## Faculty of Humanities and Social Sciences

## Arts

## The Degree of Bachelor of Arts (BA)

See also General Course and Examination Regulations.

## 1. Requirements of the Degree

Every candidate for the Degree of Bachelor of Arts shall follow a course of study as laid down in these Regulations consisting of not fewer than 3 EFTS (360 points).

## 2. Structure of the Degree

To qualify for the Degree of Bachelor of Arts:
(a) a candidate must pass courses having a minimum total value of 360 points and
i. at least 254 of the 360 points must be from courses listed in Schedule B to the Regulations for the Bachelor of Arts degree;
ii. the remaining 106 points may be for courses from any degree of the University. (These courses will be subject to the Regulations for the other degree.)
(b) within the structure outlined in clause 2(a) a candidate must pass courses to the value of
i. at least 216 points above 100 -level and ii. at least 84 points at 300 -level.
(c) within the provisions outlined above a candidate shall satisfy the requirements for either a Major and a Minor or two Majors as listed in Schedule A.

Notes:

1. A Major consists of a minimum of 136 points from a single subject area. Of these 136 points, at least 56 points must be at 300 level and at least a further 44 points at 200 level or above. The requirements for the Major in each subject area are listed in Schedule A to the Regulations for the Bachelor of Arts degree.
2. A Double Major must meet the majoring requirements for two separate subject areas
3. A Minor consists of a minimum of 80 points from a single subject area, including at least 44 points above 100 level. The requirements for a Minor in
each subject area are listed in Schedule A to the Regulations for the Bachelor of Arts degree.
4. Any given course may contribute to only one Major or Minor.

## 3. Excessive Load

A personal course of study having more than 80 points for a single semester is regarded as excessive. Candidates who wish to enrol for a course of study whose total points exceeds 80 points for a single semester must first obtain the approval of the Dean of Humanities and Social Sciences.

## 4. Direct Entry into Advanced Courses

Subject to the approval of the Dean of Humanities and Social Sciences, a student who has achieved a sufficient standard in a subject or subjects in the National Certificate in Educational Achievement (NCEA) or other comparable examination may apply for a waiver of prerequisite in one or more courses listed in the Schedule without having passed the appropriate prerequisite to the course provided that:
(a) if the candidate is credited with the course he or she shall not thereafter be credited with any prerequisite in the subject of which that course forms a part, and
(b) if the candidate fails the course but in the opinion of the examiners attains the standard of a pass in a course at 100 or 200 -level he or she shall be credited with a pass in such a course or courses as the Dean of Humanities and Social Sciences may decide.
Note: Before being recommended by the Dean of Humanities and Social Sciences for admission under this Regulation, a candidate shall take such tests as may be required by the Dean of Humanities and Social Sciences.

## 5. Credit for Other Tertiary Qualifications

The Academic Board may grant credit towards the degree from any other tertiary qualification
where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## 6. Cross Credit Between BA and LLB Degrees

A candidate for the Degree of Bachelor of Arts who is or has been enrolled for the Degree of Bachelor of Laws shall be permitted to cross-credit, in addition to the credits permitted under Regulation K1 of the General Course and Examination Regulations:

1. LAWS 101, credited to the Bachelor of Laws may also be credited to the Degree of Bachelor of Arts;
2. 30 points at 200 -level, provided at least that number of points have been credited to the Degree of Bachelor of Laws above 100-level, and provided he or she has not been credited under LLB Regulation 6 with any courses credited to the Bachelor of Arts degree.

## 7. Transition Rules for Students Enrolled for the Degree of Bachelor of Arts prior to 2006

These regulations took effect in 2006.
(a) To qualify for the Degree of Bachelor of Arts a candidate enrolled before 2006 must pass courses having a minimum total value of 350 points.
(b) Of the 350:
i. 244 points at least must be from the Schedule of courses for the Bachelor of Arts.
ii. 106 points (the balance of the 350) may be for courses from any degree in the University.
(c) And of the 350 :
i. $\quad 188$ points at least must be for courses above 100-level.
ii. 56 points at least must be at 300 -level and from a single subject from the Schedule of Courses for the Bachelor of Arts.
Note: See General Course Regulation P: General Transition Regulations.

## 8. Transition Rules for Students Enrolled for the Degree of Bachelor of Arts prior to 2009

These regulations took effect in 2009.
To qualify for the Degree of Bachelor of Arts, a candidate who enrolled in the degree for the first time before 1 January 2009, may graduate subject to meeting the following requirements:
(a) a candidate must pass courses having a minimum total value of 360 points and
i. at least 254 of the 360 points must be from courses listed in Schedule B to the Regulations for the Bachelor of Arts degree;
ii. the remaining 106 points may be for courses from any degree of the University. (These courses will be subject to the Regulations for the other degree.)
(b) within the structure outlined in clause a(i) a candidate must pass courses to the value of
i. at least 216 points above 100 -level and
ii. at least 84 points at 300 -level.
(c) At least 56 points of the 84 points at 300 -level must be in a single subject area listed in the Schedule of Courses for the Bachelor of Arts.
Candidates, who wish to graduate under these transitional regulations, must complete their course of study before 31 December 2011.
Note: See General Course Regulation P: General Transition Regulations.

## Schedule A to the Regulations for the Degree of Bachelor of Arts

## American Studies

## Major

Students intending to complete the BA with a major in American Studies must be credited with at least 136 points in American Studies which must include at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100-level American Studies.

## 200-level

Required: AMST 215 (22 points).
Recommended: 44 points of 200-level American
Studies.

## 300-level

Required: At least 56 points of 300-level American Studies.

## Minor

Students intending to complete the BA with a minor in American Studies must be credited with at least 80 points in American Studies which must include at least 44 points at 200-level or above.

## Anthropology

## Major

Students intending to complete the BA with a major in Anthropology must be credited with at least 136 points in Anthropology, which must include at least three of ANTH 202/302, 203/303, 212/312, 301, and the following:

## 100-level

Recommended: 36 points of 100-level Anthropology.

## 200-level

Recommended: 44 points of 200-level Anthropology.

## 300-level

Required: At least 56 points of 300 -level
Anthropology.
Required for entry to honours: B+ average at 300level.

## Minor

Students intending to complete the BA with a minor in Anthropology must be credited with at least 80 points in Anthropology which must include at least 44 points at 200-level or above.

## Art History and Theory

## Major

Students intending to complete the BA with a major in Art History and Theory must be credited with at least 136 points in Art History and Theory which must include at least 100 points at 200 level or above, including the following:

## 100-level

Required: 36 points of 100-level Art History and Theory.

## 200-level

Required: 44 points of 200-level Art History and Theory.

## 300-level

Required: At least 56 points of 300-level Art History and Theory.
Required for entry to honours: B+ average at 300level.

## Minor

Students intending to complete the BA with a minor in Art History and Theory must be credited with at least 80 points in Art History and Theory which must include at least 44 points at 200-level or above.

## Chinese

## Major

Students intending to complete the BA with a major in Chinese must be credited with at least 136 points in Chinese with at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100 -level Chinese.
200-level
Recommended: 44 points of 200-level Chinese.

## 300-level

Required: CHIN 301 ( 56 points).
Required for entry to honours: B grade or better in CHIN 301 and a B grade or better in a 200 or 300 -level non-language acquisition course in the Chinese Programme or equivalent.

## Minor

Students intending to complete the BA with a minor in Chinese must be credited with at least 80 points in Chinese which must include at least 44 points at 200level or above.

## Classics

## Major

Students intending to complete the BA major in Classics must be credited with at least 136 points in Classics with at least 100 points at 200 -level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Classics.
CLAS 134 and 135 is normally required to advance in Ancient Greek and CLAS 144 and 145 is normally required to advance in Latin.

## 200-level

Recommended: 44 points of 200-level Classics. CLAS 234 and 235 is normally required to advance in Ancient Greek and CLAS 244 and 245 is normally required to advance in Latin.

## 300-level

Required: At least 56 points of 300 -level Classics. It is strongly recommended that students intending to major in Classics take at least two courses in Latin and/or Ancient Greek.

Required for entry to honours in Classics:
In addition to BA major requirements listed above, one of the following with a minimum mark of $\mathrm{B}+$ : CLAS 335 ; CLAS 345; or CLAS 235 and CLAS 145 with a B+ average; or CLAS 245 and CLAS 135 with a B+ average.
Required for entry to honours in Ancient History: In addition to the BA major requirements above, one
of CLAS 214, 216, 217, 307, 313 , or 318 and a minimum B+ average in Classics papers.

Required for entry to honours in Classical Studies: In addition to the BA major requirements above, a minimum B+ average in Classics papers.

## Minor

Students intending to complete the BA with a minor in Classics must be credited with at least 80 points in Classics which must include at least 44 points at 200level or above.

## Cultural Studies

## Major

Students intending to complete the BA major in Cultural Studies must be credited with 150 points in Cultural Studies or courses approved by the Cultural Studies Programme Co-ordinator (appropriate courses are listed in the Cultural Studies undergraduate handbook and on the Cultural Studies website), including at least 100 points at 200-level or above, including the following:

## 200-level

Required: At least 22 points of 200-level Cultural Studies.

300-level
Required: At least 56 points of 300 -level Cultural Studies including CULT 301 or AMST 327.
Required for entry to honours: $B$ average at 300 -level.

## Minor

Students intending to complete the BA with a minor in Cultural Studies must be credited with at least 80 points in Cultural Studies courses, or courses approved by the Cultural Studies Programme Co-ordinator, which must include at least 44 points at 200-level or above.

## Economics

## Major

Students intending to complete the BA major in Economics must be credited with at least 136 points in Economics with at least 100 points at 200 -level or above, including the following:

## 100-level

Required: ECON 104 and ECON 105
Recommended: MATH 108 (required for honours) and 18 points of 100 -level Statistics.

