Critique.
While every effort has been taken to ensure the information contained in this Bachelor of Laws Undergraduate Handbook is accurate and up-to-date, the contents are subject to change and review. The University of Canterbury makes no guarantees as to the accuracy of the information contained in this publication. For formal course regulations and prescriptions, please see the University of Canterbury Calendar. The information contained in the University of Canterbury Calendar is definitive. School of Law Undergraduate Handbook published February 2019.

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Whether you are a returning student, or one who is new to the University, we would like to welcome you to the Law School for the 2019 academic year.

The University of Canterbury’s School of Law has a proud tradition dating back to 1873 when the University was established. It is known for its innovation and dynamic approach to legal education in New Zealand and is a leading organisation within the University community, the wider social community and also the professional community of Christchurch, Canterbury and New Zealand. As a law student, you now have your opportunity to play your part in the history of the School of Law.

This handbook will provide you with information that will assist you to be an effective member of the Law School and the wider University community. It will prove a valuable companion over the course of the year.

In addition to finding your way at the University and within the wider Christchurch Community we are sure that you will have a number of more immediate questions about structuring your degree and passing exams. This handbook is rich in information. It tells you about the structure of the Bachelor of Laws degree and the facilities available to you that will help you achieve your goals.

Note particularly the definitions of the meaning of grades and the caution concerning dishonest or improper practices. Note also the details of the procedure covering Special Consideration Applications for when you are unable to complete assessment requirements owing to illness or other reasons, and particularly that not all assessments are subject to the Special Consideration procedure.

Please read the handbook and familiarise yourself with its contents. Keep it to hand throughout the year. If in doubt, consult the University Calendar or ask a staff member.

The College Reception staff on Level 2 of the Business and Law Building can answer general enquiries but for academic advice you may need to consult the School’s Academic Manager, Ms Margaret Ricketts, the Assistant Dean (Students), Mr Simon Dorset, or the Student Advisor, Ms Ariana Johansson. Refer to page seven for details of how to make an appointment.

We are looking forward to getting to know you in 2019 and take this opportunity to wish you all the best in your academic studies.

Ngā mihi

Professor Neil Boister
Head of School of Law

Professor Elizabeth Toomey
Acting Dean of Law
Law degrees at UC

Bachelor of Laws

The Bachelor of Laws degree (LLB) is a professional degree and does not have a major attached to it like some degrees. Everyone who earns an LLB gains a broad background in law. This is because the content of the compulsory courses is prescribed by the New Zealand Council of Legal Education (NZCLE). These courses must meet the criteria set by this organisation for courses of study that qualify for the examination and practical legal training of persons wishing to be admitted as barristers and solicitors in New Zealand. The compulsory courses, referred to as Group A courses, make up the basic framework of the LLB.

In addition to the compulsory courses, many optional Law courses are available in all areas of legal study. These are referred to as Group B courses.

LLB degree content

The Bachelor of Laws degree is normally composed of four years of full-time study during which you must take 75 points of non-Law courses (which may include CRJU 101 but may not include ACCT 152, ACCT 252 or ACCT 256), plus eight Group A compulsory Law courses prescribed by the NZCLE. You also choose the equivalent of a further thirteen 300-level Group B optional Law courses.

The University of Canterbury Calendar and the UC Regulations website contain the regulations for the LLB degree.
LLB with Honours

Students who do well in their early years of study may be invited to complete an LLB with Honours. Honours students must complete three additional courses, LAWS 410 Advanced Research Skills, LAWS 420 Honours Research Paper and LAWS 430 Honours Dissertation within the prescribed period.

Criteria for entry into Honours

Entry into the Honours programme is limited to around the top 25 eligible students based on their marks in their best three LAWS200 courses. To be eligible for consideration for entry into the programme a student must have completed at least three LAWS200 courses and no more than 45 points of Group B optional courses.

Professional Legal Studies

To be eligible to apply for admission as a Barrister and Solicitor of the High Court, a candidate must have graduated with an LLB degree, passed the course in Legal Ethics and must also have completed an approved professional legal studies course.

There are two organisations with responsibility for professional training for graduates seeking admission as Barristers and Solicitors of the High Court of New Zealand. These are the Institute of Professional Legal Studies and the College of Law (New Zealand).

Their contact details are:
Institute of Professional Legal Studies
www.ipls.org.nz
College of Law (New Zealand)
www.collaw.ac.nz

Bachelor of Criminal Justice

Students may also wish to consider enrolment in the Bachelor of Criminal Justice degree. This degree may be completed in three years of full-time study. It does not qualify graduates to practise Law.

Graduates will find a BCJ will prepare them for careers in all aspects of criminal justice, in particular roles within the police, Ministry of Justice and Department of Corrections.

The degree is also likely to be applicable to working in many government departments, including prisons, probation and parole, in criminal justice policy, forensics, public and private investigation and security, or social work.

Much of the BCJ is prescribed, with electives chosen from particular courses. The electives enable you to choose from courses in Criminal Justice, History, Human Services, Forensic Linguistics, Forensic Science, Philosophy, Psychology and Social Work.

The Bachelor of Criminal Justice Handbook 2019 has further information.

The University of Canterbury Calendar and the UC Regulations website contain the regulations for the BCJ degree.
‘I particularly enjoy the flexibility of the Law degree at UC…’

UC was an easy choice for Rachel, following in her father’s footsteps, while also pursuing her own passion for Law.

‘I particularly enjoy the flexibility of the Law degree at UC. Alongside Law and legal systems, my studies also touch on Criminal Justice and International Relations, providing me with practical skills on top of gaining relevant knowledge.

‘My Dad was a UC graduate and my Mum also graduated from a New Zealand university, they love this place! I enjoy the tight-knit campus here, and compared to back home in Malaysia, life in Christchurch is quite relaxing. The whole kiwi culture is laidback and it does take a while to get used to!’

Rachel’s early exposure to law prior to attending UC sparked an interest and confirmed her decision to further her studies in the subject.

‘I attended university-organised high school mooting, and also worked as a clerk in a Malaysian law firm last summer, dealing primarily with commercial law. Both experiences definitely deepened my understanding of how things actually work in the field of law, where a lot of negotiation is done compared to dramatic court cases you see on TV, or even how moots can sometimes turn out.’

Another fantastic opportunity that Rachel has taken was the chance to be part of UN Youth NZ, working as an assistant at the Model United Nations Conference.

‘Being a conference assistant we were in charge of keeping the events running smoothly, and making sure topics debated did not derail from the original issue. I also had the chance to act as a special rapporteur for a session. This is a bit like a problem solver for delegates, who are able to ask you for information during debates.

‘Overall it was an interesting experience, and improved my knowledge on international relations and world issues as well. It was definitely insightful watching how model UN conferences play out.’

This experience has opened Rachel’s mind when considering her future career plans after she finishes studying.

‘I’d like to work as a legal officer in the UN. I’m really keen on the international aspect of it, being able to take on challenges that involve multinationals and to work as part of something bigger.’

Rachel has made the most of the UC clubs on campus, not only for the social aspect but also as a way to get ahead on her studies, something she recommends to future Law students.

‘I’m a member of LAWSOC and CRIMSOC, both of which I use mainly for the pre-exam tutoring that is on offer. When it comes to Law, time management is crucial for success, and it’s important to always stay organised!’

This approach towards her academic life provides Rachel with the perfect balance between study and free time, during which she enjoys travelling, drawing and hanging out in art museums.
Double degrees at UC

Many LLB students choose to complete double degrees. Double degrees can be seen as a wise investment for the future, expanding employment opportunities, while at the same time giving a competitive advantage to job applicants. This is facilitated by the provision for cross-credits between the LLB and other degrees.

