Sydenham Community Neighbourhood Assets Project 2016

This report is based on data collected in March and April 2016 as part of the University of Canterbury's GEOG110 *Human Geography: People, Process, Place* course. The data were collected and analysed for the residents of Sydenham.

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Background

In recent years the Department of Geography at the University of Canterbury has utilised service learning, a form of learning which combines formal instruction with service in the community, in its curriculum. Service learning involves students working with community groups to help research issues of local concern. Since the 2010/11 earthquakes, the University has moved towards increased community engagement in its courses, most notably through CHCH101 *Rebuilding Christchurch - An Introduction to Community Engagement in Tertiary Studies*, which has built on the work of the Student Volunteer Army.

In 2013 a new first year Geography course, *GEOG110 Human Geography: People, Process, Place*, was created with a focus on understanding how places and the human communities within them change and develop over time. In 2016, the practical component of this course involved GEOG110 students collaborating with the Sydenham community to investigate post-earthquake life. The aim was to learn more about what life is like in Sydenham at present. There was particular interest in neighbourhood assets, including the skills, knowledge and resources of local people and groups. To help gather this information, GEOG110 students administered a survey of residents in the Sydenham area (attached at end of this report).

The survey consisted of:

- A two page information and consent form. This included information about the survey, and how to consent to taking part in it.

- Six pages of questions, divided into six main sections:

    1. Preliminary information (gathering basic information about residents and their households).

    2. Wellbeing and local connections (focusing on residents' experiences of living in Sydenham).

    3. Regular activities (gathering information on residents' regular activities and where they occur).

    4. What might enhance Sydenham as a neighbourhood (asking residents about assets and facilities that might be added to Sydenham, as well as those which could be improved, extended or upgraded).

    5. Boundaries (asking residents to indicate on a map where they considered the geographical boundaries of Sydenham to be).

    6. Local assets (asking residents to identify and locate on a map the 'best things' in Sydenham at present).

- A supplementary page was included to collect information for the residents of Sydenham. This information was separate from the main survey and was not viewed or used by the University of Canterbury (a condition of the Ethics permission granted to carry out the survey).

The students sought to deliver surveys to all households. The students distributed the survey in groups of 3-4, with approximately 60-80 households allocated to each group. On delivery of the survey, students indicated when they would return to collect it. Collection was undertaken either on the same day or one week later.

The surveys were delivered on Sunday 13th March 2016 between 4 and 6pm. If there was no-one at home, the students were instructed to leave the survey in the mail box, remembering to indicate on the information sheet when they would collect the survey. The surveys were collected on Sunday 20th March 2016 between 4 and 6pm. If there was no-one at home, students were instructed to check the mail box. If they could not collect/find the survey, they were instructed to leave a sheet asking residents to drop their completed surveys to one of two addresses in Sydenham (from where the surveys were forwarded to the University).

A total of 247 completed surveys were collected. The information within them was collated and analysed using Excel.

Results

Demographic Data

Table 1 summarises the characteristics of the Sydenham survey respondents and compares them to the local population (based on 2013 census data). The suburb of Sydenham is covered by the Sydenham census area unit, and so the data from the census area unit is used in the table below. When compared to the Sydenham census area in 2013, the survey sample had a smaller proportion of people employed full-time and a smaller proportion of people who were not in the labour force. In terms of gender and age, males and those under 30 were also underrepresented. With regard to ethnicity, the survey sample substantially over represented people of European descent and underrepresented those of Maori and Asian descent.

Table 1. Characteristics of the Sydenham survey sample compared to 2013 census data (Sydenham CAU)

		Sydenham Survey Respondents (%)	Sydenham Census Area Unit 2013 (%)
Gender	**Male**	34.6	49.2
	Female	65.4	50.8
Age	**15 – 19**	1.6	6.3
	20 – 29	11.0	26.0
	30 – 39	19.5	20.4
	40 – 49	18.7	15.7
	50 – 59	20.3	13.0
	60 – 69	16.3	8.0
	70+	12.6	10.6
Ethnicity	**European**	85.0	73.9
	Maori	3.3	8.6
	Pacific People	2.4	4.0
	Asian	4.9	10.0
	Other	8.5	3.5
Employment	**Full Time**	44.1	53.9
	Part Time	14.7	12.4
	Not in the Labour Force	3.3	4.2
	Unemployed	38.0	29.6

Additional information about the survey respondents is presented in tables 2 and 3. The median length of residence in Sydenham for survey respondents was 10 years, 6 years at their current address (Table 2a); and 27% had lived in Sydenham for more than 20 years, 16.7% at their current address (Table 2b). More than two thirds of respondents owned the home they lived in (68%), very few (only 8%) were members of a Residents' Association, and a majority of respondents (57%) stated they thought they would still be living in Sydenham in five years' time (Table 3).

