

COUNCIL
Public Meeting Agenda
Te Kaunihera o Te Whare
Wānanga o Waitaha



EMBARGOED UNTIL 10AM WEDNESDAY 6 July 2022

Agenda

DATE Wednesday 6 July 2022
TIME 11:00am
VENUE Council Chamber, Matariki

Refer to
Page No.

KARAKIA (opening meeting)

Tūtawa mai i runga

Tūtawa mai i raro

Tūtawa mai i roto

Tūtawa mai i waho

Kia tau ai te mauri tū,

te mauri ora ki te katoa

Haumi e, hui e, tāiki e

I summon from above,

I summon from below,

I summon from within

and the surrounding environment,

the universal vitality and energy to infuse

and enrich all present

unified, connected and blessed.

1. APOLOGIES

2. REGISTER OF INTERESTS

5-6

3. CONFLICTS OF INTEREST

Every Council Member has an obligation to declare any actual, potential or perceived conflicts of interest with any University of Canterbury activities and to ensure that such conflicts of interest are noted and managed appropriately.

4. MINUTES OF THE PREVIOUS MEETING

4.1. Confirming minutes of meeting held on 1 June 2022

7-11

5. MATTERS ARISING

6. FROM THE CHANCELLOR

6.1. Degrees Conferred in Absentia

-

7. FROM THE VICE-CHANCELLOR

7.1. Vice-Chancellor's Monthly Report

12-21

8. ACADEMIC BOARD

8.1. Academic Board Report

22-32

(via Zoom: Professor Matthew Turnbull, Deputy Chair of Academic Board)

9. **PUBLIC EXCLUDED MEETING**

33-35

Motion by the Chancellor for resolution to exclude the public pursuant to s48 of the Local Government Official Information and Meetings Act 1987:

I move that the public be excluded from the following parts of the proceedings of this meeting, namely:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
4.0 4.1	Minutes of the meeting Confirm minutes of the meeting held on 1 June 2022 - held with the public excluded.	These items concern matters that were previously dealt with during proceedings of Council from which the public was excluded.	Refer to previous minutes
5.0	Matters arising	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.0 6.1	From the Chancellor Council Strategy Day	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.2	Council Work Plan 2022 - Updated	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
6.3	Council Meeting Schedule (including Graduation dates) - Updated	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.4 6.4.1 6.4.2	Honours & Appointments Committee - Meeting dated 8 June 2022 - verbal update - Revised Appointments & Elections Statute	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
7.0	Council Only Time	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
8.0 8.1	From the Vice-Chancellor Vice-Chancellor's Monthly Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.0 9.1	Health, Safety & Wellbeing (HSW) HSW Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
10.0 10.1	Academic Learner Success Plan	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
10.2	U-Count - High-level Student Experience Survey Results	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
11.0 11.1	Information Technology Cyber Security Programme Business Case	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

12.0 12.1	150th Anniversary 150 th Anniversary	To enable the University to carry out, without prejudice or disadvantage, commercial activities. To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(h) 7(f)(i)
13.0 13.1	UC KPIs UC KPIs 2022	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.0 14.1	Digital Screen Campus (DSC) DSC Monthly Written Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.2	Academic Programme & Package Timing	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.3	Partnerships and External Funding Opportunities	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.0 15.1	Finance 31 May 2022 Monthly Financial Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.2	30 June 2022 Financial update- verbal	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.3	2022 Budget Update	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.4	International Student Fees 2023	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.5	UC Trusts Funds Annual Report	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

16.0 16.1	Other Plagiarism Committee - Terms of Reference	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
17.0	General Business	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

I also move that staff identified by the Chairperson and Vice-Chancellor as having knowledge relevant to particular matters to be discussed be permitted to remain at this meeting. This knowledge will be of assistance in relation to the matters discussed and is relevant because of their involvement in the development of the reports to Council on these matters.

10. REPORT FROM THE PUBLIC EXCLUDED SESSION
11. GENERAL BUSINESS
12. NEXT MEETING – Wednesday 3 August 2022 at 11.00am

KARAKIA (closing meeting)

Ka whakairia te tapu

Kia watea ai te ara

Kia tūruki whakataha ai

Kia tūruki whakataha ai

Hui e, tāiki e

Restrictions are moved aside

so the pathway is clear

To return to everyday activities

To return to everyday activities

Enriched, unified and blessed

UC COUNCIL
Register of Interests
6 July 2022

Name (Council Member)	Date notified	Person and/or organisation with interest	Nature of interest
Amy ADAMS (Chancellor)	2021	AMDON Farms Limited	Director and Shareholder
	2021	AMDON Investments Limited	Director and Shareholder
	2022	Canterbury Museum Trust Board	Trustee
	2021	Hampton Downs Trust	Trustee and Beneficiary
	2021	Health NZ Establishment Board	Member
	2021	Melanoma NZ	Director
	2021	Montford Trust	Trustee and Beneficiary
	2021	St John	Volunteer Ambulance Officer
	2022	Tokona Te Raki (Māori Futures Academy)	Trustee
	2021	University of Canterbury	Graduate and mother of enrolled student
	2022	University of Canterbury Foundation	Trustee
Peter BALLANTYNE	2013	Canterbury District Health Board subcommittees	Member Quality, Finance, A&R
	2021	Canterbury Health Care of the Elderly Education Trust	Trustee
	2019	Canterbury Scientific Limited	Shareholder via Hawkins Family Trust
	2012	Deloitte	Consultant
Liz BOND	2019	Tertiary Education Union	Member
	2019	University of Canterbury	Employee
Pierce CROWLEY	2022	University of Canterbury	Student
	2022	University of Canterbury Students' Association (UCSA)	President
Roger GRAY	2022	Business Leaders' Health and Safety Forum	Member
	2022	Ports of Auckland Limited	CEO
Jack HEINEMANN	2021	Tertiary Education Union	Member
	2021	University of Canterbury	Employee
Keiran HORNE	2019	AJ & MJ Horne Family Trust	Trustee and Discretionary Beneficiary
	2019	CEC Charitable Trust	Trustee and Treasurer
	2019	Conductive Education Canterbury	Treasurer
	2019	Hamilton City Council	Chair, Audit Risk Committees
	2019	Horne Wildbore Family Trust	Trustee and Discretionary Beneficiary
	2019	New Zealand Lotteries Commission	Chair Audit Risk Committee, Commissioner
	2019	Quayside Holdings Ltd	Director, Chair Audit Risk Committee
	2019	Quayside Properties Ltd	Director
	2019	Quayside Securities Ltd	Director
	2019	ScreenSouth Ltd	Chair
	2021	Son	Student at UC
	2019	Spey Downs Ltd	Shareholder
	2020	Television New Zealand Ltd	Director, Chair Audit Risk Committee
	2019	Timaru District Council	Member, Audit and Risk Committee

Name (Council Member)	Date notified	Person and/or organisation with interest	Nature of interest
Warren POH	2020	Christchurch Netball Centre	Board Member
	2017	E&S Hop Holdings Limited	Director
	2021	FAN Advisory Board	Member/Independent advisor
	2018	GHD Limited	Employee
	2018	GHD Limited	Shareholder
	2017	M&W Nominees Limited	Director and Shareholder
	2021	Netsal Sports Centre Limited	Director
	2020	NOSSLO Group Limited	Director
	2017	Ofwarren Limited	Director and Shareholder
	2018	Olsson Fire and Risk New Zealand Ltd	Director and Shareholder
	2020	University of Canterbury	Husband of enrolled student
Cheryl de la REY (Vice-Chancellor)	2021	Academic Quality Assurance Board	Board Member
	2020	Association of Commonwealth Universities	Council Member
	2020	New Zealand Qualifications Authority	Board Member
	2019	Universities New Zealand	Member
	2019	University of Canterbury Foundation	Trustee (Ex-officio)
	2019	University of Canterbury Trust Funds	Vice-Chancellor
Gillian SIMPSON	2019	Anglican Schools Board	Board member
	2019	Canterbury Rugby Football Union	Independent Director
	2019	Christ's College Canterbury	Board member
	2019	Ministry of Education Statutory Services Provider	Independent contractor
	2019	New Zealand Education Scholarship Trust	Trustee
Shayne TE AIKA (Pro-Chancellor)	2022	GHD Limited	Employee
	2020	Rannerdale Home Care Limited	Director
	2020	Rannerdale War Veterans Home Ltd	Director
	2020	The Karshay Group Ltd	Director and Shareholder
Adela KARDOS (General Counsel/Registrar)	2020	University of Canterbury	Employee

