

# Health & Safety Implementation Plan 2021-2024





### Te Tirohanga Whānui **Our Vision**

Work and learning is safe and healthy for everyone at Te Whare Wānanga o Waitaha | University of Canterbury.

## How we'll do it

We will engage authentically, and value our people, leverage the strengths and knowledge of our community, integrate health and safety into our business strategies, focus on our top risks, improve our systems and standards, foster innovation, tell our stories, learn from our mistakes, celebrate success, and nurture our culture.

### **Our Implementation Plan**

|            | Strategic ob  |  |  |
|------------|---|--|--|
|            | Inspiring Leadership  | Effective Sy   |  |
| Developing | We will co-develop initiatives<br>with our partners so that we are<br>responsive to identified needs<br>that support the health, safety<br>and wellbeing aspirations of our<br>people             | We will adopt ISO 4<br>the standard for Oc<br>Health and Safety, a<br>take an integrated s<br>approach drawing i<br>relevant and useful<br>of international man<br>standards |  |
| Performing | We will provide governance<br>with insight into health and<br>safety risks and management<br>performance by developing<br>and reporting balanced<br>performance metrics and<br>leading indicators | We will verify legisla<br>compliance and wil<br>recommendations f<br>improvement transl<br>actions and continu<br>improvement  |  |
| Leading    | We will have a development<br>pathway that supports<br>leadership capability and<br>development of health and<br>safety leaders (staff and<br>students)   | We will have a cont<br>improvement minds<br>we actively seek to<br>and improve our cu<br>performance, system   |  |
| Embedding  | We will be leaders in health and<br>safety within our sector and will<br>help others to learn, innovate<br>and improve performance  | We will demonstrat<br>progression on the<br>safety maturity cont<br>moving from comp<br>to values driven   |  |

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### **Thriving Communities**

We will increase risk mindfulness and embed a critical risk management framework into "business as usual"

We will have an effective management system and tools that provide an organisationwide view of health and safety risk compliance

We will develop closer relationships with our industry partners/PCBUs with shared duties that support the health, safety and wellbeing of our people

We will draw on our collective expertise to create better health, safety and wellbeing outcomes for our people

### **Initiatives**

### Introduction

The Health and Safety Action Plan (Plan) 2021- 2024 aligns to Tangata Tū, Tangata Ora 2020–2030 strategic objective: **People-Nurturing Staff**, **Thriving Students**, and the Mahere Oranga Wellbeing Implementation Plan 2020–2024. The six whētu (guiding stars) of Te Pae Māhutonga represented as the foundational model in Mahere Oranga have been used as a metaphorical guide in the development of the strategic objectives of the Plan. The focus of the Plan is to move beyond reactive to strategy led and engage, empower our people to work together to make good decisions about health, safety and wellbeing, for themselves, and others. In setting the direction of travel the plan builds on UC's collective kaupapa by incorporating operating principles that foster our organisational values of whanaungatanga, tiakitanga, manaakitanga, and culture of kotahitanga, to support an environment that is welcoming and inclusive of all our people.

|                   |   | Plan  | Do  |
|-------------------|---|---|---|
| Focus: Tiakitanga | 1.1 Inspiring Leadership<br>Nga Manukura  | 1.1.1 Our people leaders are capable health and safety leaders (staff and students)   | Engage and consult with SLT, people and student leaders<br>Define health and safety leadership and capabilities/<br>competencies and KPI's needed across UC e.g. Council, Senior<br>Leadership Team, College/school/department, and health and<br>safety lead levels<br>Develop a development pathway for departmental safety<br>officers, health and safety representatives, health and safety<br>team members, and committees Consultation with DSO's, HSR's<br>and Committees<br>Develop and deliver health and safety leadership training for<br>all people leaders, including student leaders with an emphasis<br>on Safety Differently (Human and Organisational Performance<br>Model)<br>PD&R process used to support capability development of key<br>health and safety personnel |
|                   |   | 1.1.2 Optimise Health and Safety Team service delivery through business partnering and service level agreement  | Conduct service delivery review; define, develop and implement<br>the service model for the Health and Safety Team  |
|                   | 1.2. Environmental Protection/<br>Sustainability<br>Waiora (Physical Environment) | <ul><li>1.2.1 Contribute to UN Sustainable Development Goals health and safety targets to 2030 (SDG8, target 8.8); (SDG 3.8); (SDG3, targets 3.9 and 3.4)</li></ul> | Initiatives are aligned to UNSDG's and organisational targets<br>Regular health and safety inspections and audits ensure all<br>physical spaces at UC are healthy and safe  |



