Faculty of Education

Qualifications to be Discontinued

The qualifications in the table below will be offered by the University of Canterbury in 2014, however they are not open to new enrolments. Students who enrolled in these qualifications prior to 2014 may complete them under the regulations published in the *UC Calendar* of the year indicated, by taking courses approved by the Dean of Education which must be completed before the transitional arrangement expiry date.

Qualification	Not open to new enrolments from:	Transitional arrangements expire:	Regulations in the UC Calendar dated:
Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/ GradDipTchLn(Secondary))	31 December 2010	31 December 2015	2010
Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood)) via Upgrade	31 December 2014	31 December 2017	2013
Bachelor of Teaching and Learning (Primary) (BTchLn(Primary)) via Upgrade	31 December 2010	31 December 2015	2010
Certificate in Children's Literature (CertChLit)	31 December 2009	31 December 2014	2009
Diploma in Children's Literature (DipChLit)	31 December 2009	31 December 2015	2009
Diploma in Teaching and Supporting People with Disabilities (DipTSD)	31 December 2010	31 December 2015	2010
Graduate Certificate in Gifted Education (GradCertGiftedEd)	31 December 2010	31 December 2014	2010
Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)	31 December 2009	31 December 2014	2009
Graduate Certificate in Online Learning (GradCertOTL)	31 December 2009	31 December 2014	2009
Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)	31 December 2010	31 December 2014	2010
Graduate Diploma in The Education of Students with Special Teaching Needs (GradDipSTN)	31 December 2010	31 December 2015	2010
Graduate Diploma in Information Communication Technology in Education (GradDipICTEd)	31 December 2009	31 December 2014	2009
Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)	31 December 2009	31 December 2014	2009
Endorsed Master of Education in Child and Family Psychology (MEd(ChFamPsyc))	31 December 2012	31 December 2015	2009
Master of Teaching and Learning (MTchLn)	31 December 2008	31 December 2016	2008

Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

Not open to new enrolments in 2014. New students should refer to the Bachelor of Education (Physical Education).

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

1. Approval of Candidacy

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Note: Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.

2. Admission to the degree

Every candidate for the conjoint BEd/GradDipTchLn(Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Candidates are also required to be vetted by police in their country of residence.*
2. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

4. Structure of the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

(a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
   i. at least 86 points for courses in the subject Education, of which at least 22 points must be at 200-level and at least 28 points at 300-level, and
   ii. at least 238 points for courses in a subject or subjects other than Education, of which:
      a. a maximum of 136 points may be for courses as per Regulation 5, including 44 points at 200-level and 56 points at 300-level,
      b. at least 102 points must be for courses from subjects other than Education, of which at least 66 points must be at 200-level;

(b) 156 points from courses in Group B of the Schedule to these Regulations, with satisfactory performance in such teaching practice as may be prescribed.

5. Group A Courses

With the approval of the Dean of Education a candidate may substitute a prescribed programme of studies in one of the areas of specialisation for up to 136 points required by Regulation 4 (a) ii a. See the Schedule to the Regulations for the prescribed programme.

6. Group B courses

All courses as specified in the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary); and such other courses as may be approved by the Dean of Education.

7. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

8. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

9. Transitional Arrangements

(a) Candidates for the degree of Bachelor of Education who first enrolled in or after 1999 shall complete the degree under these regulations.

(b) Candidates who have enrolled in the Bachelor of Education prior to 2007 may complete courses selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

For full course information, go to www.canterbury.ac.nz/courses

Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

Group A

(a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites and restrictions as specified in the relevant Regulations.
(b) Substitution courses for specialisations under Regulation 4 (a) ii a.

Physical Education specialisation

The Physical Education specialisation is not open to new enrolments in 2014.

(a) EDPE 111 Foundations of Exercise Science
(b) EDPE 211 Physiology of Exercise and Motor Development
(c) EDPE 212 Historical and Sociological Developments in Physical Education and Sport
(d) EDPE 313 Applied Exercise Science
(e) EDPE 326 Socio-cultural Aspects of Physical Education and Sport

Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2014.

(a) EDPF 111 Introduction to Performing Arts
(b) EDPF 211 History and Sociology of Theatre within the context of Schooling
(c) EDPF 212 Performing Arts and Theatre Craft in Education
(d) EDPF 311 Critical Approaches to Theatre
(e) EDPF 312 Directing for Performance in Schools

Information and Communication Technology specialisation

The Information and Communication Technology specialisation is not offered in 2014.

(a) EDIC 111 Foundations of Information and Communication Technology
(b) EDIC 211 Administration of Information and Communication Technology
(c) EDIC 212 Communication Technologies in Education
(d) EDIC 311 Multi-media Design and Development in Education
(e) EDIC 312 Information and Communication Technology and Learning Theory

Group B

Physical Education specialisation

The Physical Education specialisation consists of Professional Studies, Teaching Studies, Teaching Practice and Movement Studies courses in a range of physical education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPE 161, 261, 361 and 362 are together equivalent to TECS 380 and TECS 381 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to TEPS 370 and TEPS 371 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1

(a) EDPS 101 Professional Studies 1
(b) EDTP 110 Teaching Practice 1
(c) EDPE 161 Physical Education Teaching Study 1
(d) EDPE 162 Physical Education Practical 1
(e) EDPE 183 Athletics
(f) EDIT 101 Computer Applications

Year 2

(a) EDPS 201 Professional Studies 2

(b) EDTP 203 Teaching Practice 2
(c) EDPE 261 Physical Education Teaching Study 2
(d) EDPE 262 Physical Education Practical 2
(e) EDPE 279 Dance Education

Year 3

(a) EDPS 301 Professional Studies 3
(b) EDTP 302 Teaching Practice 3
(c) EDPE 361 Physical Education Teaching Study 3
(d) EDPE 368 Aquatics

Year 4

(a) EDPS 306 Professional Studies 4
(b) EDTP 330 Teaching Practice 4
(c) EDTP 331 Teaching Practice 5
(d) EDPE 362 Physical Education Teaching Study 4
(e) EDPE 333 Te Reo Kori

Other Courses

Students must select at least two of the following additional teaching study options (totalling 30 points) from the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary):
(a) an Outdoor Education Teaching Study course
(b) a Health Teaching Study course
(c) any other Teaching Study course.

Optional Course

EDPE 319 Siedentop's Sport Education Model in Action

Bachelor of Education (Physical Education) (BEd(Physical Education))

See also General Course and Examination Regulations.

1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education (Physical Education) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee and before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education (Physical Education) shall follow a course of study as laid down in the Schedule to these Regulations, consisting of no fewer than 480 points (4 EFTS).

3. Structure of the Degree

To qualify for the Degree of Bachelor of Education (Physical Education) a candidate must be credited with, or be exempted from, the following 480 points:
(a) 330 points for the courses in Group A of the Schedule;
(b) 60 points in Education (EDUC), of which 30 must be at 200-level or above;
(c) 60 points from across the university to create an Other Teachable Subject (OTS), of which 30 points must be at 200-level or above; and
(d) 30 points in Health, Outdoor Education or OTS curriculum courses.

Note: OTS options include those that fall within school curriculum, eg, history, mathematics, chemistry.

4. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

5. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

6. Transitional Arrangements

(a) Candidates who first enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, in or after 1999 may complete the degree under the 2010 Regulations provided that this transitional regulation shall lapse at the end of 2015.

(b) Candidates who enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, prior to 2011 may complete courses, or their equivalent, selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

7. Bachelor of Education (Physical Education) with Honours

(a) The Degree of Bachelor of Education (Physical Education) may be awarded with Honours, which may be of the First Class or Second Class (Division 1 or 2).

(b) A candidate for Honours shall comply with the requirements of Regulation 1 and be credited with the course in Group C of the Schedule to this degree.

(c) Entry into the Honours programme will normally be based on the achievement of at least a B average grade in all courses required to be completed by the end of Year 3 of the degree.

(d) A candidate for the degree with Honours must complete the Honours requirements within two years of becoming eligible to enter the Honours programme.

(e) In special circumstances, or when the candidate is a part-time student, the Dean of Education may extend the period within which a candidate may remain eligible for the award of Honours.

(f) The class of Honours shall be determined by the College of Education's Board of Examiners. Performance in any courses substituted or cross-credited for Group A or B courses under Regulation 6 shall not be taken into account in determining the class of Honours.

(g) Continued enrolment in the Honours programme may be refused if a candidate fails to maintain the academic standard required for Honours.

8. Duration of the Qualification

(a) The minimum period of enrolment for a full-time candidate is four years. Part-time study may be undertaken.

(b) The maximum period for satisfying the requirements for completion of the Bachelor of Education (Physical Education) is six years from the date of first enrolment in the degree.

Schedule to the Regulations for the Degree of Bachelor of Education (Physical Education)

The following course information is for students starting the BEd(Physical Education) degree in 2011, 2012, 2013 or 2014. Students who started the BEd/GradDipTchLn(Secondary) degree prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups.

For full course information, go to www.canterbury.ac.nz/courses

Non-credit requirements

Students are required to attend the physical education camp each year, participate in a marae experience, and hold an approved and valid first aid certificate at the time of graduation.

Compulsory courses

Year 1

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 101	Curriculum in Action 1	15	S1	R: EDPE 162 EQ: EDPE 162
TEPE 102	Introduction to Human Anatomy and Physiology	15	S1	R: SPCO 104 EQ: SPCO 104
TEPE 103	Exercise Physiology for Physical Education	15	S2	P: TEPE 102 or 15 points 100-level BIOL
TEPP 141	Teacher Education Professional Practice 1	15	A T3	P: TEPS 141 R: EDTP 110 EQ: EDTP 110

TEPS 141	Teacher Education Professional Studies 1	15	X	C: TEPE 101 R: EDPS 101 EQ: EDPS 101

Year 2

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 201	Curriculum in Action 2	15	S2	P: TEPS 141, TEPE 101 C: TEPS 241,TEPP 241 R: EDPE 261 EQ: EDPE 261
TEPE 202	Introduction to Biomechanics	15	S1	P: TEPE 102 R: SPCO 204 EQ: SPCO 204
TEPE 204	History and Philosophy of Physical Education	15	X	R: EDPE 212
TEPP 241	Teacher Education Professional Practice 2	15	A T4	P: TEPP 141 and TEPE 201 C: TEPE 201, TEPS 241 R: EDTP 203
TEPS 241	Teacher Education Professional Studies 2	15	S2	P: TEPS 141 C: TEPE 201, TEPP 241 R: EDPS 201

Year 3

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 301	Curriculum in Action 3	15	S1	P: TEPE 201. RP: Completion of years 1 & 2 Bachelor of Education (Physical Education)
TEPE 302	Physical Education, Exercise and Health	15	S2	P: TEPE 202 R: EDPE 211
TEPE 304	Movement Culture Studies for Physical Education	15	S1	P: TEPE 204 R: EDPE 326 EQ: EDPE 326
TEPE 305	Social Context of Physical Education	15	YB1 S2	P: TEPE 304
TEPP 341	Teacher Education Professional Practice 3	15	A T2	P: TEPP 241 C: TEPS 341, TEPE 301 R: EDTP 302
TEPS 341	Teacher Education Professional Studies 3	15	X	P: TEPS 241 R: EDPS 301

Year 4

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 305	Social Context of Physical Education	15	YB1 S2	P: TEPE 304
TEPE 402	Advanced Studies in Exercise Science	15	YB1	P: TEPE 302. RP: TEPE 302
TEPE 404	Physical Education Futures	15	YB2	P: TEPE 305
TEPP 342	Teacher Education Professional Practice 4	15	A T1	P: TEPP 341 and TEPS 342 C: TEPS 342 R: EDTP 330
TEPP 343	Teacher Education Professional Practice 5	15	A T3	P: TEPS 441 and TEPP 342 C: TEPP 342, TEPS 342 R: EDTP 331

TEPS 342	Teacher Education Professional Studies 4	15	YB1	C: TEPP 341,TEPP 342 R: EDPS 306 EQ: EDPS 306
TEPS 441	Teacher Education Professional Studies 5	15	YB2	P: TEPS 342 C: TEPP 342

Note: All students enrolled in Year 3 of the BEd(PhysicalEducation) in 2014 must enrol in the semester 2 occurrence of TEPE 305. All students enrolled in Year 4 of the BEd(PhysicalEducation) in 2014 must enrol in the YB1 occurrence of TEPE 305.

