Faculty of Education

Qualifications to be Discontinued

The qualifications in the table below will be offered by the University of Canterbury in 2011, however they are not open to new enrolments. Students who enrolled in these qualifications prior to 2011 may complete them under the regulations published in the *UC Calendar* of the year indicated, by taking courses approved by the Dean of Education which must be completed before the transitional arrangement expiry date.

Qualification	Not open to new enrolments from:	Transitional arrangements expire:	Regulations in the UC Calendar dated:
Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/ GradDipTchLn(Secondary))	31 December 2010	31 December 2015	2010
Bachelor of Teaching and Learning (Primary) via Upgrade	31 December 2010	31 December 2015	2010
Certificate in Children's Literature	31 December 2009	31 December 2014	2009
Diploma in Children's Literature	31 December 2009	31 December 2014	2009
Diploma in Teaching and Supporting People with Disabilities	31 December 2010	31 December 2015	2010
Graduate Certificate in Gifted Education (GradCertGiftedEd)	31 December 2010	31 December 2014	2010
Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)	31 December 2009	31 December 2014	2009
Graduate Certificate in Online Learning (GradCertOTL)	31 December 2009	31 December 2014	2009
Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)	31 December 2010	31 December 2014	2010
Graduate Diploma in The Education of Students with Special Teaching Needs (GradDipSTN)	31 December 2010	31 December 2015	2010
Graduate Diploma in Information Communication Technology in Education (GradDipICTEd)	31 December 2009	31 December 2014	2009
Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EarlyChildhood)	31 December 2010	31 December 2013	2010
Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)	31 December 2009	31 December 2014	2009
Endorsed Master of Education in Child and Family Psychology (MEd(ChFamPsyc))	31 December 2012	31 December 2015	2009
Master of Teaching and Learning (MTchLn)	31 December 2008	31 December 2016	2008
Postgraduate Diploma in Educational Leadership (PGDipEdLead)	31 December 2008	31 December 2013	2008
Postgraduate Diploma in Teaching and Learning (PGDipTchLn)	31 December 2008	31 December 2012	2008

Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

Not open to new enrolments in 2011. New students should refer to the Bachelor of Education (Physical Education).

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

1. Approval of Candidacy

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Note: Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.

2. Admission to the degree

Every candidate for the conjoint BEd/GradDipTchLn(Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Candidates are also required to be vetted by police in their country of residence.*
2. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

4. Structure of the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

(a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
   i. at least 86 points for courses in the subject Education, of which at least 22 points must be at 200-level and at least 28 points at 300-level, and
   ii. at least 238 points for courses in a subject or subjects other than Education, of which:
      a. a maximum of 136 points may be for courses as per Regulation 5, including 44 points at 200-level and 56 points at 300-level,
      b. at least 102 points must be for courses from subjects other than Education, of which at least 66 points must be at 200-level;

(b) 156 points from courses in Group B of the Schedule to these Regulations, with satisfactory performance in such teaching practice as may be prescribed.

5. Group A Courses

With the approval of the Dean of Education a candidate may substitute a prescribed programme of studies in one of the areas of specialisation for up to 136 points required by Regulation 4 (a) ii a. See the Schedule to the Regulations for the prescribed programme.

6. Group B courses

All courses as specified in the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary); and such other courses as may be approved by the Dean of Education.

7. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

8. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

9. Transitional Arrangements

(a) Candidates for the degree of Bachelor of Education who first enrolled in or after 1999 shall complete the degree under these regulations.

(b) Candidates who have enrolled in the Bachelor of

Education prior to 2007 may complete courses selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

Group A

(a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.
(b) Substitution courses for specialisations under Regulation 4 (a) ii a.

Physical Education specialisation

The Physical Education specialisation is not open to new enrolments in 2011.

(a) EDPE 111 Foundations of Exercise Science
(b) EDPE 211 Physiology of Exercise and Motor Development
(c) EDPE 212 Historical and Sociological Developments in Physical Education and Sport
(d) EDPE 313 Applied Exercise Science
(e) EDPE 326 Socio-cultural Aspects of Physical Education and Sport

Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2011.

(a) EDPF 111 Introduction to Performing Arts
(b) EDPF 211 History and Sociology of Theatre within the context of Schooling
(c) EDPF 212 Performing Arts and Theatre Craft in Education
(d) EDPF 311 Critical Approaches to Theatre
(e) EDPF 312 Directing for Performance in Schools

Information and Communication Technology specialisation

The Information and Communication Technology specialisation is not offered in 2011.

(a) EDIC 111 Foundations of Information and Communication Technology
(b) EDIC 211 Administration of Information and Communication Technology
(c) EDIC 212 Communication Technologies in Education
(d) EDIC 311 Multi-media Design and Development in Education
(e) EDIC 312 Information and Communication Technology and Learning Theory

Group B

Physical Education specialisation

The Physical Education specialisation consists of Professional Studies, Teaching Studies, Teaching Practice and Movement Studies courses in a range of physical education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPE 161, 261, 361 and 362 are together equivalent to TECS 380 and TECS 381 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to TEPS 370 and TEPS 371 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1

(a) EDPS 101 Professional Studies 1
(b) EDTP 110 Teaching Practice 1
(c) EDPE 161 Physical Education Teaching Study 1
(d) EDPE 162 Physical Education Practical 1
(e) EDPE 183 Athletics
(f) EDIT 101 Computer Applications

Year 2

(a) EDPS 201 Professional Studies 2
(b) EDTP 203 Teaching Practice 2
(c) EDPE 261 Physical Education Teaching Study 2
(d) EDPE 262 Physical Education Practical 2
(e) EDPE 279 Dance Education

Year 3

(a) EDPS 301 Professional Studies 3
(b) EDTP 302 Teaching Practice 3
(c) EDPE 361 Physical Education Teaching Study 3
(d) EDPE 368 Aquatics

Year 4

(a) EDPS 306 Professional Studies 4
(b) EDTP 330 Teaching Practice 4
(c) EDTP 331 Teaching Practice 5
(d) EDPE 362 Physical Education Teaching Study 4
(e) EDPE 333 Te Reo Kori

Other Courses

Students must select at least two of the following additional teaching study options (totalling 30 points) from the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary):
(a) an Outdoor Education Teaching Study course
(b) a Health Teaching Study course
(c) any other Teaching Study course.

Optional Course

EDPE 319 Siedentop's Sport Education Model in Action

Bachelor of Education (Physical Education) (BEd(Physical Education))

See also General Course and Examination Regulations.

1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education (Physical Education) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee and before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
   (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
   (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.
4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education (Physical Education) shall follow a course of study as laid down in the Schedule to these Regulations, consisting of no fewer than 480 points (4 EFTS).

3. Structure of the Degree

To qualify for the Degree of Bachelor of Education (Physical Education) a candidate must be credited with, or be exempted from, the following 480 points:
(a) 330 points for the courses in Group A of the Schedule;
(b) 60 points in Education (EDUC), of which 30 must be at 200-level or above;
(c) 60 points from across the university to create an Other Teachable Subject (OTS), of which 30 points must be at 200-level or above; and
(d) 30 points in Health, Outdoor Education or OTS curriculum courses.

Note: OTS options include those that fall within the school curriculum, eg, history, mathematics, chemistry.

4. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

5. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 3(a) with up to 120 points.

6. Transitional Arrangements

(a) Candidates who first enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, in or after 1999 may complete the degree under the 2010 Regulations provided that this transitional regulation shall lapse at the end of 2015.

(b) Candidates who enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, prior to 2011 may complete courses, or their equivalent, selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

7. Bachelor of Education (Physical Education) with Honours

(a) The Degree of Bachelor of Education (Physical Education) may be awarded with Honours, which may be of the First Class or Second Class (Division 1 or 2).

(b) A candidate for Honours shall comply with the requirements of Regulation 1 and be credited with the course in Group C of the Schedule to this degree.

(c) Entry into the Honours programme would normally be based on the achievement of at least a B average grade in compulsory courses (Group A) after completion of the courses required by the end of Year 3 of the degree.

(d) A candidate for the degree with Honours must complete the Honours requirements within two years of becoming eligible to enter the Honours programme.

(e) In special circumstances, or when the candidate is a part-time student, the Dean of Education may extend the period within which a candidate may remain eligible for the award of Honours.

(f) The class of Honours shall be determined by the College of Education's Board of Examiners. Performance in any courses substituted or cross-credited for Group A or B courses under Regulation 6 shall not be taken into account in determining the class of Honours.

(g) Continued enrolment in the Honours programme may be refused if a candidate fails to maintain the academic standard required for Honours.

Note: Periodically the College of Education will publish in the Enrolment Handbook the criteria required for selection and Classes of Honours.

Schedule to the Regulations for the Degree of Bachelor of Education (Physical Education)

The following course information is for new students starting the BEd(Physical Education) degree in 2011. Students who started the BEd/GradDipTchLn(Secondary) degree prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups. Details of the courses can be found listed in the Course Catalogue section, under "Physical Education" for TEPE prefixed courses and "Teacher Education" for all other TE prefixed courses (eg, TEPS).

Non-credit requirements

Students are required to attend the physical education camp each year, participate in a marae experience, and hold an approved and valid first aid certificate at the time of graduation.

Compulsory courses

Year 1

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 101	Curriculum in Action 1	15	S1	R: EDPE 162 EQ: EDPE 162
TEPE 102	Introduction to Human Anatomy and Physiology	15	S1	R: EDPE 111 EQ: EDPE 111
TEPE 103	Exercise Physiology for Physical Education	15	S2	P: TEPE 102 or 15 points 100-level BIOL R: EDPE 111 EQ: EDPE 111

TEPP 141	Teacher Education Professional Practice 1	15	X	P: TEPS 141 R: EDTP 110 EQ: EDTP 110
TEPS 141	Teacher Education Professional Studies 1	15	S1	R: EDPS 101 EQ: EDPS 101

Year 2

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 201	Curriculum in Action 2	15	NO	P: TEPS 141, TEPE 101 C: TEPS 241,TEPP 241 R: EDPE 261 EQ: EDPE 261
TEPE 202	Introduction to Biomechanics	15	NO	P: TEPE 102 R: EDPE 111, SPCO 204
TEPE 204	History and Philosophy of Physical Education	15	NO	R: EDPE 212
TEPP 241	Teacher Education Professional Practice 2	15	NO	P: TEPP 141 and TEPE 201 C: TEPS 201, TEPS 241 R: EDTP 203
TEPS 241	Teacher Education Professional Studies 2	15	NO	P: TEPS 141 R: EDPS 201

Year 3

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 301	Curriculum in Action 3	15	NO	P: TEPE 201. RP: Completion of years 1 & 2 Bachelor of Education (Physical Education)
TEPE 302	Physical Education, Exercise and Health	15	NO	P: TEPE 202 R: EDPE 211
TEPE 304	Movement Culture Studies for Physical Education	15	NO	P: TEPE 204 R: EDPE 326 EQ: EDPE 326
TEPP 341	Teacher Education Professional Practice 3	15	NO	P: TEPP 241 C: TEPS 341, TEPE 301 R: EDTP 302
TEPS 341	Teacher Education Professional Studies 3	15	NO	P: TEPS 241 R: EDPS 301

Year 4

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 305	Social Context of Physical Education	15	NO	P: TEPE 304 R: EDPE 326 EQ: EDPE 326
TEPE 402	Advanced Studies in Exercise Science	15	NO	P: TEPE 302. RP: TEPE 302
TEPE 404	Physical Education Futures	15	NO	P: TEPE 305 R: EDPE 326
TEPP 342	Teacher Education Professional Practice 4	15	NO	P: TEPP 341 and TEPS 342 C: TEPS 342 R: EDTP 330
TEPP 343	Teacher Education Professional Practice 5	15	NO	P: TEPS 441 and TEPP 342 C: TEPP 342, TEPS 342 R: EDTP 331

TEPS 342	Teacher Education Professional Studies 4	15	NO	C: TEPP 341,TEPP 342 R: EDPS 306 EQ: EDPS 306
TEPS 441	Teacher Education Professional Studies 5	15	NO	P: TEPS 342 C: TEPP 342 R: EDPS 306 EQ: EDPS 306

Optional courses

Education (EDUC) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

Other Teachable Subject (OTS) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

Physical Education Optional (OTS) courses

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 110	Rock Climbing Contexts and Techniques	15	S1	P: HOS Approval. RP: Strong outdoor recreation background
TEPE 111	Paddle Sport Contexts and Techniques	15	NO	P: HOS approval. RP: Strong outdoor recreation background
TEPE 112	Land Journeys and Ethics	15	S2	P: HOS approval. RP: Outdoor recreation background
TEPE 210	Rock Climbing Leadership	15	NO	P: TEPE 110. RP: Strong outdoor recreation background

Curriculum courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

Group C: Honours candidates only

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPE 499	Honours Project	15	NO	P: HoS approval

The Degree of Bachelor of Sport Coaching (BSpC)

See also General Course and Examination Regulations.