## 200-level

Required: ECON 201 and (ECON 230 or 231)
Required for entry to honours: ECON 213

## 300-level

Required: At least 56 points of 300 -level Economics.
Required for entry to honours: $\mathrm{B}+$ average in 56 points of 300 -level Economics including ECON 321.
Candidates who have not been credited with the MATH or STAT prerequisite courses shown in the prescriptions section may be admitted to courses if they have reached a standard satisfactory to the Head of Department in the prerequisites of other approved courses. Refer to the Economics Department for further information.

## Minor

Students intending to complete the BA with a minor in Economics must be credited with at least 80 points in Economics which must include at least 44 points at 200-level or above.

## Education

## Major

Students intending to complete the BA with a major in Education must be credited with at least 136 points in Education with at least 100 points at 200 -level or above, including the following:

## 100-level

Required: EDUC 101
Recommended: 36 points of 100-level Education.

## 200-level

Recommended: 44 points of 200-level Education.

## 300-level

Required: At least 56 points of 300 -level Education.
Required for entry to honours: $B$ average at 300 -level.

## Minor

Students intending to complete the BA with a minor in Education must be credited with at least 80 points in Education which must include at least 44 points at 200 -level or above.

## English

## Major

Students intending to complete the BA in English must be credited with at least 136 points in English (excluding ENGL 117) of which at least 100 points must be at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100-level English
(or equivalent).
200-level
Recommended: 44 points of 200-level English (or equivalent).

## 300-level

Required: At least 56 points of 300-level English (or equivalent).
Required for entry to honours: $B$ average at 300 -level. A total of 154 points in English is normally required by those wishing to proceed to postgraduate study in English.

## Minor

Students intending to complete the BA with a minor in English must be credited with at least 80 points in English which must include at least 44 points at 200level or above.

## European Languages and Cultures

## Major

Students intending to complete the BA with a major in European Languages and Cultures must be credited with at least 154 points from EULC, FREN, GRMN, RUSS or SPAN or other courses with significant European content, as shown below.
In addition to the requirements below, the programme of study must include at least 36 points in European language courses and at least a further 36 points from the FREN, GRMN, ITAL, RUSS or SPAN programmes.
Students who can demonstrate proficiency in a European language may be exempted from the requirement for 36 points in a European language.

## 100-level

Required: 54 points from EULC, FREN, GRMN, RUSS or SPAN courses or other courses with significant European content (listed below).

## 200-level

Required: 44 points from EULC, FREN, GRMN, RUSS or SPAN courses or other courses with significant European content (listed below).

## 300-level

Required: EULC 302 or EULC 303 or EULC 304, and a further 28 points from EULC, FREN, GRMN, RUSS or SPAN courses.

Courses with significant European content, include: ARTH 103, ARTH 107, ARTH 202, ARTH 209, ARTH 306, CLAS 111, CLAS 112, ENGL 201, ENGL 214, ENGL 215, ENGL 216, ENGL 303, ENGL 308, ENGL 314, EURO 201, HIST 122, HIST 239, HIST 253, HIST 254, HIST 274, HIST 277, HIST 281, HIST 339, HIST 357, HIST 369, HIST 373, HIST 380, PHIL 310, RELS 229.

## Minor

Students intending to complete the BA with a minor in European Languages and Cultures must be credited with at least 80 points in European Languages and Cultures, FREN, GRMN, RUSS or SPAN courses or other courses with significant European content, which must include at least 44 points at 200-level or above.

## European Union Studies

## Major

Students intending to complete the BA with a major in European Union Studies must be credited with at least 136 points in European Union Studies, including the following:

## 100-level

Recommended: 36 points of European language.
200-level
Required: EURO 201 or 224 (22 points).
Recommended: 44 points of 200-level European Union Studies.

## 300-level

Required: At least 56 points of 300 -level European Union Studies including EURO 310 or 311.
Required for entry to honours: $B$ average at 300 -level.

## Minor

Students intending to complete the BA with a minor in European Studies must be credited with at least 80 points in European Studies which must include at least 44 points at 200-level or above.

## French

Major
Students intending to complete the BA with a major in French must be credited with at least 136 points in French including the following:

## 100-level

Recommended: 36 points of 100 -level French.

## 200-level

Recommended: 44 points of 200-level French.

## 300-level

Required: At least 56 points of 300-level French including FREN 301.
Required for entry to honours: B average at 300-level.
Note: For the purpose of these regulations, EULC 101 may be counted as a French course.

## Minor

Students intending to complete the BA with a minor in French must be credited with at least 80 points in French which must include at least 44 points at 200level or above.

## Gender Studies

## Major

Students intending to complete the BA with a major in Gender Studies must be credited with at least 136 points in Gender Studies, including the following:

100-level
Required: GEND 101 (18 points).

## 200-level

Required: At least 44 points of 200-level Gender Studies.

## 300-level

Required: At least 56 points of 300-level Gender Studies including GEND 301 ( 28 points).
Required for entry to honours: B average at 300 -level.

## Minor

Students intending to complete the BA with a minor in Gender Studies must be credited with at least 80 points in Gender Studies which must include at least 44 points at 200-level or above of which 28 points must be at 300 level.

## Geography

## Major

Students intending to complete the BA with a major in Geography must be credited with at least 136 points in Geography including the following:

## 100-level

Required: At least 36 points of 100-level Geography.

## 200-level

Required: At least 44 points of 200-level Geography.
300-level
At least 56 points of 300 -level Geography
Required for postgraduate study:

- 84 points at 300 -level approved by HOD, including GEOG 309 and a further 28 points of 300 -level Geography OR
- 112 points at 300 -level including 56 points of 300level Geography and a further 56 points at 300 -level approved by HOD.


## Minor

Students intending to complete the BA with a minor in Geography must be credited with at least 80 points in Geography which must include at least 44 points at 200-level or above.

## German

## Major

Students intending to complete the BA with a major in German must be credited with at least 136 points in German with at least 100 points at 200 -level or above, including the following:

## 100-level

Recommended: 36 points of 100-level German.

## 200-level

Required: At least one non-language course (22 points).
Recommended: 44 points of 200-level German. Students intending to complete a BA in German are strongly advised to take GRMN 213.

## 300-level

Required: At least 56 points of 300-level German, including GRMN 310 or GRMN 352.
Required for entry to honours: B average at 300-level is normally required.

Note: For the purpose of these regulations EULC 101, 104, 202, 203, 302 and 303 may be counted as German papers.

## Minor

Students intending to complete the BA with a minor in German must be credited with at least 80 points in German which must include at least 44 points at 200level or above, and must include GRMN 152. Students intending to complete a BA Minor in German are strongly advised to take GRMN 213.

Note: For the purpose of these regulations, EULC 101, 104, 202, 203, 204, 302, 303 and 304 may be counted as a German courses.

## History

## Major

Students intending to complete the BA with a major in History must be credited with at least 136 points in History, including the following:

## 100-level

Recommended: 36 points of 100-level History or Ancient History (CLAS 111 and 112).

## 200-level

Recommended: 44 points of 200-level History, Classics (CLAS 214-217) or Maori (MAOR 214, 218, 219).

## 300-level

Required: At least 56 points of 300-level History.
Students may include 28 points from CLAS 305, 307, 312, 313, MAOR 317, 321, 323, RELS 307, 322.

## Minor

Students intending to complete the BA with a minor in History must be credited with at least 80 points in History which must include at least 44 points at 200level or above.

## Human Services

## Major

Students intending to complete the BA in Human Services must be credited with at least 136 points in Human Services with at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: HSRV 101 and 102.
200-level
Recommended: 44 points of 200-level Human Services.

## 300-leve

Required: At least 56 points of 300-level Human Services including HSRV 301.

## Minor

Students intending to complete the BA with a minor in Human Services must be credited with at least 80 points in Human Services which must include at least 44 points at 200-level or above.

## Japanese

## Major

Students intending to complete the BA in Japanese must be credited with at least 136 points in Japanese with at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Japanese.

## 200-level

Recommended: 44 points of 200-level Japanese.

## 300-level

Required: JAPA 305 (56 points)
Required for entry to honours: B or above in JAPA 305.

## Minor

Students intending to complete the BA with a minor in Japanese must be credited with at least 80 points in Japanese which must include at least 44 points at 200level or above, and must include at least one Japanese language paper as approved by the Programme Coordinator.

## Linguistics

## Major

Students intending to complete the BA with a major in Linguistics must be credited with at least 136 points in Linguistics, which must include at least 100 points at 200-level or above, and the following:

## 100-level

Required: At least 18 points in a language other than English (or equivalent language ability)
Recommended: 36 points of 100-level Linguistics.
200-level
Required: LING 206 and LING 207

## 300-level

Required: At least 56 points of 300-level LING including one of LING 306 or LING 307.
Required for entry to honours: $B$ average in LING at 300 -level and 18 points in a language other than English.

## Minor

Students intending to complete the BA with a minor in Linguistics must be credited with at least 80 points in Linguistics which must include at least 44 points at 200-level or above.

## Management Science

## Major

Students intending to complete the BA with a major in Management Science must be credited with at least 136 points in Management Science, which must include at least 100 points at 200-level or above, and the following:

## 100-level

Required: MSCl 102 and 112; STAT 111 or 112; and 18-36 points of 100-level Mathematics
Recommended: MGMT 101, ECON 104 and ECON 105.

## 200-level

Required: At least 22 points of 200-level Management Science.
Required for the Operations Research Pathway: MSCl 210, 215 and 216.

## 300-level

Required: At least 56 points of 300-level Management Science.

## Minor

Students intending to complete the BA with a minor in Management Science must be credited with at least 80 points in Management Science which must include at least 44 points at 200-level or above.

