# **College of Science Outreach**





Teacher Guidance Notes

### Curriculum Level: 5

### Achievement Aim: Ecology

- Investigate the interdependence of living things (including humans) in an ecosystem

Key Competency:	Relating to Others
	Participating and Contributing

Time Allowance: 1 hour

**Outline:** Rangatira Island supports a wide variety of species. This activity gives students information about some of the species that live on Rangatira Island. Students require some prior knowledge of food chains and food webs to complete this activity.

#### Suggested Lesson Plan:

	Activity	Resources
Introduction	Show students the pictures on the PowerPoint.	PowerPoint - Food webs
	Explain to the students that they need to make	
	careful notes about each organism that is	PowerPoint information
	featured so that they can construct a food web	sheet- Food Webs
	later in the lesson	
Main Activity	Divide the class into groups. Give each group a	Large sheet of paper
	sheet of paper and a set of cards with the names	
	of organisms on them. Students work together	Organism cards
	to construct a food web.	
	Students take a copy of their food webs and	Marker Pens
	then answer the following questions.	
	1. Name a producer in the food web	Glue
	2. Name a herbivore in the food web	
	3. Write down all the food chains that end	Food web answer sheet
	in a Rangatira Spider	
	4. What might happen to the number of	
	Wetas if the number of spiders	
	increased?	
	5. What might happen to the number of	
	Black Robins if the number of Harriers	
	decreased?	

Plenary	Completed student food webs
	Coloured pens

## **Extension Activities**

- Get students to use the food web to draw a pyramid of numbers for different food chains
- Discuss what happens if pests such as rats were accidentally released onto Rangatira Island.
- Students can use the Food Web game online to collect items for a food web and to test their understanding: <u>www.outreach.canterbury.ac.nz/chatham</u> and follow the link to the food web game on the right hand side.