Table 2: Length of residence at current address and in Sydenham (all survey participants)

(a) summary statistics	Length of time at current address (years)	Length of time in Sydenham (years)
Mean	10.4	15.1
Median	6.3	10.0
Maximum	63.7	79.0

(b) years of residence	Length of time at current address		Length of time in Sydenham	
	% of respondents	Cumulative %	% of respondents	Cumulative %
20 years plus	16.4	16.4	27.8	27.8
10-20 Years	20.5	36.9	19.8	47.7
5-10 Years	19.3	56.1	19.0	66.7
2-5 Years	16.0	72.1	14.8	81.4
1-2 years	10.7	82.8	6.3	87.8
Less than 1 Year	17.2	100.0	12.2	100.0

Table 3: Other characteristics of Sydenham survey respondents

QUESTION	RESPONSE	%*
% of households with children of different ages	Households with Pre-schooler(s)	13
	Households with 5-11 yr olds	12
	Households with 12-14 yr olds	6
	Households with 15-24 yr olds	7
Member of the Residents Association?	Yes	8
	No	92
House ownership	Owned by me/ my family	68
	Rented	32
Where do you think you will be living in 5 years?	In Sydenham	57
	Elsewhere in Christchurch	4
	Outside Christchurch but in NZ	27
	Overseas	13

* percentages do not always sum to 100 for each question, as the non-responses are not shown and households can have children in more than one category.

Future development of the old school land and Buchan St Park

Respondents were asked about their awareness of the proposed changes to the old school land and the Buchan St Park (Figure 1). The vast majority of people knew little or nothing about either proposal. Awareness of the school land redevelopment was related to length of residence (x^2 p-value of 0.002 for a comparison of those who were or were not resident in Feb 2011). In contrast, awareness of the park redevelopment was unrelated to length of residence.
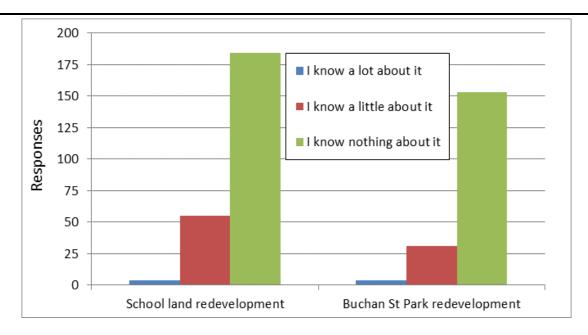
Figure 1: Awareness of old school land and Buchan St Park

Wellbeing, Belonging, Environment, Information and Involvement

The World Health Organisation five item wellbeing index, known as the WHO-5, was used to gauge residents' self-reported well-being (table 4). Other questions explored how residents felt with regard to belonging, environment, information and involvement (tables 5-8).

Table 4: Self-reported wellbeing in previous two weeks (% of respondents)

Wellbeing indicator	All of the time (%)	Most of the time (%)	More than half (%)	Less than half (%)	Some of the time (%)	At no time (%)
I have felt cheerful and in good spirits	10.1	52.9	19.3	10.1	7.6	0.0
I have felt calm and relaxed	7.2	44.3	28.3	12.7	7.2	0.4
I have felt active and vigorous	8.0	30.4	27.8	19.0	13.1	1.7
I woke up feeling fresh and rested	6.8	28.1	24.3	20.0	17.4	3.4
My daily life has been filled with things that interest me	16.3	44.6	21.3	5.8	10.8	1.3

Table 5: Self-assessment of local belonging (% of respondents)

Belonging indicator	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Don't know (%)
I plan to remain a resident of this area for a number of years	29.5	33.6	15.2	6.6	6.1	9.0
I regularly stop and talk with people in my local area	13.8	41.7	22.1	17.5	3.8	1.3
I feel like I belong to this local area	18.9	43.3	24.8	9.2	2.1	1.7
I know the names of a lot of people in my local area	12.6	30.5	15.9	27.6	10.0	3.3
I am very attached to the local environment and landscape	24.6	34.6	25.8	10.4	2.5	2.1

Table 6: Perceptions of the local environment (% of respondents)

Environment indicator	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Don't know (%)
My local area is a safe place to live in	13.2	57.0	20.2	7.4	0.8	1.2
The buildings in my local area are well maintained	5.1	42.2	28.7	19.0	2.1	3.0
My local area is kept clean	7.2	54.7	20.3	15.3	1.7	0.8
There are enough parks in my local areas	18.0	58.6	10.0	10.9	1.3	1.3
There are public places in my local area where local people can get together	11.5	53.6	19.1	9.4	1.7	4.7

