Learning about students

A suggested, simple and relatively open-ended process:

Meet with gifted and talented students and talk 1x1:

a. identify his/her talent(s)
b. carry out a P. M. I. on his/her motivation
c. identify the barriers and enablers around the development of his/her talent (class, school, peers etc)
d. what are the implications of the above for you as his/her teacher
e. random thoughts - record the tangents (what ifs, must dos, must find outs etc) that cross your mind in the course of this exercise.

The above process has been followed by a number of teachers and found to be helpful.

(Juliet Martin, UC Education Plus, 2007)