

# Faculty of Education

## Qualification to be Discontinued

The qualification in the table below will be offered by the University of Canterbury in 2016, however it is **not open to new enrolments**.

Students who enrolled in this qualification prior to 2016 may complete it under the regulations published in the *Calendar* of the year indicated, by taking courses approved by the Dean of Education which must be completed before the transitional arrangement expiry date.

Qualification	Not open to new enrolments from:	Transitional arrangements expire:	Regulations in the Calendar dated:
Master of Teaching and Learning (MTChLn)	31 December 2008	31 December 2016	2008

## Bachelor of Education (Physical Education) (BEd(Physical Education))\*

\* *Not open to new enrolments in 2016.*

See also *General Course and Examination Regulations*.

### 1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education (Physical Education) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee and before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
  - (a) *IELTS (Academic) 7.0, with no individual score below 7.0; or*
  - (b) *At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in Literacy (four reading and four writing).*

*Note that satisfying these criteria does not guarantee entry to the programme.*

### 2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education (Physical Education) shall follow a course

of study as laid down in the Schedule to these Regulations, consisting of no fewer than 480 points (4 EFTS).

### 3. Structure of the Degree

To qualify for the Degree of Bachelor of Education (Physical Education) a candidate must be credited with, or be exempted from, the following 480 points:

- (a) 330 points for the courses in Group A of the Schedule;
- (b) 60 points in Education (EDUC), of which 30 must be at 200-level or above;
- (c) 60 points from across the university to create an Other Teachable Subject (OTS), of which 30 points must be at 200-level or above; and
- (d) 30 points in Health, Outdoor Education or OTS curriculum courses.

*Note: OTS options include those that fall within school curriculum, eg, history, mathematics, chemistry.*

### 4. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

## 5. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

## 6. Transitional Arrangements

- Candidates who first enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, in or after 1999 may complete the degree under the 2010 Regulations provided that this transitional regulation shall lapse at the end of 2015.
- Candidates who enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, prior to 2011 may complete courses, or their equivalent, selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

## 7. Bachelor of Education (Physical Education) with Honours

- The Degree of Bachelor of Education (Physical Education) may be awarded with Honours, which may be of the First Class or Second Class (Division 1 or 2).
- A candidate for Honours shall comply with the requirements of Regulation 1 and be credited with the course in Group C of the Schedule to

this degree.

- Entry into the Honours programme will normally be based on the achievement of at least a B average grade in all courses required to be completed by the end of Year 3 of the degree.
- A candidate for the degree with Honours must complete the Honours requirements within two years of becoming eligible to enter the Honours programme.
- In special circumstances, or when the candidate is a part-time student, the Dean of Education may extend the period within which a candidate may remain eligible for the award of Honours.
- The class of Honours shall be determined by the College of Education's Board of Examiners. Performance in any courses substituted or cross-credited for Group A or B courses under Regulation 6 shall not be taken into account in determining the class of Honours.
- Continued enrolment in the Honours programme may be refused if a candidate fails to maintain the academic standard required for Honours.

## 8. Duration of the Qualification

- The minimum period of enrolment for a full-time candidate is four years. Part-time study may be undertaken.
- The maximum period for satisfying the requirements for completion of the Bachelor of Education (Physical Education) is six years from the date of first enrolment in the degree.

# Schedule to the Regulations for the Degree of Bachelor of Education (Physical Education)

The following course information is for students starting the BEd(Physical Education) degree after 2011. Students who started the BEd/GradDipTchLn(Secondary) degree prior to 2011 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

## Non-credit requirements

Students are required to attend the Physical Education camp each year, participate in a marae experience, and hold an approved and valid first aid certificate at the time of graduation.

## Compulsory courses

### Year 1

Course Code	Course Title	Pts	2016	P/C/R/RR/EQ
TEPE 101	Curriculum 1	15	NO	
TEPE 102	Anatomy and Physiology	15	NO	R: SPCO 104 EQ: SPCO 104
TEPE 105	Social History of Sport and Physical Education	15	NO	R: TEPE 204, SPCO 105 EQ: SPCO 105

TEPP 141	Teacher Education Professional Practice 1	15	NO	P: TEPS 141 R: EDTP 110 EQ: EDTP 110
TEPS 141	Professional Studies 1	15	NO	C: TEPE 101

**Year 2**

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPE 201	Curriculum 2	15	S2	P: TEPS 141, TEPE 101 C: TEPS 241,TEPP 241
TEPE 202	Biomechanics	15	S2	P: 45 points in any courses at 100-level or above R: SPCO 204 EQ: SPCO 204
TEPE 203	Exercise Physiology	15	S1	P: TEPE 102 OR SPCO 104 R: SPCO 206, SPCO 209, TEPE 103 EQ: SPCO 209
TEPP 241	Professional Practice 2	15	A T4	P: TEPP 141 and TEPE 201 C: TEPE 201, TEPS 241
TEPS 241	Professional Studies 2	15	S2	P: TEPS 141 C: TEPE 201, TEPP 241

**Year 3**

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPE 301	Curriculum 3	15	S1	P: TEPE 201. RP: Completion of years 1 and 2 Bachelor of Education (Physical Education)
TEPE 304	Movement Culture Studies	15	S1	P: TEPE 204
TEPE 305	Social Context of Physical Education	15	S2	P: TEPE 304
TEPE 409	Exercise for Health and Performance	15	S1	P: 1) TEPE 203, or 2) TEPE 103, or 3) TEPE 309 R: TEPE 302
TEPP 341	Professional Practice 3	15	A T2	P: TEPP 241 C: TEPS 341, TEPE 301
TEPS 341	Professional Studies 3	15	X	P: TEPS 241

**Year 4**

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPE 309	Exercise Physiology 2	15	S1	P: 1) TEPE 203, or 2) TEPE 103 R: SPCO 309, TEPE 402 EQ: SPCO 309
TEPE 404	Physical Education Futures	15	YB2	P: TEPE 305
TEPP 342	Teacher Education Professional Practice 4	15	NO	P: TEPP 341 C: TEPS 342 R: EDTP 330
TEPP 343	Teacher Education Professional Practice 5	15	NO	P: TEPP 342 and TEPS 342 C: TEPS 441 R: EDTP 331
TEPS 342	Professional Studies 4	15	YB1	P: TEPS 341 C: TEPP 341,TEPP 342
TEPS 441	Professional Studies 5	15	YB2	P: TEPS 342 C: TEPP 342

*Optional courses***Education (EDUC) courses**

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points

in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

### Other Teachable Subject (OTS) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

### Physical Education Optional (OTS) courses

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPE 110	Rock Climbing Contexts and Techniques	15	S1	RP: Strong outdoor recreation background
TEPE 111	Paddle Sport Contexts and Techniques	15	NO	P: Subject to approval of the Head of School. RP: Strong outdoor recreation background
TEPE 112	Land Journeys and Ethics	15	S1 S2	RP: Outdoor recreation background
TEPE 210	Rock Climbing Leadership	15	NO	P: TEPE 110. RP: Strong outdoor recreation background

### Curriculum courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

### Group C: Honours candidates only

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPE 499	Honours Project	30	YC	P: Subject to approval of the Head of School

## The Degree of Bachelor of Health Sciences (BHSc)

See also *General Course and Examination Regulations*.

### 1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Health Sciences shall follow a course of study as laid down in these Regulations consisting of not fewer than 360 points (3 EFTS).

### 2. Structure of the Degree

To qualify for the Bachelor of Health Sciences:

- a candidate must pass courses having a total minimum value of 360 points;
- 135 points must be from compulsory courses listed in Schedule A to the Regulations for the Bachelor of Health Sciences;
- at least 90 points must be from one subject major as listed in Schedule B to the Regulations for the Bachelor of Health Sciences;

- remaining points may be taken from additional courses in Schedule B, or from any other degree of the University;
- at least 225 of the total points must be for courses above 100-level; and
- at least 90 of the total points must be for courses at 300-level.

Notes:

- A candidate satisfying the requirements for two majors may be awarded a double major.
- Any given course may contribute to only one major.

### 3. Subject Majors of the Degree

The degree of Bachelor of Health Sciences may be awarded in the following subjects:

Environmental Health,  
Health Education,

Māori and Indigenous Health,  
Physical Activity Promotion (Not open to new enrolments in 2016),  
Psychology,  
Public Health,  
Society and Policy.

#### 4. Excessive Load

Candidates who wish to enrol for a course of study whose total points exceed 150 points for a full year or 75 points for a single semester must first obtain the approval of the Dean of Education.

#### 5. Credit for Other Tertiary Level or Non-University Courses

The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## Schedule A to the Regulations for the Degree of Bachelor of Health Sciences

The following information outlines the core requirements. For in-depth course information please refer to the Course Catalogue section of the Calendar or go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses).

#### 100-level

BIOL 116 Human Biology  
HLTH 101 Introduction to Health Studies  
HLTH 106 Nga Take, Te Wero – Māori Health Issues and Opportunities  
STAT 101 Statistics 101

#### 200-level

HLTH 201 Health Promotion  
HLTH 202 Health in New Zealand  
MAOR 270 Te Ao Hauora Tangata: Māori Health Perspectives

#### 300-level

HLTH 301 Evidence in Health  
Total points: 135

## Schedule B to the Regulations for the Degree of Bachelor of Health Sciences

*Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule A, the compulsory core.*

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Environmental Health

#### Required courses

##### 100-level

BIOL 111 Cellular Biology and Biochemistry  
CHEM 112 Structure and Reactivity

##### 200-level

Either BCHM 281 Practical Biochemistry or CHEM 281 Practical Chemistry or ENVR 244 Environmental Chemistry  
BIOL 213 Microbiology and Genetics  
BIOL 231 Foundations of Molecular Biology  
BIOL 250 Principles of Animal Physiology

##### 300-level

BCHM 335 Biochemical and Environmental Toxicology

BIOL 313 Advanced Microbiology  
GEOG 322 Geography of Health

#### Recommended courses

CHEM 111 Chemical Principles and Processes  
Either BCHM 212 Chemical Reactivity or CHEM 212 Chemical Reactivity  
BCHM 221 Biochemistry A  
Either BCHM 253 Cell Biology 1 or BIOL 253 Cell Biology 1  
BIOL 333 Molecular Genetics  
BIOL 335 Bioinformatics and Genomics  
BIOL 351 Cell Biology 2

Total: 165 points

## Health Education

### Required courses

#### 100-level

HLED 121 Introduction to Health Education  
HLED 122 Building Resilience

#### 200-level

HLED 221 Models of Health Education  
HLED 222 Sexuality Education

HLED 223 Nutrition and Physical Activity

#### 300-level

HLED 321 Health Education in Practice – Internship  
HLED 322 Critical Analysis of Contemporary Health Issues

Total: 105 points

## Māori and Indigenous Health

### Required courses

#### 100-level

Either MAOR 165 He Tīmatanga: Engaging with Māori or MAOR 172 Science, Māori and Indigenous Knowledge  
Either TREO 110 Conversational Māori for Absolute Beginners or an approved 100-level TREO course

#### 200-level

HSRV 201 Communication in Human Services

MAOR 212 Māori and Indigenous Development

#### 300-level

HLTH 306 Te Kete Hauora – Māori Health Knowledge and Understandings/ Practicum  
MAOR 370 Special Topic: Te Whaiora: Māori Health Promotion, Policy and Practice

### Recommended course

MAOR 373 Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies

Total: 120 points

## Physical Activity Promotion\*

\* Not open to new enrolments in 2016.

### Required courses

#### 100-level

HLLPA 131 Physical Activity in Health Across the Lifespan  
HLLPA 132 Human Response to Physical Activity

#### 200-level

BIOL 251 Exercise and Health  
HLLPA 231 Pedagogies for Active Lifestyles  
HLLPA 232 Human Adaptation Through Physical Activity

#### 300-level

HLLPA 331 Promoting Physical Activity For Diverse Populations  
HLLPA 332 Physical Activity, Health and Human Embodiment

### Recommended courses

HLLPA 233 Professional Inquiry  
HLLPA 333 Physical Activity Promotion Internship

Total: 105 points

## Psychology

### Required courses

#### 100-level

PSYC 105 Introductory Psychology – Brain, Behaviour and Cognition  
PSYC 106 Introductory Psychology – Social, Personality and Developmental

#### 200-level

PSYC 206 Research Design and Statistics  
Plus two courses of 15 points each from 200-level PSYC courses

#### 300-level

PSYC 339 Health Psychology and Behaviour Change

PSYC 344 Research Methods

Plus a further approved course of 15 points from 300-level PSYC courses

Total: 150 points

## Public Health

### Required courses

#### 100-level

HLTH 110 Epidemiology

#### 200-level

HLTH 213 Health Systems and Policy

HLTH 214 Environmental and Occupational Health

#### 300-level

GEOG 322 Geography of Health

HLTH 312 Health Planning, Implementation and Evaluation

Total: 90 points

## Society and Policy

### Required courses

#### 100-level

HSRV 101 Introduction to Social Welfare Policy and Human Services

#### 200-level

HLTH 213 Health Systems and Policy

PHIL 240 Bioethics: Life, Death and Medicine

POLS 206 Public Policy: An Introduction

SOCI 243 Sociology of Health and Medicine

#### 300-level

Either SOCI 363 Investigating Social Worlds or an equivalent social science methods course (30 points)

Either POLS 307 Policy Issues in Science, Technology and Global Health or GEOG 322 Geography of Health or SOCI 347 Health, Technologies and Embodiment

Total points: 135

# The Degree of Bachelor of Sport Coaching (BSpC)

See also *General Course and Examination Regulations*.

## The Programme for this Degree

### 1. Entry Requirements

- Admission to the BSpC shall be subject to the approval of the Dean of Education.
- Before enrolling in a course of study for the degree, candidates must meet the University admission requirements as listed in Admission Regulation A.

*Note: Candidates are required to be vetted by police.*

### 2. The Structure of the Programme

- Subjects for the Degree:

The degree of the Bachelor of Sport Coaching is awarded with an endorsement in:

- He Oranga Tangata
- Leadership
- Performance Analysis
- Strength and Conditioning

*Note: Details of endorsement requirements are given in schedules A and B for this degree.*

- Structure of the Degree:

- To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a value of at least 360 points; and of these 360 points:
  - At least 225 points must be for courses above 100-level; and
  - At least 90 points must be for courses at 300-level; and
  - At least 255 points must come from courses listed in Schedule C to these regulations (Bachelor of Sport Coaching Course Schedule);
  - Up to 105 points (the balance of 360 points) may be for courses from any degree of the University of Canterbury. These courses will be subject to the Regulations for the other degree.
- Candidates must also meet the following conditions:
  - At least 150 points must come from courses listed in Schedule A to these regulations (Core courses)
  - One endorsement must be met through the completion of the specified courses

in Schedule B to these regulations (Endorsement requirements).

- iii. Further to Regulation b (i) and (ii) all candidates must meet the following non-credit requirements:
  - a. On campus students are required to attend a mihi whakataua and marae experience as part of the Year 1 and 2 programmes.
  - b. Students studying by distance will discuss their options with the School staff to determine what their requirements are for mihi whakataua and marae experience or equivalent, depending on location.
  - c. All students must hold a current First Aid certificate prior to undertaking coaching practicums 2 and 3.

### 3. Time Limits

- (a) The usual period to complete this qualification for a full-time candidate is three years.
- (b) Any candidate whether part-time or full-time must complete the qualification within six years of enrolling in the first course.
- (c) The Dean of Education may extend this time limit in special circumstances and may make further conditions including a requirement to take additional coursework to comply with updated requirements.

### 4. Credit for Study for Other Qualifications

- (a) The Dean of Education may grant credit from any tertiary or other qualification provided that the content and standard of such study are considered appropriate to the degree.
- (b) Such credit
  - i. may be specified or unspecified; and
  - ii. must not exceed a maximum of 120 points from a completed degree; or
  - iii. must not exceed 240 points from an incomplete degree, diploma or other tertiary qualification.

