## Faculty of Science

## The Degree of Bachelor of Science (BSc)

See also General Course and Examination Regulations.
Note: In certain course regulations the Degree of Bachelor of Science is referred to as "the ordinary Degree of Bachelor of Science" to distinguish it from the Degree of Bachelor of Science with Honours.

## 1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Science shall follow a course of study as laid down in these Regulations consisting of not fewer than 360 points (3 EFTS).

## 2. Structure of the Degree

To qualify for the Degree of Bachelor of Science:
(a) a candidate must pass courses having a minimum total value of 360 points.
(b) at least 254 points of the 360 must be from the Schedule to the Regulations for the Bachelor of Science.
(c) The remaining 106 points of the 360 may be for courses from any degree of the University. They will be subject to the Regulations of the other degree.
(d) at least 216 points must be for courses above 100level.
(e) at least 84 points must be for courses at 300level.
(f) at least 56 points of that 84 must be in a single subject from the Schedule to the Regulations for the Bachelor of Science or from a list of specified courses approved for the major requirement.

## 3. Subject Majors and Endorsements of the Degree

(a) Subject Majors: the degree of Bachelor of Science may be awarded in the following subjects: Astronomy; Biochemistry; Biological Sciences; Chemistry; Computer Science; Economics; Electronics; Finance (subject to NZVCC CUAP approval due Dec 2008); Geography; Geology; Linguistics; Management Science; Mathematics; Philosophy; Physics; Psychology; Statistics
(b) In additional to meeting the requirements of a
subject major, the degree of Bachelor of Science may be endorsed in the following subject/s:

Biosecurity
Environmental Science
Note: The course and programme requirements are given in the Schedule of Endorsements for the Award elsewhere in the degree regulations.

## 4. Excessive Load

A personal course of study of more than 160 points for a full year course of study or more than 80 points for a single semester is regarded as excessive. Candidates who wish to enrol for a course of study whose total points exceed 160 points for a full year or 80 points for a single semester must first obtain the approval of the Dean of Science.
Note: Students should seek advice from the College office as to the recommended GPA for such a course of study.

## 5. Direct Entry into 200-level Courses

Subject to the approval of the Dean of Science, a student who has achieved a sufficient standard in a subject or subjects in the National Certificate in Educational Achievement (NCEA) or other comparable examination may be enrolled in one or more courses listed in the Schedule with Prescription numbers from 201 to 299 without having passed the appropriate prerequisite to that course provided that:
(a) if the candidate is credited with the course he or she shall not thereafter be credited with any prerequisite in the subject of which that course forms a part, and
(b) if the candidate fails the course but in the opinion of the examiners attains the standard of a pass in a course at 100 or 200 -level he or she shall be credited with a pass in such course or courses as the Dean of Science may decide.

## 6. Transfer from BE or BE(Hons) Degrees to BSc

A candidate who discontinues with a BE or BE (Hons) degree and enrols in a BSC may make an application to the Dean of Science to transfer credit from a BE or $B E$ (Hons) to a BSc.

## 7. Cross Credits between BE(Hons) and BSC Degrees

A candidate who takes concurrently the course for the Degree of Bachelor of Science and Bachelor of Engineering (Honours) shall, in order to qualify for the award of both degrees, be enrolled for a course of study approved under the provisions of General Course and Examination Regulation A3, and shall:
(a) pass all the subjects laid down in the current Regulations for the Degree of Bachelor of Engineering (Honours);
(b) obtain 172 points above 100-level by passing courses selected from the Schedule to the Regulations for the Bachelor of Science which have not been credited to the Degree of Bachelor of Engineering (Honours), or used to obtain exemption from a course in that degree. Of these points, 84 must be from 300 -level courses and include at least 56 points from a single subject or as required by the subject major;
(c) if admitted into the Bachelor of Engineering (Honours) under BE(Hons) Regulation 4 Direct entry to the First Professional Year, complete the 172 points in (b) above. A student may be required to complete 100-level prerequisite courses from the Science Schedule, if their New Zealand Entrance qualification was not in appropriate subjects;
(d) have met the requirements of a BE (Hons) to be eligible to graduate BSC under this cross credit regulation.

## 8. Course for BSc after Completion of BE(Hons) Degree

A candidate who has qualified for the Degree of Bachelor of Engineering (Honours) and who is proceeding to the Degree of Bachelor of Science shall be enrolled for an approved course of study and shall satisfy the requirements of Regulation 7 hereof.

## 9. Restrictions and Prerequisites from Engineering Courses

Candidates for the Degree of Bachelor of Science under Regulations 5, 6 or 7 shall require permission of the Head of the Department of Mathematics and Statistics for enrolment in any Mathematics or Statistics course.

Note: Some Mathematics and Statistics courses duplicate significantly material in Engineering Mathematics, and will be restricted. Other courses may have prerequisites partially or fully satisfied by credits in Engineering Mathematics.

## 10. Cross Credits and Substitution between BSc and BForSc Degrees

(a) A candidate for the Degree of Bachelor of Science who is or has been enrolled for the Degree of Bachelor of Forestry Science shall, in order to qualify for the award of both degrees, meet all requirements as laid down in the Regulations of the Degree of Bachelor of Forestry Science and obtain 172 points above 100-level in courses selected from the Schedule to the Regulations for the Degree of Bachelor of Science which have not been credited to the Degree of Bachelor of Forestry Science or used to obtain exemption from a course in that degree.

Of these points, 84 points must be from 300level courses and include at least 56 points from a single subject or as required by the subject major.
(b) With the approval of the Dean of Engineering and Forestry a candidate may substitute an additional 200-level course equivalent to 22 points or a 300 -level course equivalent to 28 points from the Bachelor of Science schedule for any FORE 400 elective.
(c) A candidate shall have met the requirements of a BForSc to be eligible to graduate BSc under this cross credit regulation.

## 11. Credit for Other Tertiary Level or NonUniversity Courses

1. The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 224 points.
2. National qualifications registered on the New Zealand Qualifications Framework which could properly be taught at university degree level may be considered for credit on the following basis: National Diploma of Science, at Levels 5 and 6, or equivalent science qualification, and courses for incomplete qualifications: points will be assigned on the basis of the courses credited gained at Levels 5, 6 and 7. Completed qualifications at Level 7 will be credited as a maximum of 120 points.
Note: The maximum of 120 points must be consistent with credit under Regulation K: Cross Crediting and Double Degrees.

## 12. Credit for NZCS or NZCE

Notwithstanding anything contained in these Regulations, a candidate who in the opinion of the Academic Board has qualified with outstanding merit for the New Zealand Certificate in Science or New Zealand Certificate in Engineering may be credited under Regulation 2(b) with 100-level courses or unspecified credit at the 100-level. Credit under this regulation shall not exceed 108 points.

## 13. Credit for Polytechnic Nursing Qualifications

A candidate who has completed a Polytechnic Nursing course may be credited with up to 72 points at 100-level under Regulation 2(c).

## 14. Transition Rules for Students Enrolled for the Degree of Bachelor of Science prior to 2006

These regulations took effect in 2006.
(a) To qualify for the degree of Bachelor of Science a candidate enrolled before 2006 must pass courses having a minimum total value of 350 points.
(b) Of the 350 :
i. 262 points at least must be from the Schedule of courses for the Bachelor of Science.
ii. 88 points (the balance of the 350) may be from courses from any degree in the University.
(c) And of the 350 :
i. 188 points at least must be for courses above 100-level and from the Schedule of Courses for the Bachelor of Science.
ii. 56 points at least must be at 300 -level and from a single subject from the Schedule of Courses for the Bachelor of Science.
Note: See General Course Regulation P: General Transition Regulations.

## Schedule to the Regulations for the Degree of Bachelor of Science

Note: SU2 indicates a November 2008 course start date. See page 462 for a full list of semester indicators and course start dates.

## Accounting and Information Systems

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ACIS 323 | e-Business Systems: Design, <br> Management and Security | 28 | W | P: (1) ACIS 233 or AFIS 233; (2) 22 points from (ACIS 203, <br> AFIS 203, ACIS 213, AFIS 213, AFIS 223, COSC 224, <br> COSC 225, COSC 226, COSC 227, COSC 231). <br> R: AFIS 323, AFIS 523, COSC 332 |

## Antarctic Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ANTA 101 | Antarctic Studies | 18 | W | R: INCO 103, ANTA 102, ANTA 103, ANTA 112, ANTA 113 |
| ANTA 102 | Antarctic Studies: The Cold Continent | 9 | SU2 <br> S1 | R: INCO 103, ANTA 101, ANTA 112 |
| ANTA 103 | Antarctic Studies: Life in the Cold | 9 | SU2 <br> S2 | R: INCO 103, ANTA 101, ANTA 113 |
| ANTA 202 | Experiencing Antarctica | 11 | S2 | P: ANTA 101 or ANTA 102 and ANTA 103 or ANTA 112 and <br> ANTA 113 |

## Astronomy

Students intending to advance in Astronomy are strongly advised to include in their first year courses ASTR 112, PHYS 113, PHYS 114, MATH 108 and MATH 109. It should be noted that PHYS 113 is offered in Semesters 1 and 2, and PHYS 114 is offered in Semester 2, and as a Summer Programme. In second year, PHYS 221-224, 226, 281, 282, and one of MATH 261 or 264 are strongly recommended.
A major in Astronomy requires 22 points from MATH 251-264. A major in Astronomy requires 56 points consisting of ASTR 381, PHYS 310, and 28 points selected from ASTR 301-370. To graduate with a BSC in Astronomy a candidate must pass an approved academic writing test. In any Astronomy course that involves assessed laboratory or tutorial work, satisfactory attendance and performance in such work is required.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| ASTR 109 | The Cosmos: Birth and Evolution | 18 | S2 | R: PHYS 109, PHYS 110 EQ: PHYS 109 |
| ASTR 112 | Astrophysics | 18 | S1 |  |
| ASTR 211 | Imaging the Universe | 11 | S2 | P: 18 points from MATH 100-level, STAT 100-level, PHYS 100-PHYS 106, PHYS 111-PHYS 116 or ASTR 112. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department. |
| ASTR 212 | The Solar System and Dynamical Astronomy | 11 | NO | P: 18 points of MATH 100-level, STAT 100-level, PHYS 100-106, PHYS 111-116 or ASTR 112. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department. |
| ASTR 321 | Techniques in Observational Astronomy | 14 | NO | P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent. <br> R: PHYS 321 <br> EQ: PHYS 321 |
| ASTR 322 | Theoretical and Observational Cosmology | 14 | S1 | P: (1) 33 points from PHYS 221-224, PHYS 310; (2) MATH 109 or equivalent <br> R: PHYS 322 |
| ASTR 323 | Stellar Structure and Evolution | 14 | S2 | P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent. <br> R: PHYS 323 <br> EQ: PHYS 323 |
| ASTR 324 | Special Topic | 14 | S2 | P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent |
| ASTR 325 | Special Topic | 14 | S1 | P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent |
| ASTR 391 | Introductory Astronomy Research | 14 | $\begin{array}{\|l} \hline \text { SU2 } \\ \text { S1 } \\ \text { S2 } \end{array}$ | P: (1) MATH 109 or equivalent; (2) 44 points from any 200level astronomy and physics courses; (3) Entry subject to a supervisor approved by the Head of Department, being available. <br> R: ASTR 392, ASTR 393 |

## Biochemistry

To major in Biochemistry, a student must be credited with: (a) BCHM 201 or BCHM 281 or CHEM 281; and (b) 56 points from BCHM 300-level courses. Students wishing to pursue a career in Biochemistry are advised to take BCHM 381, and should note that this course is required for entry into the MSc degree programme in Biochemistry. In all Biochemistry courses, a satisfactory performance is required in both the year's work and the examination. Students are required to wear approved safety glasses and laboratory coats to all Biochemistry laboratories.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BCHM 201 | Biochemistry 1 | 22 | W | P: (1) BIOL 111; (2) Either (a) CHEM 114 and CHEM 115 or (b) <br> CHEM 112. |
| BCHM 202 | Biochemistry 2 | 11 | S1 | P: (1) BIOL 111; (2) BIOL 112 or BIOL 113 or CHEM 114 or <br> CHEM 112. For students enrolled before 2002, CHEM 112 <br> alone. <br> R: BIOL 230, BIOL 231 <br> EQ: BIOL 231 |
| BCHM 205 | Bio-organic Chemistry | 12 | S1 | P: CHEM 112 or CHEM 115 <br> R: CHEM 222, CHEM 232, CHEM 262, ENCH 241 <br> EQ: CHEM 232 |


| BCHM 206 | Organic Chemistry | 12 | S2 | P: BCHM 205 or CHEM 232 or ENCH 241 <br> R: CHEM 222, CHEM 242, CHEM 262, CHEM 272 <br> EQ: CHEM 242 |
| :--- | :--- | :--- | :--- | :--- |
| BCHM 207 | Special Topic | 11 | W | P: Entry subject to approval of the Coordinator, <br> Biochemistry |
| BCHM 281 | Synthetic, Chemical and Biochemical <br> Techniques | 11 | S2 | P: CHEM 112 or CHEM 115 <br> R: CHEM 281 <br> EQ: CHEM 281 |
| BCHM 301 | Biochemistry 3 | 28 | W | P: (1) BCHM 201; (2) BCHM 202 or BIOL 230 or BIOL 231. <br> R: BIOL 331 <br> EQ: BIOL 331 |
| BCHM 302 | Biological Chemistry | 28 | W | P: Either (1) 22 points from BCHM 205, BCHM 206, <br> CHEM 222, CHEM 232, CHEM 242, CHEM 262, CHEM 272, <br> ENCH 241; or (2) BCHM 201 and either BCHM 205 or <br> CHEM 232 or ENCH 241. <br> R: CHEM 325, ENCH 445 <br> EQ: CHEM 325 |
| BCHM 303 | Special Topic | 14 | W | P: Entry subject to approval of the Coordinator, <br> Biochemistry. |
| BCHM 381 | Biochemical Techniques | 14 | S2 | P: BCHM 201 (if taken prior to 2005) or BCHM 281 or <br> CHEM 281 |

## Biological Sciences

To major in Biological Sciences students must have BIOL 111, 112 and 113. To gain a pass a student must do satisfactory practical work in laboratory classes and in field courses as well as performing satisfactorily in written tests and examinations.

Students who have not taken Chemistry to Year 13 secondary school level are strongly advised to take 18 points of Chemistry (e.g. CHEM 114) before enrolling in 200-level courses. BIOL 309 cannot be used as part of the minimum 56 points needed at 300 -level to major in Biological Sciences. Students intending to enrol in fourth year courses must normally have gained the equivalent of at least 84 points in 300 -level courses.

Students admitted to the Honours School or intending to proceed to a Masters degree are strongly advised to include BIOL 309 or an equivalent course in their undergraduate degree.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 111 | Cellular Biology and Biochemistry | 18 | S1 | R: BIOL 101 |
| BIOL 112 | Ecology, Evolution and Conservation | 18 | S2 | R: BIOL 102 |
| BIOL 113 | Diversity of Life | 18 | S1 | R: BIOL 103, BIOL 104 |
| BIOL 116 | Human Biology | 18 | S2 |  |
| BIOL 209 | Introduction to Biological Data Analysis | 11 | S1 | P: 36 points 100 level BIOL. <br> R: BIOL 301 |
| BIOL 210 | Vertebrate Biology | 11 | S2 | P: BIOL 112 and BIOL 113 <br> R: ZOOL 202 |
| BIOL 211 | Insect Biology | 11 | S2 | P: BIOL 112 and BIOL 113 <br> R: ZOOL 205 |
| BIOL 212 | Marine Biology | 22 | S1 | P: (1) BIOL 113 or BIOL 114; (2) BIOL 111 or BIOL 112 . $\text { R: ZOOL 204, ZOOL } 214$ |
| BIOL 213 | Microbiology 1 | 11 | S2 | P: BIOL 111, BIOL 113 <br> R: PAMS 206 |
| BIOL 214 | Diversity of Algae | 11 | S1 | $\begin{aligned} & \text { P: BIOL } 113 \\ & \text { R: PAMS } 205 \end{aligned}$ |
| BIOL 215 | Plant Diversity | 11 | S2 | P: BIOL 113, or with the approval of the Head of School. <br> R: PAMS 205 |


| BIOL 231 | Molecular Genetics | 11 | S1 | P: BIOL 111 and one of either BIOL 112, BIOL 113, CHEM 112, <br> or CHEM 114 <br> R: BIOL 230, BCHM 202 <br> EQ: BCHM 202 |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 232 | Genetics | 11 | S1 | P: BIOL 111 and 112; plus one of either BIOL 113 or CHEM 114 <br> R: BIOL 230 |
| BIOL 250 | Principles of Animal Physiology | 22 | S1 | $\begin{array}{\|l} \text { P: BIOL } 111 \\ \text { R: ZOOL } 206 \end{array}$ |
| BIOL 251 | Exercise and Health | 22 | S2 | P: BIOL 111 or BIOL 116. Students with other appropriate preparation may be admitted to this course with the approval of the Head of the School of Biological Sciences. |
| BIOL 252 | Plant Organisation and Physiology | 22 | S2 | P: BIOL 111 <br> R: PAMS 202, FORE 214, FORE 219 |
| BIOL 270 | Ecology | 22 | S1 | P: BIOL 112 and BIOL 113. <br> R: PAMS 204, FORE 202 <br> EQ: FORE 202 |
| BIOL 271 | Evolution | 11 | S1 | P: BIOL 112. This prerequisite may be replaced by a high level of achievement in an equivalent course as determined by the Head of the School of Biological Sciences. <br> R: PAMS 205 |
| BIOL 272 | Principles of Animal Behaviour | 11 | S2 | P: BIOL 112 or PSYC 104, or PSYC 105 and PSYC 106 |
| BIOL 273 | New Zealand Biodiversity and Biosecurity | 15 | S2 | P: 36 points at 100 level R: BIOL 114 |
| BIOL 302 | Special Topic: Conservation Genetics | 14 | SU1 | P: BIOL 271 or subject to approval from the Head of the School of Biological Sciences |
| BIOL 303 | Forensic Genetics | 14 | SU1 | P: Entry subject to approval from Head of the School of Biological Sciences |
| BIOL 304 | Special Topic | 14 | NO | P: Entry subject to approval by the Head of School. |
| BIOL 305 | Practical Taxonomy for Field Biologists | 14 | NO | P: BIOL 215 or subject to approval by the Head of the School of Biological Sciences |
| BIOL 306 | Special Topic | 14 | W | P: Entry subject to approval by the Head of School. |
| BIOL 307 | Special Topic | 14 | S2 | P: Entry subject to approval by the Head of School. |
| BIOL 308 | Special Topic | 28 | S2 | P: Entry subject to approval by the Head of School. |
| BIOL 309 | Experimental Design and Data Analysis for Biologists | 14 | S2 | P: BIOL 209 or other statistical background as determined by the Head of School. <br> R: BIOL 301 |
| BIOL 313 | Microbiology 2 | 28 | S2 | $\begin{aligned} & \text { P: BIOL } 213 \\ & \text { R: PAMS } 303 \end{aligned}$ |
| BIOL 330 | Advanced Concepts in Genetics | 28 | S1 | P: Either (1) BIOL 230; or (2) BIOL 231 and BIOL 232 and BIOL 271 <br> R: PAMS 309/ZOOL 309 |
| BIOL 331 | Biochemistry 3 | 28 | W | P: (1) BCHM 201; (2) BCHM 202 or BIOL 230 or BIOL 231 R: PAMS 308, BCHM 301 <br> EQ: BCHM 301 |
| BIOL 332 | Invasive Systems: Genetics | 14 | S2 | P: BIOL 271 |
| BIOL 351 | Cell Biology | 28 | S2 | P: Either (1) BIOL 231 and 232; or (2) BIOL 230 or BIOL 250 or BIOL 252 or BCHM 201 <br> R: ZOOL 306 |


| BIOL 352 | Plant Biotechnology | 28 | S1 | P: BIOL 252. For students enrolled before 2004, (1) <br> BCHM 201 (2) either PAMS 202 or BIOL 252 (3) either <br> BCHM 202 or PAMS 203/ZOOL 203 or BIOL 230. |
| :--- | :--- | :--- | :--- | :--- |
| For students enrolled before 2003, 44 points from |  |  |  |  |
| BCHM 201, PAMS 202, PAMS 203/ZOOL 203, PAMS 206. |  |  |  |  |
| R: PAMS 310 |  |  |  |  |,

## Biosecurity

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| BIOS 101 | Issues in New Zealand Biosecurity | 18 | $\begin{aligned} & \mathrm{SU} 2 \\ & \mathrm{~S} 2 \end{aligned}$ | R: BIOS 201, INCO 122, INCO 222 |
| BIOS 201 | Issues in New Zealand Biosecurity | 22 | $\begin{aligned} & \mathrm{SU} 2 \\ & \mathrm{~S} 2 \end{aligned}$ | P: 36 points at 100 level approved by the course coordinator. <br> R: BIOS 101, INCO 122, INCO 222 |

## Chemistry

To major in Chemistry, students must have at least:
(a) a combined credit of 36 points from CHEM 111-121; and
(b) a combined credit of at least 44 points from CHEM 221-273, BCHM 205 and BCHM 206; and
(c) passed CHEM 281 or BCHM 281, and CHEM 282; and
(d) 56 points from CHEM 300-level courses.

Students wishing to pursue a career in Chemistry are advised to take at least 56 points of courses from CHEM 321-363 courses, and either CHEM 381 or 382. Students should also note that entry into the MSc degree programme in Chemistry requires at least 56 points from CHEM 321-363 courses and either CHEM 381 or 382. Chemistry students are required to wear approved safety glasses in all laboratories and, where instructed, laboratory coats.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| CHEM 111 | General Chemistry A | 18 | S1 | R: CHEM 113, CHEM 121 EQ: CHEM 121 |
| CHEM 112 | General Chemistry B | 18 | S2 | P: CHEM 111 or CHEM 113 or CHEM 121. Entry without one of these prerequisites is possible with the permission of the Head of Department. <br> R: CHEM 115 |
| CHEM 113 | Engineering Chemistry | 18 | S1 | R: CHEM 111, CHEM 121 |
| CHEM 114 | Introductory Chemistry | 18 | S1 | R: CHEM 105 |
| CHEM 115 | General Chemistry C | 18 | S2 | P: CHEM 114. Entry without this pre-requisite is possible with permission of the Head of Department. <br> R: CHEM 112 |
| CHEM 121 | General Chemistry A | 18 | SU1 | P: Satisfactory performance in the laboratory component of CHEM 111 or CHEM 113, or a pass in both CHEM 114 and CHEM 115. <br> R: CHEM 111, CHEM 113 <br> EQ: CHEM 111 |
| CHEM 224 | Analytical and Environmental Chemistry | 22 | W | P: (1) CHEM 112 or CHEM 115, and (2) CHEM 111 or CHEM 113 or CHEM 121 <br> C: Any single missing pre-requisite may be taken as a co-requisite. <br> R: ENCH 241 |
| CHEM 231 | Introduction to Inorganic Chemistry | 12 | S1 | P: CHEM 112 or CHEM 115. R: CHEM 221, CHEM 261. |
| CHEM 232 | Bioorganic Chemistry | 12 | S1 | P: CHEM 112 or CHEM 115. <br> R: CHEM 222, CHEM 262, ENCH 241, BCHM 205. <br> EQ: BCHM 205 |
| CHEM 233 | Introduction to Physical Chemistry | 12 | S1 | P: CHEM 111 or CHEM 113 or CHEM 121 <br> R: CHEM 223, CHEM 263, ENCH 241 (if credited prior to 2004) |
| CHEM 241 | Inorganic Chemistry | 12 | S2 | P: CHEM 231 <br> R: CHEM 221, CHEM 261, CHEM 271 |
| CHEM 242 | Organic Chemistry | 12 | S2 | P: CHEM 232 or BCHM 205 or ENCH 241. <br> R: CHEM 222, CHEM 262, CHEM 272, BCHM 206 <br> EQ: BCHM 206 |
| CHEM 243 | Physical Chemistry | 12 | S2 | P: CHEM 111 or CHEM 113 or CHEM 121 R: CHEM 223, CHEM 263, CHEM 273 |
| CHEM 271 | Inorganic Chemistry (Pre-Honours) | 12 | S2 | P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) <br> CHEM 231; and (3) subject to the approval of the Head of Department. <br> R: CHEM 221, CHEM 261, CHEM 241 |
| CHEM 272 | Organic Chemistry (Pre-Honours) | 12 | S2 | P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) CHEM 232 or BCHM 205 or ENCH 241; and (3) subject to the approval of the Head of Department. <br> R: CHEM 222, CHEM 242, CHEM 262, BCHM 206 |
| CHEM 273 | Physical Chemistry (Pre-Honours) | 12 | S2 | P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) subject to approval of the Head of Department. <br> R: CHEM 223, CHEM 243, CHEM 263 |
| CHEM 281 | Synthetic, Chemical and Biochemical Techniques | 11 | S2 | P: CHEM 112 or CHEM 115 R: BCHM 281 EQ: BCHM 281 |
| CHEM 282 | Measurement and Analysis | 11 | S1 | P: (1) CHEM 111 or CHEM 113 or CHEM 121; or (2) CHEM 114 and CHEM 115 . <br> R: ENCH 241 |


| CHEM 321 | Inorganic and Structural Chemistry | 28 | W | P: 22 points from CHEM 221, CHEM 231, CHEM 241, CHEM 261, CHEM 271 <br> R: CHEM 361, ENCH 441 |
| :---: | :---: | :---: | :---: | :---: |
| CHEM 322 | Organic Chemistry | 28 | W | P: 22 points from BCHM 205, BCHM 206, CHEM 222, CHEM 232, CHEM 242, CHEM 262, CHEM 272, ENCH 241. R: CHEM 362, ENCH 442 |
| CHEM 324 | Analytical and Environmental Chemistry | 28 | W | P: (1) CHEM 223 or CHEM 224 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273 <br> R: ENCH 444 |
| CHEM 325 | Biological Chemistry | 28 | W | P: Either (1) 22 points from BCHM 205 or BCHM 206 or CHEM 222 or CHEM 232 or CHEM 242 or CHEM 262 or CHEM 272 or ENCH 241; or (2) BCHM 201 and either BCHM 205 or CHEM 232 or ENCH 241. <br> R: BCHM 302, ENCH 445 <br> EQ: BCHM 302 |
| CHEM 327 | Special Topic | 14 | $\begin{array}{\|l\|} \text { S1 } \\ \text { S2 } \end{array}$ | P: Entry subject to approval of the Head of Department. |
| CHEM 328 | Special Topic | 14 | $\begin{array}{\|l\|} \text { S1 } \\ \text { S2 } \end{array}$ | P: Entry subject to approval of the Head of Department. |
| CHEM 333 | General Physical Chemistry | 14 | S1 | P: (1) CHEM 223 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273. <br> C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department. <br> R: CHEM 323, CHEM 363, ENCH 443, ENCH 446. |
| CHEM 343 | Applied Physical Chemistry | 14 | S2 | P: (1) CHEM 223 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273. <br> C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department. <br> R: CHEM 323, ENCH 443. |
| CHEM 361 | Inorganic and Structural Chemistry (Pre-Honours) | 28 | W | P: (1) 22 points from CHEM 221*, CHEM 231, CHEM 241*, CHEM 261, CHEM 271; and (2) CHEM 281 or BCHM 281. <br> *Entry with this prerequisite only with the permission of the HOD. <br> C: CHEM 381 <br> R: CHEM 321 and ENCH 441 |
| CHEM 362 | Organic Chemistry (Pre-Honours) | 28 | W | P: (1) 22 points from BCHM 205, BCHM 206*, CHEM 222*, CHEM 232, CHEM $242^{*}$, CHEM 262, CHEM 272; and (2) CHEM 281 or BCHM 281 *Entry with this prerequisite only with the permission of the HOD <br> C: CHEM 381 <br> R: CHEM 322, ENCH 442 |
| CHEM 373 | Chemical Physics (Pre-Honours) | 14 | S2 | P: (1) CHEM 223* or CHEM 263; or (2) CHEM 233 and either CHEM 243* or CHEM 273; and (3) CHEM 282; and <br> (4) 36 points from courses in Mathematics, Statistics or ENGR 102. * Entry with this prerequisite only with the approval of the Head of Department. <br> C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department. <br> R: CHEM 363, ENCH 446 |
| CHEM 381 | Advanced Synthetic Techniques | 14 | S1 | P: CHEM 281 or BCHM 281 |
| CHEM 382 | Instrumental Methods | 14 | S2 | P: CHEM 282 |

