

Faculty of Education

Qualifications to be Discontinued

The qualifications in the table below will be offered by the University of Canterbury in 2010, however they are not open to new enrolments. Students who enrolled in these qualifications prior to 2010 may complete them under the regulations published in the *UC Calendar* of the year indicated, by taking courses approved by the Dean of Education which must be completed before the transitional arrangement expiry date.

Qualification	Not open to new enrolments from:	Transitional arrangements expire:	Regulations in the <i>UC Calendar</i> dated:
Certificate in Children's Literature	31 December 2009	31 December 2014	2009
Diploma in Children's Literature	31 December 2009	31 December 2014	2009
Endorsed Master of Education in Child and Family Psychology (MEd(ChFamPsyc))	31 December 2012	31 December 2015	2009
Master of Teaching and Learning (MTchLn)	31 December 2008	31 December 2016	2008
Postgraduate Diploma in Educational Leadership (PGDipEdLead)	31 December 2008	31 December 2013	2008
Postgraduate Diploma in Teaching and Learning (PGDipTchLn)	31 December 2008	31 December 2012	2008
Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)	31 December 2009	31 December 2014	2009
Graduate Certificate in Online Learning (GradCertOTL)	31 December 2009	31 December 2014	2009
Graduate Diploma in Information Communication Technology in Education (GradDipICTEd)	31 December 2009	31 December 2014	2009
Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)	31 December 2009	31 December 2014	2009
New Zealand Diploma in Specialist Subjects (Secondary Teacher) Division II (NZDipSpecSubs(Sec))	31 December 2008	31 December 2010	Contact the College of Education

Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

See also *General Course and Examination Regulations*.

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

1. Approval of Candidacy

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Note: Selection will be based on academic attainment

and such other criteria as the Selection Committee may determine, which may include an interview.

2. Admission to the degree

Every candidate for the conjoint BEd/GradDipTchLn (Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Candidates are also required to be vetted by police in their country of residence.*
2. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

4. Structure of the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

- (a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
 - i. at least 86 points for courses in the subject Education, of which at least 22 points must be at 200-level and at least 28 points at 300-level, and
 - ii. at least 238 points for courses in a subject or subjects other than Education, of which:
 - a. a maximum of 136 points may be for courses as per Regulation 5, including 44 points at 200-level and 56 points at 300-level,
 - b. at least 102 points must be for courses from subjects other than Education, of which at least 66 points must be at 200-level;
- (b) 156 points from courses in Group B of the Schedule to these Regulations, with satisfactory performance in such teaching practice as may be prescribed.

5. Group A Courses

With the approval of the Dean of Education a candidate may substitute a prescribed programme of studies in one of the areas of specialisation for up to 136 points required by Regulation 4 (a) ii a. See the Schedule to the Regulations for the prescribed programme.

6. Group B courses

All courses as specified in the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary); and such other courses as may be approved by the Dean of Education.

7. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

8. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

9. Transitional Arrangements

- (a) Candidates for the degree of Bachelor of Education who first enrolled prior to 1999 may complete the degree under the 1998 Regulations provided that this transitional regulation shall lapse at the end of 2010.
- (b) Candidates for the degree of Bachelor of Education who first enrolled in or after 1999 shall complete the degree under these regulations.
- (c) Candidates who have enrolled in the Bachelor of Education prior to 2007 may complete courses selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each

year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

Group A

- (a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.
- (b) Substitution courses for specialisations under Regulation 4 (a) ii a.

Physical Education specialisation

- EDPE 111 Foundations of Exercise Science
EDPE 211 Physiology of Exercise and Motor Development
EDPE 212 Historical and Sociological Developments in Physical Education and Sport
EDPE 313 Applied Exercise Science
EDPE 326 Socio-cultural Aspects of Physical Education and Sport

Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2010.

- EDPF 111 Introduction to Performing Arts
EDPF 211 History and Sociology of Theatre within the context of Schooling
EDPF 212 Performing Arts and Theatre Craft in Education
EDPF 311 Critical Approaches to Theatre
EDPF 312 Directing for Performance in Schools

Information and Communication Technology specialisation

The Information and Communication Technology specialisation is not offered in 2010.

- EDIC 111 Foundations of Information and Communication Technology
EDIC 211 Administration of Information and Communication Technology
EDIC 212 Communication Technologies in Education
EDIC 311 Multi-media Design and Development in Education
EDIC 312 Information and Communication Technology and Learning Theory

Group B

Physical Education specialisation

The Physical Education specialisation consists of Professional Studies, Teaching Studies, Teaching Practice and Movement Studies courses in a range of physical education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPE 161, 261, 361 and 362 are together equivalent to TECS 380 and TECS 381 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to TEPS 370 and TEPS 371 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1

- EDPS 101 Professional Studies 1
EDTP 110 Teaching Practice 1
EDPE 161 Physical Education Teaching Study 1
EDPE 162 Physical Education Practical 1
EDPE 183 Athletics
EDIT 101 Computer Applications

Year 2

- EDPS 201 Professional Studies 2
EDTP 203 Teaching Practice 2
EDPE 261 Physical Education Teaching Study 2
EDPE 262 Physical Education Practical 2
EDPE 279 Dance Education

Year 3

- EDPS 301 Professional Studies 3
EDTP 302 Teaching Practice 3
EDPE 361 Physical Education Teaching Study 3
EDPE 368 Aquatics

Year 4

- EDPS 306 Professional Studies 4
EDTP 330 Teaching Practice 4
EDTP 331 Teaching Practice 5
EDPE 362 Physical Education Teaching Study 4
EDPE 333 Te Reo Kori

Other Courses

Students must select two of the three following additional teaching study options (totalling 30 points) from the schedule to the regulations for the Graduate Diploma of Teaching and Learning (Secondary):

- i. an Outdoor Education Teaching Study course
- ii. a Health Teaching Study course
- iii. any other Teaching Study course.

Optional Course

EDPE 319 Siedentop's Sport Education Model in Action

Performing Arts specialisation

Note: The Performing Arts specialisation is not open to new enrolments in 2010. Continuing students should refer to the Transitional Arrangements above.

The Performing Arts specialisation consists of Professional Studies (EDPS), Teaching Studies (EDTS) and Teaching Practice (EDTP) at each year level in a range of performing arts/education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPF 162, 262, 363 and 364 are together equivalent to EDEN 363, EDPF 363

and EDPF 333 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to EDPS 305 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1, 2 and 3 (not offered in 2010)

Year 4

EDPS 306 Professional Studies 4

EDTP 330 Teaching Practice 4

EDTP 331 Teaching Practice 5

EDPF 333 Theatre Movements in Aotearoa New Zealand

EDPF 363 Advanced Programmes in Performing Arts Additional Teaching Study (selected from the Graduate Diploma in Teaching and Learning (Secondary)).

The Degree of Bachelor of Education in Science (BEdSc)

Not open to new enrolments.

See also General Course and Examination Regulations.

1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education in Science shall have been approved as a candidate by the Dean of Education.

Notes:

1. *Students who hold a recognised Graduate Diploma of Teaching from a College of Education or its equivalent, may also be approved as candidates for this degree.*
2. *Teachers and those in related fields will be given such credit for University work already completed as the Dean may allow.*

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education in Science shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS:

- (a) courses in Group A of the Schedule to these Regulations normally having a total value of 256 points. These courses must include:
 - i. at least 40 points for courses in the subject Education;
 - ii. at least 216 points for courses in a subject or subjects other than Education;

- iii. at least 166 points for courses above the 100-level of which:
 - a. 22 points are for courses in the subject Education,
 - b. at least 56 points are for courses at the 300-level in a subject or subjects other than Education;

- (b) courses in Group B of the Schedule to these Regulations having a total value of 224 points and including satisfactory performance in such teaching practice as may be prescribed.

3. Substitution for Certain Group A Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group B in the Schedule to these Regulations for up to 100 of the points required by Regulation 2(a)(ii). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

4. Substitution for Certain Group B Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group A in the Schedule to these Regulations for up to 56 of the points required by Regulation 2(b). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

5. Approval of Course of Study

The personal course of study of every candidate shall be as approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

6. Credit for Other Degrees

A candidate who has qualified for another degree may, with the approval of the Academic Board, be credited for the purposes of Regulation 2(a) with up to 120 points.

7. Transitional Arrangements

- (a) Candidates for the Degree of Bachelor of Education in Science who first enrolled prior to 1999 may complete the degree under the 1998 Regulations provided that this transitional Regulation shall lapse at the end of 2010.
- (b) Candidates for the degree of Bachelor of Education in Science who first enrolled in or after 1999 shall complete the degree under these Regulations.

Schedule to the Regulations for the Degree of Bachelor of Education in Science

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Group A

All courses in: the subject of Education (Schedule to the Regulations for the Degree of Bachelor of Arts); the subjects of Antarctic Studies, Astronomy, Biological Sciences, Chemistry, Computer Science, Forestry, Geography, Geological Sciences, Mathematics, Physics, Plant and Microbial Sciences, Statistics, Zoology (Schedule to the Regulations for the Degree of Bachelor of Science); and such other courses as may be approved by the Academic Board

on the recommendation of the Dean of Education, subject to the prerequisites, co-requisites and restrictions as specified in the relevant Regulations.

Group B

All undergraduate courses required for the completion of the Graduate Diploma in Teaching and Learning, or its equivalent, subject to prerequisites, co-requisites and restrictions as specified in the relevant Regulations.

The Degree of Bachelor of Sport Coaching (BSpC)

(Subject to NZVCC CUAP approval due December 2009)

Note: The General Course and Examination Regulations of the University govern all awards and all candidates. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. The Structure of the Programme

- (a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.
- (b) Of the 360:
 - i. At least 225 points must be for courses above 100-level; and
 - ii. At least 120 points must be for courses at 300-level; and
 - iii. At least 330 points must be for courses from the Schedule to these Regulations.

