PSYC 348: FAMILY PSYCHOLOGY
15 points, 0.1125 EFTS
Semester One: 16 Jul 2018 - 18 Nov 2018

Course Co-ordinator and Lecturer
Dr Jacki Henderson  Room: 430, Psychology Lab block
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Email: jacki.henderson@canterbury.ac.nz

Office hours: Jacki maintains an open door policy, but prefers to see students by appointment. Make an appointment by email, phone, or at the end of a lecture.

Teaching Assistant (TAC)
Sam Lee  Room: 429 Psychology Lab block
Phone: Internal: Ext: 3404
Email: sam.lee@pg.canterbury.ac.nz
Office hours: Please make an appointment by email.

Timetable
Lectures: Monday 11.00 - 12.00 pm, PLEASE CHECK MY TIMETABLE
            Wednesday 11.00 - 12.00 pm, F3 Lecture Theatre

Labs: You must be enrolled in a Lab Stream BEFORE THE START of Term 2.
        Monday, 1.00 - 3.00 Psychology – Sociology, 213
        Tuesday 1.00 - 3.00 Psychology – Sociology, 213
        Wednesday 1.00 - 3.00 Julius von Haast, 425
        Thursday 1.00 - 3.00 Psychology – Sociology, 411

Note: Remember to regularly check your Timetable or course web page for possible day or venue changes to both lectures and labs.

Description
This course will explore some contemporary and controversial issues in research and theory in Family Psychology. Topics covered may include matters such as child abuse; discipline and
punishment; role of family in adolescent development and socialization; multi-systemic family therapy and other family interventions. The emphasis through will be on recent research and theorizing about the selected topics, on the critical evaluation of research and theory, and on its application’s to policies and family therapies.

**Learning Outcomes**

- Demonstrate an advanced knowledge of, and an ability to apply, psychological knowledge, principles, concepts and theories to family situations and development, at a level appropriate for a first-degree graduate.

- Solve simple through moderately complex clinical and applied problems of families through the application of scientific knowledge, research, and evidence-based therapies.

- Demonstrate critical and analytical abilities in relation to both popular culture ideas about families and scientific knowledge.

- Access, understand, critically evaluate, and review new information from a range of sources, including the world-wide web and scientific and professional literature.

- Understand how to conduct a literature review and compare and critique studies.

- Interactive Attributes
  Work collaboratively in teams on the task of researching and orally presenting information based on finding relevant sources.
  - Communicate effectively in written English through written assignments.
  - Communicate effectively in spoken English as demonstrated in an oral presentation (debate).

**Goals of the Course**

- To introduce students at an advanced level in their undergraduate studies to Family Psychology as a cross-disciplinary, integrative subject.

- To illustrate Family Psychology through a range of topics that cover the diversity of the field.

- To demonstrate the integration of disciplinary knowledge across a range of areas as this knowledge coheres in Family Psychology.

- To prepare students for Postgraduate courses in applied areas such as clinical psychology, educational psychology, and early intervention.

- To give experience of conducting literature reviews with both empirical and popular literature, and writing a critique of research in Family Psychology, using APA style to structure the written assignments.

**Prerequisites**

PSYC104, or PSYC105 and PSYC106,
Text
There is no Text for PSYC 348. We will supply reference lists and lecture guides and most if not all reference material will be available on Learn. Preparation for lectures involves pre-reading all key references cited by lecturer. You are expected to read all material provided in lecture guides and any key references supplied for PSYC 348. Not only are these materials necessary for sound theoretical understanding of the lecture topics, they are also examinable. It is strongly recommended that you also read beyond the provided supplementary material, by reading articles relevant to lecture topics that may appear in journals e.g., The Journal of Family Psychology, Journal of Clinical Child and Family Psychology, New Zealand Journal of Psychology. These journals can be accessed electronically from the University library.

NB: The lecture material (including guest speakers), assigned supplementary readings and laboratory material are all examinable

Recommended reading:

LABORATORIES:
Allocation to Lab Streams
Before the first week of Semester 2 all students must sign up for lab stream via My Timetable in (access from the Student page on the University website or via the link on the course Learn homepage). If the only lab you can attend is full, or if you have problems signing up, or if you have difficulties selecting a lab stream contact the department administrator (yifang.parker@canterbury.ac.nz).