COUNCIL

Public Meeting Minutes



Te Kaunihera o Te Whare Wānanga o Waitaha

DATE	Wednesday 1 June 2022
TIME	11:00am
VENUE	Council Chamber, Level 6, Matariki
PRESENT	Ms Amy Adams (Chancellor), Mr Shayne Te Aika (Pro-Chancellor) - via Zoom, Professor Cheryl de la Rey (Vice-Chancellor), Mr Peter Ballantyne, Ms Liz Bond - via Zoom, Mr Pierce Crowley, Mr Roger Gray - via Zoom, Professor Jack Heinemann, Ms Keiran Horne, Mr Warren Poh, Ms Gillian Simpson.
IN ATTENDANCE	Ms Adela Kardos (General Counsel/Registrar & Council Secretary) Mr Keith Longden (Executive Director Planning, Finance & Digital Services) Professor Catherine Moran (Deputy Vice-Chancellor (Academic)) Professor Ian Wright (Deputy Vice-Chancellor (Research)) Ms Maria Gracie (Governance Co-ordinator) Mr Grantley Judge (Governance and Compliance Manager)
APOLOGIES	No apologies were received.
REGISTER OF INTEREST	The Chair requested that the Registrar be advised of any changes to the register of interests.
CONFLICTS OF INTEREST	No new conflicts of interest were reported.
MINUTES OF THE PREVIOUS MEETING	<u>Moved:</u> <i>That the minutes of the meeting held on 4 May 2022 be accepted as a true and correct record.</i>
	Carried
MATTERS ARISING	There were no matters arising.
FROM THE CHANCELLOR	Degrees Conferred in Absentia The Chancellor advised Council of the schedule of degrees to be awarded in absentia. The names of the graduates would be entered into the public record.

Moved:

That Council approve the degrees awarded in absentia, for the public record.

Carried

**FROM THE
VICE-CHANCELLOR**

Vice-Chancellor's Monthly Report

Professor Cheryl de la Rey highlighted the following items and updates:

- The contribution of Steven Ratuva in Pacific Studies was acknowledged.
- The national budget included an increase in SAC funding, but the increase is significantly lower than the inflation rate and there would not be an increase in Research funding.
- A reduction in the forecast deficit to the University's bottom line had been created through several factors including delayed spending.
- The Vice-Chancellor had attended the tangi for Dame Aroha Reriti-Crofts and the University had contributed koha.
- Indications were that the University would experience a slow re-introduction of international students to campus.

Noted in discussion

- Congratulations were conveyed to the Vice-Chancellor for her excellent contributions at the recent UNESCO Conference.
- The opportunity for the University to promote itself and its work within the community and the city environs should be acted on when possible.
- The University had raised the amount of the PhD stipend and was now offering the second most competitive stipend in New Zealand.
- A number of reports were derived from the Student Experience Survey results. A high-level report would be made available for the Council July meeting.

Moved:

That Council note the Vice-Chancellor's monthly report.

Carried

**PUBLIC EXCLUDED
MEETING**

Moved:

That the public be excluded from the following parts of this meeting, pursuant to section 48 of the Local Government Official Information and Meetings Act 1987:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
4.0 4.1	Minutes of the meeting Confirm minutes of the meeting held on 4 May, held with the public excluded.	These items concern matters that were previously dealt with during proceedings of Council from which the public was excluded.	Refer to previous minutes

5.0	Matters arising	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.0 6.1	From the Chancellor Council Strategy Day (15 June 2022)	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.2	Council Work Plan 2022 - Updated	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
6.3	Trust Amalgamation	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
7.0	Council Only Time	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
8.0 8.1	From the Vice-Chancellor Vice-Chancellor's Monthly Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.0 9.1	Health, Safety & Wellbeing (HSW) HSW Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
10.0 10.1	From the Audit and Risk Committee Audit and Risk Committee meeting held 16 May 2022	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
11.0 11.1	Information Technology Cyber Security Strategy	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
11.2	Cyber Security Update - Q1 2022	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
12.0 12.1	Digital Screen Campus (DSC) DSC Monthly Written Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
12.2	DSC Independent Review of Implementation Business Case - Package 1	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
12.3	DSC Establishment Board Terms of Reference	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.0 13.1	Finance 31 March 2022 Consolidated Financial Statements (includes UCTF & UCF)	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

13.2	30 April 2022 Financial Statements	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.3	31 May 2022 Financial Statements - verbal update	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.4	Major Investment Expenditure Report - Q1 2022	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.5	TEL Custodian - Internal Controls Report - 6 months to 31 March 2022	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.6	Valuation Considerations for Glenthorne Property	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
13.7	UC Trusts Funds Report - Q1 2022	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
14.0	General Business	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

and that staff identified by the Chancellor and Vice-Chancellor as having knowledge relevant to particular matters to be discussed be permitted to remain at this meeting. This knowledge would be of assistance in relation to the matters discussed and was relevant because of their involvement in the development of the reports to Council on these matters.

Carried

GENERAL BUSINESS The Strategy Day for Council members would be held from 9 am to 5 pm on Wednesday 15 June 2022 at the Ilam Homestead.

NEXT MEETING The next meeting is scheduled for 11:00 am on Wednesday, 6 July 2022 in the Council Chamber.

MEETING CLOSED The public meeting closed at 2:49 pm.

SIGNED AS A CORRECT RECORD: _____

DATE: _____

Vice Chancellor's Report to Council

June 2022

Introduction

At the time of writing this report, we are anticipating the end of the first semester of the 2022 academic year and many students and staff are looking forward to a well-deserved mid-year break. The year continues to be impacted by Covid with several staff and students isolating and working or studying remotely. On the other hand, with the resumption of international travel, many among the university community are travelling or have plans to travel this year.

This month began with the Queen's Birthday Honours, and we are proud of the UC alumni and former staff recognised. Two UC Honorary Doctorates who have been recognised with the most senior honours were Honourable Dame Silvia Cartwright, PCNZM, DBE, QSO, DSTJ for services to women and women's rights and Tā Tipene O'Regan for services to improve economical, cultural and social standing of Māori communities. More information follows in this report.

Regrettably, the April graduation ceremonies were cancelled due to Covid settings earlier this year and to provide an opportunity to celebrate our graduates' success on Thursday 9 and Friday 10 June graduates had an opportunity to hire regalia and have professional photos taken with either the Vice-Chancellor or one of the Deputy Vice-Chancellors. There were also activations around campus that gave them more informal opportunities to take photos. We look forward to the August celebrations where we will celebrate the student's academic journey with their whānau, alumni and wider Christchurch community in a traditional way. This graduation will include students who graduated in December 2021 and April 2022.

On Wednesday, 8 June UC held Te Rā Tuhura | Discovery Day, an exciting event with a programme of lectures that provide secondary school students with a taste of subjects that UC has on offer. A total of 1,470 year 12 students joined us on campus for the one-day event, an increase of 4% from 2021. Students had the opportunity to discover career pathways, explore UC's subject options and understand the importance of their year 12 results for future opportunities. Since the event, students have also been able to watch the sessions on demand at any time on the Discovery Day website. Participants gave positive feedback in our survey.