2. Duration of the Qualification

- (a) The minimum period of enrolment for a full-time candidate is three years. Part-time study may be undertaken.
- (b) The maximum period for satisfying the requirements for completion of the BSpC is six years. This period refers to the lapsed calendar year, starting from the year in which credit was first achieved in the programme.
- (c) On application a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

Admission to the programme

3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:

- satisfied Admission Regulation A, and
- approval as a candidate by the Dean of Education on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
- Candidates are required to be vetted by police.

- Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

4. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2017.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2018.

Schedule to the Regulations for the Degree of Bachelor of Sport Coaching

Non-credit requirements

Candidates are required to attend a mihi whakatau and marae experience as part of the Year 1 and 2 programmes. Candidates are required to hold a current First Aid certificate prior to undertaking coaching practicums.

Year 1

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
SPCO 101	Introduction to Sport Coaching	15	S1	R: EDSP 120, EDSP 123
SPCO 102	Coaching & Learning 1	15	S2	R: EDSP 122, EDSP 123
SPCO 103	Sport Psychology 1	15	S2	R: EDPS 280
SPCO 104	Introduction to Anatomy and Physiology	15	S1	R: EDSP 101 RP: Strong secondary school science background
SPCO 105	Social History of Sport	15	S1	R: EDSP 180
SPCO 107	Sport Nutrition	15	S2	R: EDSP 203
SPCO 110	Practicum 1	15	W	R: EDSP 130

Options

One other course from the 200-level options listed under Year 2, or one other course at 100-level taken from the schedules of the BA, BCom or BSc degrees.

Year 2

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
SPCO 201	Athlete Centred Coaching	15	S2	P: SPCO 101 or SPCO 102 or EDSP 123 R: EDSP 224
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102 or EDSP 123 R: EDSP 225
SPCO 204	Introduction to Biomechanics	15	S1	P: SPCO 104 or EDSP 101. R: EDSP 202 RP: An understanding of right-angle geometry (trigonometry and Pythagoras' Theorem) and algebraic equation manipulation at a NCEA level 2 mathematics level.

SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104 and SPCO 107, or EDSP 101 and EDSP 203 R: EDSP 204
SPCO 207	Attitudes and Values in Sport	15	S1	P: SPCO 105 or EDSP 180 R: EDSP 283
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S2	P: SPCO 105 or EDSP 180 R: EDSP 282, EDSP 284
SPCO 210	Practicum 2	15	W A	P: SPCO 110 or EDSP 130 R: EDSP 230

Options

One other course from the 200-level options listed below, or one other course at 100- or 200-level taken from the schedules of the BA, BCom or BSc degrees.

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
SPCO 221	Sports Injuries	15	S2	P: SPCO 104 or EDSP 101 or 45 points in appropriate courses with the approval of Head of School R: EDSP 201
SPCO 222	Analysis of Expeditioning	15	NO	P: SPCO 104 or 45 points in appropriate courses with the approval of Head of School
SPCO 223	Sport Psychology 2	15	NO	P: SPCO 103 or EDSP 280 or 45 points in appropriate courses with the approval of Head of School R: EDSP 310
SPCO 224	Sport Management	15	S2	P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School R: EDSP 223
SPCO 225	Sport, Olympism and Education	15	NO	P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School

Year 3

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
SPCO 301	Sport Coaching and Leadership	15	S1	P: SPCO 201 or SPCO 202 or EDSP 225 R: EDSP 320, EDSP 322
SPCO 302	Coaching & Learning 3	15	S2	P: SPCO 201 or SPCO 202 or EDSP 225 R: EDSP 323
SPCO 305	Sociology of Sport Coaching	15	S2	P: SPCO 207 and SPCO 208, or EDSP 282 and EDSP 283 and EDSP 284 R: EDSP 314
SPCO 306	Exercise Science for Aerobic Sports	15	NO	P: SPCO 206 R: EDSP 204
SPCO 307	Current Topics in Exercise Science	15	S2	P: (SPCO 204 and SPCO 206) or (EDSP 202 and EDSP 203 and EDSP 204) R: EDSP 303, EDSP 304, EDSP 305
SPCO 308	Athletes with Disabilities	15	NO	P: SPCO 202 or EDSP 225 R: EDSP 285
SPCO 310	Practicum 3	15	W A	P: SPCO 210 or EDSP 230 R: EDSP 331
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule R: EDSP 340

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

(Subject to NZVCC CUAP approval due December 2009)

Note: The General Course and Examination

Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood), of which:

- At least 240 points must be for courses above 100-level.
- At least 120 points must be for courses at 300-level.
- At least 90 points must be from the strand 'Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).
- At least 165 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).
- At least 105 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

- satisfied Admission Regulation A, and
- been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.

2. Candidates are required to be vetted by police.

3. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

6. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(EarlyChildhood)

- Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTchLn(Early Childhood).
- For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Education strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 103, EDUC 156
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 151, EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250
TEDU 300	Inclusive Education	15	YD2 (C) YD2 (D)	R: EDED 371, TEDU 350 EQ: TEDU 350

Professional Studies and Practice strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPP 100	Professional Practice 1	15	T4 (C) T4 (D)	P: TEPS 100 C: TEPS 101 R: EDTP 156
TEPP 200	Professional Practice 2A	15	T2 (C) T2 (D)	P: TEPP 100, or an approved equivalent C: TEPS 200, or an approved equivalent R: EDTP 263, TEPP 250 EQ: TEPP 250
TEPP 201	Professional Practice 2B	15	T3 (C) T3 (D)	P: TEPP 200 (TEPP 250) or an approved equivalent C: TEPS 201 (TEPP 251) or an approved equivalent R: EDTP 264, TEPP 251 EQ: TEPP 251
TEPS 100	Professional Studies 1A	15	S1 (C) S1 (D)	R: EDPS 154, EDCS 154
TEPS 101	Professional Studies 1B	15	YD2 (C) YD2 (D)	P: TEPS 100 R: EDPS 154, EDEC 265
TEPS 200	Professional Studies 2 (A)	15	S1 (C) S1 (D)	P: TEPS 100 or an approved equivalent C: TEPP 200 (TEPP 250) or an approved equivalent and TEPP 201 (TEPP 251) (or an approved equivalent) R: EDPS 264, EDEC 265, TEPS 250 EQ: TEPS 250
TEPS 201	Professional Studies 2 (B)	15	YD2 (C) YD2 (D)	P: TEPS 200 (TEPS 250) or an approved equivalent C: TEPP 201 (TEPP 251) or an approved equivalent R: EDPS 264, TEPS 251 EQ: TEPS 251

Curriculum Studies strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TECE 100	Early Childhood Curriculum 1	15	S1 (C) S1 (D)	R: EDEC 150, TECE 150 EQ: TECE 150

TECE 200	Early Childhood Curriculum 2	15	S1 (C) S1 (D)	P: TECE 100 or EDEC 150 (or an approved equivalent). R: EDEC 263, TECE 250 EQ: TECE 250
TECE 300	Early Childhood Curriculum 3	15	NO	P: TECE 200 or TECE 250, or an approved equivalent R: EDEC 376, TECE 350 EQ: TECE 350
TECE 101	Te Reo me nga tikanga Maori	15	YD2 (C) YD2 (D)	R: EDM1 145
TECE 201	Te Reo me nga Tikanga Maori 2	15	YD2 (C) YD2 (D)	P: TECE 101 or EDM1 145 or an approved equivalent. R: EDM1 254, TECE 251 EQ: TECE 251
TECE 301	Te Reo me nga tikanga Maori 3	15	NO	P: TECE 201 or TECE 251, or an approved equivalent R: EDM1 363, TECE 351 EQ: TECE 351
TECE 320	Education for Sustainability	15	NO	R: EDEC 383

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

Compulsory courses

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
EDTL 746	Investigating Issues in Curriculum	15	S1 S2	EQ: TL746
EDTL 747	Studies in Teaching and Learning Theory	15	S1 S2	EQ: TL747

Optional courses

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
EDTL 709	Perceptual Motor Programmes for Children	15	NO	EQ: TL709
EDTL 717	Classroom Based Research for Teachers	15	S1 S2	EQ: TL717
EDTL 722	Language and Communication in Early Childhood Education	15	S2	
EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/New Zealand	15	S1	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	S1 S2	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	S2	EQ: TL745
EDTL 748	Family/Whānau and Community in Early Childhood Education	15	S2	R: EDTL 646
EDTL 751	Guiding Young Children's Behaviour: A positive approach	15	S1	EQ: TL751
EDTL 752	Designing Environments for Children	15	S1	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	S1	EQ: TL753
EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	S1 S2	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	S1	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	S1 S2	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature, the Graduate Diploma in Information and Communication Technology in Education, the

Graduate Certificate in Teaching English to Speakers of Other Languages, or the Graduate Certificate in Gifted Education, as approved by the Dean of Education.

The Degree of Bachelor of Teaching and Learning (Primary) (BTChLn(Primary))

(Subject to NZVCC CUAP approval due December 2009)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary), of which:

- (a) At least 345 points must be for Compulsory Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
- (b) At least 15 points must be for Optional Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
- (c) At least 60 points must be from the strand 'Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
- (d) At least 120 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
- (e) At least 180 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTChLn(Primary), before enrolling in a course of study for the degree, shall have:

- (a) satisfied Admission Regulation A, and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

6. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTChLn(Primary)

No new enrolments will be accepted for the Upgrade pathway after Semester 2, 2010.

- (a) Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Primary teacher registration, are eligible for entry into the BTChLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be

deemed equivalent to 240 points towards a BTChLn(Primary).

- (b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement

shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

Compulsory courses

Education strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 103, EDUC 156
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 151, EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250

Note: An additional 300-level course to be offered in 2010.

