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UNIVERSITY OF CANTERBURY
Te Whare Wānanga o Waitaha
CHRISTCHURCH NEW ZEALAND

VICE-CHANCELLOR'S REPORT TO UNIVERSITY OF CANTERBURY COUNCIL JUNE 2019

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1. INTRODUCTION

On May 2019 Finance Minister Grant Robertson delivered the NZ Government's much anticipated 'world first' Wellbeing Budget. Of relevance to the universities is there will be a 1.8% increase in SAC and related bulk teaching funding for 2020 ($154.8m over four years). However, the 1.8% increase in SAC (and related) funding needs to be put in the context of Government forecasts of an economy growing by 2.6% annually on average over the next five years and wages rising by 3.4% on average annually over the same period.

More generally, in the NZ Wellbeing Budget, one of the notable priorities is reducing child poverty and improving child wellbeing, including addressing family violence. Another is supporting mental wellbeing for all New Zealanders, with a special focus on under 24-year-olds. In this regard, the University of Canterbury Child Well-being Research Institute hosted a well-timed inaugural symposium on child wellbeing in the same week as the national budget. This was a well-attended event which showcased our academics' high-quality, relevant research and the keynote address, delivered by visiting Erskine Fellow Professor Laura Justice, was livestreamed via Facebook and attracted over 420 live views and a reach of over 1200 during the day, in addition to the 200 symposium attendees. The Institute has attracted over $5 million in external research income (with full overheads) since its launch in March 2018. From the University's perspective it is also gratifying that Professor Gail Gillon is on the Prime Minister's reference group for the Child Well-being Strategy.

UC's Connect public lecture on Budget Day by Sacha McMeeking generated considerable media interest as she spoke about the aims of the Wellbeing Budget after working with the Treasury, the Welfare Expert Advisory Group and StatisticsNZ on how we understand wellbeing and give expression to values in our public policy.

UC Business School joined the top 1% of business schools globally achieving EQUIS accreditation on 12 June, and so completing the Triple Crown of international accreditation. Within the region, nine universities in Australia hold EQUIS accreditation, with only two of these (Monash and Queensland University of Technology) being triple-crown accredited. In New Zealand, only Waikato, Victoria and the University of Auckland have achieved the triple-crown. Work on attaining EQUIS accreditation first commenced in mid-2015, with the School of Business and Economics being renamed UC Business School in 2017, in order to give a distinct identity to UC's activities in the areas of business-related teaching, research and external engagement.

After months of rigorous vetting, due diligence, reference checking and institutional capacity evaluation, the Macmillan Brown Centre for Pacific Studies has been selected as MFAT's preferred supplier of policy research and analysis for its international development projects. This will involve applied research and analysis in a range of interdisciplinary areas relating to aid, trade, governance, development and humanitarian assistance. Director of the Macmillan Brown Centre Professor Steven Ratuva will lead the various research projects linked to the contract, which are expected to continue long term. A master contract will be signed by the Research and Innovation office on behalf of UC.

I travelled to Suva, Fiji with Professor Ratuva and Director of International Growth Strategies Dr Ian MacDonald from 29 May to 2 June. In Suva the delegation met with the vice-chancellors and representatives of the University of the South Pacific and Fiji National University with the aim of developing strategic partnerships for UC in the Pacific region. Discussions focused on research and teaching collaboration in the areas of climate change and resilience, socio-economic wellbeing and productivity, and public health policy and provision. The UC delegation also met with a group of 11 UC alumni based in Fiji, and explored ways to better mobilise our Pacific alumni network for the betterment of young people in the Pacific islands.

Japanese language teaching in Canterbury received a boost earlier this month as the Japanese Programme held its largest ever NCEA workshop. This is the seventh year that UC is holding this event and it is the largest to date with about 470 participants from 18 secondary schools, making it the biggest of its kind in NZ and Oceania. The growing success has been in large measure due to the effective collaboration between UC, Ara and high schools who share a common goal to create a stronger, more dynamic and diverse community of learners and practitioners. The event contributes not only to motivating students to continue to learn Japanese but also to strengthening the network of Japanese language education in the region.

Several UC alumni and friends of the University were recognised in the Queen's Birthday Honours List on 3 June. Among them were former UC Council member Dr Sue Bagshaw, who was made a Dame Companion of the New Zealand Order of Merit, UC Senior Lecturer in Palliative Care Kate Reid who received the Queen's Service Medal for services to palliative care, and iconic actress Robyn Malcolm (MNZM), who first trod the boards of the Ngaio Marsh Theatre while studying Music and English at UC in the 1980s. The University congratulates those staff, friends, alumni and alumnae who exemplify our vision of tangata tū, tangata ora, people prepared to make a difference.