Leading up to 2023, when UC will mark its 150th anniversary in 2023 UC announced it will offer hundreds of new scholarships. In 2023, the scholarship – named Te Kakau a Māui will cover full course fees for 150 school-leaving students from the South Island, with a further 150 full-fee scholarships will be offered in 2024. Te Kakau a Māui scholarships are in line with Government plans to focus on equity in education.

Engagement

The sixth annual Matariki awards were broadcast live from the National Museum of New Zealand, Te Papa Tongarewa on 13 June in Wellington. Marcus Akuhata-Brown received the Tupuānuku, Education Award. Marcus is an experienced educator who has focussed his efforts on addressing the learning and development needs of youth at risk and young offenders. UC's sponsorship of this award, alongside UC's attendance and presentation at the event, reflects our values of a diverse and inclusive community, which provides a sense of belonging and builds on our bicultural foundations, in alignment with UC's Strategic Vision.

UC's Faculty of Health was a proud sponsor of the 2022 Sport Canterbury Coaches of the Year Award. The Coaches of the Year Award is presented to coaches who have created a positive culture, encouraged fair play, and shown great commitment to their chosen code. The winners of the 2022 Award were Sebastián González Moreno (Volley Blacks and Volley Ferns coach) and Alex Nilov (New Zealand Olympic Gymnastics coach).

Faculty of Health Professor Nick Draper and representatives from the other organisations joined the May meeting of the Health Precinct Advisory Council (HPAC) to discuss existing connections between Te Papa Hauora and the Te Parakiore | Metro Sport Centre. All HPAC partners are interested in working on developing opportunities that are available in the wellbeing and rehabilitation areas as the construction of Parakiore progresses.

Associate Professors Cheryl Brown and Kathryn MacCallum from the School of Educational Studies and Leadership are now UC members of the Waitaha Regional Digital Equity Steering Group. They participated in a one-day wānanga with the steering group on 5 May and Cheryl Brown did an interview with Creative Good on digital equity in New Zealand.

Ruth McManus (Sociology) was recently interviewed for a Science Vs podcast on sustainable death/composting. Based in New York, "Science Vs is wildly acclaimed for its exploration of the science behind contemporary issues. It won gold for its audio reporting on the COVID-19 pandemic from the American Association for the Advancement of Science Kavli Science Journalism Awards.

European and European Union Studies staff and the National Centre for Research on Europe held the annual Model European Union (EU) welcoming around 135 students to their two-day event. The programme is a model simulation event of the EU proceedings included a keynote address from the Ambassador of the European Union to New Zealand, Nina Obermaier.

Spanish language staff were joined by over 250 secondary school students for their Spanish Immersion Day National Certificate of Education Achievement (NCEA) workshop. Students took part in Spanish language sessions, games and the Spanish dance video project. Mr Juan Lueiro García, the Deputy Head of Mission from the Embassy of Spain, and keynote speaker, Kara Morrison from Tui Tuia Learning Circle spoke to students during the event.

Similarly, Japanese had 390 students from 15 schools across Canterbury join them for their popular NCEA Japanese workshop. Also in attendance were Mr Tsuguyoshi Hada, Director of the Consular Office of Japan, and the keynote speaker Krystal Boland. Students took part in the Dance Project video shoot which will be available to view later in the month.

The inaugural Seeing Science photography competition is open for all UC students, to submit photos showing how they see science and/or mātauranga Māori in Aotearoa. Categories cover astronomy,

behaviour, people, earth science and climatology, economy and environmental science and micro-imaging. An exhibition of the three finalists in each category will be presented in the Ernest Rutherford building from 1 September and an awards event will be held that evening. The exhibition will then run through to Open Day on Friday 9 September.

To celebrate National Volunteer Week, UC is supporting Te Akatoki with a workshop at the Waiutuutu | UC Community Gardens. This is part of the Matariki celebrations, building knowledge about harvesting through the star Tupuānuku.

UC final year health students India Wellesley, Nursing and Andrea Musgrave, Psychology, attended the HPAC sponsored Health Future Leaders course. UC, University of Otago and Ara deliver this one-week intensive course for their students in partnership with Canterbury District Health Board.

Disaster Risk and Resilience staff in the School of Earth and Environment contributed to the Toloa Pacific Science, Technology, Engineering, Arts and Maths (STEAM) Challenge. The Toloa Programme led by the Ministry for Pacific Peoples, awards scholarships to Pacific students to pursue studies in STEAM and become future innovators and leaders in STEAM-related subjects. The Pacific STEAM Challenge tasks year 9 to 12 students to work in teams to design an innovative solution to a tricky problem and present their product/idea to a panel of judges.

Recent successful conference bids included the following:

- Dr Catherine Theys has won the bid for the 2024 World Congress of the International Fluency. This conference is expected to attract 400 delegates and will be held at Te Pae Christchurch in July 2024.
- Systems Change for Learner Success is confirmed for 5-6 September. The 100-delegate conference will be held at Haere-roa, with an evening function at Te Pae Christchurch on 5 September.
- New Zealand Geographical Society Conference is confirmed to take place in the Engineering Core over 21-25 November 2022. The 200-delegate conference is led by Dr Edward Challies of the Faculty of Science.
- The International Conference on Human-Agent Interaction is confirmed for 5-8 December 2022. The conference of 100 to 250 delegates will be held on campus in the A1 lecture theatre. The lead academic is the Faculty of Engineering's Associate Professor Christoph Bartneck.
- The (De)Constructing Minorities and Freedom Conference, involving 100 delegates, will be held on campus in Rehua from 7-9 December 2022. The lead academic is Dr Antonio Viselli, Faculty of Arts.

Education – Accessible, Flexible Future Focussed

The focus for students and staff this month has been on exams. In total, students completed over 400 different exams during the end-of-semester exam time. The large outbreak of Omicron at the beginning of Semester 1, led to the decision to hold exams online where possible, with the result that over 350 of the exams were online. We expect Semester 2 will see more face-to-face exams, although not necessarily to the extent that we had before the pandemic as many courses have changed their assessment style and non-invigilated exams are now the most common type of exam. This change reflects the move to more accessible delivery.

Flexible and accessible pathways for students continue to grow across UC. For instance, the School of Teacher Education, has created new entry pathways for students who want to become technology

and te reo Māori teachers. In May 2022 enrolments showed a dramatic upswing in the number of students training to be technology teachers from six, last year to 21 this year. As part of this new entry pathway, the expanded cohort of technology teachers receive support, starting from when they are recruited and including weekly meetings with their cohort, to ensure they are having a successful learning experience.

Another example of flexible education is the ongoing development of micro-credentials. The School of Teacher Education has received a \$5,000 grant from the Tertiary Education Commission towards the development of a micro-credential in mentoring in Initial Teacher Education (ITE), with the title “Leadership for Emerging Educational Practitioners micro-credential”. Lecturer Nic Dunham is the project manager and is working with Lecturer Nikki Tod, Grant Buchanan (Teacher), Senior Lecturer Dr Sandra Williamson-Leadley, and Senior Lecturer Sue Wilson alongside UC’s learning design staff.

Successful teaching comes from successful teaching development. It is a delight to be able to congratulate the following individuals and groups who have been selected as scholars for the latest round of Distributed Leadership in Teaching Development Programme:

- Associate Professor Ann-Marie Kennedy: “Incorporating student voice in student engagement with online learning”.
- Nic Dunham: “Story globe: Immersive narratives for teaching and learning”.
- Associate Professor Arindam Basu: “Building the "Metaversity" of Canterbury”.
- Associate Professors Darren Gravely and Billy O’Steen: “Blending field science education with social entrepreneurship and environmental conservation through a virtual zipline”.
- Hilary Kingston and Nikki Tod: “Building authentic partnerships to inform using narrative pedagogy in ITE programmes”.

