

# 2026 TEACHING

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## AKO



Ako: Bachelor of  
Teaching and Learning

Graduate Diploma in  
Teaching and Learning

Postgraduate Diploma  
in Teaching and  
Learning

Master of Teaching  
and Learning  
(Primary Education or  
Secondary Education)





**TOP 250**  
*in the world for Education  
(QS World University  
Rankings by Subject, 2024)*



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UC is proud to partner with Ngāi Tūāhuriri and Ngāi Tahu to uphold the mana and aspirations of mana whenua.

Rainbow Diversity Support



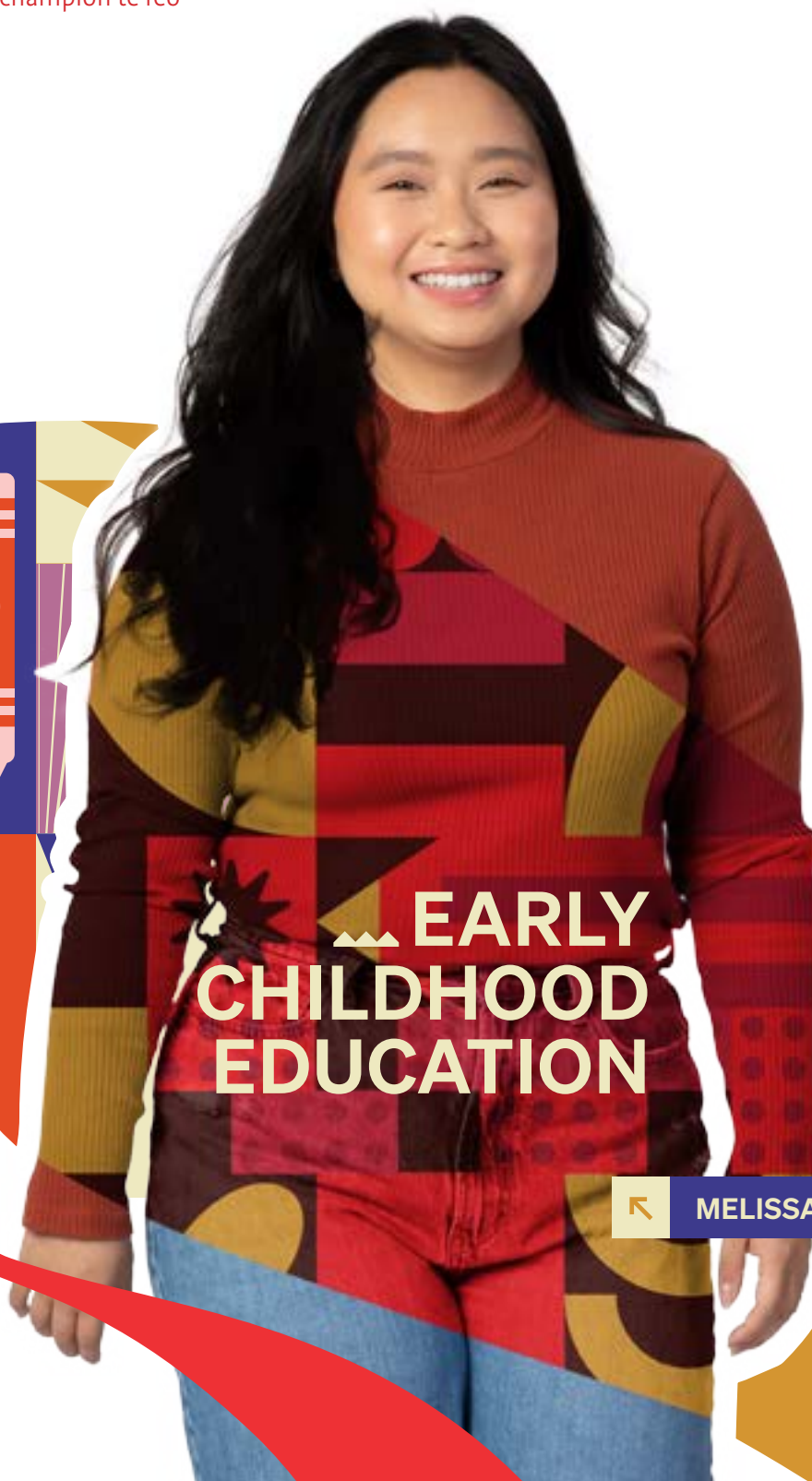
# Kia ora

Aotearoa needs more teachers and educators who are passionate about supporting students throughout their learning journey.

Our teaching subjects are tailored to keep up with the evolving needs of students and society. All our programmes incorporate Māori language and practices, and we also have a separate bilingual programme for those who want to champion te reo Māori and educate others.

Take a look inside this brochure to learn about flexible study and placement options for teaching available at UC.

For any questions, contact the Future Students Advisor to get more information. See page 21 for contact details. Please recycle this brochure or pass it to someone who wants to learn more.



## EARLY CHILDHOOD EDUCATION



MELISSA

DIVERSITY





Source:  
ChristchurchNZ



\$

*11% cheaper than Wellington  
15% cheaper than Auckland*

# Life in Ōtautahi Christchurch

It is easy to get around in Ōtautahi Christchurch, whether you walk, bike, ride the bus, or drive. UC is uniquely situated in Ōtautahi — with an open green campus, beautiful gardens, and a river running through.