Common double degree choices are LLB/BCom, LLB/BA, LLB/BCJ and LLB/BSc.

The choice of degrees can give graduates entry into specific areas of employment. For example, an LLB/BSc double degree specialising in Environmental Science could open up excellent opportunities in the resource management field.

An LLB/BCom would be more likely to lead to a career in business management, often to Chief Executive and director level in large companies. An LLB/BA specialising in Media and Communication could be the pathway to a career as a media lawyer. A BCJ and LLB might lead to a career in criminal law practice, policing or corrections. The combinations and opportunities are exciting and numerous.

A double degree is also an excellent opportunity to gain a sought-after, marketable degree in combination with a degree in a more specialised area of study that you may have a particular talent or interest in. For example, you might choose to combine an LLB with a BA in Art History or Classics.

Two degrees can normally be completed in five and a half years of full-time study. Double degree students need to plan their courses carefully and should confer with the Student Advisor or Assistant Dean (Students) – as well as the Student Advisors in the other College – to ensure that course choices will meet double degree requirements. It is important to check degree completion requirements every year with each College.
Planning your LLB degree

LAWS 101 and LAWS 110 are compulsory courses designed to provide the basic information and skills required for legal study. LAWS 101 and LAWS 110 are followed by the LAWS 200-level courses, all of which are compulsory. For details see www.laws.canterbury.ac.nz.

LAWS 200-level courses are limited entry courses. It is absolutely essential that students wishing to progress to these limited entry courses apply to enrol in order to be considered for entry. If students do not apply to enrol by the deadline, the places in limited entry courses will be given to other eligible students who have applied. The deadline for application to enrol in these courses is earlier than in other courses, and is published annually in the University of Canterbury Guide to Enrolment and on the UC School of Law website. Some 300-level courses, eg, Trial Advocacy and Advanced Public Law, are also subject to limited entry. Deadlines for applications to enrol may differ from those for LAWS 200-level courses. Deadlines are published in the Guide to Enrolment, the UC Calendar and in the Course Information on the website.

The Assistant Dean (Students) and the Student Advisor are available to give guidance to students on all matters including course options and degree or double degree programmes.

Degree regulations

The University of Canterbury Calendar is the definitive source of the regulations governing your degree or degrees. The Calendar is available at www.canterbury.ac.nz.

The Academic Manager, Assistant Dean (Students) and Student Advisor are a good source of advice for students experiencing difficulty understanding the regulations.

Course options

Current course offerings are published each year in the University of Canterbury Calendar and the Guide to Enrolment. The most up-to-date list of course offerings and information about courses can be found by following course links on the Courses and Qualifications web pages. The New Zealand Council of Legal Education (NZCLE) expects that NZ Law Schools will teach face to face. Consequently no LLB courses are offered extramurally.

Degree planning and careers

Students frequently ask questions about what optional courses they should take to assist them with the careers they have in mind. There are no easy answers to these questions. The starting point must always be: take courses that interest you. Students always do well when they have a personal interest in the courses they are taking. It is the interest that will lead you to the career.

That said, there are some obvious choices. If you are drawn to a career in litigation, enrol in LAWS 307 Principles of Evidence. If you are interested in a career in the commercial world, enrol in LAWS 305 Company Law, and Commercial Law subjects.
If you want to work for Foreign Affairs, enrol in LAWS 324 Principles of Public International Law and other International Law subjects.

Beyond these broad categories it is very difficult, when writing generally in a publication such as this one, to be precise about the courses you should take. There is a list of suggestions on the LLB specialisation pages. Do what you are interested in and you will do well.

**Course advice and information**

For pre-enrolment advice:
www.canterbury.ac.nz/liaison

For course advice and information students can make an appointment. Undergraduate degree enquiries should be directed to the Assistant Dean (Students) or the Student Advisor in the first instance. To book an appointment, go to:
http://www.canterbury.ac.nz/law/course-advice/

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**Bachelor of Laws – typical degree structure**

<table>
<thead>
<tr>
<th>Year</th>
<th>100 Level</th>
<th>200 Level</th>
<th>300 Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>LAWS 101</td>
<td>LAWS 110</td>
<td>100</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
<td>200</td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td>200</td>
<td>300</td>
</tr>
<tr>
<td>Year 4</td>
<td>300</td>
<td>300</td>
<td>300</td>
</tr>
</tbody>
</table>

- Compulsory Law courses
- Optional Law courses
- Non-Law courses

* May include CRJU 101

Each small block represents a 15-point course. Large blocks represent 30-point courses.

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Assistant Dean (Students)
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Email: simon.dorset@canterbury.ac.nz

**Ariana Johansson**
Student Advisor
Phone: +64 3 3693643
Email: ariana.johansson@canterbury.ac.nz

Enquiries regarding Postgraduate study, University policies or exchange programmes should be directed to the Academic Manager. To book an appointment, please email or phone:

**Margaret Ricketts**
Academic Manager
Phone: +64 3 3693662
Email: margaret.ricketts@canterbury.ac.nz
In the third and fourth years of a Law degree you have a wide range of options and can choose to specialise in one or more of the following areas. *Note: It is not possible to offer all courses every year.*

**Areas of specialisation in Law**

Some 300-level Law courses cross the boundaries between specialisations, underpin basic legal concepts or inform the nature of legal practice. These courses are:

- Jurisprudence
- New Zealand and Colonial Legal History
- Legislation: Law-making for the Twenty-first Century
- Legal Ethics*
- Evidence**

*Legal Ethics is a compulsory course for those wishing to enter legal practice.

**Evidence is recommended for inclusion in any area of specialisation involving appearances before a court or tribunal. It is a prerequisite for the Trial Advocacy course.

**Commercial Law and Litigation**

Commercial Law is the area which deals with all legal matters connected with commercial business transactions including business structures, issue of shares, contracts, sale of property, loans, taxation, insurance and related matters.

Law graduates interested in these fields are most likely to find employment in law firms, share brokers, accountancy firms, insurance companies, banks, government or private businesses.

Those wishing to specialise in this area would consider options from:

- Company Law
- Commercial Law I: Sales and Consumer Law
- Commercial Law II: Personal Property Security & Credit
- Insurance Law
- Competition Law
- European Union Law
- Insolvency Law
- Intellectual Property Law
- Selected Issues in Taxation
- Special Topic - Financial Regulation

**Community Law**

Community Law is concerned with advising people who cannot afford to engage a lawyer from a law firm or who are otherwise disadvantaged.

Law graduates who are interested in this kind of work are most likely to find employment in community law centres or with activist groups.

Those wishing to specialise in this area would consider options from:

- Family Law
- Commercial Law I: Sales and Consumer Law
- Commercial Law II: Personal Property Security & Credit
- Insolvency Law
- Insurance Law
- Immigration and Refugee Law
- Employment Law

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8 Bachelor of Laws, University of Canterbury
Criminal Justice

Criminal Justice is concerned primarily with the functioning of the criminal justice system. Law graduates interested in this field might find employment in legal practice, the Crown Law Office, the Ministry of Justice, the Probation Service, community law centres or the Police. Those wishing to specialise in this area would consider options from:

• Evidence
• Bill of Rights
• International Criminal Law
• Trial Advocacy
• Genetics, Neuroscience & the Criminal Law
• Crime and Justice*
• Prisons and Corrections*

*Courses offered by the School of Social and Political Sciences. Discuss with the School of Law’s Student Advisor if you wish to substitute one of these courses for one LAWS300 optional course.