## Communication Disorders

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 111 | Introduction to Developmental <br> Communication Disorders | 18 | S1 | R: SPTH 101 |
| CMDS 112 | Introduction to Acquired <br> Communication Disorders | 18 | S2 | R: SPTH 101 |
| CMDS 161 | Anatomy and Physiology of the <br> Speech and Hearing Mechanism | 18 | S1 | R: CMDS 261. |
| CMDS 231 | Acoustics and Phonetics | 18 | S1 |  |
| CMDS 242 | Introduction to Audiology | 18 | S1 |  |
| CMDS 262 | Neurosciences | 18 | S2 |  |

## Computer Science

A prospectus which gives advice on course planning is available from the Department Administrator. It is recommended that students who wish to satisfy the 300-level requirement of a degree by taking courses only in Computer Science should include MATH 115, COSC 110 and COSC 208.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| COSC 110 | Working in a Digital World | 18 | W |  |
| COSC 121 | Computer Science 1A | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: COSC 123 |
| COSC 122 | Computer Science 1B | 18 | S2 | R: COSC 112, CMIS 112 |
| COSC 208 | C Programming | 11 | S1 | P: (1) COSC 121 or COSC 123; (2) 18 points from Mathematics, Statistics, or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 111/STAT 131/ STAT 112 are strongly recommended. <br> R: COSC 204, COSC 240, ENEL 208, ENCE 208 EQ: COSC 240, ENCE 208 |
| COSC 221 | Computer Systems | 11 | S2 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. <br> MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. <br> R: ENEL 221 |
| COSC 222 | Foundations of Computer Science | 11 | S1 | P: 1) COSC 121 or COSC 123 2) COSC 122 3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended. MATH 101 is not acceptable. $\text { R: COSC } 202$ |
| COSC 224 | Introduction to Software Engineering | 11 | S2 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. <br> MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. $\text { R: COSC } 205$ |
| COSC 225 | Human-Computer Interaction | 11 | S1 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended. MATH 101 is not acceptable. R: COSC 314 before 2001. |
| COSC 226 | Introduction to Databases | 11 | S1 | P: (1) COSC 121 or AFIS 125; (2) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT $111 /$ STAT 112 are strongly recommended. $\text { R: COSC } 205$ |


| COSC 227 | Probabilistic Methods and Information Theory | 11 | S2 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. <br> R: COSC 201 |
| :---: | :---: | :---: | :---: | :---: |
| COSC 229 | Algorithms | 11 | S2 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. <br> R: COSC 202 |
| COSC 230 | Programming Languages | 11 | S2 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. <br> R: COSC 202, COSC 302 |
| COSC 231 | Introduction to Data Communications | 11 | S1 | P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. |
| COSC 241 | Special Topic | 11 | S2 | P: Entry subject to approval by the Head of Department. |
| COSC 242 | Special Topic | 11 | S1 | P: Entry subject to approval by the Head of Department. |
| COSC 243 | Special Topic | 11 | S2 | P: Entry subject to approval by the Head of Department. |
| COSC 324 | Advanced Software Engineering | 14 | S1 | P: (1) 44 points of 200-level Computer Science including COSC 224 or COSC 205; (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115 and STAT 111/STAT 112/STAT 131 are strongly recommended. MATH 101 is not acceptable. <br> R: COSC 314 <br> RP: COSC 110, COSC 208, COSC 222, COSC 225 |
| COSC 325 | Software Engineering Group Project | 28 | W | P: (1) 44 points of 200-level Computer Science including COSC 224 or COSC 205; (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115 and STAT 111/STAT 112/STAT 131 are strongly recommended. MATH 101 is not acceptable. <br> R: COSC 314 <br> RP: COSC 110, COSC 208, COSC 225, COSC 226, COSC 324 |
| COSC 326 | Database Management | 14 | S1 | P: (1) 44 points of 200-level Computer Science including COSC 226 or COSC 205; (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/ STAT 111/STAT 131/STAT 112 are strongly recommended. MATH 101 is not acceptable. RP: COSC 208, COSC 110. |
| COSC 327 | Performance Modelling and Simulation | 14 | S1 | P: (1) 36 points from Mathematics, Statistics, or Engineering Mathematics. MATH 115/STAT 111/STAT 131/ STAT 112 are strongly recommended. MATH 101 is not acceptable; (2) 44 points of 200 -level Computer Science including COSC 227 or COSC 201 RP: COSC 208 |
| COSC 329 | Algorithms and Artificial Intelligence | 14 | S1 | P: (1) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 111/STAT 131/ STAT 112 are strongly recommended. MATH 101 is not acceptable; (2) 44 points of 200-level Computer Science including COSC 229 or COSC 202 RP: COSC 208, COSC 110. |


| COSC 331 | Data Communications and Networks | 14 | S2 | P: (1) 44 points of 200-level Computer Science including COSC 231; (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. MATH 101 is not acceptable. <br> RP: COSC 208, COSC 110 and COSC 227. |
| :---: | :---: | :---: | :---: | :---: |
| COSC 332 | Data and Network Security | 14 | S2 | P: (1) 44 points of 200-level Computer Science including COSC 231 (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. MATH 101 is not acceptable. <br> R: ACIS 323, AFIS 323 <br> RP: COSC 208, COSC 110 and COSC 227 |
| COSC 361 | Microprocessor Systems 1 | 14 | S1 | P: (1) 36 points from Mathematics, Statistics, or Engineering Mathematics. MATH 115/STAT 111/STAT 131/ STAT 112 are strongly recommended. MATH 101 is not acceptable; (2) 44 points of 200-level Computer Science including COSC 221 and COSC 208, or ENEL 206 <br> R: ELEC 361 <br> RP: COSC 110 . <br> EQ: ELEC 361 |
| COSC 363 | Computer Graphics | 14 | S2 | P: (1) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/ STAT 112 are strongly recommended. MATH 101 is not acceptable. (2) 44 points of 200 -level Computer Science including COSC 208. <br> RP: COSC 110 |
| COSC 364 | Special Topic | 14 | S1 | P: Subject to approval of the Head of Department. |
| COSC 365 | Distributed Computer Architectures | 14 | S2 | P: (1) 44 points of 200 -level Computer Science including COSC 224, COSC 208 and COSC 226; (2) 36 points from Mathematics, Statistics or Engineering Mathematics. MATH 115 and STAT 111/STAT 112/STAT 131 are strongly recommended. MATH 101 is not acceptable. RP: COSC 222, COSC 324, COSC 326 |
| COSC 366 | Research Project | 14 | SU2 | P: Entry subject to approval by the Head of Department. |
| cosc 367 | Special Topic | 14 | S2 | P: Entry subject to approval by the Head of Department. |

## Economics

Students seeking 56 points at 300-level in Economics as their major must be credited with: both ECON 201 and either ECON 204, or 230, or 231 . Candidates who have not been credited with the MATH or STAT prerequisite courses shown in the Course Catalogue section may be admitted to courses if they have reached a standard satisfactory to the Head of the Department of Economics and Finance in the prerequisites or other approved courses. Refer to the Department Handbook for further information.
Required for Honours: ECON 201, and 204 or 230 or 231; and ECON 211 or 213, or STAT 212 and 214.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ECON 104 | Introduction to Microeconomics | 18 | S1 <br> S2 | R: ECON 101, ECON 106 |
| ECON 105 | Introduction to Macroeconomics | 18 | S1 <br> S2 | R: ECON 101 |
| ECON 201 | Macroeconomics | 22 | W | P: ECON 105 and ECON 104. <br> RP: MATH 108. |
| ECON 205 | Economics of Developing Countries | 22 | NO | P: ECON 104 and ECON 105. |
| ECON 209 | International Trade | 11 | S1 | P: ECON 104 <br> R: ECON 206 |
| ECON 210 | International Macroeconomics | 11 | S2 | P: ECON 104 and ECON 105. <br> R: ECON 206 |


| ECON 212 | Economic Statistics | 11 | S1 | P: (1) ECON 104 or ECON 105; (2) 18 points from STAT courses or MSCI 110. <br> R: ECON 211 |
| :---: | :---: | :---: | :---: | :---: |
| ECON 213 | Introduction to Econometrics | 11 | S2 | P: (1) ECON 104 or ECON 105; (2) 18 points from STAT courses or ECON 212. With Head of Department discretion, a candidate who has not passed this prerequisite but who is concurrently enrolled in an 18 -point STAT course may be enrolled in ECON 213 if he or she has completed at least $50 \%$ of the STAT course at the start of the semester. <br> R: ECON 211 |
| ECON 223 | Introduction to Game Theory for Business, Science and Politics | 11 | S1 | P: Any 108 points from the BA, BCom, BForSc, BSc or LLB schedules. |
| ECON 224 | Economics and Current Policy Issues | 11 | S2 | P: ECON 104 |
| ECON 225 | Environmental Economics | 11 | S1 | P: ECON 101 or ECON 104 RP: ECON 105 |
| ECON 230 | Microeconomic Theory with Calculus | 22 | W | P: ECON 104 <br> C: MATH 108 <br> R: ECON 231, ECON 204, ECON 550 (prior to 2006) |
| ECON 231 | Microeconomic Theory and Applications | 22 | W | P: ECON 104 <br> R: ECON 230, ECON 204, ECON 550 (prior to 2006) |
| ECON 321 | Microeconomic Analysis | 14 | S1 | P: (1) ECON 230; (2) MATH 108; (3) 18 points from STAT courses or ECON 212. <br> R: ECON 301 |
| ECON 322 | Game Theory | 14 | S2 | P: 1) ECON 230 or ECON 231; (2) MATH 108; (3) 18 points from STAT courses or ECON 212. <br> R: ECON 301 |
| ECON 323 | Econometrics I | 14 | S1 | P: (1) ECON 213 or (STAT 212 and STAT 214); (2) MATH 108. <br> R: ECON 303 <br> EQ: FINC 323 |
| ECON 324 | Econometrics II | 14 | S2 | P: ECON 323 <br> R: ECON 303 |
| ECON 325 | Macroeconomic Analysis | 14 | S2 | P: (1) ECON 201; (2) MATH 108. <br> R: ECON 305 <br> RP: ECON 230 or ECON 231 |
| ECON 326 | Monetary Economics | 14 | S1 | P: (1) ECON 201; (2) MATH 108. <br> R: ECON 305 <br> RP: ECON 230 or ECON 231 |
| ECON 327 | Economic Analysis of Law | 14 | NO | P: ECON 230 or ECON 231 <br> R: ECON 306 |
| ECON 328 | Topics in Law and Economics | 14 | NO | P: ECON 230 or ECON 231 <br> R: ECON 306 |
| ECON 329 | Industrial Organisation | 14 | S1 | P: ECON 230 or ECON 231 <br> R: ECON 310 |
| ECON 330 | Strategic Behaviour of Firms | 14 | S2 | P: ECON 230 or ECON 231 <br> R: ECON 310 |
| ECON 331 | Economics of Finance I | 14 | S2 | P: (1) ECON 230 or ECON 231; (2) MATH 108 (3) 18 points from STAT courses. <br> EQ: FINC 331 |
| ECON 333 | Experimental Economics | 14 | S2 | P: ECON 230 or ECON 231. <br> RP: STAT 111 and either MATH 101 or MATH 108. |
| ECON 334 | Labour Economics | 14 | S2 | P: ECON 230 or ECON 231 |
| ECON 335 | Public Economics | 14 | S1 | P: ECON 230 or ECON 231 <br> R: ECON 313 |


| ECON 336 | Public Choice | 14 | S2 | P: ECON 230 or ECON 231. <br> R: ECON 313 <br> RP: ENGL 117 or an essay-based course. |
| :---: | :---: | :---: | :---: | :---: |
| ECON 337 | Economic Evaluation in Health | 14 | S1 | P: ECON 230 or ECON 231. <br> R: ECON 314 <br> RP: ENGL 117 or an essay-based course. |
| ECON 338 | Health Economics Overview | 14 | S2 | P: ECON 230 or ECON 231. |
| ECON 339 | The Economics of European Integration | 14 | S2 | P: Any 108 points from the BA, BCom, ForSc, BSc or LLB schedules including ECON 104 and ECON 105 and at least 22 points above 100 level. <br> RP: ENGL 117 or an essay-based course. |
| ECON 342 | Cliometrics | 14 | S1 | P: ECON 213 |
| ECON 343 | Economic Analysis of Intellectual Property | 14 | S1 | P: ECON 230 or ECON 231. RP: MATH 101 or MATH 108 |

## Electronics

Students intending to advance in Electronics are strongly advised to include in their first year courses PHYS 113, PHYS 114, MATH 108, MATH 109, COSC 121 and COSC 122. It should be noted that PHYS 113 is offered in Semesters 1 and 2, and PHYS 114 is offered in Semester 2, and as a Summer Programme.
In second year, ELEC 225, 226, PHYS 224 and COSC 208 are strongly recommended. A major in Electronics requires COSC 208. A major in Electronics requires 56 points selected from ELEC 301-383, PHYS 312, 318, COSC 361, 362. This selection must include ELEC 321 and ELEC 381. In any Electronics course that involves assessed laboratory or tutorial work, satisfactory attendance and performance in such work is required.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| ELEC 225 | Analogue Electronics | 11 | S2 | P: (1) PHYS 113 and PHYS 114; and (2) MATH 108. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or another equivalent background, as approved by the Head of Department of Physics and Astronomy. <br> R: PHYS 283, PHYS 225 <br> RP: MATH 109 and COSC 122 <br> EQ: PHYS 225 |
| ELEC 226 | Digital Electronics | 11 | S1 | P: (1) Either PHYS 113 and PHYS 114, or COSC 122; and (2) 18 points from MATH 100. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department. <br> R: PHYS 226 <br> RP: MATH 109 and COSC 122. <br> EQ: PHYS 226 |
| ELEC 227 | Fundamentals of Electronics | 11 | S1 | P: (1) PHYS 113 and PHYS 114; (2) MATH 108. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department. <br> R: ENME 339 <br> RP: MATH 109 and COSC 122. |
| ELEC 228 | Fundamentals of Power Electronics | 11 | S2 | P: ELEC 227 <br> R: ENME 338 |
| ELEC 312 | Applied Electromagnetism | 14 | S2 | P: (1) PHYS 224 or ENEL 204; (2) MATH 109 or equivalent. <br> R: PHYS 312 <br> EQ: PHYS 312 |
| ELEC 321 | Electronics Design | 14 | S1 | P: (1) ELEC 225 and ELEC 226; (2) MATH 109 or equivalent; <br> (3) COSC 208 |


| ELEC 322 | Industrial Electronics | 14 | NO | P: (1) ELEC 226 and ELEC 227; (2) MATH 109 or equivalent. |
| :--- | :--- | :--- | :--- | :--- |
| ELEC 323 | Instrumentation | 14 | S2 | P: (1) ELEC 226 and ELEC 227; (2) MATH 109 or equivalent. <br> R: PHYS 319 |
| ELEC 325 | Special Topic | 14 | S1 | P: Entry by permission of the Head of Department of <br> Physics and Astronomy. |
| ELEC 326 | Special Topic | 14 | S2 | P: Entry by permission of the Head of Department of <br> Physics and Astronomy. |
| ELEC 361 | Microprocessor Systems 1 | 14 | S1 | P: (1) ELEC 226 (2) MATH 109 or equivalent. <br> R: COSC 361 <br> EQ: COSC 361 |
| ELEC 381 | Advanced Electronics Design <br> Laboratory | 14 | SU2 <br> S1 <br> S2 | P: (1) 28 points from ELEC 300, including ELEC 321; (2) <br> COSC 208 |

## Engineering

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ENGR 101 | Foundations of Engineering | 15 | S1 |  |
| ENGR 102 | Engineering Mechanics | 18 | S2 | C: MATH 109 |

## Finance

(Subject to NZVCC CUAP approval due December 2008)
Students seeking 56 points at 300-level in Finance as their major must be credited with FINC 331 or ECON 331.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| FINC 201 | Analytical Tools of Finance | 11 | S1 | P: ACIS 102 or AFIS 102, or ECON 104, or MATH 108 and 18 points of STAT courses <br> R: AFIS 204 |
| FINC 202 | Business Finance | 11 | S2 | $\begin{aligned} & \text { P: FINC } 201 \\ & \text { R: AFIS } 204 \end{aligned}$ |
| FINC 203 | Financial Markets and Institutions | 11 | S1 | $\begin{aligned} & \text { C: FINC } 201 \\ & \text { R: AFIS } 214 \end{aligned}$ |
| FINC 323 | Econometrics I | 14 | S1 | P: (1) ECON 213 or (STAT 212 and STAT 214); (2) MATH 108. <br> R: ECON 303, ECON 323 <br> EQ: ECON 323 |
| FINC 331 | Economics of Finance I | 14 | S2 | P: (1) ECON 204 or ECON 230 or ECON 231; (2) MATH 108; <br> (3) 18 points from STAT courses. <br> R: ECON 331 <br> EQ: ECON 331 |
| FINC 354 | Advanced Corporate Finance | 28 | S2 | P: (1) AFIS 204 or FINC 202; (2) at least 18 points from MATH 104, MATH 105, MATH 107, MATH 109, MSCl 110, STAT 111, (STAT 112 to STAT 131). <br> R: AFIS 304, AFIS 504 |
| FINC 364 | Investment Analysis and Portfolio Management | 28 | S1 | P: (1) AFIS 204 or AFIS 214 or FINC 202 or FINC 203; (2) at least 18 points from MATH 104, MATH 105, MATH 107, MATH 109, MSCI 110, STAT 111 , (STAT 112 to STAT 131). R: AFIS 314, AFIS 514 |
| FINC 394 | Financial Analysis and Valuation | 28 | NO | P: (1) AFIS 204 or FINC 202; (2) at least 18 points from MATH 104, MATH 105, MATH 107, MATH 109, MSCI 110, STAT 111, (STAT 112 to STAT 131). <br> R: AFIS 344 |

## Forestry

| Course code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| FORE 102 | Forests and Societies | 18 | S1 <br> S2 | P: HOD approval to enrol required. <br> R: FORE 101, FORE 103, FORE 104, FORE 111, FORE 121 |
| FORE 111 | Trees, Forests and the Environment | 9 | S1 | R: FORE 101, FORE 102, FORE 103, FORE 104 |
| FORE 121 | Forests and People | 9 | S2 | R: FORE 101, FORE 102, FORE 103, FORE 104 |
| FORE 218 | Forest Ecosystem Health | 18 | S1 | P: BIOL 112 and BIOL 113, or their equivalents. |
| FORE 219 | Introduction to Silviculture | 18 | S2 | P: BIOL 112 and BIOL 113, or their equivalents. <br> R: PAMS 202, BIOL 252, FORE 214 |

## Geography

Students intending to complete their undergraduate degrees with a major in Geography must normally take:
(a) any 36 points of 100-level Geography, and
(b) any 44 points of 200-level Geography, and
(c) any 56 points of 300 -level Geography.

Students intending to proceed to the BA(Hons), MA, BSc(Hons), PGDipSc or MSc degree must have passed 84 points in 300 -level courses approved by the Head of the Department of Geography, including GEOG 309 and at least 28 other points in 300-level Geography courses, or have passed 112 points at 300-level of which 56 points are in Geography and 56 points are in subjects approved by the Head of Department.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| GEOG 106 | Global Environmental Change | 18 | S1 | R: GEOG 103 |
| GEOG 107 | Sustainable Cities: Environmental and Social Perspectives on Global Urbanisation | 18 | S1 | R: GEOG 103 |
| GEOG 108 | Resources and Sustainability | 18 | S2 | R: GEOG 103 |
| GEOG 201 | Environmental Processes: Principles and Applications | 15 | S1 | P: Any 36 points of 100 level geography, or entry with the approval of the HoD. <br> R: GEOG 201 prior to 2009. |
| GEOG 202 | Globalisation and New Urban Geographies | 15 | S1 | P: Any 36 points of 100 level Geography, or entry with the approval of the HoD |
| GEOG 205 | Introduction to Geographic Information Systems | 15 | S2 | P: Any 36 points at 100 level Geography, or entry with the approval of the HOD. |
| GEOG 206 | Resource and Environmental Management | 15 | S2 | P: Any 36 points at 100 level Geography, or entry with the approval of the HOD |
| GEOG 211 | Environmental Processes: Research Practice | 15 | S1 | P: Any 36 points of 100 level geography or entry with the approval of the HoD <br> C: GEOG 201 <br> R: GEOG 201 prior to 2009 |
| GEOG 212 | Geographies of Development | 15 | S2 | P: Any 36 points of 100 level GEOG, or entry with the approval of the HoD |
| GEOG 213 | Remaking the New Europe | 22 | SU1 | P: Any 36 points of 100 level GEOG, or any 108 points approved by HOD. <br> R: GEOG 203, EURO 223 <br> EQ: EURO 223 |
| GEOG 214 | Applications in Physical Geography | 22 | SU1 | P: 36 points of 100 level Geography or any 108 points approved by the Head of Department. |
| GEOG 304 | Southeast Asia: Development or Change | 30 | NO | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. |
| GEOG 305 | Environmental Hazards and Management | 30 | S1 | P: 44 points of 200 level GEOG, or in special cases with approval of HOD. |


| GEOG 309 | Research Methods in Geography | 30 | S2 | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. <br> R: GEOG 204, GEOG 303 |
| :---: | :---: | :---: | :---: | :---: |
| GEOG 310 | Weather Systems | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 201, or in special cases with approval of the HOD. |
| GEOG 311 | Coastal Studies | 15 | S1 | P: 44 points of 200 level GEOG including GEOG 201, or in special cases with approval of HOD. |
| GEOG 312 | Glacial Processes | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 201, or in special cases with approval of the HOD. |
| GEOG 313 | Remote Sensing Data for Geographic Analysis | 15 | S1 | P: 44 points of 200 level GEOG, including GEOG 205, or in special cases with approval of the HOD. |
| GEOG 320 | Space, Place and Power | 30 | S2 | P: 30 points of 200 level Geography including GEOG 202, or entry with the approval of HoD |
| GEOG 321 | European Integration From Community to Union | 30 | S2 | P: Either (1) 22 points at $B$ average in any Arts subject or any 22 points in GEOG at 200 level; (2) 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level OR any 66 points from the Arts Schedule at 200 level <br> R: EURO 310 <br> EQ: EURO 310 |
| GEOG 322 | Geography of Health | 30 | S1 | P: 44 points of 200 level GEOG, or in special cases with approval of HOD. |
| GEOG 323 | Spatial Data Analysis | 15 | S1 | P: 44 points of 200 level Geography, including GEOG 205, or in special cases with approval of the Head of Department. <br> R: GEOG 431 |
| GEOG 324 | Customising GIS | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 205, and GEOG 323, or in special cases with approval of HOD. |
| GEOG 340 | Field Based Geomorphic Applications | 15 | SU1 | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. |
| GEOG 341 | Burma (Myanmar): Geographies of Anti-Development | 15 | SU1 | P: 44 points of 200-level Geography, including GEOG 202, or approval of the HOD. |
| GEOG 342 | Political Geography and Political Corruption | 15 | NO | P: 44 points of 200-level Geography, including GEOG 202, or approval of the HOD. |

## Geology

All courses in the Department of Geological Sciences require laboratory and/or field work and include both practical and written examinations, with the exception of the Field Studies papers, which are assessed only on practical assignments. GEOL 111 and GEOL 112 are the core introductory papers and it is advisable to complete these, even where substitution of GEOL 113 has been allowed for 200-level. Passes in both GEOL 230 and GEOL 231 field papers, plus 44 other points from GEOL 200-level, are prerequisites for the advanced field papers GEOL 351 and 352.