**365+**

*walking, hiking, and  
mountain biking tracks*

**1. UC campus**

**2. University of Canterbury  
Student Association  
(UCSA)**

**3. UC accommodation**

**4. Supermarket and  
restaurants**

15-minute walk from UC

**5. Westfield shopping mall**

5-minute drive from UC

**6. Central business district  
(CBD)**

10-minute drive from UC

**7. Port Hills**

20-minute drive from UC

**8. Beach**

20-minute drive from UC

**9. Airport**

10-minute drive from UC

**10. UC sports field**







**6–16  
WEEKS**

*spent in teaching placements  
in schools,  
early childhood settings,  
and kura*



# Study Teaching at UC

## Aotearoa needs more teachers

As teachers you get to shape the lives of children, and Aotearoa needs more teachers (including Māori-medium kaiako) in subjects like maths, sciences, technology, and te reo Māori.

Our teaching programmes meet the requirements for provisional teaching registration with Matatū Aotearoa | Teaching Council of New Zealand.

## Teach who you are

At UC, we actively challenge you with questions, scenarios, and problems, so that you can learn the way to teach that is right for you. This means finding the best tools and techniques for you to engage with a diverse range of tamariki. Ultimately, you'll bring your personality and life experiences to the classroom in your own unique way.

## Study pathways

If you are starting tertiary study for the first time, we have Ako: Bachelor of Teaching and Learning. We also have graduate and postgraduate programmes if you already have a degree in another area.

There is flexibility in studying on campus or by distance, full-time or part-time.

**“I love doing it online because you can do it whenever you want. The lecturers are really keen to help, and they really put a focus on the distance students. They make it a point to know who we are and make sure we’re supported.”**

Dawn  
Bachelor of Teaching and Learning (Primary)

## Cultural competence

Understanding and incorporating cultural identity is essential to your teaching practice and will help you better connect with all kinds of students and their communities. You will learn about Te Tiriti o Waitangi, te reo Māori me ōna tikanga Māori (Māori language, values, protocols, and culture) through dedicated courses as well as kaupapa Māori teaching methods and approaches. Pacific education is explored throughout the degree with a specialist course about cultural competencies for supporting Pacific learners.



## Clubs culture

With over 160 active clubs on campus, you can pursue whatever interests you outside of your studies or you can try something different. This is a great way to meet other students and feel supported by your peers.

The Education Society Mātauranga Porihaunga (EdSoc) is a social and academic club for students studying teaching or education. EdSoc events can include Q&As, pre-placement panels, mentoring and further professional development.

[ucsa.org.nz/clubs](https://ucsa.org.nz/clubs)

## Join our Education whānau

Te Kaupeka Ako | Faculty of Education in Rehua will be your home base for most of your studies here. Students and staff enjoy coming together for morning karakia and waiata during term time. It's a great way to improve your reo and start your day. You will join an education and teaching community that encourages you to collaborate with other students to become the kind of teacher you want to be.

## Become work-ready

From your first year onwards, you will take on professional placements in schools, early childhood centres, and kura to build your teaching and management skills, gain valuable classroom experience and confidence engaging with students.

An associate teacher will mentor you and teach you how to manage a classroom, create resources, and develop lesson plans. You will face all sorts of learning environments throughout your career, so it's important to gain practical skills and strategies to be able to deal with these situations.

## Work-Integrated Learning

Set yourself apart by engaging with Work-Integrated Learning at UC. As part of your degree, you are able to apply what you learn in your courses in early childhood centres and schools.

This hands-on approach not only enriches your education, but also helps you develop essential skills, gain valuable industry insights, and build a professional network, — so you can put your best foot forward as you transition into work.



**“Mātauranga Māori is about combining all the teaching tools in a way that suits the individual. It's has a very Māori world view of teaching that helps tamariki learn in ways and environments that make them comfortable, and the indigenous way of taking all of our learnings from nature.”**

Kenneth  
Ngāti Tahu, Ngāti Irakehu, Rongowhakaata,  
Tūhourangi Ngāti Wāhiao, Ngāti Tāmanuhiri  
Ako: Bachelor of Teaching and Learning in  
Mātauranga Māori



# Kupu pātahi | Common terms



## Degrees

Degrees are a type of qualification you can study at university — there are several types of qualifications varying in level of study and length of time, such as:

### Bachelor's degrees

A bachelor's degree is an undergraduate qualification that usually takes 3–4 years to complete. We offer many bachelor's degrees.

### Graduate certificates and diplomas

Most graduate qualifications can be taken by students in a different subject area than their bachelor's degree. These typically involve taking advanced undergraduate courses. This can enhance the value of your undergraduate degree, be a first step to a new career, or further your study.

### Postgraduate certificates and diplomas

Postgraduate certificates and diplomas develop higher level understanding and specialist skills, normally in the same subject area as your first degree. They can be a specialised professional development opportunity or the next step towards a higher level of study.

## Coursework (taught) master's degrees

A taught master's degree provides a structured programme of courses at an advanced level. There will be many applied learning opportunities such as an independent project or work placement as part of the degree. They have a combination of both coursework and research.

## Subjects

Subjects are areas you can study in your degree. Some subjects you can continue from secondary school such as Music, Geography, English, while some you can start new at UC eg, Primary Teaching, Linguistics, Psychology.

## Courses

A course is a specific topic within a subject, for example a teaching reading and numbers course in the Primary Teaching subject. This involves lectures, assignments, and other forms of study. Your degree is made up of multiple courses.

## Points

Each course has a points value — 1 point is equivalent to 10 hours of study. You will need to complete a certain number of points overall to successfully finish your study.

## Start Dates

Teaching programmes typically start earlier than most UC degrees.

### January

- Graduate Diploma in Teaching and Learning (Early Childhood)
- Graduate Diploma in Teaching and Learning
- Postgraduate Diploma in Teaching and Learning Master of Teaching and Learning.

### February

- Ako: Bachelor of Teaching and Learning.

## More information

Please contact the Future Students Office for degree and subject planning advice. See **page 21** for contact details.