Optional courses

Education (EDUC) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

Other Teachable Subject (OTS) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

Physical Education Optional (OTS) courses

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 110	Rock Climbing Contexts and Techniques	15	S1	RP: Strong outdoor recreation background
TEPE 111	Paddle Sport Contexts and Techniques	15	S1	P: Subject to approval of the Head of School. RP: Strong outdoor recreation background
TEPE 112	Land Journeys and Ethics	15	S2	RP: Outdoor recreation background
TEPE 210	Rock Climbing Leadership	15	S2	P: TEPE 110. RP: Strong outdoor recreation background

Curriculum courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

Group C: Honours candidates only

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPE 499	Honours Project	30	W	P: Subject to approval of the Head of School

The Degree of Bachelor of Health Sciences (BHSc)

See also General Course and Examination Regulations.

1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Health Sciences shall follow a course of study as laid down in these Regulations consisting of not fewer than 360 points (3 EFTS).

2. Structure of the Degree

To qualify for the Bachelor of Health Sciences:

i. a candidate must pass courses having a total minimum value of 360 points;
ii. 135 points must be from compulsory courses listed in Schedule A to the Regulations for the Bachelor of Health Sciences;

iii. at least 90 points must be from one subject major as listed in Schedule B to the Regulations for the Bachelor of Health Sciences;
iv. remaining points may be taken from additional courses in Schedule B, or from any other degree of the University;
v. at least 225 of the total points must be for courses above 100-level; and
vi. at least 90 of the total points must be for courses at 300-level.

Note: A candidate satisfying the requirements for two majors may be awarded a double major.

3. Subject Majors of the Degree

The degree of Bachelor of Health Sciences may be awarded in the following subjects:

Environmental Health,

Health Education,

Māori and Indigenous Health,

Physical Activity Promotion,

Psychology,

Public Health,

Society and Policy.

4. Excessive Load

Candidates who wish to enrol for a course of study whose total points exceed 150 points for a full year or 75 points for a single semester must first obtain the approval of the Dean of Education.

5. Credit for Other Tertiary Level or Non-University Courses

The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule A to the Regulations for the Degree of Bachelor of Health Sciences

The following information outlines the core requirements. For in-depth course information please refer to the Course Catalogue section of the Calendar or go to www.canterbury.ac.nz/courses.

100-level

BIOL 116 Human Biology

HLTH 101 Introduction to Health Studies

HLTH 106 Nga Take, Te Wero - Māori Health Issues and Opportunities

STAT 101 Statistics 101

200-level

HLTH 201 Health Promotion

HLTH 202 Health in New Zealand

MAOR 270 Special Topic: Te Ao Hauora Tangata: Māori Health Perspectives

300-level

HLTH 301 Evidence in Health

Total points: 135

Schedule B to the Regulations for the Degree of Bachelor of Health Sciences

Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule A, the compulsory core.

For full course information, go to www.canterbury.ac.nz/courses

Environmental Health

Required courses

100-level

BIOL 111 Cellular Biology and Biochemistry

CHEM 112 Structure and Reactivity

200-level

Either BCHM 281 Practical Biochemistry or CHEM 281 Practical Chemistry or ENVR 244 Environmental Chemistry (In 2014, students should enrol in CHEM 244.)

BIOL 213 Microbiology and Genetics

BIOL 231 Foundations of Molecular Biology

BIOL 250 Principles of Animal Physiology

300-level

BCHM 335 Biochemical and Environmental Toxicology
BIOL 313 Advanced Microbiology
GEOG 322 Geography of Health

Recommended courses

CHEM 111 Chemical Principles and Processes
Either BCHM 212 Chemical Reactivity or CHEM 212 Chemical Reactivity
BCHM 221 Biochemistry A
Either BCHM 253 Cell Biology 1 or BIOL 253 Cell Biology 1
BIOL 333 Molecular Genetics
BIOL 335 Bioinformatics and Genomics
BIOL 351 Cell Biology 2
Total: 165 points

Health Education

Required courses

100-level

HLED 121 Introduction to Health Education
HLED 122 Building Resilience

200-level

HLED 221 Models of Health Education
HLED 222 Sexuality Education
HLED 223 Nutrition and Physical Activity

300-level

HLED 321 Health Education in Practice - Internship
HLED 322 Critical Analysis of Contemporary Health Issues
Total: 105 points

Māori and Indigenous Health

Required courses

100-level

Either MAOR 165 He Timatanga: Engaging with Māori or MAOR 172 Science, Māori and Indigenous Knowledge
Either TREO 110 Conversational Māori for Absolute Beginners or an approved 100-level TREO course

200-level

HSRV 201 Communication in Human Services
MAOR 212 Māori and Indigenous Development

300-level

HLTH 306 Te Kete Hauora - Māori Health Knowledge and Understandings/ Practicum
MAOR 370 Special Topic: Te Whaiora: Māori Health Promotion, Policy and Practice

Recommended course

MAOR 373 Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies
Total: 120 points

Physical Activity Promotion

Required courses

100-level

HLPA 131 Physical Activity in Health Across the Lifespan
HLPA 132 Human Response to Physical Activity

200-level

BIOL 251 Exercise and Health
HLPA 231 Pedagogies for Active Lifestyles
HLPA 232 Human Adaptation Through Physical Activity

300-level

HLPA 331 Promoting Physical Activity For Diverse Populations
HLPA 332 Physical Activity, Health and Human Embodiment

Recommended courses

HLPA 233 Professional Inquiry
HLPA 333 Physical Activity Promotion Internship
Total: 105 points

Psychology

Required courses

100-level

PSYC 105 Introductory Psychology - Brain, Behaviour and Cognition
PSYC 106 Introductory Psychology - Social, Personality and Developmental

200-level

PSYC 206 Research Design and Statistics

Plus two courses of 15 points each from 200-level PSYC courses

300-level

PSYC 339 Health Psychology and Behaviour Change

PSYC 344 Research Methods

Plus a further approved course of 15 points from 300-level PSYC courses

Total: 150 points

Public Health

Required courses

100-level

HLTH 110 Epidemiology

200-level

HLTH 213 Health Systems and Policy

HLTH 214 Environmental and Occupational Health

300-level

GEOG 322 Geography of Health

HLTH 312 Health Planning, Implementation and Evaluation

Total: 90 points

Society and Policy

Required courses

100-level

HSRV 101 Introduction to Social Welfare Policy and Human Services

200-level

HLTH 213 Health Systems and Policy

PHIL 240 Bioethics: Life, Death and Medicine

POLS 206 Public Policy

SOCI 243 Sociology of Health and Medicine

300-level

Either SOCI 393 Investigating Social Worlds or an equivalent social science methods course (30 points)

Either POLS 307 Policy Issues in Science, Technology and Global Health or GEOG 322 Geography of Health or SOCI 347 Health, Technologies and Embodiment

Total points: 135

The Degree of Bachelor of Sport Coaching (BSpC)

See also General Course and Examination Regulations.

The Programme for this Degree

1. The Structure of the Programme

(a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.

(b) Of the 360:
   i. At least 225 points must be for courses above 100-level; and
   ii. At least 120 points must be for courses at 300-level; and
   iii. At least 330 points must be for courses from Schedule A and B to these Regulations; and
   iv. Fulfil the requirements for one of the following endorsements: Leadership, He Oranga Tangata, Performance Analysis or Strength and Conditioning.

2. Duration of the Qualification

(a) The usual period of enrolment for a full-time candidate is three years. Part-time study may be undertaken.

(b) The maximum period for satisfying the requirements for completion of the BSpC is six years. This period refers to the lapsed calendar year starting from the year in which credit was first achieved in the programme.

(c) On application a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

Admission to the programme

3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and

(b) been approved as a candidate by the Dean of Education on the recommendation of a Selection

Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*

4. Transitional Arrangements

Candidates who successfully completed one or two years equivalent full-time study prior to 2014 will normally complete under the 2013 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2017.

Schedule A to the Regulations for the Degree of Bachelor of Sport Coaching

**Subject to UNZ CUAP approval due December 2013.*

The following course information is for students starting their degree in 2014. Students who started their degree prior to 2014 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups.

The following information outlines the common core requirements all students in the Bachelor of Sport Coaching degree will follow in year one. For full course information, go to www.canterbury.ac.nz/courses

Year 1

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 101	Introduction to Sport Coaching	15	S1	
SPCO 102	Coaching & Learning 1	15	S2	
SPCO 103	Sport Psychology 1	15	S2	
SPCO 104	Introduction to Human Anatomy and Physiology	15	S1	R: TEPE 102 RP: Strong secondary school science background EQ: TEPE 102
SPCO 105	Social History of Sport	15	S1	R: TEPE 204
SPCO 107	Sport Nutrition	15	S2	
SPCO 110	Practicum 1	15	A W	

Options

One other course from the 200-level SPCO options listed under Schedule C, or one other course at 100-level (15 points) taken from the schedules of any undergraduate degree with approval from Programme Coordinator.

Schedule B to the Regulations for the Degree of Bachelor of Sport Coaching

The following course information is for students starting their degree in 2014. Students who started their degree prior to 2014 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups. Note: The following information outlines the requirements for the individual endorsements. These requirements are in addition to Schedule A and prescribe all the required courses for each endorsement.

For full course information, go to www.canterbury.ac.nz/courses

Leadership

200 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 201	Athlete-Centred Coaching	15	S2	P: SPCO 101 or SPCO 102
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102

SPCO 204	Introduction to Biomechanics	15	S1	P: SPCO 104 or 45 points in appropriate courses approved by the Programme Coordinator R: TEPE 202 EQ: TEPE 202
SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104
SPCO 207	Attitudes and Values in Sport	15	S2	P: SPCO 105
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S1	P: SPCO 105
SPCO 210	Practicum 2	15	W A	P: SPCO 110

Option

One other course from the 200-level SPCO options listed under Schedule C, or one other course at 100-level (15 points) taken from the schedules of any degree programme with approval from Programme Coordinator.

300 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 301	Sport Coaching and Leadership	15	S2	P: SPCO 201 or SPCO 202
SPCO 302	Coaching & Learning 3	15	S1	P: SPCO 201 or SPCO 202
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208
SPCO 306	Exercise Science for Aerobic Sports	15	S1	P: SPCO 206
SPCO 307	Current Topics in Exercise Science	15	S2	P: SPCO 204 and SPCO 206
SPCO 308	Athletes with Disabilities	15	S2	P: SPCO 202 or approval of the Programme Coordinator
SPCO 310	Practicum 3	15	W A	P: SPCO 210
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule

He Oranga Tangata

200 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
MAOR 212	Maori and Indigenous Development	15	S1	P: Any 15 points in 100 level course in Aotahi: School of Maori and Indigenous Studies or or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 262, HIST 379 EQ: HIST 262
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100 level course in Aotahi: School of Maori and Indigenous Studies or or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207 EQ: HIST 268, SOCI 209, POLS 258, HSRV 207
MAOR 270	Special Topic: Te Ao Hauora Tangata: Maori Health Perspectives	15	S2	P: Any 15 points in 100 level course in Aotahi: School of Maori and Indigenous Studies or or 30 points in 100 level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102
SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S1	P: SPCO 105

SPCO 210	Practicum 2	15	W A	P: SPCO 110

Option

One other course from the 200-level SPCO options listed under Schedule C, or from another endorsement listed in Schedule B or one taken from the schedules of any degree programme with approval from Programme Coordinator.

