

International Projects College of Education

Professional Development Programme For Early Childhood Student Teachers



Objectives of the Programme

The training programme will provide participants:

1. With a context and framework of early childhood education in New Zealand
2. An opportunity to observe/ compare current practice in early childhood centres in New Zealand with child care centres in their own country
3. An understanding of the early childhood curriculum Te Whairiki
4. An opportunity to network with New Zealand early childhood academic staff
5. An opportunity to enhance their English language skills

Expected Outcomes

Participants who complete the programme will:

1. Develop an understanding of current practice in New Zealand early childhood centres and be able to critically compare it with practice in their own country
2. Understand and critically evaluate the process of developing an early childhood curriculum
3. Enhance their English language skills
4. Develop contacts with New Zealand early childhood education practitioners and academic staff
5. Experience New Zealand culture and lifestyle

Accommodation Options during the Programme are

Home Stay Accommodation

Home Stay – living with a New Zealand family including

- Individual bedroom
- Three meals per day
- Study facilities
- Goods and services tax paid

University Dormitory Accommodation

Fully catered or Self catered options

Optional Cultural activities could include:

Visit to Wildlife centre and Maori Cultural experience including dinner

Visit to local and farmers markets

Visit to sporting events including rugby

City historic tour

Field trips to Kaikoura (Whale Watching) and/or Akaroa (Wildlife Sea Cruise and historic sites) and/or Arthur's Pass (New Zealand Alpine Environment)

Overnight visits to MacKenzie Basin (Mt Cook Alpine Region and world renown Mt John night sky Observatory) and/or West Coast South Island (World Heritage status scenic areas)

As sample or suggested timetable for this course is provided below.

Week 1

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|--|---|---|---|----------------------------|--------|
| 9.00am – 10.30am | | | | | | |
| Welcome to the University of Canterbury Programme briefing Campus tour | English for the Early Childhood context | English for the Early Childhood context | Learning environments | Off campus Early Childhood Centre Visit | | |
| 11.00am – 12.30pm | | | | | | |
| Programme introduction, setting learning goals | English for the Early Childhood context | English for the Early Childhood context | Learning environments | Off Campus Early Childhood Centre Visit | | |
| 1.30pm – 3.00pm | | | | | | |
| Brief introduction to New Zealand's history and culture | Early Childhood Education in New Zealand | Introduction to Te Whariki (Early Childhood curriculum) | Resources/ Materials | Centre visit debrief | Optional Cultural Activity | |
| 3.30pm – 4.30pm | | | | | | |
| Brief introduction to New Zealand's history and culture | Early Childhood Education in New Zealand | Introduction to Te Whariki (Early Childhood curriculum) | Briefing and preparation for centre visit | Review of programme. Needs Assessment. | Optional Cultural Activity | |

Week 2

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------------------------------|---|---|---|---|----------------------------|--------|
| 9.00am – 10.30am | | | | | | |
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| Literacy and language | English for the Early Childhood context | Off Campus Early Childhood Centre Visit | Music and Movement + Socio-dramatic Play | English for the Early Childhood context | | |
| 11.00am – 12.30pm | | | | | | |
| | | | | | | |
| Literacy and language | English for the Early Childhood context | Off Campus Early Childhood Centre Visit | Music and Movement + Socio-dramatic Play | English for the Early Childhood context | | |
| 1.30pm – 3.00pm | | | | | | |
| | | | | | | |
| An introduction to Maori culture | Anti bias curriculum Bicultural and Intercultural environments | Messy play (finger painting, making dough, clay work) | Physically active play Visual arts | Mathematics | Optional Cultural Activity | |
| 3.30pm – 4.30pm | | | | | | |
| | | | | | | |
| An introduction to Maori culture | Science Briefing and preparation for centre visit | Messy play (finger painting, making dough, clay work) | Physically active play Visual arts | Technology education Briefing and preparation for centre visit | Optional Cultural Activity | |

Week 3

| Monday | Tuesday | Wednesday | Thursday | | | |
|---|---|--|------------------------|--|--|--|
| 9.00am – 10.30am | | | | | | |
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| Off Campus Early Childhood Centre Visit | Early Childhood teaching in New Zealand | Comparison between home country and New Zealand | Depart Christchurch | | | |
| 11.00am – 12.30pm | | | | | | |
| | | | | | | |
| Off Campus Early Childhood Centre Visit | Early Childhood teaching in New Zealand | Summary Key learning revisited | | | | |
| 1.30pm – 3.00pm | | | | | | |
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| Off campus Picnic lunch Museum | Assessment – Looking at Learning Stories | Graduation Ceremony | | | | |
| 3.30pm – 4.30pm | | | | | | |
| | | | | | | |
| Off campus Visit to Every Educaid to look at early childhood resources | Assessment – Looking at Learning Stories | Graduation Ceremony (continued if necessary) | | | | |