**[futurerstudents@canterbury.ac.nz](mailto:futurerstudents@canterbury.ac.nz)**



# Tohu Qualifications



# Ako: Bachelor of Teaching and Learning. Ako:BTchLn

## Ako: Bachelor of Teaching and Learning – example degree structure

### Year 1

AKOT 101	AKOA 161	100 Level	100 Level	100 Level	100 Level	100 Level	100 Level
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### Year 2

AKOT 231	AKOA 261	AKOA 262	200 Level	200 Level	200 Level	200 Level	200 Level
----------	----------	----------	-----------	-----------	-----------	-----------	-----------

### Year 3

300 Level	300 Level	300 Level	300 Level	300 Level	300 Level	300 Level	300 Level
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 Compulsory courses  Endorsement courses

Each small block represents a 15-point course. However, some courses may be 30 points or more.

If you are inspired by the world around you and wish to make a positive difference in the lives of young people, then a career in teaching could be for you.

Ako: Bachelor of Teaching and Learning prepares you for a professional teaching career in whare kōhungahunga (early childhood) or kura tuatahi (primary) settings.

## Study information

Endorsements
Early Childhood Education
Primary Education
Mātauranga Māori (bilingual programme)

### How to apply:

Admission requirements include English language competency, referees' reports, an interview, online literacy and numeracy tests, and a police check.

Our selection for entry is based on your academic ability, involvement and interest in working with children, community involvement, communication skills, and other personal qualities.

For the Mātauranga Māori programme, a hui alongside your whānau will determine your starting point based on your te reo Māori proficiency.

Applications close **1 December**.

## Compulsory courses

Courses	
AKOT101	Ngā Tāngata o Aotearoa: Te Mana o Te Tiriti o Waitangi
AKOA161	Mana Ako: Practice Exploration 1
AKOT231	Saili Matagi — 'Seeking the winds of change in Pasifika Education'
AKOA261	Mana Ako: Practice Exploration 2
AKOA262	Mana Ako: Practice Exploration 3

## Highlights

- You will take Te Tiriti o Waitangi and te ao Māori courses, so you can incorporate bicultural knowledge and competence into teaching practices.
- Professional placements in schools, kura, and early childhood centres throughout the degree.

- Learn from lecturers who use the latest research in their teaching.
- Flexible study options — choose to study on campus in Ōtautahi Christchurch, or by distance, full-time or part-time.
- Students in the primary endorsement that reside in the Nelson area can study through a blended model of online and face-to-face courses through the Whakatū Nelson Campus.

## Career ready

- Meet the requirements to apply for provisional teacher registration with Matatū Aotearoa | Teaching Council of New Zealand.
- This degree was developed in partnership with iwi and educators to prepare new teachers to be creative and innovative leaders in the profession.
- You will gain transferable skills such as management, collaboration, problem-solving, and resilience.
- Graduates have gone on to teaching and managing positions in early childhood centres, kura, primary, intermediate, middle, Māori medium, and area schools.



# Graduate Diploma in Teaching and Learning (Early Childhood). GradDipTchLn(EC)

## Graduate Diploma in Teaching and Learning (Early Childhood)

### Year 1

TEPI 361	TEPI 362	TEPP 361	TEPP 362	TECE 358	TECE 359	TECE 361	TECE 362	TECE 364	TECE 365
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Professional Studies	Professional Practice	Curriculum studies
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Each small block represents a 15-point course.

Early childhood teaching is a challenging and satisfying career where you can make a difference in children's lives.

Through guided play, you can help children gain the skills they need for healthy intellectual, emotional, and physical development.

### Study information

#### How to apply:

The Graduate Diploma of Teaching and Learning (Early Childhood) is for anyone currently holding any bachelor's degree and wants to become an early childhood teacher.

Admission requirements include English language competency, referees' reports, an interview, online literacy and numeracy tests, and a police check.

Our selection for entry is based on your academic ability, involvement and interest in working with children, community involvement, communication skills, and other personal qualities.

Applications close **1 December**.

### Compulsory courses

Courses	
TEPI361	Becoming a professional teacher
TEPI362	Being a professional teacher
TEPP361	Professional Practice 1
TEPP362	Professional Practice 2
TECE358	Curriculum Design
TECE359	Te Reo me ngā Tikanga Māori
TECE361	Holistic Development, Learning and Culture
TECE362	Curriculum and Pedagogy for Infants and Toddlers
TECE364	Pedagogy of Play
TECE365	The Intentional Teacher

### Highlights

- The chance to teach infants, toddlers, and young children in this key developmental phase of life.
- Multiple placements in early childhood and community centres throughout your studies to gain real teaching experience.
- Flexible study options on campus in Ōtautahi Christchurch, or by distance.
- You'll also learn about Te Whāriki, the Early Childhood curriculum, to prepare you for the teaching profession.

### Career ready

- Meet Matatū Aotearoa | Teaching Council of New Zealand graduating teachers' standards requirements and are eligible to apply for registration as a teacher in Aotearoa.
- Gain transferable skills in management, communication, coordination, responsibility, and organisation.
- Graduates have gone on to owning and operating their own early childhood businesses, and work in various roles within early childhood care, and government agencies.

# Graduate Diploma in Teaching and Learning. GradDipTchgLn

Teaching is a career for people who are energetic, creative, enjoy working with people, and are committed to making a positive difference for children and adolescents.

The Graduate Diploma in Teaching and Learning, a one year programme, gives you the opportunity to gain knowledge of teaching, learners, and curriculum; engage in professional practice in schools; and become part of the teaching profession in Aotearoa New Zealand.

You will be able to hone skills such as communication, critical thinking, planning and design for learning, and develop bicultural competence so that you go on to become an attentive and adaptable educator who meets the needs and aspirations of all learners.