300 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
HLTH 306	Te Kete Hauora - Maori Health Knowledge and Understandings/ Practicum	30	NO	RP: HLTH 301
SPCO 302	Coaching & Learning 3	15	S1	P: SPCO 201 or SPCO 202
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208
SPCO 306	Exercise Science for Aerobic Sports	15	S1	P: SPCO 206
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule

Plus (available from 2016): MAOR 370 (S2)

Performance Analysis

200 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102
SPCO 204	Introduction to Biomechanics	15	S1	P: SPCO 104 or 45 points in appropriate courses approved by the Programme Coordinator R: TEPE 202 EQ: TEPE 202
SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104
SPCO 207	Attitudes and Values in Sport	15	S2	P: SPCO 105
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S1	P: SPCO 105
SPCO 231	Introduction to Performance Analysis	15	NO	P: 45 points in any courses at 100-level and approval by Programme coordinator. RP: A strong secondary science and mathematics background
SPCO 232	Motor Learning and Performance	15	NO	P: 45 points in any courses at 100-level and approval by Programme coordinator

Option

One other course from the 200-level SPCO options listed under Schedule C, or from another endorsement listed in Schedule B or one taken from the schedules of any degree programme with approval from Programme Coordinator.

300 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 302	Coaching & Learning 3	15	S1	P: SPCO 201 or SPCO 202
SPCO 304	Biomechanics 2	15	NO	P: SPCO 204 and SPCO 231, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208
SPCO 306	Exercise Science for Aerobic Sports	15	S1	P: SPCO 206

SPCO 310	Practicum 3	15	W A	P: SPCO 210
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule
SPCO 331	Performance Analysis 2: Tools and Techniques	15	S1 S2	P: SPCO 231 or with approval from Programme Coordinator
SPCO 332	Applied Performance Analysis	15	NO	P: SPCO 231 and SPCO 232

Strength and Conditioning

200 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102
SPCO 204	Introduction to Biomechanics	15	S1	P: SPCO 104 or 45 points in appropriate courses approved by the Programme Coordinator R: TEPE 202 EQ: TEPE 202
SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104
SPCO 207	Attitudes and Values in Sport	15	S2	P: SPCO 105
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S1	P: SPCO 105
SPCO 241	Introduction to Strength and Conditioning	15	NO	P: 45 points in any courses at 100-level and approval by Programme coordinator
SPCO 242	Weight Management	15	NO	P: 45 points in any courses at 100-level or with approval from Programme coordinator

Option

One other course from the 200-level SPCO options listed under Schedule C, or from another endorsement listed in Schedule B or one taken from the schedules of any degree programme with approval from Programme Coordinator.

300 Level

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 302	Coaching & Learning 3	15	S1	P: SPCO 201 or SPCO 202
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208
SPCO 306	Exercise Science for Aerobic Sports	15	S1	P: SPCO 206
SPCO 310	Practicum 3	15	W A	P: SPCO 210
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule
SPCO 341	Strength and Conditioning for Sports Performance	15	NO	P: SPCO 241 or with approval from Programme Coordinator
SPCO 342	Rehabilitation and Reconditioning	15	NO	P: SPCO 241 or with approval from Programme Coordinator
SPCO 343	Nutrition and Recovery for Sports Performance	15	S1 S2	P: SPCO 242 or with approval from Programme Coordinator

Schedule C to the Regulations for the Degree of Bachelor of Sport Coaching

The following course information is for students starting their degree in 2014. Students who started their degree prior to 2014 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups. Note: The following information outlines the requirements for option choices. These requirements are in addition to Schedule A and B.

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 221	Sports Injuries and their Management	15	S2	P: SPCO 104 or any 45 points
SPCO 222	Analysis of Expeditioning	15	NO	P: SPCO 104 or 45 points in any subject
SPCO 223	Sport Psychology 2	15	S1	P: SPCO 103 or approval of the Programme Coordinator
SPCO 224	Sport Management	15	NO	P: Any 45 points
SPCO 225	Sport, Olympism and Education	15	S1	P: Any 45 points

Option

One other course from the 200-level SPCO options listed under Schedule C, or from another endorsement listed in Schedule B or one taken from the schedules of any degree programme with approval from Programme Coordinator.

Non-credit requirements

On campus students are required to attend a mihi whakatau and marae experience as part of the Year 1 and 2 programmes, and must hold a current First Aid certificate prior to undertaking coaching practicums.

Students studying by distance will discuss their options with the School staff to determine what their requirements are for mihi whakatau and marae experience or equivalent. This will depend on location and prior experience.

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

See also General Course and Examination Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and

(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit

may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional Arrangements

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

6. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(EarlyChildhood)

(a) Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTchLn(Early Childhood).

Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.

(b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

The last year an initial enrolment from a UC Diploma graduate will be accepted will be 2015 with completion required by December 2017.

The last year an initial enrolment from a non-UC Diploma graduate will be accepted will be 2014 with completion required by December 2017.

The Bachelor of Teaching and Learning (Early Childhood) (via Upgrade) pathway will be discontinued from 31 December 2017.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

The following course information is for students starting their degree from 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups.

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

Year 1

(a) TECE 105 Integrated Curriculum/ Ako and whanaungatanga
(b) TECE 106 Rethinking Infants and Toddlers /Te Kōhungahunga
(c) TECM 101 Te Reo me ngā Tikanga Māori 1
(d) TEDU 110 Child and Adolescent Development and Health
(e) TEDU 111 Social and Cultural Studies: An Introduction
(f) TEDU 105 Cultural Studies/ Te Tirohanga Ahurea
(g) TEPI 101 The Profession of Teaching
(h) TEPI 105 Teacher Identity/ Ngā Tirohanga Whānui

Year 2

(a) TECE 205 Negotiated Curriculum: The Multiple Languages of Children
(b) TECM 201 Te Reo me ngā Tikanga Māori 2
(c) TEDU 201 Teaching, Learning and Assessment
(d) TEDU 206 Inclusive Education in Early Childhood /Te Aōturoa Tātaki
(e) TEPI 205 Professional Responsibilities and Relationships/Ngā Tirohanga Whānui
(f) TEPI 206 The Teacher's Role in Numeracy and Literacy/ Ngā Tirohanga Whānui
(g) TEPP 205 Professional Practice 3: Responsibilities and Relationships
(h) TEPP 206 Professional Practice 4: Focus on Numeracy and Literacy

Year 3

(a) TECM 301 Māori Language and Culture 3/Te Reo me ngā Tikanga Māori
(b) TEDU 301 Inclusive and Special Education
(c) TEDU 305 Discovering Early Years Education
(d) TEPI 305 The Teacher's Role in Learning and Assessment/ Ngā Tirohanga Whānui
(e) TEPI 306 The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!
(f) TEPP 305 Professional Practice 5: Assessment and Planning
(g) TEPP 306 Professional Practice 6: Pedagogical

Threads

Optional courses

At least one of:

TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners

TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews

TECP 317 Digital Technologies and e-Learning for Transformative Education

TECP 318 Research and Inquiry in Action

TECP 319 Sustainability and Social Justice

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
EDTL 746	Investigating Issues in Curriculum	15	S1 S2	EQ: TL746
EDTL 747	Studies in Teaching and Learning Theory	15	S1 S2	EQ: TL747

Optional courses

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
EDTL 709	Perceptual Motor Programmes for Children	15	NO	EQ: TL709
EDTL 717	Classroom Based Research for Teachers	15	NO	EQ: TL717
EDTL 722	Language and Communication in Early Childhood Education	15	S1	
EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/ New Zealand	15	S1	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	NO	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	NO	EQ: TL745
EDTL 748	Family/Whanau and Community in Early Childhood Education	15	S2	R: EDTL 646
EDTL 751	Guiding Young Children's Social Development	15	NO	R: EDSN 752 EQ: TL751
EDTL 752	Designing Environments for Children	15	S2	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	NO	EQ: TL753
EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	NO	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	NO	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	S1	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Graduate Diploma in Information and Communication Technology in Education, Graduate Certificate in Teaching English to Speakers of Other Languages, or Graduate Certificate in Gifted Education, as approved by the Dean of Education.

The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2014.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(Primary), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional arrangements for students who enrolled prior to 2012

Candidates who successfully completed their second year of full-time study prior to 2012 will normally complete under the 2011 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Candidates who first enrolled in the Bachelor of Teaching and Learning (Primary) via the Upgrade pathway prior to 2011 may complete under the regulations of the year in which they first enrolled, by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

The following course information is for students starting their degree from 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups.

For full course information, go to www.canterbury.ac.nz/courses

Compulsory courses

Year 1

(a) TECM 101 Te Reo me ngā Tikanga Māori 1
(b) TECP 112 The Theoretical Foundations of Literacy
(c) TECP 113 The Arts in the New Zealand Curriculum
(d) TECP 122 Introduction to Mathematics Education
(e) TEDU 110 Child and Adolescent Development and

Health
(f) TEDU 111 Social and Cultural Studies in Education: An Introduction
(g) TEPI 101 The Profession of Teaching 1
(h) TEPP 102 The Profession of Teaching: Understanding Learning

Year 2

(a) TECP 202 Language, Social and Cultural Studies
(b) TECP 212 Effective Classroom Practices in Literacy and Mathematics 2
(c) TECP 222 Health and Physical Education Curriculum
(d) TEDU 201 Assessment for Learning
(e) TEPI 220 Professional Inquiry and Te Reo me ngā Āhautanga Māori 2A
(f) TEPI 221 Professional Inquiry and Te Reo me ngā Āhautanga Māori 2B
(g) TEPP 220 Professional Practice 3
(h) TEPP 221 Professional Practice 4

Year 3

(a) TECP 223 Science and Technology Education: Nature and Practice
(b) TECP 313 Literacy and Mathematics Education for All
(c) TEDU 301 Inclusive and Special Education
(d) TEPI 320 Professional Inquiry and Te Reo me ngā Āhautanga Māori 3A
(e) TEPI 321 Professional Inquiry and Te Reo me ngā Āhautanga Māori 3B
(f) TEPP 320 Professional Practice 5
(g) TEPP 321 Professional Practice 6

Optional courses

At least one of:

TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners

TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews

TECP 317 Digital Technologies and e-Learning for Transformative Education

TECP 318 Research and Inquiry in Action

TECP 319 Sustainability and Social Justice

Certificate in Children's Literature (CertChLit)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Certificate in Children's Literature prior to 2014 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Certificate in Learning Support (CertLS)

See also General Course and Examination Regulations.

The Programme for this Certificate

1. The Structure of the Programme

The CertLS comprises a total of 60 points at Level 5 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of four compulsory courses as listed in the Schedule to the Regulations.

2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the certificate, shall have:
(a) satisfied the admission requirements of the University, and
(b) been approved as a candidate for the certificate by the Dean of Education.

Note: Places in this programme are limited and priority will be given to current or aspiring teacher aides

Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 5 on the New Zealand Qualifications Framework.

Schedule to the Regulations for the Certificate in Learning Support

For full course information, go to www.canterbury.ac.nz/courses

(a) EDLS 101 Working in Inclusive Settings
(b) EDLS 102 Supporting Literacy and Numeracy development.
(c) EDLS 103 Supporting Learning and Behaviour needs
(d) EDLS 104 Supporting Diverse Learners

Diploma in Adult Teaching and Learning (DipATL)*

**Not open for new enrolments in 2014.*

See also General Course and Examination Regulations.

