

CEE Mission statement

"Engineering for civilisations in a more sustainable world"

Through;

- Internationally acclaimed research and innovation in engineering solutions for the built and natural environment.
- Future-focussed, inclusive, and globally-leading engineering education.
- Including indigenous values and wisdom into engineering education, research and innovation.
- Connecting our educational and research excellence into positive, lasting outcomes that benefit the profession, industry and wider society.

In-Confidence



CEE Values

- 1. Value the unique and different contributions that make us a stronger team.
- 2. Trust, respect, care, empower, support and inspire others to create and sustain strong

In-Confidence

relationships and collaborations.

- 3. Work collegially and authentically collaborate to achieve our shared purpose.
- 4. Respect Te Tiriti o Waitangi | Treaty of Waitangi and its principles.

Kia tika, kia pono, kia aroha doing what is right with integrity and empathy





CEE Values in Practice

1. Value the unique and different contributions that make us a stronger team by:

Having clear pathways for every person to inform, inspire and influence our Department's direction; Actively supporting all staff with mentoring and professional development opportunities; Supporting a culture of respecting diverse perspectives and contributions.

2. Trust, respect, care, empower, support and inspire others to create and sustain strong relationships and collaborations by:

Communicating respectfully with each other in formal meetings and in our informal communications; Sharing our resources (e.g. knowledge, skills, time, creativity, teaching and research resources); Fostering positive connections within and outside of UC.

3. Work collegially and authentically collaborate to achieve our shared purpose by:

Supporting and collaborating with colleagues on research and teaching activities; Developing and implementing strategic initiatives that enhance our Department's impact in teaching, research and with stakeholders.

In-Confidence

Being mindful of how our individual actions impact on the team's shared purpose.

4. Respect Te Tiriti o Waitangi | Treaty of Waitangi and its principles by:

Upskilling in indigenous practices and knowledge;

Including indigenous knowledge in our course designs and developments;

Engaging and co-designing with mana whenua in our teaching and research activities.