Employment and Industrial Law

Employment and Industrial Law deals with employment contracts, health and safety, taxation and social security. Law graduates interested in these fields might find employment in commercial organisations, accountancy firms, community law centres and other advisory agencies, employers' organisations, employment advocates or trade unions.

Those wishing to specialise in this area would consider options from:

• Employment Law
• Advanced Employment Law
• Immigration and Refugee Law
• Selected Issues in Taxation

General Practice

General Practice is conducted mainly by small to medium-sized law firms. They deal with a wide range of business including property law, family law, commercial and consumer law, criminal law, trusts, wills and estates. Law graduates interested in General Practice are most likely to find employment with law firms throughout New Zealand. Those wishing to specialise in this area would consider options from:

• Child and Family Law
• Relationship Property and Family Finance
• Company Law
• Commercial Law I: Sales and Consumer Law
• Commercial Law II: Personal Property Security & Credit
• Insolvency Law
• Insurance Law
• Employment Law
• Selected Issues in Taxation
Information and Media Law

Information and Media Law is concerned with the regulation and the dissemination and ownership of all kinds of information.

Law graduates interested in these fields might find employment with law firms, patent attorneys or as in-house counsel in radio or television firms.

Those wishing to specialise in this area would consider options from:
- Intellectual Property Law
- Competition Law
- Media Law
- NZ Bill of Rights

International Law

International Law is largely conducted government-to-government and concerns the relationship of nations to each other. International Law also affects large parts of domestic law ranging from areas as diverse as criminal law and environmental law but is essentially the concern of the state.

Law graduates in this field are most likely to find employment in central government (particularly but not exclusively in the Ministry of Foreign Affairs and Trade) or international and non-governmental organisations.

Those wishing to specialise in this area would consider options from:
- European Union Law
- European Public Law
- International Human Rights Law
- Principles of Public International Law
- International Environmental Law
- Law of the Sea
- World Trade Law
- Antarctic Legal Studies
- Trade and Investment
- Comparative Law: New Zealand Law in Global Context

Rights and Diversity

There is a range of courses which are concerned with the rights of individuals and groups in New Zealand and beyond, and with how the law responds (or does not) to increasing diversity in our communities.

Law graduates who specialise in this area are likely to find employment in government departments, community law centres and non-governmental organisations (in New Zealand and internationally).

- Treaty Settlement Negotiations
- New Zealand Bill of Rights 1990
- Gender and the Law
- Employment Law
- Immigration and Refugee Law
- Law and Medicine
- Family Law
- International Human Rights Law
- The Rights of Indigenous Peoples

Property and Resource Management Law

Property and Resource Management Law deals with matters relating to the creation, ownership, possession and transfer of both tangible and intangible property.

Law graduates interested in these fields might find employment with law firms, central and local government, patent attorneys, property management and development companies, or engineering consultancies.

Those wishing to specialise in this area would consider options from:
- Advanced Land Law
- Selected Issues in Taxation
- Intellectual Property Law
- Environmental Law, Policy and Society
- Environmental Law, Conservation and the Public Interest
- Judicial Review
- International Environmental Law
- Resource Management Act 1991: Selected Issues
Public Law

Public Law is concerned with the organisation and functioning of the institutions of government and the relationship of those institutions to its citizens and other bodies.

Law graduates in this field are likely to find employment in central and local government, as well as in private practice.

Those wishing to specialise in this area would consider options from:

- Judicial Review
- Legislation: Law-making for the Twenty-first Century
- Jurisprudence
- New Zealand Bill of Rights 1990
- International Human Rights Law
- European Union Law
- European Public Law
- Advanced Public Law

Other specialisations

There are numerous other highly specialised areas of Law which practitioners may move into as they gain experience, including:

- Special Topic: Artificial Intelligence & Law
- Law and Sport
- Law and Medicine

Practical skills courses

- Legal Internship
- Clinical Legal Studies

Note: When planning your optional courses, check whether particular courses have prerequisite courses that you have to pass first – e.g. Principles of Public International Law is a prerequisite for many International law options.
Academic information for students

UC Calendar
There is vital information for all students in the Regulations in the University of Canterbury Calendar. The Calendar is available on the UC website by following Student Administration links to www.canterbury.ac.nz/regulations/academic-regulations. A summary of some areas is provided below, but the UC Calendar should always be consulted for complete and current information.

Change of course procedure
If students wish to alter a course after enrolment they must do so by submitting a “Change of Enrolment” through the UC website. See the Guide to Enrolment for procedures and deadlines.

Discontinuation of courses
A student who does not intend to complete a course should follow the change of course procedure outlined in the Guide to Enrolment. If this is not done it will be presumed that he or she is continuing to attend lectures and intends to sit examinations. This will have serious negative consequences:
• the student will be regarded as having failed the subject or subjects concerned
• the failed subject will show as such on the student’s academic transcript
• the failed subject will be included in the Grade Point Average calculation
• the failure may have an effect on eligibility for a student allowance
• the student may be in breach of the University’s academic progress regulations. See page 17.

Conditions for credit
Students are referred to the General Conditions for Credit Regulations in the Calendar.

In the School of Law, the conditions for credit vary from course to course. Students will be notified of the conditions at the beginning of each course. The basis of assessment for each course will be emailed to students at the commencement of each Semester and will be indicated in course outlines.

• Required work: All compulsory tests, essays and other work must be satisfactorily completed unless exemption is granted by the Dean. Where there are compulsory lectures, tutorials or seminars, satisfactory attendance and performance is required. Failure to comply with these requirements may result in a student not being credited with a course regardless of his or her performance in the final examination.

• Exemption from required work: Students seeking exemption from tests or exercises for any reason, including illness, should see, in the first instance, the School of Law’s Academic Administrator and must do so at the earliest opportunity. It may be possible to grant a total or partial exemption, or to require other work in lieu of that which has been missed. In the case of illness affecting a test, see the section on special consideration.

Special Consideration in the School of Law
Students who are prevented from completing a major item of assessment in a Law course, or whose performance has been impaired by illness, injury, bereavement or other critical circumstance may apply for Special Consideration for the work concerned. A medical certificate for illness, or
supporting documentation for bereavement or other critical circumstances, is required in support of a Special Consideration application.

Special Consideration applies where a student has covered the work of a course but is prevented by some impairment from demonstrating their mastery of the material or skills at the time of assessment. It is not available where the impairment affects the learning of material in courses.

Application should be made online to the Secretary of the Special Consideration Committee, Student Services, within five working days of the date of the major item of assessment for any test or exam. Please see the Academic Administrator, School of Law, for queries or assistance. Students wishing to apply for Special Consideration for any essay or assignment, must refer to the Extension Procedures outlined in this Handbook.

Aegrotat grades or passes may be awarded only where the Head of School is satisfied, on the basis of work done in the course and other related courses, that the student would, in the absence of the impairment, have clearly attained at least a pass. An Aegrotat Pass (Aeg P) may therefore only be awarded where the student has been able to complete a substantial part of the course, and pass the assessment for it, at a satisfactory level.

For all 100-level, 200-level and 300-level courses, if a student has an application for Special Consideration accepted and is absent for the final examination, in-class test or take-home test, that student will normally receive a No Change of Grade and will be required to sit a special test or exam. The grade awarded in the special test/exam will replace the result in the original test or exam.

For all final examinations or tests where a student has had an application for Special Consideration accepted, the student needs to give the Academic Administrator formal notice in writing (either by email or letter), by the date specified in the acceptance letter, of their decision to sit the special test or examination.

