

Admission Criteria

Applicants must normally hold a Bachelor's degree in Education, Psychology or a related field or any other degree from a New Zealand university and a recognised professional teaching qualification, or equivalent. Students are normally expected to have a B average or better in their qualifying programme of study for the PGDipEd or a B+ for the MEd. Students who do not meet the above entry requirements but instead are able to demonstrate extensive, practical and professional or scholarly experience of an appropriate kind may also be eligible to apply. Please refer to the UC Calendar (www.canterbury.ac.nz/regulations) for official University regulations and policies for this programme.

Pathways

Students who have completed a PGDipEd (Teaching and Learning Languages) are eligible to complete a 120 point Master of Education by thesis.

Students who have completed the MEd (Teaching and Learning Languages) via the thesis pathway may apply for doctoral study. UC offers a PhD in Education and a Doctor of Education (EdD) programme.

Students interested in this endorsement may also like to look at the Master of Teaching English to Speakers of Other Languages TESOL (MTESOL).

Students who have completed a Postgraduate Diploma in Education with UC or another institution should seek the advice of a Student Advisor.

The courses can be used as single courses for the MEd, PGDipEd and PGCertEd programmes subject to the same entry criteria.

Duration

The MEd (Teaching and Learning Languages) may be completed full-time over a maximum period of up to three years, or part-time over a maximum period of up to five years.

The PGDipEd (Teaching and Learning Languages) may be completed over one year full-time or up to a maximum of four years part-time.

Fees

Please refer to our website for up to date fees information www.canterbury.ac.nz/get-started/fees/. An additional student levy and administration fee may apply.

Mode of Delivery

The MEd and PGDipEd (Teaching and Learning Languages) can be completed entirely online. Alternatively they can be completed as a mix of on campus and online courses. EDEM631 and EDMM632 are both offered as online courses with realtime online webinars. From time to time, non-mandatory campus meetings may be arranged.

Scholarships

You may be eligible to apply for a scholarship or fee waiver. The criteria and forms can be found on the College of Education, Health and Human Development website: www.canterbury.ac.nz/education/scholarships-and-fee-waivers/. Of particular interest to practising teachers are the Ministry of Education study awards.

Please note that if you are currently employed as a teacher in a New Zealand primary or secondary school, you may be eligible to apply for a Ministry of Education scholarship to support teachers in completing TESOL qualifications. The two (2) compulsory papers EDEM631 and EDMM632 have been recognised as eligible for this scholarship funding.

Enrolment

Apply To Enrol in your chosen courses online via myUC <https://myuc.canterbury.ac.nz>. For general enrolment information visit www.canterbury.ac.nz/enrol/

For further information contact:

Student Advisor

T: +64 3 369 3333

E: educationadvice@canterbury.ac.nz

www.canterbury.ac.nz/education

University of Canterbury

Te Whare Wānanga o Waitaha

Private Bag 4800, Christchurch 8140, New Zealand

www.canterbury.ac.nz

Master of Education Postgraduate Diploma in Education



Teaching and Learning Languages.



**UC EDUCATION, HEALTH
& HUMAN DEVELOPMENT**
Te Rāngai Ako me te Hauora

Teaching and Learning Languages

In the contemporary educational setting, effective and responsive educators must continually strive to enhance their ability to serve the diverse learning and achievement needs and aspirations of the students in their classroom, particularly students for whom English is an additional language. The MEd and PGDipEd endorsed in Teaching and Learning Languages are designed to support experienced educators in extending their understanding of the importance of a bilingual/bicultural learning context for learners in Aotearoa/New Zealand, and in developing the skills needed to work effectively with emergent bilingual learners.

Through the programmes, language educators will engage with current national and international research in additional language teaching methodology, programme and curriculum design, and assessment, while also enhancing their inquiry and research skills.