### 5. Transfer of Earlier Credit

- (a) Courses passed from the Bachelor of Sport Coaching Schedule may be transferred to the Certificate in Sport Coaching provided that the:
  - i. courses have not been credited to another completed qualification
  - ii. courses were passed within the five years prior to starting the first course in the Certificate
  - iii. course of study will satisfy the requirements detailed under Regulation 2 Structure of the Programme.
- (b) Any courses that are transferred this way will not be available for credit to the Bachelor of Sport Coaching at a later date.

### 6. Transfer of Credit to the Bachelor of Sport Coaching or Other Qualifications

- (a) With the approval of the Dean of Education any courses passed towards the Certificate in Sport Coaching, less than the completed qualification may be credited towards a Bachelor of Sport Coaching degree provided that enrolment in the certificate then lapses. Courses transferred under this Regulation must comply with all Regulations of the Bachelor of Sport Coaching including the specified time-limits.
- (b) No credit is available for cross-crediting to the Bachelor of Sport Coaching from a completed Certificate. Courses passed towards the Certificate may be used for the purposes of pre-requisites and endorsement requirements in a subsequent Bachelor of Sport Coaching degree provided they have been completed within the maximum completion timeframe for the Bachelor of Sport Coaching.
- (c) Transfer of credits from an incomplete Certificate to another award of the University will be subject to the Regulations of that award.
- (d) Transfer of credits from a completed Certificate to another award of the University will be subject to the determination of the appropriate Dean.

*Note: a Certificate is considered completed when the student graduates with the certificate.*

## Schedule A to the Regulations for the Degree of Bachelor of Sport Coaching

The following information outlines the common core requirements all students in the Bachelor of Sport Coaching degree will follow. For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

100-level	75 points comprised of: SPCO 101, SPCO 102, SPCO 104, SPCO 105, SPCO 110
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200-level	45 points comprised of: SPCO 201, SPCO 208, SPCO 209
300-level	30 points comprised of: SPCO 302, SPCO 320

## Schedule B to the Regulations for the Degree of Bachelor of Sport Coaching

The following information outlines the requirements for the individual endorsements. These requirements are in addition to Schedule A and prescribe all the required courses for each Endorsement.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

He Oranga Tangata	200-level: 60 points comprised of MAOR 212, MAOR 219, MAOR 270, SPCO 210 300-level: 75 points comprised of HLTH 306, MAOR 370, SPCO 305
Leadership	100-level: 15 points comprised of MGMT 100 200-level: 45 points comprised of SPCO 207, SPCO 210, MGMT 208 300-level: 60 points comprised of SPCO 301, SPCO 305, SPCO 308, SPCO 310
Performance Analysis	200-level: 45 points comprised of SPCO 204, SPCO 210, SPCO 231 300-level: 60 points comprised of SPCO 304, SPCO 310, SPCO 331, SPCO 332
Strength and Conditioning	100-level: 15 points comprised of SPCO 107 200-level: 45 points comprised of SPCO 221, SPCO 241, SPCO 242 300-level: 60 points comprised of SPCO 309, SPCO 310, SPCO 341, SPCO 343

## Schedule C to the Regulations for the Degree of Bachelor of Sport Coaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	Pts	2016	P/C/R/JP/EQ
HLTH 306	Te Kete Hauora – Māori Health Knowledge and Understandings/ Practicum	30	S2	RP: HLTH 301
MAOR 212	Māori and Indigenous Development	15	S1	P: Any 15 points in 100 level course in MAOR or TREG, or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 262, HIST 379 EQ: HIST 262
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100 level course in MAOR or TREG, or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219 EQ: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219

MAOR 270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S1	P: Any 15 points in 100 level course in MAOR or TReO, or HLTH 106 Nga Take Te Wero – Māori Health Issues and Opportunities, or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. RP: MAOR 108 and/or HLTH 106
MAOR 370	Special Topic: Te Whaiora: Māori Health Promotion, Policy and Practice	30	NO	P: Any 15 points in 200 level course in MAOR or TReO, or 30 points in 200 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MGMT 100	Fundamentals of Management	15	S1 S2	R: MGMT 101
MGMT 208	Principles of Leadership	15	S2	P: (1) MGMT 100; and (2) A further 15 points in MGMT or MKTG or MSC1 or STAT
SPCO 101	Introduction to Sport Coaching	15	S1	
SPCO 102	Theoretical Foundations of Coaching and Teaching	15	S2	
SPCO 103	Sport Psychology 1	15	S2	
SPCO 104	Anatomy and Physiology	15	S2	R: TEPE 102 EQ: TEPE 102
SPCO 105	Social History of Sport and Physical Education	15	S1	R: TEPE 204, TEPE 105 EQ: TEPE 105
SPCO 107	Sport Nutrition	15	S1	
SPCO 110	Practicum 1	15	A W	P: Approval of Programme Coordinator based on police vetting, OR previous recent enrolment in BSpC or BEd(Physical Education)
SPCO 201	Athlete-Centred Coaching for Team Sports	15	S1 S2	P: 15 points at 100-level or with approval from Programme Coordinator
SPCO 204	Biomechanics	15	S2	P: 45 points in any courses at 100-level or above R: TEPE 202 EQ: TEPE 202
SPCO 207	Ethics in Sport	15	S2	P: Any 15 points at 100-level or Approval from Programme Coordinator
SPCO 208	Sport and Culture in New Zealand	15	S1	P: 15 points at 100-level; or approval from Programme Coordinator
SPCO 209	Exercise Physiology	15	S1	P: 1) SPCO 104, or 2) TEPE 102, or 3) 45 points in any courses at 100-level and approval by Programme Coordinator R: SPCO 206, TEPE 203, TEPE 103 EQ: TEPE 203
SPCO 210	Practicum 2	15	A W A	P: (1) SPCO 110, AND (2) Approval of Programme Coordinator based on police vetting, or previous recent enrolment in BSpC or BEd(Physical Education)
SPCO 221	Sports Injuries and their Management	15	S2	P: (1) SPCO 104, OR (2) 30 points in any courses at 100-level or above
SPCO 222	Analysis of Expeditioning	15	SU1	P: SPCO 104 or 45 points in any subject
SPCO 223	Applied Sport Psychology	15	S1	P: SPCO 103 or approval of the Programme Coordinator
SPCO 224	Sport Management	15	NO	P: Any 45 points

SPCO 231	Introduction to Performance Analysis	15	S2	P: 45 points in any courses at 100-level and approval by Programme coordinator. RP: A strong secondary science and mathematics background
SPCO 241	Introduction to Strength and Conditioning	15	S1	P: 45 points in any courses at 100-level and approval by Programme coordinator
SPCO 242	Weight Management	15	S2	P: Any 15 points at 100-level or with approval from the Programme Coordinator
SPCO 301	Sport Leadership	15	S2	P: 1) SPCO 201, or 2) approval from Programme Coordinator
SPCO 302	Athlete-Centred Coaching for Individual Sports	15	S1	P: 1) 45 points in any courses at 100-level or above, OR 2) Approval by Programme Coordinator RP: SPCO 302
SPCO 304	Biomechanics 2	15	S2	P: SPCO 204 and SPCO 231, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator
SPCO 305	Sociology of Sport	15	S1	P: 1) SPCO 208, or 2) approval of Programme Coordinator
SPCO 308	Athletes with Disabilities	15	S2	P: SPCO 202 or approval of the Programme Coordinator
SPCO 309	Exercise Physiology 2	15	S1	P: 1) SPCO 209, or 2) SPCO 206 R: SPCO 306
SPCO 310	Practicum 3	15	W A	P: (1) SPCO 201 AND SPCO 210 (Performance Analysis, He Oranga Tangata and Leadership Endorsement), SPCO 201 AND SPCO 241 (Strength and Conditioning Endorsement), AND (2) Approval of Programme Coordinator based on police vetting, or previous recent enrolment in BSpC or BEd(Physical Education)
SPCO 320	Internship	15	A S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule
SPCO 331	Performance Analysis 2: Tools and Techniques	15	S1	P: SPCO 231 or with approval from Programme Coordinator
SPCO 332	Applied Performance Analysis	15	S2	P: SPCO 231 and SPCO 232
SPCO 341	Strength and Conditioning for Sports Performance	15	S2	P: SPCO 241 or with approval from Programme Coordinator
SPCO 343	Nutrition and Recovery for Sports Performance	15	S2	P: SPCO 242 or with approval from Programme Coordinator

## The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTChLn(EarlyChildhood))

See also General Course and Examination Regulations.

### 1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

### 2. Re-enrolling in Courses

Should a candidate fail any professional practice course, they may only re-enrol in that course with permission from the Dean. Professional Practice courses may only be attempted twice.

### 3. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

#### 4. Admission to the programme

Every candidate for the BTChLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

- satisfied Admission Regulation A, and
- been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.*
- Candidates are required to be vetted by police.*
- Students for whom English is an additional language must provide evidence of their English language ability as follows:*
  - IELTS (Academic) 7.0, with no individual score below 7.0; or*
  - At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing).*

*Note that satisfying these criteria does not guarantee entry to the programme.*

#### 5. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary

qualification will not exceed 240 points.

#### 6. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTChLn(EarlyChildhood)

- Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the Education Council of Aotearoa New Zealand as leading to Early Childhood teacher registration, are eligible for entry into the BTChLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTChLn(Early Childhood).

*Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.*

- For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the Education Council of Aotearoa New Zealand.

The last year an initial enrolment from a UC Diploma graduate will be accepted will be 2015 with completion required by December 2017.

The last year an initial enrolment from a non-UC Diploma graduate will be accepted will be 2014 with completion required by December 2017.

The Bachelor of Teaching and Learning (Early Childhood) (via Upgrade) pathway will be discontinued from 31 December 2017.

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

The following course information is for students starting their degree from 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups).

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory courses

#### Year 1

- TECE 105 Integrated Curriculum/ Ako and Whanaungatanga
- TECE 106 Rethinking Infants and Toddlers /Te Kōhungahunga
- TECM 101 Te Reo me ngā Tikanga Māori 1
- TEDU 110 Child and Adolescent Development and Health

- TEDU 111 Social and Cultural Studies: An Introduction
- TEDU 105 Cultural Studies/ Te Tirohanga Ahurea
- TEPI 101 The Profession of Teaching
- TEPI 105 Teacher Identity/ Ngā Tirohanga Whānui

#### Year 2

- TECE 205 Negotiated Curriculum: The Multiple Languages of Children
- TECM 201 Te Reo me ngā Tikanga Māori 2

- (c) TEDU 201 Teaching, Learning and Assessment  
 (d) TEDU 206 Inclusive Education in Early Childhood /Te Aōturoa Tātaki  
 (e) TEPI 205 Professional Responsibilities and Relationships/Ngā Tirohanga Whānui  
 (f) TEPI 206 The Teacher's Role in Numeracy and Literacy/ Ngā Tirohanga Whānui  
 (g) TEPP 205 Professional Practice 3: Responsibilities and Relationships  
 (h) TEPP 206 Professional Practice 4: Focus on Numeracy and Literacy

### Year 3

- (a) TECM 301 Māori Language and Culture 3/Te Reo me ngā Tikanga Māori  
 (b) TEDU 301 Inclusive and Special Education  
 (c) TEDU 305 Discovering Early Years Education  
 (d) TEPI 305 The Teacher's Role in Learning and Assessment/ Ngā Tirohanga Whānui

- (e) TEPI 306 The Pedagogical Threads of Teaching/Te Umanga Ako – Tuia!  
 (f) TEPP 305 Professional Practice 5: Assessment and Planning  
 (g) TEPP 306 Professional Practice 6: Pedagogical Threads

### Optional courses

At least one of:

- TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners  
 TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews  
 TECP 317 Digital Technologies and e-Learning for Transformative Education  
 TECP 318 Research and Inquiry in Action  
 TECP 319 Sustainability and Social Justice

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory courses

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
EDTL 746	Investigating Issues in Curriculum	15	NO	EQ: TL746
EDTL 747	Studies in Teaching and Learning Theory	15	NO	EQ: TL747

### Optional courses

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
EDTL 709	Perceptual Motor Programmes for Children	15	NO	EQ: TL709
EDTL 717	Classroom Based Research for Teachers	15	NO	EQ: TL717
EDTL 722	Language and Communication in Early Childhood Education	15	S2	
EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/ New Zealand	15	NO	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	NO	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	S2	EQ: TL745
EDTL 748	Family/Whānau and Community in Early Childhood Education	15	S2	R: EDTL 646
EDTL 751	Guiding Young Children's Social Development	15	S1	R: EDSN 752 EQ: TL751
EDTL 752	Designing Environments for Children	15	S1	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	NO	EQ: TL753

EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	NO	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	NO	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	NO	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Graduate Diploma in Information and Communication Technology in Education, Graduate Certificate in Teaching English to Speakers of Other Languages, or Graduate Certificate in Gifted Education, as approved by the Dean of Education.

## The Degree of Bachelor of Teaching and Learning (Primary) (BTChLn(Primary))

See also *General Course and Examination Regulations*.

### 1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

### 2. Re-enrolling in courses

Should a candidate fail any professional practice course, they may only re-enrol in that course with permission from the Dean. Professional Practice courses may only be attempted twice.

### 3. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

### 4. Admission to the programme

Every candidate for the BTChLn(Primary), before enrolling in a course of study for the degree, shall have:

- satisfied Admission Regulation A, and
- been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include an interview.
- Candidates are required to be vetted by police.
- Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - IELTS (Academic) 7.0, with no individual score below 7.0; or
  - At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing).

Note that satisfying these criteria does not guarantee entry to the programme.

### 5. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

The following course information is for students starting their degree from 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups).

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory courses

#### Year 1

- TECM 101 Te Reo me ngā Tikanga Māori 1
- TECP 112 The Theoretical Foundations of Literacy
- TECP 113 The Arts in the New Zealand Curriculum
- TECP 122 Introduction to Mathematics Education
- TEDU 110 Child and Adolescent Development and

## Health

- (f) TEDU 111 Social and Cultural Studies in Education: An Introduction
- (g) TEPI 101 The Profession of Teaching 1
- (h) TEPP 102 The Profession of Teaching: Understanding Learning

**Year 2**

- (a) TECP 202 Language, Social and Cultural Studies
- (b) TECP 212 Effective Classroom Practices in Literacy and Mathematics 2
- (c) TECP 222 Health and Physical Education Curriculum
- (d) TEDU 201 Assessment for Learning
- (e) TEPI 220 Professional Inquiry and Te Reo me ngā Āhautanga Māori 2A
- (f) TEPI 221 Professional Inquiry and Te Reo me ngā Āhautanga Māori 2B
- (g) TEPP 220 Professional Practice 3
- (h) TEPP 221 Professional Practice 4

**Year 3**

- (a) TECP 223 Science and Technology Education:

## Nature and Practice

- (b) TECP 313 Literacy and Mathematics Education for All
- (c) TEDU 301 Inclusive and Special Education
- (d) TEPI 320 Professional Inquiry and Te Reo me ngā Āhautanga Māori 3A
- (e) TEPI 321 Professional Inquiry and Te Reo me ngā Āhautanga Māori 3B
- (f) TEPP 320 Professional Practice 5
- (g) TEPP 321 Professional Practice 6

**Optional courses**

At least one of:

TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners

TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews

TECP 317 Digital Technologies and e-Learning for Transformative Education

TECP 318 Research and Inquiry in Action

TECP 319 Sustainability and Social Justice

## Certificate in Learning Support (CertLS)

See also *General Course and Examination Regulations*.

### *The Programme for this Certificate*

#### **1. The Structure of the Programme**

The CertLS comprises a total of 60 points at Level 5 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of four compulsory courses as listed in the Schedule to the Regulations.

#### **2. Duration**

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

#### *Admission to the programme*

Every candidate for the Certificate in Learning

Support, before enrolling in a course of study for the certificate, shall have:

- (a) satisfied the admission requirements of the University, and
- (b) been approved as a candidate for the certificate by the Dean of Education.

*Note: Places in this programme are limited and priority will be given to current or aspiring teacher aides.*

#### *Transfers of credit and exemptions*

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 5 on the New Zealand Qualifications Framework.

