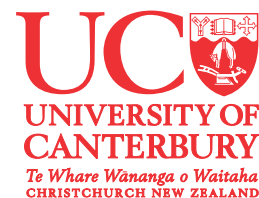
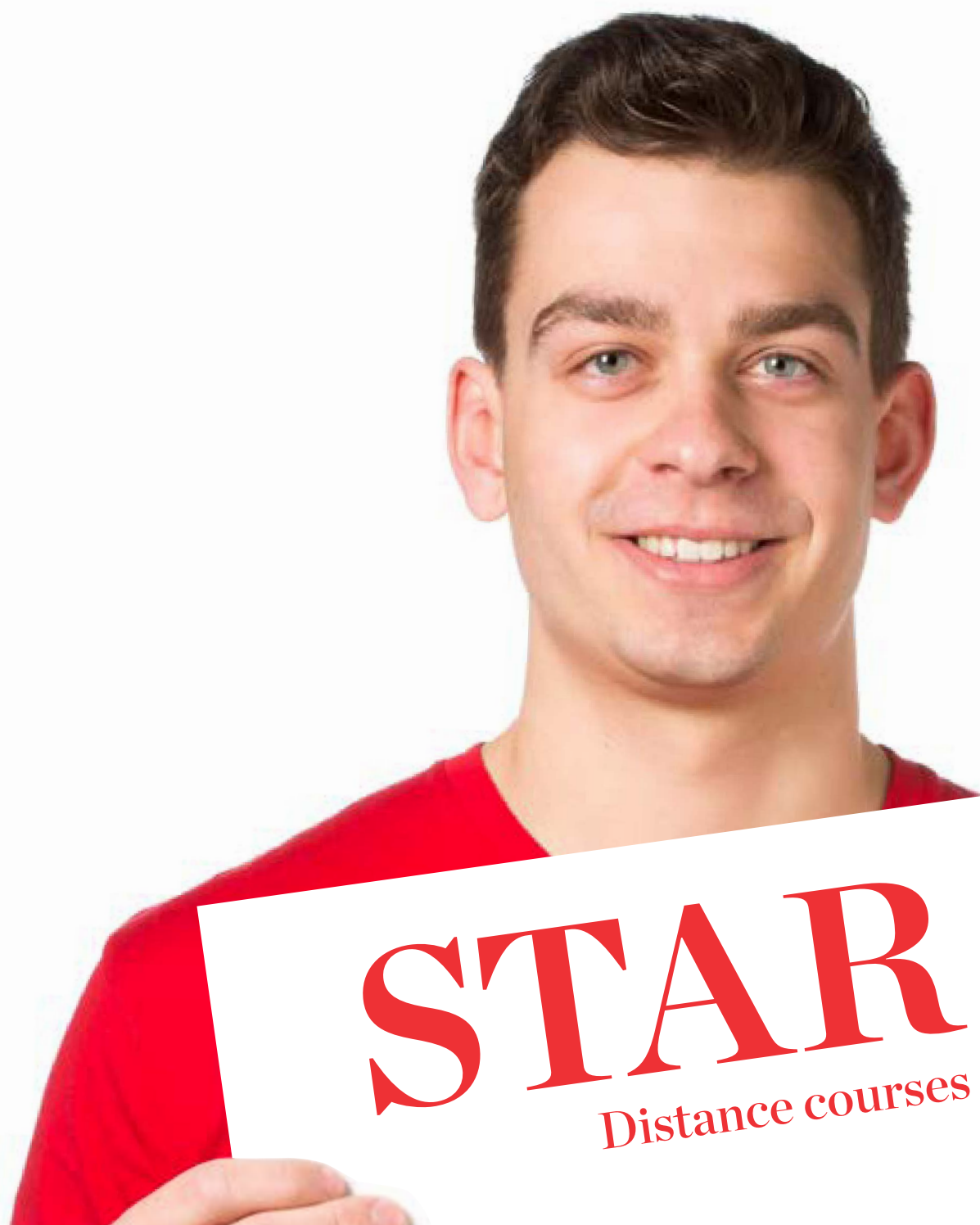


2019 STAR at UC  
PŪAO ki UC  
Distance courses for secondary school students

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# Enhance.



