Admission to the Qualification

To be admitted to the Master of Teaching English to Speakers of Other Languages a student must:

(a) have satisfied the Admission Regulations for admission to the University; and
(b) have either:
   i. qualified for an appropriate Bachelor’s degree with a B grade point average or better; or
   ii. been admitted with Academic Equivalent Standing; and
(c) have been approved as a student by the Dean of Education and Health Sciences.

Notes: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

Refer to the UC Calendar (www.canterbury.ac.nz/regulations/) for official University regulations and policies for this programme.

Pathways

Students who wish to leave the programme before completing the MTESOL may be able to credit courses towards a PGCertTESOL or PGDipEd(TLL) or another qualification.

Students looking for a more flexible programme with just some of the MTESOL courses may consider the 180-point Master of Education endorsed in Teaching and Learning Languages course pathway. Those who wish to pursue thesis study may consider the 180-point Master of Education endorsed in Teaching and Learning Languages thesis pathway.

Duration

The MTESOL is usually completed in twelve months, although part-time study is possible. The MTESOL begins in February or November for fulltime students.

Fees

Please refer to our website for up to date fees information www.canterbury.ac.nz/get-started/fees/
Master of Teaching English to Speakers of Other Languages

Programme structure

Students either come to campus or study this programme online either full-time or part-time.

<table>
<thead>
<tr>
<th></th>
<th>Fulltime students – February start</th>
<th>Fulltime Students – November start</th>
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<tbody>
<tr>
<td>Nov – Feb</td>
<td>EDEM615 Learning and Teaching Languages</td>
<td>LING400 English Language Structure</td>
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<tr>
<td>Feb – Jun</td>
<td>EDEM631 Foundations of Language Acquisition and Learning</td>
<td>EDEM631 Foundations of Language Acquisition and Learning</td>
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<td>LING615 World Englishes</td>
<td>LING615 World Englishes</td>
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<tr>
<td>Jul – Oct</td>
<td>EDMM632 Issues in Language Acquisition and Learning</td>
<td>EDMM632 Issues in Language Acquisition and Learning</td>
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<tr>
<td>Nov – Feb</td>
<td>EDEM615 Learning and Teaching Languages</td>
<td>LING400 English Language Structure</td>
</tr>
</tbody>
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Flexible learning

To help you balance study with lifestyle and other commitments, UC supports flexible learning.

Part-time study can commence in February, July or November. Visit www.canterbury.ac.nz/courses for course details and start times. Our Student Advisors can help you to plan your courses and make sure your studies are on track to completing your qualification.