## Schedule to the Regulations for the Certificate in Learning Support

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

- (a) EDLS 101 Working in Inclusive Settings
- (b) EDLS 102 Supporting Literacy and Numeracy development
- (c) EDLS 103 Supporting Learning and Behaviour needs
- (d) EDLS 104 Supporting Diverse Learners

## Certificate in Sport Coaching (CertSpC)

See also *General Course and Examination Regulations*.

### 1. Entry Requirements

- (a) Candidates must satisfy the admission requirements of the University.
- (b) The programme of study for each candidate must be approved by the Dean of Education.

### 2. The Structure of the Programme

- (a) Candidates shall complete a flexible course of study made up of 60 points (0.5 EFTS) from the Bachelor of Sport Coaching schedule as follows:
  - i. SPCO 101 Introduction to Sport Coaching and SPCO 201 Athlete-centred Coaching and
  - ii. a further 30 points from (0.25 EFTS) from schedule C of the degree of Bachelor of Sport Coaching.
- (b) With prior approval, other undergraduate courses up to the equivalent of 15 points may be credited from another school, department, College or from another university or tertiary institute, provided that:
  - i. these are completed within the prescribed time limits for the certificate
  - ii. have not been credited to another completed qualification.

*Note: Candidates for SPCO 110, SPCO 210 and SPCO 310 are required to be vetted by police prior to enrolling in these courses.*

### 3. Time Limits

- (a) A full-time candidate must complete the qualification in no more than one year of enrolling in the first course.
- (b) A part-time candidate must complete the qualification in no more than four years of enrolling in the first course.

- (c) The Dean may extend these time limits in special circumstances.

### 4. Transfer of Earlier Credit

- (a) Courses passed from the Bachelor of Sport Coaching Schedule may be transferred to the Certificate provided that the:
  - i. courses have not been credited to another completed qualification,
  - ii. courses were passed within the five years prior to starting the first course in the Certificate, and
  - iii. course of study will satisfy the requirements detailed under Regulation 2 'Structure of the Programme'.
- (b) Any courses that are transferred this way will not be available for credit to the Bachelor of Sport Coaching at a later date.

### 5. Transfer of Credit to the Bachelor of Sport Coaching or Other Qualifications

- (a) A candidate with a completed CertSpC may be exempt 60 points (0.5 EFTS) from the Bachelor of Sport Coaching degree.
- (b) Candidates under 5 (a) must meet the entry criteria for the Bachelor of Sport Coaching degree.
- (c) Transfer of credits from an incomplete CertSpC to another award of the University will be subject to the Regulations of that award.
- (d) Transfer of credits from a completed CertSpC to another award of the University will be subject to the determination of the appropriate Dean.

*Note that the Certificate in Sport Coaching is considered completed when the student graduates with the certificate.*

## Diploma in Early Childhood Education (DipeCE)

See also *General Course and Examination Regulations*.

### 1. Structure of the programme

To qualify for the Diploma in Early Childhood Education a candidate must pass courses having a minimum total value of 120 points, as specified in the Schedule to the Regulations for the Diploma in Early Childhood Education.

### 2. Duration

The usual period of enrolment is one year of full-time equivalent study. The maximum period of

enrolment is two years.

### 3. Admission to the programme

Every candidate for the Diploma in Early Childhood Education, before enrolling in a course of study for the Diploma, shall have:

- (a) satisfied Admission Regulation A, and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.



Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English lan-

guage ability as follows: IELTS (Academic) 6.0, with no individual score below 6.0.

Note that satisfying these criteria does not guarantee entry to the programme.

#### 4. Transfers of credit and exemptions

There will be no transfer of credit or exemptions.

## Schedule to the Regulations for the Diploma in Early Childhood Education

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory

- (a) ECED 101 Social and Cultural Studies
- (b) ECED 102 Child Development and Health
- (c) ECED 103 Te Reo me ngā Tikanga Māori
- (d) ECED 104 The Profession of Teaching and Teacher Identity

- (e) ECED 105 Integrated Curriculum
- (f) ECED 106 Cultural Studies
- (g) ECED 107 Infants and Toddlers
- (h) ECED 108 Professional Practice

## Graduate Certificate in Sport Coaching\* (GradCertSpC)

\* Subject to UNZ CUAP approval due December 2015.

See also General Course and Examination Regulations.

### 1. The Structure of the Programme

- (a) Candidates shall complete a course of study made up of 60 points (0.5 EFTS) as follows:
  - i. 45 points (0.375 EFTS) of prescribed courses from the schedule of Graduate Certificate in Sport Coaching
  - ii. a further 15 points (0.125 EFTS) from schedule C of the degree of Bachelor of Sport Coaching.

### 2. Duration of the Qualification

- (a) The usual period of enrolment for a full-time candidate is 12 months.
- (b) The maximum period for satisfying the requirements for completion of the GradCertSpC is three years. This period refers to the lapsed calendar years, starting from the year in which credit was first achieved in the programme.
- (c) On application to the Dean of Education, a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

### 3. Standard of Entry and Approval Required for Admission to the Programme

To qualify for enrolment in the GradCertSpC a student must;

- (a) hold an approved bachelor's degree; or
- (b)
  - i. have at least five years' employment (or coaching) experience deemed relevant to this programme by the Dean of Education or representative; and
  - ii. provided evidence of appropriate industry (or coaching) qualifications (see note 1, below) as deemed relevant to this programme by the Dean of Education or representative; and
- (c) satisfy the Dean of Education (see note 2, below) that, based on post-secondary study and work experience, the student is suitably qualified for admission.

Notes:

1. Candidates for SPCO 310 are required to be vetted by the Police.
2. Examples of appropriate industry/sport coaching qualifications are; NZRU Advanced Coaching Course Certificate, NZ Football Senior Level 2 Coaching Certificate or Advanced Youth Coaching Certificate.
3. Approval for course entry will be determined by a selection committee from the UC School of Sport and Physical Education in consultation with the Dean of Education.

## Schedule to the Regulations for the Graduate Certificate in Sport Coaching

Further information about courses can be found at [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
SPCO 301	Sport Leadership	15	S2	P: 1) SPCO 201, or 2) approval from Programme Coordinator
SPCO 302	Athlete-Centred Coaching for Individual Sports	15	S1	P: 1) 45 points in any courses at 100-level or above, OR 2) Approval by Programme Coordinator RP: SPCO 302
SPCO 310	Practicum 3	15	W A	P: (1) SPCO 201 AND SPCO 210 (Performance Analysis, He Oranga Tangata and Leadership Endorsement), SPCO 201 AND SPCO 241 (Strength and Conditioning Endorsement), AND (2) Approval of Programme Coordinator based on police vetting, or previous recent enrolment in BSpC or BEd(Physical Education)

## Graduate Diploma in Early Childhood Teaching (GradDipECTeach)

See also *General Course and Examination Regulations*.

### 1. Structure of the Diploma

To qualify for the Graduate Diploma in Early Childhood Teaching a candidate must pass courses having a total value of at least 150 points as specified in the Schedule to the Regulations. The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a full-time candidate is two years. The maximum period of enrolment for a part-time student will be three years.

### 2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education. Professional Practice courses may only be attempted twice.

### 3. Admission to the programme

Every candidate for the Graduate Diploma in Early Childhood Teaching before enrolling in a course of study for the Graduate Diploma, shall have either:

- qualified for a three year full-time equivalent bachelors degree; or
- been admitted ad eundem stum as entitled to enrol for the Graduate Diploma, and
- approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
- Candidates are required to be vetted by police.
- Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - IELTS (Academic) 7.0, with no individual score below 7.0; or
  - At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing).

Note that satisfying these criteria does not guarantee entry to the programme.

### 4. Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet Education Council of Aotearoa New Zealand requirements.

## Schedule to the Regulations for the Graduate Diploma in Early Childhood Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TECE 355	Social and Cultural Studies 1	15	YD1 (D)	
TECE 356	Social and Cultural Studies 2	15	YA2 (D)	P: TECE 355
TECE 357	The Early Childhood Context 1	15	YD1 (D)	
TECE 358	The Early Childhood Context 2	15	YA2 (D)	P: TECE 357
TECE 359	Te Reo me ngā Tikanga Māori	15	X (D)	
TEPI 351	Professional Inquiry 1	15	YD1 (D)	
TEPI 352	Professional Inquiry 2	15	YA2 (D)	P: TEPI 351
TEPP 152	Professional Practice 1	15	A (D) T2 (D)	
TEPP 252	Professional Practice 2	15	A (D) T3 (D)	P: TEPP 152
TEPP 352	Professional Practice 3	15	A (D) T4 (D)	P: TEPP 252

## Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

See also *General Course and Examination Regulations*.

### 1. Structure of the Diploma

To qualify for the GradDipTchLn(Primary) a candidate must pass courses having a total value of at least 165 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.

### 2. Duration

The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment is two years for a full-time candidate and three years for a part-time candidate.

### 3. Re-enrolling in courses

Should a candidate fail any course twice (other than a Professional Practice course), the candidate may

re-enrol in that course only with the approval of the Dean of Education. Professional Practice courses may only be attempted twice.

### 4. Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

- qualified for a (three-year) bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of 360 credits; or
- a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits; or
- a Master's degree at Level 9 on the NZQF consisting of 240 credits; or
- been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and

- (e) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

## Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include a visual interview.
- Candidates are required to be vetted by police.
- For international qualifications the Education Council of Aotearoa New Zealand deems that NZQA assessment of equivalency will determine the equivalent level on the NZQF.
- Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - IELTS (Academic) 7.0, with a band score of 7.0 or higher, for each component; or
  - At least two years of successful study in a

*New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing).*

- Note that satisfying these criteria does not guarantee entry to the programme.

### 5. Transfers of credit and exemptions

Any candidate who has been credited with an initial teacher education course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer must meet Education Council of Aotearoa New Zealand requirements. Recognition of prior learning is not normally granted. Where applications for recognition of prior learning are made they will be considered in consultation with Education Council of Aotearoa New Zealand and approved prior to the candidate commencing the programme.

## Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: All courses are compulsory.

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TECP 331	English Literacy and Mathematics Education 1	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary)
TECP 332	English Literacy and Mathematics Education 2	15	YA2 (C) YA2 (D)	P: TECP 331 R: TECP 360, TECP 370
TECP 333	Future Focussed Education: Science, Technology, Digital Literacy	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary)
TECP 334	Community-Based Approaches in Education: Health, Physical Education and Social Sciences	15	YA2 (C) YA2 (D)	P: Admission to the GradDipTchLn(Primary)
TECP 335	Creative Action and Response in Education: The Arts	15	YA2 (C) YA2 (D)	P: Admission to the GradDipTchLn(Primary)
TEPI 331	Professional and Educational Studies 1	30	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary) C: TEPP 331
TEPI 332	Professional and Educational Studies 2	15	YA2 (C) YA2 (D)	P: TEPI 331 only C: TEPP 331 or TEPP 332
TEPI 333	Nga Ahuatanga Māori and Learning Languages	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary) R: TECP 350
TEPP 331	Professional Practice 1	15	T2 (C) T2 (D) T4 (D)	C: TEPI 331 and TECP 331
TEPP 332	Professional Practice 2	15	T2 (D) T4 (C) T4 (D)	P: TEPI 331 and TECP 331 and TEPP 331 C: TEPI 331 and TECP 332

# Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

See also *General Course and Examination Regulations*.

## The Programme for this Diploma

### 1. The Structure of the Programme

- (a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points as follows:
- Professional Studies (30 points)
  - Major Teaching Studies (30 points)
  - Additional Teaching Studies (15 points)
  - Education Studies (15 points)
  - Teaching Practice – 14 weeks (30 points).
- (b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.
- (c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed either by full-time or part-time study. The maximum period for completion of the GradDipTchLn(Secondary) is three years.

### 2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education. Professional Practice courses may only be attempted twice.

### Admission to the programme

### 3. Standard of entry and approval required for admission to the programme

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate

Diploma, shall have:

- qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or
- been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
- approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
- Candidates are required to be vetted by police.*
- Students for whom English is an additional language must provide evidence of their English language ability as follows:*
  - IELTS (Academic) 7.0, with no individual score below 7.0; or*
  - At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing).*

*Note that satisfying these criteria does not guarantee entry to the programme.*

### Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet Education Council of Aotearoa New Zealand requirements.

## Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For full course information, refer to the *Course Catalogue* or go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Professional Studies

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	X (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	YB2 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

## Teaching Studies

Course Code	Course Title	Pts	2016	P/C/R/RP/EQ
TECS 350	Economics Years 9-13	15	YB2 (C)	P: 300-level Economics or equivalent. Subject to approval of the Head of School. C: TECS 358 R: EDCO 358, EDCO 359
TECS 351	Learning Languages Years 7 – 10	15	YB1 (C)	P: 100-level International Language or equivalent (excluding beginners' courses). Subject to the approval of the Head of School.
TECS 352	Learning Languages Years 11-13	15	YB2 (C)	P: 300-level International Language or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 351. R: EDIL 347
TECS 353	Te Reo Māori Years 9-11	15	YB1 (C)	P: 100-level Te Reo Māori language (Te Pihinga) or equivalent. Subject to the approval of the Head of School. Note: TeachNZ Scholarships require at least one 300 level course. R: EDMI 302
TECS 354	Te Reo Māori Years 12-13	15	YB2 (C)	P: 300-level Te Reo Māori Language (Te Pihinga) or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 353. R: EDMI 304
TECS 355	Senior Geography Years 11-13	15	YB2 (C)	P: 300-level Geography or equivalent. Subject to approval of the Head of School. Must also enrol in TECS 358 if taking geography as a major. R: EDSS 329
TECS 356	Senior History Years 11-13	15	YB2 (C)	P: 300 level History or equivalent, (e.g. some Political Science courses). Subject to approval of the Head of School. Those majoring in Social Studies with History must also enrol in TECS 358. R: EDSS 330
TECS 357	Classical Studies Years 11-13	15	YB2 (C)	P: 300-level Classics or equivalent. Subject to approval of the Head of School. Those majoring in Social Studies with Classics must also enrol in TECS 358. R: EDSS 333
TECS 358	Social Studies Teaching Years 7-13	15	YB1 (C)	P: 200-level in a Social Science subject or equivalent such as History, Geography, Classics, Economics, Sociology (New Zealand content preferred). Subject to approval of the Head of School. R: EDSS 335
TECS 370	Health Education in the Secondary School	15	YB1 (C)	P: TEPE 101 or EDPE 161 or Subject to approval of Head of School R: EDHL 302, EDHL 303
TECS 371	Sexuality and Mental Health Education	15	YB2 (C)	P: Nursing or Psychology background preferable with 300-level Health or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 370. R: EDHL 310, EDHL 399
TECS 372	Teaching Mathematics and Statistics Years 7-10	15	YB1 (C)	P: 100-level Maths or Statistics. Subject to the approval of the Head of School. Note TeachNZ Scholarships require at least one 300 level course. R: EDMS 307
TECS 373	Teaching Mathematics and Statistics Years 11-13	15	YB2 (C)	P: 300-level Maths or Statistics. Subject to the approval of the Head of School. Must also enrol in TECS 372. R: EDMS 378

