PSYC 105 Introductory Psychology – Brain, Behaviour, and Cognition

15 points, 0.1250 EFTS
19 Feb 2018 - 24 Jun 2018

Course Coordinator: Dr Zhe Chen
Room: 406 Psychology Staff Block (Lab), 509 (Office)
Email: zhe.chen@canterbury.ac.nz
Office Hour: Thursday 2-3pm, Room 509. No appointment needed. Just walk in.

Teaching Assistant Coordinators (TACs): Ailsa Walker and Michelle Pope
Room 113 Ground floor Psychology Laboratory block.
Phone: 364 2987 Ext 4849
Email: psyc100tutors@canterbury.ac.nz

Ailsa and Michelle manage the day to day running of the lab course. You will find them in the TAC office most times between 9.00 am and 4.00 pm Monday to Friday. Check Learn for their office hours. Ailsa and Michelle are available to assist students with all aspects of PSYC105 study but particularly matters relating to labs and recording of marks.

Contact the TACs for:
⇒ Change of lab stream where permanent change is needed.
⇒ Missed a lab through illness and you need to complete the missed work.
⇒ Help with the labs or other matters outside of lab times.
⇒ Alternative Test Time can be arranged where you are unable for legitimate reasons to sit the test at the scheduled time, but you must notify us well in advance. Legitimate activities include national or provincial representation in sports or cultural events but only in exceptional circumstances do other commitments qualify.
⇒ Research Report extension will be considered where illness, accident, bereavement or other outside your control event has interfered with your work flow. Applications for extension must be made before the due date.

Course relevant information will be made via emails and LEARN. It is important to regularly check both your student email and LEARN. Do not send email via LEARN, instead please use your student email address. We assume you check your student email daily.
Correction of missing or incorrectly recorded marks is handled by the TAC office BUT only when your lab tutor has been unable to rectify a missing or incorrect mark.

Course Content:
Psychology is a diverse and thriving science devoted to understanding behaviour and the human mind. In PSYC 105 you will receive an introduction to the following main areas: perception and decision making; learning and behaviour change; drugs and behaviour; memory and cognition; and neuropsychology. The textbook contains relevant reading materials for the different lecture modules. Some lecturers may also require supplementary reading. Details for the latter will be provided by individual lecturers in due course.

Lecture Times:
Two 50-minute lectures are scheduled on each Monday, Tuesday, and Thursday. Attend one lecture per day. Because times and rooms may change it is essential that you consult My Timetable https://mytimetable.canterbury.ac.nz/aplus/m (for fully enrolled students only) or Qualifications and Courses by visiting http://www.canterbury.ac.nz/future-students/qualifications-and-courses/ regardless of enrolment status).

Laboratory Classes:
- Attendance is obligatory, beginning Mon 26th February (2nd week of term) in Room 115 PSYC lab block.
- Each student attends one 1-hour and 50-minute lab stream weekly for 8 weeks (the middle 4 weeks of each term). Lab attendance will be recorded at each lab.
- You need to select a lab stream before the commencement of labs.
- To select or change a lab stream, enrolled students go to My Timetable. Completed enrolment is required.
- Contact the TAC office (Room 113, Ground Floor of the Psychology Laboratory Block; email: psyc100tutors@canterbury.ac.nz) if you have difficulties selecting a lab stream.
- A Research Report assignment (15%) is based on the first lab. Do not miss the first lab.
- ALL STUDENTS should attend the lab stream they are enrolled in. If there is an extenuating circumstance that prevents you from being able to attend your allocated stream, it will be your responsibility to attend another stream so that you do not miss out on the available marks.

Textbook:

May be Useful:

PSYC 105 Lab Manual
Distributed free of charge at your first laboratory session.

Assessments:
1. Research Participation (5%): In return for just 2.5 hours of participation in approved research studies you can earn sufficient points to lift your grade a whole grade-point (e.g. from D to C-, C+ to B-, A to A+ etc.) 😊😊. Details about research participation will be provided later.
2. **Laboratory Exercises (16%)**: A maximum of 2% for each completed lab.