UC was awarded five Canterbury New Zealand Institute of Architecture Awards in the Education Category for the Ernest Rutherford and Rehua buildings (External and Internal Architecture awards and the Resene Colour award). The two buildings will be judged as finalists in the National Institute of Architecture Awards later this year. The five-storey Ernest Rutherford building was also recognised at the Property Council New Zealand Rider Levett Bucknall Property Industry Awards with an Excellence Award in the GIB Education Property Award.

I extended my congratulations to Professor Dawn Freshwater earlier this month on her appointment as the Vice-Chancellor of the University of Auckland. This appointment means that from March next year, four of the eight universities in New Zealand will be led by women.

During a recent trip to Auckland, I visited the principals of two schools, Auckland Grammar and St Peter's, to discuss opportunities for their students at UC. Later that evening, I delivered a short address at an alumni event where the guest speaker was alumnus and Mercury Energy CE, Fraser Whineray.

The UC Media and Communication department's Journalism programme, which celebrates its 50th anniversary this year, was recognised at the 2019 Voyager Media Awards with an Outstanding Achievement Award.

2. STRATEGIC MATTERS

2.1 Academic Strategy Development

On 10 June the consultation phase of the development of the academic strategy came to a conclusion. The final staff workshop was held on 7 June. About 70 people attended and over 40 individual submissions were received on the day in addition to the group-work feedback. This brings the number of hours devoted to face-to-face consultation to nearly 800 and the total number of face-to-face encounters to about 500. There are 1435 lines of feedback recorded in the table of individual comments or statements from staff (collected from individual responses and group work) and 696 people responded to the survey.

We have moved into the second phase of drafting a strategy for the UC Academic Board and thereafter Council to debate. The strategy will lay out the approach and ambitions for learning, teaching and research at UC, as well as objectives intended to create an enabling institutional environment and culture. I shall provide an overview of the feedback at a Staff Forum on 1 July.

2.2 UC Futures Programme UC Kia Mua

The College of Education, Health and Human Development (EHHD) and the College of Business and Law will celebrate the official opening of the Rehua building on 25 June. EHHD's move from UC's Dovedale campus to the heart of the Ilam campus is a historic milestone in the merger of the two institutions, which began in 2007. A special feature is the modern teaching spaces, which allow for live-casting of lectures and classes as well as active participation from offsite students. A few finishing touches to the building will be completed this year but do not affect learning, teaching and research. There are some tiles on the exterior rain shield to be replaced to match the colour of the rest of the exterior. The team is planning the last work on the fluid viscous dampers, which are an important part of the building's seismic design.

The UC Capital Works team is preparing for handover of the new Beatrice Tinsley building in August with an initial internal review for 'readiness for service'. This is the first stage of the process to make sure that UC has done everything it can to create an effective and seamless handover from the constructor and occupation by the colleges of Science and EHHD. This will mark the first time since earthquakes damaged buildings on the Dovedale campus in 2011 that students being educated to become secondary school science teachers will have a dedicated learning space. These two laboratories at the north end of the building will include a maker space and good facilities for secondary school students to come to UC to learn about science and technology on the UC campus.

The Beatrice Tinsley building is the second and final building in the Science Precinct rebuild and is an essential link building joining the east and west parts on the precinct. It will have multiple-level links to the Ernest Rutherford building to the west and is linked to the SBS building to the east, and will provide offices for the College of Science teaching staff.

3. STUDENT RECRUITMENT

3.1 Marketing and Liaison

Ten UC Info Evenings were held around the country in Hamilton, Auckland, Tauranga, Wellington, Christchurch, Southland, Dunedin, Timaru, Nelson and Hawkes Bay. During these evenings, 2,099 students and whānau members engaged with UC academics to obtain key information about programmes. An introduction evening to UC was trialled for the first time in Manawatu with 80 future students and whānau in attendance. School expos, regional expos and regional roadshows were attended in Auckland, Wellington, Christchurch, Nelson, Hawkes Bay and Marlborough.

Attendance for the scheduled UC Open Day in July looks positive with increased registrations throughout the country. Of particular notice is the increase in Auckland, Wellington and Hawkes Bay registrations. Registrations from Christchurch are also up and we expect growth to continue.

At UC, 80 careers advisors and international directors from around the country will be hosted at the annual UC Update Day in late June.

UC Me continues to be active in market with new billboard content, new digital content and the continuation of the student videos. Online engagement is significantly up year-on-year. The Semester 2 campaign has completed and we are awaiting final results but online engagement was tracking above 2018 results. Open Day results have also been very good so far with our online results up by 147%.

3.2 International Students

Preparations are under way for Semester 2 enrolment, scheduled for 9-12 July and 15 July. Students are being encouraged to book an enrolment session and we have approximately 120 bookings already, with capacity for up to 400 students.