TECS 376	Outdoor and Environmental Education Years 7-10	15	YB1 (C)	P: Either a) proven interest such as community involvement in outdoor and/or environmental education and subject to approval of the Head of School, or b) EDPE 161 R: EDOE 302, EDOE 309, EDOE 311
TECS 377	Outdoor and Environmental Education Curriculum Years 11-13	15	YB2 (C)	P: 300-level outdoor and/or environmental education or equivalent. NZ Mountain Safety Outdoor First Aid course recommended. Subject to approval of the Head of School. Must also enrol in TECS 376. R: EDOE 300, EDOE 351, EDOE 401
TECS 380	Physical Education Teaching Study 1 Years 7 – 10	15	YB1 (C)	P: 100 level physical education or equivalent, eg. exercise science or sociology of sport or pedagogy. Subject to the approval of the Head of School. R: EDPE 302, EDPE 400, TECS 379
TECS 381	Physical Education Teaching Study 2 Years 11 – 13	15	YB2 (C)	P: 300-level Physical Education or equivalent, e.g. Biomechanics or Exercise Science. Subject to the approval of the Head of School. Must also enrol in TECS 380. R: EDPE 302, TECS 379 RP: An undergraduate degree in Physical Education or related subject areas.
TECS 382	Science Education Years 7 – 13	15	YB1 (C)	P: 200-level Science or Applied Science such as Biology, Chemistry, Physics, Environmental Science, Engineering, Geology, Health, Nursing. Subject to the approval of the Head of School. R: EDSC 308
TECS 383	Biology Curriculum Years 11 – 13	15	YB2 (C)	P: 300-level Biology. Subject to the approval of the Head of School. Must also enrol in TECS 382. R: EDSC 358
TECS 384	Chemistry Curriculum Years 11 – 13	15	YB2 (C)	P: 200-level Chemistry, Biochemistry, Chemical Engineering, Organic and Inorganic Chemistry preferred. Subject to approval of the Head of School. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382. R: EDSC 368
TECS 385	Physics Curriculum Years 11-13	15	YB2 (C)	P: 300-level Physics, Engineering, or Electronics. Subject to approval of the Head of School. Must also enrol in TECS 382. R: EDSC 378
TECS 386	Introduction to Technology Education Years 7 – 10	15	YB1 (C)	P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 310
TECS 387	Advanced Studies in Technology Education Years 11 – 13	15	YB2 (C)	P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 311

TECS 360	Teaching Art years 7-10	15	YB1 (C)	P: 200-level Fine Arts or equivalent. Subject to approval of the Head of School. R: EDAR 325
TECS 361	Teaching Art Years 11-13	15	YB2 (C)	P: BFA or equivalent. Subject to approval of the Head of School. Must also enrol in TECS 360. R: EDAR 328
TECS 365	Junior English	15	YB1 (C)	P: 100-level English or equivalent (e.g. American Studies, Drama, Theatre and Film). Subject to approval of the Head of School. R: EDEN 307, EDEN 311
TECS 366	Senior English	15	YB2 (C)	P: 300-level English (focused on Drama and Literature, not Linguistics) or equivalent (eg Theatre and Film Studies). Subject to approval of the Head of School. Must also enrol in TECS 365. R: EDEN 307, EDEN 311
TECS 391	Music Education Years 7 – 10	15	YB1 (C)	P: 100-level Music. Subject to approval of the Head of School. R: EDMU 324
TECS 392	Music Education Years 11 – 13	15	YB2 (C)	P: 300-level Music. Performance background with Music Education papers preferred. Subject to approval of the Head of School. Must also enrol in TECS 391. R: EDMU 323
TECS 393	Introduction to Teaching Drama	15	YB1 (C)	P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the Head of School. R: EDPF 333
TECS 394	Advanced Studies in Teaching Drama	15	YB2 (C)	P: 300-level Performing Arts (eg BPA, Theatre and Film Studies courses). Subject to approval of the Head of School. Must also enrol in TECS 393. R: EDPF 363, EDPF 364

### Education Studies

Course Code	Course Title	Pts	2016	P/C/R/RR/EQ
TEDU 370	Education Studies	15	YC (C)	R: EDED 402

### Teaching Practice

Course Code	Course Title	Pts	2016	P/C/R/RR/EQ
TEPP 370	Teaching Practice 1	15	T1 (C) T3 (C)	C: TEPS 370 R: EDTP 306
TEPP 371	Teaching Practice 2	15	T1 (C) T3 (C)	P: TEPP 370 C: TEPS 371 R: EDTP 307

## The Degree of Bachelor of Teaching and Learning with Honours (BTChLn(Hons))

See also *General Course and Examination Regulations*.

### 1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before

enrolling in a course of study for the Degree, shall have:

- (a) qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and



- (b) met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or
- (c) completed a programme of study approved by the Dean of Education; and
- (d) been admitted ad eundem status as entitled to enrol for the Degree.

## 2. Structure of the Degree

The BTChLn(Hons) comprises a total of 120 points. The course of study for the Degree shall consist of courses selected from the Schedule to the Regulations for the Degree of Master of Education:

- (a) EDEM 697 and one further course selected from EDEM 693-698;
- (b) EDEM 603;
- (c) two further courses from the Schedule to the Regulations for the Degree of Master of Education.

## 3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

## 4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment

for a full-time candidate is one year. A candidate must complete the BTChLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

## 5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

## 6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

## 7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning with Honours prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

# The Degree of Master of Computer-Assisted Language Learning (MCALL)

See also *General Course and Examination Regulations*.

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Computer-Assisted Language Learning shall have

- (a) either:
  - i. qualified for any appropriate degree in New Zealand and either:
    - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;
    - b. or acquired experience as a teacher in a recognised educational institution or setting;
    - c. or acquired appropriate experience as an educator in a work-place or community setting;

- d. or completed a qualifying course; or
- ii. been admitted under the Regulations for admission ad eundem status as entitled to enrol for the Degree of Master of Computer-Assisted Language Learning; and
- (b) been approved as a candidate for the Degree by the Dean of Education.

*Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*

## 2. Structure of the Degree

The course of study for the Degree of Master of Computer-Assisted Language Learning shall comprise courses equivalent to 1.5 EFTS (180 points) set out in the Schedule to these Regulations.

*Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.*

### 3. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Programme Coordinator, the Dean of Education and the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

### 4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Programme Coordinator and the Dean of Education. The qualifications and experience of the candidate will be taken into account in approving the course of study.

### 5. Time Limits for Full-time and Part-time

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study full-time.
- The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- To qualify for the award of the Degree all requirements must be completed within the time limits listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

### 6. Re-enrolling in Courses

A candidate who fails one course for the Degree of Master of Computer-Assisted Language Learning may re-enrol in that course in only one subsequent year. Candidates may not fail more than one course.

### 7. Transfer from MCALL to PGCertEd, PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have courses passed for the Master of Computer-Assisted Language Learning transferred to a Postgraduate Certificate in Education, Postgraduate Diploma in Education or Master of Education in lieu of being awarded the Master of Computer-Assisted Language Learning, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of that qualification.

### 8. Transfer from PGCertEd, PGDipEd or MEd to MCALL

With the approval of the Dean of Education a candidate may elect to have appropriate courses passed for the Postgraduate Certificate in Education, Postgraduate Diploma in Education or Master of Education transferred to the Master of Computer-Assisted Language Learning in lieu of being awarded that qualification, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of the degree of Master of Computer-Assisted Language Learning.

### 9. Degree with Distinction

On the recommendation of the Dean of Education the Degree of Master of Computer-Assisted Language Learning may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving a GPA of at least 7.

## Schedule to the Regulations for the Degree of Master of Computer-Assisted Language Learning

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

*Note: Not all courses will be offered in any one year.*

### Required courses

Course Code	Course Title	EFTS	2016	P/C/R/PP/EQ
EDEM 615	Learning and Teaching Languages	0.2500	SU2 X	P: Subject to approval of the Head of School
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S1	P: Subject to approval of the Head of School

EDEM 631	Foundations of Language Acquisition and Learning	0.2500	S2	P: Subject to approval by the Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 633	Foundations of Technology-Enhanced Language	0.2500	S2	P: Subject to approval of the Head of School. RP: Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL), and familiarity with a range of digital technologies.
EDMM 632	Issues in Language Acquisition and Learning	0.2500	S1	P: Subject to approval of the Head of School. R: EDEM 632 RP: EDEM 631 or equivalent knowledge. Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL).
EDMM 633	Issues in Technology-Enhanced Language	0.2500	SU2	P: Subject to approval of the Head of School. RP: EDEM 631 or equivalent knowledge. Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL), and familiarity with a range of digital technologies.

### Optional courses

At least 30 points at Level 8 or Level 9 in appropriate courses to be selected in consultation with the Programme Coordinator.

## The Degree of Master of Counselling (MCouns)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Counselling, before enrolling for the degree, shall have:

- (a) qualified for a degree in New Zealand and either:
  - i. acquired experience in counselling, teaching, nursing, social work or an equivalent profession; or
  - ii. been deemed suitable for training as a counsellor; or
- (b) been admitted ad eundem statum to enrol for the Master of Counselling; and
- (c) been approved as a candidate for the Degree by the Dean of Education.

#### Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview for admission to the professional counselling practice course (COUN 675).
2. The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval.
3. Students will normally be expected to have at least a B average in their 300-level courses.

4. Candidates are required to be vetted by police.

### 2. Structure of the Degree

The course of study for the Master of Counselling shall comprise at least 240 points/2 EFTS as follows;

- (a) Requirements for Part I
  - i. Compulsory courses (HLTH 481, COUN 675, COUN 678, COUN 679.) as specified in the Schedule to the Regulations totalling 90 points/0.75 EFTS; and
  - ii. An approved research methods course of at least 15 points/0.125 EFTS; and
  - iii. One additional approved course of at least 15 points/ 0.125 EFTS.
- (b) Requirements for Part II
  - i. COUN 676 Professional Counselling Practice II, 30 points/0.25 EFTS; and
  - ii. Either: COUN 698 Professional Counselling Research Portfolio, 90 points/0.75 EFTS; or COUN 697 Thesis, 90 points/0.75 EFTS.

*Note: To proceed to Part II, students shall normally be required to have achieved a B grade or better in Part I.*

### 3. Courses for the Degree

The courses for the Master of Counselling are listed in the Schedule to these Regulations.

#### 4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level provided these courses have not been credited towards another qualification.

#### 5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

#### 6. Time Limits

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is three years from the year of first enrolment.
- The minimum period of enrolment for a part-time student is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
- After commencement of study for the degree, a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa.
- To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.

*Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.*

#### 7. Re-enrolling in Courses

A candidate for the Degree must meet the required competency level in each compulsory course in the programme. Any candidate who fails a compulsory course may seek approval to re-enrol in that course in only one subsequent year. A candidate who fails more than one of these courses will not normally be permitted to proceed with the Degree.

#### 8. Master of Counselling

A candidate who has qualified for the award of the Degree of Master of Education (with Certificate in Counselling) shall not normally be awarded the Degree of Master of Counselling.

#### 9. Award of PGDipEd, PGCertEd, PGDipHealSc or PGCertHealSc instead of MCouns

A candidate who fails to complete the requirements for the Master of Counselling degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences instead. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the master's degree. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points), including HLTH 401, elect to take a Postgraduate Diploma in Health Sciences instead of continuing with the master's degree. A candidate in the Master of Counselling degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education or a Postgraduate Certificate in Health Sciences instead of continuing with the master's degree.

#### 10. Award of Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

#### 11. Transitional Arrangements

- A candidate who commenced the MED (Certificate in Counselling) prior to 2013, may complete that degree under the 2012 regulations by following a course of study approved by the Dean of Education. This transitional arrangement shall lapse at the end of 2018.
- If the courses passed for the MED (with Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade or higher) then with the approval of the Dean of Education, a candidate may elect to have courses transferred to the Degree of Master of Counselling.

- (c) A candidate who elects to have their courses transferred to the Degree of Master of Counselling under regulation 11 (b) may, with approval of the Dean of Education, enrol in COUN 676

and COUN 698, or COUN 697 concurrent with an approved research methods course; normally either EDEM 693 or EDEM 697 or EDEM 698.

## Schedule to the Regulations for the Degree of Master of Counselling

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

### Compulsory courses

- (1) COUN 673 Special Topic Professional Counselling Practice II (Part A) (PT)
- (2) COUN 674 Special Topic Professional Counselling Practice II (Part B) (PT)
- (3) COUN 675 Professional Counselling Practice I
- (4) COUN 676 Professional Counselling Practice II
- (5) COUN 678 Theories of Group and Family Counselling
- (6) COUN 679 Solution Focused Theory and Skills
- (7) HLTH 481 Counselling and Psychology: Theories and Skills

- (8) One of:
  - i. EDEM 693 Introduction to Methodologies and Ethics in Educational Research
  - ii. EDEM 697 Qualitative Research in Education
  - iii. EDEM 698 Emergent Research Methodologies
  - iv. an approved research methods course of at least 15 points (0.125 EFTS).

### Optional courses

Candidates may choose an optional course, or another course approved by the Programme Coordinator.

COUN 677 Contemporary Approaches to Counselling

## The Degree of Master of Education (MEd)

See also *General Course and Examination Regulations*.

### 1. Degree Programmes

The Master of Education may be awarded through one of two pathways:

- (a) 120 points pathway which can be either:
  - i. Endorsed in Inclusive and Special Education
  - ii. Unendorsed through the completion of a thesis
- (b) 180 points pathway which can be either unendorsed or endorsed in one of the following areas:
  - i. Curriculum and Pedagogy
  - ii. E-Learning and Digital Technologies
  - iii. Hoaka Pounamu
  - iv. Inclusive and Special Education
  - v. Leadership
  - vi. Literacy
  - vii. Teaching and Learning Languages

### 2. Entry Requirements

- (a) Admission to the Master of Education shall be subject to the approval of the Dean of Education.
- (b) Candidates for the 120 point pathway must have:
  - i. Completed either a Bachelor of Teaching and Learning with Honours, a Postgraduate Diploma in Education or other equivalent qualifying course of study, with a B+ average

- or better
- ii. Applicants for the endorsement in Inclusive and Special Education must have qualified for a Postgraduate Diploma in Education endorsed in Inclusive and Special Education, Postgraduate Diploma in Specialist Teaching or an equivalent qualification.
- (c) Candidates for the 180 point pathway must have:
  - i. qualified for a Bachelor's degree with a major in Education, Psychology, related discipline or an equivalent qualification; or
  - ii. have qualified for any other degree of a New Zealand University, and hold a professional teaching qualification; or
  - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education
- (d) The detail of the course of study followed, as well as the performance in the qualifying course of study will determine entry to the programme. Candidates will normally be expected to have maintained a B+ average or better in the qualifying course of study.
- (e) Requirements b (i),(ii),c(i),(ii) and d may be waived by the Dean of Education for a Candidate able to demonstrate extensive practical,

professional or scholarly experience of an appropriate kind.

### 3. Structure of the Degree

- (a) Candidates for the 120 point pathway shall complete either a thesis equivalent to 120 points (1.0 EFTS) or a thesis equivalent to 90 points (0.75 EFTS) and coursework equivalent to 30 points (0.25 EFTS).
- (b) Candidates for the 180 (1.5 EFTS) point pathway shall complete a flexible course of study made up of either:
- i. *Endorsed Coursework*
    - a. At least 90 points (0.75 EFTS) of courses in area of endorsement; and
    - b. Further courses from the Master of Education Schedule A to make a total of 180 points (1.5 EFTS);
    - c. A total of at least 45 points (0.375 EFTS) of the courses from (1) and (2) must be included in Schedule B.
  - ii. *Unendorsed Coursework*
    - a. At least 45 points (0.375 EFTS) in courses from Schedule B and further courses from the Master of Education Schedule A to make a total of 180 points.
  - iii. *Coursework and Thesis*
    - a. 60 points (0.5 EFTS) of prescribed courses in area of endorsement;
    - b. 30 points (0.25 EFTS) from Schedule C; and
    - c. EDEM 690 thesis in area of endorsement.
- (c) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points (0.5 EFTS) may be credited from another school, department, College or from another university or tertiary institute.
- (d) A candidate with any grade for courses falling below a B+, prior to enrolling in the thesis, may be required to complete the degree by coursework, or have their points reassigned towards either a Postgraduate Diploma in Education or a Postgraduate Certificate in Education.
- (e) A candidate whose results are not satisfactory after the first year of study (or equivalent part-time study) may be required to withdraw from the programme. These points may be reassigned towards either a Postgraduate Diploma in Education or a Postgraduate Certificate in Education.

### 4. Time Limits

- (a) Candidates for the 120 point pathway have the following time-limits:
- i. A full-time candidate may not complete the qualification in less than twelve months and

must complete the qualification in no more than two years of enrolling in the first course.