### Check

Capability framework developed

Health and Safety leadership training delivered to all people leaders, including student leaders

Participation rates improve

PD&R process includes evaluation of H&S leadership

Service review completed; service level agreements in place

Reporting on UNSDG targets

Audit and inspection results

| Focus: Whanaungatanga |  | Plan  | Do   |
|-----------------------|--|---|--|
|                       | 2.1 Engagement and Awareness                     | 2.1.1 Increase awareness and engagement (of health<br>and safety) utilising story-telling and existing UC<br>communication tools, including social media where<br>appropriate to share information and communicate<br>lessons learned | Review systems involved with health and safety and staff/<br>student engagement<br>H&S Communications Plan that refines and concentrates<br>the way that health and safety information and data is<br>communicated   |
|                       |  | 2.1.2 Explore Te Ao Māori worldview of health, safety and wellbeing   | Ongoing korero with Māori about health, safety, and wellbeing<br>with commitment to co-developing initiatives that respond to<br>identified needs and aspirations<br>Tiakitanga (guardianship and protection of environment &<br>resources), Whanaungatanga (relationships) and Manaakitanga<br>(caring for others) are woven into our HSW framework |
|                       |  | 2.1.3 Explore and pursue opportunities for wider sector sharing of information as it relates to critical risks and other common health and safety goals   | University NZ H&S Group<br>Explore 'knowledge commons' model for H&S   |
|                       | 2.2 Insights                                     | 2.2.1 Governance groups and all people leaders have insight into health and safety risks and management performance   | Develop performance metrics that focus on positive/proactive<br>health and safety behaviours (lead indicators) and start<br>measuring and reporting on performance   |
|                       |  | 2.2.2 Implement UC Safety (Assura) health and safety reporting system   | System is designed and implemented by Dec 21   |
|                       | 2.3 Empowerment<br>Te Mana Whakahaere (Autonomy) | 2.3.1 Health and Safety Representatives and Committees are empowered to be effective and engaging, and seeking of feedback from key stakeholders  | Review H&S Committee function, structure and performance<br>Develop a development pathway for health and safety<br>representatives, health and safety committees<br>Support communication and engagement activities<br>UC collaboration with Unions to raise awareness amongst<br>employees in the worker participation system                       |



### Check

H&S Communications Plan

Engagement rate

User feedback

Māori are engaged in health and safety at UC

Health and Safety Policy and initiatives reflect collective values and bicultural commitment