Ongoing processing and efficiency improvements are being realised. There are 151 students who pre-paid for study beginning in 2019, up 28% on this time last year. Further, Offers of Place Accepted as at 2 June were up 21% over last year.

A group comprising colleges and IRO is actively discussing with Huazhong University of Science and Technology (HUST) the details of a pathway programme for students from China into UC Bachelor degrees. Students would spend their first year of study on the HUST campus in Wuhan, before transferring to the UC campus to complete the final 2.5 or 3.5 years of their study.

Other programme development proposals going to CUAP that may have particular appeal to international students include: Master of Product Design and Postgraduate Certificate in Product Design, Master of Product Innovation and Postgraduate Certificate in Product Innovation, Graduate Diploma in Strategic Communication, major in Tourism Marketing, and Master of Translation.

There are some lingering concerns about the impact of INZ processing times and the Chinese geo-political environment, although in both cases these risks appear to be diminishing.

4. STUDENT EXPERIENCE

4.1 Academic Skills Centre

ASC piloted an extended hours of service period from 6.30pm-8.30pm during weeks 3-7 of Term 1 and weeks 3-5 of Term 2 for one-on-one appointments and 10-minute 'quick queries'. Distance students were given top priority and used 27% of available appointments. Seventy-one unique 100-600 level students used this service. Some said it was the only time they had available to talk to an ASC Learning Advisor and were pleased to have the evening service.

GradFest was held 10-14 June, with academics and general staff from across UC leading 29 sessions. The week-long programme included social events and PGSA's Poster Showcase. New sessions included: mindfulness, technology to access, research and generate information, online survey design and Qualtrics, and poster-making design principles.

4.2 Equity and Disability Service

A total of 539 students have registered or reregistered with the Equity and Disability Service (EDS) to date this year. EDS staff worked closely with UC's Examination Department to support 467 students who required Special Examination Accommodations (SEA). In total, 254 students were using reader/writer support. The Alternative Format Service was actively supporting over 40 students receiving alternative formats for their individual examination requirements.

4.3 UC Careers

In collaboration with Academic Services, two important pieces of work are coming to fruition. First, the 2019 Graduate Destination Survey instrument was reviewed and revised to ensure that it will provide information for career development learning and programme review purposes. The information gained is invaluable and is used every day by students, prospective students and recent graduates. Second, for Work Integrated Learning (WIL) providers and participants, a health and safety video and quiz reflecting base-level knowledge and expectations for all students is available on 'Learn' and through the UC Careers website (www.canterbury.ac.nz/careers).

4.4 Student Care

Student Care saw a significant increase in the numbers of students accessing services in May: an increase of 143 students in May for appointments, and 536 more students using Student Care so far this year (YTD, unique student count only). Student Care secured a six-month, fixed-term advisor position to help manage these demands. Advisors have been collaborating with colleges, UC services and external agencies managing the ongoing effects of the events of 15 March. Data shows 126 more students presented with mental-health issues, compared with the same period in 2018. During May, of the 639 student engagements at Student Care, 249 were recorded as international. Preparations are being made for the International Welcome event on 8 July and, for the longer term, a more visible service location for international student support.

4.5 Student Experience

The professional and leadership development of SET's student leaders and mentors continued in May. Aside from workshops, UC Mentors, Tuākana (Office for AVC Māori) and PDT's Pacific Mentors had the opportunity to talk openly about suicide and how to have tricky conversations with students at a workshop facilitated by the Mental Health Education and Resource Centre. Three of SET's student leaders delivered an MBTI (Myers-Briggs Type Indicator) workshop to their cohort after training by a senior HR staff member. Twenty-one student leaders also underwent oversize-vehicle driver training to ensure safe transportation of their groups in UC vehicles.

The call out to first-year students saw 22 student leaders and mentors talk with 1200 new-to-UC undergraduate students, with 51 referrals for further support and advice. Students noted first-year experience programmes as a key highlight of their first term.

4.6 Wellness Services

The Wellness Strategy is undergoing a refresh and, to support this, a discussion document was launched for feedback on 24 May. The document set out the wellbeing context in a tertiary setting and listed wellbeing-related services available to UC students and staff. The feedback period will conclude on 14 June with the final draft strategy being ready for adoption in August.

4.6.1 Rec & Sport

May was the busiest month for the Rec & Sport team so far this year, with just under 33,000 participations of which 87% were UC students, bringing total participations for the year to over 118,000.

As part of the HR team's wellness fortnight, we delivered two open sessions on campus (yoga and exercise tips), and all UC staff were offered a two-week free trial. We had good attendance at both, and 25 staff took up this offer. Rec & Sport also delivered a free self-defence workshop for 40 students. Feedback was positive and we plan to hold further sessions this year. Group fitness remained popular, with an average of 70% capacity in each class. New courses this term included Pilates and Ballet, which reached 75% and 91% capacity respectively.