Table 7: Perceptions of the accessibility of local information (% of respondents)

Information indicator	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Don't know (%)
I know when important events in the local area take place	2.1	33.6	29.9	27.8	2.5	4.1
I know how to gather information relevant to local issues	4.2	40.0	22.9	23.8	2.9	6.3
I feel I am well informed about things happening in the local area	2.9	23.8	34.7	28.0	5.9	4.6

Table 8: Self-assessment of involvement in the local community (% of respondents)

Involvement indicator	Strongly agree (%)	Agree (%)	Neither agree nor disagree (%)	Disagree (%)	Strongly disagree (%)	Don't know (%)
I am motivated to be involved in my local community	1.7	26.8	41.3	24.7	2.6	3.0
I usually want to get involved in making decisions that will affect my local community	1.3	19.4	39.2	33.3	3.4	3.4
I am involved in my local community	1.3	13.0	33.1	45.2	5.0	2.5
I often volunteer for local community projects	1.7	6.7	20.6	58.8	9.2	2.9
I usually pitch in when something needs to be done in the local community	1.3	15.1	30.5	44.8	4.6	3.8

Table 9 summarises people's self-reports and assessments regarding wellbeing, belonging, environment, information and involvement in the local community. It presents summary scores on a 0-100 scale that were generated from the data in tables 4-8.

Table 9: Summary scores for Wellbeing, Belonging, Environment, Information and Involvement

	Wellbeing	Belonging	Environment	Information	Involvement
Minimum value	20	20	24	7	12
25th percentile	52	56	64	47	44
Median	66	72	72	60	52
Mean	64	69	71	59	52
75th percentile	80	80	80	73	60
Maximum value	100	100	100	100	88
No response	13	12	18	13	16

The mean wellbeing score amongst survey respondents was 64 out of 100 (Table 9). A score lower than 50 is usually taken to indicate some level of 'mental distress', and around one quarter of survey respondents had self-reported wellbeing levels below this threshold. Although one quarter of respondents is a significant proportion, it is worth noting that three quarters of the respondents reported well-being above this level.

The mean and median values for the Belonging and Environment indices were all around 70, and the 25th percentiles both above 50. This suggests that the majority of people sampled in Sydenham felt a sense of local belonging and had positive views of the local environment. The scores on the index for information were notably lower (mean of 59), which indicated that a significant proportion of respondents did not feel particularly well informed about developments in the local community. The mean for involvement was 52, which suggests that while a good proportion of residents are involved in local community activities, that an equally sized proportion feel relatively uninvolved.

The relationships between perceptions of wellbeing, belonging, environment, information and involvement and the gender of the survey respondents is shown in Table 10. Information was the only community attribute where a statistically significant difference between males and females was observed, with females reporting that they felt better informed about developments in the local community. This difference between male and female respondents can also be seen in Figure 2. There was no statistically significant difference between males and females in their perceptions of other aspects of the local community.

Table 10: Key community attributes by gender

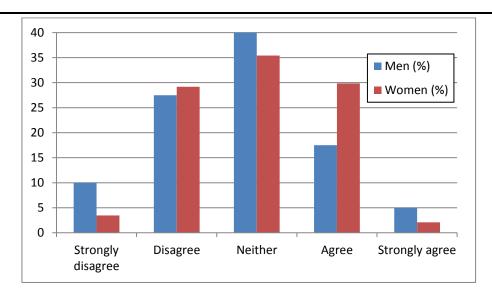| Variable	Male score	Female score	p-value
Wellbeing	64.4	63.9	0.86
Belonging	67.7	69.8	0.35
Environment	71.0	70.9	0.96
Information	56.1	61.1	0.04*
Involvement	51.1	52.9	0.28

*statistically significant, p<0.05

Figure 2: How well informed respondents feel by gender

The relationships between wellbeing, belonging, environment, information and involvement and the presence of dependent children in the home are shown in Table 11. Residents from homes with dependent children were statistically more likely to report a better sense of belonging and a better sense of the quality of the environment. This difference in belonging may reflect the fact that having school aged children often entails a degree of involvement with local schools, and parents often meet other parents and other families through their involvement with schools. The social connections fostered through school-aged children may contribute to a greater sense of local belonging. There was no statistically significant difference for the other aspects of local community.