All special tests/exams (Semester One, Semester Two and Whole Year courses) will normally be held within two months of final grades being released.

In the case of any other major items of assessment (including non-final examinations, in-class tests and take-home tests), the Head of School retains discretion as to how to deal with the situation.

For further details, including the need for supporting evidence, and the right of appeal, reference should be made to the University of Canterbury Calendar, Special Consideration Regulations.

It should be noted that in the case of assessed work (essays and assignments), other than tests or examinations, a Special Consideration application is NOT available in the School of Law. In these situations the School may offer an extension of time without penalty to complete the work. Please see below for information in relation to Extension Requests.
Extensions in the School of Law

Extensions of time without penalty for the submission of assessed work such as essays and assignments may be granted in exceptional circumstances, such as illness, injury, bereavement or other unforeseen critical events.

Supporting documentation is required (e.g., medical certificate in the case of illness) and must be presented, with the application form, prior to the assessment due date.

Extensions will not be granted because of pressure of university work, e.g., several assignments being due at the same time, or because of the demands of extra-curricular activities, e.g., employment or sporting commitments.

Students should plan their year’s work to enable them to meet their academic deadlines.

Students are also advised that computer failure is unlikely to provide a sufficient reason for an extension save in exceptional cases.

Decisions on applications for extension are made by the Head of School or their delegated representative. Enquiries regarding extensions can be made to the Academic Administrator, Heather Couch. Applications must be made on the appropriate form (which can be obtained from the College of Business and Law Reception or the School of Law website) and lodged with Julie Scott, School Administrator.

Tutorials

If a subject includes tutorial teaching, all students taking that subject must enrol in a tutorial group. First year students will be automatically allocated to a tutorial group. 200 level students will be notified by email when the online tutorial self-allocate system is available for students to choose their tutorial group. Students who do not self allocate, will be automatically allocated before tutorials commence.

Students must attend the tutorial group in which they are enrolled. Students will only be permitted to change their tutorial groups in exceptional circumstances and with the permission of the Academic Administrator. Changes for work, social, sporting or other recreational convenience are unlikely to be accommodated.

Any student who needs to change groups should see the School of Law Academic Administrator as soon as possible.

A student whose preparation for a tutorial is inadequate or who fails to attend a tutorial may be required to do written work in lieu.

Course assessments

Most full year subjects in the School of Law are assessed by a test and final examination. In some subjects, essay work instead of, or in addition to the test, also counts towards the final grade. Assignments, tests and examinations will only be assessed once. Re-submissions or re-sits are not permitted.

In some courses there are optional assessments which may contribute to the final grade.

For some subjects, written work may be set which does not count formally towards the final grade. Such work may, however, be taken into account informally, and may improve a student’s grade in cases where the formally-assessed work is marginal. The standard of the year’s work may be particularly important if the student is a borderline pass/fail candidate, and also in the case of any student who has applied for a Special Consideration.

Failure to submit compulsory written work and complete it to the required standard may result in failure in the course.

Written course work submission

Written course work, other than tutorial exercises, is marked anonymously in the School of Law. To facilitate this, please include your student ID rather than your name on each page of all course assessments. A School of Law essay cover sheet is to be attached to the front of all course assignments. The essay cover sheet is available from the College of Business and Law Reception or the School of Law, Bachelor of Laws webpage.
In most LAWS courses, essays and assignments must be submitted as both a paper copy and uploaded to Learn.

Written work is to be handed in to a labelled box located in the College of Business and Law Reception. The box will be cleared at the time the work is due. Late assignments must be handed in at the College of Business and Law Reception. The date and time it is handed in will be noted for the Course Supervisor's information and recorded. See page 14 for information on Extension applications.

Late work submitted outside of office hours (8.30am-4.30pm, Monday to Friday) must be emailed to the Academic Administrator, who will print the paper copy for marking.

Written work uploaded to Learn is for Turnitin and word length purposes only, NOT for actual submission purposes or the submission of late work (unless advised otherwise). Paper copies of essays/assignments submitted late will be penalised.

Written course work will generally be handed back from the College of Business and Law Reception (Level 2). You must present your Student ID Card as proof of identity when collecting work.

Internal reassessment guidelines

For internal assessment, such as tests, essays and assignments, students have 5 working days after they are advised that the result is available to request a re-mark/reconsideration. The School of Law process for this is as follows:

- Student returns the marked work to the Academic Administrator, with a covering note outlining the reason(s) for requesting a re-mark;
- Once the re-mark is complete the Academic Administrator will contact the student, via email, to advise them of the re-mark decision and that the work is available for collection from Reception.

For reconsideration of final exam grades, see page 17.

Formal examinations

Students’ attention is drawn to the following extract from the University’s Examination instructions “write clearly; illegible answers will not be marked”. Students should familiarise themselves with the examination instructions well in advance of sitting examinations – see www.canterbury.ac.nz/exams/instructions.

It is important to note that students must not communicate with any examiner except through the Deputy Vice-Chancellor (see University Calendar) in the period between the end of examination and the publication of results.

This is important information for all students and outlines which assignments, tests and examinations will be used for final assessment, their relative percentage importance and when they will occur. This also details the pieces of assessment in which students may apply for either a Special Consideration or Extension of Time.

In March each year an email is sent to all Law students stating the assessment methods for Semester 1 and Whole Year courses in the School of Law. In July each year an email is sent to all Law students stating the assessment methods for Semester 2 courses in the School of Law.
# Meaning of Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Min Mark*</th>
<th>Short Description</th>
<th>Fuller Description</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>22.5/25</td>
<td>Outstanding/Exceptional</td>
<td>All the following expected: All major points identified and answered correctly where appropriate. Alternative arguments canvassed. Originality evidence of significant reading and thought Very high standard of prose and organisation</td>
<td>1st Class Honours</td>
</tr>
<tr>
<td>A</td>
<td>21.25/25</td>
<td>Excellent</td>
<td>Nearly all of the requirements for an A+ 1st Class Honours</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>20/25</td>
<td>Extremely good</td>
<td>Meets most of the requirements for an A+ 1st Class Honours</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>18.75/25</td>
<td>Very good</td>
<td>Most major points identified and answered correctly Confident control over the subject matter Very good understanding Very good prose and organisation No confusion or irrelevant material</td>
<td>Second Class Honours/Division 1</td>
</tr>
<tr>
<td>B</td>
<td>17.5/25</td>
<td>Good</td>
<td>Good understanding, but not as secure as for B+</td>
<td>Second Class Honours/Division 2</td>
</tr>
<tr>
<td>B-</td>
<td>16.25/25</td>
<td>Reasonably good</td>
<td>As for B, but even less secure</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>15/25</td>
<td>Competent</td>
<td>Essential points identified and answered Basic understanding A little confusion and irrelevancy tolerated</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>13.75/25</td>
<td>Passable</td>
<td>About half of the issues answered correctly Basic understanding Some confusion and irrelevancy tolerated</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>12.5/25</td>
<td>Barely Passable</td>
<td>About half of the issues raised Very bare understanding Some confusion and irrelevancy tolerated</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>10/25</td>
<td>Poor</td>
<td>Inadequate Confused Significant gaps in understanding and knowledge</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>0/25</td>
<td>Unacceptable</td>
<td>Very poor knowledge and understanding</td>
<td></td>
</tr>
</tbody>
</table>

*Minimum scores ignore rounding, which may lift some students.
Reconsideration of final grade

Within 4 weeks of the date of publication of final results, any student can apply for a Reconsideration of Final Grade. This is done by submitting a form and paying a fee to the Examination Arrangements Senior Co-ordinator. This will be refunded if the reconsideration results in a change of grade.

