

Incorporating Indigenous Values into Teacher Professional Learning and Development for Culturally Responsive Classroom Management

Date: Tuesday 24 April 2018

Time: 11.00am – 12.00pm

Location: Room 208, Te Ao Marama Building

Presenter: Porsha London

Abstract:

This presentation will focus on the findings from a doctoral study that sought to investigate and explore shifts in teacher practice when culturally diverse teachers (Māori and non-Māori) work towards becoming culturally responsive classroom managers. The presentation will focus on the inquiry into the impact of the Professional Learning and Development (PLD) on teachers' beliefs, values and classroom practices through the implementation of the pedagogical framework; *Mana ki te Mana*. This framework proposes that mana (authority with integrity) has the potential to be a significant motivational factor in the learning and teaching context. A fundamental principle of *Mana ki te Mana* is supporting teacher practice to become more inclusive, moving away from a functional/deficit view of behaviour to a sociocultural/agentive lens.

Biography:

Porsha London, PhD, is a researcher and Project Manager at Te Tapuae o Rehua, a subsidiary of Ngāi Tahu. She has experience in teaching, research, evaluation and collaborative youth leadership projects. Her doctoral study focused on the impact of a Māori culturally responsive professional practice project on teachers practice. Email: Porsha.london@tetapuae.co.nz