Semester 1 sport programmes saw a 30% increase in numbers compared with the 2018 Run Canterbury programme. Social Sport has also seen an increase in numbers compared with 2018, with a total of 98 teams, or nearly 1000 students involved. Of those surveyed, 88% indicated that the programme increased their sense of belonging and 100% of respondents indicated their time was well spent.

4.6.2 Health Centre

Last month counselling resources were almost back to usual levels and managing demand following 15 March. The resourcing impacts of extra counselling services made the major difference. The impact of that resource stopping, due to contracts ending in late April, was noted almost immediately through the waitlist growing. As a result, the team has re-engaged an extra contract counsellor who is assisting the team to keep the waitlist around the 10-working-day average.

The measles outbreak in Christchurch appears to be over – the Health Centre team provided just over 200 vaccinations between March and May. The flu season is now with us and the team provided 2104 vaccinations to end of May.

Last month the Māori Health Plan was confirmed by PHO and was shared with the team from AVC Māori. A key aspect of that plan was the development of bilingual signage and, in partnership with Health Centre and AVC Māori staff, the signage is being made and applied.

5. PEOPLE AND CULTURE

The College of Education, Health and Human Development received the results of its biennial Organisational Culture/Organisational Effectiveness re-test. These have shown an overall significant growth in a constructive culture, which is a tribute to the efforts of staff and College leadership. Over coming weeks, staff will consider the results and plan how to build on them.

A popular and effective addition to the Organisational Development programme over the past 12 months has been tools developed by Team Management Services (TMS). Many teams used these tools to analyse individual work preferences and what it meant to work with people different to oneself, and to discuss how they could use different strengths within teams to become even more effective. TMS was also the theme of this quarter's 'Blue Clues' forums, an ongoing series of workshops for leaders from across UC to reflect on ways to continue building a 'blue' or constructive culture.

Health, Safety and Wellbeing

The Hazardous Substances working group started the implementation phase of the transit depot, which will receive hazardous substances onto campus and distribute them to departments. This will remove risk to warehouse staff currently performing that function and will improve the University's level of compliance. The group is also looking at options for a chemical management system that will integrate with our procurement system and track substances across their life on campus from purchase to disposal.

Our internal auditors are reviewing policies, procedures and practices for student field trips and work-integrated learning.

We are upgrading the qualifications of UC's Radiation Officer to further increase the level of support for areas within the College of Science that manage this risk.

6. LEARNING AND TEACHING

As we look to welcoming students back into Semester 2, preparation for UC's Teaching Month is well under way. This year, Teaching Month will be celebrated across July with a range of events. The highlight will be honouring the UC Teaching Award winners. Other highlights include the Vice-Chancellor's keynote address – The Future of Teaching at UC – and sessions on 'Teaching as a Pathway to Promotion' and 'Getting Involved in Teaching and Learning Leadership'. A range of other sessions, including 'Re-learning e-learning', will round out the schedule. The finale of Teaching Month is the Teaching Development Grant Showcase.

Preparation for the 2020 year is under way with the academics making minor changes to their courses for the next academic year. The 2019/2020 Summer School scheduling is also under way and major programme developments are being considered at the UNZ Committee for University Academic Programmes (CUAP). Academics at UC have been contributing to the CUAP consultation by providing peer review for programmes from across New Zealand.

Academic staff will soon be consulting on the timetable for the next academic year. The timetabling unit recently began the 2020 timetable build, including the 2019/2020 Summer School timetable. The publication of the 2020 timetable will coincide with the opening of enrolments, on 2 October.

The Children's University Canterbury Partnership (CUCP) pilot programme is at capacity. Seven schools have signed up and we are also trialling the programme with Ngāi Te Ruahikihiki ki Taumutu. There are four schools on the waiting list for next year. A total of 192 children are participating in the programme, with 42% identified as tangata whenua. Some children have already passed the 30-hour goal for graduation; one boy has over 50 hours of extra-curricular learning. The programme is a positive connection with the community, with 65 Public Learning Destinations taking part. UC students also have the opportunity to volunteer in the programme.

7. RESEARCH

UC was invited to submit seven MBIE Smart Ideas to the full application stage. The outcome of these applications, along with the MBIE Research Programme applications submitted in March, will be advised in September. UC was successful with two proposals to 'Science for Technology Innovation', including one to develop a protein crystallisation payload for a nanosatellite (along with collaborators at University of Auckland and Arizona State University), which further widens UC's research in space technologies. Similarly UC was co-sponsoring a welcome event for the Stratospheric Observatory for Infrared Astronomy (SOFIA) flight programme, undertaking a programme of airborne astronomical observing south of New Zealand, flying from Christchurch.