*Front cover te reo translation – Pūao means 'to dawn', reflecting that the students coming to UC from their local secondary schools are at the dawn of their tertiary education journey.*

*Front cover image: Tobias de Ridder  
Tobias completed the STAR course MATH 199 AIMS – Advancing in Mathematical Sciences by distance in 2016, while he was a student at Huanui College. Tobias is now studying towards a Bachelor of Engineering with Honours at UC.*

# STAR at UC for secondary school students



The University of Canterbury's STAR Programme is an extension and transition programme for keen and capable secondary school students.

## What is the STAR programme?

At the University of Canterbury | Te Whare Wānanga o Waitaha (UC), secondary school students from anywhere in Aotearoa New Zealand can become STAR students, and enrol in first-year degree-level courses while they are in Year 12 or 13.

Once the student achieves University Entrance, they can credit courses they have successfully completed towards a relevant degree at UC, and usually at other universities too.

In 2018, there were 96 secondary schools that took advantage of the programme at UC.

## Why be a part of STAR at UC?

The STAR programme offers high-achieving secondary school students:

- a stimulating challenge while they are studying towards University Entrance
- the chance to make a headstart on their tertiary studies
- confidence they have what it takes to succeed at university.

## Who can enrol?

Secondary school students in Aotearoa New Zealand, including international and adult students, from:

- state schools
- independent or integrated schools
- home schools.

## What does a STAR course involve?

Most of the UC courses that are open to STAR students are 15-point courses, run over one semester. Most students would have a workload of around eight hours a week on average, which can include time spent reading the online course materials, working on assignments, and preparing for and sitting an exam.

ECON 199 and ECON 105 are 15-point courses run over the whole year, and have a workload of around four hours a week on average.

## What are the entry criteria?

It is up to schools to identify and approve suitable students, primarily in Years 12 and 13. It is expected that all STAR students will have met the literacy and numeracy requirements of University Entrance.

Some courses have further prerequisites or guidelines. See the course information on the STAR Programme website: [www.canterbury.ac.nz/star](http://www.canterbury.ac.nz/star)

## How to enrol

Enrolment forms are available on the STAR Programme website: [www.canterbury.ac.nz/star](http://www.canterbury.ac.nz/star)

For 2019, the application closing dates are:

- 7 February 2019 — for Semester 1 or Whole Year courses
- 27 June 2019 — for Semester 2 courses.

## Come and take a look

UC Open Day | Rā Tōmene  
11 July 2019

If you are considering starting university degree studies at UC in 2020 (or beyond), nothing can compare to actually setting foot on campus and getting a feel for the learning, social, and living environment in Waitaha Canterbury.

[www.canterbury.ac.nz/openday](http://www.canterbury.ac.nz/openday)

## Campus tours

An individual or group can easily book online for a campus tour at any time.

[www.canterbury.ac.nz/events/tours-and-events](http://www.canterbury.ac.nz/events/tours-and-events)

