

Exhibit your thesis: Designing a research poster

For UC Graduate School | Te Kura Tāura



Dr Julie Wuthnow

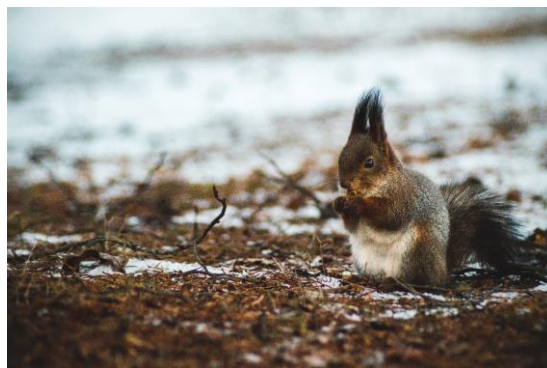
Pokapū Pūkenga Ako | Academic Skills Centre

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Purpose



- What is the purpose of posters
 - Generate interest in your research
 - Communicate key messages in a clear, concise, *visual* way
 - Start conversations (literally)



Stand up and be counted!

Photo by [Martin Arusalu](#) on Unsplash

Classification: Public

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Possible uses for these visual tools

- To display in your department
- As a “tiny text” to organise your thoughts for writing (Thomson, 2019) or an “illustrated abstract” (Krausman & Cox, 2018)
- To present at conferences (our focus today)
- To submit to the Graduate School | Te Kura Tāura competition!

Classification: Public

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CONFERENCES: You're competing for attention



Your visual presentation needs to:

- Stand out
- Communicate substance
- Keep things simple

Photo credit: [2018 Summer Interns: poster session](#) by [goddard studio 13](#) under [CC BY 2.0](#)

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Make your message EASY and FAST to interpret

- Title visible from 2-3 metres away
- 1-3 key takeaway points
- Only include context/background information that your audience must know to understand your work
- Viewers are most interested in your **findings** and **conclusions** (or hypotheses/expected findings if in earlier stages of research)
- Communicate relevance (so what?) to specific audiences

Classification: Public



Why should I care?

Image by [PublicDomainPictures](#) from [Pixabay](#)

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Keep it short and sharp

- Minimise reading:
 - Emphasise figures, photos, bullet points
 - Use paragraphs and tables sparingly
 - Keep word count as low as possible. Think of it as a visual abstract (Rossi, 2018) and aim for 150-250 words
 - Remember: Your poster is an **invitation to further conversation**, so only include essential detail (including your contact information)

Classification: Public



Your audience shouldn't need binoculars

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Additional design considerations

- Ensure good colour contrast
- Make use of white/negative space
- Keep fonts, colours and design elements simple and non-distracting
- Create balance within and between different sections
- Ensure there's a clear and logical pathway

Classification: Public

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EFICACY OF POG FARTS AS A LETHAL TREATMENT AGAINST POPULATIONS OF *MORTUUS OVIS*: PRELIMINARY FINDINGS

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Introduction

For human safety, zombie sheep herds have been a threat for the last 5 years, and it is estimated that more than 67% of all domesticated sheep on the planet have been infected. There are no effective management strategies for the zombie threat, and many humans under in outbreak areas have resorted to using physical violence against the zombies to cull the population. This includes both the use of hand-held weapons such as knives and machetes, as well as automatic weapons such as rifles and machine guns. In 2015, Sotman reported his experience in dealing with zombie sheep (Mortuus Ovis Benson) created by his neighbour, Benson, by employing his pet Pug (Canis lupus familiaris) as a means of defence. Specifically, the Pug's farts were lethal to all of the zombie sheep on Grandpa's farm, with none of the eight 'zombie' sheep surviving. Extensive post-mortems were conducted on the zombie remains, with tissue samples of the brain, muscle, digestive tract, eyes, and skin collected and stored for research by the Centre for Research into Unnatural Phenomena (CRUP). These post-mortems revealed the farts from the Pug acted as a neurotoxin against the sheep, that is they caused wide-spread tissue damage and rapid cell death. Like those who had used hand-held and automatic weapons, this further confirmed the theory that targeting the head is the most effective strategy for controlling zombie sheep. This study is the first to optimize the use of farts from pugs as a method for controlling M. ovis. Our laboratory conducted preliminary testing into the generation of farts in Pugs, by feeding them high-meat, high-sulphur, and high-fibre diets. The high-sulphur diet was the most effective in producing Pug farts, and it was also least likely to cause the dogs gastrointestinal distress (other than extra gas). Eggs, from children, are known to be high in sulphur. Therefore, we fed a group of Pugs a no-egg, low-egg, or high-egg diet and measured fart production. We predicted feeding pugs a high-egg diet would cause them to produce farts capable of causing M. ovis neural cell damage. Standard equipment was used to measure fart production. We took samples of the farts and sprayed them over neural cell cultures from M. ovis, to test if the farts from each diet had enough potency to induce neural cell death.