## Maori and Indigenous Studies

## Major

Students intending to complete the BA with a major in Maori and Indigenous Studies must be credited with at least 136 points in Maori and Indigenous Studies, which must include at least 100 points at 200 -level or above, including the following:

## 100-level

Required: At least one of MAOR 107, MAOR 108, MAOR171 and MAOR 172 (or their co-coded equivalents).
Recommended: 36 points of 100-level in Maori and Indigenous Studies.

## 200-level

Required: At least one of MAOR 214, MAOR 219, MAOR 268 and MAOR 282 (or their co-coded equivalents). Recommended: 44 points of 200-level in Maori and Indigenous Studies.

## 300-level

Required: At least 56 points of 300-level Maori and Indigenous Studies, including at least two of MAOR 301, $317,323,345,365$ and 382 (or their co-coded equivalents).
Required for entry to honours: 56 points at 300 -level in Maori and Indigenous Studies or Te Reo Maori or permission of the Head of School.

Students may include up to 44 points from courses listed under Te Reo Maori.

Students completing a double major in Te Reo Maori and Maori and Indigenous Studies must complete a total of 272 unique points in different courses.

## Minor

Students intending to complete the BA with a minor in Maori and Indigenous Studies must be credited with at least 80 points in Maori and Indigenous Studies (or their co-coded equivalents) which must include at least 44 points at 200-level or above.

## Mass Communication

## Major

Students intending to complete the BA with a major in Mass Communication must be credited with at least 136 points in Mass Communication with at least 100 points at 200-level or above, including the following:

## 100-level

Required: At least 18 points of 100-level Mass Communication.

## 200-level

Required of students with 36 points at 100-level: At least 44 points of 200-level Mass Communication.
Required of students with 18 points at 100-level: At least 66 points of 200-level Mass Communication.

## 300-level

Required: At least 56 points of 300 -level Mass Communication.
Required for entry to honours: a B average at 300level in relevant subjects.

## Minor

Students intending to complete the BA with a minor in Mass Communication must be credited with at least 80 points in Mass Communication which must include at least 44 points at 200-level or above.

## Mathematics

## Major

Students intending to complete the BA with a major in Mathematics must be credited with at least 136 points in Mathematics with at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Mathematics

## 200-level

Required: 44 points from MATH 210-299 (or equivalent courses).

## 300-level

Required: 56 points from MATH 310-399.
Required for entry to honours: An additional 28 points
from MATH 310-399 or STAT 310-399 or approved other courses.
Recommended for entry to honours: MATH 343

## Minor

Students intending to complete the BA with a minor in Mathematics must be credited with at least 80 points in Mathematics which must include at least 44 points at 200-level or above.

## Music

## Major

Students intending to complete the BA with a major in Music must be credited with at least 136 points in Music courses, of which at least 56 points must be at the 300 -level, and the following:

## 100-level

Required: MUSI 131, MUSI 171, and MUSI 172

## 200-level

Recommended: 44 points of 200-level Music.

## 300-level

Required: At least 56 points of 300-level Music.

## Minor

Students intending to complete the BA with a minor in Music must be credited with at least 80 points in Music which must include at least 44 points at 200-level or above as approved by the Programme Coordinator.

## Philosophy

## Major

Students intending to complete the BA with a major in Philosophy must be credited with at least 136 points in Philosophy which must include at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Philosophy (or equivalent).

## 200-level

Required: At least 44 points of 200-level Philosophy (or equivalent) including PHIL 233. Students may include HAPS 201 or HAPS 202.

## 300-level

Required: At least 56 points of 300 -level Philosophy (or equivalent), including at least one of PHIL 305 , 306-311, 314, 315, 317, 318, 346 or 347. Students may include HAPS 302.

## Minor

Students intending to complete the BA with a minor in Philosophy must be credited with at least 80 points in Philosophy which must include at least 44 points at 200-level or above.

## Political Science

## Major

Students intending to complete the BA with a major in Political Science must be credited with at least 136 points in Political Science which must include at least 100 points at 200-level or above, including the following:

100-level
Recommended: 36 points of 100-level Political Science.

## 200-level

Recommended: 44 points of 200-level Political Science.

## 300-level

Required: At least 56 points of 300 -level Political Science.
Required for entry to honours: B+ average at 300level.

## Minor

Students intending to complete the BA with a minor in Political Science must be credited with at least 80 points in Political Science which must include at least 44 points at 200-level or above.

## Psychology

## Major

Students intending to complete the BA in Psychology must be credited with at least 158 points in Psychology with at least 122 points (five courses) at 200 -level or above, including the following:

## 100-level

Required: PSYC 105 (18 points) and PSYC 106 (18 points).

## 200-level

Required: PSYC 206 (22 points) and at least one from PSYC 207-211 (22 points each).

## 300-level

Required: At least 56 points of 300-level Psychology and one further PSYC 200-level or PSYC 300-level course.

PSYC 344 is required for entry to postgraduate study in Psychology and Applied Psychology.
PSYC 336 is required for entry to MSc in Applied Psychology.
PSYC 335 (or equivalent) is required for entry to
Postgraduate Diploma in Clinical Psychology.

## Minor

Students intending to complete the BA with a minor in Psychology must be credited with at least 80 points in Psychology which must include at least 44 points at 200 -level or above. Note: PSYC 206 is recommended, and required for a major in Psychology.

## Religious Studies

## Major

Students intending to complete the BA with a major in Religious Studies must be credited with at least 136 points in Religious Studies which must include at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 44 points of 100-level Religious Studies.

## 200-level

Required: RELS 240
Recommended: another 22 points of 200-level Religious Studies.

## 300-level

Required: At least 56 points of 300 -level Religious Studies from RELS 307-328.

## Minor

Students intending to complete the BA with a minor in Religious Studies must be credited with at least 80 points in Religious Studies which must include at least 44 points at 200-level or above, which must include RELS 240 and 28 points of 300 -level Religious Studies

## Russian

## Major

Students intending to complete the BA with a major in Russian must be credited with at least 136 points in Russian which must include at least 100 points at 200level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Russian.

## 200-level

Recommended: 44 points of 200-level Russian.

## 300-level

Required: RUSS 301 (56 points)

## Minor

Students intending to complete the BA with a minor in Russian must be credited with at least 80 points in Russian which must include at least 44 points at 200level or above.

Note: For the purpose of these regulations, EULC 101, 104, 202, 203, 204, 302, 303 and 304 may be counted as Russian papers.

## Sociology

## Major

Students intending to complete the BA with a major in Sociology must be credited with at least 136 points in Sociology which must include at least 100 points at 200-level or above, including the following:

## 100-level

Required: At least 18 points of 100-level Sociology.

## 200-level

Recommended: 44 points of 200-level Sociology.

## 300-level

Required: At least 56 points of 300-level Sociology. Required for entry to honours: B+ average at 300-level
and at least one of SOCI 340, 341, or an equivalent course as approved by the Programme Coordinator.

## Minor

Students intending to complete the BA with a minor in Sociology must be credited with at least 80 points in Sociology which must include at least 44 points at 200-level or above.

## South Asia Studies

## Minor

Students intending to complete the BA with a minor in South Asia Studies must be credited with at least 80 points in South Asia Studies, which must include SAST 101 and at least 44 points at 200 level or above.

## Spanish

## Major

Students intending to complete the BA with a major in Spanish must be credited with at least 136 points in Spanish which must include at least 100 points at 200level or above, and at least one of SPAN 111, SPAN 203, SPAN 303 and SPAN 304, and the following:

## 100-level

Recommended: 36 points of 100-level Spanish.
200-level
Recommended: 44 points of 200-level Spanish.

## 300-level

Required: At least 56 points of 300 -level Spanish. Recommended for entry to postgraduate study: at least one Spanish non-language course at 300 -level.

## Minor

Students intending to complete the BA with a minor in Spanish must be credited with at least 80 points in Spanish which must include at least 44 points at 200level or above.

## Statistics

## Major

Students intending to complete the BA with a major in Statistics must be credited with at least 136 points in Statistics (or from other relevant subjects with the approval of the Head of Department) including at least 100 points at 200-level or above, and the following:

## 100-level

Required: MATH 109 or MATH 199

## 200-level

Required: 33 points from STAT 210-299
Recommended for entry to honours: STAT 214

## 300-level

Required: 56 points from STAT 310-399
Required for entry to honours: an additional 28 points from MATH 310-399 or STAT 310-399 or approved other courses.

## Minor

Students intending to complete the BA with a minor in Statistics must be credited with at least 80 points in Statistics (or from other relevant subjects with the approval of the Head of Department) which must include at least 44 points at 200-level or above.

## Te Reo Maori

## Major

Students intending to complete the BA with a major in Te Reo Maori must be credited with at least 136 points in Te Reo Maori (or their co-coded equivalents) which must include at least 100 points at 200 -level or above, including the following:

## 100-level

Recommended: 36 points of 100-level Te Reo Maori.

## 200-level

Recommended: 44 points of 200-level Te Reo Maori.

## 300-level

Required: TREO 360 (56 points).
Students may include up to 44 points from courses listed under Maori and Indigenous Studies.
Students completing a double major in Te Reo Maori and Maori and Indigenous Studies must complete a total of 272 unique points in different courses.

Minor
Students intending to complete the $B A$ with a minor in Te Reo Maori must be credited with at least 80 points in Te Reo Maori (or their co-coded equivalents) which must include at least 44 points at 200-level or above including TREO 260.

## Theatre and Film Studies

## Major

Students intending to complete the BA with a major in Theatre and Film Studies must be credited with at least 136 points in Theatre and Film Studies which must include at least 100 points at 200-level or above, including the following:

## 100-level

Recommended: 36 points of 100 -level Theatre and Film Studies.

## 200-level

Required: At least 44 points of 200-level Theatre and Film Studies.

