

# Graduate Diploma in Teaching and Learning (GradDipTchgLn – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This diploma was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning a student must:

- (a) be credited with a minimum of 150 points towards the qualification; and
- (b) be credited with a minimum of 90 points from Schedule C to these Regulations; and
- (c) for primary students:
  - i. be credited with a minimum of 60 points from Schedule S: Group 1 to these Regulations; or
- (d) for secondary students:
  - i. be credited with a minimum of 45 points from Schedule S: Group 2 to these Regulations; and
  - ii. be credited with a minimum of 15 points from Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) Either:
  - i. qualified for an Aotearoa New Zealand bachelor's degree at level 7; or
  - ii. been admitted with Academic Equivalent Standing; or
  - iii. for secondary endorsement applicants - by exception, demonstrated a combination of skills, a minimum of five years of current work experience in a secondary subject of short supply approved by the Amo Matua, Ako | Executive Dean of Education or delegate and the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand, and successfully completed an assessment to demonstrate suitability to study at level 7 on Te Taura Here Tohu Mātauranga o Aotearoa | New Zealand Qualifications Framework, and any qualifying courses prescribed by the Amo Matua Ako | Executive Dean of Education or delegate; and
- (c) all students enrolled in the Secondary endorsement have a body of knowledge from Levels 5 to 7 in a subject area relevant to the secondary school curriculum; and
- (d) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (e) Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (f) Completed an interview with a Selection Committee and other selection requirements; and
- (g) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

The Degree of Graduate Diploma in Teaching and Learning may be awarded endorsed in either Primary Education or Secondary Education.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
- (c) Recognition of prior learning is not granted for professional practice courses.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
- (e) Special consideration is only applicable with regards to late discontinuation applications.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to the Graduate Diploma in Education and Learning.
- (b) Admission will be based on meeting the requirements for entry.

## 11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Graduate Diploma in Teaching and Learning

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	Pts	2023	Location	P/C/R/PP/EQ
TEPI313	Professional Learning and Inquiry 1	15	YA1	Distance Learning	R: TEPI413
			X	Campus	
TEPI314	Professional Learning and Inquiry 2	15	YA2	Campus	P: TEPI313 R: TEPI614
			YA2	Distance Learning	
TEPI315	Understanding Every Learner: Intercultural and Inclusive Education	15	YA	Distance Learning	R: TEPI415
			X	Campus	
TEPI316	To tatou reo, a tatou tikanga	15	YA	Distance Learning	R: TEPI416
			X	Campus	
TEPP313	Teaching Professional Practice 1	15	A	Campus	C: TEPI313 R: TEPP413
			T1	Campus	
			T1	Distance Learning	
TEPP314	Teaching Professional Practice 2	15	A	Campus	P: TEPP313 C: TEPI314 R: TEPP414
			T3	Campus	
			T3	Distance Learning	

## Schedule S: Subject Courses for the Graduate Diploma in Teaching and Learning

### Group 1: Primary endorsement

Course Code	Course Title	Pts	2023	Location	P/C/R/PP/EQ
TECP323	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP423
			X	Campus	
TECP324	Curriculum 2: Teaching and Learning in, through and about health and physical education and the arts	15	YA	Distance Learning	R: TECP424
			X	Campus	
TECP325	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP425
			X	Campus	
TECP326	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Distance Learning	R: TECP426
			YA2	Campus	

## Group 2: Secondary endorsement

Course Code	Course Title	Pts	2023	Location	P/C/R/RP/EQ
TECS333	Curriculum, Pedagogy and Assessment 1: Teaching subject for junior secondary	15	X	Campus	R: TECS433
TECS334	Curriculum, Pedagogy and Assessment 2: Teaching subject for senior secondary	15	YA2	Campus	P: TECS333 R: TECS434
TECS335	Curriculum, Pedagogy and Assessment 3: Contemporary Developments in Secondary Education	15	X	Campus	R: TECS435

## Schedule E: Elective Courses for the Graduate Diploma in Teaching and Learning

Students seeking an additional teaching subject at junior or senior level need to select either TECS336 or TECS337 as applicable. Otherwise, students may select a TECP (primary level) course from the following table; or another course at 100 to 300-level that supports teaching, with approval from the Tumuaki Kura | Head of School.

Course Code	Course Title	Pts	2023	Location	P/C/R/RP/EQ
TECP323	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP423
				X	
TECP324	Curriculum 2: Teaching and Learning in, through and about health and physical education and the arts	15	YA	Distance Learning	R: TECP424
				X	
TECP325	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP425
				X	
TECP326	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Distance Learning	R: TECP426
				X	
TECS336	Curriculum, Pedagogy and Assessment 4: Additional teaching subject for junior secondary	15	X	Campus	R: TECS436
TECS337	Curriculum, Pedagogy and Assessment 5: Additional teaching subject for senior secondary	15	YA2	Campus	R: TECS437