PSYC 207
Developmental Psychology

15 points, 0.1250 EFTS
19 Feb 2018 - 24 Jun 2018

Course Coordinator:
Dr. Seth Harty
Office: Psychology Room 219b
Email: seth.harty@canterbury.ac.nz
Office Hours: Immediately after class lecture and by appointment.

Description:
This course will examine human development from conception to late adolescence, and will cover social, emotional, behavioural, neuropsychological, cognitive, and biological development. Emphasis will be given to major theoretical influences that have shaped current thinking about child and adolescent development, as well as research methods and techniques that are used to study development. Key developmental issues will be considered in relation to both typical and atypical patterns of development. The course will be presented by way of lectures, video clips, the textbook, and laboratory work.

Objectives:
The objectives of the course are to:

- Assist students to develop a broad understanding of the major theoretical influences that have influenced contemporary thinking about child and adolescent development.
- Develop an appreciation of the research process when working with children and adolescents, and begin to develop skills in the critical evaluation of developmental research.
- Help students understand the multidimensional nature of development, as well as the important role that both biological and environmental factors play in shaping development, contributing to risk and resilience.
- Introduce students to a broad range of developmental concepts and issues that will provide them with a sound foundation for advanced study in the areas of developmental and/or clinical psychology.

Prerequisites:
PSYC104, or PSYC105 and PSYC106.
Required Text:

Lecture times:
(Please check Course Information System and/or My Timetable for any possible changes to day/time/venue.)

Monday 4:00-5:00 E8 Lecture Theatre
Thursday 3:00-4:00 C3 Lecture Theatre

Laboratories:
(Please direct all lab related enquiries to the course TA. Please check Course Information System and/or My Timetable for any possible changes to day/time/venue.)

PSYC 207 Lab programme will commence the third week of semester, and has been designed to offer you a practical and applied experience in developmental psychological research. The Teaching Assistants are all post-graduate Psychology students and they will facilitate the six 2-hour lab sessions held in Psychology - Sociology. Labs contribute 20% towards course credit.

Attendance is compulsory.

Allocation to Lab Streams – Please attend assigned Lab: No Lab “crashing”. All students must sign up for lab stream via My Timetable in the first week of Semester 1. Self-registration closes on the 23rd February (access from the Student page on the University website or via the link on the course Learn homepage). If the only lab you can attend is full, or if you have problems signing up, or if you have difficulties selecting a lab stream, contact the department administrator Yifang Parker (Yifang.Parker@canterbury.ac.nz).

Lab Dates:
Lab 1: beginning March 5
Lab 2: beginning March 12
Lab 3: beginning March 19
Lab 4: beginning April 30
Lab 5: beginning May 7
Lab 6: beginning May 14

There is not a lab manual for this course. Required readings and materials required for the labs will be posted prior to the lab.
Course Assessment: % of Course Grade

Lab Assessment 20%

Research Project: 30%

Lab 6 presentation

40% of Research Project

Submitted Research Report

60% of Research Project

Thursday, 14 June 3:00 pm

Mid-semester Exam (Thursday, 29 March 3:00 -3:50 pm) 25%

End of semester Exam (Thursday, 31 May 3:00 -3:50 pm) 25%

1. Laboratories (20%)

There is no assessment in the first lab, however attendance is compulsory. During this Lab you will receive the topics for the Research Project, together with information necessary to complete this major piece of course assessment.

The remaining five 2-hour labs Lab have an assessment component worth 4%. Each Lab involves participation in whole class, group and individual learning activities specific to Developmental Psychology.

Because each piece of Lab assessment contributes to less than 10% of your final grade special consideration provisions do not apply. Only under exceptional circumstances (e.g. a medical certificate is provided within 24hrs) will the requirement be waived.

2. Research Project (30%)

A completed electronic copy to be submitted to your TA by Thursday, 14 June 3:00 pm. Details about the Research Project will be provided in Lab 1.