## Study information

Endorsements
Primary Education
Secondary Education

### How to apply:

Students with an Aotearoa New Zealand bachelor's degree (or other qualifications of an equivalent standard) are able to apply for the GradDipTchgLn.

If you are interested in the Secondary Endorsement pathway, you need to have subject knowledge relevant to secondary schools from your undergraduate qualification, such as English, History, Mathematics, te reo Māori, etc.

Admission requirements include English language competency, referees' reports, an interview, online literacy and numeracy tests, and a police check.

## Graduate Diploma in Teaching and Learning – example degree structure

### Year 1

TEPI 313	TEPI 314	TEPI 315	TEPI 316	TEPP 313	TEPP 314	Curriculum Studies
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Professional Studies Professional Practice Courses towards Primary or Secondary Teaching

Each small block represents a 15-point course. However, some courses may be 30 points or more.

Our selection for entry is based on your academic ability, involvement and interest in working with children, community involvement, communication skills, and other personal qualities.

Applications close **1 December**.

### Alternative Entry Pathway

UC offers an alternative pathway into the Graduate Diploma in Teaching and Learning (Secondary endorsement) in Technology and Te Reo Māori. See [page 18](#) to learn more, and talk to our Student Advisors to find out if this pathway is for you.

## Compulsory courses

Courses	
TEPI313	Professional Learning and Inquiry 1
TEPI314	Professional Learning and Inquiry 2
TEPI315	Understanding Every Learner: Intercultural and Inclusive Education
TEPI316	Tō tātou reo, ā tātou tikanga
TEPP313	Teaching Professional Practice 1
TEPP314	Teaching Professional Practice 2

## Highlights

- Future-focused learning in curriculum areas and a commitment to bicultural practices in Aotearoa.
- Multiple placements in schools and communities where you will be able to engage with children and young people.
- Flexibility to study on campus in Ōtautahi Christchurch, or by distance.

## Career ready

- You will gain transferable skills like management, communication, responsibility, and organisation.
- Graduates have gained positions throughout all levels of schooling in Aotearoa.
- Meet Matatū Aotearoa | Teaching Council of New Zealand graduating teachers' standards requirements and are eligible to apply for registration as a teacher in Aotearoa.



# Postgraduate Diploma in Teaching and Learning. PGDipTchgLn

The PGDipTchgLn combines research-informed knowledge and critical inquiry with professional placements to prepare you for a career in teaching.

You will have the opportunity to gain knowledge of teaching, learners and curriculum, engage in professional practice in schools, and become part of the teaching profession in Aotearoa New Zealand.

You will learn skills such as communication, critical thinking, planning and design for learning, and culturally responsive teaching.

## Study information

Endorsements
Primary Education
Secondary Education

### How to apply:

To apply for this programme, you will need an Aotearoa New Zealand bachelor's degree with a B Grade Point Average (or qualifications of an equivalent standard).

If you are interested in the Secondary Endorsement pathway, you need to have subject knowledge relevant to secondary schools from your undergraduate qualification, such as English, History, Mathematics, te reo Māori, etc.

Admission requirements include English language competency, referees' reports, an interview, online literacy and numeracy tests, and a police check.

Our selection for entry is based on your academic ability, involvement and interest in working with children, community involvement, communication skills, and other personal qualities.

Applications close **1 December**.

### Postgraduate Diploma in Teaching and Learning (Primary) – typical diploma structure

#### Year 1

TEPI 413	TEPI 415	TEPI 416	TEPI 614	TEPP 413	TEPP 414	TECP 423	TECP 424	TECP 425	TECP 426
Professional Studies	Professional Practice	Professional Practice	Professional Practice	Professional Practice	Professional Practice	Primary Education Endorsement	Primary Education Endorsement	Primary Education Endorsement	Primary Education Endorsement

### Postgraduate Diploma in Teaching and Learning (Secondary) – typical diploma structure

#### Year 1

TEPI 413	TEPI 415	TEPI 416	TEPI 614	TEPP 413	TEPP 414	TECS 433	TECS 434	TECS 435	TECS 436 or 437 <sup>1</sup>
Professional Studies	Professional Practice	Professional Practice	Professional Practice	Professional Practice	Professional Practice	Secondary Education Endorsement	Secondary Education Endorsement	Secondary Education Endorsement	Secondary Education Endorsement

<sup>1</sup>Select TECS436 or TECS437; or a TECP (primary level) course; or another approved postgraduate course that supports teaching.

Each small block represents a 15-point course.

## Compulsory courses

Courses	
TEPI413	Professional Learning and Inquiry 1
TEPI415	Understanding Every Learner: Intercultural and Inclusive Education
TEPI416	Tō tātou reo, ā tātou tikanga
TEPI614	Professional Learning and Inquiry 2
TEPP413	Teaching Professional Practice 1
TEPP414	Teaching Professional Practice 2

## Highlights

- A programme combination of research-informed knowledge and critical inquiry with practice-based experiences.
- Build on your knowledge of contemporary education and professional practice.
- 80 days of professional practice within schools.
- Flexibility to study on campus in Ōtautahi Christchurch, or by distance (Primary Education only).
- Students with Te Reo Māori or Technology as their specialist subject can study by distance and part-time.

## Career ready

- This Diploma is internationally recognised which can lead to overseas teaching opportunities.
- Develop bicultural competence and culturally responsive practice, so you can support the diverse needs of students, and work with family, whānau, iwi, communities, and other education and health professionals.
- Teaching is an excellent background for a wide range of jobs outside of the classroom including, public sector, human services, publishing, policy, advocacy, youth and social work.
- Graduates will meet Matatū Aotearoa Teaching Council of New Zealand teaching standards and are eligible to apply for registration and certification with the Teaching Council as a primary or secondary school teacher.

