

## Rhyme Detection (Odd one out)

Materials: Large colourful picture of a clown, small cards with pictures of common objects or animals (The pictures are available on the disk under assessment probes).

Instructions:

“We are going to play a game with rhyming words. Cat and hat are rhyming words, boat and goat are rhyming words. Rhyming words sound a bit the same. Here is my friend clown. He doesn’t like rhyming words so we are going to give him all the words that don’t rhyme. We will give him all the words that don’t sound alike. Let’s try some together.

Fish, dish, ball, which word doesn’t rhyme? Incorrect response.

Fish and dish sound alike, they rhyme. Ball doesn’t rhyme. It doesn’t sound like fish or dish so we will give ball to the clown.

Pig, hat, bat, which one doesn’t rhyme? (Which one doesn’t sound the same?)”

Say the words clearly for the child and leave a brief pause between each word.

One repetition may be given. When repeating an item say the three words again and ask again which one doesn’t rhyme.

Only give a repetition if the child is slow to respond or looks confused and is not sure what to do.

Make sure the child waits to listen to the three words before picking one up for the clown.

Reinforce the child at the end of the task but do not give any corrective feedback during the test items.

### Rhyme Detection Record Form

Child’s Name:

Circle the child’s response

Date administered:

Practice	fish	dish	ball
	pig	hat	bat
Test			
1	cat	mat	<u>bus</u>
2	peg	<u>doll</u>	leg
3	<u>saw</u>	toe	bow
4	sand	hand	<u>cup</u>
5	hen	<u>car</u>	pen
6	<u>dog</u>	book	hook
7	bun	sun	<u>kite</u>
8	<u>tap</u>	lock	sock
9	shell	<u>duck</u>	bell
10	ring	sing	<u>lamb</u>

Raw score:

Percent Correct:

## Phoneme Matching

Materials: Large colourful picture of character animals, small cards with pictures of common objects or animals (available on disk under assessment probes)

Instructions:

This is my friend hippo. Hippo starts with /h/ (say the sound not the letter name). Hippo likes pictures that start with his sound /h/. Let's see what pictures he will like.

What starts with/h/ bun hen peg?

(Child responds incorrectly)

Hen starts with /h/ so we will give hippo the hen

What starts with /h/: hand, goat, bow?

correction: hand starts with /h/ so we will give hippo the hand

Let's try some more (do not give corrective feedback for the test items).

Here is my friend mouse. Mouse likes pictures that start with /m/

What starts with /m/ doll, milk, bear?

What starts with /m/ mat, dog, book?

Here is my friend seal. Seal likes pictures that start with /s/

What starts with /s/ bee, tap, sun?

What starts with /s / saw, tie, hook?

Here is my friend kangaroo. Kangaroo likes pictures that start with /k/

What starts with /k/ bus, kite, arm?

What starts with /k/ key, dish, sock?

Here is my friend buzzy. Buzzy likes pictures that start with /b/

What starts with /b/ cat, leg, ball?

What starts with /b/ car, bike, shoe?

Here is my friend fish. Fish likes pictures that start with /f/

What starts with /f/ foot, cap, pig?

What starts with /f/ duck, bell, fire?

### Phoneme Matching Record Form

Circle the child's responses

Practice			
Hippo	bun	<u>hen</u>	peg
	<u>hand</u>	goat	bow
Test			
Mouse	doll	<u>milk</u>	bear
	<u>mat</u>	dog	book
seal	bee	tap	<u>sun</u>
	<u>saw</u>	tie	hook
kangaroo	bus	<u>kite</u>	arm
	<u>key</u>	dish	sock
Buzzy	cat	leg	<u>ball</u>
	car	<u>boat</u>	shoe
fish	<u>foot</u>	cap	pig
	duck	bell	<u>fire</u>

**Child's Name:**  
**Date Administered:**

Raw Score:  
Percentage Correct:

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**Date administered:**

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8	<u>tap</u>	lock	sock
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Raw score:

Percent Correct:

**Phoneme Matching Record Form**

Circle the child's responses

Practice			
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	<u>hand</u>	goat	bow
Test			
Mouse	doll	<u>milk</u>	bear
	<u>mat</u>	dog	book
seal	bee	tap	<u>sun</u>
	<u>saw</u>	tie	hook
kangaroo	bus	<u>kite</u>	arm
	<u>key</u>	dish	sock
Buzzy	cat	leg	<u>ball</u>
	car	<u>boat</u>	shoe
fish	<u>foot</u>	cap	pig
	duck	bell	<u>fire</u>

**Child's Name:**  
**Date Administered:**

Raw Score:  
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