Professional Practice strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPP 110	Professional Practice: Elements of Classroom Teaching	15	YD2 (N) YD2 (C) YD2 (R) YD2 (D)	P: TEPS 110 R: EDPP 153
TEPP 210	Professional Practice: Effective Student Learning	15	T2 (C) T2 (R) T2 (D) T3 (D)	P: TEPP 110 R: EDPP 263
TEPP 211	Professional Practice: Effective Student Learning	15	T3 (C) T3 (R) T3 (D)	P: TEPP 210 R: EDPP 264
TEPP 310	Professional Practice: Increasing Teacher Independence	15	NO	P: TEPP 211 and TEDU 210 and TECP 210 and TECP 220 R: EDPP 373
TEPP 311	Professional Practice: Learning and Teaching Solo	15	NO	P: TEPP 310 R: EDPP 374
TEPS 110	Professional Studies: Teaching and Learning in Aotearoa/New Zealand	15	X (C) X (N) X (R) X (D) S2 (D)	R: EDPS 151, EDTW 141, EDM1 144
TEPS 210	Professional Studies 2	15	W (C) W (R) W (D)	P: TEPS 110 and TEPP 110 R: EDPS 261, EDPI 153, EDPS 262

Note: An additional 300-level course to be offered in 2010.

Curriculum Studies strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TECP 110	Introduction to Literacy Education	15	T3 (C) T3 (N) T3 (R) T3 (D)	R: EDEN 151, EDEN 152, EDCS 141
TECP 111	Music - Sound Arts, Visual Arts, Information and Communication Technology	15	T1 (C) T1 (N) T1 (R) T1 (D)	R: EDAR 151, EDMU 151, EDIT 152
TECP 120	Mathematics and Technology Introductory Studies	15	T3 (R) T3 (C) T3 (D) T3 (N)	R: EDMS 152, EDTE 151
TECP 121	Science, Health and Physical Education Curriculum Studies 1	15	T3 (C) T3 (N) T3 (R) T3 (D)	R: EDSC 151, EDHL 151, EDPE 151
TECP 201	Maori, Social and Cultural Studies in Education	15	NO	P: TEPS 110 R: EDSS 151, EDML 151, EDMI 151
TECP 210	Literacy Programmes and Learning Languages	15	X (C) X (R) X (D)	P: TECP 110 R: EDEN 263, EDEN 264
TECP 211	Arts 2: Dance, Drama, Music-Sound Arts and Visual Arts	15	NO	P: TECP 111, or EDAR 151 and EDMU 151 and EDIT 152 R: EDAR 261, EDMU 261, EDEN 153
TECP 220	Experiencing Mathematics and Technology Education	15	X (R) X (C) X (D)	P: TECP 120 or (EDMS 152 and EDTE 151)
TECP 321	Science, Health and Physical Education Curriculum Studies 2	15	NO	P: TECP 121 R: EDHL 261 EDSC 261, EDPE 264

Note: Additional 300-level courses to be offered in 2010.

Optional courses

Students will select one optional course - available from 2011.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary) (via Upgrade)

Compulsory courses

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
EDTL 746	Investigating Issues in Curriculum	15	S1 S2	EQ: TL746
EDTL 747	Studies in Teaching and Learning Theory	15	S1 S2	EQ: TL747

Optional courses

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
EDTL 709	Perceptual Motor Programmes for Children	15	NO	EQ: TL709
EDTL 717	Classroom Based Research for Teachers	15	S1 S2	EQ: TL717
EDTL 722	Language and Communication in Early Childhood Education	15	S2	

EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/New Zealand	15	S1	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	S1 S2	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	S2	EQ: TL745
EDTL 751	Guiding Young Children's Behaviour: A positive approach	15	S1	EQ: TL751
EDTL 752	Designing Environments for Children	15	S1	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	S1	EQ: TL753
EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	S1 S2	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	S1	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	S1 S2	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature, the Graduate Diploma in Information and Communication Technology in Education, the Graduate Certificate in Teaching English to Speakers of Other Languages, or the Graduate Certificate in Gifted Education, as approved by the Dean of Education.

Certificate in Children's Literature (CertChLit)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Certificate in Children's Literature prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Certificate in Learning Support (CertLS)

Note: The General Course and Examination Regulations of the university govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of regulations.

The Programme for this Certificate

1. The Structure of the Programme

The Certificate in Learning Support may be awarded with two endorsements: Curriculum or Special Needs. The courses for each endorsement are listed in the Schedule to the Regulations for this award.

The CertLS comprises a total of 60 points at Level 4 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Certificate in Learning Support, and

- (b) three courses selected from Group B and/or Group C of the Schedule to the Regulations for the Certificate in Learning Support. Where all courses are selected from Group B, the Certificate in Learning Support will be endorsed "Curriculum". Where all courses are selected from Group C, the Certificate in Learning Support will be endorsed "Special Needs". Where courses are selected from both Group B and Group C, the Certificate in Learning Support will not be endorsed.

2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the

certificate, shall have:

- (a) satisfied the admission requirements of the University, and
- (b) been approved as a candidate for the certificate by the Dean of Education.

Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 4 on the New Zealand Qualifications Framework.

Schedule to the Regulations for the Certificate in Learning Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDSL 401 Developing Children's Literacy
EDSL 402 Developing Children's Numeracy
EDSL 404 Working in the Learning Environment

Group B (Curriculum endorsement)

EDSL 410 Marautanga Maori – Te Reo me ona Tikanga
EDSL 411 Information and Communication Technology in the Learning Environment
EDSL 412 Children's Literature and the Library
EDSL 413 Learning for Pasifika Children
EDSL 414 Developing Personal Literacy

EDSL 415 Developing Personal Numeracy
EDSL 416 Extending Gifted Children
EDSL 417 Supporting Perceptual Motor Programmes
EDSL 418 Supporting Children's Musical Development
EDSL 419 Health Issues for Children
EDSL 420 Supporting New Learners of English

Group C (Special Needs endorsement)

EDSL 430 Strategies for Positive Behaviour Support
EDSL 431 Learning and Teaching in Special Needs
EDSL 432 Supporting the Exceptional Learner
EDSL 433 Learning Support Strategies

Diploma in Children's Literature (DipChLit)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Diploma in Children's Literature prior to 2010 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Diploma in Teaching and Learning (Early Childhood) (DipTchLn(EarlyChildhood))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

Only open to new enrolments in New Plymouth and Tauranga in 2010.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of at least 365 points.

- (a) All 365 points must be as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).

- (b) And of the 365:
- At least 245 points must be for courses above 100-level.
 - At least 125 points must be for courses at 300-level.
 - At least 85 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
 - At least 180 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
 - At least 100 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)
- (c) Subject to the approval of the Dean of Education a candidate may substitute courses from the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment for a full-time candidate is three years. The maximum period of enrolment is six years.

3. Re-enrolling in Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the DipTchLn(EarlyChildhood), before enrolling in a course of study for the diploma, shall have:

- satisfied Admission Regulation A, and
- been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
- Candidates are required to be vetted by police in their country of residence.*
- Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*
- For the purposes of Admission Regulation A4, a candidate will be admitted if they hold a National Certificate in Early Childhood Education and Care (Level 5).*

Transfers of credit and exemptions

The Dean of Education may grant credit towards the diploma from any tertiary or other qualification where the content and standard of such study are considered appropriate to the diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

Professional Education

EDCS 151 Inter- and Intra-personal Skills
 EDED 144 Development, Learning and Culture
 EDMI 151 Cultural Studies
 EDED 241 Child Development 2
 EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
 EDED 349 Research as a Practitioner
 EDED 371 Inclusive Education 2
 EDPS 363 Early Childhood: The Professional Context

Professional Studies and Practice

EDPS 154 Professional Studies 1
 EDTP 106 Centre-Based Practicum – Year 1
 EDTP 107 Year 1 Teaching Practice 1
 EDTP 108 Year 1 Teaching Practice 2

EDPS 264 Professional Studies 2
 EDTP 212 Centre-Based Practicum – Year 2
 EDTP 213 Year 2 Teaching Practice 1
 EDTP 214 Year 2 Teaching Practice 2
 EDPS 376 Professional Studies 3
 EDTP 315 Year 3 Teaching Practice 1
 EDTP 316 Centre-Based Practicum – Year 3
 EDTP 317 Year 3 Teaching Practice 2

Curriculum Studies

EDEC 150 Early Childhood Curriculum 1
 EDMI 145 Te Reo me nga Tikanga Maori 1
 EDEC 263 Early Childhood Curriculum 2
 EDEC 265 Early Childhood Transitions
 EDMI 254 Te Reo me nga Tikanga Maori 2
 EDEC 383 Special Topic: Education for Sustainability
 EDMI 363 Te Reo me nga Tikanga Maori 3

Diploma in Teaching and Supporting People with Disabilities (DipTSD)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. Qualifications required to Enrol in the Diploma

- (a) Every candidate, before enrolling in a course of study for the Diploma, shall have:
 - i. satisfied the admission requirements of the University, or been admitted ad eundem status as entitled to enrol for the Diploma; and
 - ii. have a qualification in the field of disabilities equivalent to Level 6 on the Register of Quality Assured Qualifications, and experience working with people with special needs.
- (b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The DipTSD comprises at least 120 points at Level 7 on the Register of Quality Assured Qualifications.

The course of study for the Diploma shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Diploma; and
- (b) two optional courses selected from Group B of the Schedule to the Regulations for this Diploma.

3. Prerequisites

Prerequisites may be waived at the discretion of the Dean of Education. However, no credit is given towards the Diploma for any such prior learning.

4. Part-time Enrolment

The Diploma may be completed on a full-time or part-time basis.

5. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education, the maximum time from first enrolment will be six years.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Diploma in Teaching and Supporting People with Disabilities

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDSN 752 Managing Challenging Behaviour

EDSN 753 Teaching Strategies for Diverse Learners

Group B (Optional courses)

EDSN 725 Holistic Assessment for Youth at Risk

EDSN 755 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

EDSN 758 Information and Communication Technology in Special Education

EDSN 759 Communication and Oral Language for Special Needs

P: EDSN 753

EDSN 763 Community Services: Issues, Development and Delivery

EDSN 766 Autism and Asperger's Syndrome

EDSN 775 Independent Study

P: EDSN 752 and EDSN 753. One other course from the DipTSD Schedule must be completed prior to, or concurrently with, this course.