3. **Research Report (15%)**: This is based on the first lab class during the 2nd week of the 1st term. The report is due at your normal lab time during the first week of the 2nd term.

4. **Multi-Choice Test (28%)**: A one-hour test on Tuesday 27th March from 7:30 to 8:30pm that assesses lecture material and associated readings from the first two lecture sections, and material from the first 4 labs. More information to follow.

5. **Multi-Choice End of Year Exam (36%)**: The 1 hour 30 minutes exam assesses all lecture material not already assessed in the test plus Term 2 lab material. The University advises the day and time. More information to follow.

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**Course Information** on Learn answers many FAQs about due dates and extensions, test/exam matters, etc. You can also find FAQs in your lab manual. **Please always consult it before emailing or contacting course staff with queries.**

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**General Department of Psychology Information**

IT Services: [http://www.canterbury.ac.nz/its/](http://www.canterbury.ac.nz/its/)

Learn (online learning): [http://learn.canterbury.ac.nz/](http://learn.canterbury.ac.nz/)

UC Library Subject Guide: [http://canterbury.libguides.com/psyc](http://canterbury.libguides.com/psyc)

**Assessment Cover Sheets**

Please attach cover sheets to the front of all your assignments. Hard copies can be found in the ground floor of the Psychology building where the assignment drop boxes are located, and electronic copies are available on LEARN.

**Academic Liaison**

If you have any concerns about a course, please contact the Course Coordinator in the first instance. The Department of Psychology has a Staff/Student Liaison Committee and each Semester students voluntarily represent courses from each level. Postgraduate students are represented for both Part 1 paper years and Part 2 thesis years for the whole year. A request for volunteers is sent early in the first semester.

**Students with Disabilities**

Please refer to the Disability Resource Service for information on study support services: [http://www.canterbury.ac.nz/disability/](http://www.canterbury.ac.nz/disability/)

**Policy on Dishonest Practice**

Plagiarism, collusion, copying and ghost writing are unacceptable and dishonest practices.

- Plagiarism is the presentation of any material (text, data, figures or drawings, on any medium including computer files) from any other source without clear and adequate acknowledgement of the source.
- Collusion is the presentation of work performed in conjunction with another person or persons, but submitted as if it has been completed only by the named author(s).
- Copying is the use of material (in any medium, including computer files) produced by another person(s) with or without their knowledge and approval.
- Ghost writing is the use of another person(s) (with or without payment) to prepare all or part of an item submitted for assessment.

In cases where dishonest practice is involved in tests or other work submitted for credit, the student will be referred to the University Proctor. The instructor may choose to not mark the work.
The Department reserves the right to require work to be submitted in electronic format so that it can be submitted to plagiarism detection websites.

**Special Considerations**
Special Consideration for assessments is for students who have covered the work of a course but have been prevented from demonstrating their knowledge or skills at the time of the assessment due to unforeseen circumstances. Students should consult the Special Considerations website for information, and contact them directly with any queries.

[http://www.canterbury.ac.nz/study/special-consideration/](http://www.canterbury.ac.nz/study/special-consideration/)

Also on the Examinations webpage is information about Results and Appeals for final grades. The Department of Psychology policy of “substantial part of assessment” for all courses is set at 50% of all coursework. Unless a minimum of 50% of coursework is completed, final special consideration will not be given.

**Marks and Grades**
You will get a mark and/or a grade for each piece of assessment during the course and a final grade at the end of the course. For more information on the University regulations for credit see:

[http://www.canterbury.ac.nz/regulations/general-regulations/general-conditions-for-credit-regulations/](http://www.canterbury.ac.nz/regulations/general-regulations/general-conditions-for-credit-regulations/)

**Reconsideration of Grades**
Students can appeal any decision made on their final grade, and should, in the first instance, speak to the course coordinator about their grade. Students can apply through Student Services to appeal for up to four weeks after the release of results:


For more information see General Course and Examination Regulations in the University Calendar:


**Complaints and Grievances**
If a student encounters any problems regarding any aspect of the course, they should in the first instance approach the lecturer concerned. Failing that, they can approach the course coordinator. For more information, please see the Psychology Handbook.