UC's interests are represented

UC shares knowledge and learnings with sector

Monthly Risk and Audit Committee Report

Monthly Council H&S Report

Periodic business reporting

User feedback

Reporting rates increase

Feedback mechanisms/user feedback

| Jga                 |     |  |       | Plan  | Do  |
|---------------------|-----|--|-------|---|---|
| Focus: Manaakitanga | 3.1 | Health and wellbeing improves as a<br>result of Mahere Oranga/Wellbeing<br>Implementation Plan | 3.1.1 | Health and wellbeing improves as a result of Mahere<br>Oranga/Wellbeing Implementation Plan   | Health and Safety Implementation plan strategic objectives<br>and initiatives, align to Te Pae Māhutonga<br>Occupational health risk review<br>Environmental and exposure monitoring<br>Results inform health monitoring programme<br>Wellbeing collaboration – P&C/H&S/L&D/Wellness/AVCMPE<br>Measure wellbeing performance via pulse survey or other<br>mechanism   |
|                     |     |  |       | Plan  | Do  |
| Focus: Kotahitanga  | 4.1 | Risk Management  | 4.1.1 | Increase risk mindfulness and embed a critical risk management framework  | Co-design critical risk (high-consequence hazards)<br>management framework (aligned to UC Risk Management<br>Framework) and implement Control Plans for critical health<br>and safety risks   |
|                     | 4.2 | Health & Safety Compliance<br>and Assurance  | 4.2.1 | Legislative compliance is verifiable and<br>recommendations for improvement translate into<br>actions and continuous improvement  | External verification of effective health and safety processes<br>and culture - continue SafePlus external verification audits and<br>inspections<br>Implement framework and action planning model (Plan-Do-<br>Check-Act) for all H&S continuous improvement actions and<br>activities<br>Deploy internal compliance audit programme for all<br>regulatory compliance requirements and report results to the<br>organisation<br>Implement Safe365 Safety Index |
|                     | 4.3 | Effective Systems  | 4.3.1 | Effective H&S systems and tools provide an organisation wide view of health and safety risk and compliance  | Gap analysis of current system documentation<br>Adopt ISO 45001 as the standard for OHS, and will take an<br>integrated systems approach, drawing on the most relevant<br>elements of international management standards<br>H&S Framework is articulated to the university<br>HS&W Policy has been reviewed/updated<br>Implement new H&S Reporting software   |
|                     | 4.5 | Shared Health & Safety Duties  | 4.5.1 | We are assured that our industry partners/PCBUs with<br>whom we share health and safety duties, have systems<br>in place to protect the health, safety and wellbeing of<br>our people | Work Integrated Learning review<br>H&S assessments of all "high-risk" participating PCBU's are<br>pre-requisites to placement   |
|                     |     |  | 4.5.2 | Student accommodation is healthy and safe for all students  | Annual H&S audits of all student accommodation providers  |
|                     |     |  |       |   |   |



### Check

Outcome measures as per Mahere Oranga wellbeing implementation plan

Health monitoring programme targets exposure risks

No sub-optimal health monitoring results

Survey results

### Check

Critical risks identified at all levels of the organisation and are effectively controlled

Risk reporting – monthly

Risk control reviews completed

Audit and inspection reports – system and performance is improving: performing to leading

Recommendations for improvement translate into corrective action plans and continuous improvement

Safe365 Safety Index reporting

System documentation is aligned to and meets requirements of standard ISO 45001

Self-assessment audit/self-declaration

Assura system is implemented with positive user feedback

Risks (HS&W) of work integrated learning are as low as reasonably practicable (ALARP)

H&S assessments/audits of all high-risk participating PCBU's

Recommendations for improvement translate into corrective action plans and continuous improvement

### **Our Values**



TIAKITANGA

# What does Tiakitanga mean?

#### He kaitiaki tātou katoa | We will enhance and nurture our people and resources

For health and safety, Tiakitanga means that our tangata are cared for, provided safe environments, and good leadership so they can grow.

### What does Pono mean?

Truthfulness and integrity underpin how we will partner with and care for our community.



WHANAUNGATANGA

#### What does Whanaungatanga mean?

#### He mana tō te tangata | We value people and their differences

For health and safety, this means that we invest in the mana of our people, we provide them with tools and knowledge to care for our community, and we build and maintain relationships so we can gain insights ourselves into our people's ideas, feedback, and what health and safety opportunities exist at UC.

### What does Utu mean?

Utu is a reciprocity, and for heatlh and safety, and especially through Whanaungatanga, we exist to guide our community and to learn from our community.



MANAAKITANGA

# What does Manaakitanga mean?

### Kia aroha ki te tangata | We extend care and empower others

Manaakitanga means that we empower tangata to care for and advocate for their own waiora, and we will provide the correct risk-based care. We will engage with the community and respect the exchange.

# What does Kotahitanga mean?

Health and safety will play our part to work as one university.

Cohesiveness as a community will allow for our processes, our leadership, our systems and health and safety culture to grow.

### What does Aroha mean?

Health and safety will be respectful, responsive, and empathetic. We need your help to work as one.