Note that GEOL 351 and 352 (or attainment of a previous pass in GEOL 329, or GEOL 330) are required for entry to postgraduate courses. Students intending to proceed to BSc (Hons) in Geology or Engineering Geology, PGDipSc in Geology, PGDipEngGeol, or MSc in Geology or Engineering Geology, must also have a minimum of an additional 56 points in Geology at 300-level and 84 are recommended. At least 18 points of MATH 100level, or a demonstrably equivalent standard in Mathematics, are a prerequisite for entry to ENGE 400-level.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| GEOL 111 | Planet Earth: An Introduction to <br> Geology | 18 | S1 | R: ENCI 271 |
| GEOL 112 | Understanding Earth History | 18 | S2 | R: ENCI 271 <br> RP: GEOL 111 |
| GEOL 113 | Environmental Geohazards | 18 | S2 |  |


| GEOL 230 | Field Studies A | 11 | S1 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). <br> C: 11 points from any papers in GEOL 232-GEOL 238 offered in the same semester. |
| :---: | :---: | :---: | :---: | :---: |
| GEOL 231 | Field Studies B | 11 | S2 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). <br> C: 11 points from any papers in GEOL 232-GEOL 238 offered in the same semester. |
| GEOL 232 | Earth Materials | 11 | S1 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). |
| GEOL 233 | Crustal Deformation Processes | 11 | S1 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). |
| GEOL 234 | Stratigraphy and Paleontology | 11 | S1 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). |
| GEOL 235 | Earth Surface Processes | 11 | S2 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). |
| GEOL 236 | Earth Dynamics and Plate Tectonics | 11 | S2 | P: GEOL 111 and GEOL 112 (GEOL 113 may be substituted for either of these provided a candidate has attained an overall B grade in GEOL 100 level courses, or a standard which is acceptable to the HOD). |
| GEOL 237 | Special Topic | 11 | S1 | P: Entry subject to HOD approval. |
| GEOL 238 | Special Topic: Resource Geology | 11 | S2 | P: Entry subject to HOD approval. |
| GEOL 331 | Principles of Basin Analysis | 14 | S2 | P: GEOL 235 plus 11 additional points from GEOL 232GEOL 238. <br> RP: GEOL 234 and GEOL 236 |
| GEOL 333 | Evolution of the Biosphere | 14 | S1 | P: GEOL 112 and GEOL 234 plus 11 additional points from GEOL 232-GEOL 238. With the permission of the HOD, 22 points from 200-level BIOL papers may be substituted for 22 points of 200-level GEOL. <br> RP: GEOL 235. |
| GEOL 334 | Tectonics and the New Zealand continent | 14 | S2 | P: GEOL 236 plus 11 additional points from GEOL 232GEOL 235. <br> RP: GEOL 233 |
| GEOL 336 | Magmatic Systems and Volcanology | 14 | S2 | P: GEOL 232 plus 11 additional points from GEOL 233GEOL 238 |
| GEOL 337 | Economic Geology and Geophysical Exploration | 14 | S1 | P: 22 points from GEOL 232-GEOL 238. |
| GEOL 338 | Engineering and Mining Geology | 14 | S2 | P: GEOL 233 plus 11 additional points from GEOL 232GEOL 238 |
| GEOL 339 | Special Topic | 14 | S1 | P: 22 points from GEOL 232-GEOL 236. |
| GEOL 340 | Special Topic | 14 | S2 | P: 22 point from GEOL 232-GEOL 236. |
| GEOL 342 | Special Topic | 14 | S1 | P: Entry subject to Head of Department approval. |
| GEOL 343 | Special Topic | 14 | S2 | P: Entry subject to Head of Department approval. |


| GEOL 344 | Special Topic: Field-focussed Research <br> in Geology | 14 | S1 | P: Entry subject to Head of Department approval. <br> C: Three courses from GEOL 232-238 and GEOL 331-342 <br> taken in the same semester. <br> R: GEOL 230, 231, 351 and 352 |
| :--- | :--- | :--- | :--- | :--- |
| GEOL 351 | Advanced Field Studies | 14 | S1 | P: (1) GEOL 230; (2) GEOL 231; (3) 44 points from other <br> GEOL 200-level courses <br> C: 14 points from any papers in GEOL 331-GEOL 338 <br> offered in the same semester. |
| GEOL 352 | Advanced Geological Mapping | 14 | X | P: (1) GEOL 230; (2) GEOL 231; (3) 44 points from other <br> GEOL 200 level courses. <br> C: 14 points from any papers in GEOL 331-GEOL 338 <br> offered in the same semester. <br> R: GEOL 329, GEOL 330 |

Health Sciences

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| HLTH 101 | Introduction to Health Studies | 18 | S2 |  |

History and Philosophy of Science

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| HAPS 101 | Cultures of Inquiry and the Origins of Science | 18 | S2 | R: HAPS 402, PHIL 237, PHIL 257 |
| HAPS 201 | The scientific method debate; European science 1200-1700 | 22 | S1 | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 points in science subjects and the permission of the HAPS coordinator. <br> R: PHIL 223, PHIL 237 <br> RP: HAPS 101 |
| HAPS 202 | Theory, measurement, reality; world science since 1700 | 22 | S2 | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 points in science subjects and the permission of the HAPS coordinator. <br> R: HAPS 302, PHIL 223, PHIL 237 <br> RP: HAPS 101. |
| HAPS 203 | Independent Course of Study | 22 | W | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 points in science subjects and the permission of the HAPS coordinator. <br> RP: HAPS 101 |
| HAPS 302 | Theory, measurement, reality; world science since 1700 | 28 | S2 | P: HAPS 201. <br> R: HAPS 202, PHIL 223, PHIL 237 <br> RP: HAPS 101 |

## Linguistics

Students intending to complete the BSc in Linguistics must be credited with at least 136 points in Linguistics, including LING 206, LING 207 and 56 points at 300-level which must include at least one of LING 302 (prior to 2009), LING 306 or LING 307, and at least 18 points in a language other than English. The required 18 points in a language other than English may be replaced by proficiency in a language other than English at the discretion of the Head of Department.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| LING 101 | The English Language | 18 | SU2 <br> S1 | R: ENGL 123, ENGL 112, LING 111 |
| LING 102 | Language and Society | 18 | S1 | R: ENGL 323 |
| LING 202 | Semantics | 22 | NO | P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points <br> in LING. <br> R: PHIL 251 <br> EQ: PHIL 251 |


| LING 203 | Sociolinguistics | 22 | S1 | P: ENGL 123 or ENGL 112 or LING 101 or LING 111 or subject <br> to HOD approval. |
| :--- | :--- | :--- | :--- | :--- |
| LING 205 | Language Acquisition | 22 | S2 | P: LING 101 or LING 111 or ENGL 112 or ENGL 123 or PSYC 104, <br> or PSYC 105 and PSYC 106, or EDUC 121, EDUC 152, <br> EDED 241 or EDED 268. |
| LING 206 | Syntactic Theory | 22 | S2 | P: LING 101 or LING 111 or ENGL 123 or ENGL 112 <br> R: LING 201, LING 211 |
| LING 207 | Phonetics and Phonology | 22 | S1 | P: LING 101 or LING 111 or ENGL 123 or ENGL 112 <br> R: LING 201, LING 211 |
| LING 302 | Morphology | 28 | NO | P: LING 201 or LING 211 or LING 206 or LING 207 |
| LING 303 | New Zealand English | 28 | NO | P: LING 201 or LING 211 or LING 203 or LING 207 |
| LING 304 | Historical Linguistics | 28 | S1 | P: LING 201 or LING 211 or LING 206 or LING 207 |
| LING 306 | Topics in Syntactic Theory | 28 | S2 | P: LING 201 or LING 206 or LING 211 <br> R: LING 301, LING 311 |
| LING 307 | Topics in Phonetics and Phonology | 28 | S1 | P: LING 201 or LING 207 or LING 211 <br> R: LING 301, LING 311 |
| LING 308 | Word Meaning | 28 | S2 | P: LING 201 or LING 211 or LING 206, or equivalent <br> background in Syntactic phrase structure, at the <br> discretion of the Head of Department. |

## Management Science

For courses in Management Science a pass in any prerequisite may be replaced by a level of attainment in the prerequisite, or its equivalent, acceptable to the Head of the Department of Management.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MSCI 101 | Management Science | 18 | S2 | R: MSCI 102, MSCI 112 |
| MSCI 110 | Quantitative Methods for Business | 18 | S1 | R: STAT 111, STAT 112 |
| MSCI 204 | Planning Methods for Management | 22 | S1 | P: 18 points of MATH, MSCI or STAT <br> R: MSCl 215 |
| MSCI 210 | Statistical Methods for Management | 11 | S1 | P: (1) MSCI 110 or 18 points of STAT; (2) 9 points from MSCI or MGMT or MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171. <br> R: MSCl 202 |
| MSCI 216 | Linear Programming Methods | 11 | S2 | P: (1) MSCI 215 or MSCI 204; (2) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171. <br> R: MSCl 201 |
| MSCI 220 | Introduction to Operations Management | 11 | S1 | P: (1) MSCI 101 or (MSCI 102 and MSCI 112); or (2) MGMT 101 and 18 points of MSCI, MATH, STAT. <br> R: MSCl 203 |
| MSCl 221 | Production Planning and Control | 11 | S2 | P: (1) MSCI 101 or MGMT 101; (2) MSCI 110 or 18 points STATS. <br> R: MSCI 203 <br> RP: MSCl 220 |
| MSCI 301 | Optimisation Models and Methods | 28 | S1 | P: (1) MSCI 204 or MSCI 215; (2) MSCI 216; (3) any one of COSC 121, ACIS 125, AFIS 123, ENEL 206, MATH 171, MATH 282, or any course involving an appropriate level of computer programming, as approved by the Head of Department. <br> R: MSCl 315, MSCl 316 <br> RP: MATH 251, MATH 252 or MATH 254. |


| MSCl 302 | Probabilistic Operations Research Models | 28 | S2 | P: (1) MSCI 204; (2) MSCI 210 or 22 points of 200-level courses in STAT; (3) any one of COSC 121, ACIS 125, AFIS 123, ENEL 206, MATH 171, MATH 282, or any course involving an appropriate level of computer programming, as approved by the Head of Department. R: MSCI 310, MSCl 311, MSCl 312 |
| :---: | :---: | :---: | :---: | :---: |
| MSCl 320 | Strategic Operations and Supply Chain Management | 14 | S1 | P: (1) MSCI 220; (2) 22 points 200 level from MSCI, MGMT, ACIS or AFIS. <br> R: MSCl 304 <br> RP: MSCl 221 |
| MSCl 321 | Materials, Logistics and Supply Chain Management | 14 | S2 | $\begin{aligned} & \text { P: MSCl 220, MSCI } 221 \\ & \text { R: } \mathrm{MSCl} 303 \end{aligned}$ |
| MSCI 323 | Quality Management | 14 | S1 | P: (1) MSCI 220 and MSCI 221; (2) 22 points at 200 level from MSCI, MGMT, ACIS, AFIS. <br> R: MSCI 304 |
| MSCl 324 | Project Management | 28 | S2 | P: (1) MSCl 220, MSCl 221 and 22 points from Commerce; or (2) 88 points at 200 level from Commerce, Science or Engineering <br> R: MSCl 304, MSCl 322, AFIS 313 |
| MSCI 340 | Special Topic | 14 | NO | P: Subject to the approval of the Head of Department. |

## Mathematics

The 100-level core Mathematics (Calculus and Linear Algebra) courses are MATH 108 and 109. Both these courses re offered in Semester 1 and Semester 2. MATH 109 is also available as a Summer Course.

To obtain 36 points at 100-level in core Mathematics, students can take any occurrence of MATH 108, followed by any of MATH 109 . Such a route leads to enrolment in 200 -level courses, and subsequently a degree with 300-level credits in Mathematics.

Students who have not passed Year 13 Mathematics, or its equivalent, are strongly advised to enrol in MATH 101 before advancing to MATH 108. MATH 115 or 134 can be taken alone or credited with any other 100-level core Mathematics course.
MATH 171 is intended for students who want to progress in applied mathematics. It is recommended that students who enrol in MATH 171 have already been credited with MATH 108. Students majoring in

Mathematics must complete 44 points from MATH 210-299 or equivalent, and at least 56 points from MATH 310-399. Satisfactory attendance at, and performance in, tutorials is required in all Mathematics courses.
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Course Code } & \text { Course Title } & \text { Pts } & 09 & \text { P/C/R/RP/EQ }\end{array}, \begin{array}{l}\text { MATH } 101 \\ \hline\end{array} \begin{array}{l}\text { Introductory Mathematics with } \\ \text { Applications }\end{array}\right)$

| MATH 221 | Algebra and Cryptography | 11 | S1 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. R: MATH 211, MATH 315 |
| :---: | :---: | :---: | :---: | :---: |
| MATH 222 | Groups and Symmetry | 11 | S2 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. <br> R: MATH 211 |
| MATH 231 | Discrete Methods | 11 | S2 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. <br> R: MATH 215 |
| MATH 243 | Analysis 2 | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 212 |
| MATH 251 | Linear Systems | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204 |
| MATH 252 | Matrix Algebra 2 | 11 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204 |
| MATH 254 | Linear Algebra 2 | 22 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval. <br> R: MATH 204, MATH 217, MATH 251, MATH 252, EMTH 203, EMTH 204 |
| MATH 261 | Multivariate Calculus | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210 |
| MATH 262 | Differential Equations and Transforms | 11 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210 |
| MATH 264 | Multivariate Calculus and Differential Equations | 22 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval. <br> R: MATH 204, MATH 218, MATH 219, MATH 261, MATH 262, EMTH 201, EMTH 202, EMTH 204, EMTH 210, EMTH 264 |
| MATH 271 | Mathematical Modelling and Computation 2 | 11 | S2 | P: (MATH 171 or EMTH 171 or MATH 280 or MATH 281 or MATH 282) AND (EMTH 201 or EMTH 202 or EMTH 204 or EMTH 210 or MATH 261 or MATH 264). Or high grade in MATH 104, MATH 105, MATH 107 or MATH 109 or MATH 199 and Head of Department approval. <br> R: MATH 266, EMTH 271 |
| MATH 282 | Introduction to Scientific Computing | 11 | SU1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 280, MATH 281 |
| MATH 301 | Mathematics in Perspective | 14 | S2 | P: 36 points in Mathematics or Statistics or Engineering Mathematics at 100 level. 44 points from the BA or BSC Schedule at 200 level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of Department. |
| MATH 305 | Mathematics Project | 14 | SU2 | P: 44 points from MATH 210-299, and approval of HOD. R: STAT 305 |
| MATH 308 | Logic A | 28 | NO | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science or Engineering Mathematics <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, PHIL 308, MATH 208 |


| MATH 321 | Fields and Commutative Rings | 14 | S1 | P: MATH 221 or MATH 222 (or MATH 254 or EMTH 204 with HOD permission) <br> R: MATH 311 |
| :---: | :---: | :---: | :---: | :---: |
| MATH 322 | Group Theory | 14 | NO | P: MATH 221 or MATH 222 (or MATH 254 or EMTH 204 with HOD permission) <br> R: MATH 311 |
| MATH 323 | Algebraic Computing | 14 | NO | P: Either 44 points in MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. |
| MATH 324 | Cryptography 2 | 14 | S2 | P: MATH 221 and a further 11 points from MATH 210-299 |
| MATH 333 | Coding Theory | 14 | S1 | P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. <br> R: MATH 315 |
| MATH 334 | Combinatorics | 14 | S2 | P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. <br> R: MATH 315 |
| MATH 335 | Computability Theory | 14 | S2 | P: COSC 222 or PHIL 246 or 22 points in MATH or EMTH at 200 level, as approved by the Head of Department. |
| MATH 336 | Foundations of Mathematics | 14 | NO | P: 22 points from MATH 221-282 or EMTH 200-204 or EMTH 210-271; or approval of HOD. <br> R: MATH 208, MATH 308 |
| MATH 342 | Applications of Complex Variables | 14 | S2 | P: Either (1) 22 points from MATH 219, MATH 264, EMTH 204 or (2) MATH 261 and MATH 262 or (3) MATH 243 or (4) EMTH 202 <br> R: MATH 319 |
| MATH 343 | Metric, Normed and Hilbert Spaces | 14 | S1 | P: Either (1) MATH 243 or MATH 264 or EMTH 202 or EMTH 204 or (2) 22 points from MATH 200 or EMTH 200 as approved by the Head of Department. <br> R: MATH 312 |
| MATH 352 | Applied Matrix Algebra A | 14 | S1 | P: Either MATH 251 or MATH 252 or MATH 254 or EMTH 203 or EMTH 204. <br> R: MATH 317 <br> RP: MATH 280 or MATH 281 or MATH 282 or MATH 271 |
| MATH 353 | Applied Matrix Algebra B | 14 | S2 | P: Either MATH 252 or MATH 254 or EMTH 203 or EMTH 204. <br> R: MATH 317 <br> RP: (MATH 251 or MATH 352) and (MATH 271, MATH 280, <br> MATH 281 or MATH 282) |
| MATH 361 | Partial Differential Equations | 14 | S1 | P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204 <br> R: MATH 314, MATH 318, MATH 319 |
| MATH 363 | Dynamical Systems | 14 | S2 | P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204. <br> R: MATH 318 <br> RP: MATH 252, MATH 254 or EMTH 203 |
| MATH 371 | Vector Calculus and Modelling | 14 | S1 | P: MATH 219 or MATH 264 or MATH 261 or MATH 262 or EMTH 202 or EMTH 204. <br> R: MATH 318 |
| MATH 376 | Applied Stochastic Modelling | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 216 and a further 11 points from STAT 210 to STAT 299; (2) MATH 109 or MATH 199. <br> R: STAT 316 <br> RP: STAT 212, STAT 216, and 11 points from MATH 252, <br> MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, <br> EMTH 203, EMTH 204. <br> EQ: STAT 316 |


| MATH 381 | Advanced Scientific Computing | 14 | S2 | P: (1) (MATH 261 or MATH 262 or MATH 264 or EMTH 202 <br> or EMTH 204); (2) (MATH 266 or MATH 271 or MATH 280 <br> or MATH 282) <br> R: MATH 366, MATH 367 |
| :--- | :--- | :--- | :--- | :--- |
| MATH 392 | Special Topic | 14 | S2 |  |

## Philosophy

Students completing a BSc in Philosophy must be credited with at least 136 points in Philosophy, including at least 44 points in Philosophy at 200-level, including PHIL 233, and 56 points in Philosophy at 300-level, which must include at least one of PHIL $305,308,309,310,311,315,317$, or 318 . For the purpose of these regulations, HAPS 101 or MATH 134 or MATH 144 may be counted as 18 points in Philosophy at 100-level; HAPS 202, LING 202, MATH 208, or MATH 209 may be counted as 22 points in Philosophy at 200-level; and HAPS 302, MATH 308 or MATH 309 at 300 -level. To enter PHIL 200-level courses, it is sufficient to pass one course in Philosophy at 100-level. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of the School of Philosophy and Religious Studies.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| HAPS 101 | Cultures of Inquiry and the Origins of Science | 18 | S2 | R: HAPS 402, PHIL 237, PHIL 257 |
| HAPS 202 | Theory, measurement, reality; world science since 1700 | 22 | S2 | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 points in science subjects and the permission of the HAPS coordinator. <br> R: HAPS 302, PHIL 223, PHIL 237 <br> RP: HAPS 101. |
| HAPS 302 | Theory, measurement, reality; world science since 1700 | 28 | S2 | P: HAPS 201. <br> R: HAPS 202, PHIL 223, PHIL 237 RP: HAPS 101 |
| PHIL 110 | Science: Good, Bad, and Bogus | 18 | S1 |  |
| PHIL 132 | God, Mind, and Freedom | 18 | S2 | R: PHIL 138 (prior to 2006) |
| PHIL 133 | Philosophy and Human Nature | 18 | S1 |  |
| PHIL 134 | Logic and Computability | 18 | SU1 | R: MATH 134, MATH 144, PHIL 144 EQ: MATH 134 |
| PHIL 138 | Truth and Reason | 18 | S1 | R: PHIL 132 (prior to 2006), PHIL 134/MATH 134 |
| PHIL 208 | Logic A | 22 | S1 | P: Any 18 points in Philosophy or Mathematics or Computer Science or Linguistics. <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 308, MATH 208, MATH 308 |
| PHIL 209 | Logic B | 22 | S2 | P: PHIL 208 <br> R: PHIL 225, PHIL 247, PHIL 347, PHIL 309, MATH 209, MATH 309 EQ: MATH 209 |
| PHIL 223 | Special Topic | 22 | S1 | P: 18 points in PHIL, or $B$ average in 72 points of appropriate courses with approval of the Head of School. R: EDUC 631, HAPS 401 and PHIL 323 |
| PHIL 224 | Greek Philosophy | 22 | S2 | P: 18 points in PHIL, or $B$ average in 72 points of appropriate courses wih approval of the Programme Director. <br> R: CLAS 224, CLAS 324 <br> EQ: CLAS 224 |
| PHIL 229 | Philosophy of Religion: Rationality, Science, and the God Hypothesis | 22 | S1 | P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least 72 points in appropriate subjects may be admitted with the approval of the Head of School. <br> R: RELS 210, PHIL 318 <br> EQ: RELS 210 |


| PHIL 233 | Epistemology and Metaphysics | 22 | S1 | P: 18 points in PHIL or $B$ average in 72 points of appropriate courses with approval of the Head of School. |
| :---: | :---: | :---: | :---: | :---: |
| PHIL 235 | Cyberspace, Cyborgs, and the Meaning of Life | 22 | S2 | P: Any 18 points in Philosophy or Mathematics or Computer Science; or a B average in 72 points of appropriate courses with approval of the Head of School. |
| PHIL 236 | Ethics | 22 | S1 | P: 18 points in PHIL or $B$ average in 72 points of appropriate courses with approval of the Programme Director. <br> R: PHIL 321 |
| PHIL 238 | Cognitive Science | 22 | S2 | P: 18 points in PHIL, or 18 points in an appropriate science subject with the approval of the PHIL Programme Director. |
| PHIL 240 | Bioethics | 22 | NO | P: 18 points in PHIL or a B average in 72 points in relevant subjects, (eg PAMS, ZOOL, POLS, ECON, SPTH, LAWS, CMDS) as approved by the Head of School. <br> R: PHIL 324 |
| PHIL 251 | Semantics | 22 | NO | P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING <br> R: LING 202 <br> EQ: LING 202 |
| PHIL 305 | Philosophical Logic | 28 | S2 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science courses as approved by the Head of School. <br> R: PHIL 315 |
| PHIL 308 | Logic A | 28 | S1 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science or Engineering Mathematics. <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308 |
| PHIL 309 | Logic B | 28 | S2 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science R: PHIL 225, PHIL 247, PHIL 347, PHIL 209, MATH 209, MATH 309 EQ: MATH 309 |
| PHIL 310 | History of Philosophy | 28 | S1 | P: 62 points in PHIL, at least 44 at 200 level |
| PHIL 311 | Recent and Contemporary Philosophy | 28 | S2 | P: 62 points in PHIL, at least 44 at 200 level. <br> R: PHIL 464 (from 2006) |
| PHIL 314 | Greek Philosophy | 28 | S2 | P: 62 points in PHIL, at least 44 at 200 level including PHIL 233 (INCO 219 may be substituted for any SEE ABOVE PHIL course except PHIL 233). <br> R: PHIL 224, CLAS 224, CLAS 324 <br> EQ: CLAS 324 |
| PHIL 317 | Contemporary Political Philosophy | 28 | S2 | P: PHIL 236 or POLS 201 or PHIL 239 or B average in 66 points above 100 level in relevant subjects (e.g. PHIL, POLS, ECON, MSCI, LAWS, or SOCI) with approval of the Programme Director. <br> R: POLS 301 <br> EQ: POLS 301 |
| PHIL 318 | Philosophy of Religion: Rationality, Science and the God Hypothesis. | 28 | S1 | P: 62 points in PHIL, at least 44 at 200 level, with approval of the Head of School. <br> R: RELS 210 and PHIL 229 |
| PHIL 320 | Special Topic | 28 | S1 | P: 62 points in Philosophy, at least 44 at 200 level with approval of the Head of School. <br> R: HLTH 407 |
| PHIL 321 | Special Topic: Ethics | 28 | S1 | P: 62 points in Philosophy, at least 44 at 200 level, with approval of the Head of School. |


| PHIL 323 | Special Topic | 28 | S1 | P: (1) 62 points in Philosophy, at least 44 at 200 level; (2) <br> Approval of the Head of School. |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Physics

Students intending to advance in Physics are strongly advised to include in their first year courses PHYS 113, PHYS 114, MATH 108 and MATH 109. It should be noted that PHYS 113 is offered in Semesters 1 and 2, and PHYS 114 is offered in Semester 2, and as a Summer Programme. In second year, PHYS 221-224, 226, 281, 282, and one of MATH 261, 264 are strongly recommended.

