

# Postgraduate Certificate in Clinical Teaching (PGCertCT – 60 points)

Not open to new enrolments in 2021.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Ako me te Hauora | Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Clinical Teaching, a student must pass courses having a total minimum value of 60 points selected from Schedule C to the Regulations.

## 4. Admission to the qualification

A student for the Postgraduate Certificate in Clinical Teaching must have:

- (a) satisfied the Admission Regulations for the University to be admitted to this qualification; and
- (b) either
  - i. qualified for an Aotearoa New Zealand tertiary degree which is of relevance to clinical teaching and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; or
  - iv. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

With the approval of the Amo Ako me te Hauora | Dean of Education and Health Sciences, a programme of study may include up to a total of 30 points in 400-level courses or higher from another Aotearoa New Zealand tertiary educational organisation or equivalent overseas institution.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may re-enrol in a course only with the approval of the Amo Ako me te Hauora | Dean of Education and Health Sciences.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Clinical Teaching but has not yet graduated, may apply to the Amo Ako me te Hauora | Dean of Education and Health Sciences to be admitted to the following qualifications and have credits transferred:

- i. Postgraduate Diploma in Health Sciences
  - ii. Master of Health Sciences
  - iii. Master of Health Sciences Professional Practice.
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences, or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Clinical Teaching from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Ako me te Hauora | Dean of Education and Health Sciences to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualification to which a student may transfer if they have not met these requirements.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Clinical Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
HLTH 415	Designing and Managing Learning and Supervision in a Health Care Setting	15	NO		P: Subject to approval of the Head of School
HLTH 416	Issues and Processes in Learning and Supervision in a Health Care Setting	15	NO		P: Subject to approval of the Head of School R: EDCT 701, EDCT 803
HLTH 417	Education Proposal for a Health Context	30	NO		P: Subject to approval of the Head of School R: EDCT 804