Graduate Certificate in Clinical Teaching (GradCertCT)

Not open to new enrolments in 2010.

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Clinical Teaching, before enrolling in a course of study for the certificate, shall have:

- (a) either
 - i. qualified for a degree in a New Zealand University which is of relevance to clinical teaching and the proposed course of study, or
 - ii. qualified for an appropriate health professional qualification requiring at least three years full-time tertiary study at level 7, or
 - iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate, or
 - iv. produced evidence to the satisfaction of the Academic Board of qualification for entry to the graduate certificate through extensive practical or professional experience of an appropriate kind, and
- (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment.

Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

Note: Clause 1. (a)iv. would normally only apply to a candidate who is currently practising as a Maori Health Worker with at least three years case-based experience in a Kaupapa Maori health environment, who has the endorsement of kaumatua/iwi and a supervising health professional.

Schedule to the Regulations for the Graduate Certificate in Clinical Teaching (GradCertCT)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDCT 701 Learning in a Clinical Setting

EDCT 704 Clinical Education Experience Programme

2. Structure of the Programme

The GradCertCT comprises a total of 60 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Graduate Certificate; and
- (b) two courses selected from Group B of the Schedule to the Regulations for this Graduate Certificate.

3. Approval of course of study

The course of study for every candidate for the Graduate Certificate is subject to the approval of the Dean of Education. As part of the approval process the Dean will ensure that the candidate is employed in, or has access to, an approved clinical or educator role in which a recommended four hours per week contact with students or junior colleagues occurs during study (or some equivalent exposure to learners is arranged, e.g. field work students on block). Options are considered at the discretion of the Programme Co-ordinator.

4. Prerequisites

Prerequisites may be waived at the discretion of the Dean of Education.

5. Duration of the Course

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Graduate Certificate within four years of the date of their first enrolment.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Group B

EDCT 702 Designing and Managing Learning in a Clinical Setting

P: EDCT 701

EDCT 703 Issues and Processes in a Clinical Settings

P: EDCT 701

EDCT 705 Practical Skills Teaching, Supervision and Assessment

P: EDCT 701

Graduate Certificate in Gifted Education (GradCertGiftedEd)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Gifted Education shall have:

- (a) either
 - i. qualified for any appropriate teaching degree in New Zealand; or
 - ii. a Diploma of Teaching or NZQA equivalent; and
 - iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.
- (b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure of the Programme

To qualify for the Graduate Certificate a candidate must pass courses comprising at least 70 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations of this Graduate Certificate; and
- (b) one optional course selected from Group B of the Schedule to the Regulations of this Graduate Certificate.

All courses of study shall be approved by the Dean of Education.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Gifted Education

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 717 Classroom Based Research for Teachers

EDTL 795 Issues in the Education of the Gifted Learner

EDTL 796 Strategies for Teaching and Learning in Gifted Education

Group B (Optional courses)

EDCL 732 Children's Literature and the Curriculum

EDHA 655 Musical Leadership in the Primary School

EDHP 705 Maturanga Maori/Maori Knowledge Systems

EDIC 701 Information and Communication

Technology in the Teaching and Learning Process

EDIC 721 Information and Communication

Technology in Early Childhood: Supporting Learning and Development

EDTL 637 Drama for Teachers

EDTL 639 Language and Communication in ECE

EDTL 703 Social Studies Curriculum Leadership

EDTL 723 Curriculum Leadership

EDTL 727 Leadership in Technology Education

EDTL 735 Mathematics Resource Teacher in the Primary School

EDTL 740 Multiple Intelligences in the Classroom

EDTL 751 Guiding Young Children's Behaviour: A positive approach

EDTL 752 Designing Environments for Children

EDTL 762 Developing Thinking Skills in the Classroom

EDTL 764 Becoming a Resource Teacher in Science

EDTL 770 Classroom Strategies for Managing

Behaviour and Learning (IEPs and Group Learning)

EDTL 786 Resource Teacher of Physical Education in the Primary School

EDTL 788 Teaching Drama and Dance in the Primary School

EDTL 789 Music is Child's Play, 0–8 years

Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Graduate Certificate in Management in Early Childhood Education prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Online Teaching and Learning (GradCertOTL)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in Graduate Certificate in Online Teaching and Learning prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the GradCertTESOL, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either

- i. qualified for any appropriate teaching degree in New Zealand; or
- ii. a Diploma of Teaching or equivalent TESOL teaching experience; and
- iii. been admitted ad eundem status as entitled to enrol for the Graduate Certificate.

(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure

The Graduate Certificate comprises a total of 70 points. The course of study for the Graduate

Certificate shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Graduate Certificate; and
- (b) two optional courses selected from Group B of the Schedule to the Regulations for this Graduate Certificate.

All courses of study shall be approved by the Dean of Education.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 718 Foundations of Teaching and Learning Languages (including TESOL)

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage

Group B (Optional courses)

EDTL 719 Curriculum-Based Language Learning for Diverse Learners

EDTL 778 Designing Programmes and Materials in Second Language Teaching

EDTL 787 TESOL in the Secondary School

Graduate Diploma in the Education of Students with Special Teaching Needs (GradDipSTN)

Note: The General Course and Examination Regulations of the university govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. Qualifications required to enrol in the Graduate Diploma

Every candidate, before enrolling in a course of study for the Graduate Diploma, shall have either:

- (a) qualified for a degree in a New Zealand university which is of relevance to teaching/education and the proposed course of study; or
- (b) qualified for a teaching or appropriate professional qualification requiring at least three years full-time tertiary study at level 7 on the Register of Quality Assured Qualifications; and
- (c) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma.

Every candidate for the Graduate Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The GradDipSTN comprises a total of 120 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule of Courses for the Graduate Diploma; and
- (b) two courses selected from Group B of the Schedule of Courses for the Graduate Diploma.

3. Prerequisites

Prerequisites for any course may be waived at the discretion of the Dean of Education. However, no credit is given towards the Diploma for any such prior learning.

4. Part-time Enrolment

The Diploma may be completed on a full-time or part-time basis.

5. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education, the maximum time from first enrolment will be six years.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Diploma in the Education of Students with Special Teaching Needs

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory Courses)

EDSN 752 Managing Challenging Behaviour

EDSN 753 Teaching Strategies for Diverse Learners

Group B

EDSN 725 Holistic Assessment for Youth at Risk

EDSN 751 Education of the Gifted Learner in New Zealand

EDSN 754 Inclusive Practices in Literacy and Numeracy
P: EDSN 753

EDSN 755 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

EDSN 758 Information and Communication Technology in Special Education

EDSN 759 Communication and Oral Language for Special Needs

EDSN 763 Community Services: Issues, Development and Delivery

EDSN 764 Special Education Co-ordination

EDSN 766 Autism and Asperger's Syndrome

EDSN 775 Independent Study

P: EDSN 752 and EDSN 753. One other course from the GradDipSTN schedule of courses, must be completed prior to or concurrently with this course.

Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Graduate Diploma in Information and Communication Technology in Education prior to 2010 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EarlyChildhood))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of at least 150 points (Admission Route B) or 240 points (Admission Route A) as specified in the Schedule to the Regulations.

2. Duration

The usual period of enrolment for a full-time candidate admitted through Admission Route B is 15 months, with a maximum period of enrolment of three years. The usual period of enrolment for a full-time candidate admitted through Admission Route A is 20 months, with a maximum period of enrolment of four years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

There are two admission routes for the GradDipTchLn (EarlyChildhood). Every candidate for the GradDipTchLn(EarlyChildhood), before enrolling in a course of study for the Graduate Diploma, shall have either:

- qualified for a bachelors degree (Admission Route A), or
- a New Zealand Teachers Council recognised primary teacher qualification and New Zealand Teachers Council registration as a primary teacher (Admission Route B), and
- been admitted ad eundem stum as entitled to enrol for the Graduate Diploma, and
- approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Applicants who have qualified for a bachelor's degree will follow the schedule for Admission Route A. Applicants who are registered Primary teachers will follow the schedule for Admission Route B. Applicants entering under either Admission Route may chose to study the graduate diploma by enrolling in courses from either the BTchLn(EarlyChildhood) or the DipTchLn(EarlyChildhood). Students opting to study at certain centres/campuses may only have access to one of these options.
- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
- Candidates are required to be vetted by police.
- Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Early Childhood)

Non-credit requirement

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a candidate must submit an approved First Aid certificate valid for a minimum of three months following graduation.