- ii. A part-time candidate may not complete the qualification in less than eighteen months and must complete the qualification in no more than three years of enrolling in the first course.
- (b) Candidates for the 180 point pathway have the following time-limits:
- i. A full-time candidate may not complete the qualification in less than twelve months and must complete the qualification in no more than three years of enrolling in the first course.
  - ii. A full-time candidate may not complete the qualification in less than twelve months and must complete the qualification in no more than three years of enrolling in the first course.
- (c) The Dean may extend these maximums in special circumstances.

### 5. Re-enrolling in courses

A candidate who fails any course may not normally re-enrol in that course, but may with the Dean's permission, substitute another course for the failed course.

### 6. Thesis

The following conditions apply to thesis courses:

- (a) A candidate shall secure approval of the Dean of Education or Nominee of the Dean of Education for the topic chosen and the proposed course of investigation.
- (b) A candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma.
- (c) The thesis shall satisfy the conditions listed in Section L of the General Course and Examination Regulations and shall be submitted as detailed in those regulations.

### 7. Award of Postgraduate Diploma in Education or a Postgraduate Certificate in Education

A candidate who fails to complete the requirements for the Master of Education degree but successfully meets the requirements of the Postgraduate Diploma in Education or the Postgraduate Certificate in Education may be awarded either of these instead with the permission of the Dean of Education.

## 8. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Notes:

1. *First class honours will be awarded for a GPA of 7.00 or higher.*
2. *Second class honours division honours will be awarded for a GPA between 6.00 and 6.99.*
3. *Second class division two honours will be awarded for a GPA between 4.00 and 5.99.*

## 9. Transitional Arrangements

- (a) Candidates enrolled in either the Postgraduate Diploma in Education or Master of Education may be transferred to the Master of Education 180 point pathway, provided that:
  - i. the first enrolment in courses for the Postgraduate Diploma in Education or Master of Education was between 1 January 2012 and 31 December 2015; and
  - ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
  - iii. the requirements of the 180 point pathway are completed within the time-limits specified at the time of the first course enrolled in for that award.
- (b) Candidates who have a completed Postgraduate Diploma in Education or equivalent may complete the 180 point pathway through the completion of a further 60 points provided that:
  - i. the Postgraduate Diploma in Education was completed between 1 January 2012 and 31 December 2015; and
  - ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
  - iii. the requirements of the 180 point pathway are completed by 31 December 2017.
- (c) Candidates with a Postgraduate Diploma in Education or equivalent qualification from another University may complete the 180 point pathway through the completion of a further course of study provided that:
  - i. the qualifying course of study was completed between 1 January 2012 and 31 December 2015; and
  - ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
  - iii. a minimum of 90 points is completed through study at the University of Canterbury; and
  - iv. the requirements of the 180 points pathway are completed by 31 December 2018.
- (d) Completion of the 240 points pathway by coursework is available under the following conditions:
  - i. the enrolment in the first course for this must be prior to 1 January 2016; and
  - ii. the course of study must be completed by 31 December 2018.

# Schedule to the Regulations for the Degree of Master of Education

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

## Schedule A (Endorsement requirements)

Course Code	Course Title	EFTS	2016	P/C/R/PP/EQ
COUN 678	Group Work: Process and Practice	0.1250	S2	P: Subject to approval of the Head of the School of Health Sciences R: EDEM 671 EQ: HLTH 482
COUN 679	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: HLTH 483
EDEM 602	Turning Pedagogical Theory into Classroom Practice	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Research Project in Learning, Teaching and Curriculum	0.2500	W	P: Subject to approval of the Head of School

EDEM 606	Curriculum Implementation in Science Education	0.2500	NO	P: Subject to approval of the Head of School
EDEM 607	Contemporary Issues in Literacy Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 609	Contemporary Issues in Mathematics Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Contemporary Issues in Curriculum and Diversity	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	0.2500	S2	P: Subject to approval of the Head of School
EDEM 615	Learning and Teaching Languages	0.2500	SU2 X	P: Subject to approval of the Head of School
EDEM 616	Critical Literacies in Children's Literature and Media Texts	0.2500	S2	P: Subject to the approval of Head of School.
EDEM 617	Enhancing Reading Development in Young Children at Risk	0.2500	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	0.2500	S2	P: Subject to approval of the Head of School
EDEM 620	Inclusive and Special Education	0.2500	S1	P: Subject to approval of the Head of School
EDEM 622	Teaching and Learning in Inclusive Settings	0.2500	S2	P: Subject to approval of the Head of School
EDEM 624	Autism Spectrum Disorders	0.2500	S1	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.2500	W	P: Subject to approval of the Head of School R: EDTL 852, EDSN 752
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S1	P: Subject to approval of the Head of School
EDEM 628	Best Practice in Online Teaching and Learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 894
EDEM 629	Teaching Meets Technology: Reading and Planning Research	0.2500	S2	P: Subject to the approval of Head of School R: EDIT 801, EDIT 802
EDEM 630	Change with Digital Technologies in Education	0.2500	NO	P: Subject to the approval of Head of School
EDEM 631	Foundations of Language Acquisition and Learning	0.2500	S2	P: Subject to approval by the Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 634	Leadership of Learning	0.2500	W	P: Subject to the approval of the Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.2500	W	P: Subject to the approval of the Head of School R: EDEL 803, EDEL 804
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.2500	W	P: Subject to approval of the Head of School
EDEM 641	Educational Leadership and the Law in New Zealand	0.2500	S2	P: Subject to the approval of the Head of School



EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	0.2500	NO	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	The Politics of Education	0.2500	SU1	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 649	Te Tiriti o Waitangi i te Ao Mātauranga	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Educational Philosophy and Policy	0.2500	S2	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 651	Re-examining Early Years Education	0.2500	S2	P: Subject to approval of the Head of School
EDEM 654	Adult Learning and Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	0.2500	S1	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREO 405 EQ: TREO 405
EDEM 658	Mātauranga Māori Hei Marautanga	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Issues in Pasifika Education	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kōhure	0.2500	S2	P: Subject the approval of the Head of School R: TREO 401
EDEM 661	Disorders of Childhood and Adolescence	0.2500	W	P: Subject to approval of the Head of School R: EDUC 412, CFPY 601 EQ: EDUC 412, CFPY 601
EDEM 662	Child Development: Research, Contexts and Application	0.2500	W	P: Subject to approval of the Head of School R: EDUC 416, CFPY 602, PSYC 413 EQ: EDUC 416, CFPY 602
EDEM 663	Introduction to Interventions	0.2500	W	P: Subject to approval of the Head of School R: EDUC 421, CFPY 603 EQ: EDUC 421, CFPY 603
EDEM 664	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDUC 661, HLTH 481 EQ: CFPY 604, EDUC 461, HLTH 481
EDEM 671	Group, Family and Systems Interventions	0.2500	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658

EDEM 672	Counselling Skills	0.2500	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	0.2500	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663
EDEM 674	Counselling Practicum (Part A) (PT)	0.1250	NO	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.2500	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 682	Special Topic: Transforming Education in Canterbury	0.2500	W	P: Subject to approval of the Head of School
EDEM 683	Special Topic: Future Focussed Education in Action	0.2500	W	P: Subject to approval of the Head of School
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	0.2500	SI	P: Subject to approval of the Head of School
EDEM 686	Teaching New Zealand Theatre (Education)	0.2500	NO	P: Subject to approval of the Head of School
EDEM 687	From Practice to Theory in Making Art Works	0.2500	NO	P: Subject to approval of the Head of School
EDEM 688	The Treaty in Education Today	0.2500	W	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.7500	NO	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	NO	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	SI	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801

EDEM 694	Quantitative Research In Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School
HEDN 601	Introduction to Tertiary Teaching	0.1250	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 602	Tertiary Teaching Methods	0.1250	S2	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 603	Learning Design and Assessment in Tertiary Teaching	0.1250	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 604	Tertiary Teaching Scholarship	0.1250	S2	P: HEDN 601 and HEDN 602 and HEDN 603; or approval of the Programme Coordinator R: HEDN 501, HEDN 502

Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3, Structure of the Degree.

### Schedule B (Level 9 Courses)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDEM 614	Assessment for Learning	0.2500	S2	P: Subject to approval of the Head of School
EDEM 630	Change with Digital Technologies in Education	0.2500	NO	P: Subject to the approval of Head of School
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 651	Re-examining Early Years Education	0.2500	S2	P: Subject to approval of the Head of School
EDEM 660	Te Reo Te Kōhure	0.2500	S2	P: Subject the approval of the Head of School R: TREO 401
EDEM 664	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDUC 661, HLTH 481 EQ: CFPY 604, EDUC 461, HLTH 481
EDEM 683	Special Topic: Future Focussed Education in Action	0.2500	W	P: Subject to approval of the Head of School
EDEM 690	MEd Thesis	0.7500	NO	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	NO	P: Subject to approval of the Head of School. R: EDTL 905
EDMM 632	Issues in Language Acquisition and Learning	0.2500	S1	P: Subject to approval of the Head of School. R: EDEM 632 RP: EDEM 631 or equivalent knowledge. Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL).

EDMM 633	Issues in Technology-Enhanced Language	0.2500	SU2	P: Subject to approval of the Head of School. RP: EDEM 631 or equivalent knowledge. Participants should have previously studied a language or completed teacher education or have experience teaching languages (including ESOL), and familiarity with a range of digital technologies.
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Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3, Structure of the Degree.

### Schedule C (Research Methods Courses)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 694	Quantitative Research In Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School

## The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

### 1. Degree Programmes

(a) The Degree of Master of Health Sciences may be awarded either unendorsed or endorsed in one of the following areas:

- i. Environment and Health
- ii. Early Intervention
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health
- vi. Nursing\*
- vii. Palliative Care.

\* Note: The Nursing endorsement must be completed in conjunction with the Bachelor of Nursing qualification through Christchurch Polytechnic Institute of Technology (CPIT) to meet Nursing Council requirements for registrations.

### 2. Entry Requirements

- (a) Admission to the Master of Health Sciences shall be subject to the approval of the Dean of Education.
- (b) Candidates must have:
- i. qualified for a Bachelor's degree in a health related discipline or an equivalent qualification; or
  - ii. qualified for a Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification; or

iii. have completed a qualifying courses of study; or

iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Health Sciences.

(c) The detail of the course of study followed, as well as the performance in the qualifying course of study will determine entry to the programme. Candidates will normally be expected to have maintained a B average or better in the qualifying course of study.

(d) Requirements b (i) and c may be waived by the Dean or Nominee for a Candidate able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind.

### 3. Structure of the Degree

- (a) Candidates for the Master of Health Sciences shall complete a course of study as follows:
- i. A candidate admitted under Regulation 2(b)(i) shall complete:
    - a. For candidates completing an endorsement, course of study as prescribed in Schedule A;
    - b. For candidates completing without an endorsement: (a) a thesis equivalent to 120 points (1.0 EFTS); or (b) a thesis equivalent to 90 points (0.75 EFTS); or (c) a dissertation equivalent to 60 points

- (0.5 EFTS); and (d) coursework to make a total of 240 points (2.0 EFTS).
- ii. A candidate admitted under Regulation 2(b)(ii) shall complete:
    - a. a thesis equivalent to 120 points (1.0 EFTS); or
    - b. a thesis equivalent to 90 points (0.75 EFTS) and 30 points (0.25 EFTS) coursework.
  - iii. A minimum of 30 points (0.25 EFTS) research methods.
- (b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points (0.5 EFTS) may be credited from another school, department, College or from another university or tertiary institute.
  - (c) A candidate with a grade average falling below a B, prior to enrolling in the thesis, may be required to complete the degree by coursework, or have their points reassigned towards either a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences.
  - (d) A candidate whose results are not satisfactory after the first year of study, or equivalent part-time study, may be required to withdraw from the programme. These points may be reassigned towards either a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences.

#### 4. Time Limits

- (a) A candidate admitted under Regulation 2(b) (i) shall complete within four years of full-time study, or equivalent part-time study, of enrolling in the first course.
- (b) A candidate admitted under Regulation 2(b) (ii) shall complete within two years of full-time study, or equivalent part-time study, of enrolling in the first course.
- (c) Thesis must be completed within two years of full-time study, or equivalent part-time study.
- (d) The Dean may extend these maximums in special circumstances.

#### 5. Re-enrolling in Courses

A candidate who fails any course may not normally re-enrol in that course, but may with the Dean's permission, substitute another course for the failed course.

#### 6. Thesis

The following conditions apply to thesis courses:

- (a) A candidate shall secure approval of the Dean or Nominee for the topic chosen and the proposed course of investigation.
- (b) A candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma.
- (c) The thesis shall satisfy the conditions listed in Section L of the General Course and Examination Regulations and shall be submitted as detailed in those regulations.

#### 7. Award of Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences

A candidate who fails to complete the requirements for the Master of Health Sciences degree but successfully meets the requirements of the Postgraduate Diploma in Master of Health Sciences or the Postgraduate Certificate in Master of Health Sciences may be awarded either of these instead with the permission of the Dean.

*Note: Students of the Nursing endorsement pathway may only exit with an unendorsed PGCertHealSc or a PGDipHealSc.*

#### 8. MHealSc with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

*Notes:*

1. *First class honours will be awarded for a GPA of 7.00 or higher*
2. *Second class honours division one will be awarded for a GPA between 5.5 and 6.9*
3. *Second class honours division two will be awarded for a GPA between 4.0 and 5.4.*

## Schedule A: Endorsement Requirements for the Degree of Master of Health Sciences

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

All candidates must complete:

- (a) 1.00 EFTS (120 points) from HLTH 690 in area of endorsement; or
- (b) 0.75 EFTS (90 points) from HLTH 697 in area of endorsement plus approved courses of at least 0.25 EFTS (30 points).

Candidates admitted under Regulation 2(b)(ii) must also complete the following prescribed courses for one endorsement:

Endorsed Option	Requirements
Early Intervention	0.50 EFTS (60 points) from HLTH 420 and HLTH 421 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Environment and Health	0.625 EFTS (75 points) from HLTH 460, PUBH 703 (University of Otago) and GEOG 401 0.375 EFTS (45 points) from Master of Health Sciences Schedule B
Health Behaviour Change	0.50 EFTS (60 points) from HLTH430 and HLTH431 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Health Information Management	0.25 EFTS (30 points) from HLTH402 0.25 EFTS (30 points) from HLTH410 or GEOG401, HLTH407, HLTH460 or HLTH433 and HLTH434 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Men's Health	0.25 EFTS (30 points) from HLTH451 0.25 EFTS (30 points) from HLTH405 in area of endorsement 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Nursing	1.25 EFTS (150 points) from HLTH 465, HLTH 466, HLTH 467, HLTH 468 and HLTH 463 Note: The Nursing endorsement must be completed in conjunction with the Bachelor of Nursing qualification through Christchurch Polytechnic Institute of Technology (CPIT) to meet Nursing Council requirements for registration.
Palliative Care	0.25 EFTS (30 points) from HLTH 450 0.50 EFTS (60 points) from HLTH 448 and HLTH 449* HLTH 690, or HLTH 697 plus approved courses of at least 0.5 EFTS (60 points), or HLTH 695 plus approved courses of at least 0.5 EFTS (60 points). * A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 0.5 EFTS in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education.

Note: Coursework is completed prior to thesis enrolment in either HLTH 690 or HLTH 697.