The Programme for this Qualification

1. Qualifications required to enrol in the Diploma

(a) Candidates must satisfy the admission requirements of this University
(b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The DipATL comprises a minimum of 120 points. Candidates complete eight compulsory courses.

3. Part-time Enrolment

New applications for entry to the DipATL will be accepted for full-time study only. Previously enrolled students may continue with part-time study.

4. Duration of the Programme

Other than in exceptional circumstances approved by the Dean of Education, the maximum elapsed time from first enrolment will be four years.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Diploma in Adult Teaching and Learning Transition Regulations

Students enrolled in the Diploma of Adult Teaching and Learning at the University of Canterbury or Christchurch College of Education prior to the end of 2010 will complete the Diploma under the new regulations. Courses completed under the old regulations will be recognised as contributing to the qualification.

7. Credit from the Certificate in Adult Teaching

Students who, after 2006, completed the Certificate in Adult Teaching at the University of Canterbury, but did not complete the qualification, or completed equivalent courses at another institution, may apply for transfer of credit.

Schedule to the Regulations for the Diploma in Adult Teaching and Learning

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

For full course information, go to www.canterbury.ac.nz/courses

(a) ADTL 581 Core Skills and Knowledge for Adult Teaching
(b) ADTL 682 Facilitating Adult Learning in Groups
(c) ADTL 783 Course Design, Evaluation and Assessment
(d) ADTL 784 Enhancing Performance as an Adult Educator
(e) ADTL 785 Adult Development, Learning and Transitions
(f) ADTL 786 Professional Practice Project
(g) ADTL 787 Psychological Perspectives in Adult Teaching
(h) ADTL 788 Current Issues in the Field of Adult Teaching and Learning

Diploma in Children's Literature (DipChLit)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Diploma in Children's Literature prior to 2014 may complete that

diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Diploma in Early Childhood Education (DipECE)

See also General Course and Examination Regulations.

1. Structure of the programme

To qualify for the Diploma in Early Childhood Education a candidate must pass courses having a minimum total value of 120 points, as specified in the Schedule to the Regulations for the Diploma in Early Childhood Education.

2. Duration

The usual period of enrolment is one year of full-time equivalent study. The maximum period of enrolment is two years.

3. Admission to the programme

Every candidate for the Diploma in Early Childhood Education, before enrolling in a course of study for the Diploma, shall have:

(a) satisfied Admission Regulation A, and

(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows: IELTS (Academic) 6.0, with no individual score below 6.0.*

Note that satisfying these criteria does not guarantee entry to the programme.

4. Transfers of credit and exemptions

There will be no transfer of credit or exemptions.

Schedule to the Regulations for the Diploma in Early Childhood Education

For full course information, go to www.canterbury.ac.nz/courses

Compulsory

(a) ECED 101 Social and Cultural Studies
(b) ECED 102 Child Development and Health
(c) ECED 103 Te Reo me ngā Tikanga Māori
(d) ECED 104 The Profession of Teaching and Teacher Identity
(e) ECED 105 Integrated Curriculum
(f) ECED 106 Cultural Studies
(g) ECED 107 Infants and Toddlers
(h) ECED 108 Professional Practice

Diploma in Teaching and Learning (Early Childhood) (DipTchLn(EarlyChildhood))

See also General Course and Examination Regulations.

Not open to new enrolments in 2014.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of at least 365 points.

(a) All 365 points must be as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
(b) And of the 365:
    i. At least 245 points must be for courses above 100-level.
    ii. At least 125 points must be for courses at 300-level.
    iii. At least 85 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
    iv. At least 180 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
    v. At least 100 points must be from the strand 'Curriculum Studies' as specified in the

Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

(c) Subject to the approval of the Dean of Education a candidate may substitute courses from the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment for a full-time candidate is three years. The maximum period of enrolment is six years.

3. Re-enrolling in Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the DipTchLn(EarlyChildhood), before enrolling in a course of study for the diploma, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

Transfers of credit and exemptions

The Dean of Education may grant credit towards the diploma from any tertiary or other qualification where the content and standard of such study are considered appropriate to the diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/courses

Professional Education

(a) EDCS 151 Inter- and Intra-personal Skills
(b) EDED 144 Development, Learning and Culture
(c) EDMI 151 Cultural Studies
(d) EDED 241 Child Development 2
(e) EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
(f) EDED 349 Research as a Practitioner
(g) EDED 371 Inclusive Education 2
(h) EDPS 363 Early Childhood: The Professional Context

Professional Studies and Practice

(a) EDPS 154 Professional Studies 1
(b) EDTP 106 Centre-Based Practicum - Year 1
(c) EDTP 107 Year 1 Teaching Practice 1
(d) EDTP 108 Year 1 Teaching Practice 2
(e) EDPS 264 Professional Studies 2
(f) EDTP 212 Centre-Based Practicum - Year 2
(g) EDTP 213 Year 2 Teaching Practice 1
(h) EDTP 214 Year 2 Teaching Practice 2
(i) EDPS 376 Professional Studies 3
(j) EDTP 315 Year 3 Teaching Practice 1
(k) EDTP 316 Centre-Based Practicum - Year 3
(l) EDTP 317 Year 3 Teaching Practice 2

Curriculum Studies

(a) EDEC 150 Early Childhood Curriculum 1
(b) EDMI 145 Te Reo me nga Tikanga Maori 1
(c) EDEC 263 Early Childhood Curriculum 2
(d) EDEC 265 Early Childhood Transitions
(e) EDMI 254 Te Reo me nga Tikanga Maori 2
(f) EDEC 383 Special Topic: Education for Sustainability
(g) EDMI 363 Te Reo me nga Tikanga Maori 3

Diploma in Teaching and Supporting People with Disabilities (DipTSD)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Diploma in Teaching and Supporting People with Disabilities prior to 2014 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Graduate Certificate in Gifted Education (GradCertGiftedEd)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Graduate Certificate in Gifted Education prior to 2014 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Graduate Certificate in Management in Early Childhood Education prior to 2014 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Online Teaching and Learning (GradCertOTL)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in Graduate Certificate in Online Teaching and Learning prior to 2014 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Sport Coaching* (GradCertSpC)

**Subject to UNZ CUAP approval due December 2013.*

See also General Course and Examination Regulations.

1. The Structure of the Programme

(a) To qualify for the Graduate Certificate in Sport Coaching a candidate must pass courses from the Schedule to these regulations having a total value of at least 60 points, at least 45 points of which must be at 300 level or above.

2. Duration of the Qualification

(a) The usual period of enrolment for a full-time candidate is 6 months.

(b) The maximum period for satisfying the

requirements for completion of the GradCertSpC is three years. This period refers to the lapsed calendar years, starting from the year in which credit was first achieved in the programme.

(c) On application to the Dean of Education, a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

3. Standard of Entry and Approval Required for Admission to the Programme

To qualify for enrolment in the GradCertSpC a student must;

(a) hold an approved NZ bachelors degree or equivalent; or

(b) satisfy the Dean of Education that, based on the student's post-secondary study and work experience, the student is suitably qualified for admission. Examples of appropriate post-secondary study from a coaching environment would include NZRU Advanced Coaching Course Certificate, NZ Football Senior Level 2 Coaching Certificate or Advanced Youth Coaching Certificate.

Notes: Approval of entry, for students who do not hold an approved bachelors degree, will be based on post-secondary study and work experience. This would be likely to include a minimum of five years of sport-related work experience and accompanying industry qualifications. Approval for course entry in this instance would be determined by a selection Committee from the School of Sport and Physical Education.

Schedule to the Regulations for the Graduate Certificate in Sport Coaching

Further information about courses can be found at www.canterbury.ac.nz/courses

Compulsory Courses

Students will complete the following two 15-point courses (30 points):

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 370	Performance Sport Coaching Practicum	15	A W	P: With approval from the Programme Coordinator R: SPCO 310
SPCO 371	Contemporary Issues and Pedagogies for Performance Sport Coaching	15	S1 S2	P: With approval from the Programme Coordinator R: SPCO 302; SPCO 305

Options

Additionally, students will select at least two 15-point courses (30 points) from the following optional course schedule:

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
SPCO 223	Sport Psychology 2	15	S1	P: SPCO 103 or approval of the Programme Coordinator
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208
SPCO 308	Athletes with Disabilities	15	S2	P: SPCO 202 or approval of the Programme Coordinator
SPCO 331	Performance Analysis 2: Tools and Techniques	15	S1 S2	P: SPCO 231 or with approval from Programme Coordinator
SPCO 341	Strength and Conditioning for Sports Performance	15	NO	P: SPCO 241 or with approval from Programme Coordinator
SPCO 342	Rehabilitation and Reconditioning	15	NO	P: SPCO 241 or with approval from Programme Coordinator
SPCO 343	Nutrition and Recovery for Sports Performance	15	S1 S2	P: SPCO 242 or with approval from Programme Coordinator
SPCO 372	Leadership and Planning for Performance Sport Coaching	15	S1 S2	P: With approval from the Programme Coordinator. R: SPCO 301

Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Certificate in Teaching English to Speakers of Other Languages prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Diploma in Early Childhood Teaching (GradDipECTeach)

See also General Course and Examination Regulations.

1. Structure of the Diploma

To qualify for the Graduate Diploma in Early Childhood Teaching a candidate must pass courses having a total value of at least 150 points as specified in the Schedule to the Regulations. The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a full-time candidate is two years. The maximum period of enrolment for a part-time student will be three years.

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

3. Admission to the programme

Every candidate for the Graduate Diploma in Early Childhood Teaching before enrolling in a course of study for the Graduate Diploma, shall have either:

(a) qualified for a three year full-time equivalent bachelors degree; or
(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

4. Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Early Childhood Teaching

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TECE 355	Social and Cultural Studies 1	15	YC1 (D)	
TECE 356	Social and Cultural Studies 2	15	YD2 (D)	P: TECE 355

TECE 357	The Early Childhood Context 1	15	YC1 (D)	
TECE 358	The Early Childhood Context 2	15	YD2 (D)	P: TECE 357
TECE 359	Te Reo me nga Tikanga Maori	15	X (D)	
TEPI 351	Professional Inquiry 1	15	YC1 (D)	
TEPI 352	Professional Inquiry 2	15	YD2 (D)	P: TEPI 351
TEPP 152	Professional Practice 1	15	A (C) T1 (D)	
TEPP 252	Professional Practice 2	15	A (D) T2 (D)	P: TEPP 152
TEPP 352	Professional Practice 3	15	A (D) T4 (D)	P: TEPP 252

Graduate Diploma in the Education of Students with Special Teaching Needs (GradDipSTN)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Diploma in the Education of Students with Special Teaching Needs prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Graduate Diploma in Information and Communication Technology in Education prior to 2014 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Diploma in Teaching and Learning (Primary)* (GradDipTchLn(Primary))

**Subject to UNZ CUAP approval due December 2013.*

See also General Course and Examination Regulations.

1. Structure of the Diploma

To qualify for the GradDipTchLn(Primary) a candidate must pass courses having a total value of at least 165 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the

Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment is three years.

3. Re-enrolling in courses

Should a candidate fail any course twice, the candidate may re-enrol in that course only with the approval of the Dean of Education.

4. Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a (three-year) bachelor's degree at Level 7 on the New Zealand Qualifications Framework (NZQF) consisting of 360 credits; or
(b) a Bachelor's degree with Honours at Level 8 on the NZQF consisting of at least 480 credits; or
(c) a Master's degree at Level 9 on the NZQF consisting of 240 credits; or
(d) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
(e) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include a visual interview.

Candidates are required to be vetted by police.

For international qualifications the New Zealand Teachers Council deems that NZQA assessment of equivalency will determine the equivalent level on the NZQF.