The Programme for this Degree

1. The Structure of the Programme

(a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.
(b) Of the 360:
  i. At least 225 points must be for courses above 100-level; and
  ii. At least 120 points must be for courses at 300-level; and
  iii. At least 330 points must be for courses from the Schedule to these Regulations.

2. Duration of the Qualification

(a) The minimum period of enrolment for a full-time candidate is three years. Part-time study may be undertaken.
(b) The maximum period for satisfying the requirements for completion of the BSpC is six years. This period refers to the lapsed calendar year, starting from the year in which credit was first achieved in the programme.
(c) On application a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

Admission to the programme

3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:
(a) satisfied Admission Regulation A, and
(b) approval as a candidate by the Dean of Education on the recommendation of a Selection Committee.

Notes:
1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
  (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
  (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
  (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
  (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
  (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module, grade C or better.
4. *Other students for whom English or Te Reo Maori is not the first language may be required to provide such evidence. Applicants may be required to undergo assessment before making an offer of place.*

4. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2017.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2018.

Schedule to the Regulations for the Degree of Bachelor of Sport Coaching

Non-credit requirements

Students are required to attend a mihi whakatau and marae experience as part of the Year 1 and 2 programmes, and must hold a current First Aid certificate prior to undertaking coaching practicums.

Year 1

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
SPCO 101	Introduction to Sport Coaching	15	S1	R: EDSP 120, EDSP 123
SPCO 102	Coaching & Learning 1	15	S2	R: EDSP 122, EDSP 123
SPCO 103	Sport Psychology 1	15	S2	R: EDPS 280
SPCO 104	Introduction to Anatomy and Physiology	15	S1	R: EDSP 101 RP: Strong secondary school science background
SPCO 105	Social History of Sport	15	S1	R: EDSP 180
SPCO 107	Sport Nutrition	15	S2	R: EDSP 203
SPCO 110	Practicum 1	15	W	R: EDSP 130

Options

One other course from the 200-level options listed under Year 2, or one other course at 100-level taken from the schedules of the BA, BCom or BSc degrees.

Year 2

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
SPCO 201	Athlete Centred Coaching	15	S2	P: SPCO 101 or SPCO 102 or EDSP 123 R: EDSP 224
SPCO 202	Coaching & Learning 2	15	S1	P: SPCO 102 or EDSP 123 R: EDSP 225
SPCO 204	Introduction to Biomechanics	15	S1	P: SPCO 104 or EDSP 101. R: EDSP 202 RP: An understanding of right-angle geometry (trigonometry and Pythagoras' Theorem) and algebraic equation manipulation at a NCEA level 2 mathematics level.
SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104 or EDSP 101 R: EDSP 204
SPCO 207	Attitudes and Values in Sport	15	S2	P: SPCO 105 or EDSP 180 R: EDSP 283
SPCO 208	Critical and Bicultural Perspectives in Sport Coaching	15	S1	P: SPCO 105 or EDSP 180 R: EDSP 282, EDSP 284
SPCO 210	Practicum 2	15	W A	P: SPCO 110 or EDSP 130 R: EDSP 230

Options

One other course from the 200-level options listed below, or one other course at 100-level or 200-level taken from the schedules of the BA, BCom or BSc degrees.

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
SPCO 221	Sports Injuries	15	S2	P: SPCO 104 or EDSP 101 or 45 points in appropriate courses with the approval of Head of School R: EDSP 201
SPCO 222	Analysis of Expeditioning	15	NO	P: SPCO 104 or 45 points in appropriate courses with the approval of Head of School
SPCO 223	Sport Psychology 2	15	S1	P: SPCO 103 or EDSP 280 or 45 points in appropriate courses with the approval of Head of School R: EDSP 310

SPCO 224	Sport Management	15	S2	P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School R: EDSP 223
SPCO 225	Sport, Olympism and Education	15	S1	P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School

Year 3

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
SPCO 301	Sport Coaching and Leadership	15	S2	P: SPCO 201 or SPCO 202 or EDSP 225 R: EDSP 320, EDSP 322
SPCO 302	Coaching & Learning 3	15	S1	P: SPCO 201 or SPCO 202 or EDSP 225 R: EDSP 323
SPCO 305	Sociology of Sport Coaching	15	S1	P: SPCO 207 and SPCO 208, or EDSP 282 and EDSP 283 and EDSP 284 R: EDSP 314
SPCO 306	Exercise Science for Aerobic Sports	15	S1	P: SPCO 206 R: EDSP 204
SPCO 307	Current Topics in Exercise Science	15	S2	P: (SPCO 204 and SPCO 206) or (EDSP 202 and EDSP 203 and EDSP 204) R: EDSP 303, EDSP 304, EDSP 305
SPCO 308	Athletes with Disabilities	15	S2	P: SPCO 202 or EDSP 225 R: EDSP 285
SPCO 310	Practicum 3	15	W A	P: SPCO 210 or EDSP 230 R: EDSP 331
SPCO 320	Internship	15	S2	P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule R: EDSP 340

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

See also General Course and Examination Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood), of which:

(a) At least 240 points must be for courses above 100-level.
(b) At least 120 points must be for courses at 300-level.
(c) At least 90 points must be from the strand 'Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).
(d) At least 165 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).
(e) At least 105 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) *IELTS (Academic) 7.0, with no individual score below 7.0; or*
   (b) *TOEFL paper-based test score of 600 and TWE of 5.0; or*
   (c) *TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or*
   (d) *At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or*
   (e) *Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.*
4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

6. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(EarlyChildhood)

(a) Candidates who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTchLn(Early Childhood).

Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.

(b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Education strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N)	R: EDUC 103, EDUC 156

TEDU 112	Cultural Studies	15	YD1 (C) YD1 (D) YD1 (N)	R: EDMI 152, TEDU 152 EQ: TEDU 152
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N)	R: EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250
TEDU 300	Inclusive Education	15	YD2 (C) YD2 (D) YD2 (N)	R: EDED 371, TEDU 350 EQ: TEDU 350
TEDU 310	The Politics of Knowledge: Curriculum, Research and Learner Diversity	15	T2 (C) T2 (D)	P: (TEDU 110 and TEDU 111) OR (EDUC 151 and EDUC 152 and EDUC 156) R: EDUC 380, EDUC 384

Professional Studies and Practice strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPP 100	Professional Practice 1	15	A (D) T4 (C) T4 (D) T4 (N)	P: TEPS 100 C: TEPS 101 R: EDTP 156
TEPP 200	Professional Practice 2A	15	A (D) T2 (C) T2 (D) T2 (N)	P: TEPP 100 or EDTP 156 or an approved equivalent C: TEPS 200, or an approved equivalent R: EDTP 263, TEPP 250 EQ: TEPP 250
TEPP 201	Professional Practice 2B	15	A (D) T3 (C) T3 (D) T3 (N)	P: TEPP 200 (TEPP 250) or an approved equivalent C: TEPS 201 (TEPS 251) or an approved equivalent R: EDTP 264, TEPP 251 EQ: TEPP 251
TEPP 300	Professional Practice 3A	15	T1 (C) T1 (D) T1 (N)	P: TEPP 201
TEPP 301	Professional Practice 3B	15	T3 (C) T3 (D) T3 (N)	P: TEPP 300
TEPS 100	Professional Studies 1A	15	YD1 (C) YD1 (D) YD1 (N)	R: EDPS 154, EDCS 154
TEPS 101	Professional Studies 1B	15	YD2 (C) YD2 (D) YD2 (N)	P: TEPS 100 R: EDPS 154, EDEC 265
TEPS 200	Professional Studies 2A	15	YD1 (C) YD1 (D) YD1 (N)	P: TEPS 100 or EDPS 154 or an approved equivalent C: TEPP 200 (TEPP 250) or an approved equivalent and TEPP 201 (TEPP 251) (or an approved equivalent) R: EDPS 264, EDEC 265, TEPS 250 EQ: TEPS 250
TEPS 201	Professional Studies 2B	15	YD2 (C) YD2 (D) YD2 (N)	P: TEPS 200 (TEPS 250) or an approved equivalent C: TEPP 201 (TEPP 251) or an approved equivalent R: EDPS 264, TEPS 251 EQ: TEPS 251
TEPS 300	Professional Studies 3A	15	YD1 (C) YD1 (D) YD1 (N)	P: TEPS 200, TEPS 201
TEPS 301	Professional Studies 3B	15	YD2 (C) YD2 (D) YD2 (N)	P: TEPS 300

Curriculum Studies strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECE 100	Early Childhood Curriculum 1	15	YD2 (C) YD2 (D) YD2 (N)	R: EDEC 150, TECE 150 EQ: TECE 150
TECE 200	Early Childhood Curriculum 2	15	YD1 (C) YD1 (D) YD1 (N)	P: TECE 100 or EDEC 150 (or an approved equivalent). R: EDEC 263, TECE 250 EQ: TECE 250
TECE 300	Early Childhood Curriculum 3	15	YD1 (C) YD1 (D) YD1 (N)	P: TECE 200 or TECE 250, or an approved equivalent R: EDEC 376, TECE 350 EQ: TECE 350
TECE 101	Te Reo me nga tikanga Maori 1	15	YD2 (C) YD2 (D) YD2 (N)	R: EDMI 145
TECE 201	Te Reo me nga Tikanga Maori 2	15	YD2 (C) YD2 (D) YD2 (N)	P: TECE 101 or EDMI 145 or an approved equivalent. R: EDMI 254, TECE 251 EQ: TECE 251
TECE 301	Te Reo me nga tikanga Maori 3	15	YD1 (C) YD1 (D) YD1 (N)	P: TECE 201 or TECE 251, or an approved equivalent R: EDMI 363, TECE 351 EQ: TECE 351
TECE 320	Education for Sustainability	15	YD2 (C) YD2 (D) YD2 (N)	R: EDEC 383

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

Compulsory courses

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
EDTL 746	Investigating Issues in Curriculum	15	S1 S2	EQ: TL746
EDTL 747	Studies in Teaching and Learning Theory	15	S1 S2	EQ: TL747

Optional courses

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
EDTL 709	Perceptual Motor Programmes for Children	15	NO	EQ: TL709
EDTL 717	Classroom Based Research for Teachers	15	S1	EQ: TL717
EDTL 722	Language and Communication in Early Childhood Education	15	S2	
EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/ New Zealand	15	S1	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	S1	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	S2	EQ: TL745
EDTL 748	Family/Whánau and Community in Early Childhood Education	15	S2	R: EDTL 646

EDTL 751	Guiding Young Children's Social Development	15	S1	EQ: TL751
EDTL 752	Designing Environments for Children	15	S1	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	S1	EQ: TL753
EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	S2	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	S1	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	S2	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Graduate Diploma in Information and Communication Technology in Education, Graduate Certificate in Teaching English to Speakers of Other Languages, or Graduate Certificate in Gifted Education, as approved by the Dean of Education.