## Schedule B to the Regulations for the Master of Health Sciences: Courses

Courses may also be selected from within the following subjects, with the approval of the Head of School of Health Sciences: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori, Mathematics and Statistics, Natural Resources Engineering, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
2. Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
3. Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	EFTS	2016	P/C/R/PP/EQ
HLTH 401	Health and Health Systems	0.2500	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Head of School
HLTH 405	Special Topic: Independent Study	0.2500	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	0.2500	NO	P: Subject to approval of the Head of School
HLTH 420	Early Intervention and Prevention in Public Health	0.2500	S2	P: Subject to approval of the Head of School
HLTH 421	Early Intervention Practice	0.2500	A	P: HLTH 420 and approval of the Head of School of Health Sciences
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Head of School Health Sciences and HLTH 420 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	0.1250	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	0.1250	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	0.2500	NO	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	0.2500	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Head of the School of Health Sciences
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Head of School R: HLTH 460

HLTH 463	Whānau and Community Health	0.2500	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
HLTH 464	Research Approaches for Health	0.2500	SI	P: Subject to approval of the Head of School of Health Sciences.
HLTH 465	Professional Frameworks for Nursing Practice	0.2500	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 452
HLTH 466	Health Assessment, Physiology and Pharmacology for Clinical Practice	0.2500	SI	P: Subject to approval of the Head of School of Health Sciences. R: HLTH 453
HLTH 467	Mental Health and Addictions	0.2500	X	P: Subject to the approval of the Head of School of Health Sciences R: HLTH 454
HLTH 468	Acute and Long Term Health Care	0.2500	SI X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 455
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	SI	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice	0.1250	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	SI	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675; Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677
HLTH 690	MHealSc Thesis	1.0000	A	P: Subject to approval of the Head of School
HLTH 695	Health Sciences Dissertation	0.5000	A	P: Subject to approval of the Head of School
HLTH 697	Health Sciences Thesis	0.7500	A	P: Subject to approval of the Head of School

## The Degree of Master of Health Sciences Professional Practice (MHealScProfPr)\*

\* Subject to UNZ CUAP approval due December 2015  
See also General Course and Examination Regulations.

### 1. Degree Programmes

- (a) The Degree of Master of Health Sciences Professional Practice may be awarded either unendorsed or endorsed in one of the following areas:
- i. Early Intervention
  - ii. Environment and Health
  - iii. Health Behaviour Change

- iv. Health Information Management
- v. Men's Health
- vi. Nursing\*
- vii. Palliative Care.

\* Note: The Nursing endorsement must be completed in conjunction with the Bachelor of Nursing qualification through Christchurch Polytechnic Institute of Technology (CPIT) to meet Nursing Council requirements for registration.



## 2. Entry Requirements

- (a) Admission to the Master of Health Sciences shall be subject to the approval of the Dean of Education.
- (b) Candidates must have:
  - i. qualified for a Bachelor's degree in a health related discipline or an equivalent tertiary level qualification; or
  - ii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Health Sciences.
- (c) The detail of the course of study followed, as well as the performance in the qualifying course of study will determine entry to the programme. Candidates will normally be expected to have maintained a B average or better in any qualifying course of study.
- (d) Requirements b (i) and c may be waived by the Dean or Nominee for a Candidate able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind.

## 3. Structure of the Degree

- (a) Candidates for the Master of Health Sciences Professional Practice shall complete a 180 point (1.5 EFTS) course of study made up of:
  - i. 60 points (0.5 EFTS) from courses listed in Schedule B, Master of Health Sciences Level 9 Courses; and
  - ii. For candidates completing an endorsement, courses prescribed in Schedule A, Endorsement Requirements for the Master of Health Sciences Professional Practice; or
  - iii. For candidates completing without an endorsement, a further 120 points (1.0 EFTS) in courses from Schedule C of the Master of Health Sciences.
- (b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points (0.5 EFTS) may be credited from another school, department, College or from another university or tertiary institute.
- (c) A candidate whose results are not satisfactory after the first year of study, or equivalent part-time study, may be required to withdraw from the programme. These points may be reassigned towards either a Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences.

## 4. Time Limits

- (a) A candidate shall complete the degree within two years of full-time study, or equivalent

part-time study, of enrolling in the first course.

- (b) The Dean may extend this maximum in special circumstances.

## 5. Re-enrolling in Courses

A candidate who fails one course for the Degree of Master of Health Sciences Professional Practice may re-enrol in that course in only one subsequent year. Candidates may not fail more than one course.

## 6. Award of Postgraduate Diploma in Health Sciences or a Postgraduate Certificate in Health Sciences

A candidate who fails to complete the requirements for the Master of Health Sciences Professional Practice degree but successfully meets the requirements of the Postgraduate Diploma in Health Sciences or the Postgraduate Certificate in Health Sciences may be awarded either of these instead with the permission of the Dean.

## 7. MHealScProfPr with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division One and Division Two.

Notes:

1. *First class honours will be awarded for a GPA of 7.00 or higher.*
2. *Second class honours division one will be awarded for a GPA between 5.5 and 6.99.*
3. *Second class honours division two will be awarded for a GPA between 4.0 and 5.49.*

## 8. Transitional Arrangements

- (a) Candidates enrolled in either the Postgraduate Diploma in Health Sciences or Master of Health Sciences may transfer to the Master of Health Sciences Professional Practice provided that:
  - i. the first enrolment in courses was between 1 January 2012 and 31 December 2015; and
  - ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
  - iii. these requirements are completed within the time-limits specified at the time of the first course enrolled in for that award.
- (b) Candidates who have a completed Postgraduate Diploma in Health Sciences or equivalent may complete the Master of Health Sciences Professional Practice through the completion of a further 60 points provided that:
  - i. the Postgraduate Diploma was completed between 1 January 2012 and 31 December 2015; and

- ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
  - iii. the requirements are completed by 31 December 2017.
- (c) Candidates with a Postgraduate Diploma in Health Sciences or equivalent qualification from another University may complete the Master of Health Sciences Professional Practice through the completion of a further course of study provided that:
- i. the qualifying course of study was completed between 1 January 2012 and 31 December 2015; and
  - ii. the course of study meets the requirements as detailed under Regulation 3. Structure of the Degree; and
- iii. a minimum of 90 points is completed through study at the University of Canterbury; and
  - iv. the requirements are completed by 31 December 2018
- (d) Completion of the Master of Health Sciences under the 2015 regulations is available under the following conditions:
- i. the enrolment in the first course was prior to 1 January 2016; and
  - ii. the course of study must be completed by 31 December 2018.
- All candidates seeking an endorsement must include a minimum of 0.375 EFTS (60 points) from Schedule B and meet the requirements for one endorsement as detailed in this schedule:

## Schedule A: Endorsement Requirements for the Degree of Master of Health Sciences Professional Practice

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

All candidates seeking an endorsement must include a minimum of 0.5 EFTS (60 points) from Schedule B and meet the requirements for one endorsement as detailed in Schedule A.

Endorsed Option	Requirements
Early Intervention	0.50 EFTS (60 points) from HLTH 420 and HLTH 421 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Environment and Health	0.625 EFTS (75 points) from HLTH 460, PUBH 703 (University of Otago) and GEOG 401 0.375 EFTS (45 points) from Master of Health Sciences Schedule B
Health Behaviour Change	0.50 EFTS (60 points) from HLTH 430 and HLTH 431 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Health Information Management	0.25 EFTS (30 points) from HLTH 402 0.25 EFTS (30 points) from HLTH 410 or GEOG 401, HLTH 407, HLTH 460 or HLTH 433 and HLTH 434 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Men's Health	0.25 EFTS (30 points) from HLTH 451 0.25 EFTS (30 points) from HLTH 405 in area of endorsement 0.50 EFTS (60 points) from Master of Health Sciences Schedule B
Nursing	1.50 EFTS (180 points) from HLTH 465, HLTH 466, HLTH 467, HLTH 468, HLTH 463, and HLTH 464 <i>Note: The Nursing endorsement must be completed in conjunction with the Bachelor of Nursing qualification through Christchurch Polytechnic Institute of Technology (CPIT) to meet Nursing Council requirements for registration.</i>
Palliative Care	0.25 EFTS (30 points) from HLTH 450 0.50 EFTS (60 points) from HLTH 448 and HLTH 449* 0.25 EFTS (30 points) from Master of Health Sciences Schedule B <i>* A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 0.5 EFTS (60 points) in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education.</i>

Note: Coursework is completed prior to thesis enrolment in either HLTH 690 or HLTH 697.

## Schedule B: Level 9 courses for the Degree of Master of Health Sciences Professional Practice

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	EFTS	2016	P/C/R/PP/EQ
HLTH 463	Whānau and Community Health	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
HTLH 464	Research Approaches for Health	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences

Note: Coursework is completed prior to thesis enrolment in either HLTH 690 or HLTH 697.

## Schedule C: All Courses for the Degree of the Master of Health Sciences Professional Practice

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

With the approval of the Head of the School of Health Sciences, courses may also be selected from within the following subjects: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori, Mathematics and Statistics, Natural Resources Engineering, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Course Code	Course Title	EFTS	2016	P/C/R/PP/EQ
HLTH 401	Health and Health Systems	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences
HLTH 405	Special Topic: Independent Study	0.2500	A	P: Subject to approval of the Head of School of Health Sciences R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A	P: Subject to approval of the Head of School of Health Sciences
HLTH 409	Health and Culture	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences R: HLTH 609
HLTH 410	Health Leadership and Management	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 420	Early Intervention and Prevention in Public Health	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences

HLTH 421	Early Intervention Practice	0.2500	A	P: Subject to approval of the Head of School of Health Sciences, and HLTH 420
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Head of School of Health Sciences, and HLTH 420 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences, and HLTH 430
HLTH 433	Bioethics A	0.2500	T3	P: Subject to approval of the Head of School of Health Sciences R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	0.2500	T4	P: Subject to approval of the Head of School of Health Sciences R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Head of School of Health Sciences
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: Subject to approval of the Head of School of Health Sciences
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences
HLTH 451	Men's Health	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 460	Critical Appraisal in Health Research	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Head of School of Health Sciences R: HLTH 460
HLTH 465	Professional Frameworks for Nursing Practice	0.2500	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 452
HLTH 466	Health Assessment and Physiology for Clinical Practice	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 453
HLTH 467	Mental Health and Addictions	0.2500	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 454
HLTH 468	Acute and Long Term Health Care	0.2500	S1 X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 455
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Head of School of Health Sciences R: EDUC 624, HLTH 671

HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School of Health Sciences R: CFPY 604, EDUC 461, EDEM 6644 EQ: CFPY 604, EDUC 461, EDEM 644
HLTH 482	Group Work: Process and Practice in Counselling	0.1250	S2	P: Subject to approval of the Head of School of Health Sciences R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	S1	P: Subject to approval of the Head of School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) Subject to approval of the Head of School of Health Sciences, and 2) COUN 675 Professional Counselling Practice I; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677
HLTH 695	Health Sciences Dissertation	0.5000	A	P: Subject to approval of the Head of School of Health Sciences

## The Degree of Master of Specialist Teaching (MSpecTchg)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Specialist Teaching, before enrolling for the degree programme, shall have either:

- (a)
  - i. either
    - a. qualified for a New Zealand teacher education degree; or
    - b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
  - ii. normally achieved a B average or higher in the 300-level courses in their undergraduate qualification; and
  - iii. hold current full teacher registration in New Zealand; and
  - iv. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; and
  - v. been approved as a candidate for the degree by the Dean of Education;
- (b) or
  - i. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Specialist Teaching; and
  - ii. been approved as a candidate for the degree by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Education.*

### 2. Course of Study Requirements

- (a) The course of study for the Master of Specialist Teaching shall consist of Part I and Part II and shall, in total, comprise courses equivalent to 1.5 EFTS (180 points).
- (b) Part I of the programme shall be completed before commencement of Part II.
- (c) Candidates shall normally have achieved a GPA of 5.0 or higher in Part I, in order to proceed to Part II.
- (d) The Master of Specialist Teaching shall be awarded unendorsed or endorsed in one of the following endorsement areas:
  - i. Complex Educational Needs

- ii. Deaf and Hearing Impairment
  - iii. Early Intervention
  - iv. Learning and Behaviour.
- (e) A candidate for Part I shall complete all courses for one of the endorsements as set out in Schedule A to these Regulations.
- (f) A candidate for Part II shall complete a course of study as set out in Schedule B to these Regulations.

*Note: In order to graduate with the degree endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.*

### 3. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

### 4. Time Limits for Full-time and Part-time Study

- (a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The usual time for completion of the degree is three years part-time. The maximum period of enrolment is five years from the year of first enrolment in a course credited to the degree, independent of the award under which the candidate was enrolled in the course at the time.
- (d) To qualify for the award of the Diploma all requirements must be completed within the maximum timeframe as listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases the Dean of Education may approve an extension to the maximum time limit and in such cases determine whether the candidate remains eligible for Honours.*

### 5. Award of the Degree with Honours

- (a) On the recommendation of the Dean of Education, the degree may be awarded with Honours.
- (b) There shall be two classes of Honours: First Class Honours and Second Class Honours.
- (c) The list of candidates obtaining Second Class Honours shall be listed in two divisions: Division 1 and Division 2.

- (d)
- i. First Class Honours will be awarded to students achieving at least a GPA of 7.0.
  - ii. Second Class Honours: Division 1 will be awarded to students achieving a GPA of 6.0 to 6.99.
  - iii. Second Class Honours: Division 2 will be awarded to students achieving a GPA of 4.0 to 5.99.
- (e) In the case of a candidate granted an extension of time for the completion of the degree, the Dean of Education shall decide on eligibility for Honours.

### 6. Re-enrolling in Courses

- (a) A candidate who fails one course toward the Degree of Master of Specialist Teaching may, with permission of the Dean of Education, re-enrol in that course in only one subsequent year. Candidates may not fail more than one course.
- (b) In the case of a candidate who has failed and repeated a course, the Dean of Education shall decide on eligibility for Honours.

### 7. Recognition of Previous Qualifications

- (a) With the approval of the Dean of Education, candidates who have been awarded the Postgraduate Diploma in Specialist Teaching by either the University of Canterbury or Massey University, and who normally shall have achieved a GPA of 5.0 or higher, may complete the Master of Specialist Teaching by completing Part II only, provided they meet the requirements of regulations 4(c) and 4(d) above.
- i. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Complex Educational Needs by either the University of Canterbury or Massey University may be awarded the Master of Specialist Teaching endorsed in Complex Educational Needs.
  - ii. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Learning and Behaviour by either the University of Canterbury or Massey University may be awarded the Master of Specialist Teaching endorsed in Learning and Behaviour.
  - iii. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Deaf and Hearing Impairment by the University of Canterbury may be awarded

- the Master of Specialist Teaching endorsed in Deaf and Hearing Impairment.
- iv. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Early Intervention by the University of Canterbury may be awarded the Master of Specialist Teaching endorsed in Early Intervention.
  - v. Candidates entering the degree under regulation 7(a) who have been awarded the Postgraduate Diploma in Specialist Teaching endorsed in Autism Spectrum Disorders, Blind and Low Vision or Gifted and Talented by Massey University may be awarded the Master of Specialist Teaching unendorsed.
- (b) With the approval of the Dean of Education, candidates who have been awarded the Postgraduate Certificate in Specialist Teaching by either the University of Canterbury or Massey University may enter Part I of the Master of Specialist Teaching.
- i. Candidates entering the Master of Specialist Teaching under regulation 7(b) shall complete a course of study to be determined by the Dean of Education.
  - ii. Candidates entering the Master of Specialist Teaching under regulation 7(b) shall normally

- be required to achieve a GPA of 5.0 or higher in Part I, including courses completed towards their Postgraduate Certificate in Specialist Teaching, in order to proceed to Part II.
- iii. Candidates entering the Master of Specialist Teaching under regulation 7(b) may be awarded the degree unendorsed or endorsed in one of the endorsements named under regulation 2(d) as determined by the Dean of Education.

### 8. Transfer from MSpecTchg to PGCertSpecTchg, PGDipSpecTchg or Other Award

- (a) With the approval of the Dean of Education, a candidate may elect to have courses passed for a non-conferred Master of Specialist Teaching transferred to a Postgraduate Certificate in Specialist Teaching, Postgraduate Diploma in Specialist Teaching or other award of the Faculty of Education, provided that enrolment in the Master of Specialist Teaching lapses and the candidate meets the eligibility criteria and regulations, including maximum completion timeframes, of the qualification the courses are transferred to.
- (b) Transfer of courses from a non-conferred Master of Specialist Teaching to awards of other Faculties is at the discretion of the Dean of the appropriate Faculty.

