

The Degree of Master of Specialist Teaching (MSpecTchg – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

Students enrolled in the Master of Teaching and Learning prior to 2021 are subject to the 2020 regulations.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Amo Ako me te Hauora | Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Specialist Teaching a student must:

- (a) be credited with a minimum of 180 points towards the qualification, which includes Part I and Part II; and
- (b) be credited with a minimum of 120 points for Part I of the qualification from the Schedule S to these Regulations; and
- (c) complete Part I before commencing Part II; and
- (d) have achieved a B Grade Point Average or higher in Part I, in order to proceed to Part II; and
- (e) be credited with a minimum of 60 points from Schedule E to these Regulations; and
- (f) have completed the requirements for both Part I and Part II in one of the endorsement areas in Schedule S to these Regulations.

If seeking an endorsement in Deaf and Hard of Hearing, a student must be able to demonstrate competence in New Zealand Sign Language.

4. Admission to the qualification

To be admitted to the Master of Specialist Teaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for an Aotearoa New Zealand teacher education degree; or
 - ii. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in Aotearoa New Zealand; or
 - iii. been admitted with Academic Equivalent Standing; and
- (c) achieved a B Grade Point Average or higher in the 300-level courses in their undergraduate qualification; and
- (d) a full practising certificate from the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (e) acquired at least two years relevant experience as a teacher or educator in a recognised educational, workplace or community setting; and
- (f) been approved as a student for the Master of Specialist Teaching by the Amo Ako me te Hauora Dean of Education and Health Sciences based on relevance and standard of previous study and professional experience.

A student who does not hold a current full practising certificate in Aotearoa New Zealand must have:

- a. met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- b. have met requirements equivalent to those set down by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.

A student for whom English is a second language must meet English language proficiency requirements as set by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to these Regulations.

6. Time limits

The time limit for this qualification is 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- With the approval of the Amo Ako me te Hauora | Dean of Education and Health Sciences, a student who has been awarded the Postgraduate Diploma in Specialist Teaching by either Te Whare Wānanga o Waitaha | University of Canterbury or Te Kunenga ki Pūrehuroa | Massey University, and who have achieved a B Grade Point Average or higher, may complete the Master of Specialist Teaching by completing the equivalent of Part II only, provided:
 - it is completed within required timeframes; and
 - any programme of study is prescribed by the Amo Ako me te Hauora | Dean of Education and Health Sciences; and
 - if the Diploma was awarded from Te Whare Wānanga o Waitaha | University of Canterbury, it is subsumed in the Master of Specialist Teaching.
- If the Postgraduate Diploma in Specialist Teaching was earned with an endorsement, the Master of Specialist Teaching may be granted in the same endorsement area if it is offered by Te Whare Wānanga o Waitaha | University of Canterbury. If not, the student may be awarded the degree unendorsed.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student may not fail more than 30 points in this qualification.
- A student must achieve a B Grade Point Average or higher in Part I, including courses completed towards their Postgraduate Diploma in Specialist Teaching, in order to proceed to Part II.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- A student for the Master of Specialist Teaching who has not met the requirements for the degree or who wishes to transfer to the Postgraduate Diploma in Specialist Teaching or Postgraduate Certificate in Specialist Teaching may apply to the Amo Ako me te Hauora | Dean of Education and Health Sciences to withdraw from the degree and be awarded the Diploma or Certificate.

Schedule S: Subject Courses for Part I of the Degree of Master of Specialist Teaching

For full course information, go to www.canterbury.ac.nz/courses

Deaf and Hard of Hearing

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	NO		P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 621	Theory and Foundations of Deaf and Hard of Hearing	30	NO		P: EDST 601. RP: Experience working with children who are Deaf or Hard of Hearing.
EDST 622	Evidence-based Interprofessional Practice in Deaf and Hard of Hearing	30	X	Distance Learning	P: EDST 601 and EDST 621
EDST 623	Practicum in Deaf and Hard of Hearing	30	X	Distance Learning	P: EDST 601 and EDST 621 C: EDST 622

Early Intervention

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	NO		P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 631	Theory and Foundations of Early Intervention	30	NO		P: EDST 601. RP: Two or more years experience in early childhood sector.
EDST 632	Evidence-based Interprofessional Practice in Early Intervention	30	X	Distance Learning	P: EDST 601 and EDST 631
EDST 633	Practicum in Early Intervention	30	X	Distance Learning	P: EDST 601 and EDST 631 C: EDST 632

Learning and Behaviour

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	NO		P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 641	Theory and Foundations of Learning and Behaviour Diversity	30	NO		P: EDST 601
EDST 642	Evidence-based Interprofessional Practice in Learning and Behaviour Diversity	30	X	Distance Learning	P: EDST 601 and EDST 641
EDST 643	Practicum in Learning and Behaviour Diversity	30	X	Distance Learning	P: EDST 601 and EDST 641 C: EDST 642

Complex Educational Needs

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	NO		P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 651	Theory and Foundations in Complex Educational Needs	30	NO		P: EDST 601. RP: Experience working with students who have complex educational needs.
EDST 652	Evidence-based Interprofessional Practice in Complex Educational Needs	30	X	Distance Learning	P: EDST 601 and EDST 651
EDST 653	Practicum in Complex Educational Needs	30	X	Distance Learning	P: EDST 601 and EDST 651

Schedule E: Elective Courses for Part II of the Degree of Master of Specialist Teaching

A student must complete 60 points from Schedule E: Group I from the Regulations of the Master of Education, which must include at least one of the following:

Either:

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL 821

or

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDEM 638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDTL 841

or

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	Distance Learning	P: Subject to approval from the Head of Department.