Students for whom English is an additional language must provide evidence of their English language ability as follows:

(a) IELTS (Academic) 7.0, with a band score of 7.0 or higher, for each component; or
(b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

5. Transfers of credit and exemptions

Any candidate who has been credited with an initial teacher education course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer must meet New Zealand Teachers Council requirements. Recognition of prior learning is not normally granted. Where applications for recognition of prior learning are made they will be considered in consultation with the New Zealand Teachers Council and approved prior to the candidate commencing the programme.

6. Transitional Arrangements

Candidates who successfully completed their first year of full-time study prior to 2014 will normally complete under the 2013 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

For full course information, go to www.canterbury.ac.nz/courses

Note: All courses are compulsory.

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TECP 331	English Literacy and Mathematics Education 1	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary)
TECP 332	English Literacy and Mathematics Education 2	15	X (C) X (D)	P: TECP 331 R: TECP 360, TECP 370
TECP 333	Future Focussed Education: Science, Technology, Digital Literacy	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary)

TECP 334	Community-Based Approaches in Education: Health, Physical Education and Social Sciences	15	X (C) X (D)	P: Admission to the GradDipTchLn(Primary)
TECP 335	Creative Action and Response in Education: The Arts	15	X (C) X (D)	P: Admission to the GradDipTchLn(Primary)
TEPI 331	Professional and Educational Studies 1	30	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary); C: TEPP 331
TEPI 332	Professional and Educational Studies 2	15	X (C) X (D)	P: TEPI 331 and TEPP 331 C: TEPP 332
TEPI 333	Nga Ahuatanga Maori and Learning Languages	15	YC1 (D) YD1 (C)	P: Admission to the GradDipTchLn(Primary) R: TECP 350
TEPP 331	Professional Practice 1	15	T2 (C) T2 (D) T4 (D)	C: TEPI 331 and TECP 331.
TEPP 332	Professional Practice 2	15	T4 (C) T4 (D)	P: TEPI 331 and TECP 331 and TEPP 331 C: TEPI 332 and TECP 332

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

See also General Course and Examination Regulations.

The Programme for this Diploma

1. The Structure of the Programme

(a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points as follows:
   i. Professional Studies (30 points)
   ii. Major Teaching Studies (30 points)
   iii. Additional Teaching Studies (15 points)
   iv. Education Studies (15 points)
   v. Teaching Practice - 14 weeks (30 points)

(b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.

(c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed either by full-time or part-time study. The maximum period for completion of the GradDipTchLn(Secondary) is three years.

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

3. Standard of entry and approval required for admission to the programme

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or

(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and

(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *Students for whom English is an additional language must provide evidence of their English language ability as follows:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For full course information, refer to the Course Catalogue or go to www.canterbury.ac.nz/courses

Professional Studies

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	X (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	YB2 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

Teaching Studies

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TECS 350	Economics Years 9-13	15	YB2 (C)	P: 200-level Economics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDCO 358, EDCO 359
TECS 351	Learning Languages Years 7 - 10	15	YB1 (C)	P: 100-level International Language or equivalent (excluding beginners' courses). Subject to the approval of the Head of School.
TECS 352	Learning Languages Years 11-13	15	YB2 (C)	P: 300-level International Language or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 351. R: EDIL 347
TECS 353	Te Reo Maori Years 9-11	15	YB1 (C)	P: 100-level Te Reo Maori language (Te Pihinga) or equivalent. Subject to the approval of the Head of School. Note: TeachNZ Scholarships require at least one 300 level course. R: EDMI 302
TECS 354	Te Reo Maori Years 12-13	15	YB2 (C)	P: 300-level Te Reo Maori Language (Te Pihinga) or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 353. R: EDMI 304
TECS 355	Senior Geography Years 11-13	15	YB1 (C)	P: 300-level Geography or equivalent. Subject to approval of the Head of School. Must also enrol in TECS 358 if taking geography as a major. R: EDSS 329

TECS 356	Senior History Years 11-13	15	YB1 (C)	P: 300 level History or equivalent, (e.g. some Political Science courses). Subject to approval of the Head of School. Those majoring in Social Studies with History must also enrol in TECS 358. R: EDSS 330
TECS 357	Classical Studies Years 11-13	15	YB1 (C)	P: 300-level Classics or equivalent. Subject to approval of the Head of School. Those majoring in Social Studies with Classics must also enrol in TECS 358. R: EDSS 333
TECS 358	Social Studies Teaching Years 7-13	15	YB1 (C) YB2 (C)	P: 200-level in a Social Science subject or equivalent such as History, Geography, Classics, Sociology (New Zealand content preferred). Subject to approval of the Head of School. R: EDSS 335
TECS 370	Health Education in the Secondary School	15	YB1 (C) S1 (C)	P: TEPE 101 or EDPE 161 or Subject to approval of Head of School R: EDHL 302, EDHL 303
TECS 371	Sexuality and Mental Health Education	15	YB2 (C)	P: Nursing or Psychology background preferable with 300-level Health or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 370. R: EDHL 310, EDHL 399
TECS 372	Teaching Mathematics and Statistics Years 7-10	15	YB1 (C)	P: 100-level Maths or Statistics. Subject to the approval of the Head of School. Note TeachNZ Scholarships require at least one 300 level course. R: EDMS 307
TECS 373	Teaching Mathematics and Statistics Years 11-13	15	YB2 (C)	P: 300-level Maths or Statistics. Subject to the approval of the Head of School. Must also enrol in TECS 372. R: EDMS 378
TECS 376	Outdoor and Environmental Education Years 7-10	15	YB1 (C) S2 (C)	P: Either a) proven interest such as community involvement in outdoor and/or environmental education and subject to approval of the Head of School, or b) EDPE 161 R: EDOE 302, EDOE 309, EDOE 311
TECS 377	Outdoor and Environmental Education Curriculum Years 11-13	15	YB2 (C)	P: 300-level outdoor and/or environmental education or equivalent. NZ Mountain Safety Outdoor First Aid course recommended. Subject to approval of the Head of School. Must also enrol in TECS 376. R: EDOE 300, EDOE 351, EDOE 401
TECS 380	Physical Education Teaching Study 1 Years 7 - 10	15	YB1 (C)	P: 100 level physical education or equivalent, eg, exercise science or sociology of sport or pedagogy. Subject to the approval of the Head of School. R: EDPE 302, EDPE 400, TECS 379
TECS 381	Physical Education Teaching Study 2 Years 11 - 13	15	YB2 (C)	P: 300-level Physical Education or equivalent, e.g. Biomechanics or Exercise Science. Subject to the approval of the Head of School. Must also enrol in TECS 380. R: EDPE 302, TECS 379 RP: An undergraduate degree in Physical Education or related subject areas.
TECS 382	Science Education Years 7 - 13	15	YB1 (C)	P: 200-level Science or Applied Science such as Biology, Chemistry, Physics, Environmental Science, Engineering, Geology, Health, Nursing. Subject to the approval of the Head of School. R: EDSC 308

TECS 383	Biology Curriculum Years 11 - 13	15	YB2 (C)	P: 300-level Biology. Subject to the approval of the Head of School. Must also enrol in TECS 382. R: EDSC 358
TECS 384	Chemistry Curriculum Years 11 - 13	15	YB2 (C)	P: 200-level Chemistry, Biochemistry, Chemical Engineering, Organic and Inorganic Chemistry preferred. Subject to approval of the Head of School. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382. R: EDSC 368
TECS 385	Physics Curriculum Years 11-13	15	YB2 (C)	P: 300-level Physics, Engineering, or Electronics. Subject to approval of the Head of School. Must also enrol in TECS 382. R: EDSC 378
TECS 386	Introduction to Technology Education Years 7 - 10	15	YB1 (C)	P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 310
TECS 387	Advanced Studies in Technology Education Years 11 - 13	15	YB2 (C)	P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 311
TECS 360	Teaching Art years 7-10	15	YB1 (C)	P: 200-level Fine Arts or equivalent. Subject to approval of the Head of School. R: EDAR 325
TECS 361	Teaching Art Years 11-13	15	YB2 (C)	P: BFA or equivalent. Subject to approval of the Head of School. Must also enrol in TECS 360. R: EDAR 328
TECS 365	Junior English	15	YB1 (C)	P: 100-level English or equivalent (e.g. American Studies, Drama, Theatre and Film). Subject to approval of the Head of School. R: EDEN 307, EDEN 311
TECS 366	Senior English	15	YB2 (C)	P: 300-level English (focused on Drama and Literature, not Linguistics) or equivalent (eg Theatre and Film Studies). Subject to approval of the Head of School. Must also enrol in TECS 365. R: EDEN 307, EDEN 311
TECS 391	Music Education Years 7 - 10	15	YB1 (C)	P: 100-level Music. Subject to approval of the Head of School. R: EDMU 324
TECS 392	Music Education Years 11 - 13	15	YB2 (C)	P: 300-level Music. Performance background with Music Education papers preferred. Subject to approval of the Head of School. Must also enrol in TECS 391. R: EDMU 323

TECS 393	Introduction to Teaching Drama	15	YB1 (C)	P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the Head of School. R: EDPF 333
TECS 394	Advanced Studies in Teaching Drama	15	YB2 (C)	P: 300-level Performing Arts (eg BPA, Theatre & Film Studies courses). Subject to approval of the Head of School. Must also enrol in TECS 393. R: EDPF 363, EDPF 364

Education Studies

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEDU 370	Education Studies	15	YC (C)	R: EDED 402

Teaching Practice

Course Code	Course Title	Pts	2014	P/C/R/RP/EQ
TEPP 370	Teaching Practice 1	15	T1 (C) T3 (C)	C: TEPS 370 R: EDTP 306
TEPP 371	Teaching Practice 2	15	T1 (C) T3 (C)	P: TEPP 370 C: TEPS 371 R: EDTP 307

Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching prior to 2014 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

See also General Course and Examination Regulations.

1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before enrolling in a course of study for the Degree, shall have:

(a) qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and
(b) met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or
(c) completed a programme of study approved by the Dean of Education; and
(d) been admitted ad eundem statum as entitled to enrol for the Degree.

2. Structure of the Degree

The BTchLn(Hons) comprises a total of 120 points. The course of study for the Degree shall consist of courses selected from the Schedule to the Regulations for the Degree of Master of Education:

(a) EDEM 697 and one further course selected from EDEM 693-698;
(b) EDEM 603;
(c) two further courses from the Schedule to the Regulations for the Degree of Master of Education.

3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning with Honours prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

The Degree of Master of Education (MEd)

See also General Course and Examination Regulations.

1. Degree Programmes

The degree of MEd may be awarded endorsed in Inclusive and Special Education or unendorsed.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

(a) either
   i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
   ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
   iii. qualified for any appropriate degree in New Zealand and either;
      a. successfully completed a recognised teacher training course of not less than one academic year at a New Zealand college of education or university; or
      b. acquired experience as a teacher in a recognised educational institution or setting; or
      c. acquired experience as a counsellor in a recognised counselling setting; or
      d. acquired appropriate experience as an educator in a work-place or community setting; or
      e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
      f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
      g. completed the Postgraduate Certificate in Education; or
   iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education; and
(b) been approved as a candidate for the Degree by the Dean of Education.

In addition, candidates for the MEd endorsed in Inclusive and Special Education shall have:

(a) either
   i. qualified for a Postgraduate Diploma in Education (Inclusive and Special Education); or
   ii. qualified for a Postgraduate Diploma in Specialist Teaching; or
   iii. or equivalent; and,
(b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

3. Structure of the Degree

The course of study for the Master of Education shall comprise:

(a) courses equivalent to 2.0 EFTS (240 points), or

(b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
(c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
(d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFTS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Postgraduate Diploma in Education or equivalent, or
(e) courses equivalent to at least 1.375 EFTS (165 points), or by courses equivalent to 0.625 EFTS (75 points) and a thesis equivalent to 0.75 EFS (90 points) or by courses equivalent to 0.375 EFTS (45 points) and a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Bachelor of Education (Physical Education) with Honours, or
(f) courses equivalent to at least 1.625 EFTS (195 points), or by courses equivalent to 0.875 EFTS (105 points) and a thesis equivalent to 0.75 EFS (90 points) or by courses equivalent to 0.625 EFTS (75 points) and a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Bachelor of Education (Physical Education).

