

International Projects College of Education

International Inbound Short Course

In

LEADSHIP IN HIGHER EDUCATION



Proposed Duration of Course: 13 days on site at College of Education or on School Visits. 2 days on Scenic visits.

Proposed number of Participants: 15 - 25.

Course key content and focus:

- *Educational Management
- *Leadership and managing educational change.
- *Models of Management and Leadership.
- *Self-Managing Schools.
- *Crisis Managment

The College of Education will refine and elaborate the details of the course content once more specific requests and information is received. We have a client-centred approach to developing tailored short courses.

Course will also provide:

*A formal cultural welcome to the College of Education (mihi whakatau) acknowledging biculturalism in New Zealand and its education system.

*At least TWO visits to local schools with critically focused briefing, debriefing and reflection.

*The development of areas of professional interest to individual course participants based on their individual needs.

*TWO visits to an area of cultural, historic or scenic significance in the wider Canterbury area during the weekend.

*Full time pastoral support by a UC staff member.

*Assessment of participants meeting the learning outcomes of the course and presentation of a Certificate of Completion when successful.

Course Leaders:

This course will be designed and taught by leading academics at the College of Education; possibly including but not limited to;

Assoc Professor Lindsey Conner

Professor Janinka Greenwood

Professor John Everatt

Additional expert lecturers in the field will present guest lectures and workshops.

Our Experience:

The University of Canterbury has an established history and reputation for providing quality, international short courses and has worked with many international groups.

We are in a strong position to understand and meet the needs of international educators and staff at the University of Canterbury have developed unique insights and work collaboratively to ensure further educational development with international partners.

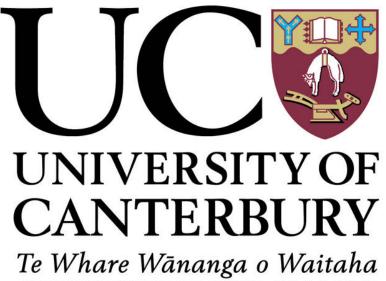
Programme cost includes GST, all course fees and materials, all university charges, study tour and school visit transport and fees, field trips and visits, airport transfers. The Programme cost DOES NOT include mandatory insurance for all participants for the duration of the course.

Accommodation Costs: To Be Confirmed. The University of Canterbury can organise accommodation that, depending on which option is chosen, will cost in the range of NZD 50 - 80 per person per night for the duration of the course. The Accommodation cost DOES NOT include individual's food. If desired a meals included

package can be arranged.

Participants DO NOT have to take accommodation options offered by the University of Canterbury and are welcome to make their own arrangements if desired.

Please note this is a provisional proposal and subject to negotiation and change by either party. The University of Canterbury is able and willing to offer tailored short course programmes to meet the specific needs of clients. Confirmation of number of participants, dates, accommodation requirements and specific details of course content and timetables will enable us to provide a final, fixed quote.



Ie whare wananga o waitana CHRISTCHURCH NEW ZEALAND



SAMPLE TIMETABLE

			Week 1			
Mon	Tues	Wed	Thur	Fri	Sat/Sun	
1	9.00 - 10.30					
Mihi Whakatau (Maori Welcome) Intro to College of Education Course Outline Needs Assessment Goal Setting	9.00 - 10.00 Leadership Concepts 10.30 - 11.00 International Briefing	Leading for Change	Utilising Collective Intelligence Introductory Lecture	Situation and Professional Realities	Visit Kaikoura and Waipara wine region Saturday Sunday Free	
2	11.00 – 12.30					
Leadership Educational context in NZ	Session Online LEARN Bring mobile ICT device if you have one.	Reflections on leadership post quake.	Utilising Collective Intelligence Workshop	Review goals and expectations. Action Research Project work set up.	Visit Kaikoura and Waipara wine region	
3	2.00-3.30					
Group and Individual introductions. Team building	Christchurch city tour	Formulation of questions for Forum	1.00 - 2.30 Leadership on the Edge Feedback on days key ideas	Education Outside the Classroom rationale Field Trip briefing	Visit Kaikoura and Waipara wine region	
4	After 3.30					
4 Group and	Christchurch	Education		Field Trip	Visit	
Individual introductions. Team building	city tour	Forum Debriefing		briefing continued if necessary	Visit Kaikoura and Waipara wine region	
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PLENARY SESSIONS

				Week	2
Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	9.00 - 10.30				
Addressing Topics Raised in Discussion	Personal Leadership Capabilities	International Leadership Panel	Futures thinking Global trends in education	Follow up Session	Visit Akaroa Sunday Free
2	11.00 – 12.30				
Addressing Topics Raised in Discussion	Personal Leadership Capabilities	Case Study planning. Planning change in your context.	Preferred futures Implementing organisational change	Visit Confucius Institute & Campus	Visit Akaroa
3	2.00 - 3.30				
Leadership on the Edge	Campus Tour	Performance Evaluation & Promotion	NZ History Introductory Lecture	School Visit	Visit Akaroa Optional Dolphin Sight-seeing Cruise (Charge)
4	After 3.30				
Project Work	Reflection and	Project Work	Project Work	School Visit	Visit Akaroa
With ICT support	Personal writing time	With ICT support	With ICT support		Optional Dolphin Sight-seeing Cruise (Charge)



				Week	3
Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	9.00 - 10.30				
Strategic	Visit College of	Group work on			
Planning	Education	Presentations			
(Leadership)	Classes or				
	School Visit				
SESSION 1					
2	11.00 - 12.30	• 			
Strategic	Visit College of	Presentations			
Planning	Education				
(Leadership)	Classes or				
	School Visit				
	Shared LUNCH				
SESSION 2	12.30				
3	2.00- 3.30				
Project Work	Leadership	Course			
With ICT	Panel forum	Appraisal 2.00 -			
support	and discussion.	2.30			
		Graduation w			
		PVC College of			
		Education			
		2.30 - 3.00			
		Afternoon Tea &			
		Farwell.			
Project Work	Group work on				
With ICT	Presentation				
support					