PLEASE NOTE The first lab is held in the first week of term beginning July 16 in The Den, Central Library. (I’m on Conference Leave but Rosie Marsh or Margaret Patterson from the Library can help with any queries)

1. Labs in the Den will take place on Monday 16th, Tuesday 17th, Thursday 19th, or Friday 20th July from 1.00 pm until 2.00 pm AND ALSO WEDNESDAY 9.00 -10.00 AM

The Den has a 20 person maximum seating capacity.

- If you are pre-enrolling for a Monday, Tuesday or Wednesday Lab you will need to attend those same day Den sessions.
- There are two extra sessions (Tuesday, Friday) that can accommodate students enrolled in the Wednesday Lab stream, or those who can’t make it to the other Labs, or those Labs were full when you turned up.

The 2018 Lab programme will be available during the first Lecture on Monday July 16 at 11.00, and will be uploaded on to LEARN before the Semester begins.

Your Tutor for 2018 is Samantha Lee has who is an experienced Psychology Doctoral candidate and who has a wealth of knowledge and experience in the area of Family Psychology. Samantha will facilitate all of the six 2-hour lab sessions. Attendance is compulsory.
**Lab Dates:**

**Term 1**

**Lab 1  Week 13** Beginning July 16 First week of term to be held in The Den, Central Library You can attend a Lab in the Den from **1.00 until 2.00** on Monday 16th, Tuesday 17th, Thursday 19th, or Friday 20th July 1-2pm

There is a **20 person seating capacity**. Please try and attend on your usual lab day if you can, there is an extra /catch up Lab on Tuesday and Friday.

*There is a 2.5% assessment in the first lab.*

**Lab 2  Week 14** beginning July 23

**Lab 3  Week 15** beginning July 30

**Lab 4  Week 16** beginning August 06

**Term 2**

**Lab 5  Week 19** beginning September 10

**Lab 6  Week 20** beginning September 17

**Lab 7  Week 21** beginning September 24

**Assessment:**

1. Database, Web-searching and Empirical Literature evaluation Report  **15%**
   Part 1.1: Completed in Lab 1 due by Friday **July 20th** 2.5%
   Part 1.2: Report due **August 10th** 12.5%

2. Empirical Critique of Popular/Internet advice
   (due in Labs week beginning **Mon 10 September**)  **15%**

3. Lab Debates: During Lab 7 week beginning **September 24th**  **20%**

4. Mid-semester Test: Wednesday, **22 August, 11.00 -11.50**  **25%**

5. End of semester Test: Wednesday, **17 October, 11.00 -11.50**  **25%**

**1. Laboratories.** There is a 2.5% assessment component in the first Lab.

**2. Reports:** Details about the Assessment 1 and 2 reports are provided on LEARN, and by your Teaching Assistant. There will be report “Help” Labs during the mid-semester break TBA.

You will be notified via Learn when your reports are ready to be collected from the Psychology Administration office on the 2nd floor of Psychology during the following times: 9.30am to 10.30am, 11.30am to 12.30 and 2.30pm to 4.00pm

**3. Mid-Term Test (25%)** The mid-semester test will held on **Wednesday 22 August, 11.00 -11.50** in F3 Lecture theatre. It will cover material in lectures, assigned readings and Labs from in Term 1. The test format will be multiple-choice. Results will be released on Learn TBA.

**4. End of Semester Test (25%)** The end of semester test will held on **Wednesday, 20 October, 11.00 -11.50** in F3 Lecture Theatre. The test will cover material in lectures, assigned readings, and Lab content in Term 2. The test format is TBA, but most likely short answer questions. Results will be released on Learn, TBA.
Students should note that, in the Science Faculty, the average student is responsible for approximately 3.2 hours of additional study for each hour of lecture at the 300-level (i.e. 6.4 hours). Students are responsible for reading the assigned readings to each lecture, and for reading the articles within the course reader assigned to each course module. Reading beyond these resources is strongly encouraged. Class lectures are designed to highlight and expand on key points. The lecture material, and readings assigned to lectures are examinable.

