

Co-curricular Record

Morgan Lee

Student Number

Emerging Leaders' Development Programme (ELDP) Scholarship Recipient

2015

Emerging Leaders Development Programme Scholarship Recipients attend three-day retreats focused on learning about leadership styles, attend three leadership forums and organise and take part in service projects in the community, for example Two Weeks Without.

Skill Developed

Leadership: Being able to organise and connect a group of people towards success.

Graduate Attribute

Global Awareness: The understanding and ability to work within international views and goals.

Class Representative

2016

Class Representatives are spokespersons for students in their courses. They provide feedback on the course on behalf of the class to lecturers, the UCSA and at Staff-Student Liaison meetings to improve the courses and resolve any low-level issues.

Skill Developed

Planning & Organising: Having the ability to prepare and organise people and resources for projects.

Graduate Attribute

Community Engagement: Working with groups to support them towards a successful outcome.

Student Success Internship

2015

The Student Success Internship provides students with the opportunity to work on a project related to student engagement. Past projects have included working on the Student Success webpage and coordinating the UC Diversity Week event. This is a paid internship for eight hours per week for a Semester. Interns are also required to write a reflective statement about what they have learned, and create a student profile for the Student Success database.

Skill Developed

Technology: Using technical equipment and tools to create more effective products.

Graduate Attribute

Employability, Innovation & Enterprise: Finding and carrying out creative ideas in the workplace.

UC Gym Host

2015

Gym Hosts help RecCentre staff to create a friendly and dynamic environment for students to exercise and develop social bonds and friendships. Gym Hosts promote fitness programmes and activities to students and assist with the management and safety of the RecCentre.

Skill Developed

Communication: Being able to understand, explain and connect different ideas for better results.

Graduate Attribute

Bicultural Competence & Confidence: Understanding and engaging with the bicultural foundation of NZ.

Call Out Representative

2016

Call Out Representatives phone all new first year undergraduate students and ask how their first few weeks at UC are going. They complete a record of the call including any requests students make for support. Call Out Representatives sign a casual contract of employment with UC.

Skill Developed

Communication: Being able to understand, explain and connect different ideas for better results.

Graduate Attribute

Global Awareness: The understanding and ability to work within international views and goals.



Total CCR Hours

Morgan Lee has accrued the following personal and professional learning and development hours through the CCR programme:

| | | UC Graduate Attribute | | | | |
|------------------------------|-----------------------|------------------------------------|----------------------|--|------------------|------------|
| | | Bicultural Competence & Confidence | Community Engagement | Employability, Innovation & Enterprise | Global Awareness | |
| Work Readiness Skills | Communication | 12 | | | 12 | 24 |
| | Leadership | | | 12 | 30 | 42 |
| | Learning | | | | 12 | 12 |
| | Planning & Organising | | 15 | 15 | | 30 |
| | Problem Solving | | 12 | | | 12 |
| | Teamwork | 12 | | | | 12 |
| | Technology | | | 15 | | 15 |
| | | 24 | 27 | 42 | 54 | 147 |

How the CCR works

The Co-curricular Record (CCR) is a statement of verified student engagement in University of Canterbury (Te Whare Wānanga o Waitaha) activities that are not part of an academic programme.

Introduced in 2015, the CCR recognises the benefits to students of intentional participation in co-curricular activities and the contribution this engagement can make to their overall success, including their preparedness for the workplace. Students' development is recorded against four UC Graduate Attributes and skills identified as desirable by employers.

Credibility of claims is ensured by designated Validators who oversee student involvement.

The CCR complements a student's academic transcript. For more information go to the CCR website www.canterbury.ac.nz/ccr or email Co-curricularRecord@canterbury.ac.nz.