

International Reading Comprehension Symposium

Venue	University of Canterbury, College of Education, Jack Mann Auditorium
Chair	Professor Gail Gillon, Pro-Vice-Chancellor in Education
Convenor	Dr Brigid McNeill

Programme Day 1

Day 1	Thursday, 4 October 2012		
9.00 - 9.10 am	Professor Gail Gillon Welcome		
9.10 - 9.30 am	Hon Hekia Parata, Minister of Education Opening Address		
9.30 - 10.30 am	Professor Hugh Catts, (University of Kansas, USA) 'Nature of poor reading comprehension'		
Morning tea			
11.00 - 11.45 am	Professor Angus MacFarlane, (University of Canterbury, NZ)		
11.45 - 12.30 pm	Professor Professor John Everatt, (University of Canterbury, NZ) 'Reading comprehension deficits in bilingual learners'		
Lunch			
1.30 - 2.15 pm	Dr M. Adelaida Restrepo, (University of Nebraska, USA) 'A model of language intervention for improving reading comprehension: A focus on preschool dual language learners'		
2.15 - 3.00 pm	Professor Bill Tunmer, (Massey University, NZ) 'The dual role of vocabulary knowledge in the development of reading comprehension: Implications for the simple view of reading'		
Short break			
3.30 - 4.00 pm	Dr Anne van Bysterveldt and Dr Brigid McNeill, (University of Canterbury, NZ) 'Reading comprehension development in children with speech disorder'		
4.00 - 4.15 pm	Reflections from the Day		
4.15 - 5.15pm	Cocktail Social Hour: Cash bar		

Programme Day 2

Day 2	Friday, 5 October 2012	
8.45 - 9.00 am	Professor Gail Gillon Welcome to day two	
9.00 - 9.45 am	Dr Kate Cain, (Lancaster University, UK) 'Becoming a skilled comprehender: causes and consequences'	
9.45 - 10.30 pm	Dr Julie Wolter, (Utah State University, USA) 'Morphological Awareness: A Language Link to Literacy Success'	
Morning tea		
11.00 - 11.30 am	Professor Shelley Gray, (Arizona State University, USA) 'Fidelity of the LARRC reading comprehension interventions'	
11.30 - 12.00 pm	Dr Marleen Westerveld, (Griffith University, Australia) 'Pathways of reading comprehension development in New Zealand children'	
Lunch		
1.00 - 2.00 pm	* Interactive Research Poster Session Researchers will be required to stand by their poster during this session and informally discuss their findings with conference participants. Doctoral student presentations are welcomed.	
2.00 - 2.30 pm	Professor Ilsa Schwarz, (University of Tennessee, USA)	
2.30 - 3.00 pm	Dr Tiffany Hogan, (University of Nebraska, USA) 'Measuring the effectiveness of the LARRC reading comprehension interventions'	
3.00 - 3.30 pm	Faye Parkhill and Dr Ronnie Davey, (University of Canterbury, NZ) 'AVAILL - Reading Comprehension in upper primary school students'	
3.30 - 4.00 pm	Discussion Panel	
Closina Remarks Professor Gail Gillon		

Closing Remarks Professor Gail Gillon

* Interactive poster session Submission Details

Call for abstracts

Abstracts accepted for presentation will be published in the symposium proceedings.

Please email an abstract (no more than 100 words) along with an outline of the research that will be presented in poster format detailing the research aim, methodology and findings to be discussed in the poster (no more than 1000 words). Please include your contact details and affiliation. Please email submission to Dr Anne van Bysterveldt, Symposium research co-ordinator,

anne.vanbysterveldt@canterbury.ac.nz no later than 16 August 2012.

Registration

Please email registration to:	Adele.cleveland@canterbury.ac.nz
Cost	\$285 inc GST for 2 days \$195 inc GST for 1 day (registration cost including morning tea and a light lunch each day)
	Day 1 Day 2
Name (as to appear in participant registration list)	
Title	
First Name	
Surname	
Affiliation	
Payment	Send cheque to - University of Canterbury College of Education Private Bag 4800 Christchurch 8140 Attention: Adele Cleveland
Contact details	