A major in Physics requires PHYS 281, PHYS 282 and 22 points from MATH 251-264. A major in Physics requires 56 points selected from PHYS 301-383, ASTR 301-370, ELEC 321, 323. This selection must include PHYS 310 and PHYS 381. A student may be permitted by the HOD to obtain a double major in Physics and Mathematics or Physics and Electronics, without PHYS 381.
To graduate with a BSc in Physics a candidate must pass an approved academic writing test. In any Physics course that involves assessed laboratory or tutorial work, satisfactory attendance and performance in such work is required.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| PHYS 106 | Physics for Biological and Earth Sciences | 18 | NO | R: PHYS 111 |
| PHYS 109 | The Cosmos: Birth and Evolution | 18 | S2 | R: ASTR 109, PHYS 110 EQ: ASTR 109 |
| PHYS 111 | Introductory Physics for Physical Sciences and Engineering | 18 | S1 | R: PHYS 106. Students who have been credited with any of PHYS 112, PHYS 113, PHYS 114, PHYS 115, or PHYS 116 cannot subsequently be credited with PHYS 111. |
| PHYS 113 | Waves, Thermodynamics and Materials | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: PHYS 111, or PHYS 106, or 14 credits NCEA Level 3 Physics and 14 credits NCEA Level 3 Mathematics with Calculus. These prerequisites may be replaced by other background as approved by the Head of Department. R: PHYS 112 |
| PHYS 114 | Electrical and Quantum Physics | 18 | SU2 | P: (1) PHYS 113; or (2) 18 credits NCEA Level 3 Physics and 18 Credits NCEA Level 3 Mathematics with Calculus. These prerequisites may be replaced by other background as approved by the Head of Department. <br> R: PHYS 115, PHYS 116 (prior to 2006) |
| PHYS 221 | Waves, Optics and Circuits | 11 | S1 | P: (1) PHYS 113; (2) PHYS 114; (3) MATH 108. These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the Head of Department. <br> RP: MATH 109 |
| PHYS 222 | Quantum Physics | 11 | S2 | P: (1) PHYS 113; (2) PHYS 114; (3) MATH 108. These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the HOD. <br> RP: MATH 109. |
| PHYS 223 | Newtonian and Relativistic Mechanics | 11 | S1 | P: (1) PHYS 113; (2) PHYS 114; (3) MATH 108. These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the HOD. <br> RP: MATH 109. |


| PHYS 224 | Electricity and Magnetism | 11 | S2 | P: (1) PHYS 113; (2) PHYS 114; (3) MATH 108. These <br> prerequisites may be replaced by a high level of <br> achievement in Level 3 NCEA Physics and Mathematics <br> with Calculus or other background as approved by the <br> Head of Department. <br> RP: MATH 109. |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 225 | Analogue Electronics | 11 | S2 | P: (1) PHYS 113 and PHYS 114; and (2) MATH 108. These <br> prerequisites may be replaced by a high level of <br> achievement in NCEA Level 3 Physics and Mathematics <br> with Calculus or another equivalent background, as <br> approved by the Head of Department of Physics and <br> Astronomy. <br> R: ELEC 225 <br> RP: MATH 109 and COSC 122 <br> EQ: ELEC 225 |
| PHYS 226 | Digital Electronics |  |  |  |
|  |  | 14 | 14 | S1 |


| PHYS 329 | Special Topic | 14 | S1 | P: (1) HOD approval; (2) MATH 109 or equivalent. |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 381 | Advanced Experimental Physics and <br> Astronomy | 14 | SU2 <br> S1 <br> S2 | P: (1) (PHYS 281 and PHYS 282 or PHYS 283) and 22 points <br> from PHYS 221-226; (2) MATH 109 or equivalent <br> R: ASTR 381 <br> EQ: ASTR 381 |
| PHYS 391 | Introductory Physics Research | 14 | SU2 <br> S1 <br> S2 | P: (1) MATH 109 or equivalent (2) 44 points from PHYS 200 <br> (3) Entry subject to a supervisor approved by the Head of <br> Department, being available <br> R: PHYS 392, PHYS 393 |

## Psychology

Students intending to complete the BSC in Psychology must be credited with the following PSYC courses:
(a) PSYC 105 and PSYC 106, or PSYC 104 (prior to 2005);
(b) PSYC 206; and
(c) one from PSYC 207-211, and
(d) two 300-level PSYC courses, and
(e) one further 200-level PSYC course or 300-level PSYC course.

Students who wish to proceed to higher postgraduate degrees in Psychology must satisfy these requirements and in addition have been credited with PSYC 344. Students intending to apply for the MSc in Applied Psychology must also complete PSYC 336 or equivalent course. Students who wish to become eligible to apply for the Diploma in Clinical Psychology need to complete PSYC 335 or an equivalent course.
Note: COSC 110 and/or STAT 111 or 131 are recommended as useful preparation for students progressing beyond 100-level in Psychology.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| PSYC 105 | Introductory Psychology - Brain, Behaviour and Cognition | 18 | S1 | R: PSYC 103, PSYC 104 |
| PSYC 106 | Introductory Psychology - Social, Personality and Developmental | 18 | S2 | R: PSYC 103, PSYC 104 |
| PSYC 206 | Research Design and Statistics | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106 <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205 |
| PSYC 207 | Developmental Psychology | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106 <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205 |
| PSYC 208 | Cognition | 22 | S2 | P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD, a pass in a professional year of Engineering, or COSC 121 and COSC 122 or LING 101, or LING 111, or ENGL 123 or PHIL 137. <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312 |
| PSYC 209 | Sensation and Perception | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD a pass in a professional year of Engineering, or ARTT 101, or 36 points in Art History, or COSC 121 and COSC 122. <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312 |
| PSYC 211 | Personality | 22 | S2 | P: PSYC 104, or PSYC 105 and PSYC 106 |
| PSYC 332 | Social Psychology | 28 | S1 | P: PSYC 206. <br> R: PSYC 305, PSYC 313 <br> RP: 6 further points from PSYC 200. |
| PSYC 333 | Biological Psychology | 28 | S1 | P: PSYC 206. <br> R: PSYC 321, PSYC 203, PSYC 307 <br> RP: 6 further points from PSYC 200/300. |
| PSYC 334 | Learning and Behaviour Analysis | 28 | W | P: PSYC 206 or EDUC 224 or EDUC 324 or EDUC 230 or EDUC 330 <br> R: PSYC 318 |


| PSYC 335 | Abnormal Psychology | 28 | W | $\begin{aligned} & \text { P: PSYC } 206 . \\ & \text { R: SOWK } 101 \text { B } \\ & \text { RP: PSYC 207, PSYC } 211 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| PSYC 336 | Industrial and Organisational Psychology | 28 | W | $\begin{aligned} & \text { P: PSYC } 206 . \\ & \text { RP: PSYC } 211,6 \text { further points from PSYC } 200 \end{aligned}$ |
| PSYC 338 | Family Psychology | 28 | S2 | P: EITHER 22 points from PSYC 206 or PSYC 207; OR PSYC 105 and PSYC 106 (or PSYC 104) PLUS at least 22 points at 200-level or above in a course approved by the HOD Psychology. |
| PSYC 339 | Health Psychology and Behaviour Change | 28 | S1 | P: EITHER 22 points from PSYC 206 - PSYC 211; OR PSYC 105 and PSYC 106 (or PSYC 104) PLUS an advanced course in Health Sciences approved by the HOD Psychology. |
| PSYC 340 | Cognitive Psychology | 28 | W | P: PSYC 208 |
| PSYC 341 | Special Topic | 28 | W | P: PSYC 206 |
| PSYC 342 | Special Topic | 28 | W | P: PSYC 206 |
| PSYC 343 | Psychology of Adult Development | 28 | S2 | P: EITHER 22 points from PSYC 206 - PSYC 211; OR PSYC 105 and PSYC 106 (or PSYC 104) PLUS 22 points from a course approved by the HOD Psychology. <br> R: PSYC 207 (taken prior to 2003). |
| PSYC 344 | Research Methods | 28 | S2 | P: PSYC 206 |
| PSYC 345 | Special Topic: Psychology and Sport | 28 | S2 | P: (1) PSYC 105 and PSYC 106; and (2) PSYC 206 or 22 points at 200-level or above in a relevant subject/s approved by the Head of Department |

## Science and Entrepreneurship

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SCIE 301 | Science and Entrepreneurship in New <br> Zealand, Part 1 | 14 | S1 | P: 108 points, including 44 points at 200-level. |
| SCIE 302 | Science and Entrepreneurship in New <br> Zealand, Part II | 14 | S2 | P: SCIE 301 |

## Science, Maori and Indigenous Knowledge

Note: This is an integrated multi-disciplinary course between the School of Maori and Indigenous Studies and the College of Science.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SCIM 101 | Science, Maori and Indigenous <br> Knowledge | 18 | S2 |  |

## Soil Science

Students who have not taken Chemistry to NCEA Level 3 are strongly advised to take CHEM 111/121 and 112, or CHEM 113 and 112, or CHEM 114 and CHEM 115 before enrolling in SOIL 203.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SOIL 203 | Soil Fertility | 22 | S2 | P: 36 points from CHEM, GEOL or BIOL. <br> R: SOIL 201 |

## Statistics

STAT 111,112 and 131 are alternative courses, STAT 131 requiring the higher standard of entry. Either will satisfy the prerequisites for 200-level Statistics courses and subsequently lead to a degree with 300-level courses in Statistics. Statistics 112 repeats STAT 111 in Semester 2. Students majoring in Statistics must complete MATH 109 or MATH 199, 33 points from STAT 210-299, and 56 points from STAT 310-399.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| STAT 111 | Statistics 1 | 18 | W | R: STAT 112, STAT 131 |
| STAT 112 | Statistics 1 | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: STAT 111, STAT 131 |
| STAT 131 | Statistics 1A | 18 | NO | R: STAT 111, STAT 112 |
| STAT 212 | Statistical Distributions | 11 | S1 | P: (1) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199; (2) STAT 111 or STAT 112 or STAT 131. <br> R: STAT 221, STAT 223, STAT 231 |
| STAT 214 | Statistical Inference | 11 | S2 | P: (1) STAT 111 or STAT 112, (2) MATH 108 or MATH 109 or MATH 199 <br> R: STAT 221 |
| STAT 216 | Probability | 11 | S1 | P: STAT 111 or STAT 112 or MATH 108 or MATH 109 or MATH 199 <br> R: STAT 231, MATH 223 |
| STAT 218 | Computational Methods in Statistics | 11 | S2 | P: STAT 111 or STAT 112 or MATH 108 or MATH 109 or MATH 115 or MATH 171 or MATH 199 |
| STAT 222 | Applied Statistics | 11 | S1 | P: STAT 111 or STAT 112 or STAT 131 <br> R: FORE 222, FORE 210, STAT 220 |
| STAT 224 | Regression Modelling | 11 | S2 | P: STAT 111 or STAT 112 or STAT 131 <br> R: FORE 224, FORE 210, STAT 220 |
| STAT 305 | Statistics Project | 14 | SU2 | P: 33 points from STAT 210-299, and approval of HOD. R: MATH 305 |
| STAT 312 | Sampling Methods | 14 | S1 | P: 11 pts from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 pts from STAT 210 to STAT 299. |
| STAT 313 | Computational Statistics | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 points from STAT 210 to STAT 299; (2) <br> MATH 108 or MATH 109 or MATH 199 <br> RP: STAT 218, and either MATH 109 or MATH 199 |
| STAT 314 | Bayesian Inference | 14 | S1 | P: (1) 11 pts from STAT 212, STAT 214 and a further 11 pts from STAT 210 to STAT 299. (2) MATH 109 or MATH 199 RP: STAT 212 and STAT 214 |
| STAT 315 | Multivariate Statistical Methods | 14 | S2 | P: 11 pts from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 pts from STAT 210 to STAT 299. <br> RP: MATH 252 or MATH 254 |
| STAT 316 | Applied Stochastic Modelling | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 216 and a further 11 points from STAT 210 to STAT 299; (2) MATH 109 OR MATH 199. <br> R: MATH 376 <br> RP: STAT 212, STAT 216 and 11 points from MATH 252, <br> MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, <br> EMTH 203,EMTH 204 <br> EQ: MATH 376 |
| STAT 317 | Time Series Methods | 14 | S1 | P: (1) 11 points from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 points from STAT 210 to STAT 299, ECON 211 and MSC1210; (2) MATH 109 or MATH 199 RP: 11 points from MATH 251, MATH 252, MATH 254 and 11 pts from MATH 271, MATH 282, STAT 216 |
| STAT 318 | Data Mining | 14 | S2 | P: (1) 11 points from STAT 210 to 299; (2) 11 points from the STAT 210 to 299 , or COSC 200 to 299 or any other relevant subject with Head of Department approval. |
| STAT 391 | Special Topic: Generalised Linear Models | 14 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: Subject to the approval of the Head of Department |
| STAT 392 | Special Topic | 14 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ |  |

## Schedule of Endorsements for the Degree of Bachelor of Science Biosecurity

To qualify for an endorsement in Biosecurity a student must be enrolled for a Bachelor of Science in Biological Sciences and must complete the 360 point requirement for the BSc.

## Required courses

The following courses are required for the endorsement:

| Course | Pts |
| :--- | :--- |
| BIOL 111 Cellular Biology and Biochemistry | 18 |
| BIOL 112 Ecology, Evolution and Conservation | 18 |
| BIOL 113 Diversity of Life | 18 |
| CHEM 114 Introductory Chemistry or CHEM 112 <br> General Chemistry | 18 |
| Total 100-level required points | 72 |
| BIOL 209 Introduction to Biological Data <br> Analysis or <br> STAT 222 Applied Statistics or <br> STAT 224 Regression Modelling | 11 |
| BIOL 231 Molecular Genetics | 11 |
| BIOL 270/FORE202 Ecology | 22 |
| BIOL 271 Evolution | 11 |
| BIOL 273 New Zealand Biodiversity and <br> Biosecurity | 15 |
| BIOS 101/BIOS 201 Issues in New Zealand <br> Biosecurity | 18 or 22 |
| Total 200-level required points | 88 or 92 |
| BIOL 332 Invasive Systems: Genetics | 14 |
| BIOL 377 Global Change and Biosecurity | 28 |
| Total 300-level required points | 42 |

## Recommended courses

Students will normally follow one of two pathways: a molecular/genetics pathway or an ecological/applied pathway. Recommended courses should be selected from:

Molecular/genetics pathway

## 100-level

LAWS 101 The Legal System
SCIM 101 Science, Maori and Indigenous Knowledge
200-level
BIOL 232 Genetics
BIOL 213 Microbiology 1
BIOL 252 Plant Organisation and Physiology
CHEM 224 Analytical and Environmental Chemistry
ANTA 201 Antarctica and Global Change
POLS 206 Public Policy: An Introduction
300-level
BIOL 303 Forensic Genetics
BIOL 330 Advanced Concepts in Genetics
BIOL 313 Microbiology 2
BIOL 352 Plant Biotechnology
BIOL 309 Experimental Design and Data Analysis
Ecological/applied pathway
100-level
LAWS 101 The Legal System
SCIM 101 Science, Maori and Indigenous Knowledge
200-level
BIOL 211 Insect Biology
BIOL 212 Marine Biology
BIOL 215 Plant Diversity
BIOL 214 Diversity of Algae
FORE 218 Forest Ecosystem Health
ANTA 201 Antarctica and Global Change
POLS 206 Public Policy: An Introduction
300-level
BIOL 305 Practical Taxonomy for Field Biologists
BIOL 309 Experimental Design and Data Analysis
BIOL 371 Evolutionary Ecology
FORE 443 Biosecurity Risk Management
BIOL 374 Marine Ecosystems
BIOL 375 Freshwater Ecosystems
BIOL 378 Population Ecology and Conservation
BIOL 379 Sustaining Biodiversity on Private Land

## Environmental Science

To qualify for an endorsement in Environmental Science, a student must be a Biology or Chemistry or Geography or Geology major and complete the 360 points requirements for the Bachelor of Science. Of those 360 points, 252 points must come from the courses listed below and meet the following requirements:
(a) At least 108 points at the 100 -level with at least 54 points at the 100 -level outside the major.
(b) At least 88 points at the 200-level with at least 44 points at the 200 level outside the major.
(c) At least 56 points at the 300-level. These points may be in the same subject as the major.

Note: The course of study needs to be coherent and approved by the Coordinator of Environmental Science.
With the approval of the Coordinator, courses at a higher level can substitute for courses at a lower level when meeting the above requirements.

## Antarctic Studies

ANTA 101 Antarctic Studies
ANTA 102 Antarctic Studies: The Cold Continent
ANTA 103 Antarctic Studies: Life in the Cold
ANTA 201 Antarctica and Global Change

## Biology

BIOL 112 Ecology, Evolution \& Conservation
BIOL 113 Diversity of Life
BIOL 114 New Zealand Biodiversity and Biosecurity
BIOL 209 Introduction to Biological Data Analysis
BIOL 211 Insect Biology
BIOL 212 Marine Biology
BIOL 213 Microbiology
BIOL 214 Diversity of Algae
BIOL 252 Plant Organisation and Physiology
BIOL 270 Ecology
BIOL 273 New Zealand Biodiversity and Biosecurity
BIOL 309 Experimental Design and Data Analysis for Biologists
BIOL 354 Animal Eco-physiology
BIOL 374 Freshwater Ecosystems
BIOL 375 Marine Ecosystems
BIOL 377 Global Change and Biosecurity
BIOL 378 Ecology and Conservation Populations
BIOL 379 Sustaining Biodiversity on Private Land

## Chemistry

CHEM 111 General Chemistry A or CHEM 113 Engineering Chemistry
CHEM 112 General Chemistry B or CHEM 114 General Chemistry C
CHEM 224 Analytical \& Environmental Chemistry CHEM 233 Introduction to Physical Chemistry
CHEM 282 Measurement and Analysis
CHEM 324 Analytical and Environmental Chemistry
CHEM 382 Instrumental Methods

## Geography

GEOG 106 Global Environmental Change
GEOG 107 Sustainable Cities: Environmental and social perspective on global urbanisation
GEOG 108 Resources and Sustainability
GEOG 201 Environmental Processes: Principles and Applications
GEOG 205 Introduction to Geographical Information Systems
GEOG 206 Resource and Environmental Management GEOG 211 Environmental Processes: Research Practice GEOG 214 Applications in Physical Geography GEOG 305 Environmental Hazards and Management GEOG 309 Research Methods in Geography
GEOG 310 Weather Systems
GEOG 311 Coastal Processes
GEOG 312 Glacial Processes
GEOG 313 Remote Sensing Data for Geographic Analysis
GEOG 323 Spatial Data Analysis
GEOG 324 Customising GIS
GEOG 340 Field-Based Geomorphic Applications

## Geology

GEOL 111 Planet Earth: An introduction to Geology
GEOL 112 Understanding Earth History
GEOL 113 Environmental Geohazards
GEOL 230 Field Studies A
GEOL 231 Field Studies B
GEOL 234 Stratigraphy and Palaeontology
GEOL 235 Earth Surface Processes
GEOL 236 Earth Dynamics and Plate Tectonics
GEOL 331 Principles of Basin Analysis
GEOL 333 Evolution of the Biosphere
GEOL 337 Economic Geology and Geophysical Exploration
GEOL 338 Engineering and Mining Geology

GEOL 351 Advanced Field Studies A
GEOL 352 Advanced Field Studies B

## Forestry

FORE 111 Trees, Forests and the Environment
FORE 121 Forests and People
FORE 218 Forest Health and Dendrology
FORE 443 Biosecurity Risk Management
Note: This course must be selected as part of the 106 non-science points for the degree

FORE 445 Environmental Forestry
Note: This course must be selected as part of the 106
non-science points for the degree

## Mathematics

MATH 171 Mathematical Modelling and Computation

## Natural Resources - Environmental Engineering

ENNR 203 Environmental Quality and Ecosystems
Note: This course must be selected as part of the 106 non-science points for the degree

> ENNR 305 Ecological Engineering
> Note: This course must be selected as part of the 106 non-science points for the degree

Science, Maori \& Indigenous Knowledge
SCIM 101 Science, Maori \& Indigenous Knowledge

## Statistics

STAT 111 Statistics 1 or
STAT 112 Statistics 1
STAT 222 Applied Statistics
STAT 224 Regression Modelling
STAT 312 Sampling Methods
STAT 315 Multivariate Statistical Methods
STAT 316 Applied Stochastic Modelling

## The Degree of Bachelor of Speech and Language Therapy (BSLT)

See also General Course and Examination Regulations

## 1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Speech and Language Therapy shall have been approved as a candidate by the Dean of Science.

## 2. Structure of the Degree

To qualify for the Degree, a candidate must follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS (four years of full-time study) and be credited with:
(a) successful completion of courses in the Intermediate Examination;
(b) passes in the Examinations prescribed for the first, second and third professional years, and
(c) satisfactory performance in such other practical work as may be prescribed in order to complete a minimum of 300 hours of supervised clinical practice.

Note: Entry into the First Professional Examination is limited. Candidates must submit an enrolment application and a separate application form to the Head of the Department of Communication Disorders.

## 3. Admission to the Degree

i. All students planning to complete a Bachelor of Speech and Language Therapy (BSLT) must apply for admission to the degree programme prior to their first professional year. Applications for admission to the first professional year must be received at the Department of Communication Disorders on the prescribed form no later than 1 November in the year preceding desired entry. When the Intermediate Year is not completed at the University of Canterbury, it is the responsibility of the student to ensure that an up-to-date official academic record is sent to the Department of Communication Disorders as soon as it is available. Students must also Apply to Enrol.
ii. To be eligible for admission students must have completed Intermediate Year courses of at least 120 points. Selection is based on academic merit but in cases of equal merit preference will be given to people who have completed the recommended courses.
iii. Students who have not completed the intermediate year at the University of Canterbury and are admitted to the first professional year
are required to complete and pass CMDS161 concurrently with the first professional year programme.
iv. Admission to the degree is normally limited to 40 candidates. Up to four additional places may be designated for international students. Note: See Limitation of Entry Regulations.
v. Admission to CMDS 281 and CMDS 282, the practicum courses in the First Professional Year, will be granted only to students who have been formally admitted to the degree programme. Admission to other professional courses may be approved for students enrolled in other degrees at the discretion of the Head of Department.
vi. Admission to the degree is competitive and selection will be based upon grades in relevant course work (generally a B+ or better grade average), a statement of interest, and for those meeting the basic admission criteria (as indicated by the application material and academic transcripts) an interview with Departmental representatives. Relevant work or volunteer experience with individuals who have communication disorders may also be considered when entry decisions are made.
vii. The selection into the degree programme is by the Admissions Committee of the Department of Communication Disorders who have been delegated authority by the Academic Board. The Admissions Committee normally meets during the second week of December following the publication of grades.
viii. Exemption from the Intermediate Year may be granted to individuals with qualifications and, where appropriate, relevant work experience, approved by the Head of Department. Students admitted under this clause may be required to take additional qualifying courses.

## 4. Maintaining a Place in the Programme

Students admitted to the degree must pre-register for the practicum courses CMDS 343, CMDS 381, CMDS 382, CMDS 482 and CMDS 484 by 15 October of the year preceding the course. Students preregister by completing the application form available through the Department of Communication Disorders. Students who do not pre-register may not be admitted except under exceptional circumstances and by the approval of the Dean of Science.

## 5. Each Professional Examination to be Passed as a Whole

A candidate shall be required to pass each Examination for the first, second and third professional years as a whole. In recommending a candidate for a pass in any of these Examinations, the Dean of Science shall take into consideration the candidate's performance in all of the subjects of the Examination.

In exceptional circumstances, a candidate who has failed to pass an Examination as a whole may be credited with some of the subjects of the Examination. The candidate may then present, in a subsequent year, the remaining subjects of that Examination together with such subjects of the succeeding Professional Year as the Academic Board may permit.

## 6. Approval of Course of Study

The personal course of study of every candidate shall be as approved by the Dean of Science. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant Regulations. Any application under this Regulation must be submitted in writing to the Head of the Department of Communication Disorders.

## 7. BSLT with Honours

The Degree of Bachelor of Speech and Language Therapy may be awarded with or without Honours. A candidate who has fulfilled the requirements herein prescribed for the degree and whose work has been of a sufficiently high standard may be recommended by the Dean of Science for admission to the degree with First or Second Class Honours. The candidates obtaining Second Class Honours shall be listed in two divisions (Division 1 and Division 2).

## Schedule to the Regulations for the Degree of Bachelor of Speech and Language Therapy

Note: SU2 indicates a November 2008 start date. See page 462 for a full list of semester indicators and course start dates. Prescriptions for these courses are provided in the Course Catalogue.

## Intermediate Examination

Candidates for admission to the First Professional Year of the Bachelor of Speech and Language Therapy must have passed courses totalling at least 120 points at this university or the equivalent at another university. A candidate's course of study for the Intermediate Year will consist of a total of 126 points made up of, or equivalent to, seven 18 point courses. It is recommended that they include courses selected from the following list; however, students should check with the Department to discuss the options prior to enrolment.