## 300-level

Required: At least 56 points of 300 -level Theatre and Film Studies.

## Minor

Students intending to complete the BA with a minor in Theatre and Film Studies must be credited with at least 80 points in Theatre and Film Studies which must include at least 44 points at 200-level or above.

## Schedule B to the Regulations for the Degree of Bachelor of Arts

Note: SU2 indicates a November 2008 course start date. See page 462 for a full list of semester indicators and course dates.

## American Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| AMST 106 | Contemporary American Culture | 18 | NO |  |
| AMST 108 | Dissent, Discontent and Difference | 18 | NO |  |
| AMST 109 | The Screening of America: Film and TV <br> in US Culture | 18 | S2 |  |
| AMST 110 | American Literature | 18 | S2 | R: ENGL 109 <br> EQ: ENGL 109 |
| AMST 112 | From Rags to Swing: the Evolution <br> of Jazz | 18 | S2 | R: MUSI 109 <br> EQ: MUSI 109 |
| AMST 115 | Selling the American Dream: Brand <br> USA@ and the Global Marketplace | 18 | S1 |  |
| AMST 140 | Ethnicity and Identity | 18 | SU2 | R: AMST 105, AMST 240 |
| AMST 141 | Rebellious Bodies: Rock and Roll and <br> Postwar American Media Culture | 18 | NO | R: AMST 234, AMST 241 |


| AMST 143 | Special Topic | 18 | NO |  |
| :---: | :---: | :---: | :---: | :---: |
| AMST 144 | Special Topic | 18 | NO |  |
| AMST 214 | Popular Culture and the Media | 22 | S2 | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. <br> R: AMST 330, CULT 204, DRAM 211, AMST 333 EQ: CULT 204 |
| AMST 215 | From Plymouth Rock to Little Rock: US Cultural and Literary History | 22 | S1 | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110 . |
| AMST 216 | Contemporary American Literature | 22 | S1 | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. <br> R: AMST 309, AMST 323, ENGL 236 <br> RP: AMST 106 <br> EQ: ENGL 236 |
| AMST 217 | Society of Persecution: US systems of repression and social control | 22 | NO | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with approval of Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 325 |
| AMST 219 | 'The War on Terror' | 22 | NO | P: One of AMST 101-199 or ENGL 109 or MUSI 109 or MUSI 110 or approval of Programme Coordinator. |
| AMST 221 | The Leisure Industry: Disneyfication and Re-working the Politics of Leisure | 22 | NO | P: EITHER 18 points of AMST OR 72 points in appropriate courses with the permission of the Programmes Director. <br> R: AMST 321, CULT 305 |
| AMST 223 | Hardboiled L.A.: Los Angeles in Literature and Film | 22 | S2 | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. <br> R: AMST 326, ENGL 237 |
| AMST 230 | Africa, Race and the American Imagination | 22 | NO | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. <br> R: AMST 312 |
| AMST 231 | African American Women Writers | 22 | SU1 | P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. <br> R: AMST 311, ENGL 251, FMST 304, CULT 304, GEND 209, GEND 304 <br> EQ: ENGL 251 |
| AMST 233 | American Science Fictions and Intelligent Technologies | 22 | S1 | P: EITHER 18 points of AMST OR 44 points in appropriate courses with the permission of the Programmes Director. <br> R: AMST 345 |
| AMST 235 | Special Topic | 22 | S2 | P: One of AMST 101-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110. |
| AMST 236 | From Bambi to Kong: The Animal in American Popular Culture | 22 | S2 | P: Any 36 points from the Arts schedule, or with approval of Programme Director. <br> R: AMST 331, CULT 206, ENGL 243, GEND 213, GEND 311 EQ: CULT 206, ENGL 243, GEND 213 |


| AMST 238 | Crime and Punishment in American Popular Culture | 22 | S1 | P: Either 18 points of AMST at 100 -level or ENGL 109 with a B pass; or 36 points of AMSTat 100-level; or any 54 points from the Arts Schedule <br> R: AMST 338 |
| :---: | :---: | :---: | :---: | :---: |
| AMST 240 | Ethnicity and Identity | 22 | NO | P: One of AMST 101-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110 or a $B$ average in 72 points of appropriate courses with the approval of the Programme Director. R: AMST 105, AMST 140 |
| AMST 241 | Rebellious Bodies: Rock and Roll and Postwar American Media Culture | 22 | S1 | P: One of AMST 100-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110 or a $B$ average in 72 points and with the approval of the Programme Director. <br> R: AMST 141, AMST 234 |
| AMST 242 | Memory, Trauma, Narrative | 22 | S2 | P: 18 points in American Studies or a B average in 72 points in appropriate courses subject to the approval of the Course Coordinator. <br> R: AMST 342 |
| AMST 310 | American Film Genres | 28 | NO | P: One of: AMST 214, AMST 227, AMST 233, AMST 228, DRAM 210, DRAM 211, DRAM 212, DRAM 215, GRMN 224 or TAFS 215 or appropriate courses in film studies or related areas as approved by the AMST Programme Director or CULT programme co-ordinator. <br> R: DRAM 310, CULT 313, ARTT 306 <br> EQ: CULT 313 |
| AMST 311 | African-American Women Writers | 28 | NO | P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or one of GEND 201-GEND 299 or a B average in appropriate Arts subjects at 200 level with the approval of the Programme Director. <br> R: AMST 231, FMST 304, CULT 304, GEND 209, GEND 304 EQ: GEND 304, CULT 304 |
| AMST 312 | Africa, Race and the American Imagination | 28 | NO | P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or at least a $B$ average in appropriate Arts courses with the approval of the Programme Director. <br> R: AMST 230 |
| AMST 313 | Cultures of the Supernatural | 28 | S2 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. <br> R: ENGL 313, CULT 317, AMST 413, ENGL 413, CULT 417 EQ: ENGL 313, CULT 317 |
| AMST 321 | The Leisure Industry: Disneyfication and Re-working the Politics of Leisure | 28 | NO | P: One of AMST 201-AMST 299, or ENGL 236 or ENG237, or at least $B$ average in appropriate Arts courses with the approval of the Programme Director. <br> R: AMST 221, CULT 305 <br> EQ: CULT 305 |
| AMST 323 | Contemporary American Literature | 28 | S1 | P: One of AMST 201-AMST 299, or ENGL 237, or at least a B average in appropriate Arts courses with the approval of the Programme Director. <br> R: AMST 216, AMST 309, ENGL 236 |
| AMST 326 | Hardboiled L.A.: Los Angeles in Literature and Film | 28 | S2 | P: One of AMST 201-AMST 299 or ENGL 236 or at least a B average in appropriate Arts courses with the approval of the Programme Director. <br> R: AMST 223, ENGL 237 |
| AMST 327 | Culture, Power, Bodies: Understanding the Popular | 28 | S1 | P: One of AMST 201-AMST 299, or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses at 200 level with the approval of the Programme Director. <br> R: AMST 431, CULT 301 |
| AMST 331 | From Bambi to Kong: The Animal in American Popular Culture | 28 | S2 | P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director. <br> R: AMST 236, CULT 206, ENGL 243, GEND 213, GEND 311 EQ: GEND 311 |


| AMST 332 | Sexualities in Culture | 28 | NO | P: Any 44 points from the Arts schedule at 200 level, or <br> with approval of Programme Director. <br> R: CULT 303, ENGL 332, GEND 307, GEND 211 <br> EQ: CULT 303, ENGL 332, GEND 307 |
| :--- | :--- | :--- | :--- | :--- |
| AMST 333 | Popular Culture and the Media | 28 | S2 | P: One of AMST 201-299, or ENGL 236 or ENGL 237; or at <br> least a B average in appropriate Arts courses at 200 level <br> with the approval of the Programme Director. <br> R: AMST 214, AMST 330, CULT 204, DRAM 211 |
| AMST 334 | Special Topic: Rebellious Bodies: Rock <br> and Roll and Postwar American Media <br> Culture | 28 | S1 | P: One of AMST 201-99 or a B average in 80 points in <br> appropriate courses subject to the approval of the <br> Course Coordinator. <br> R: AMST 141, AMST 241 |
| AMST 338 | Crime and Punishment in American <br> Popular Culture | 28 | S1 | P: Either 22 points of AMST at 200-level or ENGL 236 <br> or ENGL 237 with a B pass; or 44 points of AMST at <br> 200-level; or any 66 points from the Arts Schedule at <br> 200-level. <br> R: AMST 238 |
| AMST 342 | Memory, Trauma, Narrative | 28 | S2 | P: One of AMST 201-99 or a B average in 80 points in <br> appropriate courses subject to the approval of the <br> Course Coordinator. |
| R: AMST 242 |  |  |  |  |

## Antarctic Studies

| Course Code | Course Titte | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ANTA 101 | Antarctic Studies | 18 | W | R: INCO 103, ANTA 102, ANTA 103, ANTA 112, ANTA 113 |
| ANTA 102 | Antarctic Studies: The Cold Continent | 9 | SU2 <br> S1 | R: INCO 103, ANTA 101, ANTA 112 |
| ANTA 103 | Antarctic Studies: Life in the Cold | 9 | SU2 <br> S2 | R: INCO 103, ANTA 101, ANTA 113 |
| ANTA 202 | Experiencing Antarctica | 11 | S2 | P: ANTA 101 or ANTA 102 and ANTA 103 or ANTA 112 and <br> ANTA 113 |