Table 11: Key community attributes by dependent children

Category	Mean for people with dependent children	Mean for people without dependent children	P-value
Wellbeing	64.8	63.7	0.64
Belonging	74.4	66.7	0.001[*]
Environment	75.9	68.7	0.0001[*]
Information	62.2	57.7	0.06
Involvement	53.7	51.8	0.29

*statistically significant, p<0.05

Enhancements to Sydenham

Respondents were asked to indicate what might be added to Sydenham to improve, extend, upgrade or enhance it as a neighbourhood. This was a free text section where respondents could write what they wanted. Some of the most commonly mentioned terms are presented in table 12. The most commonly expressed wishes for enhancement related to transport infrastructure (improved roading and footpaths)followed by parks and greenspace, community features and heritage buildings (including a lot of comments relating to the Sydenham Heritage Church site), and shops/cafes. Some examples of the comments can be seen in Figure 3.

Table 12: Resources that respondents feel could be added to or enhanced in Sydenham

Item	Number of comments
Roads, paths	44
Parks/greenspace	30
Community features/heritage	29
Shops, cafes	21

Transport

- *Improvement of roading*
- *Safer cycle route to Beckenham school & Thorrington going via backstreets*
- *Bicycle way needed, traffic always cause danger to cycler*
- *Upgrade the Heathcote River. Walks/ Bike tracks*
- *We need a protected cycleway into the city! We need more traffic calming on arterial roads like Milton St.*
- *Walkways, bike lanes separate from car/bus lanes … more walking links with tree/native*
- *Improving the roads (pot holes etc).Beautifying streets more planting trees etc*
- *I wish this area to be more wheelchair friendly*
- *More cycleways - especially Colombo St through to the Sydenham shops*

Parks and Greenspace

- *Better playgrounds in parks in area*
- *Fun parks for kids, more pools, more play equipment at parks*
- *Tennis court or full basketball court. Skate park*
- *Play area for children or improvement of Bradford Park*
- *Cricket nets at Beckenham park*
- *Parks with more activities for children*
- *Many kids play equipment at Beckenham Park*
- *Skate park or something similar to engage the adolescents*
- *We need more parks, and parks with equipment for children. Skate park for teenagers, can't be too many of these*
- *Would like a BMX track in a park*
- *Local gathering places e.g. community hall, children's play area and playgrounds*

Community

- *Youth activities… More events for community*
- *A centralized sports facility or hub located in Sydenham/Beckenham Area where local community events and activities can be co-ordinated*
- *More neighbourhood events*
- *The rubble from the old church needs to be cleared. It's a great shame that we have lost this historic building in our area, but the rubble really brings the area down.*
- *Get rid of the rubble on the Brougham/Colombo St corner where the church was*
- *Clear the mess on corner of Colombo St and Brougham St (old church)*
- *Get rid of demolished church corner Brougham/Colombo*

Shops and cafes

- *Another local dairy would be great, upgrade the shopping centre of Colombo St*
- *More restaurants plus Bars of a higher calibre, some current bars are a bit rough*
- *Market - fresh food, coffee shops with outdoor area away from traffic - a place destination, getting away from Sydenham food district, public pool with more lane space, good cycle ways, school fairs*
- *Could do with a dairy and a fish and chip shop*
- *More Shops in Beckenham Corner on Colombo St. Bookshop. Gift shop. Sunday market.*
- *Local petrol station being able to supply petrol again*
- *Would like Kiwibank and post office in Sydenham. More rubbish bins. We want Funky Pumpkin back*
- *Possibly a café, rather than the fast food places*
- *Sydenham has the potential to become an 'alternative' Victoria Street with shops,cafes and bars*

Figure 3: Enhancements to Sydenham (example comments from survey respondents)

Activities within and outside of Sydenham

Respondents were asked to indicate the activities in which they or others in their household regularly participated. They were asked to note the groups, organisations or businesses they or others in their household regularly connected with, both within and outside of Sydenham (Table 13).

The four most commonly reported activities, in descending ranked order, were going to (i) a supermarket, (ii) a pharmacy/chemist, (iii) a cinema, and (iv) a fast food outlet. Some activities tended to be locally focused within Sydenham (e.g. fast food outlet, supermarket, vegie co-op and cinema), but for many others, people's participation occurred outside the area, sometimes to a large extent (e.g. when attending a religious or spiritual group).