The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Upgrade pathway in 2011.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary), of which:

(a) At least 345 points must be for Compulsory Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(b) At least 15 points must be for Optional Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(c) At least 60 points must be from the strand ' Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(d) At least 120 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(e) At least 180 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(Primary), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
   (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or

(e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.

4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Transitional arrangements for students who enrolled prior to 2011

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Candidates who first enrolled in the Bachelor of Teaching and Learning (Primary) via the Upgrade pathway prior to 2011 may complete under the regulations of the year in which they first enrolled, by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

Compulsory courses

Education strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N)	R: EDUC 103, EDUC 156
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N)	R: EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250
TEDU 310	The Politics of Knowledge: Curriculum, Research and Learner Diversity	15	T2 (C) T2 (D)	P: (TEDU 110 and TEDU 111) OR (EDUC 151 and EDUC 152 and EDUC 156) R: EDUC 380, EDUC 384

Professional Practice strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPP 110	Professional Practice: Elements of Classroom Teaching	15	X (D) YD2 (N) YD2 (C) YD2 (R) YD2 (D)	P: TEPS 110 or EDPS 151 R: EDPP 153

TEPP 210	Professional Practice: Effective Student Learning	15	T2 (C) T2 (R) T2 (D) T2 (N) T3 (D)	P: TEPP 110 or EDPP 153 R: EDPP 263
TEPP 211	Professional Practice: Effective Student Learning	15	T1 (D) T3 (C) T3 (R) T3 (D) T3 (N)	P: TEPP 210 or EDPP 263 R: EDPP 264
TEPP 310	Professional Practice: Increasing Teacher Independence	15	T1 (C) T1 (D) T1 (R) T3 (D)	P: TEDU 110 and TEDU 111 and TEPS 210 and TEPP 211 and TECP 210 and TECP 220 R: EDPP 373
TEPP 311	Professional Practice: Learning and Teaching Solo	15	T3 (C) T3 (D) T3 (R)	P: TEPP 310 and TEDU 210 R: EDPP 374
TEPS 110	Te Reo me ona Tikanga and Professional Studies	15	YD1 (C) YD1 (D) YD1 (N) YD1 (R) T3 (D)	
TEPS 210	Professional Studies 2	15	YD (C) YD (D) YD (N) YD (R) X (D)	P: 1) TEPS 110 and TEPP 110; or 2) EDPS 151 and EDPS 152 and EDPP 153 R: EDPS 261, EDPI 153, EDPS 262
TEPS 310	Professional Studies 3	15	YD (C) YD (D) YD (R) X (D)	P: TEPS 210 and TEPP 210 R: EDPS 371, EDPS 372

Curriculum strand

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECP 110	Introduction to Literacy Education	15	T3 (C) T3 (N) T3 (D)	R: EDEN 151, EDEN 152, EDCS 141
TECP 111	Music - Sound Arts, Visual Arts, Information and Communication Technology	15	T1 (C) T1 (N) T1 (D)	R: EDAR 151, EDMU 151, EDIT 152
TECP 120	Mathematics and Technology Introductory Studies	15	T3 (C) T3 (D) T3 (N)	R: EDMS 152, EDTE 151
TECP 121	Science, Health and Physical Education Curriculum Studies 1	15	T3 (C) T3 (N) T3 (D)	R: EDSC 151, EDHL 151, EDPE 151
TECP 201	Maori, Social and Cultural Studies in Education	15	YD2 (C) YD2 (D) YD2 (N)	P: TEPS 110 R: EDSS 151, EDML 151, EDMI 144
TECP 210	Literacy Programmes and Learning Languages	15	X (C) X (D) X (N)	P: TECP 110 or (EDEN 151 and EDEN 152) R: EDEN 263, EDEN 264
TECP 211	Arts 2: Dance, Drama, Music-Sound Arts and Visual Arts	15	YD2 (C) YD2 (D) YD2 (N)	P: TECP 111, or EDAR 151 and EDMU 151 and EDIT 152 R: EDAR 261, EDMU 261, EDEN 153

TECP 220	Experiencing Mathematics and Technology Education	15	X (C) X (D) X (N)	P: TECP 120 or EDMS 152
TECP 301	Walking the Treaty: Te reo Maori and Social Studies in the classroom and beyond	15	T2 (C) T2 (D)	P: EDMI 251, EDSS 261, or TECP 201
TECP 310	Critical Issues in Literacy and Mathematics Education	15	T4 (C) T4 (D)	P: TECP 210 , TECP 220 R: EDMS 371, EDEN 371 or EDPI 378

Optional courses

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECP 302	Whakapakari Reo	15	T4 (C) T4 (D)	P: TECP 201 or EDMI 251
TECP 311	Investigations in Inquiry-based Learning	15	T4 (C) T4 (D)	
TECP 312	Literature and Drama Across the Curriculum	15	T4 (C) T4 (D)	R: EDEN 375, EDEN 373
TECP 322	Implementing the mathematics and statistics curriculum in the primary school	15	T4 (C) T4 (D)	P: EDMS 262 or TECP 220 R: EDMS 372, EDMS 373 EQ: EDMS 372 and EDMS 373

Certificate in Children's Literature (CertChLit)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Certificate in Children's Literature prior to 2011 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Certificate in Learning Support (CertLS)

See also General Course and Examination Regulations.

The Programme for this Certificate

1. The Structure of the Programme

The Certificate in Learning Support may be awarded with two endorsements: Curriculum or Special Needs. The courses for each endorsement are listed in the Schedule to the Regulations for this award.

The CertLS comprises a total of 60 points at Level 4 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Certificate in Learning Support, and

(b) three courses selected from Group B and/or Group C of the Schedule to the Regulations for the Certificate in Learning Support. Where all courses are selected from Group B, the Certificate in Learning Support will be endorsed "Curriculum". Where all courses are selected from Group C, the Certificate in Learning Support will be endorsed "Special Needs". Where courses are selected from both Group B and Group C, the Certificate in Learning Support will not be endorsed.

2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

For 2011 this qualification is available only to those candidates intending to complete the certificate in 2011.

Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the certificate, shall have:

(a) satisfied the admission requirements of the University, and

(b) been approved as a candidate for the certificate by the Dean of Education.

Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 4 on the New Zealand Qualifications Framework.

Schedule to the Regulations for the Certificate in Learning Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

(a) EDSL 401 Developing Children's Literacy
(b) EDSL 402 Developing Children's Numeracy
(c) EDSL 404 Working in the Learning Environment

Group B (Curriculum endorsement)

(a) EDSL 410 Marautanga Maori - Te Reo me ona Tikanga
(b) EDSL 411 Information and Communication Technology in the Learning Environment
(c) EDSL 412 Children's Literature and the Library
(d) EDSL 413 Learning for Pasifika Children
(e) EDSL 414 Developing Personal Literacy
(f) EDSL 415 Developing Personal Numeracy
(g) EDSL 416 Extending Gifted Children
(h) EDSL 417 Supporting Perceptual Motor Programmes
(i) EDSL 418 Supporting Children's Musical Development
(j) EDSL 419 Health Issues for Children
(k) EDSL 420 Supporting New Learners of English

Group C (Special Needs endorsement)

(a) EDSL 430 Strategies for Positive Behaviour Support
(b) EDSL 431 Learning and Teaching in Special Needs
(c) EDSL 432 Supporting the Exceptional Learner
(d) EDSL 433 Learning Support Strategies

Diploma in Adult Teaching and Learning (DipATL)

See also General Course and Examination Regulations.

The Programme for this Qualification

1. Qualifications required to enrol in the Diploma

(a) Candidates must satisfy the admission requirements of this University
(b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The DipATL comprises a minimum of 120 points. Candidates complete eight compulsory courses.

3. Part-time Enrolment

The Diploma may be completed on a full-time or part-time basis.

4. Duration of the Programme

Other than in exceptional circumstances approved by the Dean of Education, the maximum elapsed time from first enrolment will be four years.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Credit from the former Diploma in Adult Teaching and Learning

Students enrolled in the Diploma of Adult Teaching and Learning prior to the end of 2007 will complete the Diploma under the new regulations. Courses completed under the old regulations will be recognised as contributing to the qualification. A personal course of study will be prescribed by the Programme Coordinator consistent with the current regulations.

Schedule to the Regulations for the Diploma in Adult Teaching and Learning

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

(a) ADTL 581 Core Skills and Knowledge for Adult Teaching
(b) ADTL 682 Facilitating Adult Learning in Groups
(c) ADTL 783 Course Design, Evaluation and Assessment
(d) ADTL 784 Enhancing Performance as an Adult Educator
(e) ADTL 785 Adult Development, Learning and Transitions
(f) ADTL 786 Professional Practice Project
(g) ADTL 787 Psychological Perspectives in Adult Teaching
(h) ADTL788 Current Issues in the Field of Adult Teaching and Learning

Diploma in Children's Literature (DipChLit)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Diploma in Children's Literature prior to 2011 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Diploma in Teaching and Learning (Early Childhood) (DipTchLn(EarlyChildhood))

See also General Course and Examination Regulations.

Only open to new enrolments in New Plymouth and Tauranga in 2011.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of at least 365 points.

(a) All 365 points must be as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
(b) And of the 365:
    i. At least 245 points must be for courses above 100-level.
    ii. At least 125 points must be for courses at 300-level.
    iii. At least 85 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
    iv. At least 180 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).
    v. At least 100 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)
(c) Subject to the approval of the Dean of Education a candidate may substitute courses from the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment for a full-time candidate is three years. The maximum period of enrolment is six years.

3. Re-enrolling in Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the DipTchLn(EarlyChildhood), before enrolling in a course of study for the diploma, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
   (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
   (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.
4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

Transfers of credit and exemptions

The Dean of Education may grant credit towards the diploma from any tertiary or other qualification where the content and standard of such study are considered appropriate to the diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

Professional Education

(a) EDCS 151 Inter- and Intra-personal Skills
(b) EDED 144 Development, Learning and Culture
(c) EDMI 151 Cultural Studies
(d) EDED 241 Child Development 2
(e) EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
(f) EDED 349 Research as a Practitioner
(g) EDED 371 Inclusive Education 2
(h) EDPS 363 Early Childhood: The Professional Context

Professional Studies and Practice

(a) EDPS 154 Professional Studies 1
(b) EDTP 106 Centre-Based Practicum - Year 1
(c) EDTP 107 Year 1 Teaching Practice 1
(d) EDTP 108 Year 1 Teaching Practice 2
(e) EDPS 264 Professional Studies 2
(f) EDTP 212 Centre-Based Practicum - Year 2
(g) EDTP 213 Year 2 Teaching Practice 1
(h) EDTP 214 Year 2 Teaching Practice 2
(i) EDPS 376 Professional Studies 3
(j) EDTP 315 Year 3 Teaching Practice 1
(k) EDTP 316 Centre-Based Practicum - Year 3
(l) EDTP 317 Year 3 Teaching Practice 2

Curriculum Studies

(a) EDEC 150 Early Childhood Curriculum 1
(b) EDMI 145 Te Reo me nga Tikanga Maori 1
(c) EDEC 263 Early Childhood Curriculum 2
(d) EDEC 265 Early Childhood Transitions
(e) EDMI 254 Te Reo me nga Tikanga Maori 2
(f) EDEC 383 Special Topic: Education for Sustainability
(g) EDMI 363 Te Reo me nga Tikanga Maori 3

Diploma in Teaching and Supporting People with Disabilities (DipTSD)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Diploma in Teaching and Supporting People with Disabilities prior to 2011 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Graduate Certificate in Applied e-Teaching and Support (GradCertAeTS)

Not open to new enrolments in 2011.