Materials and Methods

Treatment Group	Eggs Fed	Daily Diet
		Standard Diet
No-egg Diet (NED, n = 4)	0	Water supply; 250g dry food
Low-egg Diet (LED, n = 4)	1	Water supply; 250g dry food
High-egg Diet (HED, n = 4)	3	Water supply; 250g dry food

Pugs. Our sample for this study were 12 adult Pugs who passed a health check and had no known gastrointestinal diseases or conditions. Ethics approval for the use of these animals, the feeding of the diets, and the testing of the farts was obtained for this study. The Pugs were healthy, and from two litters of the same parents, with n = 7 pups from the first litter aged 4 years, and n = 5 pups from the second litter aged 3 years. All animals were spayed. We fed each dog 50g of Purina Appetite Premium dry-food, and all animals had constant access to fresh filtered water. Animals were also fed free-range organic eggs sourced from a nearby supermarket (name withheld). The eggs were boiled for 6 minutes on the day of feeding and allowed to cool completely before being fed to the test animals. Pugs were fed twice a day, receiving dry food in the morning at approximately 7 AM AEST, and the cooked eggs at approximately 7 PM AEST. Pugs in the no-egg diet received more dry-food at the second feeding. Pugs in the low-egg diet were fed 1 egg per day, and Pugs in the high-egg diet were fed three, after the feeding period. Pugs were assessed for general health once again and returned to their owners after a 24-hour period.

Fart Collection. Pugs were kept overnight in large enclosures to collect farts produced. Enclosures were fitted with an Odour-Vue™ system that collects all farts produced post the second feed. The system works by extracting gas at 2-minute intervals and feeding this into a converter that condensed all gas that was vented into liquid form. The volume of this condensed material was measured by the system and fed into a database for each enclosure.

Sulfonimeter Reading. After the three-day feeding period, total collected fart extract for each diet group was retrieved and labelled. Aliquots (2mL) of the fart extract for each group were prepared. An HG-2000 Sulfonimeter was calibrated for detecting sulphur using methyl elemental sulphur. Aliquots of fart extract were applied to the highly sensitive White-Pfaff and measured. The Sulfonimeter measured the amount of sulphur-containing compound in the samples using mass-spectrometry and then sending data through to its advanced efficacy software to be quantified against Human Sensory Standards. Level of fart smell was expressed using the Nasal Madscore Scale.

Neural Cell Killing Assay. Remnants samples of condensed fart were diluted to a 1:100 solution with purified water. M. ovis neural cell cultures were grown at 37°C for 24 hours. Cells were then exposed to the diluted fart solution. Each plate was seeded with 100k of fart extract from each group and incubated at 37°C for 1 hour. Cell density was measured before and after the treatment using a microphotometer. Based on M. ovis post mortem studies, the percentage of affected neurons must be above 80% to prove lethal.

Results

Pugs fed the no-egg diet produced a total volume of 3.215853 ml of farts over the three day feeding period. Pugs fed the low-egg diet produced a total volume of 9.114425 ml of farts over the three day feeding period. Pugs fed the high-egg diet produced the most farts, with a total of 26.01495 ml produced. Table 1 shows the 12-hour total readings for each pug in each diet group. These totals were summed, to produce a daily total for each pug in each diet group. The total amount of farts for each pug over the three-day feeding period was also recorded.

The Sulfonimeter reading (Figure 1) shows a peak for all three treatment groups at the sulfonimeter for hydrogen sulphide. A small, constant level of dimethyl sulphide was also detected in each of the three samples. Farts extracted from the high-egg diet group showed hydrogen sulphide reading of 16.7 intensity units on the Human Sensory Standards scale (0-20). When converted to the Nasal Madscore Scale, this is indicative of a human being finding the farts from the HED group 'super' smelly. Pugs fed the low-egg diet also produced farts with a hydrogen sulphide small intensity score of 12 units, which translates to an NMS rating indicating 'heavily' smelly farts. Farts from the no-egg diet group had a hydrogen sulphide intensity unit rating of 6.5, and when translated using the NMS scale this indicates the farts were 'really' smelly. None of the hydrogen sulphide peaks fell within the NMS scale ratings for 'a little bit' or 'barely' smelly.

Two of the three fart samples produced by the different diet groups were successful at inducing M. ovis neural cell death, shown in Figures 2-4. The fart sample produced by the no-egg diet group was able to induce cell death in more than 20% of the tissue sample. This is indicative of a human finding the farts from the no-egg diet group to be 'really' smelly. The fart sample produced by the low-egg group was also unable to induce a lethal amount of cell death in the tissue sample, with <65% of cells lost, based on microphotometer readings. The sample from the high-egg diet group induced neural cell death in >82% of the tissue sample, and this is indicative of a lethal dose.