Table 13: Activities engaged in by Sydenham respondents, within and outside of the Sydenham area

Activity	Number taking part	% of all respondents*	Number inside Sydenham	Inside Sydenham (% taking part)*	Number outside Sydenham	Outside Sydenham (% taking part)*
Pre-school care (e.g. Playcentre, Kindy)	32	13	12	38	14	44
Playgroup, children's music or gym group etc.	22	9	6	27	15	68
Going to the cinema	156	63	83	53	84	54
After school care	15	6	6	40	7	47
Children's holiday programmes	12	5	4	33	7	58
Religious/spiritual group (e.g. church, mosque)	55	22	13	24	33	60
Parenting groups	11	4	3	27	8	73
Plunket/Te Puawaitanga	16	6	5	31	9	56
Other health related groups	30	12	10	33	15	50
Craft groups	9	4	2	22	7	78
The Vegie Co – Op	22	9	13	59	7	32
Mechanic	82	33	40	49	34	41
Supermarket	222	90	132	59	86	39
Walking group	15	6	1	7	11	73
Boys/Girls Brigade	10	4	4	40	5	50
Fast food outlet	144	58	99	69	19	13
Pharmacy/chemist	166	67	71	43	61	37
Educational tutor	17	7	5	29	10	59
Seniors Group	9	4	1	11	7	78
Youth Group	2	1	0	0	2	100
Issues-based group e.g. environmental group.	7	3	3	43	4	57
Sports group/club	50	20	16	32	30	60
Volunteering	38	15	11	29	16	42
Other	34	14	21	62	25	74

* some respondents took part in activities both inside and outside of Sydenham, and some people did not respond about location of activity. Thus, percentages do not sum to 100 within the columns.

Perceptions of the boundaries of Sydenham

Respondents were asked to indicate on a map where they considered the boundary of Sydenham to lie. The results were digitised by the University geography students using ArcGIS, a commercially available GIS package.

The final map can be viewed at:

http://www.geog.canterbury.ac.nz/community/110/2016/maps.shtml

Local Assets

Respondents were asked to identify and locate on a map what they considered to be the 'best things' in Sydenham. They were asked to supply a feature name, and comment about the feature. The results were digitised by the University geography students using ArcGIS, a commercially available GIS package.

The final map can be viewed at:
http://www.geog.canterbury.ac.nz/community/110/2016/maps.shtml

There are a number of points to note when using the online map. The map is based upon crowd sourced data, and so only shows what people have reported (and does not show what people haven't reported). No attempt has been made to correct locations, feature names or comments. This means that some of the features have been referred to many times by different people. The same feature may also have been located in slightly different places, so it will show up many times. It also means that, in some cases, the point could be incorrectly located. These limitations notwithstanding, the online map gives an indication of *what* surveyed residents perceive as local assets, as well as *where* they perceive these assets to be located.

Additional Resources

More information about the Department of Geography's work where students work with community partners can be found at:

http://www.geog.canterbury.ac.nz/community.shtml

A copy of this report can be found at:

http://www.geog.canterbury.ac.nz/community/110/2016/SydenhamCommunityReport.pdf

The maps produced in this project can be found at:

http://www.geog.canterbury.ac.nz/community/110/2016/maps.shtml

COMMUNITY ASSETS SURVEY

The University of Canterbury, working with the local community, would like to understand more about what it is like to live in Sydenham (and adjacent areas) at present. We are particularly interested in the 'assets' within the neighbourhood/community, including the skills, knowledge and resources of local people and groups. Designed in partnership with members of the local community, the attached survey explores these issues. It is being delivered and administered by students in a first year course, GEOG110 Human Geography, as part of the University's commitment to working with local communities. Results and data will be fed back, and made available to your local community.

What does taking part involve?
You are invited to complete this survey, which will take around 15 minutes. The survey is divided into five main sections:

1: Preliminary information. Requests basic information about you and your household.

2: Well-being and local connections. Asks about your experience of living in your community.

3: Your regular activities. Seeks to understand your regular activities and where they occur.

4: What might enhance your neighbourhood? Asks about the assets and facilities that might be added to Sydenham, as well as those which could be improved, extended or upgraded.

5. Where is Sydenham? We want to know where local residents consider the boundaries of Sydenham to lie.

6: Local assets. Here we would like you to tell us where the best things in your community are.

Completing the survey is voluntary and you have the right to withdraw at any stage. If you withdraw, we will do our best to remove any information relating to you, if practically achievable. All information collected is anonymous.

What do I do next?
If you are willing to take part in the study, please complete the following survey. For those who complete the survey, we will assume that you are willing for your information to be used in a confidential manner as explained on the next page.

How do I get the survey back to you?
The students will collect this survey on Sunday 20th March between 3 and 5pm. If you will not be in then, please leave on your doorstep. Alternatively you may drop off at the Salvation Army, 250 Colombo St by Wednesday March 23rd.

If you have any questions about this survey and/or wish to receive a copy of the findings when they are available, then please contact Kathy Hogarth: kathy.hogarth@canterbury.ac.nz   Tel 364 2987 extn 3629

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ETHICS, CONFIDENTIALITY, USE OF DATA AND OTHER INFORMATION

What will happen to the information I provide?

The information from the survey will be used to inform decisions made by organisations in Sydenham. In addition, an online map will be created that identifies the key assets of Sydenham as identified by local residents. Your responses will be confidential and you will never be individually identified in any of the results.