Research & Innovation's annual Innovation Jumpstart competition will run from late July through to 18 August. 'Innovation Jumpstart' gives all UC academic staff a chance to transform their innovative ideas into reality, and any UC academic staff member can apply with their idea or invention. Building on last year's competition name change from Tech Jumpstart, the Research & Innovation team is encouraging Innovation Jumpstart applications for ideas beyond highly commercial products, such as ideas targeting social enterprise and community service offerings. The top five projects will each receive $20,000 funding to help with experimentation, proof-of concept or technology/service development. However, Research & Innovation will also be looking at what support might be available to progress those great ideas not selected in the top five, such as potential Kiwinet funding and MBIE Smart Ideas bids.

The Library, ITS and Research & Innovation are planning a two-day Research Futures event, to be held 29-30 August. This will include presentations and workshops for researchers on research practice with an eye to the future, particularly in the areas of funding and impact, undertaking research (including publishing) and research tools. The objectives of the event are to educate researchers on the tools available, increase awareness of new initiatives in the research process and investigate the changing support needs of researchers. The programme is under development and will be advertised soon.

8. BICULTURALISM

The Kaiārahi continued to be busy with a number of CUAP proposals and many course reviews and projects. The staff professional development programmes provided by Office of AVC Māori continued to be in high demand. These programmes are at full capacity in 2019. Te Ohu Reo continued to receive a wide range of requests for te reo assistance.

The whole-of-office review of Te Tari o te Amokapua Māori was completed and decisions were announced by Dr Darryn Russell to SMT colleagues, Māori staff and champions. Two new roles were filled and interviews were taking place for the additional Kaiārahi roles. Thomas Hamilton was appointed as a Kaiurungi (formerly Māori Development Team advisor) and Rīpeka Tamanui-Hurunui has been seconded for two years as the Business Manager. Dr Russell is confident of achieving a full team by August 2019, at which point the team will collaboratively focus on planning for 2019 and 2020. The team will focus on supporting ongoing work in bicultural competence and confidence, professional development with UC staff, as well as more focused efforts in Māori student, recruitment, engagement and retention. This increased focus aims to build co-designed initiatives and activities with academic colleges that sit within an annual college plan.

9. FINANCES

May 2019	Actual Year to Date $000	Budget Year to Date $000	Budget Variance Year to Date $000 Fav/(Unfav)	Budget Full Year $000	Forecast Full Year $000	Full Year Forecast to Budget Variance $000 Fav/(Unfav)
Net Surplus/(Deficit)	(674)	(1,106)	*432*	2,080	5,627	*3,547*
Capital Expenditure	42,275	63,824	*21,549*	123,637	116,850	*6,787*
Cash/ Short Term Investments/ Short Term Government Stock	341,087	307,959	*33,128*	173,363	192,236	*18,873*

We had been budgeting for an operating deficit as at the end of May 2019 of ($1.106) million, but have returned an operating deficit of ($0.674) million.

This is a favourable variance to budget of $0.432 million. This favourable variance mainly relates to $2.169 million less operating expenses (mainly due to savings in consultancy expenses, contract research, contract teaching and asset purchases <$2,500, partially offset with higher scholarship expenses and higher commissions and levies), $0.808 million less depreciation, $0.857 million favourable variances in total personnel expenses, and $0.750 million more net profit that was realised in May on the Fire and Emergency NZ deal due to lower demolition costs than budgeted for.

This favourable variance has been partially offset with unfavourable variances coming from ($1.832) million less income from UCF/Trusts, ($1.568) million less international tuition income, and ($0.814) million less PBRF income following recent reassessment of UC PBRF-related performance, and ($0.449) million less research external income.

We continue to forecast a surplus above budget for the full year. Expected reductions in revenue in relation to international tuition fees and PBRF are offset by improved interest revenue and external research revenue, with savings in personnel and depreciation expenditure.

Capital expenditure is $21.549 million below budget. $11.106 million of the expenditure incurred to date is UC Futures-related (RRSIC, Rehua and CETF) against a year-to-date budget of $29.748

million, much of which relates to programme delays and final account payment requests yet to be received for the larger building projects.

The May 2019 cash position of $341.087 million is higher than budget by $33.128 million due largely to higher than expected balances at 31 December 2018, and lower capital spend.

For further details, please refer to the latest monthly financial report.