Notes:

1. *Each candidate must normally complete two of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.*
2. *Candidates completing the MEd endorsed in Inclusive and Special Education must complete a thesis equivalent to 120 points, or a thesis equivalent to 90 points and a course/ courses equivalent to 30 points.*

4. Courses for the Degree

The courses for the Master of Education are listed in the Schedule to these Regulations.

Note: Not all courses will be offered in any one year

5. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and the Head of the other Department/ School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

6. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

7. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Degree

(a) A candidate may by enrolled as a full-time or part-time candidate.
(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
(c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course work alone or three years if completing by thesis.
(d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
(e) The minimum and maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.
(f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.
(g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.
(h) The time limits for full and part-time students completing EDEM 690 and EDEM 691 are: full-time: minimum of 12 months, maximum of 24 months; part-time: minimum of 18 months, maximum of 36 months.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.

8. Re-enrolling in Courses

A candidate who fails EDEM 671, EDEM 672, EDEM 673 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise, a candidate who fails any course for the Master of Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

9. MA in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

10. Thesis

Where the course of study includes a thesis, the following conditions shall apply:

(a) a candidate shall secure approval of the Dean of Education for the topic chosen and the proposed course of investigation;
(b) a candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma;
(c) the thesis shall satisfy the conditions laid down in General Course and Examination Regulations Section L and shall be submitted in accordance with those Regulations.

11. Award of PGDipEd or PGCertEd instead of MEd

A candidate who fails to complete the requirements for the Master of Education degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education instead. A candidate in the Master of Education degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Education degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education instead of continuing with the Masters degree.

12. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

13. Transitional Arrangements

(a) A candidate who first enrolled in the Master or Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.
(b) If the courses passed for the MEd (with Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade or higher) then with the approval of the Dean of Education, a candidate may elect to have courses transferred to the Degree of Master of Counselling.

Schedule to the Regulations for the Degree of Master of Education

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

Course Code	Course Title	EFTS	2014	P/C/R/RP/EQ
COUN 678	Group Work: Process and Practice in Counselling	0.1250	S2	P: Subject to approval of the Head of the School of Health Sciences R: EDEM 671 EQ: HLTH 482
COUN 679	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: HLTH 483
EDEM 602	Turning Pedagogical Theory into Classroom Practice	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Research Project in Learning, Teaching and Curriculum	0.2500	W	P: Subject to approval of the Head of School
EDEM 606	Curriculum Implementation in Science Education	0.2500	W	P: Subject to approval of Head of School
EDEM 607	Contemporary Issues in Literacy Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 609	Contemporary Issues in Mathematics Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 835

EDEM 610	Teaching Drama in the Curriculum	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Contemporary Issues in Curriculum and Diversity	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	0.2500	NO	P: Subject to approval of the Head of School
EDEM 616	Critical Literacies in Children's Literature and Media Texts	0.2500	S2	P: Subject to the approval of Head of School.
EDEM 617	Enhancing Reading Development in Young Children at Risk	0.2500	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	0.2500	S2	P: Subject to approval of the Head of School
EDEM 620	Inclusive and Special Education	0.2500	S1	P: Subject to approval of the Head of School
EDEM 622	Teaching and Learning in Inclusive Settings	0.2500	S2	P: Subject to approval of the Head of School
EDEM 624	Autism Spectrum Disorders	0.2500	S1	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.2500	W	P: Subject to approval of the Head of School R: EDTL 852, EDSN 752
EDEM 626	Special Topic: Curriculum Implementation in Computer Science	0.2500	S1	P: Subject to approval of the Head of School. RP: Note: this course does not require a background in computer science, but will assume that students are comfortable as computer users. It is recommended that students have some experience with programming, to contextualise the topics, although the course will not require students to write programs. Knowledge of mathematics to senior high school level is useful for several topics.
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 891
EDEM 628	Best Practice in Online Teaching and Learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 894
EDEM 629	Teaching Meets Technology: Reading and Planning Research	0.2500	S2	P: Subject to the approval of Head of School R: EDTT 801, EDTT 802
EDEM 630	Change with Digital Technologies in Education	0.2500	NO	P: Subject to the approval of Head of School
EDEM 631	Foundations of Language Acquisition and Learning	0.2500	S1	P: Subject to Approval by Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 632	Languages Learning: Context and Curriculum	0.2500	S2	P: Subject to Approval by Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 634	Leadership of Learning	0.2500	W	P: Subject to the approval of Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.2500	W	P: Subject to the approval of Head of School R: EDEL 803, EDEL 804
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.2500	W	P: Subject to approval of the Head of School R: EDTL 863

EDEM 641	Educational Leadership and the Law in New Zealand	0.2500	S2	P: Subject to the approval of Head of School
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	0.2500	NO	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	Policy Studies in Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 649	Te Tiriti o Waitangi i te Ao Matauranga	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Educational Philosophy and Policy	0.2500	S2	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 651	Re-examining Early Years Education	0.2500	S1	P: Subject to approval of Head of School
EDEM 654	Adult Learning and Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	0.2500	S1	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREO 405 EQ: TREO 405
EDEM 658	Matauranga Maori Hei Marautanga	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Issues in Pasifika Education	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kohure	0.2500	S2	P: Approval of the Head of School R: TREO 401
EDEM 661	Disorders of Childhood and Adolescence	0.2500	W	P: Subject to approval of the Head of School R: EDUC 412, CFPY 601 EQ: EDUC 412, CFPY 601
EDEM 662	Child Development: Research, Contexts and Application	0.2500	W	P: Subject to approval of the Head of School R: EDUC 416, CFPY 602, PSYC 413 EQ: EDUC 416, CFPY 602
EDEM 663	Introduction to Interventions	0.2500	W	P: Shubject to approval of the Head of School R: EDUC 421, CFPY 603 EQ: EDUC 421, CFPY 603
EDEM 664	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDUC 661, HLTH 481 EQ: CFPY 604, EDUC 461, HLTH 481
EDEM 671	Group, Family and Systems Interventions	0.2500	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658

EDEM 672	Counselling Skills	0.2500	NO	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	0.2500	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663
EDEM 674	Counselling Practicum (Part A) (PT)	0.1250	A W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.2500	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 681	Special Topic	0.1250	NO	P: Subject to the approval of the Head of School
EDEM 682	Special Topic	0.2500	NO	
EDEM 683	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 684	Special Topic: Ecopedagogies in Early Years Education	0.2500	S1	P: Subject to the approval of the Head of School
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	0.2500	SU1	P: Subject to approval of Head of School
EDEM 686	Teaching New Zealand Theatre (Education)	0.2500	S1	P: Subject to approval of Head of School
EDEM 687	From Practice to Theory in Making Art Works	0.2500	S2	P: Subject to approval by Head of School
EDEM 688	The Treaty in Education Today	0.2500	W	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.7500	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	A	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	S1	P: Subject to the approval of Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 694	Quantitative Research In Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDUC 459

EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School
HEDN 601	Introduction to Tertiary Teaching	0.1250	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 602	Tertiary Teaching Method	0.1250	S2	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 603	Assessment in Tertiary Teaching	0.1250	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 604	Tertiary Teaching Scholarship	0.1250	S2	P: HEDN 601 and HEDN 602 and HEDN 603; or approval of the Programme Coordinator R: HEDN 501, HEDN 502

The Degree of Master of Counselling (MCouns)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Counselling, before enrolling for the degree, shall have:

(a) qualified for a degree in New Zealand and either;
   i. acquired experience in counselling, teaching, nursing, social work or an equivalent profession; or
   ii. been deemed suitable for training as a counsellor; or

(b) been admitted ad eundem statum to enrol for the Master of Counselling; and

(c) been approved as a candidate for the Degree by the Dean of Education.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview for admission to the professional counselling practice course (COUN 675).*
2. *The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval.*
3. *Students will normally be expected to have at least a B average in their 300-level courses.*
4. *Candidates are required to be vetted by police.*

2. Structure of the Degree

The course of study for the Master of Counselling shall comprise at least 240 points/2 EFTS as follows;

(a) Requirements for Part I
   i. Compulsory courses (HLTH 481, COUN 675, COUN 678, COUN 679,) as specified in the Schedule to the Regulations totalling 90 points/0.75 EFTS; and
   ii. An approved research methods course of at least 15 points/0.125 EFTS; and
   iii. One additional approved course of at least 15 points/ 0.125 EFTS.

(b) Requirements for Part II
   i. COUN 676 Professional Counselling Practice II, 30 points/0.25 EFTS; and
   ii. Either: COUN 698 Professional Counselling Research Portfolio, 90 points/0.75 EFTS; or COUN 697 Thesis, 90 points/0.75 EFTS.

Note: To proceed to Part II, students shall normally be required to have achieved a B grade or better in Part I.

3. Courses for the Degree

The courses for the Master of Counselling are listed in the Schedule to these Regulations.

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level provided these courses have not been credited towards another qualification.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits

(a) A candidate may be enrolled as a full-time or part-time candidate.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time

candidate is three years from the year of first enrolment.

(d) The minimum period of enrolment for a part-time student is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.

(e) After commencement of study for the degree, a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa.

(f) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.

7. Re-enrolling in Courses

A candidate for the Degree must meet the required competency level in each compulsory course in the programme. Any candidate who fails a compulsory course may seek approval to re-enrol in that course in only one subsequent year. A candidate who fails more than one of these courses will not normally be permitted to proceed with the Degree.

8. Master of Counselling

A candidate who has qualified for the award of the Degree of Master of Education (with Certificate in Counselling) shall not normally be awarded the Degree of Master of Counselling.

9. Award of PGDipEd, PGCertEd, PGDipHealSc or PGCertHealSc instead of MCouns

A candidate who fails to complete the requirements for the Master of Counselling degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences instead. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points), including HLTH 401, elect to take a Postgraduate Diploma in Health Sciences instead of continuing with the Masters degree. A candidate in the Master of Counselling degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education or a Postgraduate Certificate in Health Sciences instead of continuing with the Masters degree.

10. Award of Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

11. Transitional Arrangements

(a) A candidate who commenced the MEd (Certificate in Counselling) prior to 2013, may complete that degree under the 2012 regulations by following a course of study approved by the Dean of Education. This transitional arrangement shall lapse at the end of 2018.

(b) If the courses passed for the MEd (with Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade or higher) then with the approval of the Dean of Education, a candidate may elect to have courses transferred to the Degree of Master of Counselling.

(c) A candidate who elects to have their courses transferred to the Degree of Master of Counselling under regulation 11 (b) may, with approval of the Dean of Education, enrol in COUN 676 and COUN 698, or COUN 697 concurrent with an approved research methods course; normally either EDEM 693 or EDEM 697 or EDEM 698.

Schedule to the Regulations for the Degree of Master of Counselling

For full course information, go to www.canterbury.ac.nz/courses

Note: Not all courses will be offered in any one year.

Compulsory courses

COUN 673 Special Topic Professional Counselling Practice II (Part A) (PT)
COUN 674 Special Topic Professional Counselling Practice II (Part B) (PT)

COUN 675 Professional Counselling Practice I
COUN 676 Professional Counselling Practice II
COUN 678 Theories of Group and Family Counselling
COUN 679 Solution Focused Theory and Skills
HLTH 481 Counselling and Psychology: Theories and Skills
One of:
EDEM 693 Introduction to Methodologies and Ethics in Educational Research
EDEM 697 Qualitative Research in Education
EDEM 698 Emergent Research Methodologies
an approved research methods course of at least 15 points (0.125 EFTS).