The project data will be securely stored in a locked room and on a password protected computer system at the University. Anonymised versions of the data (any names and contact details will be removed) may be made available to students as part of practical exercises within Geography classes. The university copy of your information will be destroyed after ten years.

Electronic summaries of the project results will be sent to the local community groups, and may be accessed by members of the local neighbourhood from there (providing you have an email address). These results will not identify any individuals.

How does this survey relate to the Census?

This survey is **not** the same as the Census which you completed in 2013. This survey has been designed in collaboration with the local neighbourhood, and the results will be used by members of the local neighbourhood.

Why Sydenham and adjacent areas?

Through the University of Canterbury's work with local community leaders and representatives, along with staff at the City Council, Sydenham and its adjacent areas have been identified as likely to benefit from knowing more about the needs and views of local residents. This is partly because the Sydenham area is currently subject to a number of proposed developments, and these need to be informed by local perspectives.

Part of the survey asks you to name the community you live in, and to indicate where you consider the boundaries of Sydenham to lie. This information will help inform current discussions around neighbourhood boundaries. Even if you do not consider yourself to live in Sydenham, your completion of the survey is still important.

In previous years the University has worked with communities in Parklands, Avondale and Burwood. Results of that work can be found here http://www.geog.canterbury.ac.nz/community.shtml

Other information

This project has been reviewed and approved by the Department of Geography at the University of Canterbury and University of Canterbury Human Ethics Committee. Participants may address any complaints to The Chair, Human Ethics Committee, University of Canterbury, Private Bag 4800, Christchurch (human-ethics@canterbury.ac.nz).

Supplementary page

A final supplementary page offers you the opportunity to be better connected with local groups and activities. Local community groups would like to develop a database of local people's skills. **This information is separate from the main survey and will not be used or stored by staff or students at the University of Canterbury. It will only be used by local community groups.**

COMMUNITY ASSETS SURVEY

Undertaken in partnership with the local Community
Administered by the Department of Geography, University of Canterbury

I have been given a full explanation of this project and have had the opportunity to ask questions. I understand what is required of me if I agree to take part in the research. I understand that participation is voluntary and I may withdraw at any time. Withdrawal of participation will also include the withdrawal of any information I have provided should this remain practically achievable. I understand that by completing this survey, I agree to participate in the research project described in the information sheet.

SECTION 1: PRELIMINARY INFORMATION. This section asks for basic information about you and your household.

1) How long have you lived at your current address? _____ years and _____ months

2) How long have you lived in Sydenham (and adjacent areas)? _____ years and _____ months

3) Are you? ☐ Male ☐ Female

4) Which age group do you fall into?

☐ 15-19 ☐ 20-29 ☐ 30-39 ☐ 40-49 ☐ 50-59 ☐ 60-69 ☐ 70+

5) Which of the following ethnic groups do you belong to? Please tick **as many options as apply.**

[ ] New Zealand European

[ ] Māori

[ ] Pacific Peoples

[ ] Asian

[ ] Other (please specify):_____

6) What is your current employment situation? Please tick **one option only**.

[ ] Employed full-time

[ ] Employed part-time

[ ] Unemployed (not in paid employment but seeking employment)

[ ] Working as a parent/unpaid caregiver

[ ] Retired

[ ] Other (please specify): _____

7) What are the ages of any children you have?

☐ Pre-schooler ☐ 5 -11 ☐ 12-14 ☐ 15-24

8) Are you a member of a Residents Association? ☐ No ☐ Yes (please state which)_____

9) Please describe the current situation of the house you live in (tick one response).

The house is: ☐ owned by me/my family ☐ rented ☐ other (please explain) _____

10) Where do you think you will be living in 5 years?

☐ In Sydenham ☐ Overseas ☐ Elsewhere in Christchurch ☐ Outside Christchurch but in New Zealand

11) Which of the following best reflects your awareness of the **redevelopment of the old school land**?

☐ (a) I know a lot about it ☐ (b) I know a little about it ☐ (c) I know nothing about it
  – if (a) or (b), go to next question, if (c), continue survey at Question 16.

12) How do you think the redevelopment of the old school land may **positively** affect the local community?

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13) How do you think the redevelopment of the old school land may **negatively** affect the local community?

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14) Overall, please indicate how you think the redevelopment of the old school land may affect the local community

☐ **Strongly negatively** affect the area   ☐ **Slightly negatively** affect the area   ☐ **No** impact at all on the area   ☐ **Slightly positively** affect the area   ☐ **Strongly positively** affect the area   ☐ Don't know

15) Which of the following best reflects your awareness of the **development plans for Buchan St Park**?