Compulsory course

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 161 | Anatomy and Physiology of the <br> Speech and Hearing Mechanism | 18 | S1 | R: CMDS 261. |

Strongly recommended courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 111 | Introduction to Developmental <br> Communication Disorders | 18 | S1 | R: SPTH 101 |
| CMDS 112 | Introduction to Acquired <br> Communication Disorders | 18 | S2 | R: SPTH 101 |
| LING 101 | The English Language | 18 | SU2 <br> S1 | R: ENGL 123, ENGL 112, LING 111 |

Other recommended courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| BIOL 116 | Human Biology | 18 | S2 |  |
| EDUC 102 | Child and Adolescent Development <br> and Health | 18 | S1 <br> S2 | R: EDUC 121 |
| HLTH 101 | Introduction to Health Studies | 18 | S2 |  |
| MAOR 107 | Te Ao Maori: Introduction to Maori <br> Society | 18 | S1 |  |
| MAOR 108 | Te Tiriti: An Introduction to the Treaty <br> of Waitangi | 18 | SU1 <br> S2 | R: MAOR 113 (prior to 2006) |
| PSYC 105 | Introductory Psychology - Brain, <br> Behaviour and Cognition | 18 | S1 | R: PSYC 103, PSYC 104 |
| PSYC 106 | Introductory Psychology - Social, <br> Personality and Developmental | 18 | S2 | R: PSYC 103, PSYC 104 |
| SCIM 101 | Science, Maori and Indigenous <br> Knowledge | 18 | S2 |  |

## Notes:

1. Students who have not completed CMDS 161 should refer to Regulation 3(iii).
2. Students who have completed the Intermediate Year without taking CMDS 111 and CMDS 112 and have been accepted into the first professional year will be required to undertake a related course of self-directed study during the summer prior to entry. Students who have not completed LING 101 or an equivalent course will also be required to undertake a related course of self-directed study over the summer prior to entry. It is the responsibility of the student to purchase reading materials as recommended by the Department of Communication Disorders. Students from other universities should contact the College of Science Student Advisor for information on equivalent and acceptable courses.

## First Professional Year

All courses are compulsory

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 221 | Linguistics and Language Acquisition | 15 | S1 |  |
| CMDS 222 | Language Disorders in Children | 15 | S2 |  |
| CMDS 231 | Acoustics and Phonetics | 18 | S1 |  |
| CMDS 232 | Articulation and Phonology | 15 | S2 |  |
| CMDS 242 | Introduction to Audiology | 18 | S1 |  |
| CMDS 262 | Neurosciences | 18 | S2 |  |
| CMDS 281 | Observation and Clinical Practice 1 | 9 | S1 |  |
| CMDS 282 | Clinical Practice 2 | 12 | S2 |  |

Notes:

1. Entry to the First Professional Examination is limited to 40 students, and selection is based on fluency in English and suitability for training as a Speech and Language Therapist. Candidates must submit an enrolment application and a separate application form to the Head of the Department of Communication Disorders by 1 November.
2. Students who have not completed the intermediate year at the University of Canterbury and are admitted to the first professional year are required to complete and pass CMDS 161 concurrently with the first professional year programme.

## Second Professional Year

All courses are compulsory

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 320 (STH 222) and CMDS 232 (SPTH 232) |  |  |  |  |
|  | Spoken and Written Language <br> Disorders in Education | 12 | S1 | P: CMDS 222 (SPTH |

Third Professional Year
All courses are compulsory

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 410 | Cultural and Ethical Issues | 15 | S1 |  |
| CMDS 442 | Aural Rehabilitation | 15 | S2 |  |
| CMDS 461 | Advanced Topics in Speech and <br> Language Disorders | 15 | S1 |  |
| CMDS 462 | Special Topic | 15 | S2 |  |


| CMDS 465 | Dysphagia and Related Disorders: <br> Management | 15 | S1 | P: CMDS 365 (SPTH 365) |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 482 | Clinical Practice 5 | 15 | SU2 <br> S1 | P: CMDS 381 (SPTH 381) and CMDS 382 (SPTH 382) |
| CMDS 484 | Clinical Practice 6 | SU2 <br> S2 | P: CMDS 381, CMDS 383. |  |
| CMDS 490 | Research Project <br> Note: CMDS 490 is an optional course. <br> Admission is subject to approval of the <br> Head of Communication Disorders. | 30 | W | P: Subject to approval of the Head of Department. |

## Certificate in Science (CertSc)

See also General Course and Examination Regulations.

## The Programme for this Certificate

## 1. The Structure of the Programme

(a) Subjects: The Certificate in Science may be awarded for courses passed in the following subjects: Astronomy, Biochemistry, Biological Sciences, Chemistry, Computer Science, Economics, Electronics, Geography, Geology, Linguistics, Management Science, Mathematics, Philosophy, Physics, Psychology, and Statistics. Note: The courses for the subjects and their prerequisites are given in the Schedule of Courses for the Degree of Bachelor of Science.
(b) Structure: To qualify for the Certificate in Science a candidate must pass courses totalling at least 72 points at the 100-and/or 200-level, in courses listed in the Schedule to the Bachelor of Science.

## 2. Full-time and Part-time Study and the Normal Time Limits

The Certificate may be studied full-time or part-time. Other than in exceptional circumstances approved by the Dean of Science, the maximum elapsed time from first enrolment will be three years.

## Admission to the Programme

The Certificate in Science is an introductory qualification in Science for candidates wishing to: test their scholastic ability at university prior to proceeding to a Bachelor's degree programme; broaden or update their knowledge for employment reasons, or: engage in lifelong learning.

## 3. Standard of Entry and Approvals Required for Admission to the Programme

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study must be approved by the Dean of Science.

## 4. Transfer of Earlier Credit

(a) With the approval of the Dean of Science, courses passed within the previous five years and listed in the Schedule to the Bachelor of Science, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the Certificate, provided that they satisfy the other regulations of the Certificate. Up to 18 points from courses from another New Zealand university may be credited under this Regulation.
(b) A student who has abandoned a Bachelor of Science degree and has passed 72 points with a C average or better and wishes to graduate with a Certificate in Science, must have permission of the Dean of Science to do so.

Transfer to Bachelor of Science

## 5. With the approval of the Dean of Science:

(a) A candidate who has been awarded a Certificate within the previous five years may apply to credit Certificate courses towards an undergraduate science degree of the University, provided any such courses comply with the Regulations for the degree.
(b) A candidate who has not been awarded the Certificate may apply to transfer courses passed while enrolled for the Certificate to a Bachelor of Science degree.

## Graduate Diploma in Science (GradDipSc)

See also General Course and Examination Regulations.

## 1. Subjects in Which the Diploma May be Awarded

The subjects for the Graduate Diploma in Science are: Astronomy, Biochemistry, Biological Sciences, Chemistry, Computer Science, Economics, Electronics, Ethics, Geography, Geology, Linguistics, Management Science, Mathematics, Philosophy, Physics, Psychology, and Statistics.

## 2. Qualifications Required to Enrol in the Diploma

(a) Every candidate for the Diploma in Science shall, before enrolling for the diploma, fulfil one of the following conditions:
i. either qualify for a bachelor's degree;
ii. or be admitted ad eundem statum as entitled to enrol for the Diploma in Science.
(b) Every candidate for the diploma shall have been approved as a candidate by the Dean of Science.
3. Structure of the Diploma

To qualify for the diploma a candidate shall pass
prescribed courses which shall have been selected from the Schedule to the Bachelor of Science degree or from courses which the Academic Board has accepted as equivalent thereto. These courses must have a total value of not fewer than 120 points including not fewer than 84 points at 300-level (subject to NZVCC CUAP approval due Dec 2008).

## 4. Award of Diploma with Distinction

The Diploma in Science may be awarded with Distinction.

## 5. Exemption of Prerequisites

Normal prerequisites for any course may be exempted at the discretion of the Head of Department/School where the course is offered.

## 6. Part-time Enrolment

The diploma may be studied part-time.

## 7. Repeating of Courses

A candidate who has failed one or more courses is allowed to repeat those courses for credit.

## The Degree of Bachelor of Science With Honours (BSc(Hons))

See also General Course and Examination Regulations.

## 1. BSc(Hons) Programme of Study

The BSc(Hons) at Canterbury, if studied full-time, is an accelerated one-year ( 12 months) degree course for the very able. It is taken following the completion of a three-year Bachelor's degree with very good grades. Those who complete the BSc (Hons) with high grades are normally eligible to proceed directly to a PhD.

Students who have been granted direct entry to 200-level undergraduate courses on the basis of high achievement in university entrance assessments may complete a BSc (Hons) after a total of three years study: two years undergraduate (Pre-BSc(Hons)) and the one-year ( 12 months) Honours. Also see Regulation 3(1) (c) below.

## 2. Subjects in which the Degree may be Awarded

The degree of BSc (Hons) may be awarded in the following subjects: Astronomy, Biochemistry,

Biotechnology, Cellular and Molecular Biology, Chemistry, Computational and Applied Mathematics, Computer Science, Ecology, Economics, Engineering Geology, Environmental Science, Geography, Geology, Hazard and Disaster Management, Management Science, Mathematics, Mathematics and Philosophy, Mathematical Physics, Medical Physics, Microbiology, Physics, Plant Biology, Psychology, Statistics, Zoology. (Please refer to Regulation 9 for Combined Honours.)

## 3. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Science with Honours shall have either:

1. Either
(a) qualified for the award of a Bachelor's degree; or
(b) been admitted under the regulations for admission ad eundem statum as entitled to enrol for the Degree of Bachelor of Science with Honours; or
(c) gained direct entry into 200-level courses and have completed a minimum of 240 points, including 84 points at 300 -level;
Note: Students who enter 200-level honours (PreBSc(Hons)) under this regulation transfer from an incomplete BSC and graduate BSC(Hons) only.
2. Either
(a) satisfied the prerequisites for the subject to be undertaken in the BSc (Hons) as specified in the Schedule to these Regulations; or
(b) completed a qualifying course prescribed by the Head of Department/School and approved by the Dean of Science of a standard equivalent to the pre-requisite courses;
3. demonstrated a high standard of achievement in previous course work, normally entailing having achieved at least a B+ average in the required courses for their undergraduate degree subject major.
4. been approved as a candidate for the degree in that subject by the Head of Department/School and the Dean of Science.

## 4. Course of Study Requirements

A candidate shall be assessed on the basis of such written examination, oral examinations, research project, and other work as prescribed for the subject offered. Candidates shall not concurrently enrol in additional undergraduate courses except with the permission of the Head of Department/School and Dean of Science. The programme of study shall satisfy the following conditions.
(a) Approval of programme of study
i. Every programme of study for the degree shall contain the 400-level requirements specified by the Department in the Schedule to the Regulations for the Bachelor of Science with Honours. The programme of study must have a minimum of 144 points (1.2 EFTS), which includes a research project of at least 30 points. With the approval of the Head of Department/School, a candidate may replace courses up to 60 points with 400 -level honours courses prescribed for other subjects.
ii. In special cases a personal programme of study may be approved which does not conform to the course of study requirements. Applications for a special course of study shall be submitted in writing to the appropriate Head of Department/School and forwarded to the Dean of Science for approval. The application will be considered on its merits
and in the light of special circumstances.
(b) Courses not to be repeated or failed: All courses must normally be passed at the first attempt. Where a candidate's performance or ability to study in one or more Honours courses has been impaired by illness or other circumstances, and an aegrotat consideration is not available, the Dean of Science may permit the candidate to repeat course work and/or undergo assessment one further time.
(c) Subjects passed elsewhere at 400-level: A candidate shall not present a subject for a BSc(Hons) degree which he or she has already passed at an equivalent level for another degree or diploma.

## 5. Full-time and Part-time Study and the Normal Time Limits

(a) When a candidate is enrolled full-time, the 400level Honours courses must be completed within 12 months, except as permitted under Regulation 4(b).
(b) i. With the approval of the Head of Department/School and the Dean of Science, a candidate may be enrolled in Honours courses part-time.
ii. A part-time candidate is one who, because of employment, health, family, or other reasons, is unable to study full-time. Parttime enrolment requires completion within 2 years (24 months), except as permitted under Regulation 4(b).

## 6. Class of Honours

The Degree of Bachelor of Science with Honours may be awarded with First Class Honours, with Second Class Honours, or with Third Class Honours; the list of candidates obtaining Second Class Honours shall be listed in two divisions (Division I and Division II). The class of honours awarded shall be determined on the performance of the candidate. (Please refer to the General Course and Examination Regulations C: Work and Assessment, for further information.)

## 7. Candidates Who Fail to Obtain Honours

When a candidate fails to obtain BSc (Hons), the Dean of Science, depending upon the level of achievement and on the advice of the Head of Department/ School, may recommend the award of:
i. a Postgraduate Diploma in Science,
ii. a Masters of Science Part I,
iii. in the case of students who gained entry to BSC (Hons) under direct entry Regulation 3(1) (c), a

BSc, or
iv. course credit, Certificate of Proficiency (COP).

## 8. Withdrawal from the BSc(Hons) programme

A candidate who has commenced study for the degree and withdraws from all or part of the programme without completing course assessment requirements may not re-enrol without the permission of the Dean of Science.

## 9. Combined Honours Degree

A candidate may complete the degree of Bachelor of Science with Honours in two subjects (Combined Honours). Except in the case of the specific Combined Honours degrees whose requirements are
stated in Schedule 2 of the BSc (Hons) regulations, a student wishing to complete a Combined BSc(Hons) degree must satisfy the course requirements for entry to 400-level honours in each subject, take 400-level courses totalling at least 60 points in each subject, complete one research project (worth at least 30 points) that normally reflects the combined nature of the degree, and take such additional courses as required by the Dean of Science.

## 10. Subjects and their Prerequisites for the Degree

The subjects for the degree and their prerequisites are given in the Schedule to these Regulations.

## Schedule 1 to the Regulations for the Degree of Bachelor of Science with Honours

## Astronomy

ASTR 424, ASTR 480 and six other courses, chosen as follows:
(i) at least one course from ASTR 421-423, 425-426
(ii) the remainder from PHYS 401-460, but no more than two courses from PHYS 441-460.
Not all courses may be offered in any one year. With the approval of the Head of Department, up to two courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.

P: (1) 84 points of 300 -level ASTR or PHYS courses; and
(2) 28 points of 300-level MATH courses.

## Biochemistry

Courses totalling at least 1.0 EFTS and a project (BCHM 480) as approved by the Programme Coordinator. Normally courses are selected from BCHM 401 (BIOL 436), BCHM 403 (BIOL 435), BCHM 405 (BIOL 434), BCHM 406 (BIOL 430), BCHM 410 (CHEM 405), BCHM 411 (CHEM 411), BCHM 412 (CHEM 412). Other suitable courses include: BCHM 407-409, BIOL 431-432, BIOL 451, BIOL 491, CHEM 402, CHEM 408.
P: (1) BCHM 201; and
(2) BCHM 202 or BIOL 230 or BIOL 231; and
(3) BCHM 205 or CHEM 222 or 232 or 262 or 272 or ENCH 241; and
(4) BCHM 301 (BIOL 331); and
(5) BCHM 302 (CHEM 325); and
(6) BCHM 381; and
(7) 14 additional points normally from CHEM 321, $322,324,362$ or 381 or BIOL 313 , BIOL 330, BIOL 351 or BIOL 352.

## Biotechnology

Four courses and a research project (BIOT 480). The courses are BIOL 491, plus at least two others selected from BIOL 430-435, BIOL 453, BIOL 492, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: (1) BIOL 252; and
(2) BIOL 352; and
(3) one course selected from BIOL 313, BIOL 330, BIOL 331.
Note: Students will normally be expected to take BIOL 309.

## Cellular and Molecular Biology

Four courses and a research project (CEMB 480). At least three courses are to be selected from BIOL 430-436, BIOL 491, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.
P: Three courses from BCHM 301, BIOL 313, BIOL 330, BIOL 331, BIOL 351, BIOL 352.
Note: Students will normally be expected to take BIOL 309.

## Chemistry

CHEM 480 and eight courses chosen from CHEM 401-416. Note: With the approval of the Head of Department, up to two of the courses CHEM 401-416 may be replaced by Honours 400-level courses with a total EFTS value of at least the same from another subject.
P: (1) At least 66 points from CHEM 221-223 and 231-273; and
(2) CHEM 281 and 282; and
(3) at least 36 points from courses in Mathematics, Statistics or ENGR 102; and
(4) CHEM 333, 361, 362, 373, 381 and 382.

Note: With the approval of the Head of Department, 28 points from CHEM 333 and CHEM 361-373 may be replaced by CHEM 324 or CHEM 325.

## Computational and Applied Mathematics

CAMS 449 Research Project, and eight other approved courses chosen from MATH 401-490 (other than MATH 449), MSCl 451-462 or STAT 401-490 (other than STAT 449). With the approval of the Programme Co-ordinator, candidates may substitute one or two courses from other subjects in an applications area.

P: (1) 44 points from MATH 251, 252, 254, 261, 262, 264 (Note: It is recommended that candidates also include one of MATH 171, 271, or 282); and
(2) MATH 381; and
(3) 70 points from MATH $323,346,352,353,361$, 362, 363, 371; and
(4) 44 points from other approved courses at 200-level or above (normally from CHEM, COSC, MATH, MSCI, PHYS, STAT or ENGINEERING courses).

## Computer Science

COSC 460 and eight half-courses to be selected (with the approval of the Head of Department) from COSC 401-439.

Note: Not all half-courses may be available in one year.
P: (1) 66 points from 200 -level COSC; and
(2) a total of 36 points from courses in Mathematics and Statistics; and
(3) 84 points from 300 -level COSC.

## Ecology

Four courses and a research project (ECOL 480). The courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 453, BIOL 470-479, BIOL 490, ENVR 410, ENVR 411, FORE 616.

P: (1) 56 points from BIOL 370-379; and
(2) BIOL 309 or BIOL 301 or equivalent (eg, GEOG 309 or PSYC 206).

## Economics

ECON 680 and eight courses or their equivalent from ECON 601-679. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. ECON 680 is a whole year course. Candidates can normally attempt each course on offer only once. All full-time
candidates shall normally take four courses and ECON 680, in each semester.

P: (1) ECON 201, and 204 or 230 or 231; and
(2) ECON 211 or 213, or STAT 212 and 214; and
(3) MATH 104 or 105; or (106 or 108) and (107 or 109); and either
(4) ECON 351, 353 and 355 (before the year 2001), or
(5) ECON 321, 322, 323, 324, and 325.

## Engineering Geology

A total of seven courses plus the Research Project (ENGE 490). Courses must include ENGE 471, ENGE 472, ENGE 485, ENGE 486, at least one course chosen from GEOL 473-489, and at least one course chosen from ENGE 476-482, with the approval of the Head of the Department of Geological Sciences.

Notes:

1. Practical and fieldwork may be required as part of any ENGE 471-486 courses.
2. With the approval of the Head of the Department of Geological Sciences, one of the courses ENGE 471-486 may be replaced by one other ENGE course.
3. With the approval of the Head of the Department of Geological Sciences, up to two courses from GEOL 473-489 may replace up to two of the optional courses, or one full year course from another subject may replace two of the optional courses.
4. Not all courses may be offered in any one year.

P: (1) 18 points of MATH 100-level courses; and
(2) GEOL 230 and GEOL 231 (or equivalent fieldwork); and
(3) at least 44 points from GEOL 221-226, 232-238; and
(4) normally at least 36 points from ASTR, BIOL, CHEM, COSC, GEOG, PHYS, or STAT courses; and
(5) GEOL 351 and GEOL 352 (or equivalent fieldwork); and
(6) 56 points from GEOL 300-level courses. Note: An additional 28 points at GEOL 300-level is strongly advisable.

## Environmental Science

ENVR 410, ENVR 411, a project ENVR 480, and courses totalling not less than 0.75 course weighting selected from relevant courses offered by the Environmental Science home departments/schools of Forestry (FORE), Geography (GEOG), Geological Sciences (GEOL and ENGE), and Biological Sciences (BIOL), and from relevant courses, as approved by the Co-ordinator, that are offered by Antarctic Studies (ANTA), Biochemistry (BCHM), Chemistry (CHEM), Chemical
and Process Engineering (ENCH), Civil Engineering (ENCI), and Mathematics and Statistics (MATH and STAT). The selection should form a coherent thematic programme, and must be discussed with the Coordinator. Note that normally all individual course prerequisites must be satisfied.

P: Students who have fulfilled the requirements for Honours 200 and 300-level in appropriate courses in Forestry, Geography, Geological Sciences, Biological Science, or other science and engineering courses, including a total of 84 points at 300-level, and as approved by the Coordinator, may enrol for Environmental Science Honours 400-level.

## Geography

A Research Project (GEOG 420) and four semester courses chosen from GEOG 401-419, with the approval of the Head of Department. Not all courses will necessarily be offered in any one year.
P: Students will normally be expected to:
(1) either have passed 84 points in 300-level courses approved by the Head of Department, including GEOG 309 and at least 28 other points in 300-level Geography courses; or
(2) to have completed 112 points at 300-level of which 56 are in Geography and 56 are in subjects approved by the Head of Department.

## Geology

Seven courses chosen from GEOL 471-489 and a research project (GEOL 490), with the approval of the Head of the Department of Geological Sciences.
Notes:

1. With the approval of the Head of the Department of Geological Sciences, up to three courses from ENGE 476-482 (Engineering Geology) may replace up to three of the optional courses, or one full year course from another subject may replace two of the optional courses.
2. Practical and fieldwork may be required as part of any GEOL 471-489 courses.
3. Not all courses may be offered in any one year.

P: (1) GEOL 230 and GEOL 231 (or equivalent fieldwork); and
(2) at least 44 points from GEOL 221-226, 232-238; and
(3) normally at least 54 points from ASTR, BIOL, CHEM, COSC, GEOG, MATH, PHYS, or STAT courses; and
(4) GEOL 351 and GEOL 352 (or equivalent fieldwork); and
(5) 56 points from other GEOL 300 -level courses. Note: An additional 28 points at GEOL 300-level is strongly advisable.

## Hazard and Disaster Management

HAZM 401, HAZM 403, ENCI 601, ENCI 462 (or equivalent), a research project (HAZM 490) and additional courses chosen to complete a coherent programme in the area of hazard and disaster management with a total course weight of not less than 1.2 EFTS with the approval of the Programme Director, Department of Geological Sciences.
P: (1) 18 points of 100 -level STAT or equivalent; and
(2) normally at least 84 points at 300 -level from the Schedule to the BSC Regulations as approved by the Programme Director.

## Management Science

MSCI 680 and a further 120 points (or equivalent) from MSCl 601-679 with approval of the Head of the Department of Management. Up to 30 points (or equivalent) may be replaced by other graduate courses with the approval of the Head of Department of Management.
P: At least 84 points of 300-level courses, normally including:
(1) MSCl 301 or ( MSCl 315 and 316)
(2) MSCl 302 or (MSCl 310 and 311)
(3) 28 points at 300 -level in MSCI, MATH, STAT or COSC as approved by the Head of Department of Management.

## Mathematics

MATH 449 and eight courses chosen from MATH 401490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.
P: (1) 44 points from MATH 210-299; and
(2) 56 points from MATH 310-399; and
(3) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Mathematics and Philosophy

MPHI 450 and seven courses chosen from MATH 401-490 (other than MATH 449) and PHIL 431-470. Normally one of the seven courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally two courses will be chosen from the PHIL course list and five courses from the MATH course list.

P: (1) 44 points from MATH 210-299; and
(2) 84 points from MATH 310-399; and
(3) 44 points from PHIL 208, 209, 233, HAPS 201, 202, MATH 208, 209; and
(4) 28 points from PHIL 301-399, MATH 308, 309.

## Mathematical Physics

MAPH 480 and seven courses chosen from PHYS 401-460 and MATH 401-490 (other than MATH 449). Normally, at least four courses must be chosen from the PHYS course list and at least two from the MATH course list. The choice of courses is subject to the approval of the Co-ordinator, Mathematical Physics.
P: (1) PHYS 221-224, 281, 282; and
(2) 44 points from MATH 251-269; and
(3) 112 points PHYS 300-level and MATH 300-level courses chosen with the approval of the Coordinator, Mathematical Physics.
Note: Students will normally be expected to take: PHYS 310; at least 42 points from PHYS 311, 312, 314, 316, 322, 326; and 56 points from MATH 342, 343, 352, 353, 361, 363, 371.

## Medical Physics

MDPH 480, six courses from MDPH 401-410 and PHYS 407 and one course from PHYS 410-460. With the approval of the Programme Director, one or two of the courses may be replaced by appropriate courses from another subject.
P: 84 points at 300-level, approved by the Head of Department.

## Microbiology

Four courses and a research project (MBIO 480). The courses are BIOL 492 and BIOL 493 plus a further two courses selected with the approval of the School of Biological Sciences Fourth Year Coordinator.
P: (1) BIOL 313; and
(2) One course selected from BIOL 331, BCHM 301, BIOL 330, BIOL 352.
Note: Students will normally be expected to take BIOL 309.

## Physics

PHYS 480 and seven courses chosen from PHYS 401460. At least five courses from PHYS 401-440. Not all courses may be available in any one year.
With the approval of the Head of Department, up to two of the courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.

P: (1) 84 points of 300 -level PHYS or ASTR courses; and
(2) 28 points of 300 -level MATH courses.

## Plant Biology

Four courses and a research project (PBIO 480). The courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIOL 434-436, BIOL 453, BIOL 471-474, BIOL 476, BIOL 478, BIOL 479, BIOL 490-493.
P: 84 points from 300-level BIOL courses.
Note: Students will normally be expected to take BIOL 309.

## Psychology

PSYC 470 (a project) and four whole year courses (or their semester course equivalent) totalling at least 1.00 EFTS from PSYC 401-469 and PSYC 471-475. Candidates enrolled in PSYC 470 must present a report on the project by 31 October of the year in which the candidate enrols for the project.