## Anthropology

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| ANTH 102 | Exploring Cultural Diversity - <br> Anthropological Perspectives | 18 | S1 |  |
| ANTH 103 | Identity, Ritual and Power - An <br> Anthropological Introduction | 18 | S2 | R: ANTH 101 |
| ANTH 104 | Endangered Peoples? Cultural Survival <br> and Anthropology | 18 | S1 |  |
| ANTH 105 | Human Evolution | 18 | S2 |  |
| ANTH 202 | The Anthropology of Politics and <br> Power | 22 | S2 | P: 18 points of Anthropology at 100 level. Students with <br> at least a B average in 36 points of appropriate courses <br> may be admitted with the approval of the Director of the <br> Anthropology programme. <br> R: ANTH 302 |
| ANTH 203 | Ritual and Symbolism: theoretical and <br> practical | 22 | NO | P: 18 points of Anthropology at 100 level. Students with <br> 72 points and at least a B average in other appropriate <br> courses may be admitted with the approval of the co- <br> ordinator of the Anthropology programme. <br> R: ANTH 303 |


| ANTH 205 | The Politics of Cultural Performance | 22 | S1 | P: 18 points of Anthropology at 100 level. Students with <br> at least a B average in 36 points of appropriate courses <br> may be admitted with the approval of the Director of the <br> Anthropology programme. <br> R: ANTH 305 |
| :--- | :--- | :--- | :--- | :--- |
| ANTH 206 | The Modernity of Religion | 22 | S2 | P: 18 points of Anthropology at 100 level. Students with <br> at least a B average in 36 points of appropriate courses <br> may be admitted with the approval of the Director of the <br> Anthropology programme. <br> R: ANTH 306, SOCI 260, SOCI 360, RELS 217 <br> EQ: SOCl 260, RELS 217 |
| ANTH 207 | Visual Anthropology |  |  |  |


| ANTH 250 | Travel and Tourism: Inter-cultural Perspectives | 22 | S2 | P: 18 points of Anthropology at 100 level. Students with at least a $B$ average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme. <br> R: ANTH 350, SOCI 275, SOCI 375 <br> EQ: SOCI 275 |
| :---: | :---: | :---: | :---: | :---: |
| ANTH 301 | Ethnography | 28 | S1 |  |
| ANTH 302 | The Anthropology of Politics and Power | 28 | S2 | P: 40 points of ANTH, including at least 22 points at 200-level. |
| ANTH 303 | Ritual and Symbolism: theoretical and practical | 28 | NO |  |
| ANTH 305 | The Politics of Cultural Performance | 28 | S1 | P: 40 points of Anthropology including at least 22 points at 200 level. <br> R: ANTH 205 |
| ANTH 306 | The Modernity of Religion | 28 | S2 | P: 40 points of ANTH, including at least 22 points at 200-level. <br> R: ANTH 206, RELS 217, SOCI 260, SOCI 360 <br> EQ: SOCI 360 |
| ANTH 307 | Visual Anthropology | 28 | NO | P: 40 points of ANTH, including at least 22 points at 200-level. <br> R: ANTH 207 |
| ANTH 308 | Food and Eating | 28 | NO | P: 40 points of ANTH, including at least 22 points at 200-level. <br> R: GEND 224, GEND 324, ANTH 208, SOCI 262 and SOCI 362 <br> EQ: SOCI 362, GEND 324 |
| ANTH 309 | The Anthropology of Palaeolithic Cave Art | 28 | NO | P: 40 points of ANTH, at least 22 at 200 level. R: ANTH 209 |
| ANTH 312 | Kinship and Family in Comparative Perspective | 28 | S1 | $\mathrm{P}: 40$ points of ANTH, at least 22 at 200 level. R: ANTH 212, GEND 218, GEND 318, SOCI 212, SOCI 312 EQ: GEND 318, SOCI 312 |
| ANTH 340 | Cultures and Knowledge | 28 | NO | P: 40 points of ANTH, including at least 22 points at 200-level. <br> R: ANTH 240 |
| ANTH 350 | Travel and Tourism: Inter-cultural Perspectives | 28 | S2 | P: 40 points of ANTH with at least 22 points at 200-level. R: ANTH 250, SOCl 275 , SOCl 375 EQ: SOCI 375 |

Arabic

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ARAB 101 | Arabic Language and Islamic Culture | 36 | NO | R: RELS 106, INCO 106 <br> EQ: RELS 106 |
| ARAB 201 | Intermediate Arabic and Islamic <br> Texts A | 22 | NO | P: ARAB 101 or RELS 106 or INCO 106 or by placement test <br> with the permission of the Programme Director. <br> R: RELS 201 |
| ARAB 202 | Intermediate Arabic and Islamic <br> Texts B | 22 | NO | P: ARAB 201 or RELS 201 or by placement test with the <br> permission of the Programme Director. <br> R: RELS 202 |

## Art History and Theory

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ARTH 103 | Issues in Twentieth Century Art | 18 | S1 |  |
| ARTH 104 | Maori Art: Taonga Tuku Iho | 18 | NO |  |
| ARTH 105 | Worlds of Art | 18 | S2 | R: ARTT 103 |

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| ARTH 106 | Worlds of Architecture | 18 | NO |  |
| :---: | :---: | :---: | :---: | :---: |
| ARTH 107 | Worlds of Western Art | 18 | NO | R: ARTH 102 (before 2001). |
| ARTH 108 | Mahi-a-Ringa: Introducing Traditional Material Culture | 18 | SU2 | R: MAOR 114 EQ: MAOR 114 |
| ARTH 109 | Formations of Contemporary Art: Visual Culture since 1945 | 18 | NO | R: ARTT 102 |
| ARTH 110 | Kiwi Icons: Introduction to Art in Aotearoa/New Zealand | 18 | S2 |  |
| ARTH 202 | Art in the Age of Revolutions | 22 | S1 | P: 18 points at 100 level Art History and Theory and 18 points from any Humanities/Social Science Faculty course. |
| ARTH 204 | Te Taura Whakairo: The Continuum of Maori and Indigenous Art | 22 | S1 | P: 18 points at 100 -level Art History and Theory or Maori and Indigenous Studies and 18 points for any Humanities/Social Science Faculty course. <br> R: MAOR 225 <br> EQ: MAOR 225 |
| ARTH 205 | Architecture in the Twentieth Century | 22 | S2 | P: 18 points at 100 level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. |
| ARTH 207 | Aspects of Art in Aotearoa New Zealand | 22 | SU2 | P: 18 points at 100 level Art History and Theory and 18 points from any Humanities and Social Sciences Faculty course. <br> R: ARTH 316 |
| ARTH 208 | Arts of the Pacific | 22 | NO | P: 18 points at 100 level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. |
| ARTH 209 | Medieval Art: Pilgrims, Crusaders and Monastics | 22 | NO | P: 18 points at 100 level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. <br> R: ARTH 319 |
| ARTH 210 | Japanese Art | 22 | S2 | P: 18 points at 100 level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. |
| ARTH 211 | Theory of Criticism | 22 | NO | P: 18 points at 100 level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. <br> R: ARTT 202 |
| ARTH 212 | Early and Classical Cinema | 22 | S1 | P: Any 72 points, or equivalent preparation with approval of the Head of Department. <br> R: ARTT 205, TAFS 215, TAFS 216 <br> EQ: TAFS 216 |
| ARTH 213 | Popular and Art Film | 22 | S2 | P: Any 72 points, or equivalent preparation with approval of the Head of Department. <br> R: TAFS 215, TAFS 217, ARTT 206 <br> EQ: TAFS 217 |
| ARTH 214 | Art in New Zealand since 1940 | 22 | NO | P: 18 points at 100 level Art History and Theory and 18 points from any Humanities / Social Sciences Faculty course. <br> R: ARTH 322 |
| ARTH 304 | He Korero Toi Whiriwhiria: Maori Art in Theoretical and Educational Contexts | 28 | S2 | P: 22 points at 200-level Art History and Theory or equivalent (subject to Head of Department approval) and 22 points at 200-level from any Humanities/Social Science/Education course. Students with a background and interest in Art History, Education and Teaching separately or in combination and subject to Head of School approval. |
| ARTH 306 | Art and Artists in Victorian Britain | 28 | NO | P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course. <br> R: ARTH 206 (prior to 2006) |


| ARTH 311 | Frank Lloyd Wright and the Modern <br> Movement | 28 | NO | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. |
| :--- | :--- | :--- | :--- | :--- |
| ARTH 318 | Issues in Pacific Art | 28 | NO | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. <br> R: ARTT 305, CULT 308 <br> EQ: CULT 308 |
| ARTH 320 | Architecture in New Zealand | 28 | S1 | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. |
| ARTH 323 | Painting in France 1830-1900. | 28 | NO | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. <br> R: ARTH 203, FREN 323 <br> EQ: FREN 323 |
| ARTH 324 | Topics in American Art | 28 | S1 | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. |
| ARTH 325 | Aesthetic Theory | 28 | S2 | P: 22 points at 200 level Art History and Theory and 22 <br> points at 200 level from any Humanities/Social Science <br> Faculty course. |

## Astronomy

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ASTR 109 | The Cosmos: Birth and Evolution | 18 | S2 | R: PHYS 109, PHYS 110 <br> EQ: PHYS 109 |

## Biological Sciences

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| BIOL 116 | Human Biology | 18 | S2 |  |
| BIOL 273 | New Zealand Biodiversity and <br> Biosecurity | 15 | S2 | P: 36 points at 100 level <br> R: BIOL 114 |

Biosecurity

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| BIOS 101 | Issues in New Zealand Biosecurity | 18 | SU2 <br> S2 | R: BIOS 201, INCO 122, INCO 222 |
| BIOS 201 | Issues in New Zealand Biosecurity | 22 | SU2 <br> S2 | P: 36 points at 100 level approved by the course co- <br> ordinator. <br> R: BIOS 101, INCO 122, INCO 222 |