The Teaching and Learning endorsement serves the professional development needs of a variety of teachers engaged in language teaching, including:

- early years, primary and secondary teachers, and ESOL specialist teachers, who are working with students who are recent migrants, including Pasifika students, or international students;
- teachers of EFL and other languages who are seeking a language teaching qualification, including native speakers of languages other than English;
- generalist primary teachers who may now be teaching language to their students as a result of the introduction of the Learning Languages area of The New Zealand Curriculum (2007);
- teachers who are supporting Māori students in transitioning from immersion/bilingual programs into English medium contexts; and
- school leaders supporting teacher learning, curriculum development, and/or policy implementation for engaging diverse learners.

Master of Education (Teaching and Learning Languages) Postgraduate Diploma in Education (Teaching and Learning Languages)

In this way, the programme supports the goals of the Education Council of Aotearoa New Zealand, and the Ministry of Education's policy commitments and aspirations for our compulsory education system as reflected in documents such as: Te Whāriki, The New Zealand Curriculum, Te Marautanga o Aotearoa, Ka Hikitia – Managing for Success: The Māori Education Strategy, and the Pasifika Education Plan.

Programme structure

Master of Education (Teaching and Learning Languages)

Coursework option



Thesis option



Each block represents a 30 point (0.25EFTS) course except the thesis which is 90 points (0.75 EFTS).

The MEd (Teaching and Learning Languages) consists of 180 points and can be completed by coursework or a combination of courses and thesis. Those completing by coursework should select EDEM631 and EDMM632 as well as one of the restricted optional courses below and 90 points from the Master of Education Schedule A. Those completing by thesis should select EDEM631, EDMM632, 30 points from Schedule C (research methods) and a 90 point thesis (EDEM690) in the area of Teaching and Learning Languages.

Please note that students completing by coursework must include at least 45 points from the Master of Education Schedule B (level 9 courses). The compulsory course EDMM632 is a Schedule B course.

Students are strongly advised to check their planned course of study with a student advisor prior to enrolment.

Postgraduate Diploma in Education (Teaching and Learning Languages)



Each block represents a 30 point (0.25EFTS) course.

The Postgraduate Diploma in Education (Teaching and Learning Languages) consists of EDEM631, EDMM632, one restricted optional course from the Schedule below and one optional course from the MEd Schedule A totalling 120 points.

Schedule of courses

Compulsory courses

EDEM 631 Foundations of Language Acquisition and Learning

This Semester One course extends the professional knowledge-base of educational professionals through the examination of the main theories of first and second language acquisition, examining the linguistic, psychological and social processes that underlie language learning and use. Second language acquisition (SLA) is multi-disciplinary in nature, reflecting the complex nature of language learning and use. Therefore the course will examine a wide range of current research from the contributing multiple disciplines, as well as take into account the perspectives of the language teaching professional.

EDEM632 Issues in Language Acquisition and Learning

This level 9 course runs in Semester Two, and builds upon EDEM631. It is designed to engage practicing educators in the analysis and critique of current theory and research on language acquisition and learning that informs the design and implementation of learning contexts and curricula. The course will introduce participants to a range of approaches to teaching additional languages, curriculum and syllabus design, and evaluation and design of appropriate materials to meet the diverse language learning needs of students in any kind of language learning context.

Restricted Optional Courses

EDEM615 Learning and Teaching Languages

Participants will gain a comprehensive overview of current thinking about instructed language learning and the ability to judiciously plan for and deliver research-informed language courses for a variety of settings and learners. This is a preferred option for those wanting to work with ESOL children, and those funded by the Ministry of Education's TESSOL scholarship.

EDEM633 Foundations of Technology-Enhanced Language Learning

Participants will gain a comprehensive overview of the field of technology-enhanced language learning and develop an ability to select, evaluate and create digital tools for language learning in a variety of learning contexts. This course presents the history and development of technology-enhanced language learning and students learn about the affordances and constraints of a wide variety of digital tools and materials and how they can be used in a pedagogically appropriate way to enhance language learning as well as creating materials for technology-enhanced language learning in a particular context.