

# Story Writing.



## How to contact us

If you feel that your child would benefit from the story writing sessions, please contact us.

### Clinical Reception

T: +64 3 369 3133

F: +64 3 364 2760

Email: [clinic@cmds.canterbury.ac.nz](mailto:clinic@cmds.canterbury.ac.nz)

We are located in the Department of Communication Disorders, in the Geography building. The clinical reception is on Level 1, accessed through the Arts Road entrance.

A map showing our location and the location of available parking can be found at [www.cmds.canterbury.ac.nz/clinicalservices.shtml](http://www.cmds.canterbury.ac.nz/clinicalservices.shtml)



# Story Writing Clinic

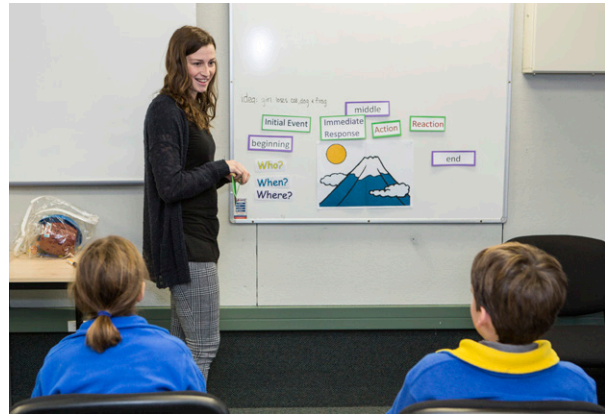


The story writing sessions are interactive sessions focusing on improving both verbal and written language expression. The children participate in a 50 minute session once a week.

During each session, the children work on the different skills necessary for writing a story. These are

- Idea or topic
- Structure (start, middle, end)
- Spelling and individual parts of words
- Vocabulary knowledge

The children will discuss ideas and topics. They will use a framework to help them get started with a story and to express their ideas in a logical manner. The children will learn about individual parts of words. This is morphology i.e. suffixes, root words and affixes. For example the word 'unhelpful' consists of a suffix, a root word and an affix.



Word sorting activities will help the children to understand the structure of these words. This will help them with inferring the meaning of words and with pronunciation of long words.

At the end of the programme, a report and recommendations are provided. We encourage open communication with the child's school and teachers are welcome to observe a session.

## Which children would be suitable to attend the story writing clinic?

The programme is designed for primary school aged children who find it challenging to:

- Sequence what they want to say or write
- Get their thoughts across when talking or writing
- Use their spelling knowledge during functional tasks
- Think of a variety of words to use
- Read and spell longer words
- Understand spoken or written language