Research – Impact on a Changing World

The 2023 Quacquarelli Symonds (QS) World University rankings have been announced recently. Although UC has slid 26 positions from 258 to 284, it remains the fourth best among New Zealand universities in this ranking system behind Auckland, Otago, and Victoria University of Wellington (VUW). As with all ranking systems, QS rankings are relative against six constituent scores. The biggest drop for UC occurred in the Citations per Faculty score, which for the 2023 ranking was based on publications in the period of 2016-2020 and subsequently accrued citations over the period of 2016-2021. UC actually improved its citations per faculty by about 10%, but the global mean improved by a greater percentage, resulting in a relative decrease in UC ranking. On the other hand, UC’s Faculty to Student ratio did improve in the 2023 round. By way of context, six of the eight New Zealand universities dropped in this ranking round, with Otago dropping out of top 200 for the first time, and VUW dropping 39 places to 275.

Nonetheless, UC researchers continue to undertake research that has impact locally and globally. Sian Troath, Political Science and International Relations postdoctoral fellow, provided analysis of the Australian general election in: [“Resets and Challenges: Implications of Australia’s 2022 Federal Election”](#)

Associate Professor Jim Ockey, also Political Science and International Relations chaired the Southeast Asia Research Initiative international roundtable on “Analysing the Recent Election in the

Philippines with panellists from the University of Hawaii at Manoa, the Australian National University and UC.

Dr Jarrod Gilbert, Sociology, completed a major research project funded by the Law Foundation titled “Making Gang Laws in a Panic”. He also completed an evaluation of He Kete, a women’s residential drug and alcohol treatment programme, which was funded by the Department of Corrections.

A just-completed study by researchers from the Faculty of Health will inform future autism research and funding decisions in a New Zealand context. Senior Lecturer Dr Lisa Emerson, Associate Professor Laurie McLay, Dr Ruth Monk from the University of Auckland and Dr Larah van der Meer from Victoria University asked autistic people and the autism community what specific research they would like to see in Aotearoa. Respondents gave clear call for understanding the needs of the population in this country. Co-investigators Lisa and Laurie are establishing the Autism Research Collaborative at UC. The collaborative will support community inclusion in its research through the Autistic Research Partnership, a group of autistic people who will influence research strategy, design and outputs.

The discovery of the Wicked Bible in Christchurch has once again attracted media attention, this time drawing TVNZ to the Macmillan Brown Library to interview Associate Professor Chris Jones for *Seven Sharp*. As well as highlighting research on UC rare books, the interview showcased the expertise of Macmillan Brown specialist staff.

Professor Ann Brower’s research report from 16 years ago and her ongoing work on high-country land tenure were influential in the passing of the third reading of the Crown Pastoral Land Reform Bill in May 2022. Ann’s research has expose the dysfunctions of the high-country tenure review process (that began in 1998) and the conservation losses that have occurred. The new Act will prevent the future carve-up of about 500,000 hectares of some of our most iconic southern landscapes.

Associate Professor Laura Revell and PhD candidate Alex Aves recently published research finding the first evidence of microplastics in Antarctica. The research has received significant interest from the global media, with live interviews and stories featuring in the BBC, Al Jazeera, Canadian public radio, the Washington Post and ABC Australia, as well as in New Zealand media.

Associate Professor Wolfgang Rack was the deputy science leader in the research team led by the Scott Polar Research Institute’s Professor Julian Dowdeswell in the Weddell Sea expedition in 2019. The team didn’t find Ernest Shackleton’s ship Endurance at that time (that happened this year during a second voyage), but it did learn about the relative stability of ice shelf margins in the whole region over the past 20 years since the Larsen B ice shelf collapse in 2002. In research, since published in *Nature Geoscience* the team describes the land-ice stabilising effect of sea ice and its finding that large scale anomalies in atmospheric circulation patterns significantly influence the abundance and drift of sea ice.

Three emerging University of Canterbury researchers have won prestigious Health Research Council Emerging Researcher awards for their studies. Dr Matthew Hobbs, Senior Lecturer in Public Health and Co-Director of the GeoHealth Laboratory, will undertake a study into “Cumulative impacts of air pollution exposure on adult physical and mental health”, Dr Olivia Ogilvie, Biomolecular Interaction Centre, will study “Investigating the Diet–Microbiome Connection in Paediatric Coeliac Disease”, Dr Shinya Uekusa, School of Language, Social and Political Sciences will study “Older Informal Caregiver Experiences following the COVID-19 Pandemic in Aotearoa”.

Similarly, UC post-graduate students continue to make their mark. Amongst the Fulbright New Zealand award winners announced for 2022 is one of our Mechanical Engineering students, Briana Steven, who is among the Fulbright New Zealand Science and Innovation Graduate Award winners. She is using the award to complete a Masters of Engineering in Bioengineering at UC Berkeley. Briana has also received a UC Aho Hīnāore Scholarship, but this has been put on hold to allow her to complete her studies at UC Berkeley before she returns to UC to start her PhD.

Biological Sciences master's student Aaron Millar has been awarded a grant from the Brian Mason Scientific and Technical Trust to fund his research on stopping the spread of monkeyflower, an attractive but invasive North American plant that is getting a foothold in pristine areas of Canterbury and Otago.

As a member of the National Energy Research Institute, (NERI) UC along with two other universities and two Crown research institutes has engaged with MBIE science advisors and industry associations (such as New Zealand Geothermal Association, Transporting New Zealand, New Zealand Wind Energy Association, and Bioenergy Association). The purpose of this work is to map out the gap between industry needs and newly announced Government strategies and budget announcements, as New Zealand moves to carbon-neutrality. A major gap is the lack of more medium-term applied research that is not currently funded by either Endeavour or Marsden. NERI is developing a position paper that outlines the issues, options, and potential pathways for de-carbonising New Zealand's energy system by 2035.

Two new e-book collections are available from Cambridge University Press and JSTOR. These provide access to over 3,500 titles from a wide range of disciplines. They both use innovative purchase methods that minimise initial spend, while focusing on publishers whose content has fewer limits on multiple user access, thus improving equity of access to resources.

People – Nurturing Staff, Thriving Students

The University's COVID-19 response, albeit now on a more business-as-usual basis, has continued to draw on significant resources and effort. The focus with students continues to be on connecting with those who test COVID positive and providing them with academic and other advice, along with practical support as needed. The emphasis with staff has likewise been on providing of support via managers and colleagues. COVID-19 and influenza have had a significant effect on several work teams throughout the month, in terms of both back-filling for absent co-workers and progressing programmes of work. I continue to be grateful for the dedication and hard work of staff over this challenging period.

The People and Culture team has been working with six staff and 20 students and the University of Canterbury Students' Association, to support the UC Ukrainian community as much as possible during this difficult time. This includes providing opportunities for informal gatherings to share ideas and resources, paid access to specialist counselling, assistance in liaising with the immigration authorities about relatives who are moving to New Zealand at short notice, and help finding the services that those family members need, for example English language tuition.

Following on from the 2021 launch of the Ruahinetanga: Menopause at Work Programme, UC Health Centre general practitioners, Dr Jane Scott and Dr Victoria Price recently ran a seminar on this subject. The programme has also included a series of café-style networking events.

The annual Academic Promotions round has commenced. As part of the preparation for staff applications, an inter-disciplinary group of senior female academics has run a workshop for female colleagues about the process. This important event is one of a series of initiatives aiming to achieve equitable access and opportunities for all staff who want to progress up the academic ranks.

The Director of Student Wellbeing, as part of his initial information-gathering in his new role, has run a series of workshops and meetings to gather feedback from students and staff about UC's wellbeing services for students.

On Pink Shirt Day, students and staff ran a number of successful events promote a stop to bullying and to celebrate diversity, kindness and inclusiveness. It was good to see so many members of the UC community joining in the spirit of the day by donning pink clothing.

The Director of Accommodation Services hosted a meeting between Sarah Pallett, MP for Ilam, and the principals of our student accommodation partners. As well as providing a briefing to Ms Pallett on the halls and their services, the forum was an opportunity to canvas a range of issues such as student safety, and relationships with University neighbours.