3. Mid-Term Test (25%) The mid-semester test will be held on Thursday, 29 March 3:00 -3:50 pm in C3 Lecture Theatre (usual Lecture time and place). It will cover material in lectures, the text and labs in Term 1. The test format will be multiple-choice. **Do not be late – test will start promptly at 3.00 pm.** Results will be released on Learn TBA.

4. End of Semester Test (25%) The end of semester test will be held on Thursday, 31 May 3:00 -3:50 pm in C3 Lecture Theatre (usual Lecture time and place). The test will cover material in lectures, the
text and labs from Term 2. The test format will be multiple-choice. Please do not be late – test will start promptly at 3.00 pm. Results will be released on Learn, TBA.

**Course Content**

**Using your textbook**

Students should note that, in the Science Faculty, students are responsible for approximately 3.2 hours of additional study for each hour of lecture at the 200-level (i.e. 76 hours). You are responsible for reading the textbook and supplementary readings. Class lectures are designed to highlight and expand on key points.

Supplementary learning activities will be posted in the Learn folder.

**Summary of Course Content***

<table>
<thead>
<tr>
<th>Date: Monday</th>
<th>Week</th>
<th>Class Topic/Chapter</th>
<th>Lab</th>
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<tbody>
<tr>
<td>Feb 19</td>
<td>1</td>
<td>Intro-1</td>
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<td></td>
<td>Theories-2</td>
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<td>Feb 26</td>
<td>2</td>
<td>Genes early life-3</td>
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<td></td>
<td></td>
<td>Genes early life-3</td>
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<tr>
<td>March 5</td>
<td>3</td>
<td>Physical growth-4</td>
<td>1</td>
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<td></td>
<td></td>
<td>Cognition-5</td>
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<tr>
<td>March 12</td>
<td>4</td>
<td>Cognition-5</td>
<td>2</td>
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<td>Sensation and perception-6</td>
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<tr>
<td>March 19</td>
<td>5</td>
<td>Sensation and perception-6</td>
<td>3</td>
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<td></td>
<td>Intelligence-7</td>
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<td>March 26</td>
<td>6</td>
<td>Intelligence-7</td>
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<td>Midterm</td>
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<td>April 2-16</td>
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<td>Mid-Semester Break</td>
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<td>April 23</td>
<td>7</td>
<td>Language 8 (pg274-295)</td>
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<td>Self and personality-9</td>
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<td>April 30</td>
<td>8</td>
<td>Self and personality-9</td>
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<td>Social cognition/Moral Development-10</td>
<td>4</td>
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<td>May 7</td>
<td>9</td>
<td>Social cognition/Moral Development-10</td>
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<td>Emotions/Attachment-11</td>
<td>5</td>
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<td>May 14</td>
<td>10</td>
<td>Emotions/Attachment-11</td>
<td>6</td>
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<td>May 21</td>
<td>11</td>
<td>Developmental pathology-12</td>
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<td>May 28</td>
<td>12</td>
<td>Death-13</td>
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<td>Final</td>
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* This schedule is a guide only. It will likely be revised over the course of the semester
General Department of Psychology Information

IT Services: http://www.canterbury.ac.nz/its/

Learn (online learning): http://learn.canterbury.ac.nz/

UC Library Subject Guide: http://canterbury.libguides.com/psyc

Assessment Cover Sheets
Please attach cover sheets to the front of all your assignments. Hard copies can be found in the ground floor of the Psychology building where the assignment drop boxes are located, and electronic copies are available on LEARN.

Academic Liaison
If you have any concerns about a course, please contact the Course Coordinator in the first instance. The Department of Psychology has a Staff/Student Liaison Committee and each Semester students voluntarily represent courses from each level. Postgraduate students are represented for both Part 1 paper years and Part 2 thesis years for the whole year. A request for volunteers is sent early in the first semester.

Students with Disabilities
Please refer to the Disability Resource Service for information on study support services: http://www.canterbury.ac.nz/disability/

Policy on Dishonest Practice
Plagiarism, collusion, copying and ghost writing are unacceptable and dishonest practices.