Optional courses

Candidates may choose an optional course, or another course approved by the Programme Coordinator.
COUN 677 Contemporary Approaches to Counselling

The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(ChFamPsyc))

See also General Course and Examination Regulations.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

Such a candidate may complete the Endorsed Degree of Master of Education in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Endorsed Degree of Master of Education Child and Family Psychology before 31 December 2012. This transitional arrangement shall cease on 31 December 2015.

The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

1. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

(a) The Degree of Master of Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:
   i. Environment and Health
   ii. Early Intervention
   iii. Health Behaviour Change
   iv. Health Information Management
   v. Men's Health
   vi. Palliative Care.

   The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these Regulations.

   Courses that may be included in a programme of study for the Degree of Master of Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Degree of Master of Health Sciences may be awarded with Honours. There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Health Sciences, before enrolling for the degree, shall have:

(a) either
   i. qualified for the Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification normally with a B average; or
   ii. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
   iii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
   iv. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
   v. presented evidence of ability for advanced level academic study; or

vi. been admitted ad eundem statum as entitled to enrol for the Masters of Health Sciences.

(b) Every candidate for the degree shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

The programme for the Degree of Master of Health Sciences consists of Part I and Part II.

(a) A candidate admitted under (ii) or (iii) of Regulation 2(a) shall offer both Parts.

(b) A candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences without an endorsed option shall offer Part II only.

(c) The Dean of Education shall determine whether a candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences with an endorsed option shall offer both Part I and Part II, or Part II only.

Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

(d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

A candidate offering both Part I and Part II shall normally follow a course of study for not less than two years of full-time study, and Part I will be completed in not less than one year and no more than two years of full-time study.

The time limits for the thesis or dissertation will be determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health, but will normally be no less than one year and no more than two years of full-time study.

A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health.

6. Requirements for Part I

(a) The requirements for Part I shall be HLTH 401 and courses listed in the Schedule to these Regulations, or courses specified for the endorsed options. The total course weight for the MHealSc will be at least 1.0 EFTS.

(b) Candidates must satisfy the Joint Board of Studies: Health that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

(c) A candidate who fails any of the courses offered for Part I will require the permission of the Dean of Education, and on the recommendation of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.

(d) A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.

(e) A candidate who passes all of the courses for Part I, but who does not attain a B grade average or higher shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Education), but may apply for the award of the Postgraduate Diploma in Health Sciences.

(f) A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but chooses not to do so, may apply for the award of the Postgraduate Diploma in Health Sciences.

Notes:

1. *Course work shall consist of approved courses at 400-level or higher from the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Joint Board of Studies: Health.*
2. *Enrolment in courses requiring community or clinical placements will normally be limited to placements approved by the Joint Board of Studies: Health.*

7. Requirements for Part II

Part II shall consist of either:

(a) the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Joint Board of Studies: Health; or

(b) course work approved by the Joint Board of Studies: Health, to a total of at least 0.25 EFTS and the

preparation of a thesis in a subject area approved by the Joint Board of Studies: Health, to a value of 0.75 EFTS; or

(c) course work approved by the Joint Board of Studies: Health, to a total of at least 0.5 EFTS and the preparation of a dissertation in a subject area approved by the Joint Board of Studies: Health, to a value of 0.5 EFTS.

8. Supervision of Theses

Where a thesis or dissertation is required, the requirements of the General Course and Examination Regulations Part L shall be met.

Schedule to the Regulations for the Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.*

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	EFTS	2014	P/C/R/RP/EQ
HLTH 401	Health and Health Systems	0.2500	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Head of School
HLTH 405	Special Topic: Independent Study	0.2500	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	0.2500	S1	P: Subject to approval of the Head of School
HLTH 414	Interprofessional Learning and Collaborative Practice	0.2500	T3	P: Subject to approval of the Head of School
HLTH 415	Designing and Managing Learning and Supervision in a Health Care Setting	0.1250	S1	P: Subject to approval of the Head of School

HLTH 416	Issues and Processes in Learning and Supervision in a Health Care Setting	0.1250	S2	P: Subject to approval of the Head of School R: EDCT 701, EDCT 803
HLTH 417	Education Proposal for a Health Context	0.2500	A	P: Subject to approval of the Head of School R: EDCT 804
HLTH 420	Early Intervention in Public Health	0.2500	S1	P: Subject to approval of the Head of School
HLTH 421	Early Intervention Practice	0.2500	A	P: HLTH 420 and approval of the Head of School of Health Sciences
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Head of School Health Sciences and HLTH 420 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	T1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	0.1250	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 433
HLTH 434	Bioethics B	0.1250	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Head of School
HLTH 442	Special Topic: Research Related to Complementary and Alternative/Integrative Medicine (CAM/IM)	0.2500	NO	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	0.2500	S1	P: Subject to approval of the Head of School
HLTH 452	Special Topic: Professional Responsibilities in Health Care Practice	0.2500	S1	P: Subject to approval of the Head of School of Health Sciences
HLTH 453	Special Topic: Health Assessment and Physiology for Clinical Practice	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences
HLTH 454	Special Topic: Mental Health and Addictions	0.2500	S2	P: Subject to approval of the Head of School of Health Sciences
HLTH 455	Special Topic: Acute and Long Term Health Care	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 456	Special Topic: Whanau and Community Health	0.2500	NO	P: Subject to approval of the Head of School of Health Sciences
HLTH 460	Critical Appraisal in Health Research	0.2500	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Head of School R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671

HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Group Work: Process and Practice in Counselling	0.1250	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675: Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677
HLTH 690	MHealSc Thesis	1.0000	A	P: Subject to approval of the Head of School
HLTH 695	Health Sciences Dissertation	0.5000	A	P: Subject to approval of the Head of School
HLTH 697	Health Sciences Thesis	0.7500	A	P: Subject to approval of the Head of School

Endorsement Requirements for the Degree of Master of Health Sciences

For full course information, go to www.canterbury.ac.nz/courses

Endorsed Option	Papers Required
Early Intervention	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.5 EFTS, plus HLTH 695.
Environment and Health	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Information Management	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS, plus HLTH 690*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.25 EFTS, plus HLTH 697*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.5 EFTS, plus HLTH 695*.

*A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the MHealSc Endorsed

in Palliative Care with HLTH 401 and HLTH 450, plus HLTH 690; or HLTH 401 and HLTH 450 and approved courses to at least 0.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 450, and approved courses to at least 0.5 EFTS, plus HLTH 695.

Notes:

1. *PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.*
2. *HLTH 690, 691 and 695 must address an approved topic relevant to the endorsed option be approved before enrolment.*

The Degree of Master of Teaching and Learning (MTchLn)

Not open to new enrolments in 2014.

Transitional arrangements for students who enrolled prior to 2014

A candidate who first enrolled in the Master or Teaching and Learning prior to 2014 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Postgraduate Certificate in Clinical Teaching (PGCertCT)

See also General Course and Examination Regulations.

The Programme for this Award

1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

(a) either
   i. qualified for a degree in a New Zealand Tertiary Educational Organisationwhich is of relevance to clinical teaching and the proposed course of study, or
   ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
   iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and

(b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and

(c) shall have been approved as a candidate by the Dean of Education.

2. Structure

To qualify for the award of Postgraduate Certificate in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS). At the discretion of the Director, Health Sciences Centre, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

4. Duration of the Programme

It is expected that the certificate will be completed on a part-time basis, normally over two years.
A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

For full course information, go to www.canterbury.ac.nz/courses

(a) HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)

(b) HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
(c) HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

Postgraduate Certificate in Education (PGCertEd)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

(a) either
  i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
  ii. qualified for any appropriate degree in New Zealand and either;
    a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
    b. acquired experience as a teacher in a recognised educational institution or setting; or
    c. acquired experience as a counsellor in a recognised counselling setting; or
    d. acquired appropriate experience as an edsucator in a work-place or community setting;
  iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and
(b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

7. Transfer from PGCertEd to PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate.

Postgraduate Certificate in Health Sciences (PGCertHealSc)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

(a) either
  i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  ii. an appropriate health or allied professional

qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
iv. presented evidence of ability for advanced level academic study; or
v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.

(b) approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

2. Structure of the Certificate

(a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
(b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH coded courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences, and CFPY 601, CFPY 602, CFPY 603 and CFPY 604, or equivalent.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

Postgraduate Certificate in Palliative Care (PGCertPC)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

(a) either
i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
iv. presented evidence of ability for advanced level academic study; or
v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Palliative Care.

(b) and have
i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
ii. access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.

2. Structure of the Certificate

(a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS).
(b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

3. Approval of Course of Study

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Director, Health Sciences Centre.

4. Duration of the Certificate

The Certificate will normally be completed over two years.

Note: In special circumstances the Dean of Education may approve an extension.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transfer from PGCertPC to PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

For full course information, go to www.canterbury.ac.nz/courses

(a) HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)

(b) HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)

Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Specialist Teaching , before enrolling for the Certificate, shall:

(a)
- i. have either
  - a. qualified for a New Zealand teacher education degree; or
  - b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
- ii. hold current teacher registration in New Zealand; and
- iii. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; or
- iv. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Specialist Teaching; and

(b) been approved as a candidate for the Certificate by the Dean of Education

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the New Zealand Teachers Council for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Studies*

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Specialist Teaching shall comprise courses equivalent to 0.5 EFTS (60 points)

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Specialist Teaching are listed in the Schedule to these Regulations

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Certificate

(a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
(c) The minimum period of enrolment for a full-time candidate is five months. The maximum period of enrolment for a part-time candidate is two years from the year of first enrolment.
(d) To qualify for the award of the Certificate all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Specialist Teaching may re-enrol in that course only once.

7. Transfer from PGCertSpecTchg to PGDipSpecTchg

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Specialist Teaching transferred to a Postgraduate Diploma in Specialist Teaching in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of this qualification.

Schedule to the Regulations for the Postgraduate Certificate in Specialist Teaching

For full course information, go to www.canterbury.ac.nz/courses

Compulsory course

(a) EDST 601 Core Theory and Foundations of Specialist Teaching

Optional course

Selected from:
(a) EDST 621 Theory and Foundations of Deaf and Hearing Impairment
(b) EDST 631 Theory and Foundations of Early Intervention
(c) EDST 641 Theory and Foundations of Learning and Behaviour
(d) EDST 651 Theory and Foundations of Complex Educational Needs

Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

(a) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall, before enrolling for the Certificate, fulfil the following conditions:
  i. be practising in tertiary teaching, and either
  ii. be a graduate, or
  iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.
(b) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall be approved as a candidate by the Head of the School or the Programme Coordinator.

2. Structure of the Certificate

The programme of study shall consist of:
(a) HEDN 601 Introduction to Tertiary Teaching
(b) HEDN 602 Tertiary Teaching Methods
(c) HEDN 603 Assessment in Tertiary Teaching
(d) HEDN 604 Tertiary Teaching Scholarship

3. Duration of the Programme

A candidate shall normally follow a part-time course of study of not less than two years and no more than four years.

4. Variations

(a) The Chair of the Board of Studies for Tertiary Teaching may in exceptional circumstances

approve a programme of study which does not comply with these regulations.

(b) A candidate who completed EDEM 681 in 2011 shall be allowed to substitute it for one of the required 15 point courses for the Certificate.

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

(a) Either
   i. A bachelors degree with a major in Psychology; or
   ii. A bachelors degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200 level, and 60 points in Psychology at 300 level or above, or
   iii. Any relevant bachelors degree and a Graduate Diploma of Arts or a Graduate Diploma in Science in Psychology; or
   iv. A bachelors degree with a major in Education or Teaching and a minor in Psychology, provided that the candidate is also enrolled in an approved Master of Education; and

(b) achieved a pass in PSYC 206 Research Design and Statistics, or an equivalent research methods course; and

(c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Director, Health Sciences Centre; and

(d) Either
   i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent
   ii. be currently enrolled in, or have completed a PhD approved by the Director, Health Sciences Centre; and

(e) been approved as a candidate by the Dean of Education.