The following UC alumni and staff were awarded Queen's Birthday Honours:

Officer of the New Zealand Order of Merit:

- Mrs Lorraine Scanlon of Nelson for services to victim support and the community
- Dr Oliver Sutherland of Nelson for services to law and Māori and Pacific communities
- Ms Anne Urlwin of Wanaka for services to business

Member of the New Zealand Order of Merit:

- Mr Nicolas Atkins of Christchurch for services to science and the community
- Mr David Ayers of Christchurch for services of local government and the community
- Reverend Louise Deans of Canterbury for services to the community and women
- Ms Kim Shannon of Christchurch for services to education and the Public Service
- Mrs Karla Sanders of Alexandra for services to bullying prevention

Queen's Service Order:

- Ms Susan Hume of Christchurch for services to education
- Ms Nedra Johnson of Christchurch for services to the community and education

Queen's Service Medal:

- Ms Jeanette Leeboddy, JP, of Dunedin for services to netball and the community
- Mr Craig McFarlane of Papamoa for services to education and music
- Mr Larry Morgan of Napier for services to canoe sports and viticulture.
- Ms Lynda Wallace of Akaroa for services to heritage preservation and the community.

Internationalisation – Locally Engaged, Globally Networked

With normal student visa processing resuming from 31 July 2022, the border exception class to bring up to 5,000 international students to New Zealand is now in its final stages. UC has been allocated 138 students and half has had their visas approved. The first students have begun to arrive in New Zealand to undertake their study and the orientation is on 13 July.

Two of our International Office team Dr Anna Foster and Monique van Veen joined Minister of Education the Hon Chris Hipkins at the largest conference in the world. The Annual Conference and expo of NAFSA Association for International Education that took place in Denver, USA in the first week of June. Education New Zealand sponsored the opening plenary, giving the Minister a speaking slot, organised the New Zealand stand at the trade expo, and launched a new branding campaign “Take a New Look at a New Zealand Education”. Eight of UC’s international students wore a newly designed kākahu graduation gown at the event. Among those to have an individual profile was Bryann Avendaño, from Colombia, who is studying Civil and Natural Resources Engineering at UC.

The Minister’s comments echoed the government’s mantra of value over volume as borders reopen. Changes to post-study work (PSW) rights have been confirmed and are not as significantly changed for the university sector as the original proposal. Masters and PhD graduates continue to benefit from a three-year open post-study work visa after a minimum of two semesters of study on-shore. Bachelors graduates can receive up to three years proportional to their time spent on-shore. Off-shore, online, and pathways studies are not recognised as contributing towards the minimum 30 weeks of study on-shore required for PSW rights.

In preparation for the new marketing push, faculties identified priority programmes for growth potential. We developed a new incentive package for new international students in 2023 and 2024 that includes a regional cultural excursion as well as access to experiential learning opportunities, such as virtual micro-internships. The response from key channels was positive in Denver. However, as the government resumes off-shore student visa processing after two years of border closure, we anticipate challenges to returning to stable enrolment patterns over the next two to three years.

Organisational Efficacy – of a sustainable scale by 2030

A key foundation and enabler of our digital transformation is our platform for requesting help and services, not just from Digital Services but across the many service provider teams here at UC. Last year Digital Services kicked off the Service Experience programme and this month the new ServiceNow powered platform launches. This platform will make it far easier for all staff and students to ask for help and find information about the services available at UC. The help is not just for IT services, all significant service provider departments will be onboarded to make the experience far easier. The platform will also enable new process automation and orchestration capabilities, which will be increasingly leveraged for efficiencies.

The continued strategic drive to make finding information easier will be complemented by the launch of the new UC intranet in Quarter 3. Progressing the final designs involves extensive activity with content administrators across UC, helping them understand the opportunities the new SharePoint online platform opens up for sharing information, search, rich visual interaction and personalisation.

In May, Council endorsed the CyberSecurity strategy and business case is currently under consideration. Whilst the team have been progressing the strategy and programme business case they have continued to drive many roadmap items with the cyber ‘hit squad’. Multi-factor-authentication (MFA) has been rolled out to all students and now Alumni. The team will be continuing to improve and optimise the MFA experience as we balance the need for protection with making the process as convenient and simple as possible.

Environmentally Sustainable

Throughout May we celebrated World Biodiversity Day with a range of events and activities. These included an online panel discussion entitled “Riccarton Community: Working together to improve biodiversity” as part of the Ako Ōtautahi | Learning Days festival, a campus biodiversity tour, and a planting day with children from Ilam School and our Grounds Department (funded by Environment Canterbury).

The UC Biodiversity Plan is now completed and other progress included the adoption of the UC Waste Plan, and the publication of the annual UC Sustainability Report, as well as the Sustainability Plan.

The University has been chosen by ANZ Bank for a case study of our journey towards carbon net neutrality by 2030, in their second ANZ Insights Paper. This is part of a series aimed at helping New Zealand businesses build foundations for change. The Pro-Vice-Chancellor Sustainability, Professor Jan Evans-Freeman, was interviewed by them in May and the University features prominently in their paper which will be published in June. They have included our transition away from burning coal as a heating source, and our consideration of future air travel planning. We were chosen because we have successfully set and achieved emissions reductions targets.

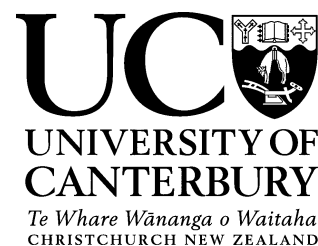
Lecturer Lindsey Conrow, Professor Simon Kingham and Senior Research Fellow Matt Hobbs have been awarded one of the recently advertised UC Sustainability Research PhD scholarships for a project that will examine urban amenity access with a focus on equity and wellbeing. Work on this project will inform on how we might achieve equitable access while developing sustainable, inclusive and healthy cities.

Year three, Faculty of Education student, Tyler Rogers, from the Early Childhood BTchLn, has won the 2022 Education for Sustainable Development (ESD) Student Award for her ‘Interactive Sustainability Felt Book for Infants and Toddlers. Tyler originally submitted her resource as part of the course, TECP319 Sustainability and Social Justice. The resource was notable for its relevance for very young children, who have limited access to suitable resources on sustainability <https://omepworld.org/library3/>

VC Activities

28 May 2022	Attended the Africa Day Expo event
6 June 2022	Attended The Organ Curator's Happy Anniversaries concert 2022 at the Christchurch City Hall
9 June 2022	Met with alumnus Bruce Ullrich
11 June 2022	Attended the World Premier screening of the feature documentary Behrouz at the Isaac Royal Theatre.
13 June 2022	Meeting with Professor Pal Ahluwalia. Vice-Chancellor, University of South Pacific via Zoom
16 June 2022	Attended the UNZ Vice-Chancellor's meeting in Wellington
21 June 2022	Speaker at the Master of Māori and Indigenous Leadership celebrations in Rotorua
25 June 2022	Attended the Te Akatoki Matariki Formal Celebrations at Ngaio Marsh Theatre
28 June 2022	Attended a Better City Business Event hosted by Christchurch Foundation.
30 June 2022	New Zealand Qualifications Authority Board meeting in Wellington

Memorandum/Pukapuka



To:	Ki:	University Council
From:	Nā:	Professor Cheryl de la Rey, Vice-Chancellor
Date:	Rā:	6 July 2022
Subject:	Kaupapa:	Academic Board report

Recommendations:

1. *that the Council approve the attached new curricula developments which have been endorsed by the Academic Board and that they be forwarded to CUAP and TEC for approval.*
2. *that the Council notes the attached report of the Academic Board.*

Executive Summary:

The Board discussed and endorsed the new curricula developments and proposed dates for the academic year in 2024 and 2025.

Attachments:

- **Report from the business of the Board**
- **CUAP proposals**

Full papers commence overleaf.