- Plagiarism is the presentation of any material (text, data, figures or drawings, on any medium including computer files) from any other source without clear and adequate acknowledgement of the source.
- Collusion is the presentation of work performed in conjunction with another person or persons, but submitted as if it has been completed only by the named author(s).
- Copying is the use of material (in any medium, including computer files) produced by another person(s) with or without their knowledge and approval.
- Ghost writing is the use of another person(s) (with or without payment) to prepare all or part of an item submitted for assessment.

In cases where dishonest practice is involved in tests or other work submitted for credit, the student will be referred to the University Proctor. The instructor may choose to not mark the work.

The Department reserves the right to require work to be submitted in electronic format so that it can be submitted to plagiarism detection websites.

Special Considerations
Special Consideration for assessments is for students who have covered the work of a course but have been prevented from demonstrating their knowledge or skills at the time of the assessment due to unforeseen circumstances. Students should consult the Special Considerations website for information, and contact them directly with any queries. http://www.canterbury.ac.nz/study/special-consideration/

Also on the Examinations webpage is information about Results and Appeals for final grades. The Department of Psychology policy of “substantial part of assessment” for all courses is set at 50% of all
coursework. Unless a minimum of 50% of coursework is completed, final special consideration will not be given.

**Note:** *As each lab exercise contributes less than 10% ‘special consideration’ provisions do not apply.*

**Marks and Grades**

You will get a mark and/or a grade for each piece of assessment during the course and a final grade at the end of the course. For more information on the University regulations for credit see: [http://www.canterbury.ac.nz/regulations/general-regulations/general-conditions-for-credit-regulations/](http://www.canterbury.ac.nz/regulations/general-regulations/general-conditions-for-credit-regulations/)

**Late Work**

If the Research Project is handed in **more than 7 days late** (and that has had no extension granted to it by the course coordinator at least 48 hours ahead of its due date) **will not be marked** (i.e., you will receive a mark of zero for it). It is the policy for this course that **no extensions** will be given for late work. However, if illness or special circumstances prevent you from submitting an assignment on time, this work should be accompanied by a medical certificate and/or a short note explaining why it is late. Days late include week-ends and holidays.

A penalty of 1 point per day will be incurred for assignments that are late and for which there are no mitigating circumstances. For example, a research report warranting 25/30 that is handed in three days late would be assigned 22/30.

**Reconsideration of Grades**

Students can appeal any decision made on their final grade, and should, in the first instance, speak to the course coordinator about their grade. Students can apply through Student Services to appeal for up to four weeks after the release of results: [http://www.canterbury.ac.nz/study/examinations/result-dates-and-appeals/](http://www.canterbury.ac.nz/study/examinations/result-dates-and-appeals/).

For more information see General Course and Examination Regulations in the University Calendar: [http://www.canterbury.ac.nz/publications/brochure-gallery/](http://www.canterbury.ac.nz/publications/brochure-gallery/).

**Complaints and Grievances**

If a student encounters any problems regarding any aspect of the course, they should in the first instance approach the lecturer concerned. Failing that, they can approach the course coordinator. For more information, please see the Psychology Handbook.

**Missed Tests**

In rare cases a student will not be able to sit a test. In such cases, the student should consult with the course coordinator to discuss if alternative arrangements are available. **This must be done well in advance of the set date of the test.** The criteria used for approving a special sitting are the same as the UC policy used for end-of-semester examinations, which are outlined below:

- Clash with another test from other UC courses
- Religious (Conflicting religious day or event)
- Bereavement (family member or close friend)
- Study (overseas study, must be a tertiary institute)
- Sporting or cultural event (Representing NZ, Canterbury or the University of Canterbury)
- Wedding (immediate family member or part of a bridal party)
- Business (travel)
With the exception of the above criteria, tests will only be given at the regularly scheduled time and place. Missed tests will result in a score of 0% for that test.

**Emergency Assembly Area**
Please gather in the Psychology car park on the grassed area away from the cars and buildings.

**Health & Safety Information**