	Headcount			EFTS		EFTS			
	Applications to Enrol			Actual Enrolment		Full Year Enrolled			
	ATE Enrolment Week: 37 (08/06/2019)			Enrolments (08/06/2019)		Actual	Actual	Forecast (as at April)	Budget
	2017	2018	2019	2018	2019	2017	2018	2019	2019
Domestic 1st Year	5,199	5,327	5,776	3,456	3,547	3,262	3,662		
Returning	9,398	9,698	10,331	8,270	8,878	8,409	8,704		
Total	14,597	15,025	16,107	11,726	12,425	11,671	12,366	13,096	12,972
International 1st Year	3,504	3,977	5,087	715	731	744	922		
Returning	804	940	1,120	729	855	674	781		
Total	4,308	4,917	6,207	1,443	1,586	1,418	1,704	1,886	2,019
Total	**18,905**	**19,942**	**22,314**	**13,170**	**14,012**	**13,089**	**14,069**	**14,982**	**14,990**

2018/9 Budget and Forecast is not calculated down to year at UC.

Enrolment data is based on the same date across years i.e. 6 Jan vs 6 Jan.

ATE data is based on student headcount and based on the student's citizenship status rather than fee type. Enrolments data is based on EFTS and the student's fee type (Domestic or International).

International refers to the student's citizen/residency status rather than their fee-paying status. Most, but not all, international students will pay International fees. As PhD students generally pay domestic fees, this table groups them with Domestic Students.

10. MAJOR PROJECTS & FACILITIES

10.1 Major Building Projects

RRSIC programme: Still targeting mid-year completion of defects for Ernest Rutherford. Beatrice Tinsley construction completion at August 2019 continued to hold. **Canterbury Engineering the Future:** CAPE gas line repairs scheduled to be completed by mid-July. Fire Lab (ECU) modifications are to be completed by end of July. **Rehua:** The remaining defects numbers are quite small and, while the contractor is working in well with the building occupants to remediate, progress is slow. Fluid viscous dampers (FDVs) are likely to delay the provision of Practical Completion and lodgement of Final Account until Q3.

Hawkins recently lodged an insurance claim concerning the FDVs. **Haere-roa (UCSA building):** Bore commissioning is under way with opening of the building remaining as planned for 9 July. **Garden Hall (Homestead Lane):** Pouring remaining foundations for the two residential wings will be completed before the end of June. Steel fabrication was well under way for on-site delivery and erection scheduled to commence in July. **Logie and Locke:** Brosnan, the main contractor, recommenced occupation of much of the Logie building, except areas where windows containing asbestos sealant products were being removed. UC was awaiting a final asbestos report on the Locke building after invasive testing and inspections. **School of Product Design growth:** One small final area to be completed for the School once current occupants relocate into the Beatrice Tinsley building. **Fire and Emergency/Montana Avenue:** Final settlement occurred in May, site occupied by Fire and Emergency NZ with a joint site blessing on 6 June.

10.2 Library

Work on the Open Access (equitable access) projects moved into implementation mode and planning for a NZ University Libraries Open Access Workshop took place. This workshop is in mid-June. Expert representatives from almost all NZ universities will be present, including a number of the CONZUL Librarians.

Preparation for Gradfest (a programme of events for research postgraduates planned in co-operation between Library, Academic Skills, Postgraduate Office and UCSA) went well. Good numbers of students signed up for sessions, and postgraduates who took part in previous Gradfests are promoting the programme to their peers.

Providing access to video content is increasingly important for teaching, and it is pleasing that E-TV recently upgraded their platform, giving access to EVA (enhanced video annotation) and E LINK (a platform used to share content). Among other advantages, this enables us to give a richer experience to students using video clips embedded in LEARN. E-TV staff ran two workshops to introduce staff to the new features.

10.3 IT Services

In response to the number of UC staff and PhD students using Dropbox, IT Services introduced Dropbox for Business. This environment creates a more cost-effective, safer, more secure environment for collaboration, particularly for our research communities. The initial phase was introduced to a group of 120 users, out of 738, to ensure that the on-boarding processes were working correctly. This will be rolled out to the remaining users over the next few months. The Research and Innovation team, led by Maxine Bryant, agreed to provide system administration and support for our staff.

As a result of vendor-identified security vulnerabilities, emergency remediation to Oracle Financials and Windows 7/Server 2008 was successfully carried out to mitigate against potential cyber-attacks.

10.3.1 Student First Programme

The new online Course Creation workflow is live and replaces the paper-based form and manual process. Staff now access new course proposals through the new staff portal, ourUC, with support and training for college staff led by academic managers. Work is under way on assessing the information UC sends to students from application through to enrolment.

11. COMMUNICATIONS

11.1 UC in the media

This has been another busy period for media, with 70+ media queries handled. May media coverage included coal-burning, white supremacy arising on New Zealand campuses, and UC HITLab's $7.7m immersive gaming initiative. There were also media queries and stories about whether UC Law would re-establish ties with Russell McVeagh, and campus security for Muslim students. Associate Professor Ekant Veer was central to a discussion about whether Pākehā was a racist term. There were also media requests for information about alleged cheating among international students and sexual harassment on campus.