General Department of Psychology Information

IT Services: [http://www.canterbury.ac.nz/its/](http://www.canterbury.ac.nz/its/)
Learn (online learning): [http://learn.canterbury.ac.nz/](http://learn.canterbury.ac.nz/)
UC Library Subject Guide: [http://canterbury.libguides.com/psyc](http://canterbury.libguides.com/psyc)

Assessment Cover Sheets
Please attach cover sheets to the front of all your assignments. Hard copies can be found in the ground floor of the Psychology building where the assignment drop boxes are located, and electronic copies are available on LEARN.

Academic Liaison
If you have any concerns about a course, please contact the Course Coordinator in the first instance. The Department of Psychology has a Staff/Student Liaison Committee and each Semester students voluntarily represent courses from each level. Postgraduate students are represented for both Part 1 paper years and Part 2 thesis years for the whole year. A request for volunteers is sent early in the first semester.

Students with Disabilities
Please refer to the Disability Resource Service for information on study support services: [http://www.canterbury.ac.nz/disability/](http://www.canterbury.ac.nz/disability/)

Policy on Dishonest Practice
Plagiarism, collusion, copying and ghost writing are unacceptable and dishonest practices.

- Plagiarism is the presentation of any material (text, data, figures or drawings, on any medium including computer files) from any other source without clear and adequate acknowledgement of the source.
- Collusion is the presentation of work performed in conjunction with another person or persons, but submitted as if it has been completed only by the named author(s).
- Copying is the use of material (in any medium, including computer files) produced by another person(s) with or without their knowledge and approval.
- Ghost writing is the use of another person(s) (with or without payment) to prepare all or part of an item submitted for assessment.

In cases where dishonest practice is involved in tests or other work submitted for credit, the student will be referred to the University Proctor. The instructor may choose to not mark the work.

The Department reserves the right to require work to be submitted in electronic format so that it can be submitted to plagiarism detection websites.

Special Considerations
Special Consideration for assessments is for students who have covered the work of a course but have been prevented from demonstrating their knowledge or skills at the time of the assessment due to unforeseen circumstances. Students should consult the Special Considerations website for
information, and contact them directly with any queries.  
http://www.canterbury.ac.nz/study/special-consideration/

Also on the Examinations webpage is information about Results and Appeals for final grades. The Department of Psychology policy of “substantial part of assessment” for all courses is set at 50% of all coursework. Unless a minimum of 50% of coursework is completed, final special consideration will not be given.

**Marks and Grades**
You will get a mark and/or a grade for each piece of assessment during the course and a final grade at the end of the course. For more information on the University regulations for credit see:  
http://www.canterbury.ac.nz/regulations/general-regulations/general-conditions-for-credit-regulations/

**Reconsideration of Grades**
Students can appeal any decision made on their final grade, and should, in the first instance, speak to the course coordinator about their grade. Students can apply through Student Services to appeal for up to four weeks after the release of results:  
http://www.canterbury.ac.nz/study/examinations/result-dates-and-appeals/.

For more information see General Course and Examination Regulations in the University Calendar:  
http://www.canterbury.ac.nz/publications/brochure-gallery/.

**Complaints and Grievances**
If a student encounters any problems regarding any aspect of the course, they should in the first instance approach the lecturer concerned. Failing that, they can approach the course coordinator. For more information, please see the Psychology Handbook.

**Missed Tests**
In rare cases a student will not be able to sit a test. In such cases, the student should consult with the course coordinator to discuss if alternative arrangements are available. *This must be done well in advance of the set date of the test*. The criteria used for approving a special sitting are the same as the UC policy used for end-of-semester examinations, which are outlined below:

- Clash with another test from other UC courses
- Religious (Conflicting religious day or event)
- Bereavement (family member or close friend)
- Study (overseas study, must be a tertiary institute)
- Sporting or cultural event (Representing NZ, Canterbury or the University of Canterbury)
- Wedding (immediate family member or part of a bridal party)
- Business (travel)

With the exception of the above criteria, tests will only be given at the regularly scheduled time and place. Missed tests will result in a score of 0% for that test.

**Emergency Assembly Area**
Please gather in the Psychology car park on the grassed area away from the cars and buildings.

**Health & Safety Information**
See the Department of Psychology webpage:  

Note: * Assigned class reading placed in Course Reader on LEARN