See also General Course and Examination Regulations.

1. Qualifications required to enrol in the Graduate Certificate in Applied e-Teaching and Support

Every candidate for the GradCertAeTS, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either
   i. qualified for a bachelors degree or its equivalent, or
   ii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate; and
   iii. appropriate experience in the areas of e-teaching and learning, or e-technology, and

(b) approval as a candidate for the Graduate Certificate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Graduate Certificate

The GradCertAeTS comprises a total of 60 points at Level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of the courses as specified in the Schedule to the Regulations for the Graduate Certificate.

3. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

4. Duration of the Course

The minimum period of enrolment for a full-time candidate is six months. A candidate must complete the GradCertAeTS within three years of the date of their first enrolment.

5. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

Schedule to the Regulations for the Graduate Certificate in Applied e-Teaching and Support

(a) EDTT 701 Teaching Meets Technology - Exploration
(b) EDTT 702 Teaching Meets Technology - Experimentation
(c) EDTT 703 Teaching Meets Technology - Implementation
(d) EDTT 704 Teaching Meets Technology - Dissemination

Graduate Certificate in Clinical Teaching (GradCertCT)

Not open to new enrolments in 2011.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Clinical Teaching, before enrolling in a course of study for the certificate, shall have:

(a) either
   i. qualified for a degree in a New Zealand University which is of relevance to clinical teaching and the proposed course of study, or
   ii. qualified for an appropriate health professional qualification requiring at least three years full-time tertiary study at level 7, or
   iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate, or
   iv. produced evidence to the satisfaction of the Academic Board of qualification for entry to the graduate certificate through extensive practical or professional experience of an appropriate kind, and

(b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment.

Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

Note: Clause 1. (a)iv. would normally only apply to a candidate who is currently practising as a Maori Health Worker with at least three years case-based experience in a Kaupapa Maori health environment, who has the endorsement of kaumatua/iwi and a supervising health professional.

2. Structure of the Programme

The GradCertCT comprises a total of 60 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Graduate Certificate; and
(b) two courses selected from Group B of the Schedule to the Regulations for this Graduate Certificate.

3. Approval of course of study

The course of study for every candidate for the Graduate Certificate is subject to the approval of the Dean of Education. As part of the approval process the Dean will ensure that the candidate is employed in, or has access to, an approved clinical or educator role in which a recommended four hours per week contact with students or junior colleagues occurs during study (or some equivalent exposure to learners is arranged, e.g. field work students on block). Options are considered at the discretion of the Programme Co-ordinator.

4. Prerequisites

Prerequisites may be waived at the discretion of the Dean of Education.

5. Duration of the Programme

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Graduate Certificate within four years of the date of their first enrolment.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Clinical Teaching (GradCertCT)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

(a) EDCT 701 Learning in a Clinical Setting
(b) EDCT 704 Clinical Education Experience Programme

Group B

(a) EDCT 702 Designing and Managing Learning in a Clinical Setting
(b) EDCT 703 Issues and Processes in a Clinical Settings
(c) EDCT 705 Practical Skills Teaching, Supervision and Assessment

Graduate Certificate in Gifted Education (GradCertGiftedEd)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Certificate in Gifted Education prior to 2011 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Certificate in Management in Early Childhood Education prior to 2011 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Online Teaching and Learning (GradCertOTL)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in Graduate Certificate in Online Teaching and Learning prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Certificate in Teaching English to Speakers of Other Languages prior to 2011 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Diploma in Applied e-Teaching and Support (GradDipAeTS)

Not open to new enrolments in 2011.

See also General Course and Examination Regulations.

1. Qualifications required to enrol in the Graduate Diploma

Every candidate for the GradDipAeTS, before enrolling in a course of study for the Graduate Diploma, shall have:

(a)
   i. qualified for a bachelors degree, or
   ii. been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
   iii. appropriate experience in the areas of e-teaching and learning, or e-technology, and

(b) approval as a candidate for the Graduate Diploma by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Graduate Diploma

The GradDipAeTS is a level 7 qualification and comprises a total of 120 points at Level 6 or above on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Graduate Diploma; and

(b) an approved course of study of 60 points, of which at least 15 points must be at level 7 and the remainder at level 6 or above on the Register of Quality Assured Qualifications, selected from Group B of the Schedule to the Regulations for the Graduate Diploma.

Candidates who have completed the requirements for the Graduate Certificate in Applied e-Teaching and Support may be awarded the Graduate Diploma in Applied e-Teaching and Support by successfully completing the requirements in 2.(b) above.

3. Approval of course of study

The course of study for every candidate for the Graduate Diploma is subject to the approval of the Chair of the Board of Studies for Tertiary Teaching.

4. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

5. Duration of the Course

The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the GradDipAeTS qualification within four years of the date of their first enrolment.

6. Re-enrolling in courses

A candidate who fails any course may only re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

7. Grades

The grade awarded for a course in Group B offered by another New Zealand tertiary education organisation is determined by the provider of the course. The awarded grade will be considered by the Chair of the Board of Studies for Tertiary Teaching to determine if it constitutes a pass grade.

Schedule to the Regulations for the Graduate Diploma in Applied e-Teaching and Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

(a) EDTT 701 Teaching Meets Technology - Exploration
(b) EDTT 702 Teaching Meets Technology - Experimentation
(c) EDTT 703 Teaching Meets Technology - Implementation
(d) EDTT 704 Teaching Meets Technology - Dissemination

Group B

(a) PDAT 654 Supporting Workplace Learning
(b) PDAT 655 Designing Courses for Adult Learners
(c) PDAT 764 Workplace Learning
(d) PDAT 773 Advanced Course Design
(e) EDIC 712 Using and Creating Websites for Teaching and Learning
(f) EDIC 714 Best Practices in Online Teaching and Learning
(g) EDIC 716 Teaching Online: Course Development Project
(h) EDTT 711 Understanding Online Communities
(i) Plus approved courses from other New Zealand tertiary education organisations.

Graduate Diploma in Early Childhood Teaching (GradDipECTeach)

See also General Course and Examination Regulations.

1. Structure of the Diploma

To qualify for the Graduate Diploma in Early Childhood Teaching a candidate must pass courses having a total value of at least 150 points as specified in the Schedule to the Regulations. The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a full-time candidate is two years. The maximum period of enrolment for a part-time student will be three years

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

3. Admission to the programme

Every candidate for the Graduate Diploma in Early Childhood Teaching before enrolling in a course of study for the Graduate Diploma, shall have either:

(a) qualified for a three year full-time equivalent bachelors degree; or
(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with

minimum band scores for Reading 23, Listening 23 and Writing 22; or

(d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or

(e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.

4. Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.

5. All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).

4. Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Early Childhood Teaching

The following course information is for students starting the GradDipECT in 2011. Students who started the GradDipTchLn(EarlyChildhood) prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups.

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECE 355	Social and Cultural Studies 1	15	YC1 (D)	
TECE 356	Social and Cultural Studies 2	15	YC2 (D)	P: TECE 355
TECE 357	The Early Childhood Context 1	15	YC1 (D)	
TECE 358	The Early Childhood Context 2	15	YC2 (D)	P: TECE 357
TECE 359	Te Reo me nga Tikanga Maori	15	X (D)	
TEPI 351	Professional Inquiry 1	15	YC1 (D)	
TEPI 352	Professional Inquiry 2	15	YC2 (D)	P: TEPI 351
TEPP 352	Professional Practice 3	15	T3 (D)	P: TEPP 252

Graduate Diploma in the Education of Students with Special Teaching Needs (GradDipSTN)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Diploma in the Education of Students with Special Teaching Needs prior to 2011 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Diploma in Information and Communication Technology in Education prior to 2011 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EarlyChildhood))

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Graduate Diploma in Teaching and Learning (Early Childhood) prior to 2011 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

See also General Course and Examination Regulations.

1. Structure of the Diploma

To qualify for the GradDipTchLn(Primary) a candidate must pass courses having a total value of at least 165 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate is 15 months. The maximum period of enrolment is three years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

4. Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a bachelor's degree, or
(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
   (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
   (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.
4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

5. Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

6. Transitional Arrangements

Candidates who successfully completed their first year of full-time study prior to 2011 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

The following course information is for students starting their degree in 2011. Students who started their degree prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups. *Note: All courses are compulsory.*

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECP 350	Te Tiriti, nga Reo me nga Tikanga a Iwi: The Treaty, Languages, Social and Cultural Studies	15	X (C) X (D)	R: EDRT 711, EDRT 411
TECP 360	Literacy Education	15	X (C) X (D)	R: EDLE 711 EQ: EDLE 711
TECP 361	Teaching and Learning In, Through and About The Arts	15	YD2 (C) YD2 (D)	R: EDAR 711, EDMU 711, EDDD 511
TECP 370	Mathematics and Technology Curriculum Studies	15	X (C) X (D)	R: EDMS 711, EDTE 711
TECP 371	Science, Health and Physical Education Curriculum Studies 2	15	X (C) X (D)	R: EDHL 711, EDPE 711, EDSC 711
TEPP 160	Professional Practice 1: Children and Classroom Teaching	15	T2 (C) T2 (D)	R: EDPP 511 EQ: EDPP 511
TEPP 260	Professional Practice 2: Professional Knowledge and Development	15	T4 (C) T4 (D)	P: TEPP 160 and TEPI 160 R: EDPP 611 EQ: EDPP 611
TEPP 360	Professional Studies 3: Learning and Teaching Independence	15	NO	P: TEPP 260 and TEPI 260 R: EDPP 721 EQ: EDPP 721

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

See also General Course and Examination Regulations.

The Programme for this Diploma

1. The Structure of the Programme

(a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points as follows:
   i. Professional Studies (30 points)
   ii. Professional Studies (30 points)
   iii. Major Teaching Studies (30 points)
   iv. Additional Teaching Studies (15 points)
   v. Education Studies (15 points)
   vi. Teaching Practice - 14 weeks (30 points)

(b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.

(c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed either by full-time or part-time study. The maximum period for completion of the GradDipTchLn(Secondary) is three years.