☐ (a) I know a lot about it ☐ (b) I know a little about it ☐ (c) I know nothing about it
  – if (a) or (b), go to next question, if (c), continue survey at Section 2.

16) How do you think the development plans for Buchan St Park may **positively** affect the local community?

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17) How do you think the development plans for Buchan St Park may **negatively** affect the local community?

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18) Overall, please indicate how you think the development plans for Buchan St Park may affect the local community

☐ **Strongly negatively** affect the area   ☐ **Slightly negatively** affect the area   ☐ **No** impact at all on the area   ☐ **Slightly positively** affect the area   ☐ **Strongly positively** affect the area   ☐ Don't know

SECTION 2: WELL-BEING AND LOCAL CONNECTIONS

In this section we would like to understand more about your experience of living where you do.

19) For each statement below, please tick the option that best describes how you have felt over the last two weeks.

Over the last two weeks	All of the time	Most of the time	More than half of the time	Less than half of the time	Some of the time	At no time
I have felt cheerful and in good spirits	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I have felt calm and relaxed	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I have felt active and vigorous	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I woke up feeling fresh and rested	[ ]	[ ]	[ ]	[ ]	[ ]	
My daily life has been filled with things that interest me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Please add any comments about your general well-being at present

20) For each statement below, please tick the option that best describes your view.

Belonging	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
I plan to remain a resident of this area for a number of years	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I regularly stop and talk with people in my local area	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I feel like I belong to this local area	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I know the names of a lot of people in my local area	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I am very attached to the local environment and landscape	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Please add any comments about your belonging in your local area

Environment

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
My local area is a safe place to live in	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
The buildings in my local area are well maintained	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
The my local area is kept clean	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
There are enough parks in the my local area	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
There are public places in my local area where people can get together	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Please add any comments about the environment in your community

Information

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
I know when important events in the local area take place	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I know how to get information relevant to local issues	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I feel I am well informed about things happening in the local area	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Please add any comments about how well you feel informed about things happening in your community

Involvement

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
I am motivated to be involved in my local community	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I usually want to get involved in decision making in my local community	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I am involved in my local community	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I often volunteer for local community projects	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
I usually pitch in when something needs to be done in the local community	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Please add any comments about your involvement in the local community

SECTION 3. YOUR REGULAR ACTIVITIES (please add or delete as you feel necessary). Here we want to understand the activities you and others in your household regularly take part in, both within and outside of Sydenham. Please use a tick to indicate which of the following activities, groups, organisations or businesses you (or someone in your household) regularly connect with.

Activities, groups, organisations and businesses that I (or someone in my household) am/is involved in, attend, use or visit	Tick (√) if Yes (otherwise leave blank)	In Sydenham – please state where (name the place or street)	Outside Sydenham – please state where (suburb/ area it is in)	Comments
Pre-school care (e.g. Playcentre, Kindy)				
Playgroup, children's music or gym group etc.				
Going to the cinema				
After school care				
Children's holiday programmes				
Religious/spiritual group (e.g. church, mosque)				
Parenting groups				
Plunket / Te Puawaitanga				
Other health related groups				
Craft groups				
The Vegie Co – Op				
Mechanic				
supermarket				
Walking group				
Boys/Girls Brigade				
Fast food outlet				
Pharmacy/chemist				
Educational tutor				
Seniors Group				
Youth Group				
Issues-based group e.g. environmental group. Please state type of group in Comments				
Sports group/club – please note details in the Comments box →				
Volunteering – please note details in the Comments box →				
Other – please note details →				

SECTION 4: WHAT MIGHT ENHANCE YOUR LOCAL AREA?

This section asks you to identify assets and facilities that could be added to Sydenham, as well as those which could be improved, extended or upgraded.

Please indicate what you think could be added, improved, extended or upgraded in your local area, using the box below.

SECTION 5: WHERE IS SYDENHAM? In this section we would like you to show us (by marking on the map on the next page) where you consider the boundary of Sydenham to lie. On the map please **draw a set of lines to show where you consider the boundary of Sydenham to be**.