Academic progress

The Dean of Law is obliged to review the record of any student whose progress towards degree completion is unsatisfactory. It is deemed unsatisfactory if the student has not passed more than half the points for which they were enrolled; or if they fail to pass half or more of the points for which they were enrolled in the last two years of study; or if they have an overall GPA of less than 1.0; or if they have withdrawn from more than half of the courses in which they enrolled in the preceding two years; or if they have otherwise failed to demonstrate any likelihood of success.

Note: A year of study is any year in which the student was enrolled for at least one course.

Students whose records are reviewed may be declined further enrolment. For full details see the Academic Progress Regulations – in the University of Canterbury Calendar.

Admission to LAWS 200 courses

The criteria for admission to LAWS 200 courses are as follows:

(a) Continuing LAWS 200 students:
In order to be sure of continued admission to LAWS 200 courses, a student must have passed at least one half or a majority of the LAWS 200 courses in which the student was enrolled in their most recent year of LAWS 200 enrolment.

(b) LAWS 101 and LAWS 110 students
Admission to LAWS 200 courses depends on performance in LAWS 101, LAWS 110 and non-law courses. Approximately 200 LAWS 100-level students proceed to LAWS 200 each year. Accordingly, students normally need to be ranked in the first 200 in the LAWS 101 and LAWS 110 examination results, and to have performed satisfactorily in their non-law courses, in order to gain a place in LAWS 200.

(c) Transfer students
Admission to LAWS 200 depends on these students’ academic records. Each applicant is assessed individually.

(d) Graduate students
Graduate students enrolling in LAWS 101 and LAWS 110 may be concurrently admitted to LAWS 200 courses. Admission depends on these students’ academic records. Each applicant is assessed individually.

(e) Students Limited out of LAWS 200
Students who passed LAWS 101 and LAWS 110 previously but did not gain entry to LAWS 200 and who have then undertaken a full-time year of non-law study which contains a significant element of advancing courses at 200 or 300-level and who gained good results for the whole of that year (normally a B average) may be admitted to LAWS 200.

(f) Special Applications
Details of Te Tono Motuhēhē – Discretionary Application – and International Student Quota places can be found on the School of Law website. Applicants must have passed LAWS 101 and LAWS 110.

Application for enrolment details can be found in MyUC. The LAWS 200 application closing date is published in the Enrolment Guide and on the School of Law website. Where possible, students should specify the precise LAWS 200 courses in which they seek places rather than applying for all five subjects. Students are not prejudiced by specifying the precise courses because the School of Law will reallocate places to other courses where the number of applications is too great.

Students will be notified by email in late December of the decision on their application for LAWS 200-level courses.
Dishonest or Improper Practices

It is recognised that students will discuss course work and assignments with others, and such discussion is an important part of the learning process. However, any work presented by a student for credit in a course must be that student’s own original work. If students are directed to complete work submitted for credit in groups, the work submitted must be the original work of the group. Work submitted in breach of these requirements or which fails to comply with other instructions contravenes the University’s Dishonest Practice and Breach of Instruction Regulations. Such work will either not be marked, and all credit for the work in question forfeited, or the matter will be referred to the University’s Proctor for investigation and possible referral to the University’s Disciplinary Committee.

Penalties which may be imposed in the event of a finding of dishonest or improper practice include loss of credit for a course or an item of assessment and, in serious cases, suspension or expulsion from the University. A record is kept of all instances of dishonest conduct. Students who are involved in any disciplinary matter also risk creating a situation in which the Dean of Law is unable to give a Certificate of Standing for the purposes of admission to the Law Society.

Instances of dishonest or improper practice in coursework and assignments include but are not limited to:

- Plagiarism. Plagiarism means the dishonest presentation of work that has been produced by someone else as if it is one’s own. Please note that the presentation of someone else’s work as one’s own, even without dishonest intent, may still constitute poor academic practice, and this may be reflected in the mark awarded. There are academic conventions governing appropriate ways to acknowledge the work or part of the work of another person and these are set out in the New Zealand Law Style Guide.
- Submitting for credit in a course an essay or research paper which, although it is the student’s own work, is substantially the same as work which has already been (or will be) submitted for credit in another course, whether in the School of Law or some other department or academic institution.
- Copying the work of another student. This includes copying the work submitted by another student for credit for a course in the School of Law or some other department or academic institution.
- Knowingly allowing another student to copy work which that other student then submits for credit for a course in the School of Law.
- Arranging for another person to complete work which is then submitted for credit for a course in the School of Law. An example falling in this category is work submitted for credit which has been obtained from a commercial assignment completion service. Care must be taken when using editing services as it is only assistance with grammar, punctuation and expression that is permissible.
- Completing work for another student which is then submitted by that other student for credit for a course in the School of Law.
- Including made up or fabricated material in work submitted for credit for a course in the School of Law.
- Collaborating in the preparation of answers for take home tests unless advised otherwise in the take home test instructions.

If you are in doubt about any of the above with respect to a particular course, you should discuss the matter with the lecturer concerned.

See also the University Discipline Regulations, Academic Integrity and Breach of Instruction Regulation and Academic Integrity Policy – refer to UC Calendar and UC web.
Prizes

Prizes are awarded to high achievers in many Law courses each year.

The following is a list of the prizes awarded annually. Prize winners are notified in December each year.

**Gold Medal in Law**
A gold medal, presented by the Canterbury Branch of the New Zealand Law Society, is awarded annually to the best student graduating LLB. The award is made on the student’s work and examination marks during the whole of his/her degree.

**Advanced Land Law Prize** for the top student in LAWS393.

**Anderson Lloyd Prize in Contract** for the top student in LAWS203.

**Anderson Lloyd Prize in Land Law** for the top student in LAWS205.

**Canterbury Law Review Prize**
The prize is awarded annually to the student who produces the best research paper submitted to the Canterbury Law Review Committee.

**CCH New Zealand Limited Prize in Taxation** for the top student in LAWS352.

**Ewart Hay Prize in International Law** for the top student in LAWS324.

**Gerald Orchard Prize in the Principles of Evidence** for the top student in LAWS307.

**Iain Johnston Prize in Law** for the top student in LAWS310.

**John Burrows Prize in Media Law** for the top student in LAWS396.

**Joseph Yates Prize in Trial Advocacy** for the top student in LAWS359.

**Kathryn Dalziel Prize in Legal Ethics** for the top student in LAWS398.

**LexisNexis Prize in Legal Foundations, Research and Writing** for the top student in LAWS110.

**LexisNexis Prize in Equity and Trusts** for the top student in LAWS301.

**Macarthur Prize in Law** for the top student in LAWS305.

**Mortlock McCormack Prize** in Child and Family Law for the top student in LAWS309.

**New Zealand Insurance Law Association Prize in Insurance Law** for the top student in LAWS341.

**Raymond Donnelly & Co Prize in Sentencing Theory and Practice** for the top student in LAWS366.

**Raymond Donnelly & Co Prize in Criminal Law** for the top student in LAWS202.

**Ross and Valerie Penlington Prize in Public Law** for the top student in LAWS 206.

**Tavendale and Partners Prize in Commercial Law I: Sales and Consumer Law** for the top student in LAWS331.

**Tavendale and Partners Prize in Commercial Law II: Personal Property Security and Credit** for the top student in LAWS332.

**Taylor Shaw Prize in Individual Employment Law** for the top student in LAWS363.

**Thomson Reuters Prize in Legal System: Legal Method and Institutions** for the top student in LAWS 101.

**Wynn Williams & Co Prize in Law** for the top student in LAWS 204.

**Wynn Williams & Co Prize in Resource Management Law** for the top student in LAWS376.
‘I am attracted to Law as well as Music because of the way it teaches you to think critically about the world...’