Treatment Group	Day 1	Day 2	Day 3	Total
NED1	0.1043829	0.1043829	0.10555478	0.264744
NED2	0.20898485	0.6666667	0.2089848	1.079635
NED3	0.6065069	0.3161166	0.19661734	1.24115
NED4	0.77777778	0.2642561	0.05060681	0.833333
Total	0.6917129	1.3387081	0.5517763	2.581409
LED1	0.66623802	0.3080361	0.20997042	1.17927
LED2	0.8227709	0.8465601	0.1111111	1.77927
LED3	1	0.89	1	2.89
LED4	0.7123216	0.7368149	0.1124761	1.561608
Total	1.2338284	2.4815601	1.0235748	4.738963
HED1	1.1111111	1.1968968	1	3.3079979
HED2	2.3112395	2.4914915	2.2868149	6.979549
HED3	2	2	2.3222209	6.3222209
HED4	2	1.9198882	2.4978789	6.387667
Total	6.4223442	6.2117703	6.4979949	19.1321194

Conclusions

Our results indicate pugs, fed low, or no-egg diets are not capable of producing farts that have a hydrogen sulphide small intensity that equates to a lethal dose in M. ovis neurons. After our feeding studies the feeding pugs a high-egg diet causes them to produce a large volume of farts, with a hydrogen sulphide level of 16.7 intensity units, and that the level of hydrogen sulphide is capable of inducing neural cell death in M. ovis. It has been suggested that targeting the head is the most effective strategy for controlling zombie sheep. Our findings are the first indication of a viable method, however there are still many questions to be answered. It is not clear if the farts from the pugs are the only way to induce neural cell death in M. ovis. We used a mass spectrometer, and rate of the fart, so this was also a huge asset for the project. Further limitations of the model include using purified water, as each pug fart might be a little different in composition, although this varied among individuals and therefore there is the potential for inconsistent results. We suggest an extension of this research would involve a bacterial expression model for producing high amounts of hydrogen sulphide, which would then be fed to M. ovis neurons and eventually lead to a solution.

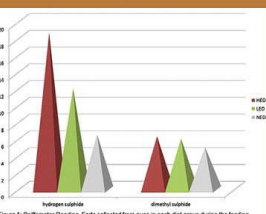


Figure 1: Sulfonimeter readings. Farts collected from pugs in each diet group during the feeding period, using an Odour-Vue system in the enclosure. These were condensed and 2 mL aliquots taken. The samples were applied to the HG-2000 Sulfonimeter (HG-2000) that had been calibrated for sulphur containing compounds. The readings are then quantified using the Human Sensory Standards scale. Dark red peaks indicate the readings for the high-egg diet group; purple, medium peaks indicate those for the low-egg diet. The light pink peaks indicate the readings for the no-egg diet. A smaller level of dimethyl sulphide was found along with the hydrogen sulphide.

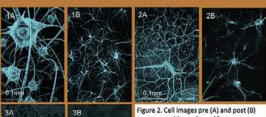


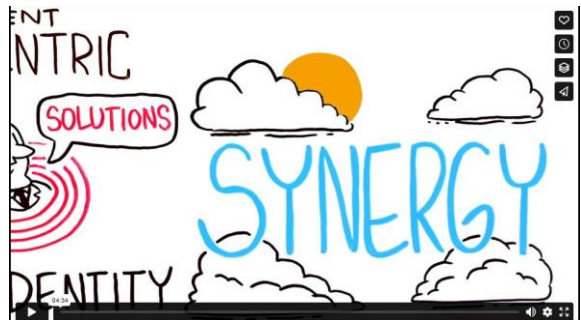
Figure 2: Cell images pre (A) and post (B) treatment with condensed fart extract. Images 1A, 6, 8, 2B are from the HED group, and 3A, 5A, 7B are from the NED group. The images show the effect of the fart extract on the cells, with the HED group showing more cell death.

(See reference info at end of slides)

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About your text

- Revise, edit, get feedback (from someone outside the project), edit again, proofread!
- Consider give headings substance (not just “Methods”, for instance), but keep your audience in mind
- Avoid empty jargon & clichés. Be clear & specific using mostly simple language but use technical/specialist terms as needed
- See [Academic Jargon: Why It's Evil and How to Crush It with 7 Simple Tips](#) for further information



Weird AI Yankovic - Mission Statement
by alyankovic
<https://tinyurl.com/mrp5yv75>

Classification: Public

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Beyond the poster: the hoped-for conversation

- Prepare an “elevator pitch” (if you’re on-site)
- Maybe a handout or data set?
- Be prepared to answer questions
- Your poster should be self-explanatory and provide contact information if posted online

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Resources

- If you need help creating a poster in PowerPoint, consider using an AI tool such as [ChatGPT](#) to get instructions
- Canva provides customisable [academic poster templates](#)
- Images
 - Use your own graphs, charts and images if possible
 - See websites like Pixabay and Unsplash, or Creative Commons sites such as [openverse](#) for access to images in the public domain (i.e., available for you to use without violating copyright) and make attribution where required
- See “[Six insights to make better academic conference posters](#)” and “[How to design an award-winning conference poster](#)” for more information

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References

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