# Master of Teaching and Learning. MTchgLn

The Master of Teaching and Learning is an exciting option for graduates seeking to become primary or secondary teachers who wish to distinguish themselves with a postgraduate qualification.

You will meet Matatū Aotearoa | Teaching Council of New Zealand teaching standards, and will be able to apply for registration and certification as a school teacher.

## Study information

### Endorsements

Primary Education

Secondary Education

### How to apply:

Applicants for the Master of Teaching and Learning programme need a degree in a disciplinary field — such as Mathematics or History — appropriate to teaching and learning in Aotearoa New Zealand, with either:

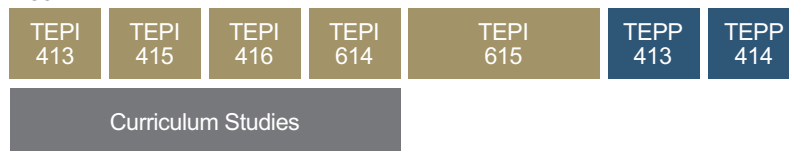
- a bachelor's degree with a B Grade Point Average or better
- a master's degree
- approval by the Executive Dean of Education of previous academic study that demonstrates your ability to be able to complete a postgraduate-level degree.

The Secondary endorsement of this Master's programme also requires prior knowledge in a subject relevant to the Aotearoa New Zealand secondary school curriculum.

Admission requirements include English language competency, referees' reports, an interview, online literacy and numeracy tests, and a police check.

## Master of Teaching and Learning – typical degree structure

### Year 1



Professional Studies

Professional Practice

Courses towards Primary or Secondary Teaching

Each small block represents a 15-point course.

Our selection for entry is based on your academic ability, involvement and interest in working with children, community involvement, communication skills, and other personal qualities.

Applications close **1 December**.

## Compulsory courses

Courses	
TEPI413	Professional Learning and Inquiry 1
TEPI415	Understanding Every Learner: Intercultural and Inclusive Education
TEPI416	Tō tātou reo, ā tātou tikanga
TEPI614	Professional Learning and Inquiry 2
TEPP413	Teaching Professional Practice 1
TEPP414	Teaching Professional Practice 2
TEPI615	Research for Teaching

## Highlights

- Chance to teach children and youth, and make a significant impact in their learning and development.
- Learn in a digitally enriched learning environment that reflects and supports modern learning pedagogies.
- Enhance your previous knowledge and incorporate it in an educational context.
- One year programme including two professional placements with local primary or secondary schools.

## Career ready

- Gain transferable skills such as management, communication, coordination, organisation, and leadership.
- Become a teacher with skills that are essential to schools in the 21st century including research-based knowledge and inquiry skills, experiences of contemporary education theory, and professional practice.
- Acquire expertise in teaching and learning for diverse learners in mainstream schools, Māori and Pacific children and youth, English as second language learners, and special learning needs.



# Kaupapa Subjects



# Early Childhood Teaching

A child's early years have a significant impact on their lifelong development. As an early childhood teacher, you will provide experiences that lay the foundations for later learning.

## What will my study involve?

- Gain skills supporting child development and growing their love for learning.
- Placements in early childhood settings to experience teaching young children.
- Bicultural focus interweaving Māori and Western knowledge and Māori teaching practices, including a noho marae experience and Te Reo Māori me onā tikanga courses.

## Courses

Our Early Childhood qualifications have three components:

### Professional Studies and Education

Discover the aim and purpose of teaching and learning, child development, assessment, the Aotearoa New Zealand education system, socio-political and cultural contexts, communication skills, information skills, and contemporary issues.

There is a specialised infant/toddlers course in each programme of study, and a strong emphasis on how Te Tiriti o Waitangi is foundational to education in early childhood.

### Professional Practice

Learn practical teaching skills and spend time working alongside an experienced early childhood teacher and visiting lecturer. In your qualification, you will be able to experience a variety of early childhood settings.

The first year of Ako:BTchLn includes a block teaching placement in Semester 2. The second and third year include a block teaching placement in both semesters.

The Graduate Diploma in Teaching and Learning (Early Childhood) includes 16 weeks of placement in an early childhood centre, made up of two block teaching periods (one per semester).

### Curriculum Studies

Find out about Te Whāriki, the Early Childhood Curriculum, and learn about teaching theory, and how to teach effectively within an integrated bicultural curriculum.

[canterbury.ac.nz/courseinfo](http://canterbury.ac.nz/courseinfo)

## Career opportunities

Working in early childhood offers you a challenging, interactive, and rewarding career caring for infants, toddlers, and young children in their important early stages.

From your placements throughout the degree, you will have teaching skills and experiences from a variety of education settings that could also apply to any area working with children and whānau.

Career pathways could include:

- early childhood teaching
- teacher's aide
- advocacy
- government.

[canterbury.ac.nz/life/jobs-and-careers](http://canterbury.ac.nz/life/jobs-and-careers)

### Study Early Childhood Teacher Education:

- Ako: Bachelor of Teaching and Learning
- Graduate Diploma in Teaching and Learning (Early Childhood)

## Mātauranga Māori

*Mātauranga Māori is taught every two years with the next intake starting in 2027.*

Mā te ara Mātauranga Māori kei Te Kura Whakangungu Kaiako koutou e whai mōhiotanga mō ngā mahi o te kaiako kei ngā whare kōhungahunga me ngā kura tuatahi, mai i te taumata reo 2 (51%+ te reo Māori). Ka oti tēnei tohu i a koe, kei a koe ngā pūkenga whakaako ki rō Kura Aunua / Kura Auraki, kei reira e whakanuia ana te reo Māori me ōna tikanga, ngā mōhiotanga o ngā take kākanorua rua me ngā ahurea whakamana i te tipu mai o te tamaiti.