An analysis of coverage delivered in the 31 days of May 2019 (Broadcast, Internet and Print) found 696 items. This coverage reached a cumulative audience of 37,403,447 and had an advertising space rate of $2,755,888.

The following stories were published in Broadcast, Internet and Print media:

- UC helps Sumner prepare for tsunami evacuation
- UC alumni feature in the 2019 Queen's Birthday Honours list
- UC fire engineers warmly welcome new FENZ educational facility
- Talking to adults helps build young brains
- UC's new Artist in Residence defies convention
- UC Connect: Dawn of the Wellbeing Budget – revolution or facade?
- New teaching guide helps early years educators embrace cultural differences
- Four UC scientists honoured on NZ Space Pioneers stamps
- New anonymous reporting tool launches on Pink Shirt Day
- UC's $7.7m boost to NZ immersive gaming sector
- Storminator takes out Innovation Award
- For future sustainability, embrace gene editing – UC's newest Professor Emerita
- UC Connect lecture – Inspired by Nature: Engineering as an Art Form

11.2 Stakeholders/Alumni

The UC Foundation received year-to-date $3,314,711 in donations from 470 individuals and organisations and made $1,840,940 in distributions.

Visits to the United Kingdom and United States were well received and productive. A single pledge in the region of US$5m from a US-based alumnus expected in 2020 to support Bright Start Scholarships was confirmed, plus US$20,500 and £9,000 received in gifts.

The Jones Foundation pledged $250,000 over five years to support UC's Rose Centre for Stroke Recovery and Research. The work to convert philanthropic bondholders to supporters secured 11 pledgers and a potential value of $170,000 to date.

The 2019 Annual Appeal was mailed/emailed to 7000 prospects and features: the Bright Start Scholarship Fund, the Rose Centre for Stroke Recovery and Research, the Pukemanu Centre for Child and Family Psychology, the Pasifika Development UCMeXL programme, and UCSA's Haere-roa capital campaign. More information is available at https://www.canterbury.ac.nz/uc-foundation/annual-appeal/

The Scholar morning tea with Trustees, donor thank-you event and 2018 Annual Report were all undertaken in May as well as scholarship thank-you letters to donors, which always get excellent feedback and additional gifts.

Alumni engagement included the Mt John weekend, Auckland, Oxford, Vancouver, and London alumni receptions. David Jaggar received the James Clerk Maxwell Medal and Kirsten Neville-Manning received a Kea World Class New Zealand Award for 2019. NZ Post issued a set of commemorative stamps, which featured UC alumni Beatrice Tinsley and Sir William Pickering, as well as long-serving staff members, Mt John astronomers Alan Gilmore and Pam Kilmartin.

12. COLLEGE SUMMARIES (PROVIDED BY PVCs)

College of Arts (Te Rāngai Toi Tangata)

The College of Arts is holding a number of workshops to progress our review of the BA degree. Facilitated by Rach Montejo, the workshops will reflect recent research on what motivates potential students in their decision to pursue an Arts degree. Following discussions, we are making arrangements to combine Cinema Studies into the English department, both located within the School of Humanities and Creative Arts. UC's agreement with the Confucius Institute (CI) is due for renewal this year, and we are progressing that while also preparing to celebrate the 10th anniversary of CI at UC. For our many cultural and scholarly events, see our regular newsletter, Arts Update: http://www.canterbury.ac.nz/arts/arts-news/archive/arts-update/.

College of Business and Law (Te Rāngai Umanga me Te Ture)

Professor Karen Scott has been appointed Editor-in-Chief of *Ocean Development and International Law* (ODIL) from 1 January 2020. The *ODIL* is one of two leading international law of the sea journals. UC MBA Director Associate Professor Christopher Vas delivered a keynote presentation on 'How B-Schools are supporting entrepreneurs and commercialisation of ideas' at the MBA Directors Forum in Melbourne, where he also showcased UCE activities and outlined the proposed new UC MBA programme. Associate Professor Andrea Menclova was appointed founding editor of *SURE – Series of Unsurprising Results in Economics*, an international, peer-reviewed, e-journal publishing high-quality research with 'unsurprising' findings. Professor Bob Reed is also a *SURE* editorial board member. Dr Matthew Scobie, a UC PhD alumnus, has been appointed to the Business School as Lecturer in Organisational Accounting. Dr Scobie will further enhance the Business School's strong profile in corporate social responsibility and increase its capacity to support the bi-cultural competency graduate attribute.