A ‘lifelong passion for music and the growing horizon of opportunities to work in this vibrant industry’ are what drove Matt to study Music at UC.

Matt juggles his studies with an array of freelance music work, including performing in concerts, at events, and at Christchurch’s Court Theatre.

‘Life as a freelancer can throw new projects at me at all sorts of different times!’

One of the more unusual venues he has played at was the Pallet Pavilion, a temporary entertainment space in central Christchurch which evolved through volunteer work after the Canterbury earthquakes and plays host to numerous community events.

‘Being from Christchurch, I knew that studying at UC would mean I could be part of a vibrant and welcoming wider music community,’ he says. ‘There are many opportunities to get involved that have arisen since the earthquakes, and there are leadership opportunities and a close network of family and friends.’

In fact, Matt composed an earthquake memorial piece for solo organ, and Fractures: In Memoriam was premiered at Westminster Abbey, London (OneNews report). He was also a winning finalist in NZ Trio’s Celebrating Lilburn competition, with ‘A Search for a Language’, which was performed by the Trio in Auckland and Wellington. A further highlight was to be invited to represent New Zealand as part of the Panorphueus Music Project which brought together pieces from young composers across the Commonwealth. Aotearoa Echo was played in Malta as part of the Commonwealth Heads of Government conference in late 2015.

As well as several music scholarships, Matt came to UC on an Emerging Leaders’ scholarship, for students showing leadership potential and sporting, cultural and community involvement. They are worth up to $5000 and include a leadership programme and he is keen to make the most of the opportunities this provides.

Matt is combining his Music studies with a degree in Law, because he feels Law offers a rewarding counterbalance of discipline and formality to Music’s creativity and passion.

‘I am attracted to Law as well as Music because of the way it teaches you to think critically about the world around you, to solve conflicts, and because it is a subject through which you can make a tangible difference in the world. I think combining these two diverse subjects in either the music industry or legal community will lead to a highly rewarding journey.’

Of his time at UC so far, Matt says it is not just an education, but a life experience.

‘Everything from the flexible degree structure with all its options to the clubs and the social element of campus is so enjoyable,’ he says. ‘I am constantly meeting and interacting with new and like-minded people.

‘I love being able to work as a student in the area that I love. I would say to others thinking about what to study to follow your passion, do what you were born to do, always live and study with your eyes and ears open to new opportunities and experiences.

‘And if you’re doing Music, seize any opportunities to work in the music industry or music community while you’re studying – you learn as much by doing as you do by studying.’

Matt Everingham

Studying towards a Bachelor of Music in New Music and a Bachelor of Laws
Student support and wellness

Māori Development Team
At UC, te Ratonga Ākonga Māori | Māori Student Development Team (MDT) offer support and advice for all ākonga Māori. Our initiatives help ākonga Māori to succeed academically while encouraging personal growth and cultural connectedness through the support of our own unique hapori Māori here at UC. We encourage you to make the most of the opportunities available. To find out more and connect with a Kaipoipoi Student Development Advisor visit: https://www.canterbury.ac.nz/support/akonga-maori/

Pacific Development Team
The UC Pacific Development Team offers pastoral care through two advisors who can help students with almost everything! In addition there is a tutoring programme where students can gain additional tutoring, as well as a mentoring programme. They also fill the year up with lots of fun events so keep an eye out!
www.canterbury.ac.nz/pacificstudents/

Coping well with stress while studying
Stress is a normal part of life that occurs when we are taking on new challenges - an unavoidable part of being at university.

The study of law can be particularly demanding. A heavy workload, high expectations for achievement, and competition between students can result in a lot of pressure to perform well. Friends and family can be supportive, but social life can be a source of stress in itself.

While a moderate amount of stress is perfectly healthy, intense or prolonged stress can be a problem worth doing something about.

The Mental Health Foundation recommends five strategies to increase our resilience: 1) connect with others, 2) be physically active, 3) give some of your time to helping others, 4) take notice of the simple things in life that give you joy and 5) be open to new experiences and learning. Fitting these principles into daily life, even in small ways, can help us cope with the demands of life.

Sometimes we are tempted to cope with stress by doing things that provide short-term relief: procrastination, alcohol or drug misuse, withdrawing from challenges or even just staying in bed. Unfortunately, these approaches often create more problems in the long term, and it is better to cope more actively.

Working out what is important to us and committing to taking action towards meaningful personal goals, even when that is challenging, is a more effective approach to take in life. This might mean giving and receiving support, sticking to a study schedule, practicing assertiveness, following a healthy lifestyle, doing volunteer work, being an active club member or engaging in other valued activities.

Our university has some great resources to call upon when the struggles are becoming too much. You can talk to these members of staff in the Law School: Professors Ursula Cheer, Lynne Taylor or Neil Boister.

You can, of course, speak to any other member of staff if you would prefer that.

You can also access:
• Counselling or medical care from UC Health Centre: healthcentre@canterbury.ac.nz
• Advice and support from Student Care: studentcare@canterbury.ac.nz
• Advice and support from the Māori Student Development Team: maoridevelopment@canterbury.ac.nz
and the Pacific Development Team: pasifika@canterbury.ac.nz
Student organisations

LAWSOC
The Law Students’ Society

The University of Canterbury Law Students’ Society (LAWSOC) is a body that exists primarily for the benefit of University of Canterbury Law students, by representing their interests, and providing academic and social support. Membership is optional and is available to all Law students. Members can sign up in week 1 of term 1 on Clubs days at the LAWSOC tent and receive a membership pack full of goodies, ongoing members’ benefits, as well as a LAWSOC t-shirt.

Further information can be found on the LAWSOC webpage: http://www.laws.canterbury.ac.nz/lawsoc

Te Pūtairiki – Māori Law Students’ Society

Nau mai haere mai ki te Kura Ture o te Whare Wānanga o Waitaha.

Ko te rōpū o Te Pūtairiki tenei.

Ka whakatū tenei rōpū ki te āwhina, ki te tautoko hoki i nga tauira Māori e ako ana i te ture.

Oti rā, ko te mea tino nui o te rōpū, ko te whakawhanaungatanga i waenganui i a mātou.

Nō reira, he mihi nui, ki a koutou.

Te Pūtairiki is the Māori Law Students’ Society here on campus at the University of Canterbury. It is run entirely by students for students, and our main objectives are to foster, promote and nurture the whakawhanaungatanga of our students, to provide support, guidance
and pastoral care, and to facilitate academic excellence. We operate according to tikanga Māori, which creates a really welcome whānau atmosphere.

Further information can be found on the Te Pūtairiki webpage:
http://www.laws.canterbury.ac.nz/teputairiki

UC Pasifika Law Students’ Association

The UC Pasifika Law Students’ Association is a society dedicated to providing support and fostering networks for UC Pasifika law students, both on campus and with other campuses. The group was formed in 2016 following a trip by several UC Pasifika Law students to the Pasifika Law and Culture Conference in Wellington.

Further information can be found on the UCSA webpage: http://www.ucsa.org.nz/club/158

University of Canterbury Students’ Association

Established in 1894, our aim is to provide students with the best possible experience while they are at the University of Canterbury. We aim to do this by providing representation, services, facilities and phenomenal events for every student at UC.

There are three main areas of service that we provide as a students’ association: our welfare and advocacy team deal with hardship grants, foodbank support and emergency and subsidised dental care.