DipTchLn Route

Admission Route A (2 Year Programme)

EDEC 150 Early Childhood Curriculum 1
 EDEC 263 Early Childhood Curriculum 2
 EDED 241 Child Development 2
 EDM1 254 Te Reo me nga Tikanga Maori 3
 EDPS 264 Professional Studies 2
 EDTP 212 Centre-Based Practicum Year 2
 EDTP 213 Year 2 Teaching Practice 1
 EDTP 214 Year 2 Teaching Practice 2

EDEC 349 Assessment Models for Learning in Aotearoa/New Zealand Early Childhood Settings
 EDEC 383 Special Topic: Education for Sustainability
 EDED 349 Research as a Practitioner
 EDED 371 Inclusive Education 2
 EDM1 363 Te Reo me nga Tikanga Maori 3
 EDPS 376 Professional Studies 3
 EDTP 315 Year 3 Teaching Practice 1
 EDTP 316 Centre-Based Practicum – Year 3
 EDTP 317 Year 3 Teaching Practice 2

Admission Route B (15 Month Programme)

EDMI 152 Cultural Studies
 EDEC 265 Early Childhood Transitions
 EDTP 214 Year 2 Teaching Practice 2
 EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings

EDED 349 Research as a Practitioner
 EDED 371 Inclusive Education 2
 EDED 378 The Competent Child
 EDMI 363 Te Reo me nga Tikanga Maori 3
 EDPS 376 Professional Studies 3
 EDTP 315 Year 3 Teaching Practice 1
 EDTP 316 Centre-Based Practicum – Year 3
 EDTP 317 Year 3 Teaching Practice 2

BTchLn Route

Admission Route A (20 Month Programme)

For students starting in 2009 or earlier:

EDEC 150 Early Childhood Curriculum 1
 EDMI 152 Cultural Studies
 EDEC 263 Early Childhood Curriculum 2
 EDEC 265 Early Childhood Transitions
 EDUC 261 Teaching and Learning
 EDED 268 The Developing Child
 EDMI 254 Te Reo me nga Tikanga Maori 2
 EDPS 264 Professional Studies 2
 EDTP 263 Professional Practice 2
 EDTP 264 Professional Practice 3
 EDEC 349 Assessment Models & Procedures in
 Aotearoa/New Zealand Early Childhood Settings
 EDEC 376 Early Childhood Curriculum 3
 EDED 371 Inclusive Education 2
 EDUC 384 Perspectives on Educational Research
 EDMI 363 Te Reo me nga Tikanga Maori 3
 EDPS 376 Professional Studies 3
 EDTP 373 Professional Practice 4
 EDTP 374 Professional Practice 5

For students starting in 2010:

TEDU 250 Learning and Assessment
 TEDU 251 The Developing Child
 TEDU 350 Inclusive Education
 TEDU 351 Research/ critical perspectives
 TEPS 250 Professional Studies 2A
 TEPS 251 Professional Studies 2B
 TEPS 350 Professional Studies 3A
 TEPS 351 Professional Studies 3B
 TEPP 250 Professional Practice 2A
 TEPP 251 Professional Practice 2B
 TEPP 350 Professional Practice 3A
 TEPP 351 Professional Practice 3B
 TECE 150 Early Childhood Curriculum 1
 TECE 151 Cultural Studies
 TECE 250 Early Childhood Curriculum 2
 TECE 251 Te Reo me nga Tikanga Maori 2
 TECE3 51 Te Reo me nga Tikanga Maori 3
 TECE 350 Early Childhood Curriculum 3

Admission Route B (15 Month Programme)

For students starting in 2010*:

TECE 151 Cultural Studies
 TECE 150 Early Childhood Curriculum 1
 TECE 151 Early Childhood Curriculum 2
 EDTP 264 Professional Practice 3
 EDEC 349 Assessment Models & Procedures in
 Aotearoa/New Zealand Early Childhood Settings
 EDED 349 Research as a Practitioner
 EDED 371 Inclusive Education 2
 EDED 378 The Competent Child
 EDMI 363 Te Reo me nga Tikanga Maori 3
 EDPS 376 Professional Studies 3
 EDTP 373 Professional Practice 4
 EDTP 374 Professional Practice 5

**This is a transitional arrangement for those commencing study in 2010 only.*

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Graduate Diploma a candidate must pass courses having a total value of at least 168 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate is 15 months. The maximum period of enrolment is three years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

- (a) qualified for a bachelor's degree, or
- (b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

EDAR 711 Visual Art Curriculum Studies

EDDD 511 Dance and Drama Curriculum Studies

EDHL 711 Health Curriculum Studies

EDIS 723 Investigations in Inquiry-based Learning

EDLE 711 Literacy Studies

EDMS 711 Mathematics Education

EDMU 711 Music Curriculum Studies

EDPE 711 Physical Education Curriculum Studies

EDPI 501 Professional Studies I: Introduction to Children and Learning

EDPI 601 Professional Studies II: Developing Effective Learners

EDPI 612 Communication Skills

EDPI 701 Professional Studies III: Integrating Learning and Teaching

EDPP 511 Professional Practice I: Children and Classroom Teaching

EDPP 611 Professional Practice II: Professional Knowledge and Development

EDPP 721 Professional Practice III: Learning and Teaching Independence

EDRT 411 Whakatipu Akonga

EDRT 711 Society, Culture and Communication

EDSC 711 Science Curriculum Studies

EDTE 711 Technology Curriculum Studies

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

(Subject to NZVCC CUAP approval due December 2009)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

- (a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points as follows:
 - i. Professional Studies (30 points)
Major Teaching Studies (30 points)
Additional Teaching Studies (15 points)
Education Studies (15 points)
 - ii. Teaching Practice – 14 weeks (30 points)
- (b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.
- (c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed either by full-time or part-time study. The maximum period for completion of the GradDipTchLn(Secondary) is three years.

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

Note: Not all courses may be offered in any one year.

Professional Studies

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	YC1 (C) X (N) X (R) YC2 (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	X (N) X (R) YC2 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

Admission to the programme

3. Standard of entry and approval required for admission to the programme

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate Diploma, shall have:

- (a) qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or
- (b) been admitted ad eundem staturum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Teaching Studies

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TECS 350	Economics Years 9-13	15	YC2 (C)	P: 200-level Economics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDCO 358, EDCO 359
TECS 351	Learning Languages Years 7 - 10	15	YC1 (C)	P: 100-level International Language or equivalent. Subject to the approval of the HOS.
TECS 352	Learning Languages Years 11-13	15	YC2 (C)	P: 200-level International Language or equivalent. Subject to the approval of the HOS. Must also enrol in TECS 351. R: EDIL 347
TECS 353	Te Reo Maori Years 9-11	15	YC1 (C) X (N) X (R)	P: 100-level Te Reo Maori language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course. R: EDM1 302
TECS 354	Te Reo Maori Years 12-13	15	X (N) X (R) YC2 (C)	P: 200-level Te Reo Maori Language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 353. R: EDM1 304
TECS 355	Senior Geography Years 11-13	15	X (R) YC1 (C) X (N)	P: 300-level Geography or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 329
TECS 356	Senior History Years 11-13	15	YC1 (C) X (N) X (R)	P: 300 level History or equivalent, (e.g. some Political Science courses). Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 330
TECS 357	Classical Studies Years 11-13	15	YC1 (C)	P: 200-level Classics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 333
TECS 358	Social Studies Teaching Years 7-13	15	YC1 (C) X (R) X (N) YC2 (C)	P: 200-level in a Social Science subject or equivalent such as History, Geography, Classics, Sociology (New Zealand content preferred). Subject to approval of the HOS. R: EDSS 335
TECS 370	Health Education in the Secondary School	15	YC1 (C) X (N) X (R) S2 (C)	P: Subject to approval of Head of School R: EDHL 302, EDHL 303
TECS 371	Sexuality and Mental Health Education	15	X (N) X (R) YC2 (C) S2 (C)	P: Nursing or Psychology background preferable. Subject to the approval of the HOS. Must also enrol in TECS 370. R: EDHL 310, EDHL 399
TECS 372	Teaching Mathematics and Statistics Years 7-10	15	YC1 (C) X (N) X (R) YC2 (C)	P: 100-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course. R: EDM5 307
TECS 373	Teaching Mathematics and Statistics Years 11-13	15	X (N) X (R) YC2 (C)	P: 200-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 372. R: EDM5 378
TECS 376	Outdoor and Environmental Education Years 7-10	15	YC1 (C) X (N) S1 (C)	P: Proven interest such as community involvement in outdoor and/or environmental education. Subject to approval of the HOS. R: EDOE 302, EDOE 309, EDOE 311

TECS 377	Outdoor and Environmental Education Curriculum Years 11-13	15	X (N) YC2 (C)	P: 200-level outdoor and/or environmental education or equivalent. NZ Mountain Safety Outdoor First Aid course recommended. Subject to approval of the HOS. Must also enrol in TECS 376. R: EDOE 300, EDOE 351, EDOE 401
TECS 379	Physical Education Years 7 - 10	15	YC1 (C) X (N) X (R) YC2 (C)	P: Proven interest and involvement in Sports and/or Physical Education such as community sports. Subject to the approval of the HOS. R: TECS 380, TECS 381, EDPE 400
TECS 380	Physical Education Teaching Study 1 Years 7 - 13	15	YC1 (C) X (N) X (R)	P: 300-level Physical Education or equivalent, eg Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 381. R: EDPE 302, EDPE 400, TECS 379
TECS 381	Physical Education Teaching Study 2 Years 7 - 13	15	X (N) X (R) YC2 (C)	P: 300-level Physical Education or equivalent, e.g. Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 380. R: EDPE 302, TECS 379 RP: An undergraduate degree in Physical Education or related subject areas.
TECS 382	Science Education Years 7 - 13	15	YC1 (C) X (N) X (R) YC2 (C)	P: 200-level Science or Applied Science such as Biology, Chemistry, Physics, Environmental Science, Engineering, Geology, Health, Nursing. Subject to the approval of the HOS. R: EDSC 308
TECS 383	Biology Curriculum Years 11 - 13	15	YC1 (C) X (N) X (R) YC2 (C)	P: 200-level Biology. Subject to the approval of the HOS. Must also enrol in TECS 382. R: EDSC 358
TECS 384	Chemistry Curriculum Years 11 - 13	15	YC1 (C) X (N) X (R)	P: 200-level Chemistry, Chemical Engineering, or Forensic Science. Organic and Inorganic Chemistry preferred. Subject to approval of the HOS. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382. R: EDSC 368
TECS 385	Physics Curriculum Years 11-13	15	YC1 (C) X (N) X (R)	P: 200-level Physics, Engineering, or Electronics. Study to 300 level required for TeachNZ scholarships. Subject to approval of the HOS. Must also enrol in TECS 382. R: EDSC 378
TECS 386	Introduction to Technology Education Years 7 - 10	15	YC1 (C)	P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships. R: EDTE 310
TECS 387	Advanced Studies in Technology Education Years 11 - 13	15	YC2 (C)	P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships. R: EDTE 311