The Mātauranga Māori Initial Teacher Education pathway will equip you to work in whare kōhungahunga (early childhood) and/or kura tuatahi (primary) settings working at level 2 (51–80% te reo Māori immersion) or higher. A graduate of the Mātauranga Māori programme has the ability to work in bilingual English medium educational settings, where knowledge of te reo Māori me ōna tikanga, bicultural practice, and culturally empowering pedagogies are valued as a means to support child development.

## He aha ngā hua?

- He ako kei rō horopaki ako reo rua, kākanorua, he ako ā-whānau. He tohu

tēnei mā te hunga e ngākau nui ana ki te whakapākari i ā rātou mōhiotanga ki te reo Māori me ōna tikanga. Hei te tau tuatoru o te tohu paetahi, he reo rumaki ngā akoranga katoa (81+ te reo Māori).

Learn in a bilingual, bicultural, whānau-style atmosphere. This qualification is open to all who have a commitment to developing competence in te reo Māori me ōna tikanga. By the third year of the degree, the delivery is level 1 (81+% te reo Māori immersion).

- He ako ā-rorohiko, ā-kanohi kitea hoki te momo ako, nā reira, ka taea te ako mai tawhiti. Heoi anō me matua tae ā-tinana ki ētahi wāhanga o ia tau, he noho marae ki te hau kāinga o Kāi Tahu ia tau.

This is a mixed method style of delivery with content being available online, therefore you can learn from anywhere. Kanohi ki te kanohi (face-to-face) delivery will also be included in the programme through scheduled block wānanga each year and two noho marae each year.

- Ko ngā wheako mahi ngaio, arā ngā akoranga 'Mana Ako', kei rō whare kōhungahunga me ngā kura tuatahi Māori he wāhanga matua kia mārāma pū ki ngā āhuatanga o te horopaki ako me ngā mahi o te kaiako.

Professional Practice Exploration experiences may occur in whare kōhungahunga (early childhood centres), bilingual primary, and kura kaupapa Māori settings throughout your degree.

## Ngā akoranga

The Mātauranga Māori endorsement is a part of an undergraduate teaching qualification taught in the Kāi Tahu takiwā. The programme will be initially delivered bilingually and later in a fully immersive te reo Māori environment to strengthen competence and confidence to teach in and through te reo Māori and embed tikanga and mātauranga Māori in daily practice.

Topics can include:

- te reo Māori, tikanga Māori and mātauranga Māori including te Maramataka
- Māori perspectives of wellbeing including all dimensions; tinana, wairua, hinengaro, whānau, and whakapapa
- how to notice, celebrate, and support the unique skills and strengths of our tamariki/mokopuna
- Professional Practice Exploration experiences in kura and whare kōhungahunga.

[canterbury.ac.nz/courseinfo](http://canterbury.ac.nz/courseinfo)



## Career opportunities

Ko ngā pūkenga o te reo Māori me ōna tikanga, me ngā mātauranga Māori ētahi pūmanawa whakaharahara ki Aotearoa nei, he tino taonga mā tātou katoa. Ko ngā raukura o tēnei tohu, e kaha kōrero Māori ana, me ngā pūmanawa o te kākanorua, e kaha pīrangitia ana hei kaimahi ki Aotearoa me te ao whānui, nā ngā mōhiotanga maha, me ngā hononga ki ngā iwi taketake o te ao.

Ko ngā māramatanga o ngā tikanga rua, he tūāpapa pai mō ngā mahi kei ngā kaupapa here mātauranga, mahi kaitautoko whakaako me ētahi atu kaupapa ki te poipoi i ā tātou tamariki, mokopuna.

Kaiake with skills in te reo Māori and mātauranga Māori are highly valued in Aotearoa in both English medium and Māori medium settings.

Bicultural knowledge and competence is essential for work in educational policy, support services, and other fields that involve working with and for people.

Career pathways could include:

- kaiake (teacher)
- tumuaki (principal)
- Māori language consultant
- culturally responsive pedagogies leader or advisor.

[canterbury.ac.nz/life/jobs-and-careers](https://canterbury.ac.nz/life/jobs-and-careers)

### Study Mātauranga Māori:

- Ako: Bachelor of Teaching and Learning

## Primary Teaching

Teaching and learning is founded on meaningful interactions. Primary teachers work with tamariki in Years 1–8 (ages 5–13) in primary, intermediate, middle, and area schools. Primary Teaching allows you to encourage and discover children's lifelong potential and make a real difference to their lives.

### What will my study involve?

- Learn how to teach the Primary curriculum, including mathematics, English, science, technology, social studies, health and PE, art, music, dance, drama, and languages.
- Develop your teacher identity and the skills to be advocates, leaders, and creators of knowledge in the Primary sector.

- Bicultural focus interweaving Māori and Western knowledge and Māori teaching practices, including a noho marae experience and Te reo Māori me onā tikanga courses that will be taught in each year.
- Mentored professional learning experience in primary schools around Aotearoa so you can work with teachers, meet principals, and teach students.

## Courses

Our Primary qualifications have four basic components:

### Professional Studies and Education

This is where you learn about teaching, including professional codes and standards; assessment; ethics; theories and approaches; fostering positive relationships and learning environments; and the political, social, cultural, and historical contexts of primary education.

You will focus on learners as members of whānau and communities; bicultural education and culturally responsive and sustaining practice; learner development and inclusive education.

### Professional Practice

Working in a classroom helps you develop your planning, teaching, and relational skills. Professional Practice introduces you into the complexities of the teacher's role within the classroom, the school, and the wider community. The first year of Ako:BTchLn includes a block teaching placement in Semester 2. The second and third year include a block teaching placement in both semesters. You will spend approximately eight hours a day working alongside an experienced teacher.