**Missed Tests**
In rare cases a student will not be able to sit a test. In such cases, the student should consult with the course coordinator to discuss if alternative arrangements are available. **This must be done well in advance of the set date of the test.** The criteria used for approving a special sitting are the same as the UC policy used for end-of-semester examinations, which are outlined below:

- Clash with another test from other UC courses
- Religious (Conflicting religious day or event)
- Bereavement (family member or close friend)
- Study (overseas study, must be a tertiary institute)
- Sporting or cultural event (Representing NZ, Canterbury or the University of Canterbury)
- Wedding (immediate family member or part of a bridal party)
- Business (travel)

With the exception of the above criteria, tests will only be given at the regularly scheduled time and place. Missed tests will result in a score of 0% for that test.

**Emergency Assembly Area**
Please gather in the Psychology car park on the grassed area away from the cars and buildings.

**Health & Safety Information**
# PSYC 105 Lecture and Lab Schedule 2018

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Thurs</th>
<th>Labs</th>
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<tbody>
<tr>
<td>19-Feb</td>
<td>Intro</td>
<td>Perception &amp; Decision Making</td>
<td>No Labs</td>
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<tr>
<td>26-Feb</td>
<td>Perception &amp; Decision Making</td>
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<td>Lab 1</td>
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<tr>
<td>5-Mar</td>
<td>Perception &amp; Decision Making</td>
<td>Learning &amp; Behaviour Change</td>
<td>Lab 2</td>
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<td>12-Mar</td>
<td>Learning &amp; Behaviour Change</td>
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<td>Lab 3</td>
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<tr>
<td>19-Mar</td>
<td>Learning &amp; Behaviour Change</td>
<td>Drugs &amp; Behaviour</td>
<td>Lab 4</td>
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<tr>
<td>26-Mar</td>
<td>Drugs &amp; Behaviour</td>
<td>Self-Study for Test</td>
<td>Drugs &amp; Behaviour</td>
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<tr>
<td>2- Apr to 20-Apr</td>
<td>Mid Term Recess ☺️</td>
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<td>No Labs. <strong>Research Report Due.</strong></td>
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<td>23-Apr</td>
<td>Drugs &amp; Behaviour</td>
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<td>No Labs</td>
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<tr>
<td>30-Apr</td>
<td>Memory &amp; Cognition</td>
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<td>Lab 5</td>
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<tr>
<td>7-May</td>
<td>Memory &amp; Cognition</td>
<td></td>
<td>Lab 6</td>
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<tr>
<td>14-May</td>
<td>Neuropsychology</td>
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<td>Lab 7</td>
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<tr>
<td>21-May</td>
<td>Neuropsychology</td>
<td></td>
<td>Lab 8</td>
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<tr>
<td>28-May</td>
<td>Career Lecture</td>
<td>Self-Study for Exam</td>
<td>No Labs</td>
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Methods of Psychology (Zhe Chen)
Ch 2: pp. 61-82

Perception & Decision Making (Zhe Chen)
Ch 4: pp. 140-170
Ch 7: pp. 288-295
Ch 8: pp. 328-333

Learning and Behaviour Change (Neville Blampied)
Ch 6: whole chapter

Useful background readings relevant to the Learning & Behavior Change section are:
Ch 16: pp. 640 – 655
Ch 17: pp. 683 – 689

Drugs and Behaviour (Rob Hughes)
Ch 3: pp. 88-100
Ch 8: pp. 344-347
Ch 9: pp. 385-387
Ch 16: p. 641; p. 651; p. 660
Ch 17: pp. 674-679; pp. 697-798

Memory & Cognition (Ewald Neumann)
Ch 5: pp. 180-225

Neuropsychology (John Dalrymple-Alford)

Note: Additional readings may be assigned by the individual lecturers