TECS 360	Teaching Art years 7-10	15	YC1 (C) X (N)	P: 200-level Fine Arts or equivalent. Subject to approval of the HOS. R: EDAR 325
TECS 361	Teaching Art Years 11-13	15	X (N) YC2 (C)	P: BFA or equivalent. Subject to approval of the HOS. Must also enrol in TECS 360. R: EDAR 328
TECS 362	Practices and Procedures for Making Art Works	15	X (N) YC2 (C)	P: Must also enrol in TECS 360 and TECS 361. Subject to approval of the HOS. R: EDAR 331, EDAR 332
TECS 363	Computing and ICT Years 9-11	15	X (R) X (N) YC1 (C)	P: 100-level Computing, Information Systems or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300-level Computing course. R: EDCO 364
TECS 364	Computing and ICT Years 12-13	15	X (N) X (R) YC2 (C)	P: 200-level Computing, Information Systems or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level Computing course. Must also enrol in TECS 363. R: EDCO 365
TECS 365	Junior English	15	YC1 (C) X (N) X (R) YC2 (C)	P: 100-level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film). Subject to approval of the HOS. R: EDEN 307, EDEN 311
TECS 366	Senior English	15	YC1 (C) X (N) X (R) YC2 (C)	P: 300-level English (focused on Drama and Literature, not Linguistics) or equivalent (eg Media & Communication, American Studies, Drama, Theatre and Film Studies). Subject to approval of the HOS. Must also enrol in TECS 365. R: EDEN 307, EDEN 311
TECS 367	Media and Communication Literacies	15	YC2 (C)	P: 100 level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film Studies, Creative Writing). Subject to approval of the HOS. R: EDEN 355, EDEN 359, EDEN 362
TECS 391	Music Education Years 7 - 10	15	YC1 (C) X (N) X (R)	P: 100-level Music. Subject to approval of the HOS. R: EDMU 324
TECS 392	Music Education Years 11 - 13	15	X (N) X (R) YC2 (C)	P: 200-level Music. Performance background with Music Education papers preferred. Subject to approval of the HOS. Must also enrol in TECS 391. R: EDMU 323
TECS 393	Introduction to Teaching Drama	15	YC1 (C)	P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the HOS. R: EDPF 333
TECS 394	Advanced Studies in Teaching Drama	15	YC2 (C)	P: 200-level Performing Arts (eg BPA, Theatre & Film Studies courses). Subject to approval of the HOS. Must also enrol in TECS 393. R: EDPF 363, EDPF 364

Education Studies

Course Code	Course Title	Pts	10	P/C/R/PP/EQ
TEDU 370	Education Studies	15	X (R) X (N) YC (C) X (C)	R: EDED 402

Teaching Practice

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPP 370	Teaching Practice 1	15	T1 (C) T1 (N) T1 (R) T3 (C)	C: TEPS 370 R: EDTP 306
TEPP 371	Teaching Practice 2	15	T3 (C) T3 (N) T3 (R)	P: TEPP 370 C: TEPS 371 R: EDTP 307

Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching prior to 2010 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

See also General Course and Examination Regulations.

1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before enrolling in a course of study for the Degree, shall have:

- qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and
- met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or
- completed a programme of study approved by the Dean of Education; and
- been admitted ad eundem statum as entitled to enrol for the Degree.

2. Structure of the Degree

The BTchLn(Hons) comprises a total of 120 points. The course of study for the Degree shall consist

of courses selected from the Schedule to the Regulations for the Degree of Master of Education:

- EDEM 697 and one further course selected from EDEM 693–698;
- EDEM 603;
- two further courses from the Schedule to the Regulations for the Degree of Master of Education.

3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning (Hons) prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

The Degree of Master of Education (MEd)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

- (a) either
 - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
 - ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
 - iii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
 - b. acquired experience as a teacher in a recognised educational institution or setting; or
 - c. acquired experience as a counsellor in a recognised counselling setting; or
 - d. acquired appropriate experience as an educator in a work-place or community setting; or
 - e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
 - f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
 - g. completed the Postgraduate Certificate in Education; or
 - iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education;

- and
- (b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

2. Structure of the Degree

The course of study for the Master of Education shall comprise:

- (a) courses equivalent to 2.0 EFTS (240 points), or
- (b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
- (c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
- (d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFTS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points).

Notes:

1. *Each candidate must normally complete two of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.*
2. *Option 2(d) is available only to candidates who have qualified with a Postgraduate Diploma in Education or equivalent.*

3. Courses for the Degree

The courses for the Master of Education are listed in the Schedule to these Regulations. *Note: Not all courses will be offered in any one year.*

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and the Head of the other Department/School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Degree

- (a) A candidate may be enrolled as a full-time or part-time candidate.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course work alone or three years if completing by thesis.
- (d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
- (e) The maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.
- (f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.
- (g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.
- (h) The time limits for full and part-time students completing EDEM 690 and EDEM 691 are:
full-time: minimum of 12 months, maximum of 24 months; part-time: minimum of 18 months, maximum of 36 months.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an

extension and in such cases determine whether the candidate remains eligible for Honours.

7. Re-enrolling in Courses

A candidate who fails EDEM 671, EDEM 672, EDEM 673 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise, a candidate who fails any course for the Master of Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

8. MA in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

9. Thesis

Where the course of study includes a thesis, the following conditions shall apply:

- (a) a candidate shall secure approval of the Dean of Education for the topic chosen and the proposed course of investigation;
- (b) a candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma;
- (c) the thesis shall satisfy the conditions laid down in General Course and Examination Regulations Section L and shall be submitted in accordance with those Regulations;
- (d) if the thesis at its first presentation is unsatisfactory the examiners may, with the approval of the Dean of Education, permit the candidate to revise the thesis and re-submit it by a specified date.

10. Award of PGDipEd or PGCertEd instead of MEd

A candidate who fails to complete the requirements for the Master of Education degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education instead. A candidate in the Master of Education degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Education degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education instead of continuing with the Masters degree.

11. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Note: Those candidates who successfully complete the requirements for EDEM 664, EDEM 671, EDEM 672, EDEM 673 (or both EDEM 674 and EDEM 675), and a minimum of four other courses approved for the purpose by the Head of the School of Educational Studies and Human Development will receive, upon recommendation of the Head of School, in addition to the Master of Education degree, a Certificate in Counselling.

12. Transitional Arrangements

- A candidate who first enrolled in either the Master of Education or the Master of Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013 for the Master of Education and at the end of 2015 for the Master of Teaching and Learning.
- A candidate who first enrolled in the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Degree of Master of Education

Course Code	Course Title	EFTS	10	P/C/R/RR/EQ
EDEM 601	Critical Reflection on Theories and Practices of Teaching and Learning	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 811
EDEM 602	Turning Pedagogical Theory into Classroom Practice	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Learning, Teaching and Curriculum	0.2500	W	P: Subject to approval of the Head of School
EDEM 604	Physical Education Curriculum Pedagogy	0.2500	NO	P: Subject to approval of the Head of School
EDEM 605	Issues in Social Science Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 832
EDEM 606	Curriculum Implementation in Science Education	0.2500	W	P: Subject to approval of Head of School
EDEM 607	Contemporary Issues in Literacy Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 609	Contemporary Issues in Mathematics Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Framing Curriculum For Diversity	0.2500	S2	P: Subject to approval of the Head of School R: EDTL 840
EDEM 612	Psychology of Reading	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 441, EDUC 641 EQ: EDUC 441
EDEM 613	Literacy and Numeracy in Primary Education	0.2500	W	P: Subject to approval of Head of School. R: EDTL 872
EDEM 614	Assessment for Learning	0.2500	W	P: Subject to approval of the Head of School
EDEM 616	Critical Literacy in Children's Literature and Media Texts	0.1250	NO	P: Subject to approval of the Head of School
EDEM 617	Enhancing Reading Development in Young Children at Risk	0.2500	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	0.2500	S2	P: Subject to approval of the Head of School
EDEM 619	Education of the Gifted Learner: Issues and Strategies for New Zealand Education	0.2500	W	P: Subject to approval of the Head of School R: EDUC 609, EDSN 751, EDTL 851

EDEM 620	Inclusive and Special Education	0.2500	S1	P: Subject to approval of the Head of School
EDEM 621	Disability Studies in Education	0.2500	S1	P: Subject to the approval of Head of School R: EDUC 419 EQ: EDUC 419
EDEM 622	Inclusive Practices for Educational Settings	0.2500	NO	P: Subject to approval of the Head of School R: EDSN 755, EDTL 855
EDEM 623	Communication for Children with Special Needs	0.2500	NO	P: Subject to approval of the Head of School R: EDSN 759, EDTL 859
EDEM 624	Autism Spectrum Disorders	0.2500	W	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.2500	W	P: Subject to approval of the Head of School R: EDSN 752, EDTL 852
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S2	P: Subject to approval of the Head of School R: EDTL 891
EDEM 628	Best Practice in Online Teaching and Learning	0.2500	S1	P: Subject to approval of the Head of School R: EDIC 714, EDTL 894
EDEM 629	Teaching Meets Technology: Reading and Planning Research	0.2500	W	P: Subject to the approval of Head of School R: EDTT 801, EDTT 802
EDEM 630	Change with Digital Technologies in Education	0.2500	NO	P: Subject to the approval of Head of School
EDEM 634	Leadership of Learning	0.2500	W	P: Subject to the approval of Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.2500	W	P: Subject to the approval of Head of School R: EDEL 803, EDEL 804
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.2500	W	P: Subject to approval of the Head of School R: EDTL 863
EDEM 642	Sport and Exercise Physiology Education	0.2500	W	P: Subject to approval of the Head of School
EDEM 644	Education and Social Class: International and New Zealand Perspectives.	0.2500	W	P: Subject to approval of the Head of School R: EDUC 402, EDUC 602 EQ: EDUC 402
EDEM 645	Policy Studies in Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 646	Genders and Sexualities in Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 413, EDUC 613 EQ: EDUC 413
EDEM 647	Education and Development in the Pacific	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 648	Cross Cultural Communication and Education in Aotearoa	0.2500	NO	P: Subject to approval of the Head of School
EDEM 649	Te Tiriti o Waitangi i te Ao Mātauranga	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Philosophy of Education	0.2500	NO	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 651	Re-examining Early Years Education	0.2500	W	P: Subject to approval of Head of School