Paper Progress:

To:	Date:	Decision:
PFRG/RAC/SLT/FPRG/ARC	N/A	
COUNCIL	July 2022	For approval

TE POARI AKORANGA | ACADEMIC BOARD

REPORT TO THE COUNCIL

FROM A MEETING OF THE ACADEMIC BOARD

HELD ON FRIDAY 10 JUNE 2022

REPORT FROM THE VICE-CHANCELLOR

The Vice-Chancellor took her report as read. She reported on her participation in a UNESCO World Conference on Higher Education at which she had been a panellist. She had subsequently been invited to speak at the Times Higher Education (THE) World Academic Summit to be hosted by NYU in October. She saw these events as an opportunity for UC to reconnect with the world, particularly in the lead up to its 150th anniversary and whilst she was in the US she would meet with alumni.

She noted that Members may have seen commentaries in the media about how all sectors of higher education enrolment have dropped between 7 and 10% in 2022. She said that UC's enrolments have held steady compared to 2021 which had been a historic high and she commended all those involved with this effort. She also highlighted that the recent Discovery Day at UC for Year 12 high school students had seen campus much busier than in previous years. She had also been delighted to take part in photos for graduates who had been admitted in absentia who had brought in extended family to celebrate their success. She looked forward to the August degree celebration which was due to go ahead in person with appropriate measures.

REPORT FROM THE UCSA

Asher Herrmann celebrated the success of a two-year UCSA campaign to review bus rates for students – ECan had confirmed that a flat rate of \$1 would be brought in for students regardless of zone. She thanked the University for its support of the campaign. She said that she had recently met with the President of AUT and Lincoln universities which had reaffirmed her appreciation for the partnership between UCSA and UC and their ability to work together.

CUAP PROPOSALS

The following proposals (attached) were approved:

Faculty of Law | Te Kaupeka Ture

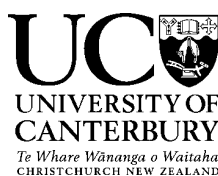
To introduce a new subject Criminal Justice to the Doctor of Philosophy

Faculty of Health | Te Kaupeka Oranga

To review and refresh the existing Postgraduate Certificate in Clinical Teaching

ACADEMIC YEAR DATES 2024 AND 2025

The 2024 academic year dates had been provisionally approved by the Academic Board in 2021, but more recently the Ministry of Education had released the school term dates and there was no overlap of school holidays with the Semester 1 university break. The AAC had recommended an alternative break using a 6/6 week term split which would allow a one week overlap with school holidays at the expense of a single teaching day. The Board agreed the new dates and provisionally approved the 2025 dates, pending the release of further information around the school year.



Doctor of Philosophy in Criminal Justice

(CUAP criterion 6.1.2.b Introduction of a new subject at the graduate level)

EXECUTIVE SUMMARY

This proposal is to establish 'Criminal Justice' as a new area of study for the Doctor of Philosophy degree at the University of Canterbury.

In 2014, the University of Canterbury introduced the Bachelor of Criminal Justice (BCJ). This undergraduate degree provides students with the opportunity to attain practical knowledge specifically relevant to a career in criminal justice. Following the highly successful implementation of the BCJ in 2014, in 2020 the Master's Degree of Criminal Justice (MCJ) was established, to offer postgraduate students an advanced working knowledge of the criminal justice system, and reflect a growing demand. The MCJ and BCJ degrees provide students with the opportunity to pursue qualifications and skills sought by the justice sector, including an advanced knowledge of the inner workings of the justice system, bicultural competence, and a professional understanding of the theories behind crime and rehabilitation. These degrees equip students to undertake a PhD, but we do not currently offer one. There has been interest from students who have completed the MCJ to progress to a PhD in Criminal Justice. While these students could, theoretically, enrol in a PhD in Sociology with a co-supervisor in Law, it is desirable that students receive a degree that reflects the interdisciplinary nature of their study. A specific PhD in Criminal Justice also indicates that the students have the unique skills being sought by criminal justice agencies.

Building on the current undergraduate and postgraduate degrees, the proposed PhD will supply students with a robust academic grounding in the social sciences and the opportunity to attain the highest qualification in the field, with a focus on criminal justice policy and research. This degree further highlights the University's strategic vision by providing a qualification which enhances bicultural competence and confidence, global understanding, community engagement, employability and innovative thinking. This Doctorate will provide postgraduate students with a coherent pathway from the MCJ. This PhD will build on Canterbury's existing strength in the area of criminal justice, facilitating interdisciplinary research and scholarship within the University. This proposal is responsive to both contemporary and emerging issues within the criminal justice sector, and the need to strengthen the sector's development and research capacities.

Justification

University Strategy

The proposal is in accord with the strategic objectives of the University of Canterbury, which highlights the University's importance as a driver of positive impact in a changing world. This is at the core of criminal

justice, for which the career pathway is expanding. Recent worldwide calls for fairer, more inclusive, and evidence-based justice and policing systems have highlighted the importance of reform and change in many countries, including New Zealand. The BCJ has been at the forefront of educating the future leaders that will make (and in some cases already have begun to make) those changes. The PhD in Criminal Justice will equip students with the skills to enable them to contribute to and inspire debate for the benefit of society through independent research under the supervision of experts in the field including Māori, Pasifika and indigenous academics.

The field of criminal justice is vast, encompassing areas such as law and justice, corrections, police, customs and policy formation. Such services are people-oriented and have a developmental, preventative, remedial or rehabilitative function. In a broader sense, the criminal justice programme also plays into the University of Canterbury's civic engagement goal of having a 'positive impact on hauora wellbeing of the people of Ōtautahi Christchurch and Waitaha Canterbury,' by producing students who will contribute positively to the methods of justice and policing in the Ōtautahi community and Aotearoa in general. Establishing a PhD in Criminal Justice allows the University to continue a focus on pioneering research, empowering graduates to improve their bicultural competence and make a difference in shaping society both in Aotearoa and internationally.

As an academic programme, Criminal Justice is steadily developing. Following extremely high demand for the BCJ, the MCJ was introduced at UC in 2020 to reflect a growing demand. The scope of Criminal Justice draws on interdisciplinary foundations and understandings to incorporate elements of Human Services, Psychology, Sociology and Law. Considering the practicality and people-oriented approach of the Criminal Justice degree, it is most closely aligned with Sociology. However, a Doctor of Philosophy in Sociology is not necessarily appropriate for candidates working within the justice professions, who may seek to both apply their knowledge in a legal sector and hone their understanding of the systems underlying the circumstances prevalent within their potential clientele.

Courses within the Criminal Justice programme cover general concepts and contemporary issues in criminology, sociology, developmental and behavioural psychology, policing, criminal law and procedure, and human services. These courses are designed to align with UC's Te Rautaki Māori | Strategy for Māori Development. The PhD in Criminal Justice would be a valuable contribution to the Strategy's goals by allowing for the detailed study of a major aspect of society that has longstanding disproportionately negative outcomes for Māori. It would allow for such scholarship in a potentially transdisciplinary manner including collaboration with Māori supervisors and in the utilisation of Māori and indigenous research methodologies.

These courses (whether part of the BCJ, MCJ and PhD in Criminal Justice) offer potential employees of the criminal justice sector with a vast basis of knowledge, and a marketable skillset. This skillset can be utilised in an employment setting, enabling graduates to work efficiently with a wide range of people, and assist them to both identify and resolve relevant issues.

Expansion of Student Opportunities

The development of an undergraduate pathway for students seeking to pursue careers in criminal justice was achieved by the introduction of the BCJ degree in 2014. The undergraduate degree affords students the opportunity to expand academic options and attain qualifications specifically relevant to a career in criminal justice.

Table of numbers of BCJ Students

BCJ Student Numbers		
Year	Commenced Course	Completed Course
2014	118	101
2015	203	185
2016	272	244
2017	341	304
2018	330	258
2019	373	308
2020	337	310
2021	427	383

Furthermore, the introduction of the Master's Degree of Criminal Justice in 2020, offers students an advanced working knowledge of the criminal justice system. The MCJ offers a cohesive degree with taught courses, a research dissertation, and real world project or internship opportunities for first-hand practical experience in criminal justice. The MCJ and BCJ degrees provide students who do not wish to enter legal practice with the opportunity to pursue qualifications and skills sought by the justice sector, including bicultural knowledge and competence, and a professional understanding of the theories about crime, policing and rehabilitation. The undergraduate and postgraduate degrees equip students for further postgraduate study.