For more information, check out www.ucsa.org.nz or come and see us in our offices.

Law for Change Canterbury

We are the University of Canterbury branch of the national charitable trust Law For Change.

Join us if you want to learn more about public interest legal issues, explore the opportunities available once you have graduated with a law degree or gain legal-related volunteering experience.

We run career events, an annual Quiz Night and a lunchtime speaker series throughout the year, ‘Lunch For Change’.

You can sign up for free at our stall on Clubs Day to get updates from us throughout the year. Find out more about us on our Facebook page: https://fb.com/LawForChangeCanterbury and our website: http://lawforchange.org.nz.

UC Women in Law

We want to encourage the young women studying law to thrive in their future careers and at law school as we continue to fight to minimise the gender gap in current New Zealand law firms. Despite the title our society will always be somewhere that encourages the spirit of inclusiveness, equality and intersectionality.

We welcome anyone to join us, male or female, law student or not - everyone is welcome and membership is free!

You can also email us at: ucwomeninlaw@gmail.com

We are also available to answer any questions from our official Facebook page - feel free to give us a like on there as we are always posting on there! See our club webpage on the UCSA website for further details.

See our club webpage on the UCSA website for further details.
Competitions

Mooting, witness examination, client interviewing and negotiation competitions give law students an enjoyable and practical opportunity to develop legal skills.

School of Law Mooting

Mooting gives students the opportunity to research and then argue legal problems in accordance with the formalities of a real court hearing. A moot is not a mock trial but rather it develops the skills normally used in an appeal where counsel address the judge or judges directly on points of law and (generally) no evidence is heard. This provides mooters with a valuable chance to practise the skills needed as advocates making legal submissions in court.

There is no compulsory programme of mooting and students take part voluntarily, gaining enjoyment and experience from participating. UC Law has a strong reputation in this field, not only in New Zealand, but also internationally. Moots at UC are organised by the Moot Master, who is a member of the Faculty teaching staff. The Moot Master is assisted in organising the competition by LAWSOC.

Internal Moots

The School of Law’s mooting programme is open to all Law students who have successfully completed the necessary LAWS 100-level courses. Students participating in the mooting programme compete for the Judges’ Cup (overall winner) and the Faculty of Law Trophy (best junior mooter). In 2014 a new trophy – the Blue Cup – was introduced. This was donated by the former Dean of Law, Associate Professor Richard Scragg, and is awarded to the best mooter competing for the first time in the open competition.

Preliminary rounds in the mooting competition are judged by members of the Law School staff, local barristers, and solicitors specialising in litigation. Final moots are presided over by a Bench which usually includes a Judge of the High Court, the President of the Canterbury-Westland branch of the New Zealand Law Society and the Dean of the Faculty.

External Moots

UC mooting teams compete at the annual New Zealand Law Students’ Association (NZLSA) Mooting Competition and the Australian Law Students’ Association (ALSA) Mooting Competition held in Australia. Teams that win at the national competitions have opportunities to compete further afield including at the prestigious Philip C Jessup International Law Moot Court Competition in the USA. The UC Mooting Team has also competed in the National Human Rights Moot held in Wellington and the Australasian round of the Stetson University College of Law International Environmental Law Moot Court Competition held in Brisbane.

Family Law Moots

New Zealand has a national Family Law mooting competition. In 2010 and 2015 the UC team won the championship. Every second year the winner of this competition competes in Australia for the Trans-Tasman Family Law mooting title and in 2000 this was won by UC. The UC Family Law Mooting team is selected by a Faculty panel comprising the Family Law Course Supervisor and the Moot Master.
National Māori Issues Moot: Te Hunga Roia Māori

The objective of the National Māori Issues Moot, held annually, is to “showcase” Māori student talent and to provide an opportunity for students to argue current legal issues affecting Māori in a challenging but supportive learning environment. Overall, the Moot is intended to foster teamwork in an ethic of whanaungatanga, rather than encourage individual or campus rivalry. The UC School of Law, in combination with Te Pūtairiki, holds a round of preliminary moots for Māori students to select the mooter or mooters who then represent UC at Te Hunga Roia. Participation in the preliminary Moot at UC is open to any law student who has an interest in Māori issues. However, entry to the National Moot is limited to those of Māori descent.

Minter Ellison Rudd Watts Witness Examination

Witness examination is more akin to a mock trial than to a moot.

The competitors must elicit evidence from “witnesses”, who have been briefed prior to the event on what they are to say, and establish the facts of the case in accordance with the rules of evidence and the principles of witness examination, including evidence-in-chief and cross-examination. The skills this competition teaches are the ones needed in both civil and criminal trials, where the Court is primarily interested in hearing the evidence given by the witnesses.

Students who have successfully completed their LAWS 100-level courses and their second year of law may enter the competition, which is organised by LAWSOC and sponsored by Minter Ellison Rudd Watts. The winner represents UC at the NZLSA and ALSA competitions.

NZLSA Client Interviewing

This involves students, in teams of two, conducting an interview of a client. The interviewers are given a concise memorandum which identifies the general nature of the client’s problems. The client receives a detailed brief of facts to be elicited by the interviewers. The interviews are evaluated by a panel of two judges against criteria covering the skills of listening, questioning, planning and analysis.

Students who have successfully completed their LAWS 100-level courses may enter the client interviewing competition organised by LAWSOC and sponsored by NZLSA. The winners represent UC at NZLSA and ALSA competitions. The winners of the national competition go on to compete in an international championship, which in 2010 was won by a UC pairing.

Buddle Findlay Negotiation

This requires students, in teams of two, to conduct a negotiation with another team of two. Each team receives a common brief on the dispute and a brief of confidential instructions from their client. Two judges evaluate performance against a range of criteria.

Students who have successfully completed their LAWS 100-level courses may enter the negotiation competition organised by LAWSOC and sponsored by Buddle Findlay. The winners represent UC at NZLSA and ALSA competitions. The winners of the national competition go on to compete in an international championship, which in 2013 was won by a UC pairing.
I now really enjoy hearing what people with differing opinions have to say...

With ambitions towards a rewarding career in the law sector, Robert’s study with UC has set him on the path to understanding criminal behaviour and seeing justice served to both victims and offenders.

‘As a lawyer, especially a criminal lawyer where much of what you do has a huge impact on a number of people’s lives, I hope that my work will be meaningful,’ he says.

Law was ‘a perfect fit’ as someone who enjoys public speaking and the challenges of problem solving.

‘Law has also taught me to better understand the other side’s point of view, I now really enjoy hearing what people with differing opinions to my own have to say and being able to talk about issues in a much fairer and more intelligent way.’

Adding an Arts degree gave Robert an extra background exploring behavioural patterns and change that can lead to criminal offences.

‘I added Psychology into the mix in the hope that it would shed some light on why people do the things they do – I believe this is something that those working in the criminal justice system should always strive to understand.’

‘The BA also allows me to incorporate Music into my studies and keep my playing up to scratch, meaning I can continue to play with the NZSO National Youth Orchestra and Christchurch Symphony Orchestra.’

Getting to remain a part of the Christchurch music scene was one of the incentives to study at UC, including getting an Undergraduate Entrance Scholarship for his NCEA results. Robert has been able to teach the drums to primary school children to support his study, which he says has been ‘a great way for me to share what I have learnt during my many years of musical study’.

Clubs involvement has also been one of Robert’s favourite parts of UC, as one of the founding members of Curry Soc creating their design marketing, and an active member of the Student Volunteer Army and Lawsoc.

‘I tend to go to most of the social events that Lawsoc hosts and this year I am getting involved in their competitions programme by competing in both client interviewing and negotiations,’ he says.

