



## Behaviours that put you or others at serious risk can impact on your enrolment at UC, your career and subsequent employment opportunities.

**We want you to feel safe and confident to speak up and to be heard. There are both formal and informal ways to do this.**

To read the full Student Code of Conduct:  
[www.canterbury.ac.nz/about/governance/ucpolicy/general/student-code-of-conduct/](http://www.canterbury.ac.nz/about/governance/ucpolicy/general/student-code-of-conduct/)

For information on the formal complaints process, please see [www.canterbury.ac.nz/support/concerns/](http://www.canterbury.ac.nz/support/concerns/)

For information on informal anonymous reporting, please see [www.canterbury.ac.nz/report-it/](http://www.canterbury.ac.nz/report-it/)

Students can find information about their complaint options under The Education (Pastoral Code of Tertiary and International Learners) Code of Practice 2021.  
[www.canterbury.ac.nz/support/code/](http://www.canterbury.ac.nz/support/code/)



## The UCSA is here for you – students.

**Pierce Crowley**  
UCSA President, Tumuaki 2023

Our job is to help you succeed and belong at UC. We do this through providing services like advocacy and welfare support, student representation across all faculties and administrating over 160 club communities.

While we love to support you, we also encourage you to act responsibly and positively. Think about how your actions affect others, know your responsibilities, keep yourself safe and look after your mates!

To get in touch: [www.ucsa.org.nz](http://www.ucsa.org.nz)

### Available support

**Tiaki Paenga | Security**  
Tel: 03 369 2888  
Emergency tel:  
0800 823 637  
[security@canterbury.ac.nz](mailto:security@canterbury.ac.nz)

**UCSA Advocacy & Welfare**  
Tel: 369 0555  
[help@ucsa.org.nz](mailto:help@ucsa.org.nz)

**Atawhai Ākonga | Student Care**  
Support for domestic and international students  
Support for sexual harm  
Tel: 369 3388  
[studentcare@canterbury.ac.nz](mailto:studentcare@canterbury.ac.nz)

**Te Whare Hauora | UC Health Centre**  
Tel: 369 4444  
[healthcentre@canterbury.ac.nz](mailto:healthcentre@canterbury.ac.nz)

**UC Māori**  
Tel: 369 1445  
[maoridevelopment@canterbury.ac.nz](mailto:maoridevelopment@canterbury.ac.nz)

**Pacific Development Team**  
Tel: 369 1445  
[pasifika@canterbury.ac.nz](mailto:pasifika@canterbury.ac.nz)

**Rainbow Advisor**  
Tel: 369 1445  
[ari.nicholson@canterbury.ac.nz](mailto:ari.nicholson@canterbury.ac.nz)

**Te Ratonga Whaikaha Student Accessibility Service**  
Tel: 369 3334  
[sas@canterbury.ac.nz](mailto:sas@canterbury.ac.nz)



**Student Success**

COMR3903



## The University of Canterbury (UC) is a community of people committed to creating a campus culture of belonging, understanding, inclusiveness and caring. **Ākonga Tū, Ākonga Ora.**

Your time at UC is an opportunity to not only gain academic knowledge and skills, but to live independently, meet new and interesting people from around the world and involve yourself in any number of new experiences, helping you grow both professionally and personally.

As a student you will try new things, make mistakes and learn from them, but you still have a responsibility to **keep yourself and others safe** and not bring UC into disrepute.

# Know the Code

The Responsibilities Statement (included in this brochure) aligns with UC's **Student Code of Conduct**. It highlights the partnership between UC and students to provide a safe learning, living and working environment.

### As a UC student it is your responsibility:

#### To be self-motivated and actively contribute to personal learning

- to complete course work to the best of your ability
- to honestly engage in your course work
- to understand that academic dishonesty including plagiarism and cheating has serious consequences

#### To respect the rights of others in your community

People at UC actively contribute towards making their community a better place. Uncontrolled and inconsiderate parties, fires, vandalism, theft, damage to your own or neighbouring properties and broken glass on the roadside are both illegal and a safety hazard. Activities that negatively impact on your community are **not acceptable**.

#### To contribute to a safe and healthy learning environment

You have a responsibility to not be involved in harassment, bullying, racism, abuse, discrimination or violence in any form (this includes inappropriate gestures or comments, whether face-to-face or online). You are responsible for your own health and safety on campus, and you have responsibilities towards those around you as well, including:

- complying with the University's health and safety requirements
- taking care that your words or actions do not adversely affect the health and safety of any other people

Any activity that jeopardises others' wellbeing or safety, or encourages law-breaking, is taken seriously.

If you experience or witness any harassment, bullying, racism, abuse, discrimination or violence don't be afraid to speak up about it.

## Expectations

### Students are expected to:

- be fully aware and compliant with the published UC policies and regulations and comply with New Zealand law
- provide information to the University that is accurate and not misleading
- behave in a manner that does not bring UC into disrepute
- respect the rights and property of others both on and off campus
- ensure their own health and safety and that of those around them
- seek to engage positively with the University and the wider community
- actively contribute to their learning by attending classes, meeting their obligations and course requirements

### Students can expect UC to:

- treat people in a respectful and equitable manner
- provide a high quality learning environment, facilities and services including libraries, online resources and IT services
- have policies and regulations that are accessible
- manage personal information appropriately
- take grievances and breaches of discipline seriously and equitably, and follow a clear and transparent process
- provide students with timely, regular and constructive feedback on their academic progress
- ensure reasonable access to services that support student learning and their wellbeing
- meet the requirements set out under The Education (Pastoral Code of Tertiary and International Learners) Code of Practice 2021.