

# The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary) – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2020.

## 2. Variations

In exceptional circumstances the Amo Ako me te Hauora | Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Primary) a student must:

- be credited with a minimum of 360 points towards the qualification; and
- be credited with all courses listed in Schedule C to these Regulations; and
- be credited with 15 points from Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Primary) a student must:

- satisfy the Admission Regulations for admission to the University; and
- satisfy additional literacy competency of either:
  - English as a first language; or
  - having met English language requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand;
- have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- been approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- The time limit for this qualification is 6 years.
- If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Amo Ako me te Hauora | Dean of Education and Health Sciences to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Amo Ako me te Hauora | Dean of Education and Health Sciences.
- Professional Practice courses may only be attempted twice.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

**11. Disclosure of charges and convictions**

A student in the Degree of Bachelor of Teaching and Learning (Primary) is required to inform the Amo Ako me te Hauora | Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

**Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Primary)**

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

**Year 1**

Course Code	Course Title	Pts	2021	Location	F/C/R/RP/EQ
TECM 101	Te Reo me ngā Āhuatanga Māori 1	15	SU1	Distance Learning	
			YC1	Campus	
			YC1	Distance Learning	
TECP 112	Theoretical Foundations of Literacy	15	YC1	Campus	
			YC1	Distance Learning	
TECP 113	The Arts in the NZ Curriculum	15	YC2	Campus	
			YC2	Distance Learning	
TECP 122	Introduction to Mathematics Education	15	YC2	Campus	
			YC2	Distance Learning	
TEDU 110	Child and Adolescent Development	15	S1	Campus	R: EDUC 102, EDUC 152, TEDU 150, TEDU 102 EQ: EDUC 102
			S1	Distance Learning	
TEDU 111	Education, Culture and Society	15	S2	Campus	R: EDUC 103, EDUC 156 EQ: EDUC 103
			S2	Distance Learning	
TEPI 101	The Profession of Teaching	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
TEPP 102	The Profession of Teaching: Understanding Learning	15	A	Distance Learning	
			YC2	Campus	
			YC2	Nelson	
			YC2	Distance Learning	

## Year 2

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
TECM 201	Te Reo me ngā Āhuatanga Māori 2	15	YCI	Campus	P: TECM 101 R: TEPI 220 and TEPI 221
			YCI	Distance Learning	
TECP 202	Language, Social and Cultural Studies	15	YCI	Campus	
			YCI	Distance Learning	
TECP 212	Effective Classroom Practices in Literacy and Mathematics	15	S2	Campus	P: TECP 112 and TECP 122. R: TECP 220, TECP 210
			S2	Distance Learning	
TECP 222	Health and Physical Education Curriculum	15	S2	Campus	
			S2	Distance Learning	
TEDU 201	Teaching, Learning and Assessment	15	YCI	Campus	
			YCI	Distance Learning	
TEPI 222	Professional Inquiry: Designing for Learning	15	S2	Campus	P: TEPP 102
			S2	Nelson	
			S2	Distance Learning	
TEPI 230	Informing Teaching and Learning through Community Engagement	15	YCI	Campus	P: TEPI 105 (ECE) or TEPP 102 (Primary) R: TEPP 205
			YCI	Distance Learning	
TEPP 221	Professional Practice: Organising for Learning	15	A	Distance Learning	P: TEPI 230, TECM 101 C: TEPI 222 R: TEPP 211
			T3	Distance Learning	
			T3	Campus	
			T3	Nelson	

## Year 3

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
TECP 223	Science and Technology Education: Nature and Practice	15	YCI	Campus	
			YCI	Distance Learning	
TECP 313	Literacy and Mathematics Education for All	15	YCI	Campus	P: TECP 212 R: TECP 310 EQ: TECP 310
			YCI	Distance Learning	
TEDU 301	Inclusive and Special Education	15	S2	Campus	
			S2	Distance Learning	
TEPI 320	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3A	15	YCI	Campus	P: TEPI 222 and TECM 201
			YCI	Distance Learning	
			YCI	Nelson	

TEPI 321	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3B	15	S2	Campus	P: TEPI 320
			S2	Nelson	
			S2	Distance Learning	
TEPP 320	Professional Practice: Understanding Myself as a Teacher	15	A	Distance Learning	P: TEPI 222 and TEPP 221
			T1	Campus	
			T1	Distance Learning	
			T1	Nelson	
TEPP 321	Professional Practice: Being a Teacher	15	A	Distance Learning	
			T3	Campus	
			T3	Distance Learning	
			T3	Nelson	

## Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Primary)

Students must select one elective course from below:

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
TECP 315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 BTChLn(Primary) or BTChLn(Early Childhood) Schedule including all Year 2 Professional Practice and Professional Inquiry courses.
			S2	Distance Learning	
TECP 316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses and TECM 101.
			S2	Distance Learning	
TECP 317	e-Learning for Transformative Education	15	S2	Distance Learning	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses.
TECP 318	Research and Inquiry in Action	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses
			S2	Distance Learning	
TECP 319	Sustainability and Social Justice	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses
			S2	Distance Learning	