

‘I loved the two-part structure of this doctorate. I was able to complete the portfolio comfortably around full-time work over the first two years. The EdD provides an opportunity to go deeply into your own practice or explore a topic you are passionate about and present rich, new knowledge for the profession.’

Examples of topics from graduates and current candidates

- Building leadership capacity
- Wellbeing education
- Loving learning? Emotional experiences of second chance learners
- Experiences and outcomes of Māori immersion teaching settings
- Implementing bicultural change in a university
- Innovative learning environments
- Learning about equity in teacher education
- What it means to be an educated person
- Citizenship education
- Under-representation of girls in STEM education
- Fostering student agency in the mathematics classroom
- Making sense of the role and potential of learning support coordinators

For further information

Prospective candidates should email the EdD Programme Coordinator.

EdD Programme Coordinator

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EdD

Doctor of Education



UC EDUCATION, HEALTH
& HUMAN DEVELOPMENT
Te Rāngai Ako me te Hauora

Doctor of Education (EdD)

The Doctor of Education (EdD) is designed for education professionals. Built on a cohort model of inquiry, the EdD provides a structured, supportive, rigorous approach to doctoral study.

Programme structure

The EdD is a 360-point programme, with two parts:

- Part One: A research portfolio leading to confirmation of candidature (120 points)
- Part Two: A thesis (240 points)

Part One is led by two senior academics (the cohort team), who oversee the completion of four major projects in the research portfolio:

- A critical review of the literature
- An analytical project
- A methodology project
- The full thesis proposal

One supervisor is also involved from the outset.

Part Two begins after confirmation and usually continues with two supervisors.

‘The EdD programme is an ideal way to study for a doctorate when you are working as the first two years are scaffolded and regulated in a manner that sets you up well for the remainder of the degree. Having colleagues to collaborate with throughout the programme has been invaluable.’

Block days on campus

For Part One, candidates attend four full-day sessions on campus each year. These sessions are guided by the cohort team, and are usually scheduled from March to November. A strong culture of collegiality and support is encouraged.

Project feedback

Each project is submitted twice (initial and revised versions). Detailed feedback is provided by the cohort team and the senior supervisor.

Duration

In Years 1 and 2 the enrolment is for part-time study. Thereafter, candidates can complete the degree on a full-time or part-time basis. The total enrolment period is a minimum of four years and a maximum of six years.

Entry requirements

You will need a New Zealand bachelor's or master's degree with First Class or Second Class (Division I) Honours (or the equivalent), plus a minimum of five years' experience in a relevant professional role. For the full list of entry requirements, see the University of Canterbury Calendar | Maramataka www.canterbury.ac.nz/regulations

Thesis topics

A thesis topic is needed at the time of enrolment.

We supervise theses in these thematic areas, among others:

- Leadership
- Equity and Social Justice
- Te ao Māori
- Teaching and Learning
- Digital Futures

Supervisors

A suitably qualified academic, usually from the College of Education, Health and Human Development, must agree to be named as your proposed senior supervisor on the doctoral enrolment form. Supervision possibilities should be discussed with the EdD programme coordinator in the first instance.

‘The cohort model of the EdD programme provided me with the confidence, knowledge, skills and tools to develop an excellent and solid platform from which to launch and successfully complete my doctoral research.’