# 2019 distance courses

Subject	Course Code	Course Title	Points	Semester	Start	Finish	Fees
<b>Antarctic Studies</b>	ANTA 101	Antarctica	15	SU2 (Nov 18)	29/11/18	23/12/18	\$560
<b>Art History and Theory</b>	ARTH 103	'Picasso who?' Introducing Modern Art	15	SU2 (Nov 18) S1	29/11/18 18/2/19	23/12/18 23/6/19	\$560
<b>Classics</b>	CLAS 104	Greek Mythologies	15	S1	18/2/19	23/6/19	\$560
	CLAS 144	Beginners' Latin A	15	S1	18/2/19	23/6/19	\$560
	CLAS 145	Beginners' Latin B	15	S2	15/7/19	10/11/19	\$560
<b>Communication Disorders</b>	CMDS 161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	SU2 (Nov 18)	19/11/18	10/2/19	\$560
<b>Economics</b>	ECON 105	Introduction to Macroeconomics	15	X	25/2/19	1/12/19	\$560
	ECON 199	Introduction to Microeconomics	15	X	25/2/19	1/12/19	\$560
<b>Education</b>	EDUC 101	Spark! How and What People Learn	15	SU1 (Jan 19) S2	3/1/19 15/7/19	10/2/19 10/11/19	\$560
	EDUC 102	Child and Adolescent Development	15	S1	18/2/19	23/6/19	\$560
	EDUC 103	Education, Culture and Society	15	S2	15/7/19	10/11/19	\$560
<b>European and European Union Studies</b>	EURA 101	Global Europe	15	S1	18/2/19	23/6/19	\$560
<b>Health Sciences</b>	HLTH 101	Introduction to Health Studies	15	S1	18/2/19	23/6/19	\$560
<b>History</b>	HIST 127	American History	15	S2	15/7/19	10/11/19	\$560
<b>Human Services</b>	HSRV 103	Violence in Society	15	S2	15/7/19	10/11/19	\$560
<b>Linguistics</b>	LING 102	Language and Society in New Zealand and Beyond	15	S2	15/7/19	10/11/19	\$560

S1 = Semester One; S2 = Semester Two; W = Whole Year; X = Non-semester based  
 SU2 (Nov 18) = Summer (November 2018 start); SU1 (Jan 1) = Summer (January 2019 start)



Subject	Course Code	Course Title	Points	Semester	Start	Finish	Fees
<b>Māori and Indigenous Studies</b>	MAOR 107	Aotearoa: Introduction to Traditional Māori Society	15	S1	18/2/19	23/6/19	\$560
	MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	S2	15/7/19	10/11/19	\$560
<b>Mathematics</b>	MATH 199	AIMS – Advancing in Mathematical Sciences	30	W	18/2/19	10/11/19	\$0 (no fee)
<b>Media and Communication</b>	COMS 102	Introduction to News and Journalism	15	S2	15/7/19	10/11/19	\$560
<b>Philosophy</b>	PHIL 110	Science: Good, Bad, and Bogus	15	S1	18/2/19	23/6/19	\$560
	PHIL 139	Ethics, Politics and Justice	15	S2	15/7/19	10/11/19	\$560
<b>Political Science and International Relations</b>	POLS 102	Politics: An Introduction	15	S1	18/2/19	23/6/19	\$560
<b>Russian</b>	RUSS 130	Elementary Russian Language A	15	S1	18/2/19	23/6/19	\$560
	RUSS 131	Elementary Russian Language B	15	S2	15/7/19	10/11/19	\$560
<b>Sport Coaching</b>	SPCO 101	Introduction to Sport Coaching	15	S1	18/2/19	23/6/19	\$560
	SPCO 102	Theoretical Foundations of Coaching and Teaching	15	S2	15/7/19	10/11/19	\$560
	SPCO 103	Sport Psychology 1	15	S2	15/7/19	10/11/19	\$560
	SPCO 104	Anatomy and Physiology	15	S2	15/7/19	10/11/19	\$560
	SPCO 105	Social History of Sport and Physical Education	15	S1	18/2/19	23/6/19	\$560
	SPCO 107	Sport Nutrition	15	S1	18/2/19	23/6/19	\$560



‘Our students generally have to leave this area to go to a university, so this is a fantastic way of introducing them to university study, and to a wider student community, via online learning.

It also meets the need for academic extension for our highest academic achievers, and it broadens their programme, as many of our students opt for papers in subjects that are not offered in our school curriculum, or not at a sufficiently advanced level.’

**Dinah O'Meara**  
Gate Facilitator  
Mount Maunganui College

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# Course examples



## Delivery of distance courses

You will have the opportunity to experience what university is like at UC from the comfort of your own home town, without the need to come to the UC campus for courses.

Each distance course has a dedicated course website on *Learn*, UC's online learning management system.