In the Graduate Diploma in Teaching and Learning, there are 16 weeks of placement, made up of two 8-week blocks, one per semester. You will spend approximately eight hours a day working alongside an experienced teacher during these periods.

## Curriculum Studies

These include all curriculum subjects that you will be expected to teach:

- English
- art
- music
- drama and dance
- health and physical education
- mathematics
- science
- technology
- social studies
- learning languages.

Courses will also provide opportunities to design cross-disciplinary and project-based learning experiences.

### Te Mana o Te Tiriti o Waitangi

Courses will focus on obligations to Te Tiriti o Waitangi. This includes year-long courses to learn te reo Māori and tikanga Māori for teaching.

[canterbury.ac.nz/courseinfo](https://canterbury.ac.nz/courseinfo)

## Career opportunities

A Primary Teaching degree opens up teaching and management job opportunities in primary, intermediate, middle, and area schools.

You will also have transferable skills to roles outside of teaching that involve knowledge of education and learning as well as working with young people.

Career pathways could include:

- primary teaching
- education policy
- community and youth work
- advocacy.

[canterbury.ac.nz/life/jobs-and-careers](https://canterbury.ac.nz/life/jobs-and-careers)

### Study Primary Teacher Education:

- Ako: Bachelor of Teaching and Learning
- Graduate Diploma in Teaching and Learning
- Postgraduate Diploma in Teaching and Learning
- Master of Teaching and Learning

# Secondary Teacher Education

Secondary Teacher Education offers you an exciting and rewarding career teaching and creating a positive impact on the youth of Aotearoa, in subjects of your choosing. Secondary teachers work with young adults in Year 7-13, ages 11-18 years. To complete this subject, you will need to already have an Aotearoa New Zealand bachelor's degree. Upon graduation, you will be able to apply for teacher registration.

## Alternative Entry Pathway

UC also offers an alternative entry pathway into the Graduate Diploma in Teaching and Learning (Secondary endorsement) in Technology and Te Reo Māori. See **page 18** for details.

## What will my study involve?

- Key skills in managing a classroom, presenting lessons, and supporting the different ways people learn.
- Focus your teaching on your intended secondary school subject from a wide range of options — art to chemistry to te reo Māori.
- Mentored professional learning experience in secondary schools around Aotearoa so you can work with practising teachers, meet principals, and teach directly to students.
- Bicultural focus interweaving Māori and Western knowledge and Māori teaching practices, including a noho marae experience and Te Reo Māori me onā tikanga courses.

## Courses

UC's secondary teaching degrees include professional teaching practice, learning methods, NCEA assessment standards, and teacher preparation in your specialised teaching subject.

Secondary Teacher Education is made up of courses in the following areas of study:

### Professional Studies and Education

This is where you learn about teaching, including professional codes and standards, assessment, ethics, theories and approaches, fostering positive relationships and learning environments, and the political, social, cultural, and historical contexts of secondary education.

You will focus on learners as members of whānau and communities; bicultural education and culturally responsive and sustaining practice; learner development and inclusive education.

### Professional Practice

The school-based requirement of the programme is where you'll gain skills and experience in the classroom.

In the Graduate Diploma in Teaching and Learning, there are 16 weeks of placement, made up of two 8-week blocks, one per semester. You will spend approximately eight hours a day working alongside an experienced teacher during these periods.

### Curriculum Studies

Courses focus on the essential learning areas of the New Zealand Curriculum, including curriculum statements, subject assessment standards and practices, teaching approaches, and curriculum resources. They also focus on contemporary curriculum developments and approaches for integrated teaching and learning across subjects.

You will hone your skills for teaching, including communication and presentation skills, design for learning, managing positive learning environments, and use of technology in education and e-learning.

### Te Mana o Te Tiriti o Waitangi

Courses will focus on obligations to Te Tiriti o Waitangi. This includes year-long courses to learn te reo Māori and tikanga Māori for teaching.

### Secondary Teacher Education – teaching subjects

For our secondary teacher qualifications, you will need to choose a teaching subject (refer to the list below) and have an academic background in this subject to 300-level. If you have study in another teaching subject area (to 200-level), you can include this as an additional teaching subject in the qualification. If you do not have study in a second teaching subject area, we offer a range of courses that you can select from to meet qualification requirements.

We offer the following teaching subjects:

- Art
- Biology
- Chemistry
- Classical Studies
- Commerce
- English
- Geography
- Health
- History
- International Languages
- Mathematics
- Music
- Outdoor and Environmental Education
- Performing Arts
- Physical Education
- Physics
- Te Reo Māori
- Technology

For queries about study pathways and suitable teaching subjects, please contact our Faculty Student Advisors at: [canterbury.ac.nz/study/academic-study/education/contact-education](https://canterbury.ac.nz/study/academic-study/education/contact-education)

## Career opportunities

After completing one of our programmes, you will be eligible to apply for provisional registration as a secondary school teacher and can apply for teaching positions in Aotearoa New Zealand schools and in many countries around the world.

A teaching degree also prepares you for roles in school leadership, business management, and services that involve training and working with youth and other people.

Some career pathways could include:

- Secondary teaching
- Public sector
- Human services
- Industry training.

[canterbury.ac.nz/life/jobs-and-careers](https://canterbury.ac.nz/life/jobs-and-careers)

### Study Secondary Teacher Education:

- Graduate Diploma in Teaching and Learning
- Postgraduate Diploma in Teaching and Learning
- Master of Teaching and Learning

# **Ka whai ake nei**

## **Next Steps**





# How do I apply?

Our teacher education programmes have special application and selection processes.