## Schedule A to the Regulations for the Degree of Master of Specialist Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Part I: Endorsement Requirements

#### Complex Educational Needs

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	0.2500	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 651	Theory and Foundations in Complex Educational Needs	0.2500	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with students who have complex educational needs
EDST 652	Evidence-based Interprofessional Practice in Complex Educational Needs	0.2500	YB	P: EDST 601 and EDST 651
EDST 653	Practicum in Complex Educational Needs	0.2500	YB	P: EDST 601 and EDST 651

## Deaf and Hearing Impairment

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	0.2500	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 621	Theory and Foundations of Deaf and Hard of Hearing	0.2500	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children who are Deaf or Hard of Hearing.
EDST 622	Evidence-based Interprofessional Practice in Deaf and Hard of Hearing	0.2500	YB	P: EDST 601 and EDST 621
EDST 623	Practicum in Deaf and Hard of Hearing	0.2500	YB	P: EDST 601 and EDST 621 C: EDST 622

## Early Intervention

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	0.2500	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 631	Theory and Foundations of Early Intervention	0.2500	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Two or more years experience in early childhood sector
EDST 632	Evidence-based Interprofessional Practice in Early Intervention	0.2500	YB	P: EDST 601 and EDST 631
EDST 633	Practicum in Early Intervention	0.2500	YB	P: EDST 601 and EDST 631 C: EDST 632

## Learning and Behaviour

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	0.2500	YB1	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 641	Theory and Foundations of Learning and Behaviour Diversity	0.2500	YB2	P: A teaching qualification or entry at the discretion of the Dean of Education
EDST 642	Evidence-based Interprofessional Practice in Learning and Behaviour Diversity	0.2500	YB	P: EDST 601 and EDST 641
EDST 643	Practicum in Learning and Behaviour Diversity	0.2500	YB	P: EDST 601 and EDST 641 C: EDST 642

## Schedule B to the Regulations for the Degree of Master of Specialist Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Part II: Requirements

- (a) One of EDEM637 or EDEM638, and
- (b) 30 points from a course or courses approved by the Dean of Education, of which at least 15 points must be at NZQA level 9.



# The Degree of Master of Teaching and Learning (MTChgLn)

See also *General Course and Examination Regulations*.

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Teaching and Learning, before enrolling in the course of study for the degree, shall have:

- (a) either
  - i. qualified for a degree in a disciplinary field appropriate to teaching and learning in Aotearoa New Zealand from a New Zealand Tertiary Educational Organisation, and have either
    - i. a Bachelor's degree at level 7 on the New Zealand Qualifications Framework (NZQF) consisting of at least 360 credits; or
    - ii. a Bachelor's degree with Honours at level 8 on the NZQF consisting of at least 480 credits; or
    - iii. a Master's degree at level 9 on the NZQF consisting of at least 240 credits; or
    - iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Teaching and Learning; and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Applicants are normally expected to have achieved a B+ average or better in the 300 level courses in their major subject in their undergraduate degree.*
2. *For the Secondary endorsement, the entry qualification shall include courses to 300- or 400-level in a teaching subject appropriate to the secondary school curriculum. Otherwise, the candidate shall be required to complete a qualifying course of study prescribed by the Programme Coordinator and approved by the Dean of Education to a standard of study equivalent to at least 300-level in a secondary school teaching subject.*
3. *Selection will also be based on such other criteria as the Selection Committee may determine, which will include a visual interview.*
4. *Candidates are required to be vetted by police.*
5. *Candidates who completed their entry qualification overseas and intend to become a registered teacher in New Zealand are advised that the EDUCANZ will require an assessment of their qualification by the*

*New Zealand Qualifications Authority (NZQA). To ensure that their entry qualification meets NZTC requirements, they are strongly recommended to obtain this assessment before starting the MTChgLn programme.*

6. *Students for whom English is an additional language must provide evidence of having passed IELTS (Academic) with a minimum score of 7.5 overall, with no score lower than 7.5.*  
*Note that satisfying these criteria does not guarantee entry to the programme.*

## 2. Structure of the Degree

- (a) The course of study for the Degree of Master of Teaching and Learning shall comprise courses equivalent to 180 points.
- (b) Of the 180 points,
  - i. 120 points must be from courses in Schedule A to these regulations; and
  - ii. 60 points must be from courses for one of the endorsements listed in Schedule B to these regulations.

## 3. Duration

The usual period of enrolment for a full-time candidate is one calendar year. The maximum period of enrolment is two years for a full-time candidate. Part-time enrolment is not permitted for this degree.

## 4. Re-enrolling in Courses

Should a candidate fail any course, the candidate may normally re-enrol in that course only once in the next academic year and only with the approval of the Dean of Education. Each course may only be attempted twice.

## 5. Degree with Distinction

On the recommendation of the Dean of Education, the Degree of Master of Teaching and Learning may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving a GPA of at least 6.

## 6. Disclosure of charges and convictions

Students in the Degree of Master of Teaching and Learning are required to inform the Dean of Education within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule A to the Regulations for the Degree of Master of Teaching and Learning

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

All candidates for the Master of Teaching and Learning must complete the following courses:

Course Code	Course Title	EFTS	2016	P/C/R/ RP/EQ
EDMT 601	Teaching and Learning in Aotearoa New Zealand	0.1250	X	
EDMT 602	Toward Māori Success: Presence, Engagement and Achievement	0.1250	X	P: EDMT 601. RP: Previous and/or concurrent engagement with Te Reo Māori
EDMT 603	Creating Inclusive Learning Environments for Diverse Learners	0.1250	X	P: EDMT 601
EDMT 604	Inquiry and Evidence-based Practice for Inclusive Learning Contexts 1	0.2500	X	P: EDMT 601 C: EDMT 611 or EDMT 621
EDMT 605	Inquiry and Evidence-based Practice for Inclusive Learning Contexts 2	0.2500	X	P: EDMT 604
EDMT 606	Developing a Teacher-Researcher Stance	0.1250	X	P: 1) EDMT 605 and 2) EDMT 612 or EDMT 622

## Schedule B to the Regulations for the Degree of Master of Teaching and Learning

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

All candidates for the Master of Teaching and Learning endorsed in Early Childhood (MTchgLn[Early Childhood]) must complete the following courses:

Course Code	Course Title	EFTS	2016	P/C/R/ RP/EQ
EDMT 631	Curriculum, Pedagogy and Assessment in Early Childhood Contexts 1: Engaging Diverse Learners in the early year's curriculum Te Whāriki	0.2500	X	P: EDMT 601 C: EDMT 604
EDMT 632	Curriculum, Pedagogy and Assessment in Early Childhood Contexts 2: Engaging Diverse learners in the early year's curriculum Te Whāriki	0.2500	X	P: EDMT 631 C: EDMT 605

All candidates for the Master of Teaching and Learning endorsed in Primary (MTchgLn[Primary]) must complete the following courses:

Course Code	Course Title	EFTS	2016	P/C/R/ RP/EQ
EDMT 611	Curriculum, Pedagogy and Assessment in Primary Contexts 1: Engaging Diverse Learners in NZC	0.2500	X	P: EDMT 601 C: EDMT 604
EDMT 612	Curriculum, Pedagogy and Assessment in Primary Contexts 2: Engaging Diverse Learners in NZC	0.2500	X	P: EDMT 611 C: EDMT 605

All candidates for the Master of Teaching and Learning endorsed in Secondary (MTChgLn[Secondary]) must complete the following courses:

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
EDMT 621	Curriculum, Pedagogy and Assessment in Secondary Contexts 1: Engaging Diverse Learners in NZC	0.2500	X	P: EDMT 601 C: EDMT 604
EDMT 622	Curriculum, Pedagogy and Assessment in Secondary Contexts 2: Engaging Diverse Learners in NZC and NCEA	0.2500	X	P: EDMT 621 C: EDMT 605

## The Degree of Master of Teaching English to Speakers of Other Languages (MTESOL)

See also General Course and Examination Regulations.

### 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Teaching English to Speakers of Other Languages shall have:

- (a) either
  - i. qualified for any appropriate Bachelor's degree or higher from a New Zealand tertiary institution or
  - ii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Teaching English to Speakers of Other Languages; and
- (b) been approved as a candidate by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Students will normally be expected to have at least a B average in their 300-level courses.*

### 2. Structure of the Degree

The course of study for the Degree of Master of Teaching English to Speakers of Other Languages shall comprise courses equivalent to 1.5 EFTS (180 points) set out in the Schedule to these Regulations. Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this degree should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

### 3. Courses from other Master's or Honours Degrees

A candidate may, with the approval of the Programme Coordinator, the Dean of Education

and the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

### 4. Approval of Course of Study

The course of study is set for all students in the programme.

### 5. Time Limits for Full-time and Part-time.

- (a) A candidate may be enrolled as a full-time or part-time candidate
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study full-time.
- (c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- (d) To qualify for the award of the Degree all requirements must be completed within the time limits listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

### 6. Re-enrolling in Courses

A candidate who fails one course for the Degree of Master of Teaching English to Speakers of Other Languages may re-enrol in that course in only one subsequent year. Candidates may not fail more than one course.

### 7. Transfer from MTESOL to PGCertEd, PGDipEd, MCALL or Med

With the approval of the Dean of Education a candidate may elect to have courses passed for the Master of Teaching English to Speakers of Other Languages transferred to a Postgraduate Certificate in Education, Postgraduate Diploma in Education, Master of Computer-Assisted Language Learning

or Master of Education in lieu of being awarded the Master of Teaching English to Speakers of Other Languages, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of that qualification.

### 8. Transfer from PGCertEd, PGDipEd, MCALL or MEd to MTESOL

With the approval of the Dean of Education a candidate may elect to have appropriate courses passed for the Postgraduate Certificate in Education, Postgraduate Diploma in Education, Master of Computer-Assisted Language Learning or Master of Education transferred to the Master of Teaching

English to Speakers of Other Languages in lieu of being awarded that qualification, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of the degree of Master of Teaching English to Speakers of Other Languages.

### 9. Degree with Distinction

On the recommendation of the Dean of Education the Degree of Master of Teaching English to Speakers of Other Languages may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving a GPA of at least 7.

## Schedule to the Regulations for the Degree of Master of Teaching English to Speakers of Other Languages

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Required courses:

1. EDEM 631 Foundations of Language Acquisition and Learning
2. EDEM 633 Foundations of Technology-Enhanced Language Learning
3. EDMM 632 Issues in Language Acquisition and Learning
4. EDEM 615 Learning and Teaching Languages
5. LING 400 English Structures
6. LING 615 World Englishes

## Postgraduate Certificate in Clinical Teaching (PGCertCT)\*\*

\*\* Not open to new enrolments in 2016.

See also *General Course and Examination Regulations*.

### The Programme for this Award

#### 1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to clinical teaching and the proposed course of study; or
  - ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate; and
- (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a

health environment; and  
(c) shall have been approved as a candidate by the Dean of Education.

#### 2. Structure

To qualify for the award of Postgraduate Certificate in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS). At the discretion of the Head of the School of Health Sciences, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

#### 3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

#### 4. Duration of the Programme

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

## 5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of

the Dean of Education.

# Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

- (a) HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- (b) HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- (c) HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

## Postgraduate Certificate in Education (PGCertEd)

See also *General Course and Examination Regulations*.

### 1. Purpose of the Postgraduate Certificate in Education

The Postgraduate Certificate in Education is designed for:

- (a) Students who wish to begin postgraduate study with the option of transferring to the Postgraduate Diploma in Education on the successful completion of 30 or more points: or
- (b) students who do not wish to proceed to further postgraduate studies in Education following conferment of this Certificate.

### 2. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

- (a) either
  - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
  - ii. qualified for any appropriate degree in New Zealand and either;
    - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
    - b. acquired experience as a teacher in a recognised educational institution or setting; or
    - c. acquired experience as a counsellor in a recognised counselling setting; or
    - d. acquired appropriate experience as an educator in a workplace or community setting;
  - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in

Education; and

- (b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

*Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*

### 3. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

### 4. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

*Note: Not all courses will be offered in any one year.*

### 5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study. A candidate who fails any course for the Postgraduate Certificate in Education may not without the permission of the Dean of Education re-enrol in that course, but may, with the permission of the Dean of Education, substitute another course for the failed course. Candidates for the Postgraduate Certificate in Education may not fail courses totalling more than 30 points.

### 6. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, including courses transferred to the Certificate under Regulation 8 below, unless the candidate is granted

an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.*

### 7. Transfer of Earlier Credit

With the approval of the Dean of Education, appropriate courses passed previously and which have not already been credited to another completed qualification may be transferred to the Certificate, provided that they satisfy all other regulations of the Certificate. Once the Certificate is conferred, such courses will not then be creditable to other awards of the University.

## Postgraduate Certificate in Health Sciences (PGCertHealSc)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

- (a) either
  - i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem status to enrol for the Postgraduate Certificate in Health Sciences.
- (b) approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

### 2. Structure of the Certificate

- (a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
- (b) The course of study for the Postgraduate

### 8. Transfer of Credit to the PGDipEd or MED

- (a) No credit is available for cross-crediting to another award of the University from a completed Certificate (Note that the Certificate is considered completed when the Certificate is conferred, ie, the student graduates with the Certificate).
- (b) With the approval of the Dean of Education, any courses passed towards the Certificate that have not been credited to a conferred Certificate, may be credited towards a Postgraduate Diploma in Education or a Master of Education, provided that enrolment in the Certificate then lapses. Courses transferred under this Regulation must comply with all Regulations of the award the credit is transferred to, including maximum completion timeframes.

Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

### 3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH coded courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences, and CFPY 601, CFPY 602, CFPY 603 and CFPY 604, or equivalent.

*Note: Not all courses will be offered in any one year.*

### 4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

### 5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

### 6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

### 7. Transfer to PGDipHealSc or MHealSc

With the approval of the Dean:

- (a) A candidate with a completed PGCertHealSc may

be exempt 60 points (0.5 EFTS) from either:

- i. PGDipHealSc; or
- ii. MHealSc

- (b) Candidates under 7a must meet the entry criteria for the named qualification.

## Postgraduate Certificate in Palliative Care (PGCertPC)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem staturum to enrol for the Postgraduate Certificate in Palliative Care.
- (b) and have
  - i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
  - ii. access to relevant clinical placement to the satisfaction of the Head of the School of Health Sciences.

### 2. Structure of the Certificate

- (a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS).

- (b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

### 3. Approval of Course of Study

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Head of the School of Health Sciences.

### 4. Duration of the Certificate

The Certificate will normally be completed over two years.

*Note: In special circumstances the Dean of Education may approve an extension.*

### 5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

### 6. Transfer from PGCertPC to PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

## Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

- (a) HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)
- (b) HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)

# Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg)

See also *General Course and Examination Regulations*.

## 1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Specialist Teaching, before enrolling for the Certificate, shall:

- (a)
  - i. have either
    - a. qualified for a New Zealand teacher education degree; or
    - b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
  - ii. hold current teacher registration in New Zealand; and
  - iii. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; or
  - iv. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Specialist Teaching; and
- (b) been approved as a candidate for the Certificate by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Studies.*

## 2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Specialist Teaching shall comprise courses

equivalent to 0.5 EFTS (60 points).

## 3. Courses for the Certificate

The courses for the Postgraduate Certificate in Specialist Teaching are listed in the Schedule to these Regulations.

## 4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

## 5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Certificate

- (a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is five months. The maximum period of enrolment for a part-time candidate is two years from the year of first enrolment.
- (d) To qualify for the award of the Certificate all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

## 6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Specialist Teaching may re-enrol in that course only once.

## 7. Transfer from PGCertSpecTchg to PGDipSpecTchg

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Specialist Teaching transferred to a Postgraduate Diploma in Specialist Teaching in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of this qualification.



## Schedule to the Regulations for the Postgraduate Certificate in Specialist Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory course

- (a) EDST 601 Core Theory and Foundations of Specialist Teaching

### Optional course

Selected from:

- (a) EDST 621 Theory and Foundations of Deaf and

Hearing Impairment

- (b) EDST 631 Theory and Foundations of Early Intervention  
(c) EDST 641 Theory and Foundations of Learning and Behaviour  
(d) EDST 651 Theory and Foundations of Complex Educational Needs

## Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL)\*

\* Subject to UNZ CUAP approval due December 2015

See also *General Course and Examination Regulations*.