Ōtautahi Christchurch-based students who are enrolled in a distance course can complete the course online (although they will need to sit any final exams or formal tests on the UC campus).

Alternative exam/test arrangements will be made for students outside the Ōtautahi area, at a location closer to home.

## Examples of STAR distance courses

### ECON 199

#### Introduction to Microeconomics

This STAR course focuses on preparing students for the Economics NZQA Scholarship Exam while still earning credit for UC first-year Microeconomics course (one of the required first-year courses at UC).

This course follows closely the NCEA Level 3 microeconomics curriculum through lectures that are more in depth, increasing understanding. It is taught by distance over the whole year, so has a lighter weekly workload than other STAR courses.

There will be periodic online assessments by way of quizzes to keep students on track, as well as a supervised term test and final exam.

### MATH 199

#### AIMS – Advancing in Mathematical Sciences

This is a two-semester programme covering calculus and linear algebra, for secondary school students who excel in mathematics. It is aligned with our first-year courses MATH 102 in Semester 1, and MATH 103 in Semester 2.

MATH 199 is a kick-start into qualification subjects such as Mathematics and Statistics, Engineering, Physics, Computer Science, and Financial Engineering.

It has a dedicated *Learn* website with comprehensive resources structured on a week-by-week basis. Although the primary source for content is online, weekly tutorial classes will be held using Adobe Connect. The assessment consists of quizzes, assignments, tests, and attendance and participation in tutorials. Students are encouraged to attend a two-day mid-year workshop at the UC Ilam Campus, which is followed by UC Open Day.

### PHIL 110

#### Science: Good, Bad, and Bogus

This Philosophy course is a critical thinker's toolkit. It will teach students 20 principles they can use to tell science from pseudo-science, truth from falsehood, logic from rhetoric, sound reasoning from wishful thinking, effective medicine from quackery, and good evidence from lies, fraud, and fakery. Videos of all lectures are available online. All assessment is submitted online, and consists of weekly assessment tasks, and two essays.

**'I took multiple STAR courses while in high school, which gave me a good understanding of how uni works; this was very helpful in my first year where things can sometimes be quite new and confusing. UC also offers a wide range of scholarships which is a testament to their goals of high quality learning and fulfilling student academic potential.'**

### Stephan Hofmann

*Began at UC as a STAR student in 2013 and 2014 (COMS 102 The News Machine), (ECON 105 Introduction to Macroeconomics), (INFO 123 Information Systems and Technology) Bachelor of Commerce in Information Systems and Management, with a minor in Entrepreneurship*  
IT Resident, Google, Sydney, Australia

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# Useful dates for future UC students

## 2019 dates for starting university degree studies at UC in 2020

May	2020 UC Undergraduate Prospectus and other publications available
May – June	UC Information Evenings by region
11 July	UC Open Day   Rā Tōmene
July	Applications for teaching open
15 August	Some UC scholarship applications due
September	2020 UC Guide to Enrolment available
October	Applications for accommodation due
	Special applications close for some Music programmes
	Applications to Enrol open
November	Special applications close for Fine Arts and some Music programmes
9 December	Applications to Enrol due for first-year domestic students



### Contact us

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[www.facebook.com/STARatUC](https://www.facebook.com/STARatUC)

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Private Bag 4800, Christchurch 8140, New Zealand.*

*Information is correct at time of publication but is subject  
to change.*

*Please check online for the latest course information:  
[www.canterbury.ac.nz/star](http://www.canterbury.ac.nz/star)*



**‘I would highly recommend STAR courses to students who want to further their studies and knowledge. It helps you in so many ways; from getting ahead in your degree, understanding the change, and connecting with your lecturers. The STAR course helps you make the transition from school to university so much easier. It’s something you won’t regret!’**

### Jasmine Dodemaide

*Began at UC as a STAR student in 2017  
(SPCO 101 Introduction to Sport Coaching)  
Studying towards a Bachelor of Sport Coaching*

**UC STAR Coordinator:**

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