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

3. Standard of entry and approval required for admission to the programme

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or
(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police.*
3. *International students for whom English is an additional language must provide evidence of their English language ability as follow:*
   (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
   (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
   (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
   (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
   (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module), grade C or better.
4. *Other students for whom English or Te Reo Maori is not a first language may be required to provide such evidence. Applicants may be required to undergo assessment before being offered a place on the programme.*
5. *All students for whom English is not a first language must satisfy the New Zealand Teachers Council English language requirements for teacher registration. (For 2011, students must only meet the requirements set out in 3(a) or 3(d)).*

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

The following course information is for students starting their diploma in 2011. Students who started their diploma prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups. *Note: Not all courses may be offered in any one year.*

Professional Studies

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	X (C) T3 (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	X (C) T3 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

Teaching Studies

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TECS 350	Economics Years 9-13	15	NO	P: 200-level Economics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDCO 358, EDCO 359
TECS 351	Learning Languages Years 7 - 10	15	X (C)	P: 100-level International Language or equivalent. Subject to the approval of the HOS.

TECS 352	Learning Languages Years 11-13	15	T3 (C)	P: 200-level International Language or equivalent. Subject to the approval of the HOS. Must also enrol in TECS 351. R: EDIL 347
TECS 353	Te Reo Maori Years 9-11	15	X (C)	P: 100-level Te Reo Maori language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course. R: EDMI 302
TECS 354	Te Reo Maori Years 12-13	15	T3 (C)	P: 200-level Te Reo Maori Language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 353. R: EDMI 304
TECS 355	Senior Geography Years 11-13	15	X (C)	P: 300-level Geography or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 329
TECS 356	Senior History Years 11-13	15	X (C)	P: 300 level History or equivalent, (e.g. some Political Science courses). Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 330
TECS 357	Classical Studies Years 11-13	15	T3 (C)	P: 200-level Classics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358. R: EDSS 333
TECS 358	Social Studies Teaching Years 7-13	15	X (C) T3 (C)	P: 200-level in a Social Science subject or equivalent such as History, Geography, Classics, Sociology (New Zealand content preferred). Subject to approval of the HOS. R: EDSS 335
TECS 370	Health Education in the Secondary School	15	X (C) S2 (C)	P: Subject to approval of Head of School R: EDHL 302, EDHL 303
TECS 371	Sexuality and Mental Health Education	15	T3 (C) S2 (C)	P: Nursing or Psychology background preferable. EDHL 302 and EDHL 303, or subject to the approval of the HOS.Must also enrol in TECS 370. R: EDHL 310, EDHL 399
TECS 372	Teaching Mathematics and Statistics Years 7-10	15	X (C) T3 (C)	P: 100-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course. R: EDMS 307
TECS 373	Teaching Mathematics and Statistics Years 11-13	15	T3 (C)	P: 200-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 372. R: EDMS 378
TECS 376	Outdoor and Environmental Education Years 7-10	15	X (C) S1 (C)	P: Either a) proven interest such as community involvement in outdoor and/or environmental education and subject to approval of the HOS, or b) EDPE 161 R: EDOE 302, EDOE 309, EDOE 311
TECS 377	Outdoor and Environmental Education Curriculum Years 11-13	15	T3 (C)	P: 200-level outdoor and/or environmental education or equivalent. NZ Mountain Safety Outdoor First Aid course recommended. Subject to approval of the HOS. Must also enrol in TECS 376. R: EDOE 300, EDOE 351, EDOE 401

TECS 379	Physical Education Years 7 - 10	15	X (C)	P: Proven interest and involvement in Sports and/ or Physical Education such as community sports. Subject to the approval of the HOS. R: TECS 380, TECS 381, EDPE 400
TECS 380	Physical Education Teaching Study 1 Years 7 - 13	15	X (C)	P: 300-level Physical Education or equivalent, eg Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 381. R: EDPE 302, EDPE 400, TECS 379
TECS 381	Physical Education Teaching Study 2 Years 7 - 13	15	T3 (C)	P: 300-level Physical Education or equivalent, e.g. Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 380. R: EDPE 302, TECS 379 RP: An undergraduate degree in Physical Education or related subject areas.
TECS 382	Science Education Years 7 - 13	15	X (C) T3 (C)	P: 200-level Science or Applied Science such as Biology, Chemistry, Physics, Environmental Science, Engineering, Geology, Health, Nursing. Subject to the approval of the HOS. R: EDSC 308
TECS 383	Biology Curriculum Years 11 - 13	15	T3 (C)	P: 200-level Biology. Subject to the approval of the HOS. Must also enrol in TECS 382. R: EDSC 358
TECS 384	Chemistry Curriculum Years 11 - 13	15	X (C)	P: 200-level Chemistry, Chemical Engineering, or Forensic Science. Organic and Inorganic Chemistry preferred. Subject to approval of the HOS. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382. R: EDSC 368
TECS 385	Physics Curriculum Years 11-13	15	T3 (C)	P: 200-level Physics, Engineering, or Electronics. Study to 300 level required for TeachNZ scholarships. Subject to approval of the HOS. Must also enrol in TECS 382. R: EDSC 378
TECS 386	Introduction to Technology Education Years 7 - 10	15	X (C)	P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships. R: EDTE 310
TECS 387	Advanced Studies in Technology Education Years 11 - 13	15	T3 (C)	P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships. R: EDTE 311
TECS 360	Teaching Art years 7-10	15	X (C)	P: 200-level Fine Arts or equivalent. Subject to approval of the HOS. R: EDAR 325

TECS 361	Teaching Art Years 11-13	15	T3 (C)	P: BFA or equivalent. Subject to approval of the HOS. Must also enrol in TECS 360. R: EDAR 328
TECS 362	Practices and Procedures for Making Art Works	15	X (C)	P: Must also enrol in TECS 360 and TECS 361. Subject to approval of the HOS. R: EDAR 331, EDAR 332
TECS 363	Computing and ICT Years 9-11	15	NO	P: 100-level Computing, Information Systems or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300-level Computing course. R: EDCO 364
TECS 364	Computing and ICT Years 12-13	15	NO	P: 200-level Computing, Information Systems or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level Computing course. Must also enrol in TECS 363. R: EDCO 365
TECS 365	Junior English	15	X (C)	P: 100-level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film). Subject to approval of the HOS. R: EDEN 307, EDEN 311
TECS 366	Senior English	15	T3 (C)	P: 300-level English (focused on Drama and Literature, not Linguistics) or equivalent (eg Media & Communication, American Studies, Drama, Theatre and Film Studies). Subject to approval of the HOS. Must also enrol in TECS 365. R: EDEN 307, EDEN 311
TECS 367	Media and Communication Literacies	15	NO	P: 100 level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film Studies, Creative Writing). Subject to approval of the HOS. R: EDEN 355, EDEN 359, EDEN 362
TECS 391	Music Education Years 7 - 10	15	X (C)	P: 100-level Music. Subject to approval of the HOS. R: EDMU 324
TECS 392	Music Education Years 11 - 13	15	T3 (C)	P: 200-level Music. Performance background with Music Education papers preferred. Subject to approval of the HOS. Must also enrol in TECS 391. R: EDMU 323
TECS 393	Introduction to Teaching Drama	15	X (C)	P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the HOS. R: EDPF 333
TECS 394	Advanced Studies in Teaching Drama	15	T3 (C)	P: 200-level Performing Arts (eg BPA, Theatre & Film Studies courses). Subject to approval of the HOS. Must also enrol in TECS 393. R: EDPF 363, EDPF 364

Education Studies

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEDU 370	Education Studies	15	T1 (C)	R: EDED 402

Teaching Practice

Course Code	Course Title	Pts	2011	P/C/R/RP/EQ
TEPP 370	Teaching Practice 1	15	T1 (C) T3 (C)	C: TEPS 370 R: EDTP 306

TEPP 371	Teaching Practice 2	15	T1 (C) T3 (C)	P: TEPP 370 C: TEPS 371 R: EDTP 307

Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching prior to 2011 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

See also General Course and Examination Regulations.

1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before enrolling in a course of study for the Degree, shall have:

(a) qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and
(b) met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or
(c) completed a programme of study approved by the Dean of Education; and
(d) been admitted ad eundem statum as entitled to enrol for the Degree.

2. Structure of the Degree

The BTchLn(Hons) comprises a total of 120 points. The course of study for the Degree shall consist ofcourses selected from the Schedule to the Regulations for the Degree of Master of Education:

(a) EDEM 697 and one further course selected from EDEM 693-698;
(b) EDEM 603;
(c) two further courses from the Schedule to the Regulations for the Degree of Master of Education.

3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning with Honours prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

The Degree of Master of Education (MEd)

See also General Course and Examination Regulations.

1. Degree Programmes

The degree of MEd may be awarded endorsed in Inclusive and Special Education or unendorsed.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

(a) either
  i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
  ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
  iii. qualified for any appropriate degree in New Zealand and either;
    a. successfully completed a recognised teacher training course of not less than one academic year at a New Zealand college of education or university; or
    b. acquired experience as a teacher in a recognised educational institution or setting; or
    c. acquired experience as a counsellor in a recognised counselling setting; or
    d. acquired appropriate experience as an educator in a work-place or community setting; or
    e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
    f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
    g. completed the Postgraduate Certificate in Education; or
  iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education; and

(b) been approved as a candidate for the Degree by the Dean of Education.

In addition, candidates for the MEd endorsed in Inclusive and Special Education shall have:

(a) either
  i. qualified for a Postgraduate Diploma in Education (Inclusive and Special Education); or
  ii. qualified for a Postgraduate Diploma in Specialist Teaching; or
  iii. or equivalent; and,

(b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

3. Structure of the Degree

The course of study for the Master of Education shall comprise:

(a) courses equivalent to 2.0 EFTS (240 points), or
(b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
(c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
(d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points).

Notes:

1. *Each candidate must normally complete two of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.*
2. *Option 2(d) is available only to candidates who have qualified with a Postgraduate Diploma in Education or equivalent.*
3. *Candidates completing the MEd endorsed in Inclusive and Special Education must complete a thesis equivalent to 120 points, or a thesis equivalent to 90 points and a course/ courses equivalent to 30 points.*

4. Courses for the Degree

The courses for the Master of Education are listed in the Schedule to these Regulations.

Note: Not all courses will be offered in any one year

5. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and the Head of the other Department/ School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

6. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

7. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Degree

(a) A candidate may by enrolled as a full-time or part-time candidate.
(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
(c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course work alone or three years if completing by thesis.
(d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
(e) The minimum and maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.
(f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.
(g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.
(h) The time limits for full and part-time students completing EDEM 690 and EDEM 691 are: full-time: minimum of 12 months, maximum of 24 months; part-time: minimum of 18 months, maximum of 36 months.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.

8. Re-enrolling in Courses

A candidate who fails EDEM 671, EDEM 672, EDEM 673 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise, a candidate who fails any course for the Master of Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

9. MA in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

10. Thesis

Where the course of study includes a thesis, the following conditions shall apply:
(a) a candidate shall secure approval of the Dean of Education for the topic chosen and the proposed course of investigation;
(b) a candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma;
(c) the thesis shall satisfy the conditions laid down in General Course and Examination Regulations Section L and shall be submitted in accordance with those Regulations;
(d) if the thesis at its first presentation is unsatisfactory the examiners may, with the approval of the Dean of Education, permit the candidate to revise the thesis and re-submit it by a specified date.

11. Award of PGDipEd or PGCertEd instead of MEd

A candidate who fails to complete the requirements for the Master of Education degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education instead. A candidate in the Master of Education degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Education degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education instead of continuing with the Masters degree.

12. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Note: Those candidates who successfully complete the requirements for EDEM 664, EDEM 671, EDEM 672, EDEM 673 (or both EDEM 674 and EDEM 675), EDEM 684 and a minimum of four other courses approved for the purpose by the Head of the School of Educational Studies and Human Development will receive, upon recommendation of the Head of School, in addition to the Master of Education degree, a Certificate of Counselling.

