

The Degree of Master of Education (MEd – 120 or 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Amo Ako me te Hauora | Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

A student may qualify for the Degree of Master of Education through one or two pathways:

- (a) either:
 - i. be credited with a minimum of 120 points towards the 120 points pathway; or
 - ii. be credited with a minimum of 180 points towards the 180 points pathway.
- (b) To qualify for the Degree of Master of Education 120 point pathway a student must:
 - i. be credited with a 120 point thesis; or
 - ii. be credited with a 90 point thesis and a minimum of 30 points from Schedule E: Group 2.
- (c) To qualify for the Degree of Master of Education 180 point pathway a student must complete either:
 - i. Endorsed coursework
 - a. the courses listed in Schedule S: Subject Courses to these Regulations required for the endorsements; and
 - b. be credited with a minimum of 45 points from Schedule E: Group 1 to these Regulations.
 - ii. Unendorsed coursework
 - a. courses listed in Schedule V to these Regulations; and
 - b. be credited with a minimum of 45 points from Schedule E: Group 1 to these Regulations.
 - iii. Coursework and Thesis
 - a. the courses listed in Schedule S to these Regulations required for the endorsement; and
 - b. be credited with a minimum of 30 points from Schedule E: Group 2; and
 - c. EDEM 690 thesis in an area of endorsement.

4. Admission to the qualification

- (a) To be admitted to the Master of Education 120 point pathway a student must have:
 - i. satisfied the Admission Regulations for admission to the University; and
 - ii. either:
 - a. qualified for a Bachelor of Teaching and Learning with Honours, a Postgraduate Diploma in Education, or other equivalent qualifying programme of study, with a minimum B+ Grade Point Average; or
 - b. been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences.
- (b) To be admitted to the Master of Education 180 point pathway a student must have:
 - i. satisfied the Admission Regulations for admission to the University; and
 - ii. either:
 - a. qualified for an Aotearoa New Zealand bachelor's degree with a major in Education, Psychology, a related discipline or an equivalent qualification with a minimum of a B Grade Point Average; or
 - b. have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or
 - c. have been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences.
- (c) In exceptional cases, a student demonstrating extensive practical, professional or scholarly experience of an appropriate kind may be approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to these Regulations.

6. Time limits

The time limits for this qualification are:

- (a) 24 months for the 120 point pathway; and
- (b) 60 months for the 180 point pathway.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation: With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points may be credited from another school, department, College or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Master of Education by thesis may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD programme.
- (b) A student for the Master of Education who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Education or Postgraduate Certificate in Education may apply to the Amo Ako me te Hauora | Dean of Education and Health Sciences to withdraw from the Master of Education and be awarded the Diploma or Certificate.

Schedule S: Subject Courses for the Degree of Master of Education

For full course information, go to www.canterbury.ac.nz/courses

Endorsement Requirements for the Degree of Master of Education

All endorsement options must contain at least 45 points from Schedule E: Group 1 as per Regulation 3(c)i.b.

Endorsed Option	Requirements
Curriculum and Pedagogy	For completion by coursework: 90 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 620, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 620, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685, EDEM 687 30 points from the Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement
E-learning and Digital Technologies	For completion by coursework: 90 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 682, EDEM 665 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 682, EDEM 665 30 points from the Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement

Hōaka Pounamu	For completion by coursework: EDEM 649, EDEM 656, EDEM 657 and EDEM 658 60 points from the Master of Education Schedule E: Group 1
	This endorsement cannot be completed by thesis under the 180 point pathway. Any students wishing to undertake a thesis would be required to enrol in a 120 point MEd following completion of the 120 point Postgraduate Diploma in Education (Hoaka Pounamu).
Inclusive and Special Education	For completion by coursework: EDEM 620 60 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666, EDEM 685 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM 620 30 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666, EDEM 685 30 points from the Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement
Leadership	For completion by coursework: 90 points from EDEM 637, EDEM 638, EDEM 641, EDEM 668, EDEM 669, EDEM 670 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM 637, EDEM 638, EDEM 641, EDEM 668, EDEM 669, EDEM 670 30 points from the Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement
Literacy	For completion by coursework: EDEM 607 60 points from EDEM 616, EDEM 617, EDEM 618 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM 607 30 points from EDEM 616, EDEM 617, EDEM 618 30 points from the Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement
Positive Behaviour Support	For completion by coursework: EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663, EDEM 661 or EDEM 638 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663, EDEM 661, EDEM 638 EDEM 690 thesis in the area of endorsement
Teaching and Learning Languages	For completion by coursework: EDEM 631 and EDMM 632 30 points from EDEM 633 or EDEM 615 90 points from the Master of Education Schedule V This programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM 631 and EDMM 632 30 points from Master of Education Schedule E: Group 2 EDEM 690 thesis in the area of endorsement

