

Recommendations must be received by the Department of Communication Disorders no later than 1st October.

Please return by mail or email to:

Administrator, Bachelor of Speech-Language Pathology Programme
Department of Communication Disorders
University of Canterbury, Private Bag 4800, Christchurch 8041, New Zealand
Or communicationdisorders@canterbury.ac.nz

PLEASE DO NOT RETURN TO APPLICANT



Bachelor of Speech-Language Pathology, BSLP(Hons) Recommendation

To be completed by applicant

BSLP

Applicant's name (please print) _____

To be completed by referee

Please complete both sides of this form. Any letters of recommendation should be attached. Thank you for your time.

Note: if you have any questions regarding completion of this recommendation form, please contact the Coordinator of the BSLP Programme on (03) 364 2431 or refer to website: www.cmds.canterbury.ac.nz

Name of referee _____

Position _____

Date _____

Affiliation _____

In what capacities have you known the applicant? _____

Please share your opinion of this applicant with us. For each of the attributes listed below, use the following scale to compare this applicant to other students/individuals you have worked with and check the appropriate descriptor.

	0	1	2	3	4	5	6	
Academic abilities								0 = cannot judge
Interpersonal skills / interaction style								1 = outstanding
Ability to work independently								2 = excellent
Motivation / perseverance toward educational goals								3 = very good
Oral English								4 = good
Written English								5 = adequate
Time management skills / punctuality								6 = inadequate
Emotional maturity / stability								

Overall impression of applicant. (Please tick only one box).

Enthusiastically recommended Recommended Recommended with some reservations Do not recommend

Do you trust the applicant in roles of responsibility over children, and if not, why not?

Please comment on the applicant's attributes in the following areas:

Academic

Communication skills

Compassion

Contribution *(ability to interact with staff, class, teams individuals)*

Cultural sensitivity

Self awareness

Skills

Other comments