13. Transitional Arrangements

(a) A candidate who first enrolled in either the Master of Education or the Master or Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013 for the Master of Education and at the end of 2015 for the Master of Teaching and Learning.

(b) A candidate who first enrolled in the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Degree of Master of Education

Course Code	Course Title	EFTS	2011	P/C/R/RP/EQ
EDEM 602	Turning Pedagogical Theory into Classroom Practice	0.2500	W	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Research Project in Learning, Teaching and Curriculum	0.2500	W	P: Subject to approval of the Head of School
EDEM 606	Curriculum Implementation in Science Education	0.2500	W	P: Subject to approval of Head of School
EDEM 607	Contemporary Issues in Literacy Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 609	Contemporary Issues in Mathematics Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Contemporary Issues in Curriculum and Diversity	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	0.2500	S2	P: Subject to approval of the Head of School
EDEM 616	Critical Literacy in Children's Literature and Media Texts	0.2500	S2	P: Subject to approval of the Head of School
EDEM 617	Enhancing Reading Development in Young Children at Risk	0.2500	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	0.2500	S2	P: Subject to approval of the Head of School
EDEM 619	Education of the Gifted Learner: Issues and Strategies for New Zealand Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 609, EDSN 751, EDTL 851
EDEM 620	Inclusive and Special Education	0.2500	S1	P: Subject to approval of the Head of School
EDEM 622	Teaching and Learning in Inclusive Settings	0.2500	S2	P: Subject to approval of the Head of School R: EDSN 755, EDTL 855
EDEM 624	Autism Spectrum Disorders	0.2500	NO	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.2500	W	P: Subject to approval of the Head of School R: EDTL 852, EDSN 752
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S2	P: Subject to approval of the Head of School R: EDTL 891
EDEM 628	Best Practice in Online Teaching and Learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 894
EDEM 629	Teaching Meets Technology: Reading and Planning Research	0.2500	NO	P: Subject to the approval of Head of School R: EDTT 801, EDTT 802
EDEM 630	Change with Digital Technologies in Education	0.2500	S1	P: Subject to the approval of Head of School

EDEM 634	Leadership of Learning	0.2500	W	P: Subject to the approval of Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.2500	W	P: Subject to the approval of Head of School R: EDEL 803, EDEL 804
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.2500	W	P: Subject to approval of the Head of School R: EDTL 863
EDEM 642	Sport and Exercise Physiology Education	0.2500	W	P: Subject to approval of the Head of School
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	0.2500	S1	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	Policy Studies in Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	0.2500	S2	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 649	Te Tiriti o Waitangi i te Ao Matauranga	0.2500	S2	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Educational Philosophy and Policy	0.2500	S2	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 651	Re-examining Early Years Education	0.2500	S1	P: Subject to approval of Head of School
EDEM 652	Contrasting Pedagogies in Early Childhood Education	0.2500	S2	P: Subject to the approval of Head of School
EDEM 654	Adult Learning and Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	0.2500	S1	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	0.2500	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREO 405 EQ: TREO 405
EDEM 658	Matauranga Maori Hei Marautanga	0.2500	S1	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Issues in Pasifika Education	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kohure	0.2500	S1	P: Approval of the Head of School
EDEM 661	Disorders of Childhood and Adolescence	0.2500	W	P: Subject to approval of the Head of School R: EDUC 412, EDUC 612 EQ: EDUC 412
EDEM 662	Child Development: Research, Contexts and Application	0.2500	W	P: Subject to approval of the Head of School R: EDUC 416, EDUC 616 EQ: EDUC 416
EDEM 663	Introduction to Interventions	0.2500	W	P: Subject to approval of the Head of School R: EDUC 421, EDUC 621 EQ: EDUC 421
EDEM 664	Counselling and Psychology: Theories and Skills	0.2500	W	P: Subject to approval of the Head of School R: EDUC 461, EDUC 661 EQ: EDUC 461

EDEM 671	Group, Family and Systems Interventions	0.2500	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658
EDEM 672	Counselling Skills	0.2500	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	0.2500	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663
EDEM 674	Counselling Practicum (Part A) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.2500	W	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.2500	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 681	Special Topic	0.1250	NO	P: Subject to the approval of the Head of School
EDEM 682	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 683	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 684	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School EQ: EDUC 460
EDEM 685	Special Topic: Culturally Inclusive Pedagogies: Motivating Diverse Learners	0.2500	SU1	P: Subject to approval of Head of School
EDEM 686	Special Topic: A selected period or genre in theatre/drama	0.2500	S1	P: Subject to approval of Head of School
EDEM 687	Special Topic	0.2500	NO	P: Subject to approval of Head of School
EDEM 688	Special Topic: The Treaty in Education Today	0.2500	W	P: Subject to the approval of the Head of School R: EDEM 649

EDEM 689	Special Topic: Critical approaches to Global Citizenship Education	0.2500	SU2	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.7500	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	A	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	S1	P: Subject to the approval of Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 694	Between Groups Experimentation in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDTL 801, EDEM 683, EDUC 660
EDEM 695	Single Case Experimentation in Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 660, EDUC 460, EDEM 684
EDEM 696	Educational Evaluation Research Methods	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School
HEDN 501	Introduction to Tertiary Teaching Theory and Practice	0.2500	A	P: Subject to approval of the Head of Department. R: EDUC 625
HEDN 502	Reflections on Tertiary Teaching Theory and Practice	0.2500	A	P: Subject to approval of the Head of Department. R: EDUC 626
HEDN 503	Tertiary Teaching and Learning Research Design	0.2500	A	P: Subject to approval of Head of Department R: EDUC 627
HEDN 504	Tertiary Teaching and Learning Research Project	0.2500	A	P: Subject to approval of Head of Department R: EDUC 628
HLTH 670	Professional Development in Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206. (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 623
HLTH 671	Practicum: Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206 (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 624

The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(ChFamPsyc))

See also General Course and Examination Regulations.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

Such a candidate may complete the Endorsed Degree of Master of Education in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Endorsed Degree of Master of Education Child and Family Psychology before 31 December 2012. This transitional arrangement shall cease on 31 December 2015.

Students who first complete EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 and one of EDEM 695–697, or HLTH 462, or PSYC 460 or PSYC 461 or PSYC 464 prior to 2010, and who gain selection into the limited entry courses CFPY 501 and CFPY 502 may complete the Master of Arts in Child and Family Psychology or the Master of Science in Child and Family Psychology, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Master of Arts in Child and Family Psychology or the Master of Science in Child and Family Psychology before 31 December 2012

The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

1. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

(a) The Degree of Master of Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:
   i. Environment and Health
   ii. Early Intervention
   iii. Health Behaviour Change
   iv. Health Information Management
   v. Men's Health
   vi. Palliative Care.

   The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these Regulations.

   Courses that may be included in a programme of study for the Degree of Master of Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Degree of Master of Health Sciences may be awarded with Honours. There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Health Sciences, before enrolling for the degree, shall have:

(a) either
   i. qualified for the Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification normally with a B average; or
   ii. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
   iii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
   iv. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
   v. presented evidence of ability for advanced level academic study; or
   vi. been admitted ad eundem statum as entitled to enrol for the Masters of Health Sciences.

(b) Every candidate for the degree shall havebeen approved as a candidate by the Dean of Education.

3. Structure of the Degree

The programme for the Degree of Master of Health Sciences consists of Part I and Part II.

(a) A candidate admitted under (ii) or (iii) of Regulation 2(a) shall offer both Parts.
(b) A candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences without an endorsed option shall offer Part II only.
(c) The Dean of Education shall determine whether a candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences with an endorsed option shall offer both Part I and Part II, or Part II only.

Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

(d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

A candidate offering both Part I and Part II shall normally follow a course of study for not less than two years of full-time study, and Part I will be completed in not less than one year and no more than two years of full-time study.

The time limits for the thesis or dissertation will be determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health, but will normally be no less than one year and no more than two years of full-time study.

A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health.

6. Requirements for Part I

(a) The requirements for Part I shall be HLTH 401 and courses listed in the Schedule to these Regulations, or courses specified for the endorsed options. The total course weight for the MHealSc will be at least 1.0 EFTS.
(b) Candidates must satisfy the Joint Board of Studies: Health that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.
(c) A candidate who fails any of the courses offered for Part I will require the permission of the Dean of Education, and on the recommendation of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.
(d) A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.
(e) A candidate who passes all of the courses for Part I, but who does not attain a B grade average or higher shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Education), but may apply for the award of the Postgraduate Diploma in Health Sciences.
(f) A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but chooses not to do so, may apply for the award of the Postgraduate Diploma in Health Sciences.

Notes:

1. *Course work shall consist of approved courses at 400-level or higher from the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Joint Board of Studies: Health.*
2. *Enrolment in courses requiring community or clinical placements will normally be limited to placements approved by the Joint Board of Studies: Health.*

7. Requirements for Part II

Part II shall consist of either:

(a) the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Joint Board of Studies: Health; or
(b) course work approved by the Joint Board of Studies: Health, to a total of at least 1.25 EFTS and the preparation of a thesis in a subject area approved by the Joint Board of Studies: Health, to a value of 0.75 EFTS; or
(c) course work approved by the Joint Board of Studies: Health, to a total of at least 0.5 EFTS and the preparation of a dissertation in a subject area approved by the Joint Board of Studies: Health, to a value of 0.5 EFTS.

8. Supervision of Theses

Where a thesis or dissertation is required, the requirements of the General Course and Examination Regulations Part L shall be met.

Schedule to the Regulations for the Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.*

Course Code	Course Title	EFTS	2011	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.2500	W S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 405	Special Topic: Independent Study	0.2500	A W S1 S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	W	P: Subject to approval by the Director, Health Sciences Centre R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A W S1 S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.2500	NO	P: Subject to the approval of the Head of Department.
HLTH 414	Interprofessional Learning and Collaborative Practice	0.2500	T3	P: Subject to approval of the Director, Health Sciences Centre
HLTH 415	Designing and managing learning and supervision in a health care setting	0.1250	T1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 416	Issues and processes in learning and supervision in a health care setting	0.1250	T2 T3	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 701, EDCT 803

HLTH 417	Education proposal for a health context	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 804
HLTH 420	Early Intervention Foundations	0.2500	X	P: Subject to approval of the Director, Health Sciences Centre R: EDST 631
HLTH 421	Early Intervention Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630 R: HLTH 631
HLTH 433	Bioethics A	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 433 EQ: PHIL 433
HLTH 434	Bioethics B	0.1250	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 441	Family Health in Complex Situations	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 442	Special Topic	0.2500	W S1 S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1 T3	P: Subject to approval of the Director, Health Sciences Centre
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T1 T3	P: HLTH 448. Subject to approval of the Director, Health Sciences Centre
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 451	Men's Health	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 460	Health Intervention Assessment and Research Methods	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.2500	W S1 S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: EDUC 624, HLTH 671

HLTH 690	MHealSc Thesis	1.0000	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 695	Health Sciences Dissertation	0.5000	A	P: Subject to approval of the Director, Health Sciences Centre
HLTH 697	Health Sciences Thesis	0.7500	A	P: Subject to approval of the Director, Health Sciences Centre

Endorsement Requirements for the Degree of Master of Health Sciences

Endorsed Option	Papers Required
Environment and Health	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.5 EFTS, plus HLTH 695.
Early Intervention	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Information Management	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS, plus HLTH 690*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.25 EFTS, plus HLTH 697*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.5 EFTS, plus HLTH 695*.