EDEM 652	Contrasting Pedagogies in Early Childhood Education	0.2500	W	P: Subject to the approval of Head of School
EDEM 654	Adult Learning and Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 655	Work-based Learning, Education and Training	0.2500	W	P: Subject to approval of the Head of School R: EDUC 677
EDEM 656	Tikanga and Rautaki Whakaako Reo	0.2500	S1	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427 EQ: MAOR 427
EDEM 658	Matauranga Maori Hei Marautanga	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Issues in Pasifika Education	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kohure	0.2500	S1	P: Approval of the Head of School
EDEM 661	Disorders of Childhood and Adolescence	0.2500	W	P: Subject to approval of the Head of School R: EDUC 412, EDUC 612 EQ: EDUC 412
EDEM 662	Child Development: Research, Contexts and Application	0.2500	W	P: Subject to approval of the Head of School R: EDUC 416, EDUC 616 EQ: EDUC 416
EDEM 663	Introduction to Interventions	0.2500	W	P: Subject to approval of the Head of School R: EDUC 421, EDUC 621 EQ: EDUC 421
EDEM 664	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: EDUC 461, EDUC 661 EQ: EDUC 461
EDEM 671	Group, Family and Systems Interventions	0.2500	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658
EDEM 672	Counselling Skills	0.2500	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	0.2500	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663

EDEM 674	Counselling Practicum (Part A) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.2500	W	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.2500	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 681	Special Topic	0.1250	NO	P: Subject to the approval of the Head of School
EDEM 682	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 683	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 684	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School EQ: EDUC 460
EDEM 685	Special Topic: Culturally Inclusive Pedagogies: Motivating Diverse Learners	0.2500	SU1	P: Subject to approval of Head of School
EDEM 686	Special Topic: A selected period or genre in theatre/drama (2009: Theatre in Aotearoa New Zealand)	0.2500	NO	P: Subject to approval of Head of School
EDEM 687	Special Topic	0.2500	NO	P: Subject to approval of Head of School
EDEM 688	Special Topic: The Treaty in Education Today	0.2500	W	P: Subject to the approval of the Head of School R: EDEM 649
EDEM 689	Special Topic: Critical approaches to Global Citizenship Education	0.2500	S2	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.7500	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	A	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	S1	P: Subject to the approval of Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 694	Between Groups Experimentation in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDTL 801, EDEM 683, EDUC 660
EDEM 695	Single Case Experimentation in Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 660, EDUC 460, EDEM 684
EDEM 696	Educational Evaluation Research Methods	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School

HLTH 670	Professional Development in Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206. (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 623
HLTH 671	Practicum: Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206 (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 624

The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(ChFamPsyc))

(Subject to NZVCC CUAP approval due December 2009)

See also *General Course and Examination Regulations*.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

Such a candidate may complete the Endorsed Degree of Master of Education in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Endorsed Degree of Master of Education Child and Family Psychology before 31 December 2012. This transitional arrangement shall cease on 31 December 2015.

Students who first complete EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 and one of EDEM 695-697, or HLTH 462, or PSYC 460 or PSYC 461 or PSYC 464 prior to 2010, and who gain selection into the limited entry courses CFPY 501 and CFPY 502 may complete the Master of Arts in Child and Family Psychology or the Master of Science in Child and Family Psychology, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Master of Arts in Child and Family Psychology or the Master of Science in Child and Family Psychology before 31 December 2012.

The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

1. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

(a) The Degree of Master of Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Early Intervention
- ii. Environment and Health
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health*
- vi. Palliative Care*

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these Regulations.

Courses that may be included in a programme of study for the Degree of Master of Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Degree of Master of Health Sciences may be awarded with Honours. There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

*Subject to NZVCC CUAP approval due December 2009

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Health Sciences, before enrolling for the degree, shall have:

- (a) i. qualified for the Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification normally with a B average; or
- ii. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
- iii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
- iv. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
- v. presented evidence of ability for advanced level academic study; or

- vi. been admitted ad eundem statum as entitled to enrol for the Masters of Health Sciences.
- (b) Every candidate for the degree shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

The programme for the Degree of Master of Health Sciences consists of Part I and Part II.

- (a) A candidate admitted under (ii) or (iii.) of Regulation 2(a) shall offer both Parts.
- (b) A candidate admitted under (i.) of Regulation 2(a) for a Master of Health Sciences without an endorsed option shall offer Part II only.
- (c) The Dean of Education shall determine whether a candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences with an endorsed option shall offer both Part I and Part II, or Part II only.
Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.
- (d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

A candidate offering both Part I and Part II shall normally follow a course of study for not less than two years of full-time study, and Part I will be completed in not less than one year and no more than two years of full-time study.

The time limits for the thesis or dissertation will be determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health, but will normally be no less than one year and no more than two years of full-time study.

A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health.

6. Requirements for Part I

- (a) The requirements for Part I shall be HLTH 401 and courses listed in the Schedule to these Regulations, or courses specified for the endorsed options. The total course weight for the MHealSc will be at least 1.0 EFTS.
- (b) Candidates must satisfy the Joint Board of Studies: Health that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.
- (c) A candidate who fails any of the courses offered for Part I will require the permission of the Dean of Education, and on the recommendation of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.
- (d) A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.
- (e) A candidate who passes all of the courses for Part I, but who does not attain a B grade average or higher shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Education), but may apply for the award of the Postgraduate Diploma in Health Sciences.
- (f) A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but chooses not to do so, may apply for the award of the Postgraduate Diploma in Health Sciences.

Notes:

1. *Course work shall consist of approved courses at 400-level or higher offered by the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Joint Board of Studies: Health.*
2. *Enrolment in courses requiring community or clinical placements will normally be limited to placements approved by the Joint Board of Studies: Health.*

7. Requirements for Part II

Part II shall consist of either:

- (a) the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Joint Board of Studies: Health; or
- (b) course work approved by the Joint Board of Studies: Health, to a total of at least 1.25 EFTS and the preparation of a thesis in a subject area approved by the Joint Board of Studies: Health, to a value of 0.75 EFTS; or
- (b) course work approved by the Joint Board of Studies: Health, to a total of at least 0.5 EFTS and the preparation of a dissertation in a subject area approved by the Joint Board of Studies: Health, to a value of 0.5 EFTS.

8. Supervision of Theses

Where a thesis or dissertation is required, the requirements of the General Course and Examination Regulations, Section L shall be met.

Schedule to the Regulations for the Degree of Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.*

Course Code	Course Title	EFTS	10	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.2500	SI W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 601 EQ: HLTH 601

HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 405	Special Topic: Independent Study	0.2500	A S1 W S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	W	P: Subject to approval by the Director, Health Sciences Centre R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A S1 W S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.2500	NO	P: Subject to the approval of the Head of Department.
HLTH 420	Early Intervention Foundations	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 620
HLTH 421	Early Intervention Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630 R: HLTH 631
HLTH 433	Bioethics A	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 433 EQ: PHIL 433
HLTH 434	Bioethics B	0.1250	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 441	Family Health in Complex Situations	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 442	Special Topic	0.2500	S1 W S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 449	Praxis in Hospice Palliative Care	0.2500	A	P: HLTH 448. Subject to approval of the Director, Health Sciences Centre
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 451	Men's Health	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre

HLTH 460	Health Intervention Assessment and Research Methods	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.2500	S1 W S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: EDUC 624, HLTH 671
HLTH 690	MHealSc Thesis	1.0000	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 695	Health Sciences Dissertation	0.5000	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 697	Health Sciences Thesis	0.7500	A	P: Subject to approval of the Director, Health Sciences Centre

Endorsement Requirements for the Degree of Master of Health Sciences

Endorsed Option	Papers Required
Early Intervention	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.5 EFTS, plus HLTH 695.
Environment and Health	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Information Management	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Men's Health*	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Palliative Care*	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS, plus HLTH 690**; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.25 EFTS, plus HLTH 697**; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.5 EFTS, plus HLTH 695**.

*Subject to NZVCC CUAP approval due December 2009.

**A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the MHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450, plus HLTH 690; or HLTH 401 and HLTH 450 and approved courses to at least 0.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 450, and approved courses to at least 0.5 EFTS, plus HLTH 695

Notes:

- PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.
- HLTH 690, 695 and 697 must address a topic relevant to the endorsed option and be approved before enrolment.

The Degree of Master of Teaching and Learning (MTchLn)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2009

A candidate who first enrolled in the Master or Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Postgraduate Certificate in Clinical Teaching (PGCertCT)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Award

1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

- (a) either
 - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to clinical teaching and the proposed course of study, or
 - ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. been admitted ad eundem stum as entitled to enrol for the Postgraduate Certificate, and
- (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment, and
- (c) shall have been approved as a candidate by the Dean of Education.

2. Structure

To qualify for the award of Postgraduate Certificate

Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

- HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS). At the discretion of the Director, Health Sciences Centre, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

4. Duration of the Course

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transitional arrangements

Candidates who first enrolled for the Postgraduate Certificate in Clinical Teaching prior to 2009 may complete the qualification with four courses: EDCT 701 and EDCT 804; and two of EDCT 802 or HLTH 415; EDCT 803 or HLTH 416; EDCT 805. This transitional regulation shall lapse at the end of 2011.

Postgraduate Certificate in Education (PGCertEd)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

- (a) either
 - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
 - ii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
 - b. acquired experience as a teacher in a recognised educational institution or setting; or
 - c. acquired experience as a counsellor in a recognised counselling setting; or
 - d. acquired appropriate experience as an educator in a work-place or community setting;
 - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and
- (b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

7. Transfer from PGCertEd to PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

Postgraduate Certificate in Health Sciences (PGCertHealSc)

(Subject to NZVCC CUAP approval due December 2009)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

- (a) Either:
 - i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years

- equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.
- (b) been approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

2. Structure of the Certificate

- (a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
- (b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

Postgraduate Certificate in Palliative Care (PGCertPC)

(Subject to NZVCC CUAP approval due December 2009)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) Either
- i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted ad eundem statum to enrol for

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences. *Note: Not all courses will be offered in any one year.*

4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

the Postgraduate Certificate in Palliative Care; and

- (b) either
- i. qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment and
 - ii. have access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.

