

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTChLn(EC) – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2020.

2. Variations

In exceptional circumstances the Amo Ako me te Hauora | Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with all courses listed in Schedule C to these Regulations; and
- (c) 15 points of courses listed in Schedule E to these Regulations.

4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy additional literacy competency of either:
 - i. English as a first language; or
 - ii. having met English language requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand;
 - iii. have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (c) have been approved as a student by the Amo Ako me te Hauora | Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require the permission from the Amo Ako me te Hauora | Dean of Education and Health Sciences to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- (a) Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Amo Ako me te Hauora | Dean of Education and Health Sciences.
- (b) Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Early Childhood) is required to inform the Amo Ako me te Hauora | Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/courses

Year 1

Course Code	Course Title	Pts	2021	Location	P/C/R/PP/EQ
TECE 105	Integrated Curriculum/ Ako and Whānaungatanga	15	YC2	Campus	
			YC2	Distance Learning	
TECE 106	Rethinking Infants and Toddlers/Te Kōhungahunga	15	YC1	Campus	
			YC1	Distance Learning	
TECM 101	Te Reo me ngā Āhuetanga Māori 1	15	SU1	Distance Learning	
			YC1	Campus	
			YC1	Distance Learning	
TEDU 105	Cultural Studies/Te Tirohanga Ahurea	15	YC2	Campus	
			YC2	Distance Learning	
TEDU 110	Child and Adolescent Development	15	S1	Campus	R: EDUC 102, EDUC 152, TEDU 150, TEDU 102 EQ: EDUC 102
			S1	Distance Learning	
TEDU 111	Education, Culture and Society	15	S2	Campus	R: EDUC 103, EDUC 156 EQ: EDUC 103
			S2	Distance Learning	
TEPI 101	The Profession of Teaching	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
TEPI 105	Teacher Identity/ Ngā Tirohanga Whānui	15	YC2	Campus	P: TEPI 101
			YC2	Distance Learning	

Year 2

Course Code	Course Title	Pts	2021	Location	P/C/R/PP/EQ
TECE 205	Negotiated, co-constructed curriculum: The multiple languages of children	15	S2	Campus	P: TECE 105
			S2	Distance Learning	
TECM 201	Te Reo me ngā Āhuetanga Māori 2	15	YC1	Campus	P: TECM 101 R: TEPI 220 and TEPI 221
			YC1	Distance Learning	

TEDU 201	Teaching, Learning and Assessment	15	YC1	Campus	
			YC1	Distance Learning	
TEDU 206	Inclusive Education in Early Childhood/Te Aotūroa Tātaki	15	S2	Campus	
			S2	Distance Learning	
TEPI 205	Professional Responsibilities and Relationships/Ngā Tirohanga Whānui	15	YC1	Campus	P: TEPI 105
			YC1	Distance Learning	
TEPI 206	The Teacher's Role in Numeracy and Literacy/Ngā Tirohanga Whānui	15	S2	Campus	P: TEPI 205
			S2	Distance Learning	
TEPI 230	Informing Teaching and Learning through Community Engagement	15	YC1	Campus	P: TEPI 105 (ECE) or TEPP 102 (Primary) R: TEPP 205
			YC1	Distance Learning	
TEPP 206	Professional Practice: Focus on Numeracy and Literacy	15	A	Distance Learning	P: TEPI 230
			T3	Campus	
			T3	Distance Learning	

Year 3

Course Code	Course Title	Pts	2021	Location	P/C/R/RP/EQ
TECM 301	Te Reo me ngā Āhuatanga Māori 3	15	YC1	Campus	P: TECM 201 R: EDMI 363, TECE 301
			YC1	Distance Learning	
TEDU 301	Inclusive and Special Education	15	S2	Campus	
			S2	Distance Learning	
TEDU 305	Discovering Early Years Education	15	YC1	Campus	
			YC1	Distance Learning	
TEPI 305	The Teacher's Role in Learning and Assessment/Ngā Tirohanga Whānui	15	YC1	Campus	P: TEPI 206
			YC1	Distance Learning	
TEPI 306	The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!	15	S2	Campus	P: TEPI 305
			S2	Distance Learning	
TEPP 305	Professional Practice: Assessment and Planning	15	A	Distance Learning	P: TEPP 206
			T1	Campus	
			T1	Distance Learning	
TEPP 306	Professional Practice: Pedagogical Threads	15	A	Distance Learning	P: TEPP 305
			T3	Campus	
			T3	Distance Learning	

Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Students must select one elective course from below:

Course Code	Course Title	Pts	2021	Location	P/C/R/PP/EQ
TECP 315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 BTChLn(Primary) or BTChLn(Early Childhood) Schedule including all Year 2 Professional Practice and Professional Inquiry courses.
				Distance Learning	
TECP 316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses and TECM 101.
				Distance Learning	
TECP 317	e-Learning for Transformative Education	15	S2	Distance Learning	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses.
TECP 318	Research and Inquiry in Action	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses
				Distance Learning	
TECP 319	Sustainability and Social Justice	15	S2	Campus	P: Students must have completed a minimum of 90 credits from the Year 2 Schedule including both Year 2 Professional Practice and Professional Inquiry courses
				Distance Learning	