Building on the current undergraduate and postgraduate degrees, the proposed PhD will supply students with a robust academic grounding in criminal justice research methodologies and the opportunity to attain the highest qualification in the field of criminal justice policy and research. This degree further highlights the University's strategic vision by providing a degree which enhances bicultural competence and confidence, global understanding, community engagement, employability and innovative thinking.

The establishment of the PhD in Criminal Justice will provide students with the opportunity to attain research-based degrees in this subject. Students seeking to move into criminal justice careers in rehabilitation, policy or research will be able to pursue a qualification towards these goals. The PhD is capable of developing the previous scholarship of MCJ students, adding a pathway for continued development, and a platform for conducting world-leading research in this vital area. Furthermore, students will be able to build on the development of basic research knowledge and skills attained in the current undergraduate programme. Graduates will be equipped to obtain senior positions in criminal justice and policy, as well as maintaining the advancement of research-related enterprises.

This proposed Doctorate will provide postgraduate students with a coherent pathway from the MCJ to further postgraduate studies from 2023 when the first postgraduates in criminal justice will be able to enrol in the programme. The introduction of 'Criminal Justice' as a new area of PhD study will build on Canterbury's existing strength in the area of criminal justice, facilitating interdisciplinary research and scholarship within the University. This proposal is responsive to both contemporary and emerging issues within the criminal justice sector, and the need to strengthen the sector's development and research capacities.

Programme Overview

Students will be admitted to the PhD (Criminal Justice) on a provisional basis in accordance with the University of Canterbury's regulations for the degree of the Doctor of Philosophy. Students are required to present a full research proposal within 12 months of their initial enrolment. The proposal is prepared under the guidance of a Senior Supervisor, who is normally a senior, continuing academic staff member. The supervisory team will normally be interdisciplinary, including sociology, law, and other relevant criminal justice sub-disciplines. Students will be expected to explore the necessity of having a supervisor with a Māori or indigenous methodological perspective. Students and supervisors are required to produce regular academic progress reports, every six months after the first year.

Prescriptions for courses

Add 'Criminal Justice' to the list of subjects for the PhD

(<http://www.canterbury.ac.nz/study/qualifications-and-courses/phds-and-doctoral-degrees/doctor-ofphilosophy/>).

Proposed new regulations

2023 UC Calendar

<https://www.canterbury.ac.nz/regulations/academic-regulations/phd-36/>

Add: 'Criminal Justice' to the list of subjects for the PhD.

2023 Course Catalogue

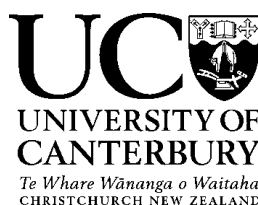
Add

CRJU790 Criminal Justice PhD

This is an Anytime start occurrence.

Course Catalogue Entry

CRJU 790 CRIMINAL JUSTICE PHD THESIS	
360 Points	1.000 EFTS
<i>P. Subject to approval by the Head of School</i>	



Postgraduate Certificate in Clinical Teaching 2022 Calendar, page 451

<https://www.canterbury.ac.nz/regulations/academic-regulations/pgcertct-107/academic-regulations-health-PGCertCT.pdf>

(CUAP criterion 6.1.6 Substantial changes to the structure of a qualification)

EXECUTIVE SUMMARY

The Postgraduate Certificate in Clinical Teaching (PGCertCT) has been offered at the University of Canterbury since 2008. There is strong support from within the health industry for this qualification however enrolments have fluctuated, and staffing changes have resulted in ad hoc changes to individual courses. This review of the qualification enables the content, structure, and delivery to be aligned with current stakeholder expectations and recommendations from the qualification review processes. Pathways to further study have been clarified to align the qualification with the wider postgraduate health sciences suite.

The proposed changes to the existing PGCertCT are needed to ensure the programme meets the current and future needs of health professionals involved in clinical teaching and/or clinical supervision. The major changes to the programme involve replacing a 30-point individual project within the workplace with two 15 credit courses (including a course introducing adult learning offered by the Faculty of Education - (HEDN613); strengthening the bicultural components; and removing the onsite requirements to increase accessibility and flexibility.

Tangata Tū, Tangata Ora | Engaged, Empowered, Making a Difference is the UC Strategic Vision 2020-2030. The PGCertCT will facilitate realisation of that vision through strong engagement and partnerships locally with industry, iwi and the community while enabling greater connection nationally. Health professionals across all disciplines have many requirements for education, whether it is the provision of formal training sessions, patient education, supervising junior staff, or giving peer feedback. This PGCertCT will enable participants to explore theory and practice in general and then apply to their own specific clinical environments.

The PGCertCT is designed so that all students complete study relating to the provision of clinical teaching and clinical supervision across a range of settings and to a range of recipients. The four 15-point courses can be completed in any order and the qualification is designed to be taken part time over two years to fit in with full time work. In future it may be possible to complete in one year depending on staffing availability to deliver the courses.

The PGCertCT consists of 4 x 15 point compulsory courses. All courses will also be added to the postgraduate health sciences suite enabling student to progress to postgraduate diploma or master's programmes.

Purpose of the proposal

This proposal will provide an updated Post Graduate Certificate Clinical Teaching (PGCertCT), which includes new and revised content. This content will have appeal to health professionals who have a teaching or educational component to their role. This may include educating colleagues, members of the interprofessional team, students, patients and their whanau.

Justification

The PGCertCT reflects the strategic vision of UC (University of Canterbury) and aligns with the UC Strategy 2020 - 2030 through its **engagement** with the community to provide a locally based qualification to a broad range of health and allied professionals. It will enable prospective students, who will be concurrently working in the health sector, to complete a formal qualification in clinical teaching that supports them in their existing roles or prepares them for future career progression.

Internationalisation

Whilst the focus of each course within the qualification focuses on the New Zealand healthcare system and teaching/education within this system, students will have exposure to international literature and theories related to the individual courses. International students who are living in New Zealand would be able to attend. A current New Zealand professional health registration is not a prerequisite, however having a current or future role where education or teaching is provided as part of clinical practice in New Zealand is desirable. Students are required to reflect on their own professional experiences. If these have occurred outside of a New Zealand health care environment, this will still be possible if learning outcomes are met. Group participation, simulation and peer feedback are key parts of the course so an offshore or fully distance option is not practical.

Education will be via blended delivery that enables access to learning in a flexible and innovative way including to students living outside Canterbury. Most courses will be taught via single block day classes onsite at an appropriate simulated clinical environment or classroom and combined with online participation. Where specialist content such as simulation is required, appropriately qualified staff from the health sector will be involved in delivery. The interdisciplinary nature of the programme diversifies and enriches the student experience exposing them to real world challenges and opportunities for the wider sector.

Organisational Efficiency – this proposal uses one course, which is already in existence (HLTH418), one course which is part of another qualification (HEDN613 - part of Post Graduate Cert Tertiary Teaching) and revising two courses which have been delivered previously (HLTH415/416).

Postgraduate qualifications and courses in clinical teaching are available at other New Zealand universities offering health qualifications – Auckland, AUT, Massey, Victoria, Waikato and Otago. However, these all differ from each other with regards level, content and time frame. The UC course has been developed in conjunction with input from CDHB clinical and workforce development staff across a range of disciplines to provide an opportunity for local health professionals to engage with learning at the University of Canterbury.