The best experience he has had so far from uni, however, was being one of 16 student ambassadors accepted into the US Leadership Tour in 2017, involving a trip across multiple destinations around the USA.

‘During my time in the United States, I was fortunate enough to meet a wide range amazing people: from lawyers seeking to bring justice to those who have suffered extreme human rights atrocities, Helen Clark at the United Nations Development Programme, and United States Senate staff to New Zealand Trade Commissioners and Kiwi Fulbright Scholars studying at prestigious Ivy League universities.’

As part of the Tour, Robert also took part in the world’s biggest Model UN with the Harvard National Model UN Conference, representing New Zealand and UC.

‘This trip would not have been possible without the extremely generous support of both UC Law and UC Arts,’ he says.

One of the most invaluable things he gained from this opportunity was exposure to the multiple career pathways Law can offer, from global policies to corporate law, which has opened up a lot of goals for Robert’s own future.

‘A law degree can lead to much more than just being a practicing lawyer, it is a great tool for unlocking deeper levels of critical thinking and analysis which are desirable skills for many different career pathways.

‘I see myself working in the criminal justice field, ideally as a Crown Prosecutor. Though to get a more holistic understanding of the system though I plan to work in the Police and perhaps as a defence lawyer before moving onto prosecution.’

Robert Petch

Studying towards a Bachelor of Laws and a Bachelor of Arts in Psychology with a minor in Music
Drum teacher, Marshland and Ilam Schools
Internships and Community Engagement

Community Law Canterbury – student volunteers

From third year and above Law students may apply to volunteer with Community Law Canterbury (CLC). CLC provides legal advice, information, assistance, representation and education to over 15,000 people per year. Law students are pivotal to this service.

Initially, most Law students work as caseworkers within the General Legal Advice Service. This involves providing advice to clients under the supervision of practitioners.

Students may also volunteer to work for one of CLC’s specialist services, for example the Employment or Family Services. Volunteering within any of CLC’s services can provide students with valuable practical experience and an opportunity to apply their theoretical knowledge.

Advice Sessions take place
Mon-Thurs 5.30pm – 7.30pm, and
Saturday 9.30am – 12.30pm

A Legal Telephone Information Service is also staffed by volunteers.

Information Sessions take place
Mon-Fri 9.00am – 5.00pm

CLC recruits volunteers in March and November. This is followed by an in-depth training course that each volunteer must complete.

For more information please contact the Volunteer Co-ordinator, email: Katrina.Hope@canlaw.org.nz

Legal Internships

Law students can choose to complete a legal internship as part of their LLB degree. Through an internship, students are given the opportunity to develop expertise in the real-world environment by learning and applying legal and business skills in the workplace.

Internships can take many forms and may be completed anywhere in New Zealand, or overseas (with the approval of the School of Law). Previous interns have worked in a variety of businesses, law firms and NGOs including Community Law Canterbury and Anglican Advocacy.

Students may also apply for specialised internships with the NZ Police and with the United States Congress in Washington offered annually.

For more information, search for LAWS382 on the UC website or contact Professor Robin Palmer.

Clinical Legal Studies

Participating in the Clinical Legal Studies programme provides students with an authentic legal practice experience and the opportunity to engage with the local community. As part of the Law Clinic, students assist actual clients with real-world issues. They also partner with pro bono lawyers and Community Law Canterbury to pursue legal action in suitable cases.

For more information, search for LAWS386 on the UC website or contact Professor Robin Palmer, the Director of Clinical Legal Studies.
General information

The Library

Our job is to help you!

We (Theresa Buller, John Arnold and Kim Allen) are the dedicated Subject Librarians for Law.

We are here to help you to develop the skills you’ll need to find information for your assignments as well as to explain and assist with the intricacies of the New Zealand Law Style Guide. These skills will set you up to get your degree and to succeed as a lawyer in the workforce.

Much of what you’ll need is available online and can be accessed from the Law Subject Guides. We have copies of all required and recommended textbooks on 3 hour or 3 day loan, which can be found in the Self-Loan Area on Level 2 of the Central Library.

We are based on Level 5 of the Central Library in Puaka – James Hight. Please come and visit us at our desks for a one to one consultation during the year. Alternatively you can email, phone, use AskLive or ask for us at the Information Desk on Level 2 of the Central Library. We are experts at using the library databases, finding obscure cases and journal articles as well as helping students get started with their assignment research.

We are looking forward to meeting all first year students in LAWS110. For returning students we offer a programme of legal research skills at the start of Semester One as well as assignment-specific tutorials in selected 200 level papers.

Visit the Law Subject Guide at:
http://canterbury.libguides.com/laws

Library hours

See the library website
http://library.canterbury.ac.nz/general/hours.php

Studying abroad

Student Exchange schemes

The University has bilateral agreements with a number of overseas universities for the exchange of students, generally for a period of up to one year. Participants take courses at partner universities to substitute for courses that they would normally have taken as part of their degree programmes at their home universities. Courses to be taken at the overseas university must be approved in advance by the Dean, via the International Mobility Co-ordinator, Student Services.

A feature of all exchange agreements is that students pay for their tuition at their home university and not at the partner university, which results in significant savings in tuition fees for NZ students studying abroad.

Normally, Law students require a B average in Law courses in order to participate in an exchange. Students who wish to participate in an exchange should attend an introductory seminar. Further details are available from the International Mobility Co-ordinator.

In addition, the School of Law is fortunate to have exchange agreements with the Schools of Law at the Universities of Nottingham and Sheffield in England and the University of Cincinnati in the USA. Official application must be made via the International Mobility Co-ordinator.
Communications

Students should consult the School of Law webpage and Learn pages regularly. Student email will be used extensively to keep you informed about tutorial changes, notices from lecturers, deadlines and other vital information, especially when changes or cancellations are required to be made at short notice. Emailing information, displaying it on webpages and on the relevant Learn pages is regarded by the School as notice to all students.

Please check the website frequently to learn where this information is displayed.

It is essential that you check your student email daily. You may wish to forward your UC email to your personal account – if so, please consult IT.

Using UC Learn

Students will extensively use the UC Learn pages as part of their studies. Each course has a Learn page on which the lecturers post the Course Outlines and readings that are an integral part of the course. Other relevant information, relating to assessments, tutorials, workshops, etc, will also be posted on Learn pages. Most essays and assignments will be uploaded on Learn to be checked through Turn-it-in, as well as requiring a paper copy.

Students are encouraged to make use of the Learn site on a daily basis. The Learn site is accessed here: http://learn.canterbury.ac.nz/

Using My Timetable

Students will use My Timetable as the primary source of information for their lecture, tutorial and workshop days, times and rooms. They will also be able to find details of their internal tests on My Timetable.

Students are urged to use My Timetable on a daily basis. It is possible to sync My Timetable with other devices so a student will be able to view their timetable on, for example, their iphone.

My Timetable can be found at this link: https://mytimetable.canterbury.ac.nz/aplus2018/student

UC Careers

The UC Careers team are professionally qualified Career Consultants and Graduate Recruitment Specialists.

Located at the UC Careers & Employment Centre, Level 1 Geography, the team provide a comprehensive range of services which assist students to:

• make informed course and career decisions.
• Develop career management competencies.
• Make the most of University from a careers perspective.
• Prepare for and transition successfully to the world of work.

Career consultations, online career development modules, seminars and workshops, online and printed resources, UC Careerhub, the online job board, Employer Information Sessions and career fairs are just some of what is available to students at UC.

www.canterbury.ac.nz/careers