SECTION 6: LOCAL ASSETS. In this section we would like you to tell us (**and mark the number on the map**) where the best things in Sydenham are. We particularly want to find out about things that are not widely known.
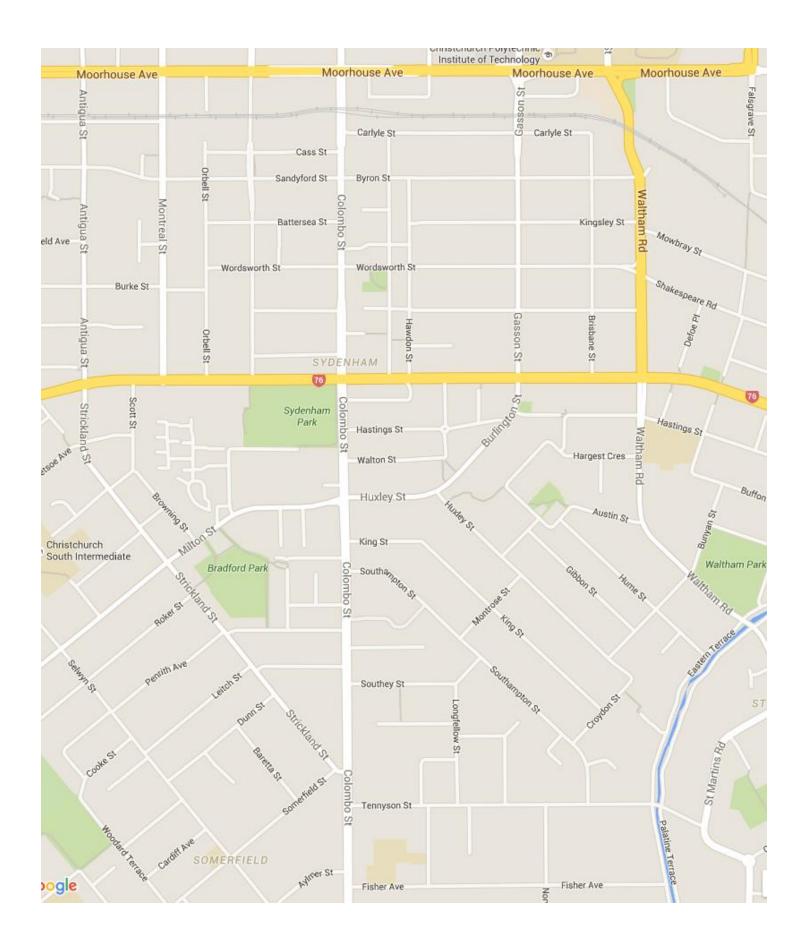
In the table below please list neighbourhood features that **you or others in your household** like, appreciate or value and add some comment about them. This information will be incorporated into an online map (like Google Maps) for you to access after the project has been completed.

The sort of things you note down might include:
- Educational facilities or opportunities: e.g. schools, pre-school care, playgroups, libraries, informal night or day classes.
- Businesses: e.g. shops, services, tradespeople, markets.
- Social/recreational groups/programmes
- Health and wellbeing facilities: e.g. health/medical clinics, physiotherapists, religious or spiritual groups.
- Aspects of the physical, built and natural environment: e.g. buildings, parks, bodies of water
- Outdoor recreation features and activities: e.g. forest, beach, footpaths, cycle tracks, parks, playgrounds, good neighbourhood events, sports clubs, other open spaces.
- Places that offer food and drink: e.g. cafes, pubs, restaurants, takeaways.

Number on map	Feature	Comment – specifically tell us why you like this feature, and/or what is special about it.
Example	Walking track	This is a great track because the kids can bike on it with us.
1		
2		
3		
4		
5		
6		
7		
8		
9		

Thank you for completing this survey. This survey will be collected on **Sunday 20th March** between 3pm and 5pm. If you are not available please leave the survey on your doorstep. If this is not possible, please drop the survey at The Salvation Army, 250 Colombo St by **Wednesday March 23rd.**

A Personal Request from the Sydenham Community

The Sydenham community would like to give you the opportunity to be better connected into local groups and activities. If you would like to receive more local information, please indicate below what you would like to be contacted about:

☐ I would like to be informed about the results of this survey

☐ I would like to be told about the local asset information when it is available on an online map

☐ I would like to be contacted about local community consultation meetings relating to the future use of the residential red zone

☐ I would like to be informed of the following types of programmes, activities or groups if they are available in Sydenham: (Please list)

Name: _____

Email address (or, if no email, contact phone number**)** _____

Local community groups would like to develop a database of local skills and assets you/your household have that you would be willing to offer or make freely available to the local neighbourhood. This would include helping improve local resilience in case of a future emergency such as another earthquake (e.g. you have a 4WD vehicle, or access to a generator). **This information will be stored securely by Sydenham community groups and will only be used in the event of an emergency. This information will not be used or stored by staff or students at the University of Canterbury.**

☐ I would need power in case of an emergency (e.g. for medical support such as dialysis)

Skills	My name	My contact details
EXAMPLE: I have some building skills	Jo Smith	021 123 4567 Email: j.smith@email
EXAMPLE: I am a trained nurse	Nic Bloggs	027 234 5678 Email: n.bloggs@email