Schedule V: Valid Courses for the Degree of Master of Education

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
CFPY 601	Disorders of Childhood and Adolescence	30	W	Campus	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 661, EDUC 412
CFPY 602	Child and Adolescent Development: Research, Contexts, and Applications	30	W	Campus	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 662, EDUC 416, PSYC 413
CFPY 603	Introduction to Interventions	30	W	Campus	P: Subject to approval of the Head of School of Health Sciences R: EDEM 663, EDUC 421
COUN 671	Counselling and Psychology: Theories and Skills	30	W	Campus	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 681	Solution-focused theory and skills with individuals and groups	30	W	Campus	P: Subject to the approval of the Head of the School of Health Sciences R: COUN 678; COUN 679
EDEM 602	Turning Pedagogical Theory into Classroom Practice	30	NO		P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Research Project in Learning, Teaching and Curriculum	30	NO		P: Subject to approval of the Head of School
EDEM 606	Curriculum Implementation in Science Education	30	S2	Campus	P: Subject to approval of the Head of School
				Distance Learning	
EDEM 607	Contemporary Issues in Literacy Education	30	W	Distance Learning	P: Subject to approval of the Head of School R: EDTL 834
EDEM 608	Understanding Emotions in Education, Leadership and Health	30	SU2	Campus	P: Subject to approval of the Head of School.
				Distance Learning	
EDEM 609	Contemporary Issues in Mathematics Education	30	NO		P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	30	NO		P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Diversity and the Politics of Knowledge	30	NO		P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM 615	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School R: EDEM 681 (note this is between 2014-2015 only)
				Distance Learning	
EDEM 616	Critical Literacies in Children's Literature and Media Texts	30	NO		P: Subject to the approval of Head of School.
EDEM 617	Enhancing Reading Development in Young Children at Risk	30	S1	Distance Learning	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	30	S2	Campus	P: Subject to approval of the Head of School
				Distance Learning	
EDEM 620	Inclusive and Special Education	30	S1	Distance Learning	P: Subject to approval of the Head of School
				Campus	

EDEM 622	Teaching and Learning in Inclusive Settings	30	S2	Distance Learning	P: Subject to approval of the Head of School
			S2	Campus	
EDEM 624	Autism Spectrum Disorders	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 626	Implementing Computational Thinking in the Curriculum	30	W	Distance Learning	P: Subject to approval of the Head of School.
EDEM 628	Evaluating effective practices with educational technology	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL 894
EDEM 630	Change with Digital Technologies in Education and Training	30	S2	Distance Learning	P: Subject to the approval of Head of School
EDEM 631	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval by the Head of School.
			S1	Distance Learning	
EDEM 633	Foundations of Technology-Enhanced Language Learning	30	S2	Campus	P: Subject to approval of the Head of School
			S2	Distance Learning	
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDTL 841
EDEM 641	Educational Leadership and the Law in New Zealand	30	S2	Distance Learning	P: Subject to the approval of the Head of School
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	30	NO		P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	The Politics of Education	30	NO		P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	30	NO		P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405
EDEM 649	Te Tiriti o Waitangi i te Ao Mātauranga	30	S2	Campus	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Educational Philosophy and Policy	30	S2	Campus	P: Subject to the approval of Head of School R: EDUC 414
			S2	Distance Learning	
EDEM 651	Re-examining Education Early Years and Beyond	30	NO		P: Subject to approval of the Head of School
EDEM 653	Special Topic: Meeting the needs of students with literacy learning difficulties	30	W	Distance Learning	P: Subject to approval of the Head of School
EDEM 654	Adult Learning and Education	30	NO		P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	30	X	Campus	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	30	S2	Campus	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREO 405 EQ: TREO 405
EDEM 658	Mātauranga Māori Hei Marautanga	30	X	Campus	P: Subject to approval of the Head of School R: EDHP 705