*A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the MHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450, plus HLTH 690; or HLTH 401 and HLTH 450 and approved courses to at least 0.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 450, and approved courses to at least 0.5 EFTS, plus HLTH 695.

Notes:

1. *PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.*
2. *HLTH 690, 691 and 695 must address an approved topic relevant to the endorsed option be approved before enrolment.*

The Degree of Master of Teaching and Learning (MTchLn)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who first enrolled in the Master or Teaching and Learning prior to 2011 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Postgraduate Certificate in Applied e-Teaching and Support (PGCertAeTS)

Not open to new enrolments in 2011.

See also General Course and Examination Regulations.

1. Qualifications required to enrol in the Postgraduate Certificate

Every candidate for the PGCertAeTS, before enrolling in a course of study for the Postgraduate Certificate, shall have:

(a) either
   i. qualified for a bachelors degree, or
   ii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and
   iii. appropriate experience in the areas of e-teaching and learning, and e-technology, and

(b) approval as a candidate for the Postgraduate Certificate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Postgraduate Certificate

The PGCertAeTS comprises a total of 60 points at Level 8 on the Register of Quality Assured Qualifications. The course of study for the Postgraduate Certificate shall consist of the courses as specified in the Schedule to the Regulations for the Postgraduate Certificate.

3. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

4. Duration of the Course

The minimum period of enrolment for a full-time candidate is six months. A candidate must complete the PGCertAeTS qualification within three years of the date of their first enrolment.

5. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

Schedule to the Regulations for the Postgraduate Certificate in Applied e-Teaching and Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

(a) EDTT 801 Teaching Meets Technology - Reading Research
(b) EDTT 802 Teaching Meets Technology - Planning Research
(c) EDTT 803 Teaching Meets Technology - Research Project

Postgraduate Certificate in Clinical Teaching (PGCertCT)

See also General Course and Examination Regulations.

The Programme for this Award

1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

(a) either
   i. qualified for a degree in a New Zealand Tertiary Educational Organisationwhich is of relevance to clinical teaching and the proposed course of study, or
   ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
   iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and

(b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and

(c) shall have been approved as a candidate by the Dean of Education.

2. Structure

To qualify for the award of Postgraduate Certificate in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS). At the discretion of the Director, Health Sciences Centre, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

4. Duration of the Programme

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transitional arrangements

Candidates who first enrolled for the Postgraduate Certificate in Clinical Teaching prior to 2009 may complete the qualification with four courses: EDCT 701 and EDCT 804; and two of EDCT 802 or HLTH 415; EDCT 803 or HLTH 416; EDCT 805. This transitional regulation shall lapse at the end of 2011.

Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

(a) HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
(b) HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
(c) HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

Postgraduate Certificate in Education (PGCertEd)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

(a) either
   i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
   ii. qualified for any appropriate degree in New Zealand and either;
   a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
   b. acquired experience as a teacher in a recognised educational institution or setting; or
   c. acquired experience as a counsellor in a recognised counselling setting; or
   d. acquired appropriate experience as an

educator in a work-place or community setting;

iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and

(b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

7. Transfer from PGCertEd to PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate.

Postgraduate Certificate in Health Sciences (PGCertHealSc)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

(a) either

i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or

ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or

iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and

iv. presented evidence of ability for advanced level academic study; or

v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.

(b) approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

2. Structure of the Certificate

(a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

(b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH coded courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences, and CFPY 601, CFPY 602, CFPY 603 and CFPY 604, or equivalent.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

Postgraduate Certificate in Palliative Care (PGCertPC)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

(a) either
   i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
   ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
   iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
   iv. presented evidence of ability for advanced level academic study; or
   v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Palliative Care.

(b) and have
   i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
   ii. access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.

2. Structure of the Certificate

(a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS).

(b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

3. Approval of Course of Study

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Director, Health Sciences Centre.

4. Duration of the Certificate

The Certificate will normally be completed over two years.

Note: In special circumstances the Dean of Education may approve an extension.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transfer from PGCertPC to PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

(a) HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)
(b) HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)

Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Specialist Teaching, before enrolling for the Certificate, shall have:

(a) either
  i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
  ii. qualified for any appropriate degree in New Zealand and either:
    a. successfully completed a recognized teacher training programme of not less than one year at a New Zealand college of education or university; and
    b. acquired experience as a teacher in a recognised educational institution or setting; or
    c. acquired appropriate experience as an educator in a work-place or community setting; and
  iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Specialist Teaching; and
(b) been approved as a candidate for the Certificate by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the New Zealand Teachers Council for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Research.*

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Specialist Teaching shall comprise courses equivalent to 0.5 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Specialist Teaching are listed in the Schedule to these Regulations.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Certificate

(a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
(c) The minimum period of enrolment for a full-time candidate is five months. The maximum period of enrolment for a part-time candidate is two years from the year of first enrolment.
(d) To qualify for the award of the Certificate all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Specialist Teaching may re-enrol in that course only once.

7. Transfer from PGCertST to PGDipST

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Specialist Teaching transferred to a Postgraduate Diploma in Specialist Teaching in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of this qualification.

Schedule to the Regulations for the Postgraduate Certificate in Specialist Teaching

Compulsory course

(a) EDST 601 Core Theory and Foundations of Specialist Teaching

Optional course

Selected from:

(a) EDST 621 Theory and Foundations of Deaf and Hearing Impairment
(b) EDST 631 Theory and Foundations of Early Intervention
(c) EDST 641 Theory and Foundations of Learning and Behaviour

Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

(a) Every candidate for the Postgraduate Certificate in Tertiary Teaching shall, before enrolling for the Certificate, fulfil the following conditions:
    i. be practising in tertiary teaching, and either
    ii. be a graduate, or
    iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.
(b) Every candidate for the Certificate shall be approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Certificate

The programme of study shall consist of:

(a) HEDN 501 Introduction to Tertiary Teaching Theory and Practice
(b) HEDN 502 Reflections on Tertiary Teaching Theory and Practice

3. Duration of the Programme

A candidate shall normally follow a part-time course of study of not less than one year and no more than three years.

4. Variations

(a) The Chair of the Board of Studies for Tertiary Teaching may in exceptional circumstances approve a programme of study which does not comply with these regulations.
(b) A candidate for the certificate who has successfully completed either HEDU 501 or HEDU 502 at the University of Otago may, with the approval of the Chair of the Board of Studies for Tertiary Teaching, have this substituted for HEDN 501 or HEDN 502, respectively.
(c) A candidate for the Postgraduate Certificate may, with the approval of the Chair of the Board of Studies for Tertiary Teaching, transfer to the Postgraduate Diploma in Tertiary Teaching and have the date of enrolment in the diploma backdated as is considered appropriate.

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

(a) Either
   i. A bachelors degree with a major in Psychology; or
   ii. A bachelors degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200 level, and 60 points in Psychology at 300 level or above, or
   iii. Any relevant bachelors degree and a Graduate Diploma of Arts or a Graduate Diploma in Science in Psychology; or
   iv. A bachelors degree with a major in Education or Teaching and a minor in Psychology, provided that the candidate is also enrolled in an approved Master of Education; and

(b) achieved a pass in PSYC 206 Research Design and Statistics, or an equivalent research methods course; and

(c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Director, Health Sciences Centre; and

(d) Either
   i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent
   ii. be currently enrolled in, or have completed a PhD approved by the Director, Health Sciences Centre; and

(e) been approved as a candidate by the Dean of Education.

Note: The Diploma will be awarded on completion of the Masters or PhD degree.

2. The Structure of the Diploma

The course of study for the Diploma shall comprise:

(a) five courses equivalent to 1.625 EFTS (195 points), which shall normally consist of: CFPY 501, CFPY 502, CFPY 503, CFPY 504 and CFPY 505.

(b) supervised full-time practical work in one or more institutions approved by the Director, Health Sciences Centre.Such practical work will normally be the equivalent of one calendar year, and may only commence after a student has successfully completed CFPY 501 and CFPY 502. Under some circumstances, with the approval of the Director, Health Sciences Centre, the practical work may be completed over two or more years.

3. Re-enrolling in Courses

A candidate for the Diploma must pass each course in the programme of study. Any student who fails a course may seek approval to re-enrol in that course in only one subsequent year. Failure in more than one course may lead to a review of the student's candidature by the Dean of Education.

4. Time Limits

A candidate will normally complete the Diploma within 27 months from the date of first enrolment. With the approval of the Dean of Education a candidate may complete the Diploma within four years from the date of first enrolment.

5. Approval of Course of Study

The course of study of a candidate shall have been approved by the Director of the Health Sciences Centre.

6. Transitional Arrangements

A candidate for the Postgraduate Diploma in Child and Family Psychology, who has previously completed the Endorsed Degree of the Master of Education in Child and Family Psychology, may complete the Postgraduate Diploma in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided they commence enrolment in the Postgraduate Diploma in Child and Family Psychology before 31 December 2013. This transitional arrangement shall lapse on 31 December 2016.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

Course Code	Course Title	EFTS	2011	P/C/R/RP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	0.3000	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Director, Health Sciences Centre. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670
CFPY 502	Professional Skills and Practicum	0.3250	W	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 672 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Director, Health Sciences Centre. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment. R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 624, HLTH 671
CFPY 503	Advanced Academic Development	0.2500	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 501, HLTH 501 EQ: EDUC 501, HLTH 501
CFPY 504	Advanced Professional Practice in Child and family Psychology	0.5000	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	0.2500	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

Postgraduate Diploma in Applied e-Teaching and Support (PGDipAeTS)

Not open to new enrolments in 2011.

See also General Course and Examination Regulations.

1. Qualifications required to enrol in the Postgraduate Diploma in Applied e-Teaching and Support

Every candidate for the PGDipAeTS, before enrolling in a course of study for the Postgraduate Diploma, shall have:

(a) either
  i. qualified for a bachelors degree, or
  ii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Diploma.

(b) appropriate experience in the areas of e-teaching and learning, and e-technology.

Every candidate for the Postgraduate Diploma shall

have been approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Postgraduate Diploma

The PGDipAeTS comprises a total of 120 points at Level 8 or above on the Register of Quality Assured Qualifications. The course of study for the Postgraduate Diploma shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to this Postgraduate Diploma; and
(b) an approved course of study of 60 points as specified in Group B of the Schedule to this Postgraduate Diploma at level 8 or above on the Register of Quality Assured Qualifications.

Candidates who have completed the requirements for the Postgraduate Certificate in Applied e-Teaching and Support may be awarded the Postgraduate Diploma in Applied e-Teaching and Support by successfully completing the requirements in 2.(b) above.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Diploma is subject to the approval of the Chair of the Board of Studies for Tertiary Teaching.

4. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

5. Duration of the Diploma

The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the PGDipAeTS qualification within four years of the date of their first enrolment.

6. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

7. Grades

The grade awarded for a course in Group B offered by another New Zealand tertiary education organisation is determined by the provider of the course. The awarded grade will be considered by the Chair of the Board of Studies for Tertiary Teaching to determine if it constitutes a pass grade.

Schedule to the Regulations for the Postgraduate Diploma in Applied e-Teaching and Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

(a) EDTT 801 Teaching Meets Technology - Reading Research
(b) EDTT 802 Teaching Meets Technology - Planning Research
(c) EDTT 803 Teaching Meets Technology - Research Project

Group B (Optional courses)

Note: Not all courses may be offered in any one year.