Chinese
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Course Code } & \text { Course Title } & \text { Pts } & 09 & \text { P/C/R/RP/EQ } \\ \hline \text { CHIN } 101 & \text { Elementary Chinese Language } & 36 & \text { W } & \\ \hline \text { CHIN } 102 & \text { Introduction to Chinese Civilization } & 18 & \text { S2 } & \\ \hline \text { CHIN 105 } & \text { Chinese Language 1 } & 18 & \text { S2 } & \begin{array}{l}\text { P: Level 3 NCEA with 14 Credits or above in Chinese } \\ \text { or equivalent. Direct entry without the prerequisite } \\ \text { is through a placement test and approval of the } \\ \text { Programme Director. }\end{array} \\ \text { R: CHIN 101 }\end{array}\right]$

| CHIN 201 | Chinese Language 2 | 44 | W | P: CHIN 101 or CHIN 105 |
| :---: | :---: | :---: | :---: | :---: |
| CHIN 202 | Chinese Linguistics | 22 | S1 | P: CHIN 101 or CHIN 105 or ENGL 123 or ENGL 112 or LING 101 or LING 102 or 36 points of a language subject at 100 level. |
| CHIN 203 | Introduction to Chinese Literature in Translation | 22 | S2 | P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100 -level, or any 54 points from the Arts Schedule. |
| CHIN 205 | Business Chinese | 22 | S1 | P: A placement test, with the permission of the Programme Director, or CHIN 201. |
| CHIN 206 | Chinese Film | 22 | S1 | P: 18 points of CHIN at 100 -level with a B pass or above, or 36 points of CHIN at 100 -level, or any 54 points from the Arts Schedule. <br> R: CHIN 306 |
| CHIN 208 | Chinese Society and Culture since 1949 | 22 | S2 | P: 18 points of CHIN at 100 -level with a B pass or above, or 36 points of CHIN at 100 -level, or any 54 points from the Arts Schedule. <br> R: CHIN 303, HIST 291 <br> EQ: HIST 291 |
| CHIN 211 | Study Chinese in China Summer Programme 1 | 22 | SU2 | P: At least B- in CHIN 101 or CHIN 105 or equivalent and approval by the Programme Director. |
| CHIN 212 | Study Chinese in China Midyear Programme | 22 | X | P: At least B- in CHIN 101 or CHIN 105 or equivalent and approval by the Programme Director. |
| CHIN 301 | Chinese Language 3 | 56 | W | P: CHIN 201 |
| CHIN 302 | Reading Chinese for Practical Purposes | 28 | NO | P : CHIN 201, or placement test. |
| CHIN 303 | Chinese Society and Culture Since 1949 | 28 | S2 | P: 22 points of CHIN at 200 level with a B pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level. <br> R: CHIN 208, HIST 291, HIST 391 |
| CHIN 306 | Chinese Film | 28 | S1 | P: 22 points of CHIN at 200 level with a B pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level. <br> R: CHIN 206 |
| CHIN 311 | Study Chinese in China Summer Programme 2 | 28 | SU2 | P: At least B-in CHIN 201 or equivalent and approval by the Programme Director. |

## Classics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| CLAS 104 | Greek Mythologies | 18 | S1 | R: CLAS 102, CLAS 103, CLAS 107 |
| CLAS 105 | Roman Mythologies | 18 | S2 | R: CLAS 102, CLAS 103 |
| CLAS 106 | Ancient Egyptian Art | 18 | NO |  |
| CLAS 111 | Greek History | 18 | S2 |  |
| CLAS 112 | Roman History | 18 | S1 | R: CLAS 113 |
| CLAS 141 | Classical Concepts of Beauty | 18 | S1 | R: PHIL 140, ARTT 101, PHIL 141 EQ: PHIL 141 |
| CLAS 201 | Theatre and Performance in the Ancient World | 22 | NO | $P$ : Either 18 points of CLAS at 100 level with a $B$ pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 321 |
| CLAS 206 | Greek Arts: Images and Ideas in Archaic and Classical Greece | 22 | NO | P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 121, CLAS 209, CLAS 326 |


| CLAS 207 | Roman Art | 22 | S1 | P: Either 18 points of CLAS at 100 level with a $B$ pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 317 |
| :---: | :---: | :---: | :---: | :---: |
| CLAS 213 | Alexander the Great | 22 | S1 | P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 313 |
| CLAS 214 | Imperial Rome | 22 | NO | P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 318 |
| CLAS 219 | Sport and Leisure in the Ancient World | 22 | NO | P: Either 18 points of CLAS at 100 level with a $B$ pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 319 |
| CLAS 220 | Troy and Ancient Epic | 22 | S2 | P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 202, CLAS 203, CLAS 320, CLAS 323 |
| CLAS 224 | Greek Philosophy | 22 | S2 | P: Any 18 points in Philosophy or 36 points in Classics. R: CLAS 324, PHIL 224 <br> EQ: PHIL 224 |
| CLAS 226 | Roman Satire | 22 | NO | P: Either 18 points of CLAS at 100 level with a $B$ pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule. <br> R: CLAS 306 |
| CLAS 306 | Roman Satire | 28 | NO | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 301, CLAS 226 |
| CLAS 307 | Topics in Ancient History: A History of Israel from the Exile to AD 70 | 28 | S1 | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. |
| CLAS 308 | Personal and Erotic Poetry after Alexander | 28 | NO | P: Either 22 points of CLAS at 200 level with a $B$ pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. |
| CLAS 310 | Writing in Chains: Latin Literature and Roman Slavery | 28 | NO | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. |
| CLAS 314 | Art and Archaeology of Ancient Mediterranean Cities: Concepts of Art and Literature from Homer to Aristotle | 28 | S2 | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. |
| CLAS 315 | Special Topic | 28 | NO | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. |
| CLAS 316 | Topics in Classical Literature and Culture: Roman Law | 28 | S1 | P: Either 22 points of CLAS at 200 level with a B pass, or 44 points of CLAS at 200 level, or any 66 points at 200 level from the Arts Schedule |
| CLAS 317 | Roman Art | 28 | S1 | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 207 |


| CLAS 318 | Imperial Rome | 28 | NO | P: Either 22 points of CLAS at 200 level with a $B$ pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 214 |
| :---: | :---: | :---: | :---: | :---: |
| CLAS 319 | Sport and Leisure in the Ancient World | 28 | NO | P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 219 |
| CLAS 320 | Troy and Ancient Epic | 28 | S2 | P: Either 22 points of CLAS at 200 level with a $B$ pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 203, CLAS 220 |
| CLAS 321 | Theatre and Performance in the Ancient World | 28 | NO | P: Either 22 points of CLAS at 200 level with a $B$ pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 201 |
| CLAS 324 | Greek Philosophy | 28 | S2 | P: Any 22 points in 200-level Philosophy or 200-level Classics. <br> R: PHIL 224, CLAS 224 |
| CLAS 326 | Greek Arts: Images and Ideas in Archaic and Classical Greece | 28 | NO | P: Either 22 points of CLAS at 200 level with a $B$ pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule. <br> R: CLAS 206, CLAS 209, CLAS 315 |

## Greek and Latin courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| CLAS 134 | Beginners' Greek A | 18 | S1 | R: CLAS 131 |
| CLAS 135 | Beginners' Greek B | 18 | S2 | P: CLAS 134. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 131 |
| CLAS 144 | Beginners' Latin A | 18 | S1 | R: CLAS 143 |
| CLAS 145 | Beginners' Latin B | 18 | S2 | P: CLAS 144. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 143 |
| CLAS 234 | Intermediate Greek Authors 1 | 22 | S1 | P: CLAS 131 or CLAS 135. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. <br> R: CLAS 231 |
| CLAS 235 | Intermediate Greek Authors 2 | 22 | S2 | P: CLAS 234. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 231 |
| CLAS 244 | Intermediate Latin Authors 1 | 22 | S1 | P: CLAS 143 or CLAS 145 . Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. <br> R: CLAS 241 |
| CLAS 245 | Intermediate Latin Authors 2 | 22 | S2 | P: CLAS 244. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 241 |


| CLAS 334 | Advanced Greek Authors 1 | 28 | S1 | P: CLAS 231 or CLAS 235. Students without this <br> prerequisite but with previous experience in the <br> language may be admitted to the course at the <br> discretion of the Programme Director. <br> R: CLAS 331 |
| :--- | :--- | :--- | :--- | :--- |
| CLAS 335 | Advanced Greek Authors 2 | 28 | S2 | P: CLAS 334. Students without this prerequisite but with <br> previous experience in the language may be admitted to <br> the course at the discretion of the Programme Director. <br> R: CLAS 331 |
| CLAS 342 | Readings from Latin Literature | 28 | NO | P: CLAS 344. |
| CLAS 344 | Advanced Latin Authors 1 | 28 | S1 | P: CLAS 241 or CLAS 245. Students without this <br> prerequisite but with previous experience in the <br> language may be admitted to the course at the <br> discretion of the Programme Director. <br> R: CLAS 341 |
| CLAS 345 | Advanced Latin Authors 2 | 28 | S2 | P: CLAS 344. Students without this prerequisite but with <br> previous experience in the language may be admitted to <br> the course at the discretion of the Programme Director. <br> R: CLAS 341 |

## Communication Disorders

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CMDS 111 | Introduction to Developmental <br> Communication Disorders | 18 | S1 | R: SPTH 101 |
| CMDS 112 | Introduction to Acquired <br> Communication Disorders | 18 | S2 | R: SPTH 101 |

## Computer Science

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| COSC 110 | Working in a Digital World | 18 | W |  |
| COSC 121 | Computer Science 1A | 18 | S1 | R: COSC 123 |
| S2 |  |  |  |  |
| COSC 122 | Computer Science 1B | 18 | S2 | R: COSC 112, CMIS 112 |