During May, UCE hosted the 48-Hour Health Challenge in partnership with Te Papa Hauora | Health Precinct. Twenty-three students formed six teams to develop innovative concepts tackling the issues facing New Zealand's health sector. Over the weekend, the students engaged with nine industry mentors and presented to an expert panel of three judges, also from industry. May also saw the Term 2 UCE Deloitte 90-Minute Case Competition. Student teams competed to develop a strategy to enable a lawtech start-up to continue its explosive growth.

College of Engineering (Te Rāngai Pūkaha)

The Civil and Natural Resources department is anticipating the arrival of Professor Santiago Pujol from Purdue University, who was recently offered a position to replace a departing professor. Professor Pujol is an expert in earthquake engineering and will lead the research team using UC's SEL facilities.

Staff and students enthusiastically participated in Pink Shirt Day, and we will continue our promotion of the theme together with diversity and inclusion. The College of Engineering is a founding partner of the Engineering New Zealand Diversity Agenda and works closely with them.

The College also recently ran 'STEMinism', UC's Women in Engineering and Technology evening. This event is aimed at female students in Years 11-13 who are interested in finding out more about STEM study and career options. Registrations were up by 51% compared with 2018, while actual attendance saw a 75% increase.

College of Education, Health and Human Development (Te Rāngai Ako me Te Hauora)

This month, we celebrated Samoan Language Week with a Pasifika Professional Day for our staff. The day started with a welcome from the Cook Islands community and ended with a cultural performance by the Shirley Boys' High School Polyfest group. The day was a great success, enthusiastically received by attendees. Our staff morning tea coincided with Eid (the end of Ramadan) so our Muslim staff and students were invited to join us, to celebrate together and acknowledge this important cultural tradition for our Muslim community. The inaugural CWRI Symposium held last week was a great success. In total, 200 guests, speakers and postgraduate students attended. The keynote speaker was Professor Laura Justice, Ohio State University, and the symposium featured national and international experts in the areas of literacy, education, psychology, public health, Māori achievement, technology addiction, mental health, child wellbeing and more.

College of Science (Te Rāngai Pūtaiao)

A key focus in the last month has been on leadership in the College. The interview process for three new heads of schools was completed. Professor Don Hine was offered and has accepted the Head of School (HOS) position for the School of Psychology, Speech and Hearing | Te Kura Mahi ā-Hirikapo with a start date of 27 June. Professor Hine is currently at the University of New England, Australia. Professor Matthew Turnbull, current HOS for the School of Biological Sciences | Te Kura Pūtaiao Koiora, was offered and accepted a further five-year HOS term (until 24 June 2024). A preferred candidate for the School of Earth and Environment | Te Kura Aronukurangi has been identified and matters are progressing to finalise this position. Two UC Teaching Awards went to College of Science staff; Marlene Villeneuve (Geological Sciences) and Ashley Garrill (Biological Sciences).

13. Appendix 1: VC Activities

Past	
30 May – 4 June 2019	• Travelled to Fiji on UC business
5 June 2019	• Met with the Principal of Auckland Grammar School • Met with the Headmaster of St Peter's College • Attended and spoke at the UC Alumni Event in Auckland
6 June 2019	• Spoke at the NCEA Japanese Workshop • Attended and spoke at the Ilam Fire Station Blessing/Sod-Turning
7 June 2019	• Delivered the opening address at Child Well-being Research Institute Symposium
12 June 2019	• Met with Lincoln VC and DVC at Lincoln University and visited Lincoln Research and Development Facilities
13 June 2019	• Attended Universities NZ Vice-Chancellors meeting in Wellington
18 June 2019	• Met with Professor Juliet Gerrard, the Prime Minister's Chief Science Advisor
20 June 2019	• Met with Tony Gray, CE of Ara
25 June 2019	• Spoke at Rongo o te Wā | Update Day Christchurch
Future	
26 June 2019	• Meeting with the Principal of Christchurch Boys High School
27 June 2019	• Meeting with the Principal of Riccarton High School
1 July 2019	• Speaking at UC 2019 Teaching Awards • Hosting an All Staff Forum
3 July 2019	• Attending and speaking at Māori Research Hui Symposium
4 July 2019	• Meeting with the Principal of Papanui High School • Meeting with the Principal of St Margaret's College
5 July 2019	• Meeting with the Principal of Burnside High School
8 July 2019	• Speaking at an International Students Welcome Event
11 July 2019	• Attending and speaking at Open Day Parents & Whanau sessions
17 July 2019	• Attending Lincoln University's Academic Board meeting
19 July 2019	• Visiting Kaikoura Field Station
22 July 2019	• Meeting with Vice-President for Institutional Equity from Duke University
24 July 2019	• Attending Rochester and Rutherford Hall formal dinner
26 July 2019	• Attending the Governance Oversight Group meeting
30 July 2019	• Attending Erskine Programme Morning Tea
31 July 2019	• Attending VC Forum with UCSA