Note: The Diploma will be awarded on completion of the Masters or PhD degree.

2. The Structure of the Diploma

The course of study for the Diploma shall comprise:

(a) five courses equivalent to 1.625 EFTS (195 points), which shall normally consist of: CFPY 501, CFPY 502, CFPY 503, CFPY 504 and CFPY 505.

(b) supervised full-time practical work in one or more institutions approved by the Head of the School of Health Sciences. Such practical work will normally be the equivalent of one calendar year, and may only commence after a student has successfully completed CFPY 501 and CFPY 502. Under some circumstances, with the approval of the Head of the School of Health Sciences, the practical work may be completed over two or more years.

3. Re-enrolling in Courses

A candidate for the Diploma must pass each course in the programme of study. Any student who fails a course may seek approval to re-enrol in that course in only one subsequent year. Failure in more than one course may lead to a review of the student's candidature by the Dean of Education.

4. Time Limits

A candidate will normally complete the Diploma within 27 months from the date of first enrolment. With the approval of the Dean of Education a candidate may complete the Diploma within four years from the date of first enrolment.

5. Approval of Course of Study

The course of study of a candidate shall have been approved by the Head of the School of Health Sciences.

6. Transitional Arrangements

A candidate for the Postgraduate Diploma in Child and Family Psychology, who has previously completed the Endorsed Degree of the Master of Education in Child and Family Psychology, may complete the Postgraduate Diploma in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided they commence enrolment in the Postgraduate Diploma in Child and Family Psychology before 31 December 2013. This transitional arrangement shall lapse on 31 December 2016.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	EFTS	2014	P/C/R/RP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	0.3000	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Director, Health Sciences Centre. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670
CFPY 502	Professional Skills and Practicum	0.3250	W	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Head of the School of Health Sciences. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment. R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 624, HLTH 671
CFPY 503	Advanced Academic Development	0.2500	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 501, HLTH 501 EQ: EDUC 501, HLTH 501
CFPY 504	Advanced Professional Practice in Child and Family Psychology	0.5000	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	0.2500	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

Postgraduate Diploma in Education (PGDipEd)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

(a) either
   i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
   ii. qualified for any appropriate degree in New Zealand and either;
      a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;
      b. or acquired experience as a teacher in a recognised educational institution or setting;

c. or acquired experience as a counsellor in a recognised counselling setting;
d. or acquired appropriate experience as an educator in a work-place or community setting;
e. completed the Postgraduate Certificate in Education; or

iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Education; and

(b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*
2. *To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.*
3. *To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.*

2. Structure of the Diploma

(a) The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 690 and EDEM 691 from the Schedule to the Master of Education Regulations.

(b) The course of study for the Diploma endorsed in e-Learning and Digital Technologies in Education shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

(c) The course of study for the Diploma endorsed in Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching shall comprise the courses set out in the Schedule to these Regulations.

(d) The course of study for the Diploma endorsed in Leadership shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

(e) The course of study for the Diploma endorsed in Literacy shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

(f) The course of study for the Diploma endorsed in Teaching and Learning Languages shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.50 EFTS (60 points) from the Schedule to the Master of Education, or approved courses in languages, linguistics or related areas from the Schedule to the Master of Arts.

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTs (30 points) of approved research methodology courses will normally be required

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

(a) A candidate may be enrolled as a full-time or part-time candidate.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.

(d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the

candidate remains eligible for Distinction.

7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

8. BA(Hons) in Education, BTchLn(Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts with Honours in Education, the Bachelor of Teaching and Learning with Honours or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least a GPA of 7.

Schedule to the Regulations for the Postgraduate Diploma in Education

For full course information, go to www.canterbury.ac.nz/courses

Endorsement Requirements

Endorsement	Required courses	Additional points from the MEd Schedule
e-Learning and Digital Technologies in Education	Any three of: EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom EDEM 628 Best Practice in Online Teaching and Learning EDEM 629 Teaching Meets Technology in Online Environments EDEM 630 Change with Digital Technologies in Education	30
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649 The Treaty in Education Today EDEM 656 Tikanga and Rautaki Whakaako Reo EDEM 657 Whakaora Reo-Language Revitalisation EDEM 658 Matauranga Maori Hei Marautanga	
Inclusive and Special Education	EDEM 620 Inclusive and Special EducationAnd at least two from: EDEM 618 Dyslexia: Identification and Intervention EDEM 622 Teching and Learning in Inclusive SettingsEDEM 624 Autism Spectrum Disorders EDEM 625 Challenging Behaviours: Positive and Effective Management	30
Leadership	EDEM 634 Leadership of Learning EDEM 635 Leadership of Effective Teaching And any one of: EDEM 637 Distributed Leadership for Learning EDEM 638 Curriculum Leadership EDEM 639 Leadership for School and Centre Improvement	30
Literacy	EDEM 607 Contemporary Issues in Literacy Education And any two of: EDEM 616 Critical Literacy in Children's Literature and Media Texts EDEM 617 Enhancing Reading Development for Young Children at Risk EDEM 618 Dyslexia: Identification and Intervention	30

Teaching and Learning Languages	EDEM 631 Foundations of Language Acquisition and LearningEDEM 632 Languages Learning: Context and Curriculum	60 (from the MEd schedule or approved from the MA schedule).

Postgraduate Diploma in Health Sciences (PGDipHealSc)

See also General Course and Examination Regulations.

1. Award of the Diploma With or Without an Endorsed Option

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:
   i. Environment and Health
   ii. Early Intervention
   iii. Health Behaviour Change
   iv. Health Information Management
   v. Men's Health
   vi. Palliative Care

   The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

   Courses that may be included in a programme of study for the Postgraduate Diploma in Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.

2. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

(a) either:
   i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
   ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
   iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
   iv. presented evidence of ability for advanced level academic study; or
   v. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Health Sciences.

(b) Every candidate for the Postgraduate Diploma in Health Sciences shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

(a) All students admitted to the Postgraduate Diploma in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

(b) The requirements for the Postgraduate Diploma in Health Sciences shall be HLTH 401 and other courses listed in the Schedule to these regulations, or courses specified for the endorsed options. The total course weight for the Postgraduate Diploma in Health Sciences will be at least 1.0.

(c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

(d) Candidates must satisfy the Chair of the Joint Board of Studies: Health, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

Note: Enrolment in courses requiring community or clinical placements will be limited to placements approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Diploma

(a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.

(b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the

recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

6. Repeating of Courses

(a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.

(b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

7. Transfer from PGDipHealSc to MHealSc

If the courses passed for the Postgraduate Diploma in Health Sciences satisfy the requirements for Part I of the Degree of Master of Health Sciences, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade average or higher) then, with the approval of the Dean of Science, a candidate may elect:

(a) to have the courses transferred to the Degree of Master of Health Sciences in lieu of being awarded the Diploma; or

(b) to enter the Degree of Master of Health Sciences under Regulation 2(a)(i).

Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise*

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	EFTS	2014	P/C/R/RP/EQ
HLTH 401	Health and Health Systems	0.2500	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Head of School
HLTH 405	Special Topic: Independent Study	0.2500	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	0.2500	S2	P: Subject to approval of the Head of School R: HLTH 609

HLTH 410	Health Leadership and Management	0.2500	S1	P: Subject to approval of the Head of School
HLTH 414	Interprofessional Learning and Collaborative Practice	0.2500	T3	P: Subject to approval of the Head of School
HLTH 415	Designing and Managing Learning and Supervision in a Health Care Setting	0.1250	S1	P: Subject to approval of the Head of School
HLTH 416	Issues and Processes in Learning and Supervision in a Health Care Setting	0.1250	S2	P: Subject to approval of the Head of School R: EDCT 701, EDCT 803
HLTH 417	Education Proposal for a Health Context	0.2500	A	P: Subject to approval of the Head of School R: EDCT 804
HLTH 420	Early Intervention in Public Health	0.2500	S1	P: Subject to approval of the Head of School
HLTH 421	Early Intervention Practice	0.2500	A	P: HLTH 420 and approval of the Head of School of Health Sciences
HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Head of School Health Sciences and HLTH 420 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	T1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	0.1250	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 433
HLTH 434	Bioethics B	0.1250	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Head of School
HLTH 442	Special Topic: Research Related to Complementary and Alternative/Integrative Medicine (CAM/IM)	0.2500	NO	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	S2	P: Subject to approval of the Head of School
HLTH 451	Men's Health	0.2500	S1	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	0.2500	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Head of School R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664

HLTH 482	Group Work: Process and Practice in Counselling	0.1250	S2	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 484	Contemporary Approaches to Counselling	0.1250	NO	P: 1) subject to approval of the Head of School of Health Sciences, and 2) COUN 675: Professional Counselling Practice I; and COUN 678 or HLTH 482; and COUN 679 or HLTH 483; and EDEM 664 or CFPY 604 or EDUC 461 or HLTH 481. EQ: COUN 677

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

For full course information, go to www.canterbury.ac.nz/courses

Endorsed Option	Papers Required
Early Intervention	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS.
Environment and Health	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS.
Health Management Information	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS*.

*A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with the approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the PGDipHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

Postgraduate Diploma in Specialist Teaching (PGDipSpecTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Specialist Teaching , before enrolling for the Diploma, shall:

(a) i. have either
  a. qualified for a New Zealand teacher education degree; or
  b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
 ii. hold current teacher registration in New Zealand; and
 iii. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; or
 iv. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Specialist Teaching; and

(b) been approved as a candidate for the Certificate by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experi-*

ence are the main criteria of approval.

2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the New Zealand Teachers Council for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Studies*

2. Structure of the Diploma

(a) The course of study for the Postgraduate Diploma in Specialist Teaching shall comprise courses equivalent to 1.0 EFTS (120 points), as set out in the Schedule to these regulations.
(b) The course of study for the Diploma endorsed in Learning and Behaviour shall comprise the courses set out in the Schedule of these Regulations.
(c) The course of study for the Diploma endorsed in Early Intervention shall comprise the courses set out in the Schedule of these Regulations.
(d) The course of study for the Diploma endorsed in Deaf and Hearing Impairment shall comprise the courses set out in the Schedule of these Regulations.
(e) In order to graduate with the Diploma endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.
(f) The course of study for the Diploma endorsed in Complex Educational Needs shall comprise of the courses set out in the Schedule of these regulations.

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Specialist Teaching are listed in the Schedule to these Regulations

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Certificate

(a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
(c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
(d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Specialist Teaching may re-enrol in that course only once.

7. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Specialist Teaching may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A- grade average or GPA of 7.

Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching

For full course information, go to www.canterbury.ac.nz/courses

Endorsement	Required Courses
Complex Educational Needs	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 651 Theory and Foundations of Complex Educational Needs EDST 652 Evidence-based Interprofessional Practice in Complex Educational Needs EDST 653 Practicum in Complex Educational Needs

Deaf and Hearing Impairment	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 621 Theory and Foundations of Deaf and Hearing Impairment EDST 622 Evidence-based Practice in Deaf and Hearing Impairment EDST 623 Practicum in Deaf and Hearing Impairment
Early Intervention	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 631 Theory and Foundations of Early Intervention EDST 632 Evidence-based Practice in Early Intervention EDST 633 Practicum in Early Intervention
Learning and Behaviour	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 641 Theory and Foundations of Learning and Behaviour Diversity EDST 642 Evidence-based Practice in Learning and Behaviour Diversity EDST 643 Practicum in Learning and Behaviour Diversity