P: Six courses from 200-level PSYC and 300-level PSYC courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
(4) two 300-level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
Note: Students should consult the Psychology Department Postgraduate Handbook and the Psychology Graduate Studies Co-ordinator for full information on the courses offered in any one year.

## Statistics

STAT 449 and eight courses chosen from STAT 401490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.
P: (1) MATH 109 or MATH 199; and
(2) 33 points from STAT 210-299; and
(3) 56 points from STAT 310-399; and
(4) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Zoology

Four courses and a research project (ZOOL 480). The courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIO434436, BIOL 451, BIOL 470-474, BIOL 476, BIOL 479, BIOL 490.
P: 84 points from 300-level BIOL courses.
Note: Students will normally be expected to take BIOL 309.

## Schedule 2 to the Regulations for the Degree of Bachelor of Science with Honours

## Economics and Mathematics

Either:
(1) ECON 680 plus eight additional courses in 600level ECON or 400-level MATH, including at least three courses in ECON and at least four courses in MATH; or
(2) MATH 449 plus eight additional courses in 600level ECON or 400-level MATH, including at least four courses in ECON and at least three courses in MATH.
P: (1) ECON 201 and 230; and
(2) STAT 212 and STAT 214; and
(3) 66 points from MATH 210-299, normally including MATH 254, 264, 243; and
(4) 56 points from ECON $321,322,323,324,325$, 326,331, 332; and
(5) 56 points from MATH 310-399 or STAT 310399, including at least 28 points from MATH 310-399 and MATH 343.

## Mathematics and Statistics

(1) MATH 449 or STAT 449
(2) Eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously, and one of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. At least three courses will be chosen from the MATH course list and at least three courses will be chosen from the STAT course list.
P: (1) 44 points from MATH 210-299; and
(2) 33 points from STAT 210-299; and
(3) 98 points from MATH 310-399 and STAT 310399, including at least 42 points from each of the MATH and STAT course lists.

## The Degree of Master of Antarctic Studies (MAntaStud)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the degree of Master of Antarctic Studies, before enrolling for the degree, shall have:
(a) i. qualified for the Postgraduate Diploma in Antarctic Studies, or an equivalent postgraduate qualification, normally with a $B$ average; or
ii. qualified for a degree in a New Zealand university which is of relevance to Antarctic Studies and the proposed course of study; and
iii. presented evidence of ability for advanced level academic study; or
iv. been admitted ad eundem statum to enrol for the Master of Antarctic Studies.
(b) Every candidate for the degree shall have been approved as a candidate by the Dean of Science.

## 2. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

The degree of Master of Antarctic Studies maybe awarded with Honours. There shall be two classes
of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division I and Division II.

## 3. Structure of the Degree

The programme for the degree of Master of Antarctic Studies consists of Part I and Part II.
(a) A candidate admitted under (ii.) and (iii.), or (iv.) of Regulation $1(\mathrm{a})$ shall offer both Parts.
(b) A candidate admitted under (i.) of Regulation 1(a) for a Master of Antarctic Studies shall offer Part II only.
(c) All students admitted to the Master of Antarctic Studies will complete a coherent programme of study approved by the Chair of the Board of Studies: Antarctic Studies.

## 4. Full-time/Part-time Enrolment

A candidate may be enrolled for the degree of Master of Antarctic Studies either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Parttime enrolment requires the approval of the Dean of Science.

## 5. Duration of the Course

A candidate offering both Part I and Part II shall normally follow a course of study for not less than two years of full-time study, and Part I will be completed in not less than one year and no more than two years of full-time study.
The time limits for the thesis or research project will be determined by the Dean of Science on the recommendation of the Chair of the Board of Studies: Antarctic Studies, but will normally be no less than one year and no more than two years of full-time study. A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Science on the recommendation of the Chair of the Board of Studies: Antarctic Studies.

## 6. Requirements for Part I

(a) The requirements for Part I shall be ANTA 401 and ANTA 402 and appropriate 400 -level courses approved by the Chair of the Board of Studies: Antarctic Studies and listed in the University of Canterbury or other University Calendars relevant to a coherent programme of study for each student. The total course weight of the Part I programme will be at least 1.0 EFTS.
(b) Candidates must satisfy the Board of Studies: Antarctic Studies, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.
(c) Re-enrolment in Part I to repeat failed courses or offer any other course in its place will only be permitted in exceptional circumstances and requires a recommendation from the Chair of the Board of Studies: Antarctic Studies and the
permission of the Dean of Science.
(d) A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.
(e) A candidate who passes all of the courses for Part I , but who does not attain a B grade average or better shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Science), but may apply for the award of the Postgraduate Diploma in Antarctic Studies. The candidate may also apply to the Chair of the Board of Studies: Antarctic Studies to repeat relevant courses to obtain a B grade average.
(f) A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but who chooses not to do so, may apply for the award of the Postgraduate Diploma in Antarctic Studies.
Note: Course work shall consist of approved courses at 400 -level or higher from the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Board of Studies: Antarctic Studies.

## 7. Requirements for Part II

Part II shall consist of the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Board of Studies: Antarctic Studies. The requirements of the General Course and Examination Regulations, Part L, shall be met.

# Schedule to the Regulations for the Degree of Master of Antarctic Studies 

## Part I

ANTA 401 Antarctic Global Connections, compulsory (0.3750 EFTS)

ANTA 402 Antarctic Legal System, compulsory (0.1250 EFTS)

Other 400-level courses relevant to a coherent programme of study. A total course weighting of at least 1.0 EFTS must be completed.
Note: Courses other than those on the above Schedule will be approved by the Board of Studies: Antarctic Studies, for inclusion in a candidate's course of study.

## Part II

ANTA 690 Antarctic Studies Masters Thesis (1.000 EFTS)

# The Degree of Master of Audiology (MAud) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Degree

(a) Either:
i. qualified for the award of the Degree of Bachelor of Speech and Language Therapy; or
ii. qualified for the award of the Degree of Bachelor of Science, the Degree of Bachelor of Arts, the Degree of Bachelor of Education, the Degree of Bachelor of Engineering - Electrical, or the Degree of Bachelor of Engineering Mechanical, with relevant undergraduate course work, as approved by the Head of the Department of Communication Disorders; or
iii. been admitted ad eundem statum as entitled to enrol for the degree of Master of Audiology; and
(b) been approved as a candidate for the degree by the Dean of Science.
Note: Entry into Year 1 of the Master of Audiology is limited. Candidates must submit an enrolment application and a separate application form to the Head of the Department of Communication Disorders.

## 2. Full-time and Part-time Study

A candidate shall normally be enrolled as a fulltime candidate. A full-time candidate is one who throughout the calendar year regards study and research for the Master of Audiology as a full-time occupation.

With the approval of the Dean of Science, a candidate may be enrolled as a part-time candidate. A parttime candidate is one who because of employment, health, family or other reasons is unable to devote his or her full-time to study.

Total course weighting for the MAud is 2.00 EFTS for students with a BSLT and 2.21 EFTS for those without a BSLT degree.

## 3. Structure of the Degree

A candidate for the Degree of Master of Audiology shall:
(a) enrol in and pursue either full-time for 2 years or part-time for no less than 3 years and no more than 4 years a programme of study approved by the Dean of Science;
(b) during the programme of study, pass the required courses as specified in the Schedule to these regulations if enrolled as a full-time student or, if enrolled as a part-time student,
pass all courses listed in the Schedule in a programme of study over three years, as determined by the Dean of Science;
(c) during the programme of study, complete a thesis and satisfy the examiners therewith.

## 4. Repeating of courses

A candidate who fails any of the courses, or who otherwise does not attain a standard satisfactory to the Dean of Science shall not be permitted to repeat any of those courses, or offer any other course in their place.

## 5. Supervision of Theses

(a) A candidate shall, before commencing the research to be described in the thesis, secure the approval of the Head of the Department concerned for the topic chosen and for the proposed research programme.
(b) Supervisors shall be appointed in accordance with the General Course and Examination Regulations, Part L.
(c) The candidate shall meet with and report to the senior supervisor as has been determined under the agreement signed on registration of the research proposal. The candidate shall normally work on the University campus, and laboratory work shall normally be carried out within the University institution. The Head of Department may give approval for work to be carried out at another institution in New Zealand for a period not exceeding one month, but permission of the Dean of Postgraduate Studies is required if the period exceeds one month, or if any of the work, including field work, is to be carried out overseas.

## 6. Examination of Theses

(a) When a thesis is examined, there shall be two examiners, as specified in the General Course and Examination Regulations, Part L.
(b) A candidate must indicate in the thesis any part which he or she has previously used for another degree.
(c) The examiners may require the candidate to undergo an oral examination on the subject of the thesis or on related subjects.
(d) If the thesis at its first presentation is unsatisfactory, the Dean of Science may, on the recommendation of the examiners, permit the candidate to revise the thesis and re-submit it by a specified date.
(e) If the examiners' final recommendation is that the thesis be awarded a failing grade, the degree of Master of Audiology shall not be awarded.

## 7. MAud with Distinction

In cases of exceptional merit candidates may, on the recommendation of the examiners, have the degree awarded with Distinction. In recommending
a candidate for admission to the degree and in recommending Distinction the examiners will take into consideration the combined results of the thesis, clinical practice, and other courses taken.

Note: The award of Distinction normally requires a grade point average of 7.00 or greater.

## Schedule to the Regulations for the Degree of Master of Audiology

Year 1

## First Semester

CMDS 629 Clinical Audiology . 050 EFTS
CMDS 631 Biological Bases of Auditory Function 0.0900 EFTS

CMDS 632 Acoustics and Psychoacoustics 0.0900 EFTS

CMDS 633 Amplification 0.0900 EFTS
Second Semester
Co-req Aural Rehabilitation (CMDS 442 in BSLT*) 0.0900 EFTS

CMDS 634 Paediatric Audiology 0.0900 EFTS
CMDS 635 Electrophysiological Techniques 0.0900 EFTS

CMDS 636 Advanced Audiological Assessment 0.0900 EFTS

CMDS 637 Cochlear Implants 0.0500 EFTS
Whole Year
CMDS 604 Research Design 0.0900 EFTS
CMDS 610 Clinical Observation and Practice I 0.1833 EFTS

## Summer

CMDS 650 Externship 0.0900 EFTS
Year 1 Total EFTS BSLT Background 1.00 EFTS Year 1 Total EFTS non-BSLT Background 1.09 EFTS
*Course offered as part of BSLT degree. Students enrolled in the MAud programme without having a BSLT background are required to take these courses.

## The Thesis

CMDS 690** 0.7500 EFTS
**A Year 1 grade average of $B$ - is normally required for entry to the thesis. Thesis must be completed within 12 months (full-time) and may be started in either the summer at the end of Year 1, or the first semester of Year 2, finishing in either the second semester of Year 2 or the summer of Year 2, respectively. Note: Part-time enrolment in the thesis ( 0.6500 EFTS) is available on approval.

## Year 2

## First Semester

CMDS 638 Medical Audiology 0.0410 EFTS
CMDS 642 Auditory Processing Disorder 0.0410 EFTS

## Second Semester

Co-req Language Disorders in Children (CMDS 222 in BSLT*) 0.0800 EFTS
CMDS 639 Vestibular Disorders 0.0410 EFTS
Whole Year
CMDS 620 Clinical Observation and Practice II 0.0833 EFTS

Summer
CMDS 680 Clinical Practice III 0.0410 EFTS
Year 2 Total EFTS BSLT Background (including the thesis) 1.0000 EFTS

Year 2 Total EFTS non-BSLT Background (including the thesis) 1.0400 EFTS
*Course offered as part of BSLT degree. Students enrolled in the MAud programme without having a BSLT are required to take these courses.

# The Degree of Master of Science (MSc) 

See also General Course and Examination Regulations.

## 1. Subjects in Which the Degree May be Awarded; Award of Degree with Distinction or Merit, or Honours

(a) The subjects for the Degree of Master of Science are those listed in Schedule 1 to these Regulations.
(b) The Degree of Master of Science may be awarded with Distinction or Merit provided that the additional requirements of Regulation 14 are met.
(c) The Degree of Master of Science may be awarded with Honours provided that the additional requirements of Regulation 15 are met.

## 2. Qualifications Required to Enrol in the Degree

(a) Every candidate for the Degree of Master of Science shall, before enrolling for the degree, fulfil one of the following conditions: either
i. qualify for the award of the ordinary Degree of Bachelor of Science; or
ii. qualify for a bachelor's degree and if necessary pass a qualifying programme consisting of such courses from the schedule to the regulations for the Degree of Bachelor of Science as may be required by the Dean of Postgraduate Studies; or
iii. qualify for the award of the Degree of Bachelor of Science with Honours; or
iv. qualify for the award of a Postgraduate Diploma in Science (Note: Candidates who qualify for a Canterbury PGDipSc are subject to the provisions of PGDipSc Regulation 5); or
v. qualify for the award of a Postgraduate Diploma in Engineering Geology (Note: Candidates who qualify for the Canterbury Postgraduate Diploma in Engineering Geology are subject to the provisions of the PGDipEngGeol Regulation 5); or
vi. qualify for the award of a Postgraduate Diploma in Science (Hazard and Disaster Management) (Note: Candidates who qualify for the Canterbury Postgraduate Diploma in Science (Hazard and Disaster Management) are subject to the provisions of the PGDipSc Regulation 5); or
vii. be admitted ad eundem statum as entitled to enrol for the degree of Master of Science; or
viii. for the Master of Science in Biotechnology only, be admitted by any other of the
conditions of Regulation 2(a) or qualify for the award of Bachelor of Engineering, with or without Honours.
(b) Every candidate for the degree shall have been approved as a candidate by the Dean of Science.
Note: Relevance and standard of undergraduate studies will be criteria for approval.

## 3. Structure of the Degree

The programme for the Degree of Master of Science consists of Part I and Part II:
(a) A candidate admitted under (i) or (ii) of Regulation 2(a) shall offer both Parts.
(b) A candidate admitted under (iii), (iv) or (v) of Regulation 2(a) in the same subject as for the BSc(Hons) degree, PGDipSc or PGDipEngGeol shall offer Part II only.
(c) In the case of a candidate admitted under (vi), or under (iii), (iv), or (v) to a different subject, the Dean of Science shall determine whether the candidate shall offer both Parts I and II, or Part II only, and in such cases may vary the form of the Part I requirements.

## 4. Concurrent or Sequential Enrolment in Parts I and II

A candidate who offers both Parts I and II may be enrolled in these sequentially or concurrently. Sequential enrolment means Part I is completed before the candidate starts Part II.

Concurrent enrolment means that Parts I and II are taken concurrently with the proviso that the requirements of Part I must be completed within two years if the candidate is a full-time student, or within such time as is determined by the Dean of Postgraduate Studies, under regulation 6, if the candidate is a part-time student.

The total course-weight of the programme in each of the first two years of concurrent enrolment will normally be at least 1.0 EFTS for a full-time student, though this may be reduced to a minimum of 0.95 EFTS if the programme contains some courses from another subject, as permitted under Regulation 7(c).
Candidates who wish to enrol concurrently in Parts I and II must have at least a B+ grade average in the prerequisites listed in Schedule 1, and concurrent enrolment also requires the approval of the Head of Department/School.

## 5. Part-time Enrolment

Enrolment for the Degree of Master of Science shall be either on a full-time or a part-time basis. A parttime candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study; part-time enrolment requires the approval of the Dean of Science.

## 6. Duration of the Degree

For a full-time candidate the duration of study and other limits are as listed in Schedule 2 to these Regulations. A candidate whose application to enrol for this degree on a part-time basis is accepted shall be required to follow a programme of study with time limits determined by the Dean of Science following recommendations by the Head of Department/School.

Note: The time limits for a candidate studying parttime shall normally be twice those for the equivalent full-time course.

## 7. Requirements for Part I

(a) A candidate offering Part I shall have met the prerequisites in Schedule 1 to these Regulations, or their equivalents.
The requirements for Part I shall be as listed in Schedule 2 and as laid down in the Prescriptions for the subject. A candidate who fails any of the courses offered for Part I shall not be permitted to repeat those courses, or to offer any other course(s) in their place (but refer to regulation 7b).
If a candidate has failed no more than 0.25 EFTS of the Part I programme, the Dean of Science, on the advice of the Head of Department/School concerned, may recommend a pass in Part I as a whole. With the recommendation of the Head of the Department/School, and the permission of the Dean of Science, such a candidate may offer Part II for examination if he or she has a grade average (including any failed courses) of at least $B$ - (some departments require a higher grade average). If a candidate qualifies for a pass in Part I but is not permitted to offer Part II for examination, or if such a candidate chooses not to offer Part II for examination, he or she may apply for the award of the Postgraduate Diploma in Science or the Postgraduate Diploma in Engineering Geology, whichever is appropriate.

A candidate who fails more than 0.25 EFTS of the Part I programme shall not be awarded a pass in Part I as a whole and shall not be permitted to offer Part II for examination, but he or she will
be awarded a Certificate of Proficiency for each course passed.
A candidate who passes all the courses for Part 1, but who does not attain a grade average of at least C+ (some departments/school require a higher grade average), or who otherwise does not attain a standard satisfactory to the Dean of Science in the Part I requirements as a whole, shall not be permitted to repeat any part of the Part I programme, or to offer Part II for examination, but may apply for the award of the Postgraduate Diploma in Science or the Postgraduate Diploma in Engineering Geology, whichever is appropriate.
Notwithstanding anything else in Regulation 7(a), before offering Part II for examination, a candidate must pass Part I to the standard required by the Head of Department/School, which standard may be specified in Schedule 1 to these regulations.
(b) Notwithstanding Regulation 7(a), a candidate offering Part I who qualifies for consideration for an aegrotat award in some or all of the courses (see General Course and Examination Regulation H) may elect either (i) to accept for the courses affected the aegrotat grades recommended by the examiners under that Regulation; or (ii) to sit a further examination and/or present again all or some of the assessed work if that examination or assessed work formed the basis of the aegrotat application. The time or times for representation of work or further examination will be set by the Dean of Science, after consulting the Head of Department/School.
(c) The total course-weight of the Part I programme, if all courses are offered in one subject only, will be at least 1.0 EFTS. A candidate may, with the approval of the Heads of Department/School concerned, replace up to 0.5 EFTS of the Part I programme prescribed for the subject offered by courses prescribed for another subject at an equivalent level for an Honours degree or a Masters degree, and in such a situation the total course-weight of the Part I programme must be at least 0.95 EFTS.

## 8. Thesis Requirement

Except as provided in Regulation 9, Part II shall consist of the preparation of a thesis embodying the results of an investigation in some branch of one of the subjects listed in Schedule 1 to these regulations.

## 9. MSc in Applied Psychology

A candidate in Applied Psychology shall, instead of presenting a thesis, satisfy the Part II requirement by passing in one year a course as specified in Schedule 1 to the MSc Regulations, and presenting a dissertation by a prescribed date.

## 10. Time Limits for Presentation of Theses

Where a thesis is required, the maximum time limits for its presentation are specified in Schedule 2 to these regulations. The maximum time limit for a part-time candidate will be determined by the Dean of Science, as noted in Regulation 6. The minimum time limit is that required by the candidate to complete the equivalent of 1.0 EFTS (typically this would be close to one year full-time study).

## 11. Extension of Time for Presentation of Theses

In special circumstances the Dean of Science may approve an extension of the time specified in Schedule 2 to these regulations.

## 12. Supervision of Theses

(a) Where a thesis is required, the requirements of the General Course and Examination Regulations, Part L, shall be met.
(b) A candidate shall, before commencing the research to be described in the thesis, secure the approval of the Head of the Department/School concerned for the topic chosen and for the proposed research programme.
(c) Supervisors shall be appointed in accordance with the General Course and Examination Regulations, Part L.
(d) The candidate shall work under the direction of the supervisors and shall meet with and report to the senior supervisor as has been determined under the agreement signed on registration of the research proposal. Except for field work in New Zealand under the direction of the senior supervisor, the candidate shall normally work on the University campus, and laboratory work shall normally be carried out within the University institution. A Head of Department/School may give approval for work to be carried out at another institution in New Zealand for a period not exceeding one month, but permission of the Dean of Postgraduate Studies is required if the period exceeds one month, or if any of the work, including field work, is to be carried out overseas.

## 13. Examination of Theses

(a) When a thesis is examined, there shall be two examiners, as specified in the General Course and Examination Regulations, Part L.
(b) A candidate shall not present a thesis any part of which has previously been accepted for any degree.
(c) The examiners may require the candidate to undergo an oral examination on the subject of the thesis or on related subjects.
(d) If the thesis at its first presentation is unsatisfactory, the Dean of Science may, on the recommendation of the examiners, permit the candidate to revise the thesis and re-submit it by a specified date.
(e) If the examiners' final recommendation is that the thesis be awarded a failing grade, the degree of Master of Science shall not be awarded.

Note: The weighting ratios of Parts I and II, as specified in Schedule 2 to these regulations, do not apply if a thesis offered for Part II is unsatisfactory at its final presentation. If the candidate's thesis has been awarded a failing grade, and if that candidate has successfully completed Part I, he or she may apply for the award of the Postgraduate Diploma in Science or the Postgraduate Diploma in Engineering Geology, whichever is appropriate.

## 14. MSc with Distinction or Merit

Where the candidate has offered Part II only, by thesis, and in the opinion of the examiners the thesis shows special merit, they shall recommend that the degree be awarded with Distinction or Merit, provided that the thesis is presented within the time limits specified in Schedule 2 to these Regulations or that for a part-time candidate the thesis is presented within the time limits determined by the Dean of Postgraduate Studies under Regulation 6.

Note: The award of Distinction is equivalent to First Class Honours; the award of merit is equivalent to Second Class Honours Division 1.

## 15. Award of Honours

Where the candidate has offered both Parts, the degree may be awarded with Honours.
(a) There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.
(b) The weighting of the two Parts in the assessment (including the determination of Honours) is given in Schedule 2 to these Regulations.
(c) The requirements of Parts I and II shall normally be completed by a full-time candidate within the time limits specified in Schedule 2 to these Regulations. The time limits for a part-time candidate shall be determined by the Dean of Postgraduate Studies under Regulation 6.
(d) A full-time candidate for the degree in any subject shall be eligible for the award of Honours only if all the requirements for the degree are completed within three years of the date of enrolment as a candidate for Part I of the degree in that subject. The eligibility for Honours of a part-time candidate shall be determined in each case by the Dean of Postgraduate Studies.
(e) In special circumstances the Dean of Postgraduate Studies may, on recommendation of the Head of Department/School, extend the period of eligibility for the award of Honours beyond the time limits specified in 15(c), and/or 15(d).
Note: For the purposes of Regulation 15(d) the date of enrolment is 1 March or 1 August of the year in which the candidate first enrols for the degree, depending on whether the candidate started Part I in the first or second semester, respectively.

## 16. Award of MSc instead of PhD

Where a thesis has been presented for the Degree of Doctor of Philosophy on a subject listed in Schedule 1 to these regulations, and the examiners are of the opinion that it does not justify the award of that degree, they may recommend the award of the Degree of Master of Science, without Honours or Distinction or Merit.

## 17. Transfer from MSc to PhD

With the approval of the Dean of Postgraduate Studies, and on the recommendation of the Head of Department/School, a student who has been enrolled for MSc Part II for a period of at least 6 months full-time, or the equivalent part-time period, and who has completed MSc Part I or is offering only Part II, may apply for transfer to the PhD.
Candidates wishing to do this should refer to PhD Regulation 3(d). A candidate who transfers to PhD, and who completed Part I, may apply for the award of the PGDipSc or PGDipEngGeol, whichever is appropriate.

## 18. Transfer from MSc to PGDipSc or PGDipEngGeol

A candidate who is enrolled for M.Sc. Part I may at any time apply to the Dean of Science for transfer to either the PGDipSc or PGDipEngGeol, whichever is appropriate.

## 19. Award of PGDipSc or PGDipEngGeol Instead of Credit Towards MSc

A candidate who has successfully completed Part I of the Degree of Master of Science, or who under Regulation 7(a) has passed Part I as a whole, may have this part of the programme credited towards a PGDipSc or PGDipEngGeol, whichever is appropriate, instead of the Degree of Master of Science.

## Schedule 1 to the Regulations for the Degree of Master of Science

## Applied Psychology

Part I consists of PSYC 460 or PSYC 464 and the equivalent of three whole year courses and one single semester course, normally selected from APSY 601-630, PSYC 401, 435, 450-451, 460, 461, 464. With the approval of the Head of Department, one or more courses with PSYC prescriptions may be substituted. Note: Not all courses may be offered in any one year.
Part II consists of one course (selected from the same list as Part I but with the addition of APSY 631) and a dissertation (APSY 660), which are to be completed in a single academic year.
Note: Both whole-of-year courses and semester courses are offered. Where semester courses are selected, the combination of courses in Part 1 must be equivalent
to 1.000 EFTS and Part II a course plus a dissertation equivalent to 1.000 EFTS.

P: Six courses from PSYC 200- and PSYC 300-level courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
((4) two 300 -level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
A B average in three PSYC 300-level courses is normally required.
Note: Enrolment in this course is limited. See the Limitation of Entry regulations.

## Astronomy

Part I: ASTR 424, ASTR 480 and four other courses, chosen as follows:
(i) at least one course from ASTR 421-423, 425-426
(ii) the remainder from PHYS 401-460, but no more than two courses from PHYS 441-460.
Not all courses may be offered in any one year. With the approval of the Head of Department, up to two courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.

Part II: A thesis (ASTR 690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

P: 84 points at 300-level approved by the Head of Department of Physics and Astronomy.
In determining the class of honours, Parts I and II are weighted in the ratio 2:3.