### 1. Entry Requirements

- (a) Admission to the Postgraduate Certificate in Teaching English to Speakers of Other Languages shall be subject to the approval of the Dean of Education.
- (b) Candidates must have:
- qualified for a Bachelor's degree; or
  - been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Teaching English to Speakers of Other Languages.
- (c) The detail of the course of study followed, as well as the performance in the qualifying course of study will determine entry to the programme. Candidates will normally be expected to have maintained B average or better in the qualifying course of study.
- (d) Requirements (b) and (c) may be waived by the Dean of Education for a candidate able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind.

### 2. Structure of the Certificate

- (a) Candidates must complete 60 points (0.5 EFTS) of prescribed courses as follows:
- EDEM 631 – Foundations of Language Acquisition and Learning
  - EDEM 615 – Learning and Teaching Languages
- (b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 30 points (0.25 EFTS) may be credited from another school, department, College or from another university or tertiary institute.

### 3. Time Limits

- (a) The Certificate will normally be completed within 12 months.
- (b) The maximum timeframe to complete the Certificate is two years from the date of enrolment in the first course.
- (c) The Dean may extend the maximum in special circumstances.

### 4. Re-enrolling in Courses

A candidate may fail only one course which they may enrol in one further time.

### 5. Transfer from PGCertTESOL to Other Qualifications

A candidate may elect to have courses passed for the Postgraduate Certificate in Teaching English to Speakers of Other Languages transferred to other qualifications in lieu of being awarded the Postgraduate Certificate in Teaching English to Speakers of Other Languages, provided that the candidate meets the eligibility criteria and regulations, including completion timeframes, of that qualification.

### 6. Transfer from PGCertTESOL to PGDipEd, MCALL, MTESOL

- (a) With the approval of the Dean a candidate may elect to have courses passed with a B grade or higher to be transferred to either:
- PGDipEd endorsed in Teaching and Learning Languages; or
  - MEd
  - MCALL; or
  - MTESOL.

- (b) A candidate with a completed PGCertTESOL may be exempt 60 points (0.5 EFTS) from either:
  - i. PGDipEd endorsed in Teaching and Learning Languages; or
  - ii. MEd
- iii. MCALL; or
- iv. MTESOL.
- (c) Candidates under Regulation 6 (a) and (b) must meet the entry criteria for the named qualification.

## Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Certificate

- (a) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall, before enrolling for the Certificate, fulfil the following conditions:
  - i. be practising in tertiary teaching, and either
  - ii. be a graduate, or
  - iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.
- (b) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall be approved as a candidate by the Head of the School or the Programme Coordinator.

### 2. Structure of the Certificate

The programme of study shall consist of:

- (a) HEDN 601 Introduction to Tertiary Teaching
- (b) HEDN 602 Tertiary Teaching Methods
- (c) HEDN 603 Assessment in Tertiary Teaching
- (d) HEDN 604 Tertiary Teaching Scholarship

### 3. Duration of the Programme

A candidate shall normally follow a part-time course of study of not less than two years and no more than four years.

### 4. Variations

- (a) The Chair of the Board of Studies for Tertiary Teaching may in exceptional circumstances approve a programme of study which does not comply with these regulations.
- (b) A candidate who completed EDEM 681 in 2011 shall be allowed to substitute it for one of the required 15 point courses for the Certificate.

## Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

- (a) Either
  - i. A bachelor's degree with a major in Psychology; or
  - ii. A bachelor's degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200 level, and 60 points in Psychology at 300 level or above, or
  - iii. Any relevant bachelor's degree and a Graduate Diploma of Arts or a Graduate Diploma in Science in Psychology; or
  - iv. A bachelors degree with a major in Education or Teaching and a minor in Psychology, pro-

- vided that the candidate is also enrolled in an approved Master of Education; and
- (b) achieved a pass in PSYC 206 Research Design and Statistics, or an equivalent research methods course; and
- (c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Head of the School of Health Sciences; and
- (d) Either
  - i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent
  - ii. be currently enrolled in, or have completed a PhD approved by the Head of the School of Health Sciences; and
- (e) been approved as a candidate by the Dean of

Education.

*Note: The Diploma will be awarded on completion of the Masters or PhD degree.*

## 2. The Structure of the Diploma

The course of study for the Diploma shall comprise:

- (a) five courses equivalent to 1.625 EFTS (195 points), which shall normally consist of: CFPY 501, CFPY 502, CFPY 503, CFPY 504 and CFPY 505.
- (b) supervised full-time practical work in one or more institutions approved by the Head of the School of Health Sciences. Such practical work will normally be the equivalent of one calendar year, and may only commence after a student has successfully completed CFPY 501 and CFPY 502. Under some circumstances, with the approval of the Head of the School of Health Sciences, the practical work may be completed over two or more years.

## 3. Re-enrolling in Courses

A candidate for the Diploma must pass each course in the programme of study. Any student who fails a course may seek approval to re-enrol in that course in only one subsequent year. Failure in more than one course may lead to a review of the student's

candidature by the Dean of Education.

## 4. Time Limits

A candidate will normally complete the Diploma within 27 months from the date of first enrolment. With the approval of the Dean of Education a candidate may complete the Diploma within four years from the date of first enrolment.

## 5. Approval of Course of Study

The course of study of a candidate shall have been approved by the Head of the School of Health Sciences.

## 6. Transitional Arrangements

A candidate for the Postgraduate Diploma in Child and Family Psychology, who has previously completed the Endorsed Degree of the Master of Education in Child and Family Psychology, may complete the Postgraduate Diploma in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided they commence enrolment in the Postgraduate Diploma in Child and Family Psychology before 31 December 2013. This transitional arrangement shall lapse on 31 December 2016.

# Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	0.3000	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Head of School of Health Sciences. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670
CFPY 502	Professional Skills and Practicum	0.3250	W	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Head of the School of Health Sciences. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment. R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 624, HLTH 671

CFPY 503	Advanced Academic Development	0.2500	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 501, HLTH 501 EQ: EDUC 501, HLTH 501
CFPY 504	Advanced Professional Practice in Child and Family Psychology	0.5000	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	0.2500	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

## Postgraduate Diploma in Education (PGDipEd)

See also *General Course and Examination Regulations*.

### 1. Qualifications Required to Enrol in the Postgraduate Diploma

- (a) Admission to the Postgraduate Diploma of Education shall be subject to the approval of the Dean of Education.
- (b) Candidates must have:
  - i. qualified for a Bachelor's degree with a major in Education, Psychology, related discipline or an equivalent qualification; or
  - ii. have qualified for any other degree of a New Zealand University, and hold a professional teaching qualification; or
  - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Postgraduate Diploma in Education.
- (c) The detail of the course of study followed, as well as the performance in the qualifying course of study, will determine entry to the programme. Candidates will normally be expected to have maintained a B average or better in the qualifying course of study.
- (d) Requirements b (i), (ii) and c may be waived by the Dean of Education for a Candidate able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind.

#### Notes:

1. *To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching a candidate must meet a minimum Māori language proficiency level assessed by*

*interview.*

2. *To be admitted to the Diploma endorsed in Leadership a candidate must have normally completed five years teaching service and hold a position with leadership responsibility.*

### 2. Structure of the Diploma

- (a) The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 690 and EDEM 691 from the Schedule to the Master of Education Regulations.
- (b) The course of study for the Diploma endorsed in e-Learning and Digital Technologies in Education shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (c) The course of study for the Diploma endorsed in Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching shall comprise the courses set out in the Schedule to these Regulations.
- (d) The course of study for the Diploma endorsed in Leadership shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (e) The course of study for the Diploma endorsed in Literacy shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (f) The course of study for the Diploma endorsed in Teaching and Learning Languages shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.50 EFTS (60 points) from the Schedule to the Master of

Education, or approved courses in languages, linguistics or related areas from the Schedule to the Master of Arts.

*Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTs (30 points) of approved research methodology courses will normally be required*

### 3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations.

*Note: Not all courses will be offered in any one year.*

### 4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

### 5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

### 6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- The minimum period of enrolment for a full-time

candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.

- To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.*

### 7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

### 8. BA(Hons) in Education, BTchLn(Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts with Honours in Education, the Bachelor of Teaching and Learning with Honours or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

### 9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least a GPA of 7.

## Schedule to the Regulations for the Postgraduate Diploma in Education

*For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)*

### Endorsement Requirements

Endorsed Option	Requirements
e-Learning and Digital Technologies in Education	90 points from EDEM 627, EDEM 628, EDEM 629, EDEM 630, EDEM 633 30 points from the Master of Education Schedule A
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649, EDEM 656, EDEM 657 and EDEM 658

Inclusive and Special Education	EDEM 620 60 points from EDEM 618, EDEM 622, EDEM 624, EDEM 625 or EDEM 685 30 points from the Master of Education Schedule A
Leadership	90 points from EDEM 634, EDEM 635, EDEM 637, EDEM 638, EDEM 639 or EDEM 641 30 points from the Master of Education Schedule A
Literacy	EDEM 607 60 points from EDEM 616, EDEM 617 or EDEM 618 30 points from the Master of Education Schedule A
Teaching and Learning Languages	EDEM 631 and EDMM 632 30 points from EDEM 633, EDEM 615 30 points from the Master of Education Schedule A

## Postgraduate Diploma in Health Sciences (PGDipHealSc)\*

\* Subject to UNZ CUAP approval due December 2015.  
See also General Course and Examination Regulations.

### 1. Award of the Diploma With or Without an Endorsed Option

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Environment and Health
- ii. Early Intervention
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health
- vi. Palliative Care

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

Courses that may be included in a programme of study for the Postgraduate Diploma in Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

*Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.*

### 2. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

- (a) either:
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the

proposed course of study; or

- ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Health Sciences.
- (b) Every candidate for the Postgraduate Diploma in Health Sciences shall have been approved as a candidate by the Dean of Education.

### 3. Structure of the Degree

(a) Candidates for the Postgraduate Diploma of Health Sciences shall complete a flexible course of study made up of a minimum of 120 points (1.0 EFTS) from courses listed in the Schedule to these regulations or courses specified in the Schedule for endorsement requirements.

(b) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points (0.5 EFTS) may be credited from another school, department, College or from another university or tertiary institute.

*Note: Enrolment in courses requiring community or clinical placements will be subject to approval of the relevant Programme Coordinator.*

### 4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to

study. Part-time enrolment requires the approval of the Dean of Education.

### 5. Duration of the Diploma

- (a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.
- (b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

### 6. Repeating of Courses

- (a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.

- (b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

### 7. Transfer from PGDipHealSc to MHealSc

If the courses passed for the Postgraduate Diploma in Health Sciences satisfy the requirements for Part I of the Degree of Master of Health Sciences, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade average or higher) then, with the approval of the Dean of Science, a candidate may elect:

- (a) to have the courses transferred to the Degree of Master of Health Sciences in lieu of being awarded the Diploma; or
- (b) to enter the Degree of Master of Health Sciences under Regulation 2(a)(i).

## Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Head of the School of Health Sciences: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori, Mathematics and Statistics, Natural Resources Engineering, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

#### Notes:

1. A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
2. Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
3. Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course Code	Course Title	EFTS	2016	P/C/R/RP/EQ
HLTH 401	Health and Health Systems	0.2500	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Head of School
HLTH 405	Special Topic: Independent Study	0.2500	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606

HLTH 407	Bioethics	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	0.2500	NO	P: Subject to approval of the Head of School
HLTH 415	Designing and Managing Learning and Supervision in a Health Care Setting	0.1250	NO	P: Subject to approval of the Head of School
HLTH 416	Issues and Processes in Learning and Supervision in a Health Care Setting	0.1250	NO	P: Subject to approval of the Head of School R: EDCT 701, EDCT 803
HLTH 417	Education Proposal for a Health Context	0.2500	A	P: Subject to approval of the Head of School R: EDCT 804
HLTH 420	Early Intervention and Prevention in Public Health	0.2500	S2	P: Subject to approval of the Head of School
HLTH 421	Early Intervention Practice	0.2500	A	P: HLTH 420 and approval of the Head of School of Health Sciences
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Head of School Health Sciences and HLTH 420 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	0.1250	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	0.1250	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	0.2500	NO	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	0.2500	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Head of the School of Health Sciences
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Head of School R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671



HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice	0.1250	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675; Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677

## Endorsement Requirements for the Postgraduate Diploma in Health Sciences

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Endorsed Option	Courses Required
Early Intervention	0.50 EFTS (60 points) from HLTH 420 and HLTH 421 0.50 EFTS (60 points) from Postgraduate Diploma in Health Sciences Schedule
Environment and Health	0.625 EFTS (75 points) from HLTH 460, PUBH 703 and GEOG 401 0.375 EFTS (45 points) from Postgraduate Diploma in Health Sciences Schedule
Health Behaviour Change	0.75 EFTS (60 points) from HLTH 430, HLTH 431 0.25 EFTS (60 points) from Postgraduate Diploma in Health Sciences Schedule
Health Management Information	0.25 EFTS (30 points) from HLTH 402 0.25 EFTS (30 points) HLTH 410 or GEOG 401, HLTH 407, HLTH 460 or HLTH 433 and HLTH 434 0.50 EFTS (60 points) from Postgraduate Diploma in Health Sciences Schedule
Men's Health	0.25 EFTS (30 points) from HLTH 451 0.25 EFTS (30 points) from HLTH 405 in area of endorsement 0.50 EFTS (60 points) from Postgraduate Diploma in Health Sciences Schedule
Palliative Care	0.25 EFTS (30 points) from HLTH 450 0.50 EFTS (60 points) from HLTH 448 and HLTH 449* 0.25 EFTS (30 points) from Postgraduate Diploma in Health Sciences Schedule * A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 0.5 EFTS in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education.

## Postgraduate Diploma in Specialist Teaching (PGDipSpecTchg)

See also *General Course and Examination Regulations*. (a)

### 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Specialist Teaching, before enrolling for the Diploma, shall:

- i. have either
  - a. qualified for a New Zealand teacher education degree; or
  - b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
- ii. hold current teacher registration in New

- Zealand; and
  - iii. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; or
  - iv. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Specialist Teaching; and
- (b) been approved as a candidate for the Certificate by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Studies.*

## 2. Structure of the Diploma

- (a) The course of study for the Postgraduate Diploma in Specialist Teaching shall comprise courses equivalent to 1.0 EFTS (120 points), as set out in the Schedule to these regulations.
- (b) The course of study for the Diploma endorsed in Learning and Behaviour shall comprise the courses set out in the Schedule of these Regulations.
- (c) The course of study for the Diploma endorsed in Early Intervention shall comprise the courses set out in the Schedule of these Regulations.
- (d) The course of study for the Diploma endorsed in Deaf and Hearing Impairment shall comprise the courses set out in the Schedule of these Regulations.
- (e) In order to graduate with the Diploma endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.
- (f) The course of study for the Diploma endorsed

in Complex Educational Needs shall comprise of the courses set out in the Schedule of these regulations.

## 3. Courses for the Diploma

The courses for the Postgraduate Diploma in Specialist Teaching are listed in the Schedule to these Regulations

## 4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

## 5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

- (a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- (d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.*

## 6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Specialist Teaching may re-enrol in that course only once.

## 7. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Specialist Teaching may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A- grade average or GPA of 7.

## Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Endorsement	Required Courses
Complex Educational Needs	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 651 Theory and Foundations of Complex Educational Needs EDST 652 Evidence-based Interprofessional Practice in Complex Educational Needs EDST 653 Practicum in Complex Educational Needs
Deaf and Hearing Impairment	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 621 Theory and Foundations of Deaf and Hearing Impairment EDST 622 Evidence-based Practice in Deaf and Hearing Impairment EDST 623 Practicum in Deaf and Hearing Impairment
Early Intervention	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 631 Theory and Foundations of Early Intervention EDST 632 Evidence-based Practice in Early Intervention EDST 633 Practicum in Early Intervention
Learning and Behaviour	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 641 Theory and Foundations of Learning and Behaviour Diversity EDST 642 Evidence-based Practice in Learning and Behaviour Diversity EDST 643 Practicum in Learning and Behaviour Diversity

## The Degree of Doctor of Education (EdD)

See Doctorates section for details on this qualification.