Applications open from April and close on **1 December** each year for domestic applicants (**31 October** each year for international applicants), or when places are filled.

## How do I apply?



### 1. Apply to enrol at UC

Apply to enrol at the University of Canterbury through myUC ([myuc.canterbury.ac.nz](https://myuc.canterbury.ac.nz)).

### 2. Apply to the teacher education programme

You will need to provide:

- a CV, resume, or statement of previous experience. This can be a traditional résumé, or a written statement if you do not have any formal work experience.
- transcripts of all tertiary study completed and in progress.
- two reports from referees (if you are still in secondary school, one of these must be a school report).
- evidence of language competency (if applicable).

### 3. Complete an online literacy and numeracy assessment

Once you have applied in myUC, our selection team will contact you to arrange online literacy and numeracy assessments.

### 4. Interview

If you have met the above requirements, you will then be invited to an interview.

### 5. Proof of identity

As part of your application process, you may be required to provide two forms of identity.

### 6. Complete a Police background check

A police background check will be undertaken as part of your application

It's important to submit all documents promptly, as your application will be held up if we have not received all required materials.

## What can I do to help my chances of getting a place?

There are a lot of things that can help you to stand out. Here are some tips:

- Apply early — you give yourself the best chance of getting a place if you get your application form in early.
- Get teaching experience — it comes across when you have had experience with something similar to teaching. If you can spend some time in a school or early childhood centre, that can give you a really good taste of what it is like to be a teacher. Coaching sports teams, working in after-school care, on holiday programmes, or in mentoring roles are also good.
- Choose the best referees — your referees write confidential reports that come directly to us, so pick people who are going to be really supportive. If you have an employer, sport coach, mentor etc, they could be a good referee and might have really good examples of why you would be a good teacher. Choose people who can give us further information about you which is not already in your application.

## Secondary teaching alternative entry pathway

This entry pathway into the Graduate Diploma in Teaching and Learning for Secondary endorsement is for individuals who have:

- a minimum of five years of recent employment within a trade, or with high levels of te reo Māori language use
- work qualifications and professional development
- experience relating leadership or management
- evidence of work in a coaching, mentoring, or teaching role.

### How to apply

The above information should be provided in a CV alongside the regular UC application form and referee reports.

You will also need to provide some additional information about work experience in the curriculum area you seek to teach. If selected, you will be invited to an on-site interview process.

### Programme delivery

This alternate entry pathway is available via campus or distance study. The distance option can be completed full-time in one year or part-time over two years. The campus option must be studied full-time.

# Key dates



**May/June/July**

**Hui Tairanga  
Information Evenings**



**August**

**Accommodation applications  
open**



**July**

**Scholarship applications  
open**



**October**

**Enrol into courses\***



**September**

**Rā Tōmene | Open day**

\* Teaching applications close **1 December** for domestic students and **31 October** of international students. For exact information, please visit the UC website, see **page 18**, or contact a Future Student Advisor.

# Tautoko | Get support



From the moment you arrive on campus to your graduation, UC has support available every step of the way.

Te Pātaka | Student Services Hub is your go-to support centre, located on levels 2 and 3 in the Puaka-James Hight building (central library). You will find both academic and wellbeing services in one location and they will connect you to the relevant support teams.

You can receive help with anything you need, whether that's for study and exams, health, sport, counselling, injuries, job search, and more.

Read more about all the support services:



## Your students' association

Te Rōpū Ākonga o Te Whare Wānanga o Waitaha | University of Canterbury Students' Association (UCSA) is a non-profit organisation that helps all students find support and feel like they belong at UC.

We have more than 160 clubs and regularly host events on campus.

We offer advocacy services, dental and optometry services, welfare and financial services, advisory groups, class reps, and more.

[ucsa.org.nz](https://ucsa.org.nz)



## Pastoral Care

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 is designed to guide institutions in their practice and to protect students when they study in Aotearoa. UC is a signatory to the Code and is required to meet the standards set by the New Zealand government.



**“Within my class, we’re all very much a whānau. We’ve built a connection, going from strangers to family, which is a credit to our teachers for creating that environment of safety and belonging — that’s whanaugatanga. And tiakitanga reminds me of the whole UC experience — everyone doing what they can.”**

QeyLoux

Ngāti Kuri, Kāi Tahu, Ngāti Porou

Ako: Bachelor of Teaching and Learning in Mātauranga Māori



# Whakapā mai | Contact us



## Get in touch

If you would like more information about what you can study at UC, contact the Future Students Office:



## Te Whare Wānanga o Waitaha University of Canterbury

T: +64 3 369 3999  
Freephone in NZ: 0800 VARSITY (827 748)  
E: [info@canterbury.ac.nz](mailto:info@canterbury.ac.nz)  
AskUC Chat is available between  
8am–5.15pm Monday–Friday  
(except NZ public holidays).  
[canterbury.ac.nz](https://www.canterbury.ac.nz)

## Talk to a UC student

Get answers to your questions about what it's like being a student at UC, and life in Ōtautahi Christchurch.



## UC social media

 [facebook.com/universitycanterbury](https://facebook.com/universitycanterbury)

 [instagram.com/ucnz](https://instagram.com/ucnz)

 [x.com/ucnz](https://x.com/ucnz)

 [snapchat.com/add/uc.nz](https://snapchat.com/add/uc.nz)

 [youtube.com/UniversityCanterbury](https://youtube.com/UniversityCanterbury)

 [linkedin.com/school/university-of-canterbury](https://linkedin.com/school/university-of-canterbury)

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# Rā Tōmene Open Day

**Discover your degree options.  
Explore our campus.  
Experience student life.**

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**5 September 2025**



**For more information,  
contact a Future  
Student Advisor.**

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