## Cultural Studies

| Course code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| CULT 110 | Introduction to Cultural Studies and <br> the Media | 18 | S2 |  |
| CULT 111 | Women Writing Across the Centuries: <br> Queen Elizabeth 1 to Zadie Smith | 18 | NO | R: ENGL 113, GEND 111 <br> EQ: ENGL 113, GEND 111 |
| CULT 131 | Stand Proud: The Making of Aotearoa <br> / NZ Music | 18 | SU2 |  |
| CULT 132 | Cultural Studies: Reading Culture | 18 | S2 | R: ENGL 132 <br> EQ: ENGL 132 |
| CULT 201 | Media Audiences | 22 | S1 | P: COMS 101 <br> R: COMS 201 <br> EQ: COMS 201 |
| CULT 202 | Cultural Politics/ Cultural Activism | 22 | S2 | P: Any course in 100 level CULT, AMST, FMST, GEND or <br> TAFS. <br> R: ENGL 232 <br> EQ: ENGL 232 |


| CULT 203 | Sociological Theory | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take this course. <br> R: SOCl 215, SOCl 240 <br> EQ: SOCI 240 |
| :---: | :---: | :---: | :---: | :---: |
| CULT 204 | Popular Culture and the Media | 22 | S2 | P: One of AMST 101-AMST 199 or ENGL 109 or MUSI 109. Students without this prerequisite but with at least a B average in appropriate courses may be admitted to this course with the approval of the Programme Director. <br> R: AMST 214, AMST 330, DRAM 211, TAFS 211 <br> EQ: AMST 214 |
| CULT 205 | Postcolonialism and Identities | 22 | S2 | P: Either 18 points of GEND at 100 level, or 18 points of SOCl at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these pre-requisites but with a $B$ average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director. <br> R: FMST 208, GEND 208, SOCI 208, GEND 312, SOCI 352 EQ: GEND 208, SOCI 208 |
| CULT 206 | From Bambi to Kong: The Animal in American Popular Culture | 22 | S2 | P: Any 36 points from the Arts schedule, or with approval of Programme Director. <br> R: AMST 236, AMST 331, ENGL 243, GEND 213, GEND 311 EQ: AMST 236, GEND 213 |
| CULT 230 | Special Topic: Psychoanalysis in Film | 22 | NO | P: Any 72 points in 100 -level Arts subjects approved by the Cultural Studies Head of School. <br> R: CULT 330 |
| CULT 231 | Special Topic | 22 | S2 |  |
| CULT 301 | Cultural Studies: Theories and Practices | 28 | S1 | P: One of CULT 201, CULT 202, CULT 203, CULT 204, CULT 205, CULT 206. <br> R: AMST 327, AMST 431 |
| CULT 302 | Te Ao Hurihuri: Colonisation and Maori | 28 | S1 | P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the Head of Department. <br> R: MAOR 317, RELS 322, HIST 366 <br> EQ: MAOR 317, RELS 322, HIST 366 |
| CULT 303 | Sexualities in Culture | 28 | NO | P: Any 44 points from the Arts schedule at level 200, or with approval of Programme Director. <br> R: AMST 332, ENGL 332, GEND 307, GEND 211 EQ: AMST 332, ENGL 332, GEND 307 |
| CULT 304 | African American Women Writers | 28 | NO | P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or one of GEND 201-GEND 299 or a B average in appropriate Arts subjects at 200 level with the approval of the Programme Director. <br> R: AMST 231, AMST 311, FMST 304, GEND 304 EQ: AMST 311, GEND 304 |
| CULT 305 | The Leisure Industry: Disneyfication and Re-working the Politics of Leisure | 28 | NO | P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237, at least a $B$ average in appropriate Arts subjects at 200 level may enter the course with the approval of the Programme Director. <br> R: AMST 221, AMST 321 <br> EQ: AMST 321 |


| CULT 306 | Gender and Development in International Relations | 28 | S1 | P: Any 44 points in Arts subjects at 200 level. R: FMST 206/FMST 306, GEND 306, GEND 210, SOCI 210, SOCI 310 <br> EQ: GEND 306, SOCI 310 |
| :---: | :---: | :---: | :---: | :---: |
| CULT 308 | Issues in Pacific Art | 28 | S1 | P: ARTH 204 or ARTH 208 and 22 points at 200 level in appropriate Arts subjects. <br> R: ARTH 318 <br> EQ: ARTH 318 |
| CULT 310 | Diversity Matters: Framing Learner Diversity for the 21st Century | 28 | S2 | P: At least 22 points at 200 level or 28 points at 300 level in EDUC, FMST, GEND, PSYC, SOCI or MAOR. <br> R: EDUC 334 <br> EQ: EDUC 334 |
| CULT 311 | Cinema and Modernity | 28 | S1 | P: TAFS 215, or TAFS 216 and TAFS 217, or appropriate courses in Film Studies or related areas as approved by the Head of Department, TAFS. <br> R: TAFS 311 <br> EQ: TAFS 311 |
| CULT 312 | Documentary and the Essay Film | 28 | S2 | P: TAFS 215, or TAFS 216 and TAFS 217, or appropriate courses in Film Studies or related areas as approved by the Head of Department, TAFS. <br> R: TAFS 312 <br> EQ: TAFS 312 |
| CULT 313 | American Film Genres | 28 | NO | P: AMST 233, AMST 214 or AMST 227 or AMST 228 or DRAM 210 or DRAM 211 or DRAM 212 or DRAM 215 or GRMN 224 or TAFS 210 or TAFS 211 or TAFS 212 or TAFS 215 or appropriate courses in film studies or related areas as approved by the Programme Director or CULT programme co-ordinator. <br> R: ARTT 306, AMST 310 <br> EQ: AMST 310 |
| CULT 316 | The European City | 28 | NO | P: Any 44 points at 200 level R: EULC 202, EULC 302, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: EULC 302 |
| CULT 317 | Cultures of the Supernatural | 28 | S2 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. <br> R: AMST 313, ENGL 313, AMST 413, ENGL 413, CULT 417 EQ: AMST 313, ENGL 313 |
| CULT 330 | Special Topic: Psychoanalysis in Film | 28 | NO | P: Any 44 points in 200-level Arts subjects approved by the Cultural Studies Head of School. <br> R: CULT 230 |
| CULT 333 | The Exotic | 28 | S2 | P: 22 points in ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. <br> R: ENGL 307, CULT 307, ENGL 333 <br> EQ: ENGL 333 |

## Development Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| DEVP 201 | Development Studies | 22 | NO | P: INCO 102 or any 72 points. <br> R: INCO 214, INCO 221 |

## Economics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| ECON 104 | Introduction to Microeconomics | 18 | S1 | R: ECON 101, ECON 106 |


| ECON 105 | Introduction to Macroeconomics | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: ECON 101 |
| :---: | :---: | :---: | :---: | :---: |
| ECON 201 | Macroeconomics | 22 | W | P: ECON 105 and ECON 104. RP: MATH 108. |
| ECON 205 | Economics of Developing Countries | 22 | NO | P: ECON 104 and ECON 105. |
| ECON 209 | International Trade | 11 | S1 | P: ECON 104 <br> R: ECON 206 |
| ECON 210 | International Macroeconomics | 11 | S2 | P: ECON 104 and ECON 105. <br> R: ECON 206 |
| ECON 212 | Economic Statistics | 11 | S1 | P: (1) ECON 104 or ECON 105; (2) 18 points from STAT courses or MSCI 110. <br> R: ECON 211 |
| ECON 213 | Introduction to Econometrics | 11 | S2 | P: (1) ECON 104 or ECON 105; (2) 18 points from STAT courses or ECON 212. With Head of Department discretion, a candidate who has not passed this prerequisite but who is concurrently enrolled in an 18-point STAT course may be enrolled in ECON 213 if he or she has completed at least $50 \%$ of the STAT course at the start of the semester. <br> R: ECON 211 |
| ECON 223 | Introduction to Game Theory for Business, Science and Politics | 11 | S1 | P: Any 108 points from the BA, BCom, BForSc, BSc or LLB schedules. |
| ECON 224 | Economics and Current Policy Issues | 11 | S2 | P: ECON 104 |
| ECON 225 | Environmental Economics | 11 | S1 | P: ECON 101 or ECON 104 RP: ECON 105 |
| ECON 230 | Microeconomic Theory with Calculus | 22 | W | P: ECON 104 <br> C: MATH 108 <br> R: ECON 231, ECON 204, ECON 550 (prior to 2006) |
| ECON 231 | Microeconomic Theory and Applications | 22 | W | P: ECON 104 <br> R: ECON 230, ECON 204, ECON 550 (prior to 2006) |
| ECON 321 | Microeconomic Analysis | 14 | S1 | P: (1) ECON 230; (2) MATH 108; (3) 18 points from STAT courses or ECON 212. <br> R: ECON 301 |
| ECON 322 | Game Theory | 14 | S2 | P: ו) ECON 230 or ECON 231; (2) MATH 108; (3) 18 points from STAT courses or ECON 212. <br> R: ECON 301 |
| ECON 323 | Econometrics I | 14 | S1 | P: (1) ECON 213 or (STAT 212 and STAT 214); (2) MATH 108. <br> R: ECON 303 <br> EQ: FINC 323 |
| ECON 324 | Econometrics II | 14 | S2 | P: ECON 323 <br> R: ECON 303 |
| ECON 325 | Macroeconomic Analysis | 14 | S2 | P: (1) ECON 201; (2) MATH 108. <br> R: ECON 305 <br> RP: ECON 230 or ECON 231 |
| ECON 326 | Monetary Economics | 14 | S1 | P: (1) ECON 201; (2) MATH 108. <br> R: ECON 305 <br> RP: ECON 230 or ECON 231 |
| ECON 327 | Economic Analysis of Law | 14 | NO | P: ECON 230 or ECON 231 <br> R: ECON 306 |
| ECON 328 | Topics in Law and Economics | 14 | NO | P: ECON 230 or ECON 231 <br> R: ECON 306 |
| ECON 329 | Industrial Organisation | 14 | S1 | P: ECON 230 or ECON 231 <br> R: ECON 310 |
| ECON 330 | Strategic Behaviour of Firms | 14 | S2 | P: ECON 230 or ECON 231 <br> R: ECON 310 |