EDEM 659	Advancing Pasifika Educational Success	30	X	Campus	P: Subject to the approval of the Head of School
			X	Distance Learning	
EDEM 660	Te Ngao ki Hawaiki	30	S1	Campus	P: Subject the approval of the Head of School R: TREQ 401
EDEM 661	Disorders of Childhood and Adolescence	30	NO		P: Subject to approval of the Head of School R: EDUC 412, CFPY 601
EDEM 662	Child and Adolescent Development: Research, Contexts, and Applications	30	NO		P: Subject to approval of the Head of School R: EDUC 416, CFPY 602, PSYC 413
EDEM 663	Introduction to Interventions	30	NO		P: Subject to approval of the Head of School R: EDUC 421, CFPY 603 EQ: EDEM 663
EDEM 665	Teaching Computer Programming	30	NO		P: Subject to approval of the Head of School.
EDEM 666	Foundations of Positive Behaviour Support	30	NO		P: Subject to the approval of the Head of School R: EDEM 625
EDEM 667	Application of Positive Behaviour Support	30	NO		P: EDEM 666 R: EDEM 625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM 668	The Learning Leader	30	NO		P: Subject to approval from the Head of Department. R: EDEM 634, EDEM 639
EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	Distance Learning	P: Subject to approval from the Head of Department.
EDEM 679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO		P: Subject to the approval of the Head of School R: EDEM 688 (from 2010), EDEM 649
EDEM 683	Special Topic: Teaching practice and mathematical learning	30	NO		P: Subject to approval of the Head of School
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School
			X	Rotorua	
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	15	S1	Campus	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
			S1	Distance Learning	
EDEM 694	Quantitative Research In Education	15	S2	Distance Learning	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
			S2	Campus	
EDEM 697	Qualitative Research in Education, Health, and Human Development	15	S1	Campus	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
			S1	Distance Learning	
EDEM 698	Emergent Research Methodologies	15	NO		P: Subject to the approval of the Head of School
EDMM 632	Issues in Language Acquisition and Learning	30	S2	Campus	P: EDEM 631 or equivalent knowledge R: EDEM 632
			S2	Distance Learning	
EDMM 633	Issues in Technology-Enhanced Language Learning	30	NO		P: EDEM 633 or equivalent knowledge
EHRE 601	Special Topic: Research Methodology and Ethics in Education and Health Sciences	30	NO		P: Subject to the approval of the Head of School R: RSCH 600

Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3. Structure of the Degree.

Schedule E: Elective Courses for the Degree of Master of Education

Group 1: Level 9 Courses

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDEM 614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM 630	Change with Digital Technologies in Education and Training	30	S2	Distance Learning	P: Subject to the approval of Head of School
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDTL 841
EDEM 650	Educational Philosophy and Policy	30	S2	Campus	P: Subject to the approval of Head of School R: EDUC 414
			S2	Distance Learning	
EDEM 651	Re-examining Education Early Years and Beyond	30	NO		P: Subject to approval of the Head of School
EDEM 660	Te Ngao ki Hawaiki	30	S1	Campus	P: Subject the approval of the Head of School R: TREO 401
EDEM 667	Application of Positive Behaviour Support	30	NO		P: EDEM 666 R: EDEM 625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	Distance Learning	P: Subject to approval from the Head of Department.
EDEM 679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO		P: Subject to the approval of the Head of School R: EDEM 688 (from 2010), EDEM 649
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus X Rotorua	P: Subject to approval of the Head of School
EDEM 690	MEd Thesis	90	A	Campus	P: Subject to approval of the Head of School. R: EDTL 904
			A	Distance Learning	
EDEM 691	MEd Thesis	120	A	Campus	P: Subject to approval of the Head of School. R: EDTL 905
			A	Distance Learning	
EDMM 632	Issues in Language Acquisition and Learning	30	S2	Campus	P: EDEM 631 or equivalent knowledge R: EDEM 632
			S2	Distance Learning	
EDMM 633	Issues in Technology-Enhanced Language Learning	30	NO		P: EDEM 633 or equivalent knowledge

Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3. Structure of the Degree.

Group 2: Research Methods Courses

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	15	S1	Campus	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
			S1	Distance Learning	
EDEM 694	Quantitative Research In Education	15	S2	Distance Learning	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
			S2	Campus	
EDEM 697	Qualitative Research in Education, Health, and Human Development	15	S1	Campus	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
			S1	Distance Learning	
EDEM 698	Emergent Research Methodologies	15	NO		P: Subject to the approval of the Head of School
EHRE 601	Special Topic: Research Methodology and Ethics in Education and Health Sciences	30	NO		P: Subject to the approval of the Head of School R: RSCH 600