2. Structure of the Certificate

- (a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS)
- (b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Director, Health Sciences Centre.

4. Duration of the Course

The Certificate will normally be completed over two years. *Note: In special circumstances the Dean of Education may approve an extension.*

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transfer from PGCertPC to PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)

P: Subject to approval of the Director, Health Sciences Centre

HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)

P: HLTH 448 The Foundation of Hospice Palliative Care and subject to approval of the Director, Health Sciences Centre.

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

(Subject to NZVCC CUAP approval due December 2009)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

- (a) Either
 - i. A bachelors degree with a major in Psychology; or
 - ii. A bachelors degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200 level, and 60 points in Psychology at 300 level or above, or
 - iii. Any relevant bachelors degree and a Graduate Diploma of Arts or a Graduate Diploma in Science in Psychology; or
 - iv. A bachelors degree with a major in Education or Teaching and a minor in Psychology, provided that the candidate is also enrolled in an approved Master of Education; and
- (b) achieved a pass in PSYC 206 Research Design and Statistics, or an equivalent research methods course; and
- (c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Director, Health Sciences Centre; and
- (d) either
 - i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent; or
 - ii. be currently enrolled in, or have completed a PhD approved by the Director, Health Sciences Centre; and
- (e) been approved as a candidate by the Dean of Education.

Note: The Diploma will be awarded on completion of the Masters or PhD degree.

2. Structure of the Diploma

The course of study for the Diploma shall comprise:

- (a) five courses equivalent to 1.625 EFTS (195 points), which shall normally consist of: CFPY 501, CFPY 502, CFPY 503, CFPY 504 and CFPY 505.
- (b) supervised full-time practical work in one or more institutions approved by the Director, Health Sciences Centre. Such practical work will normally be the equivalent of one calendar year, and may only commence after a student has successfully completed CFPY 501 and CFPY 502. Under some circumstances, with the approval of the Director, Health Sciences Centre, the practical work may be completed over two or more years.

3. Re-enrolling in Courses

A candidate for the Diploma must pass each course in the programme of study. Any student who fails a course may seek approval to re-enrol in that course in only one subsequent year. Failure in more than one course may lead to a review of the student's candidature by the Dean of Education.

4. Time Limits

A candidate will normally complete the Diploma within 27 months from the date of first enrolment. With the approval of the Dean of Education a candidate may complete the Diploma within four years from the date of first enrolment.

5. Approval of Course of Study

The course of study of a candidate shall have been approved by the Director of the Health Sciences Centre.

6. Transitional Arrangements

A candidate for the Postgraduate Diploma in Child and Family Psychology, who has previously completed the Endorsed Degree of the Master of Education in Child and Family Psychology, may complete the Postgraduate Diploma in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided they commence enrolment in the Postgraduate Diploma in Child and Family Psychology before 31 December 2013. This transitional arrangement shall lapse on 31 December 2016.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

Course Code	Course Title	EFTS	10	P/C/R/PP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	0.3000	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Director, Health Sciences Centre. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670
CFPY 502	Professional Skills and Practicum	0.3250	W	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 672 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Director, Health Sciences Centre. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment. R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 624, HLTH 671
CFPY 503	Advanced Academic Development	0.2500	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 501, HLTH 501 EQ: EDUC 501, HLTH 501

CFPY 504	Advanced Professional Practice in Child and family Psychology	0.5000	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	0.2500	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

Postgraduate Diploma in Education (PGDipEd)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

- (a) either
 - i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
 - ii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;
 - b. or acquired experience as a teacher in a recognised educational institution or setting;
 - c. or acquired experience as a counsellor in a recognised counselling setting;
 - d. or acquired appropriate experience as an educator in a work-place or community setting;
 - e. completed the Postgraduate Certificate in Education; or
 - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Education; and
- (b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*
2. *To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion*

Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.

3. *To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.*

2. Structure of the Diploma

(Subject to NZVCC CUAP approval due December 2009)

- (a) The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 690 and EDEM 691 from the Schedule to the Master of Education Regulations.
- (b) The course of study for the Diploma endorsed in e-Learning and Digital Technologies in Education shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (c) The course of study for the Diploma endorsed in Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching shall comprise the courses set out in the Schedule to these Regulations.
- (d) The course of study for the Diploma endorsed in Leadership shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (e) The course of study for the Diploma endorsed in Literacy shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations. *Note: Not all courses will be offered in any one year.*

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.

7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

8. BA (Hons) in Education, BTchLn (Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts (Hons) in Education, the Bachelor of Teaching and Learning (Hons) or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A grade average or GPA of 8.

10. Transitional Arrangements

- A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.
- A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Postgraduate Diploma in Education

(Subject to NZVCC CUAP approval due December 2009)

Endorsement	Required courses	Additional points from the MED Schedule
e-Learning and Digital Technologies in Education	Any three of: EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom EDEM 628 Best Practice in Online Teaching and Learning EDEM 629 Teaching Meets Technology in Online Environments EDEM 630 Change with Digital Technologies in Education	30

Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649 The Treaty in Education Today EDEM 656 Tikanga and Rautaki Whakaako Reo EDEM 657 Whakaora Reo-Language Revitalisation EDEM 658 Matauranga Maori Hei Marautanga	
Leadership	EDEM 634 Leadership of Learning EDEM 635 Leadership of Effective Teaching And any one of: EDEM 637 Distributed Leadership for Learning EDEM 638 Curriculum Leadership EDEM 639 Leadership for School and Centre Improvement	30
Literacy	EDEM 607 Contemporary Issues in Literacy Education And any two of: EDEM 612 Psychology of Reading EDEM 616 Critical Literacy in Children's Literature and Media Texts EDEM 617 Enhancing Reading Development for Young Children at Risk EDEM 618 Dyslexia: Identification and Intervention	30

Postgraduate Diploma in Educational Leadership (PGDipEdLead)

Not open to new enrolments in 2010

Transitional arrangements for students who enrolled prior to 2009

A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Postgraduate Diploma in Health Sciences (PGDipHealSc)

See also General Course and Examination Regulations.

1. Award of the Diploma With or Without an Endorsed Option

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Early Intervention
- ii. Environment and Health
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health*
- vi. Palliative Care*

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations. Courses that may be included in a programme of study for the Postgraduate Diploma in Health

Sciences without an endorsed option are those listed in the Schedule to these Regulations.

* *Subject to NZVCC CUAP approval due December 2009*

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.

2. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

- (a) i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the

- proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted ad eundem status to enrol for the Postgraduate Diploma in Health Sciences.
- (b) Every candidate for the Postgraduate Diploma in Health Sciences shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

- (a) All students admitted to the Postgraduate Diploma in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
- (b) The requirements for the Postgraduate Diploma in Health Sciences shall be HLTH 401 and other courses listed in the Schedule to these regulations, or courses specified for the endorsed options. The total course weight for the Postgraduate Diploma in Health Sciences will be at least 1.0.
- (c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.
- (d) Candidates must satisfy the Chair of the Joint Board of Studies: Health, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

Note: Enrolment in courses requiring community or clinical placements will be limited to placements approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or part-time basis. A part-time candidate is one who,

because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

- (a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.
- (b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

6. Repeating of Courses

- (a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.
- (b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

7. Transfer from PGDipHealSc to MHealSc

If the courses passed for the Postgraduate Diploma in Health Sciences satisfy the requirements for Part I of the Degree of Master of Health Sciences, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade average or higher) then, with the approval of the Dean of Education, a candidate may elect:

- i. to have the courses transferred to the Degree of Master of Health Sciences in lieu of being awarded the Diploma; or
- ii. to enter the Degree of Master of Health Sciences under Regulation 2(a)(i).

Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Course Code	Course Title	EFTS	10	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.2500	S1 W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 601 EQ: HLTH 601

HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 405	Special Topic: Independent Study	0.2500	A S1 W S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	W	P: Subject to approval by the Director, Health Sciences Centre R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A S1 W S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.2500	NO	P: Subject to the approval of the Head of Department.
HLTH 415	Designing and managing learning and supervision in a health care setting	0.1250	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 416	Issues and processes in learning and supervision in a health care setting	0.1250	A	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 701, EDCT 803
HLTH 417	Education proposal for a health context	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 804
HLTH 420	Early Intervention Foundations	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 620
HLTH 421	Early Intervention Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630 R: HLTH 631
HLTH 433	Bioethics A	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 433 EQ: PHIL 433
HLTH 434	Bioethics B	0.1250	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434

HLTH 440	Family Health Assessment	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 441	Family Health in Complex Situations	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 442	Special Topic	0.2500	S1 W S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 449	Praxis in Hospice Palliative Care	0.2500	A	P: HLTH 448. Subject to approval of the Director, Health Sciences Centre
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 451	Men's Health	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 460	Health Intervention Assessment and Research Methods	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.2500	S1 W S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: EDUC 624, HLTH 671

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Communication Disorders, Education, Engineering - Chemical and Process, Engineering - Civil, Engineering - Electrical and Electronic, Engineering - Natural Resources, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
2. Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
3. Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

Endorsed Option	Papers Required
Early Intervention	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS.
Environment and Health	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS.
Health Management Information	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS.
Men's Health*	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS.
Palliative Care*	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS**.

*Subject to NZVCC CUAP approval due December 2009.

***A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with the approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the PGDipHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450*

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

Postgraduate Diploma in Teaching and Learning (PGDipTchLn)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2009

Continuing students who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations published in the 2008 *UC Calendar* by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.