## Biochemistry

For Part I: Courses totalling at least 1.0 EFTS as for Biochemistry honours, selected with the approval of the Programme Co-ordinator.

Part II: A thesis (BCHM 690) on a research project selected with the approval of the Course Coordinator. The thesis shall normally be presented not later than 16 months after the date of enrolment for Part II.

In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: 84 points in 300-level courses: 70 points from BCHM 301 (BIOL 331), BCHM 302 (CHEM 325) and BCHM 381; and additional points normally from CHEM 321, CHEM 322, CHEM 324, CHEM 362, CHEM 381, BIOL 313, BIOL 330, BIOL 351 or BIOL 352.

## Biotechnology

Part 1: Four courses. BIOL 491 plus at least two other courses selected from BIOL 430-435, BIOL 453, BIOL 492, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (BIOT 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P: (1) BIOL 252; and
(2) BIOL 352; and
(3) one course selected from BIOL 313, BIOL 330, BIOL 331.
Note: Students will normally be expected to take BIOL 309.

## Cellular and Molecular Biology

Part I: Four courses. At least three courses are to be selected from BIOL 430-436, BIOL 491, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (CEMB 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P: Three courses from BCHM 301, BIOL 313, BIOL 330, BIOL 331, BIOL 351, BIOL 352.
Note: Students will normally be expected to take BIOL309.

## Chemistry

Part I: Eight courses chosen from CHEM 401-416 subject to the following qualifications:

Practical work is required in the Part I year and each candidate must submit a project report to the Head of Department not later than the date specified in the course information sheet issued upon enrolment.
The requirement for Part II is a thesis (CHEM 690) which, to be considered for Honours or for Distinction, must be submitted not later than 12 months after the date of enrolment for Part II. In determining the class of Honours, Part I and Part II are weighted in the ratio $2: 3$.

P: (1) At least 66 points from CHEM 221-223 and 231-273; and
(2) CHEM 281 and 282; and
(3) at least 56 points from CHEM 321-373; and
(4) at least one of CHEM 381 and 382.

Candidates credited with only 56 points in 300level Chemistry courses will be required to achieve concurrently a satisfactory standard in a further 14 points at 300 -level as approved by the Head of Department.

## Computational and Applied Mathematics

Part I: Eight approved courses chosen with the approval of the Course Co-ordinator from MATH 401-490 (other than MATH 449), MSCl 451-462, STAT 401-490 (other than STAT 449).

Note: With the approval of the Course Co-ordinator, candidates may substitute one or two courses from other subjects in an application area.

Part II: A thesis (CAMS 690).
The weighting of Parts I and II will be in the ratio 1:2.
P : Courses totalling 128 points made up as follows:
(1) 84 points at 300 -level from MATH 323, 346, $352,353,361,362,363,371$ and 381 ; and
(2) 44 points from other approved courses at 200-level or above. Normally these would come from CHEM, COSC, MATH, MSCI, PHYS, STAT or ENGINEERING courses.

## Computer Science

Part I: Eight half-courses chosen from COSC 401-439.
Part II: A thesis (COSC 690) is required, and students must consult the MSc Regulations for details of this and other requirements for the degree.
The weighting of the two Parts in the assessment (including the determination of Honours) shall be 1:2 for Part I to Part II.

P: 56 points at 300-level in Computer Science.

## Ecology

Part I: Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 453, BIOL 470-479, BIOL 490, ENVR 410, ENVR 411, FORE 616.
Part II: A thesis (ECOL 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.
P : (1) 56 points from $\mathrm{BIOL} 370-379$; and
(2) BIOL 309 or BIOL 301 or equivalent (eg, GEOG 309 or PSYC 206).

## Engineering Geology

The course of study for Part I includes a total of eight courses. The course selection will normally include: ENGE 471, ENGE 472, ENGE 485, ENGE 486, and at least one course chosen from GEOL 473-489, and at least one course chosen from ENGE 476-482 (as for Engineering Geology ( BSc (Hons)) with the approval of the Head of the Department of Geological Sciences.

Notes:

1. With the approval of the Head of Department one of the courses ENGE 471, 472, 485, 486 may be replaced by one other ENGE course.
2. With the approval of the Head of Department up to two courses from GEOL 473-489 may replace
up to two of the optional courses, or one full year course from another subject may replace two of the optional courses.
3. Practical and field work may be required as part of any ENGE 471-486 courses.
4. Not all courses may be offered in any one year.

Part II: Thesis (ENGE 690). The thesis shall normally be presented not later than 16 months after enrolment.

Parts I and II are weighted in the ratio of 1:2. The concurrent thesis is assigned a course weight according to the course work carried out at the same time, so that the total EFTS for the year is 1.000 .
In order to proceed to Part II, the Head of Department normally requires the student to have attained a B+ grade average in Part I. Students who fail to meet this requirement, and who are declined entry to Part II by the Head of Department, may apply to have the courses credited towards the Postgraduate Diploma in Engineering Geology.
P: (1) GEOL 351 and GEOL 352 (or equivalent fieldwork), and 56 points from other GEOL 300-level courses to have been passed with a grade average that meets the approval of the Head of Department (the normal requirement is at least a B grade average); and
(2) 18 points of MATH 100 -level courses. (Note: This prerequisite may be waived by the Head of Department if the student can demonstrate an existing suitably high level of ability in Mathematics.)

## Environmental Science

It is desirable that an appropriate course of data analysis and computing should have been included in the undergraduate degree.
Part I: ENVR 410 (Concepts and Principles in Environmental Science), ENVR 411 (Case Studies in Environmental Science), and courses totalling not less than 0.75 course weighting selected from relevant courses offered by the Environmental Science home departments/schools of Forestry (FORE), Geography (GEOG), Geological Sciences (GEOL and ENGE), and Biological Sciences (BIOL), and from relevant courses, as approved by the Coordinator, that are offered by Antarctic Studies (ANTA), Chemistry (CHEM), Chemical and Process Engineering (ENCH), Civil Engineering (ENCI) and Mathematics and Statistics (MATH and STAT).

The selection should form a coherent thematic programme, and must be discussed with the Coordinator. Note that normally all individual course prerequisites must be satisfied.

Part II: A thesis (ENVR 690) which shall normally be presented not later than 16 months after the date of enrolment for Part II.

In determining the class of Honours, Part I and Part II are weighted in the ratio of 2:3.

P: 84 points in appropriate 300 -level courses in Science, Engineering and Forestry approved by the Co-ordinator. A minimum B grade in relevant 300-level courses is normally required.

## Geography

Part I: Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.

Note: Not all courses will be offered in any one year.
Part II: Thesis (GEOG 695).
In determining the class of Honours Part I and Part II are weighted in the ratio 1:1.

P: Students will normally be expected either to have passed 84 points in 300-level courses approved by the Head of the Department of Geography (including GEOG 309 and at least 28 other points in 300-level Geography courses) or to have completed 112 points at 300-level, of which 56 are in Geography and 56 are in subjects approved by the Head of the Department of Geography.

## Geology

The course of study for Part I is GEOL 471, and seven courses chosen from GEOL 473-489 with the approval of the Head of the Department of Geological Sciences. Part II is a thesis (GEOL 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II.

In determining the class of Honours, Part I and II are weighted in the ratio of $1: 2$.

In order to proceed to Part II, the Head of Department normally requires the student to have attained a B+ grade average in Part I. Students who fail to meet this requirement, and who are declined entry to Part II by the Head of Department, may apply to have the courses credited towards the Postgraduate Diploma in Science.

## Notes:

1. With the approval of the Head of the Department of Geological Sciences, up to three courses from ENGE 476-482 (Engineering Geology) may replace up to three of the optional courses, or one full year course from another subject may replace two of the optional courses.
2. Practical and fieldwork may be required as part of any GEOL 471-489 courses.
3. Not all courses may be offered in any one year.

P: GEOL 351 and GEOL 352 (or equivalent fieldwork), and 56 points from other GEOL 300-level courses, these prerequisite courses to have been passed with a grade average that meets the approval of the Head of Department (the normal requirement is at least a B grade average).

## Hazard and Disaster Management

Part I: The programme of study consists of HAZM 401, HAZM 403, ENCI 601, ENCl 462 (or equivalent), and four other courses chosen to form a coherent programme in the area of hazard and disaster management with the approval of the Programme Director, Department of Geological Sciences. Note: Not all courses may be offered in any one year.
Part II: A thesis (HAZM 690).
P: Part I:
(1) 18 points of 100 -level STAT courses or equivalent*; and
(2) 84 points from 300-level courses in the Schedule to the BSC Regulations, these courses to have been passed with a grade average that meets the approval of the Head of the Department of Geological Sciences (the normal requirement is at least a B grade average); plus
Part II: Completion of Part I.
(3) In order to proceed to Part II, the Head of the Department of Geological Sciences normally requires the student to have attained a B+ grade average or better in Part I. students who fail to meet this requirement, and who are declined entry to Part II by the Head of Department, may apply to have the courses credited towards the Postgraduate Diploma in Science (Hazard and Disaster Management).

## History and Philosophy of Science

Part I consists of four courses selected from HAPS 401-433 and HAPS 480, the selection to be approved by the Co-ordinator(s) of HPS Studies in consultation with the Heads of Department/School in which the courses selected are taught. Normally these courses will include HAPS 401, 402, unless these are specifically excluded by restrictions, and also include HAPS 480. One or more lecture courses may be replaced by 400 -level courses with a total course weighting of 0.25 in another Science subject, with the approval of the Co-ordinator(s) of HPS Studies.

Part II: A thesis (HAPS 690).
The credit weighting of Parts I and II shall be 1:1.
P: 84 points in 300-level courses of the BSc degree approved by the Coordinator of HPS Studies.

## Management Science

Part I: 120 points (or equivalent) from MSCl 601-679 with approval of the Head of the Department of Management.

Part II: A thesis (MSCI 690).
The weighting of Parts I and II in the assessment is 1:1.
P: At least 84 points of 300-level courses, normally including:
(1) MSCl 301 or ( MSCl 315 and 316)
(2) MSCl 302 or (MSCI 310 and 311)

## Mathematics

Part I: Eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.
Part II: A thesis (MATH 690).
The weighting of Parts I and II shall be in the ratio 1:2.
P: Part I: 44 points from MATH 210-299; and 56 points from MATH 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Medical Physics

Part I: Six courses from MDPH 401-410 and PHYS 407 and one course from PHYS 410-460; one of these courses may be replaced by an appropriate course from another subject, the choice of courses is subject to the approval of the Programme Director.
Part II: A thesis (MDPH 690) which shall normally be presented no later than 12 months after the date of enrolment for Part II.

In determining the class of Honours, Parts I and II are weighted in the ratio 2:3.
P: 84 points at 300-level, approved by the Head of Department.

## Medical Physics (Clinical)

Only students accepted as Medical Physics Registrars by the Australasian College of Physical Scientists and Engineers in Medicine are eligible for this programme.

Part I: Six courses from MDPH 401-410 and PHYS 407 and one course from PHYS 410-460; one of
these courses may be replaced by an appropriate course from another subject, the choice of courses is subject to the approval of the Programme Director.

Part II: A thesis (MDPH 690) which shall normally be presented no later than 12 months after the date of enrolment for Part II.

In determining the class of Honours, Parts I and II are weighted in the ratio 2:3.
P: 84 points at 300-leve,l approved by the Head of Department.

## Microbiology

Part I: Four courses. BIOL 492 and BIOL 493 plus a further two courses selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (MBIO 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.
P: (1) BIOL 313; and
(2) One course selected from $\mathrm{BIOL} 331, \mathrm{BCHM} 301$, BIOL 330, BIOL 352.
Note: Students will normally be expected to take BIOL 309.

## Philosophy

Part I: Eight courses from PHIL 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 463, 464, 467, 468, 469, 470, 471, 472, 474, 475 (as for Philosophy BA(Hons)).
Part II: A thesis (PHIL 695).
In determining the class of Honours, Part I and II are weighted in the ratio 1:1.
P: 56 points in Philosophy at 300-level.

## Physics

Part I: PHYS 480 and five courses chosen from PHYS 401-460. At least three courses from PHYS 401-440. Not all courses may be available in any one year.

With the approval of the Head of Department, up to two of the courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.
Part II: A thesis (PHYS 690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

## P: 84 points at 300-level approved by the Head of

 Department.In determining the class of honours, Parts I and II are weighted in the ratio 2:3. Students should consult the MSc Regulations for further requirements.

## Plant Biology

Part I: Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIOL 434-436, BIOL 453, BIOL 471-474, BIOL 476, BIOL 478, BIOL 479, BIOL 490-493.
Part II: A thesis (PBIO 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P: 84 points from 300-level BIOL courses
Note: Students will normally be expected to take BIOL 309.

## Psychology

Part I: Four full courses (or their half course equivalents) from PSYC 401-475.

Part II:
PSYC 601 Research Methods in Psychology (for students who have not already been credited with PSYC 460 or PSYC 464)
PSYC 695 Psychology MSc Thesis
P: Six courses from 200-level PSYC and 300-level
PSYC courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
(4) two 300-level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
A B average in three PSYC 300-level courses is normally required.

## Statistics

Part I: Eight courses chosen from STAT 401-490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.
Part II: A thesis (STAT 690)
The weighting of Parts I and II shall be in the ratio of $1: 2$.

P: Part I: MATH 109 or MATH 199; 33 points from STAT 210-299; 56 points from STAT 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Zoology

Part I: Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIOL 434-436, BIOL 451, BIOL 470-474, BIOL 476, BIOL 479, BIOL 490.
Part II: A thesis (ZOOL 690) which shall normally be presented no later than 16 months after the date of enrolment for Part II. Students must consult the MSC regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.
P: 84 points from 300-level BIOL courses
Note: students will normally be expected to take BIOL 309.

## Schedule 2 to the Regulations for the Degree of Master of Science

## Programme of Study

All candidates for the degree must complete Part II. Some candidates must complete both Parts I and II, and candidates are referred to Regulation 3 which explains what the requirements are for candidates with the various entry qualification.

## Part I

Part I normally consists of courses prescribed for the subject, and which have a total course weighting of at least 1.0. The Prescriptions Section of the Calendar must be referred to for details of the requirements for each subject.

In Astronomy, Geography, and Physics, the prescribed courses include a research project. Regulations 7 allows a candidate, with the approval of the Head of Department/School, to replace up to 0.5 course weight of the prescribed programme with courses prescribed for another subject at an equivalent level, and in such cases the total course weight for Part I must be at least 0.95 .

## Part II

Part II consists of a thesis, except in Applied Psychology where Part II consists of course work with a weighting of 0.25 and a Research Project of weighting 0.75 .

## Time Limits and the Weighting of Parts I and II

Note: The time limits noted below are for full-time study. Candidates who wish to study on a part-time basis should refer to Regulations 5 and 6 .

| Subject | Max. time limit (months) for Part II only if taken alone or sequentially*, and retaining eligibility for Honours or Distinction/Merit | Max. time limit (months) for Part II only if taken alone or sequentially*, without eligibility for Honours or Distinction/Merit | Max. time limit (months) for Parts I and II if taken concurrently* and retaining eligibility for Honours | Max. time limit (months) for Parts I and II if taken concurrently* and without eligibility for Honours | Weighting ratio Part I to Part II |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Psychology | 12 | 12 | 24 | 24 | 1:1 |
| Astronomy | 12 | 12 | 24 | 24 | 2:3 |
| Biochemistry | 16 | 24 | 28 | 36 | 2:3 |
| Biotechnology | 16 | 24 | 28 | 36 | 2:3 |
| Cellular and Molecular Biology | 16 | 24 | 28 | 36 | 2:3 |
| Chemistry | 12 | 24 | 24 | 36 | 2:3 |
| Computational and Applied Mathematics | 24 | 24 | 36 | 36 | 1:2 |
| Computer Science | 16 | 24 | 28 | 36 | 1:2 |
| Ecology | 16 | 24 | 28 | 36 | 2:3 |
| Engineering Geology | 16 | 24 | 28 | 36 | 1:2 |
| Environmental Science | 16 | 24 | 28 | 36 | 2:3 |
| Geography | 12 | 12 | 24 | 24 | 1:1 |
| Geology | 16 | 24 | 28 | 36 | 1:2 |
| Hazard and Disaster Management | 16 | 24 | 28 | 36 | 1:2 |
| History and Philosophy of Science | 24 | 24 | 36 | 36 | 1:1 |
| Management Science | 12 | 24 | 24 | 36 | 1:1 |
| Mathematics | 24 | 24 | 36 | 36 | 1:2 |
| Medical Physics | 12 | 12 | 24 | 24 | 2:3 |
| Medical Physics (Clinical) | 12 | 12 | 24 | 24 | 2:3 |
| Microbiology | 16 | 24 | 28 | 36 | 2:3 |


| Philosophy | 24 | 24 | 36 | 36 | $1: 1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Physics | 12 | 12 | 24 | 24 | $2: 3$ |
| Plant Biology | 16 | 24 | 28 | 36 | $2: 3$ |
| Psychology | 24 | 24 | 36 | 36 | $1: 1$ |
| Statistics | 24 | 24 | 36 | 36 | $1: 2$ |
| Zoology | 16 | 24 | 28 | 36 | $2: 3$ |

Note: For the purposes of calculating time limits, the nominal dates for most candidates are either 1 March or 1 August, depending on whether the candidate first enrolled at the start of the first or second semester.
Candidates who enrol in Part II only, to do a thesis, may start at any time, subject to the approval of the Head of Department/School, and for such candidates the time limits given here will be calculated from the actual start date, which must be recorded in the College of Science. Candidates who complete both Parts I and II sequentially may delay the start of Part II, and record a specific start date, but candidates doing this should be aware or Regulation 15(d) which requires completion of both Parts I and II within three years of the commencement of Part I, if eligibility for Honours is to be retained.
*See Regulation 4 for an explanation of concurrent and sequential enrolment in Parts I and II. Concurrent enrolment requires approval of the Head of Department/School, and a grade average of $B+$ in prerequisite courses.
$* *$ Time limits in Applied Psychology are slightly less than 12 and 24 months, so that the research project required for Part II must be completed not later than the first Monday in February.

## The Degree of Master of Speech and Language Therapy (MSLT)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Degree

A candidate for the Degree of Master of Speech and Language Therapy shall have:
(a) i. qualified for the award of the Degree of Bachelor of Speech and Language Therapy; or
ii. been admitted ad eundem statum as entitled to enrol for the degree of Master of Speech and Language Therapy, and
(b) been approved as a candidate for the degree by the Dean of Science.
Note: Relevance and standard of undergraduate studies are the main criteria for approval.

## 2. Qualifying Programme of Study

If a candidate does not qualify for admission under regulation 1 , he or she may be admitted to a qualifying programme of study specified by the Head of Department and approved by the Dean of Science. Completion of this programme to a standard deemed satisfactory by the Dean of Science will qualify the candidate for enrolment in the Degree of Master of Speech and Language Therapy.

## 3. Full-time and Part-time Study

A candidate shall normally be enrolled as a fulltime candidate. A full-time candidate is one who throughout the calendar year regards study and research for the Master of Speech and Language Therapy as a full-time occupation.
With the approval of the Academic Board, a candidate may be enrolled as a part-time candidate. A part-time candidate is one who because of employment, health, family or other reasons is unable to devote his or her full-time to study.

## 4. Structure of the Degree

The programme for the Degree of Master of Speech and Language Therapy consists of one course and a thesis. The candidate for the degree of Master of Speech and Language Therapy shall:
(a) enrol and pursue either full-time for one year or part-time for not less than two years and not more than three years a programme of study approved by the Dean of Science;
(b) during the programme of study, pass CMDS 605;
(c) at the completion of the programme of study, complete a thesis.

## 5. Preparation, Presentation and Examination of Project Report

i. The thesis work shall be completed, and the thesis submitted and examined, in accordance with the requirements of the General course and Examination Regulations, Part L, Theses.
ii. The examiners may require a candidate for MSLT to undergo an oral examination.

## 6. MSLT with Distinction

The degree may be awarded with Distinction. In recommending a candidate for admission to the degree and in recommending Distinction the combined results of the thesis and CMDS 605 will be taken into account. The thesis shall be weighted as contributing $87 \%$ toward the grade average. Note: The award of Distinction requires a grade point average of 7.0 or greater.

## Schedule to the Regulations for the Degree of Master of Speech and Language Therapy

Students are required to take:
CMDS 605 Advanced Clinical Practicum, Supervision, and Administration (0.125 EFTS)
CMDS 695 MSLT Thesis* ( 0.875 EFTS)
Note: Part-time enrolment in the Thesis ( 0.65 EFTS) is available on approval.
*Thesis must be completed within 12 months (full-time) and may be started in either the summer at the end of Year 1, or the first semester of Year 2, finishing in either the second semester of Year 2 or the summer of Year 2, respectively.

## Postgraduate Certificate in Antarctic Studies (PGCertAntaStud)

(Subject to NZVCC CUAP approval due December 2008) See also General Course and Examination Regulations.

## 1. Admission Requirements

Every candidate for the Postgraduate Certificate in Antarctic Studies shall have:
(a) i. qualified for the award of any appropriate degree in New Zealand; or
ii. be admitted ad eundem statum with graduate status in the University of Canterbury; and
(b) been approved as a candidate for the Postgraduate Certificate by the Dean of Science; and
(c) satisfied the medical examination as prescribed by Antarctica New Zealand.
Note: Admission to the Postgraduate Certificate is subject to Admission Regulations E Limitation of Entry Regulations.

Application for admission to the Postgraduate Certificate programme must be made by 1 August in the year of enrolment in the course.

## 2. Course of Study

A candidate shall satisfactorily complete the prescribed course of study in one year, comprising ANTA 601 Antarctica: Contemporary Issues and Perspectives Part 1; ANTA 602 Antarctica: Contemporary Issues and Perspectives Part 2; ANTA 603 Antarctic Field Work; ANTA 604 Supervised Project in Antarctic Studies. Participation in the Scott Base component of ANTA 603 is subject to a medical examination as prescribed by Antarctica New Zealand.

## 3. Award of Certificate with Distinction

The Postgraduate Certificate in Antarctic Studies may be awarded with distinction.

# Postgraduate Diploma in Antarctic Studies (PGDipAntaStud) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Antarctic Studies, before enrolling for the diploma, shall have:
(a) either
i. qualified for a degree in a New Zealand University which is of relevance to the proposed course of study; or
ii. presented evidence of ability for advanced level academic study; or
iii. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Antarctic Studies.
(b) been approved as a candidate by the Dean of Science.

## 2. Award of the Diploma with Distinction or Merit

The Postgraduate Diploma in Antarctic Studies may be awarded with Distinction or Merit.
Note: The award of Distinction indicates a grade average in the range $A+$ to $A$-; the award of Merit indicates a grade average of $B+$.

## 3. Structure of the Course

(a) All students admitted to the Postgraduate Diploma in Antarctic Studies will complete a coherent programme of study approved by the Chair of the Board of Studies: Antarctic Studies.
(b) The requirements for the Postgraduate Diploma in Antarctic Studies shall be ANTA 401 and ANTA 402 and other 400 -level courses listed in the University of Canterbury Calendar and other university Calendars relevant to a coherent programme of study for each student that is approved by the Chair of the Board of Studies: Antarctic Studies. The total course weight for the Postgraduate Diploma in Antarctic Studies will be at least 1.00 EFTS.
(c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.
(d) Candidates must satisfy the Chair of the Board of Studies: Antarctic Studies, that they have the
necessary prerequisite knowledge to undertake the proposed courses from the Schedule.
(e) Candidates who have completed the Postgraduate Certificate in Antarctic Studies with Distinction will be exempt from ANTA 401.

## 4. Full-time/Part-time Enrolment

A candidate may be enrolled for full-time or parttime study. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Science.

## 5. Duration of the Course

(a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Science.
(b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Science on the recommendation of the Chair of the Board of Studies: Antarctic Studies. Normally, the maximum period for part-time study is four years.

## 6. Repeating of Courses

(a) A candidate who fails any of the courses offered will require the permission of the Dean of Science and approval of the Chair of the Board of Studies: Antarctic Studies, to repeat those failed courses or offer any other course in its place.
(b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Antarctic Studies, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

## 7. Transfer from Postgraduate Diploma in Antarctic Studies to Master of Antarctic Studies

If the courses passed for the Postgraduate Diploma in Antarctic Studies satisfy the requirements for Part I of the Master of Antarctic Studies and if the candidate meets the standard required by the Board of Studies: Antarctic Studies (normally a B grade average or better) then, with the approval of the Dean of Science, a candidate may elect:
(a) to have the courses transferred to the degree of Master of Antarctic Studies in lieu of being awarded the Diploma; or
(b) to enter the degree of Master of Antarctic Studies under Master's Regulation 2(a)(i).

# Schedule to the Regulation for the Postgraduate Diploma in Antarctic Studies 

ANTA 401 Antarctic Global Connection, compulsory (0.3750 EFTS)

ANTA 402 Antarctic Legal System, compulsory ( 0.1250 EFTS)

Other 400-level courses relevant to a coherent programme of study. A total course weighting of at least 1.0 EFTS must be completed

Note: Courses other than those on the above Schedule will be approved by the Board of Studies: Antarctic Studies, for inclusion in a candidate's course of study.

## Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc)

See also General Course and Examination Regulations.

## Requirements for Registration as a Clinical Psychologist

To be eligible for registration as a Psychologist by the Psychologists Board under the Clinical Scope of Practice, applicants must have:
(a) a minimum of a Masters degree in Psychology from an accredited educational organisation, and
(b) a postgraduate diploma in clinical psychology (or equivalent) from an accredited educational organisation; and
as part of the postgraduate diploma, applicants must have completed a Board-approved practicum/ internship of at least 1500 hours of supervised practice.