Programme Overview

This programme is for health professionals who may have an educational component to their professional role; including but not limited to patient | whanau education, professional education or acting in a clinical supervisory capacity within a New Zealand context. Participants will draw from their own experiences in the assessments and learning activities and reflect on these alongside current educational and supervision models. All learning is completed either within a classroom setting or via online engagement. There is no

requirement for work-based learning to occur however assessment will require reflection on workplace experiences. The courses can be completed in any order to suit the needs of participants. It is most likely that participants will complete the PGCertCT over two years of part time study, however it may be possible to complete in one year part time (30 points per semester) depending on timetabling and staff availability. It is designed to fit around the needs of working health professionals.

With the introduction of a new 15 credit course (HLTH418 Clinical Debriefing and the development of a new tertiary teaching course in 2022 (HEDN613), it is the optimal time to revise the entire offering of the PGCertCT. The new certificate will include HLTH 418, which is in the process of being changed from a Special Topic to a permanent course, and the new HEDN 613 **Teaching in practice**, which has been developed by the Faculty of Education with input from Wendy Maddocks (FHEA). This course will have a cohort flexible start offered in conjunction with the HEDN with assessments and readings applicable to the PGCertCT students. Ideally, this course would be the first course students enrolled in however it is not a pre-requisite. The course descriptor as per the early warning template (14 Feb 2022) states 3. “HEDN 613 **Teaching in practice**: Explores development of educators teaching identity and philosophy and practices educators draw on to facilitate learning in different places and spaces.”

Consultation has occurred with several clinical staff (educators and managers) from CDHB, who will be the biggest provider of students for this course. Across many of the allied health areas, people work in very small teams so getting released for multi day block courses is impossible. In addition, assessments need to be adapted to their own area of clinical practice so the knowledge can quickly be translated to the real world. Staff have limited opportunity for professional leave so having an online component makes completing the course more manageable.

A mapping exercise of HLTH415/416 identified that there had been content creep across the two courses with similar learning outcomes and content delivered. Making changes to these to align more closely with both the University standards and graduate profile meant that more than 20% of each course needed changing, thus being bigger than the 20% cap for a minor change. In addition, the existing courses had limited content related to the BICC graduate profile.

Prescriptions for courses

HLTH415 – Designing and Managing Learning in Clinical Practice

The course prepares participants to design and manage learning as related to their own clinical practice, through an analysis of different models of learning. Through this theoretical integration of the evidence, participants will select a learning model that could be applied in an interprofessional learning context. This course helps develop theoretical knowledge to design simulated learning activities based on professional practice needs.

HTLH416 – Delivering Learning in Clinical Practice

This course develops an understanding of the cognitive and personal factors of how people learn through a variety of methods including; reflective practice, case-based learning, critical thinking, providing and receiving feedback. Through group activities and experiential learning the student will be able to apply critical thinking to conducting a range learning experiences. This course helps develop skills related to working in a clinical environment where learning occurs and includes peer to peer education, patient/client education and clinical supervisory/mentoring education.

HLTH418 – Conversational Debriefing in the Clinical Practice

This course examines debriefing strategies as a conversational tool to review actual and simulated events occurring in clinical settings. A range of strategies will be explored and utilised to analyse the actions of individuals and interprofessional teams. Participants will apply debriefing models and reflect on the outcomes and human factors that drive actions in practice with an intent to improve or sustain performance in the future.

HEDN613 - Teaching in Practice

In this course we grapple with literature and practice around what it means to be a tertiary teacher in a bi-cultural Aotearoa. Drawing on the varied disciplinary and teaching contexts of participants we explore educators' identity, philosophy, and practice. The course covers kaupapa that have been influential on and underpin current approaches to tertiary and/or vocational education. Formative feedback and the class community are integral in informing your thinking and learning in this course.

This is a new course developed by the Faculty of Education and currently going through the approval processes.

* Note: The PGCertCT participants will complete assessments relating to their own area of clinical practice and most likely will be a small study cohort for in-class and on-line activities.

Proposed new regulations

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Postgraduate Certificate in Clinical Teaching (PGCertCT – 60 Points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2023
- (b) This certificate was first offered in 2008

2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these regulations.

3. The Structure of the Qualification

To qualify for the Postgraduate Certificate in Clinical Teaching a student must pass courses having a total minimum value of 60 points selected from Schedule C to the regulations.

4. Admission to the Qualification

To be admitted to the Postgraduate Certificate in Clinical Teaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either
 - i. qualified for an Aotearoa New Zealand tertiary degree which is of relevance to clinical teaching and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; or
 - iv. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by Amo Matua, Te Kaupeka Oranga | Executive Dean or Health or delegate

5. Subjects

There are no majors, minors, or endorsements for this qualification.

6. Time Limits

The qualification adheres to the General Regulations for the University with a time limits of 24 months.

7. Transfers of Credit, Substitutions and Cross-Credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following stipulation:

With the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a programme of study may include up to a total of 30 points in 400 level courses or higher from another Aotearoa New Zealand tertiary educational organisation or equivalent overseas institution.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may re-enrol in a course only with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification

10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Clinical Teaching but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the following qualifications and have credits transferred:
 - i. Postgraduate Diploma in Health Sciences
 - ii. Master of Health Sciences
 - iii. Master of Health Sciences Professional Practice
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences, or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Clinical Teaching from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in Regulations 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

Schedule C: Compulsory Courses for the Postgraduate Certificate in Clinical Teaching

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2023	P/C/R/RP/EQ
HLTH415	Designing and Managing Learning in Clinical Practice	15	Campus, S1	P: Subject to the approval of the Head of School
HLTH416	Conduct Learning in Clinical Practice	15	Campus, S2	P: Subject to the approval of the Head of School
HLTH418	Conversational Debriefing in the Clinical Practice	15	Campus, S1	P: Subject to the approval of the Head of School
HEDN613	Teaching in Practice	15	Distance, Anytime start	P: Subject to the approval of the Head of School R: HEDN601

Motion by the Chancellor for resolution to exclude the public pursuant to s48 of the Local Government Official Information and Meetings Act 1987:

I move that the public be excluded from the following parts of the proceedings of this meeting, namely:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
4.0 4.1	Minutes of the meeting Confirm minutes of the meeting held on 1 June 2022 - held with the public excluded.	These items concern matters that were previously dealt with during proceedings of Council from which the public was excluded.	Refer to previous minutes
5.0	Matters arising	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.0 6.1	From the Chancellor Council Strategy Day	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.2	Council Work Plan 2022 - Updated	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
6.3	Council Meeting Schedule (including Graduation dates) - Updated	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
6.4 6.4.1 6.4.2	Honours & Appointments Committee - Meeting dated 8 June 2022 - verbal update - Revised Appointments & Elections Statute	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
7.0	Council Only Time	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
8.0 8.1	From the Vice-Chancellor Vice-Chancellor's Monthly Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.0 9.1	Health, Safety & Wellbeing (HSW) HSW Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
10.0 10.1	Academic Learner Success Plan	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
10.2	U-Count - High-level Student Experience Survey Results	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
11.0 11.1	Information Technology Cyber Security Programme Business Case	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

12.0 12.1	150th Anniversary 150 th Anniversary	To enable the University to carry out, without prejudice or disadvantage, commercial activities. To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(h) 7(f)(i)
13.0 13.1	UC KPIs UC KPIs 2022	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.0 14.1	Digital Screen Campus (DSC) DSC Monthly Written Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.2	Academic Programme & Package Timing	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
14.3	Partnerships and External Funding Opportunities	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.0 15.1	Finance 2022 Budget Update	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.2	31 May 2022 Monthly Financial Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.3	30 June 2022 Financial update- verbal	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.4	International Student Fees 2023	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
15.5	UC Trusts Funds Annual Report 2021	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
		To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)

16.0 16.1	Other Plagiarism Committee - Terms of Reference	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
17.0	General Business	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)

I also move that staff identified by the Chairperson and Vice-Chancellor as having knowledge relevant to particular matters to be discussed be permitted to remain at this meeting. This knowledge will be of assistance in relation to the matters discussed and is relevant because of their involvement in the development of the reports to Council on these matters.