(a) EDTL 891 Information and Communication Technology in the Teaching and Learning Process
(b) EDTL 892 Policy, Planning and Professional Development: Managing ICT in Education
(c) EDTL 894 Best Practices in Online Teaching and Learning
(d) EDTT 811 Practice-based Research in Online Communities
(e) Plus approved courses from other New Zealand tertiary education organisations.

Postgraduate Diploma in Education (PGDipEd)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

(a) either
  i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
  ii. qualified for any appropriate degree in New Zealand and either;
    a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;
    b. or acquired experience as a teacher in a recognised educational institution or setting;
    c. or acquired experience as a counsellor in

a recognised counselling setting;

d. or acquired appropriate experience as an educator in a work-place or community setting;

e. completed the Postgraduate Certificate in Education; or

iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Education; and

(b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*
2. *To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.*
3. *To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.*

2. Structure of the Diploma

(a) The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 690 and EDEM 691 from the Schedule to the Master of Education Regulations.

(b) The course of study for the Diploma endorsed in e-Learning and Digital Technologies in Education shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

(c) The course of study for the Diploma endorsed in Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching shall comprise the courses set out in the Schedule to these Regulations.

(d) The course of study for the Diploma endorsed in Leadership shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

(e) The course of study for the Diploma endorsed in Literacy shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTs (30 points) of approved research methodology courses will normally be required

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

(a) A candidate may be enrolled as a full-time or part-time candidate.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.

(d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.

7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

8. BA(Hons) in Education, BTchLn(Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts with Honours in Education, the Bachelor of Teaching and Learning with Honours or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least a GPA of 7.

10. Transitional Arrangements

(a) A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

(b) A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Postgraduate Diploma in Education

Endorsement	Required courses	Additional points from the MEd Schedule
e-Learning and Digital Technologies in Education	Any three of: EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom EDEM 628 Best Practice in Online Teaching and Learning EDEM 629 Teaching Meets Technology in Online Environments EDEM 630 Change with Digital Technologies in Education	30
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649 The Treaty in Education Today EDEM 656 Tikanga and Rautaki Whakaako Reo EDEM 657 Whakaora Reo-Language Revitalisation EDEM 658 Matauranga Maori Hei Marautanga	
Inclusive and Special Education	EDEM 620 Inclusive and Special Education And at least two from: EDEM 618 Dyslexia: Identification and Intervention EDEM 619 Education of the Gifted Learner: Issues and Strategies for New Zealand Education EDEM 622 Teaching and Learning in Inclusive Settings EDEM 624 Autism Spectrum Disorders EDEM 625 Challenging Behaviours: Positive and Effective Management	30
Leadership	EDEM 634 Leadership of Learning EDEM 635 Leadership of Effective Teaching And any one of: EDEM 637 Distributed Leadership for Learning EDEM 638 Curriculum Leadership EDEM 639 Leadership for School and Centre Improvement	30
Literacy	EDEM 607 Contemporary Issues in Literacy Education And any two of: EDEM 616 Critical Literacy in Children's Literature and Media Texts EDEM 617 Enhancing Reading Development for Young Children at Risk EDEM 618 Dyslexia: Identification and Intervention	30

Postgraduate Diploma in Educational Leadership (PGDipEdLead)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2011 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

Postgraduate Diploma in Health Sciences (PGDipHealSc)

See also General Course and Examination Regulations.

1. Award of the Diploma With or Without an Endorsed Option

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:
   i. Environment and Health
   ii. Early Intervention
   iii. Health Behaviour Change
   iv. Health Information Management
   v. Men's Health
   vi. Palliative Care

   The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

   Courses that may be included in a programme of study for the Postgraduate Diploma in Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.

2. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

(a) either:
   i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
   ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
   iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
   iv. presented evidence of ability for advanced level academic study; or
   v. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Health Sciences.

(b) Every candidate for the Postgraduate Diploma in Health Sciences shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

(a) All students admitted to the Postgraduate Diploma in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

(b) The requirements for the Postgraduate Diploma in Health Sciences shall be HLTH 401 and other courses listed in the Schedule to these regulations, or courses specified for the endorsed options. The total course weight for the Postgraduate Diploma in Health Sciences will be at least 1.0.

(c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

(d) Candidates must satisfy the Chair of the Joint Board of Studies: Health, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

Note: Enrolment in courses requiring community or clinical placements will be limited to placements approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or

part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Diploma

(a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.
(b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

6. Repeating of Courses

(a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.
(b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

7. Transfer from PGDipHealSc to MHealSc

If the courses passed for the Postgraduate Diploma in Health Sciences satisfy the requirements for Part I of the Degree of Master of Health Sciences, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade average or higher) then, with the approval of the Dean of Science, a candidate may elect:
(a) to have the courses transferred to the Degree of Master of Health Sciences in lieu of being awarded the Diploma; or
(b) to enter the Degree of Master of Health Sciences under Regulation 2(a)(i).

Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise*

Course Code	Course Title	EFTS	2011	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.2500	W S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 405	Special Topic: Independent Study	0.2500	A W S1 S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605

HLTH 406	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	0.2500	W	P: Subject to approval by the Director, Health Sciences Centre R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	0.1250	A W S1 S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.2500	NO	P: Subject to the approval of the Head of Department.
HLTH 415	Designing and managing learning and supervision in a health care setting	0.1250	T1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 416	Issues and processes in learning and supervision in a health care setting	0.1250	T2 T3	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 701, EDCT 803
HLTH 417	Education proposal for a health context	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre R: EDCT 804
HLTH 420	Early Intervention Foundations	0.2500	X	P: Subject to approval of the Director, Health Sciences Centre R: EDST 631
HLTH 421	Early Intervention Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630 R: HLTH 631
HLTH 433	Bioethics A	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 433 EQ: PHIL 433
HLTH 434	Bioethics B	0.1250	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 441	Family Health in Complex Situations	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre

HLTH 442	Special Topic	0.2500	W S1 S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1 T3	P: Subject to approval of the Director, Health Sciences Centre
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T1 T3	P: HLTH 448. Subject to approval of the Director, Health Sciences Centre
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 451	Men's Health	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 460	Health Intervention Assessment and Research Methods	0.2500	S1	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.2500	W S1 S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	S1	P: Subject to approval of the Director, Health Sciences Centre R: EDUC 624, HLTH 671

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

Endorsed Option	Papers Required
Early Intervention	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS.
Environment and Health	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS.
Health Management Information	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS*.

*A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with the approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the PGDipHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

Postgraduate Diploma in Specialist Teaching (PGDipSpecTchg)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Specialist Teaching, before enrolling for the Diploma, shall have:

(a) either
  i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
  ii. qualified for any appropriate degree in New Zealand and either:
    a. successfully completed a recognized teacher training programme of not less than one year at a New Zealand college of education or university; and
    b. acquired experience as a teacher in a recognised educational institution or setting; or
    c. acquired appropriate experience as an educator in a work-place or community setting; and
  iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Specialist Teaching; and

(b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.*
2. *Candidates who do not hold current New Zealand professional Registration will be required to undergo police vetting prior to gaining entry into the programme. Such candidates must meet requirements equivalent to those set down by the New Zealand Teachers Council for registration as a teacher in terms of character and fitness to be a teacher.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Research.*

2. Structure of the Diploma

(a) The course of study for the Postgraduate Diploma in Specialist Teaching shall comprise courses equivalent to 1.0 EFTS (120 points), as set out in the Schedule to these regulations.

(b) The course of study for the Diploma endorsed in Learning and Behaviour shall comprise the courses set out in the Schedule of these Regulations.

(c) The course of study for the Diploma endorsed in Early Intervention shall comprise the courses set out in the Schedule of these Regulations.

(d) The course of study for the Diploma endorsed in Deaf and Hearing Impairment shall comprise the courses set out in the Schedule of these Regulations.

(e) In order to graduate with the Diploma endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Specialist Teaching are listed in the Schedule to these Regulations.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

(a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.

(d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an

extension and in such cases determine whether the candidate remains eligible for Distinction.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Specialist Teaching may re-enrol in that course only once.

7. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Specialist Teaching may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A- grade average or GPA of 7.

Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching

Endorsement	Required Courses
Deaf and Hearing Impairment	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 621 Theory and Foundations of Deaf and Hearing Impairment EDST 622 Evidence-based Practice in Deaf and Hearing Impairment EDST 623 Practicum in Deaf and Hearing Impairment
Early Intervention	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 631 Theory and Foundations of Early Intervention EDST 632 Evidence-based Practice in Early Intervention EDST 633 Practicum in Early Intervention
Learning and Behaviour	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 641 Theory and Foundations of Learning and Behaviour Diversity EDST 642 Evidence-based Practice in Learning and Behaviour Diversity EDST 643 Practicum in Learning and Behaviour Diversity

Postgraduate Diploma in Teaching and Learning (PGDipTchLn)

Not open to new enrolments in 2011.

Transitional arrangements for students who enrolled prior to 2011

Continuing students who commenced the Postgraduate Diploma in Teaching and Learning prior to 2011 may complete that Diploma under the 2008 regulations published in the 2008 UC Calendar by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Postgraduate Diploma in Tertiary Teaching (PGDipTertTchg)

1. Qualifications Required to Enrol in the Diploma

(a) Every candidate for the Postgraduate Diploma in Tertiary Teaching shall, before enrolling for the Diploma, fulfil the following conditions:
   i. be practising in tertiary teaching, and either
   ii. be a graduate, or
   iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.

(b) Candidates with a Postgraduate Certificate in Tertiary Teaching may apply for entry to the diploma programme, and such candidates will be subject to Regulation 2(b) below.

(c) Every candidate for the diploma shall be approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Diploma

(a) The programme of study shall normally consist of four courses:
   i. HEDN 501 Introduction to Tertiary Teaching Theory and Practice
   ii. HEDN 502 Reflections on Tertiary Teaching Theory and Practice
   iii. HEDN 503 Tertiary Teaching and Learning

Research Design

iv. HEDN 504 Tertiary Teaching and Learning Research Project

Note: HEDN 501 and HEDN 502 provide the core for the diploma and both are normally completed before proceeding to HEDN 503 and HEDN 504.

(b) The Chair of the Board of Studies for Tertiary Teaching , may grant a candidate admitted under Regulation 1(b) exemption from the requirement to enrol in HEDN 501 and/or HEDN 502. An exemption will not normally be granted unless the Chair considers the contents of the courses, when completed by the candidate, were substantially the same as the contents of the courses at the time the candidate is admitted to the diploma programme.

3. Duration of the Programme

(a) A candidate shall normally follow a part-time programme of study of not less than two years and no more than 4 years.

(b) The duration of the programme for a candidate admitted under Regulation 1(b) will be determined in each case by the Chair of the Board of Studies for Tertiary Teaching. Normally a candidate who has been granted exemption from enrolment in HEDN 501 and HEDN 502 will follow a programme of part-time study of not less than one year and no more than two years.

4. Variations

(a) The Chair of the Board of Studies for Tertiary Teaching may in exceptional circumstances approve a programme of study which does not comply with these regulations.

(b) A candidate for the diploma who has successfully completed HEDU 501 and/or HEDU 502 at the University of Otago may, with the approval of the Chair of the Board of Studies for Tertiary Teaching, apply to have these substituted for HEDN 501 and/or HEDN 502, respectively.

(c) On completion of HEDN 501 and HEDN 502, and with the approval of the Chair of the Board of Studies for Tertiary Teaching, a candidate enrolled in the postgraduate diploma may choose to withdraw from the diploma programme and be awarded the Postgraduate Certificate in Tertiary Teaching.