It is illegal under the Health Practitioners Competency Assurance Act 2003 to claim to be a psychologist or to practice psychology unless registered. The Psychologists Board offers registration as Intern Psychologist or Trainee Psychologist to those who have met the formal academic requirements for entry into the internship/practicum and where the internship/practicum is approved by the Board.

These Postgraduate Diploma Regulations are designed to ensure that candidates meet the Board's requirement for initial registration as Intern Psychologist and then for registration under the Clinical Scope of Practice upon graduating with the Diploma.

Candidates who do not have a Masters degree in Psychology on entry into the Diploma must concurrently enrol in either a Masters or PhD in Psychology (see Regulation 2 and 3) and complete the degree before they can graduate with the Diploma.

Candidates with a Masters degree in Psychology (and who therefore have met the Board's minimum degree requirement) may concurrently enrol in a PhD, but to avoid problems arising from time competition, concurrent enrolment in the PhD and the Internship is restricted.

## 1. Qualifications required to enrol in the Diploma.

Every candidate for the Postgraduate Diploma in Clinical Psychology shall have:
(a) been credited with PSYC 335 (or an equivalent course) and an approved 400/600-level course in research methods;
(b) been accepted as a candidate by the Head of Department of Psychology on the recommendation of the Director of Clinical Training following an interview and review of application materials (See Notes $1 \& 2$ below); and
(c) as a minimum academic requirement have fulfilled the requirements for the BA (Hons), or Master of Arts (Part 1), or BSc(Hons), or Master of Science (Part 1) in Psychology.

## 2. Concurrent enrolment in an MA or MSc

(a) Candidates who on entry to the Diploma have not qualified for the Degree of Master of Arts or Master of Science (or equivalent) in Psychology must have concurrently enrolled in a Master of Arts or Master of Science (Part 2) in Psychology before enrolling in Year 2 of the Diploma.
(b) Candidates who are enrolled in the Diploma and who are concurrently enrolled in Part 2 of the Master of Arts or Master of Science:
i. will, with the permission of the Dean of Postgraduate Studies on the recommendation of the Head of Department, be enrolled part time in the MA or MSC degree, and
ii. must maintain satisfactory progress in their work for the degree in order to maintain enrolment in the Diploma.
(c) On the recommendation of the Head of Department and with the permission of the Dean of Postgraduate Studies, students may be permitted to enrol in a PhD instead of a Master of Arts or Master of Science. (Note: This includes transfer to the PhD under 3(d) of the PhD Regulations.)

## 3. Concurrent enrolment in a PhD

Candidates for the Diploma who are qualified to do so may apply to enrol concurrently in a PhD. Such candidates
(a) will, with the permission of the Dean of Postgraduate Studies, on the recommendation of the Head of Department, be enrolled part time in the PhD, and
(b) must maintain satisfactory progress in their work for the degree in order to maintain enrolment in the Diploma.
(c) will only be permitted to enrol concurrently in PSYC 670 Internship in Clinical Psychology and the PhD if it is expected that the candidate will have submitted the PhD thesis by the end of the Internship (see the Preamble and Note 3 below).

## 4. Programme of Study

(a) Before applying to sit the graduating examination for the Diploma, candidates must have passed all the courses listed in the Schedule to the Postgraduate Diploma in Clinical Psychology except for PSYC 670 Internship in Clinical Psychology, and must have received satisfactory reports on their performance in PSYC 670 from their internship supervisors, and must be approved as a candidate for the examination by the Director of Clinical Training.
(b) Before being enrolled in PSYC 670 Internship in Clinical Psychology candidates enrolled under Regulation 2 in a Masters degree must have submitted their thesis for examination, and must have qualified for the award of the degree before the Diploma can be awarded.
(c) Candidates enrolled under Regulation 3 and who have not been awarded a Masters degree in Psychology must have qualified for the award of the PhD before the Diploma can be awarded.

## 5. Repeating of Courses

All courses must normally be passed at the first attempt (except for the Diploma examination, which is covered by Regulation 6c). Where a candidate's performance or ability to study has been impaired by illness or other circumstances, and an aegrotat consideration is not available, the Dean of Science may permit the candidate to repeat course work and/or undergo assessment one further time.

## 6. Examination for the Diploma

(a) Candidates who have qualified to sit the graduating examination for the Diploma must apply in writing to sit the examination.
(b) The application must be accompanied by case reports representative of those cases which the candidate has studied since enrolment for the diploma.
(c) Candidates who are unsuccessful in the graduating examination may apply to sit the examination a maximum of two additional times. However, candidates must successfully pass the exam within two years of the first attempt or within five years of first enrolling in the PSYC 670, whichever comes first.

## 7. Award of the Diploma with Distinction

The Diploma may be awarded with Distinction on the recommendation of the examiners.

Note: Distinction indicates a grade point average of A- or better in those courses in the Schedule which are awarded with grades, plus an exceptional level of performance in the graduating examination.

## 8. Transition Regulations

These regulations are to take effect from 1 January 2008. Students who enrolled prior to 2008 may graduate under the previous regulations until 31 December 2010.

Notes to the Regulations

1. Candidates must also consult the Clinical Psychology Handbook for admission criteria and information on planning courses. The Director of Clinical Training and the Head of Department will determine whether the candidate has completed an appropriate set of 300 and 400 -level courses (which if taken at Canterbury would be part of BSc(Hons), BA(Hons), Part I MSc, or Part 1 MA in Psychology.) The Handbook also provides information on recommended courses of study at both the undergraduate and the 400-level that precede completion of a Masters or PhD.
2. Application for admission must be made by 30 September in the previous year.
3. As provided for in Regulation 3 above, concurrent enrolment in PhD and the internship will only be approved if it is expected that the candidate will
complete the PhD by the end of the internship training. If approval is not given then a candidate must demonstrate satisfactory progress on the PhD before concurrent enrolment in the internship is approved.

## Schedule to the Regulations for the Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc)

## Year 1: 0.6 EFTS

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 641 | Advanced Psychopathology | 0.25 | W | P: Subject to approval of the Head of Department. |
| PSYC 642 | Interview and Psychometric <br> Assessment Methods | 0.15 | W | P: Subject to approval of the Head of Department. |
| PSYC 643 | Year 1 Practicum | 0.2 | W | P: Subject to approval of the Head of Department. |

## Year 2: 0.6 EFTS

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 651 | Psychotherapeutic Methods | 0.25 | W | P: Subject to approval of the Head of Department. |
| PSYC 653 | Year 2 Practicum | 0.25 | W | P: Subject to approval of the Head of Department. |
| PSYC 654 | Comprehensive Exam in Clinical <br> Psychology | 0.1 | W | P: Subject to approval of the Head of Department. |

## Year 3: 1.0 EFTS

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 661 | Advanced Topics in Clinical <br> Psychology 1 | 0.25 | W | P: PSYC 651, PSYC 653, PSYC 654 |
| PSYC 662 | Advanced Topics in Clinical <br> Psychology II | 0.25 | W | P: PSYC 651, PSYC 653, PSYC 654 |
| PSYC 670 | Internship in Clinical Psychology | 0.5 | A | P: PSYC 651, PSYC 653, PSYC 654 <br> C: PSYC 661, PSYC 662. |

## Postgraduate Diploma in Engineering Geology (PGDipEngGeol)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Engineering Geology shall have:
(a) either:
i. qualified for the award of the Degree of Bachelor of Science in New Zealand, majoring in Geology or Earth Sciences; or
ii. qualified for the award for the Degree of Bachelor of Engineering in New Zealand, majoring in Civil Engineering (see Notes, below); or
iii. been admitted ad eundem statum with graduate status with suitable preliminary qualification to the University of Canterbury (see Notes, below); and
(b) have been approved as a candidate by the Dean of Science.

Notes:

1. Relevance of undergraduate studies to Engineering Geology and standard of achievement are the main criteria for approval. Canterbury students who qualify for entry under Regulation 1 (a)(i) will normally be required to have passed GEOL 351 and GEOL 352, and 56 other points in GEOL 300level courses with a grade average that meets the
approval of the Head of Department (the normal requirement is at least a B-grade average). In addition, 18 points of MATH 100 -level courses are required. This may be waived by the Head of Department if the student can demonstrate an existing suitably high level of ability in Mathematics.
2. Candidates seeking admission may be required to pass a qualifying programme prior to commencing the Postgraduate Diploma in Engineering Geology or students may be required to undertake studies concurrently.
3. A relevant tertiary qualification plus work experience may be deemed appropriate for entry to the Diploma.

## 2. Programme of Study

The programme of study consists of ENGE 471, ENGE 472, ENGE 485, ENGE 486, ENGE 495, at least one course chosen from GEOL 473-489 and at least one course chosen from ENGE 476-482 (as for Engineering Geology BSc(Hons)), with the approval of the Head of the Department of Geological Sciences.
If the candidate is enrolled as a full-time student, the courses must be passed in one year. Part-time enrolment requires the approval of the Dean of Science, and a part-time student must follow a programme of study within time limits determined by the Dean of Science following recommendations of the Head of Department.
Notes:

1. With the approval of the Head of the Department of Geological Sciences, one of the courses ENGE 471-486 may be replaced by one other ENGE course.
2. With the approval of the Head of the Department of Geological Sciences, up to two courses from GEOL 473-489 may replace up to two of the optional courses, or one full year course from another subject may replace two of the optional courses.
3. The time limit for a candidate studying part-time shall normally be two years.

## 3. Repeating of Courses

(a) A candidate who fails any of the courses, or who otherwise does not attain a standard satisfactory to the Dean of Science, shall not be permitted to repeat any of those courses, or offer any other course in their place.
(b) In the case of a candidate who fails no more than 0.25 EFTS of the diploma programme, the Dean of Science, on the advice of the Head of Department, may recommend a pass in the
diploma as a whole, provided the candidate has achieved a grade average of at least $B$ - in the diploma programme as a whole, including any failed courses.
(c) A candidate who fails more than 0.25 EFTS of the diploma programme, or who failed no more than 0.25 EFTS but was not offered a pass in the diploma as a whole under Regulation 3(b), will be awarded a Certificate of Proficiency for each course passed.
(d) Notwithstanding 3(a), 3(b) and 3(c), a candidate who qualifies for an aegrotat award in some or all of his or her courses (see General Course and Examination Regulation H) may elect: either:
i. to accept for the courses affected the grades recommended by the examiners under that Regulation; or
ii. to present all or some of those courses once at a subsequent examination; and his or her eligibility for Distinction shall not be affected.

## 4. Award of Diploma with Distinction or Merit

The Postgraduate Diploma in Engineering Geology may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range $A$ - to $A+$; the award of merit indicates a grade average of $B+$.

## 5. Transfer from PGDipEngGeol to MSc Part II

If the courses passed for the Diploma also satisfy the requirements for Part I of the MSc, and if the courses have been passed with an average grade of at least B+, then, subject to the Admission Regulations and with the approval of the Dean of Science, a candidate may elect either:
i. to have the courses transferred to the Degree of Master of Science in lieu of being awarded the Diploma; or
ii. to enter for the Degree of Master of Science under Regulation 2(a)(v) if the Diploma has been awarded.

## 6. Award of PGDipEngGeol instead of MSc Part I

A candidate who has successfully completed Part I of the Degree of Master of Science in Engineering Geology may with the approval of the Head of Department have this part of the degree programme credited towards a Postgraduate Diploma in Engineering Geology instead of the Degree of Master of Science.

## Postgraduate Diploma in Industrial and Organisational Psychology (PGDipIndOrgPsyc)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Diploma in Industrial and Organisational Psychology, before enrolling for a course of study for the diploma, shall have:
(a) qualified for the Degree of Bachelor of Arts with Honours in Psychology or Master of Arts, or Bachelor of Science with Honours in Psychology or Master of Science; and
(b) completed such work that is judged by the Head of Department, Psychology, to be equivalent to the University of Canterbury degree of Master of Science in Applied Psychology.
(c) been credited with the qualifying courses, PSYC 631 Advanced Personnel Psychology and PSYC 632 Advanced Organizational Psychology.

## 2. Diploma Requirements

To qualify for the diploma a candidate must satisfy the following conditions:
(a) present a certificate, from an organisation approved by the Head of Department of Psychology, stating that the candidate has been employed full-time for at least one year
either as a psychologist or in a position in which the practice of psychology is a significant component;
(b) submit for assessment six reports of cases, or projects, approved by the Head of Department of Psychology, and completed since enrolling for the diploma;
(c) complete such additional readings and exercises as the Head of Department may require;
(d) pass an oral and practical examination.

## 3. Application to Sit Examination

A candidate shall give notice in writing by 1 September in any year, of their intention to sit the examination.

## 4. Timing of Examinations

Examinations will be held by the University at regular intervals.

## 5. Award of Diploma with Distinction or Merit

The Postgraduate Diploma in Industrial and Organisation Psychology may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range of $A$ - to $A+$; the award of merit indicated a grade average of $B+$.

Schedule to the Regulations for the Postgraduate Diploma in Industrial and Organisation Psychology
PSYC 501 Diploma in Industrial and Organisation Psychology 1.0000 EFTS

## Postgraduate Diploma in Science (PGDipSc)

See also General Course and Examination Regulations.

## 1. Subjects in Which the Diploma May be Awarded

The subjects for the Postgraduate Diploma in Science are: Astronomy, Biochemistry, Biotechnology, Cellular and Molecular Biology, Chemistry, Computer Science, Computer Security and Forensics, Ecology, Environmental Science, Geography, Geology, Hazard and Disaster Management, History and Philosophy of Science, Management Science, Mathematics, Medical Physics, Microbiology, Philosophy, Physics, Plant Biology, Psychology, Statistics, Zoology.

## 2. Qualifications Required to Enrol in the Diploma

(a) Every candidate for the Postgraduate Diploma in Science shall, before enrolling for the Diploma, fulfil one of the following conditions: either
i. qualify for the Degree of Bachelor of Science; or
ii. qualify for a Bachelor's degree and if necessary passed a qualifying programme in such courses from the schedule to the regulations for the Degree of Bachelor of Science as may be required by the Dean of Postgraduate Studies; or
iii. be admitted ad eundem statum as entitled to enrol for the Postgraduate Diploma in Science.
(b) A candidate shall have met the prerequisites prescribed in the Schedule to these Regulations.
(c) Every candidate for the diploma shall have been approved as a candidate by the Dean of Science.

## 3. Structure of the Diploma

(a) The programme for the Diploma shall consist of courses as laid down in the Prescriptions for the subject, to be passed in one year unless in a particular case the Dean of Science resolves otherwise.
(b) With the approval of the Heads of Departments/ Schools, a candidate may replace courses up to 60 points with 400-level courses prescribed for other subjects.

## 4. Repeating of Courses

(a) A candidate who fails any of the courses, or who otherwise does not attain a standard satisfactory to the Dean of Postgraduate Studies shall not be permitted to repeat any of those courses, or offer any other course in their place.
(b) In the case of a candidate who fails no more than 0.25 EFTS of the diploma programme, the Dean of Science, on the advice of the Head of Department/School concerned, may recommend a pass in the diploma as a whole, provided the candidate has achieved a grade average of at least B- in the diploma programme as a whole, including any failed courses.
(c) A candidate who fails more than 0.25 EFTS of the diploma programme, or who failed no more than 0.25 EFTS but was not offered a pass in the diploma as a whole under Regulation 4(b), will be awarded a Certificate of Proficiency for each course passed.
(d) Notwithstanding 4(a), 4(b) and 4(c), a candidate who qualifies for an aegrotat award, in some or all of the courses (see General Course and Examination Regulation H) may elect either:
i. to accept for the courses affected the grades recommended by the examiners under that Regulation;
ii. to present all or some of those courses once at a subsequent examination.

## 5. Transfer from PGDipSc to MSc

If the courses passed for the Diploma also satisfy the requirements for Part I of the MSc, and if the candidate meets the standard required by the department for entry to MSc Part II, then, subject to the Admission Regulations and with the approval of the Dean of Science, a candidate may elect either:
i. to have the courses transferred to the Degree of Master of Science in lieu of being awarded the Diploma;
ii. to enter for the Degree of Master of Science under Regulation 2(a)(iv) if the Diploma has been awarded.

## 6. Award of PGDipSc Instead of MSc Part I

A candidate who has successfully completed Part I of the Degree of Master of Science may have this part of the degree programme credited towards a Postgraduate Diploma in Science instead of the Degree of Master of Science.

## 7. Award of PGDipSc after Attempting MSc Part I

Where a candidate for the Degree of Master of Science does not attain a satisfactory standard in the Part I examination, but does fulfil the requirements for the Postgraduate Diploma in Science, the Dean of Science, on the advice of the examiners, may recommend the award of the Postgraduate Diploma in Science.

## 8. Award of PGDipSc With Distinction or Merit

The Postgraduate Diploma in Science may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range $A$ - to $A+$; the award of merit indicates a grade average of $B+$.

## Schedule to the Regulations for the Postgraduate Diploma in Science

## Astronomy

EITHER: ASTR 424, ASTR 480 and four courses, chosen as follows:
(i) at least one course from ASTR 421-423, 425-426
(ii) the remainder from PHYS 401-460, but no more than two courses from PHYS 441-460.

OR: ASTR 424 and seven courses, chosen as follows:
(i) at least one course from ASTR 421-423, 425-426
(ii) the remainder from ASTR 430, PHYS 401-460, but no more than three courses from PHYS 441-460.
Not all courses may be offered in any one year.

With the approval of the Head of Department, up to two courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.

P: 56 points in 300-level ASTR or PHYS courses approved by the Head of Department.

## Biochemistry

Courses totalling at least 1.0 EFTS as for Biochemistry honours, selected with the approval of the Programme Co-ordinator. Courses normally selected from BCHM 401 (BIOL 436), BCHM 403 (BIOL 435), BCHM 405 (BIOL 434), BCHM 406 (BIOL 430), BCHM 410 (CHEM 405), BCHM 411 (CHEM 411), BCHM 412 (CHEM 412). Other suitable courses include: BCHM 407-409, BIOL 431-432, BIOL 451, BIOL 491, CHEM 402, CHEM 408.

P: 84 points in 300-level courses: 70 points from BCHM 301 (BIOL 331), BCHM 302 (CHEM 325) and BCHM 381; and additional points normally from CHEM 321, CHEM 322, CHEM 324, CHEM 362, CHEM 381, BIOL 313, BIOL 330, BIOL 351 or BIOL 352.

## Biotechnology

Four courses. BIOL 491 plus at least two other courses selected from BIOL 430-435, BIOL 453, BIOL 492, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: (1) BIOL 252; and
(2) BIOL 352; and
(3) one course selected from BIOL 313, BIOL 330, BIOL 331.
Note: Students will normally be expected to take BIOL 309.

## Cellular and Molecular Biology

Four courses. At least three courses are to be selected from BIOL 430-436, BIOL 491, BIOL 493. The fourth course should be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: Three courses from BCHM 301, BIOL 313, BIOL 330, BIOL 331, BIOL 351, BIOL 352.
Note: Students will normally be expected to take BIOL 309.

## Chemistry

Eight courses chosen from CHEM 401-416, plus a project report on practical work. Note: With the approval of the Head of Department, up to two of the courses CHEM 401-416 may be replaced by

Honours 400-level courses with a total EFTS value of at least the same from another subject.

P: 56 points at 300 -level in the same subject.

## Computer Science

Eight courses chosen from COSC 401-439. Not all half-courses may be available in any one year.

P: 56 points at 300 -level in the same subject.

## Computer Security and Forensics

Eight courses, including COSC 407, 419, 424, 425, 429, 430, and two courses from COSC 401-439, MATH 409, ENCl 601 or as approved by the Head of Department.
With permission from the Head of Department, two of the core courses may be substituted with other 400-level computer science papers.

## Ecology

Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL453, BIOL 470-479, BIOL 490, ENVR 410, ENVR 411, FORE 616.

P : (1) 56 points from $\mathrm{BIOL} 370-379$; and
(2) BIOL 309 or BIOL 301 or equivalent (eg, GEOG 309 or PSYC 206).

## Environmental Science

It is desirable that an appropriate course of data analysis and computing should have been included in the undergraduate degree.
The course of study is ENVR 410 (Concepts and Principles in Environmental Science), ENVR 411 (Case Studies in Environmental Science), and courses totalling not less than 0.75 course weighting selected from relevant courses offered by the Environmental Science home departments/schools of Forestry (FORE), Geography (GEOG), Geological Sciences (GEOL and ENGE), and Biological Sciences (BIOL), and from relevant courses, as approved by the Coordinator, that are offered by Antarctic Studies (ANTA), Chemistry (CHEM), Chemical and Process Engineering (ENCH), Civil Engineering (ENCI) and Mathematics and Statistics (MATH and STAT).
The selection should form a coherent thematic programme, and must be discussed with the Coordinator. Note that normally all individual course prerequisites must be satisfied.
P: 84 points in appropriate 300-level courses in Science, Engineering, and Forestry approved by the Co-ordinator.
Note: Normally all prerequisites must be satisfied.

## Geography

Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.

P: Students will normally be expected either to have passed 84 points in 300-level courses approved by the Head of Department, including GEOG 309 and at least 28 other points in 300-level Geography courses, or to have completed 112 points at 300-level, of which 56 are in Geography and 56 are in subjects approved by the Head of Department.
Not all courses will be offered in any one year.

## Geology

GEOL 471 and seven courses from GEOL 473-489 with the approval of the Head of the Department of Geological Sciences.

## Notes:

1. With the approval of the Head of the Department of Geological Sciences, up to three courses from ENGE 476-486 (Engineering Geology) may replace up to three of the optional courses, or one full year course from another subject may replace two of the optional courses.
2. Practical and fieldwork may be required as part of any GEOL 471-489 courses.
3. Not all courses may be offered in any one year.

P: GEOL 351 and GEOL 352 (or equivalent fieldwork), and 56 points from other GEOL 300-level courses, passed with a grade average that meets the approval of the Head of Department (the normal requirement is at least a $B$ grade average).

## Hazard and Disaster Management

The programme of study consists of HAZM 401, HAZM 403, ENCI 601, ENCI 462 (or equivalent), and four other courses chosen to form a coherent programme in the area of hazard and disaster management with the approval of the Programme Director, Department of Geological Sciences. Note: Not all courses may be offered in any one year.
P: (1) 18 points of 100 -level STAT courses or equivalent*; and
(2) 84 points from 300 -level courses in the Schedule to the BSC Regulations, these prerequisite courses to have been passed with a grade average that meets the approval of the Programme Director (the normal requirement is at least a $B$ grade average).

## History and Philosophy of Science

Four courses from HAPS 401-433 and HAPS 480 (as for MSc), to be approved by the Course Co-ordinator(s) of HPS Studies, in consultation with the Heads of Department/School in which the courses selected are taught.

P: 84 points in 300 -level courses of the BSc degree approved by the Co-ordinator(s) of HPS Studies.

## Management Science

120 points (or equivalent) from MSCl 601-679
with approval of the Head of the Department of Management.

P: At least 84 points of 300-level courses, normally including:
(1) MSCl 301 or (MSCl 315 and 316)
(2) MSCl 302 or ( MSCl 310 and 311)

## Mathematics

Eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

P: 44 points from MATH 210-299; and 56 points from MATH 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Medical Physics

Six courses chosen from MDPH 401-410 and PHYS 407 and one course chosen from PHYS 410-460. One of these courses may be replaced by an appropriate course from another subject, the choice of courses is subject to the approval of the Programme Director.

P: 56 points at 300 -level, approved by the Head of Department of Physics and Astronomy.

## Microbiology

Four courses. BIOL 492 and BIOL 493 plus a further two courses selected with the approval of the School of Biological Sciences Fourth Year Coordinator.
P: (1) BIOL 313; and
(2) One course selected from $\mathrm{BIOL} 331, \mathrm{BCHM} 301$, BIOL 330, BIOL 352.
Note: Students will normally be expected to take BIOL 309.

## Philosophy

Eight courses from PHIL 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 463, 464, 467, 468, 469, 470, 471, 472, 474.
P: 56 points at 300-level in the same subject.

## Physics

EITHER: PHYS 480 and five courses chosen from PHYS 401-460, including at least three courses from PHYS 401-440.

OR: Eight courses chosen from PHYS 401-460, including at least five courses from PHYS 401-440.

Not all courses may be offered in any one year. With the approval of the Head of Department, up to two courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.
P: 56 points in 300-level PHYS courses approved by the Head of Department.

## Plant Biology

Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIOL 434-436, BIOL 453, BIOL 471-474, BIOL 476, BIOL 478, BIOL 479, BIOL 490-493.

P: 56 points from 300-level BIOL courses Note: Students will normally be expected to take BIOL 309.

## Psychology

Four full courses (or their half-course equivalents) selected with the approval of the Head of Department from PSYC 401-475. One PSYC 300-level course may be substituted for a PSYC 400-level full course with the approval of the HOD.

P: Six courses from 200-level PSYC and 300-level PSYC courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
(4) two 300-level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
$A B$ grade average in three PSYC 300-level courses is normally required.

## Statistics

Part I: Eight courses chosen from STAT 401-490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

P: Part I: MATH 109 or MATH 199; 33 points from STAT 210-299; 56 points from STAT 310-399; and an additional 28 points from MATH 310-399 or STAT 310399 or other approved courses.

## Zoology

Four courses to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 421, BIOL 430-432, BIOL 434 - 436, BIOL 451, BIOL 470-474, BIOL 476, BIOL 479, BIOL 490.

P: 56 points from 300-level BIOL courses
Note: Students will normally be expected to take BIOL 309.