| ECON 331 | Economics of Finance I | 14 | S2 | P: (1) ECON 230 or ECON 231; (2) MATH 108 (3) 18 points from STAT courses. <br> EQ: FINC 331 |
| :---: | :---: | :---: | :---: | :---: |
| ECON 333 | Experimental Economics | 14 | S2 | P: ECON 230 or ECON 231. <br> RP: STAT 111 and either MATH 101 or MATH 108. |
| ECON 334 | Labour Economics | 14 | S2 | P: ECON 230 or ECON 231 |
| ECON 335 | Public Economics | 14 | S1 | P: ECON 230 or ECON 231 <br> R: ECON 313 |
| ECON 336 | Public Choice | 14 | S2 | P: ECON 230 or ECON 231. <br> R: ECON 313 <br> RP: ENGL 117 or an essay-based course. |
| ECON 337 | Economic Evaluation in Health | 14 | S1 | P: ECON 230 or ECON 231. <br> R: ECON 314 <br> RP: ENGL 117 or an essay-based course. |
| ECON 338 | Health Economics Overview | 14 | S2 | P: ECON 230 or ECON 231. |
| ECON 339 | The Economics of European Integration | 14 | S2 | P: Any 108 points from the BA, BCom, ForSc, BSC or LLB schedules including ECON 104 and ECON 105 and at least 22 points above 100 level. <br> RP: ENGL 117 or an essay-based course. |
| ECON 342 | Cliometrics | 14 | S1 | P: ECON 213 |
| ECON 343 | Economic Analysis of Intellectual Property | 14 | S1 | P: ECON 230 or ECON 231. RP: MATH 101 or MATH 108 |

## Education

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 101 | Learning | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ |  |
| EDUC 102 | Child and Adolescent Development and Health | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: EDUC 121 |
| EDUC 103 | Social and Cultural Studies in Education | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: EDUC 120 |
| EDUC 202 | One in Five: Different Developmental Pathways | 22 | S1 | P: EDUC 101 or EDUC 102 or EDUC 121, or by permission from the Head of School. |
| EDUC 204 | Promoting Child and Adolescent Wellbeing and Health | 22 | S2 | P: EDUC 101, EDUC 102 or EDUC 121 or by permission from the Head of School. |
| EDUC 205 | Critical Issues in Adult Learning | 22 | S2 | P: EDUC 101 or EDUC 120 or EDUC 121 or by permission from the Head of School. |
| EDUC 206 | Studies in the Sociology of Education | 22 | NO | P: EDUC 101 or EDUC 103 or EDUC 120 or by permission from the Head of School. <br> R: EDUC 220 |
| EDUC 220 | Education, Culture and Society | 22 | S2 | P: Any 18 points in Education, or any 54 points approved by the Head of School. |
| EDUC 315 | Inclusive Education | 28 | S2 | P: At least 22 points at 200 level or 28 points at 300 level in EDUC, or AMST 217, or any 44 points at 200 level in FMST, GEND, PSYC or SOCI. <br> R: EDUC 215 completed before 2000 |
| EDUC 330 | Instructional Processes | 28 | W | P: EDUC 211 or 22 points in 200 level Education or 44 points in 200 level Psychology. <br> R: EDUC 230 |
| EDUC 338 | Guidance and Counselling in Schools: Strategies for Working with Pupils and Parents | 28 | W | P: 22 points in either Education or Psychology at 200 level. <br> R: EDUC 336 |
| EDUC 339 | Education and Globalisation | 28 | S1 | P: 22 points in 200-level Education or any 66 points from subjects listed in the Schedule to the BA. |

English

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 102 | Introduction to English | 18 | S1 |  |
| ENGL 105 | New Zealand Literature 1 | 18 | S1 | R: ENGL 104 (2005) |
| ENGL 107 | Shakespeare | 18 | S1 |  |
| ENGL 109 | American Literature | 18 | S2 | R: AMST 110 EQ: AMST 110 |
| ENGL 110 | Maori Writing in English | 18 | NO |  |
| ENGL 113 | Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith | 18 | NO | R: GEND 111, CULT 111 <br> EQ: CULT 111, GEND 111 |
| ENGL 115 | Childhood in Children's Literature | 18 | SU1 | R: ENGL 212, GEND 105 EQ: GEND 105 |
| ENGL 117 | Writing the Academic Essay | 18 | $\begin{aligned} & \mathrm{SU} 2 \\ & \mathrm{~S} 1 \\ & \mathrm{~S} 2 \end{aligned}$ |  |
| ENGL 118 | Creative Writing: Skills, Techniques and Strategies | 18 | SU1 |  |
| ENGL 132 | Cultural Studies: Reading Culture | 18 | S2 | $\begin{aligned} & \text { R: CULT } 132 \\ & \text { EQ: CULT } 132 \end{aligned}$ |
| ENGL 203 | The Eighteenth Century Novel | 22 | S1 | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 209 | Australian Writing and Culture | 22 | S1 | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 210 | New Zealand Literature 2 | 22 | S2 | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 213 | Children's Classics: Popular Children's Texts and their Representation on Film | 22 | S1 | P: Either 18 points of ENGL at 100 -level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts Schedule. |
| ENGL 214 | Nineteenth Century Environments | 22 | NO | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule <br> R: ENGL 204 |
| ENGL 215 | The Seventeenth Century: King and Country | 22 | NO | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 216 | Love and Desire in the English Renaissance | 22 | NO | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 217 | Special Topic: Eighteenth Century Literature and Empire | 22 | S2 | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 218 | Special Topic | 22 | NO | P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule |
| ENGL 220 | Creative Writing: Short Fiction | 22 | NO | P: Any 72 points. |
| ENGL 231 | Creative Writing: Poetry | 22 | S2 | P: Any 72 points. <br> R: ENGL 230 |
| ENGL 232 | Cultural Politics/Cultural Activism | 22 | S2 | P: Any course in 100 level ENGL, CULT, AMST, FMST, GEND or TAFS. <br> R: CULT 202 <br> EQ: CULT 202 |


| ENGL 233 | Creative Writing for Stage | 22 | SU1 | R: ENGL 234 |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 236 | Contemporary American Literature | 22 | S1 | P: EITHER at least 18 points of English at 100 level with a $B$ pass OR at least 36 points of English at 100 level OR any 54 points from the Arts Schedule at 100 level. <br> R: AMST 216, AMST 323 <br> RP: AMST 106 <br> EQ: AMST 216 |
| ENGL 237 | Hardboiled L.A.: Los Angeles in Literature and Film | 22 | S2 | P: EITHER at least 18 points of English at 100 level with a B pass OR at least 36 points of English at 100 level OR any 54 points from the Arts Schedule at 100 level. <br> R: AMST 223, AMST 326 <br> EQ: AMST 223 |
| ENGL 238 | Special Topic | 22 | S1 | R: ENGL 234 |
| ENGL 240 | History of the English Language | 22 | NO | P: Any 18 points at 100 -level in ENGL or LING. <br> R: LING 304 (prior to 2000), ENGL 241, LING 204, LING 214 |
| ENGL 243 | From Bambi to Kong: The Animal in American Popular Culture | 22 | S2 | P: Any 44 points from the Arts Schedule, or with approval from Programme Director <br> R: AMST 236, CULT 206, GEND 213, AMST 331, GEND 311. EQ: AMST 236, GEND 213 |
| ENGL 251 | African American Women Writers | 22 | SU1 | P: EITHER at least 18 points of English at $100-$ level with a B pass OR at least 36 points of English at 100-level OR any 54 points from the Arts schedule at 100-level. <br> R: AMST 231, AMST 311, FMST 304, CULT 304, GEND 209, GEND 304 <br> EQ: AMST 231, GEND 209 |
| ENGL 303 | The Nineteenth Century Novel | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 304 | Drama: Nineteenth and Twentieth Centuries | 28 | S1 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 308 | Romantic Poetry and Prose | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 309 | Victorian Poetry and Prose | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 310 | Twentieth-Century Wastelands | 28 | NO | P: Any 22 point course in 200 level English (except: ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240 and ENGL 241) or AMST 216 or AMST 223. R: ENGL 311 |
| ENGL 313 | Cultures of the Supernatural | 28 | S2 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. <br> R: AMST 313, CULT 317, AMST 413, ENGL 413, CULT 417 EQ: AMST 313, CULT 317 |
| ENGL 314 | Eighteenth Century Worlds | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 315 | The Twentieth Century Novel | 28 | S1 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 316 | New Zealand Literature 3 | 28 | S2 | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |


| ENGL 317 | Special Topic | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 318 | Special Topic | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 320 | Literary Theory | 28 | NO | P: EITHER at least 22 points of English at 200 level with a B pass OR at least 44 points of English at 200 level OR any 66 points from the Arts Schedule at 200 level. R: ARTT 303, ENGL 330 |
| ENGL 332 | Sexualities in Culture | 28 | NO | P: Any 44 points in Arts subjects at 200 level, or with approval from the Programme Director <br> R: AMST 332, CULT 303, GEND 211, GEND 307 <br> EQ: AMST 332, CULT 303, GEND 307 |
| ENGL 333 | The Exotic | 28 | S2 | P: 22 points in ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. <br> R: ENGL 307, CULT 307, CULT 333 <br> EQ: CULT 333 |
| ENGL 336 | Special Topic: Early Modern Tragedy | 28 | NO | P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule. |
| ENGL 350 | Creative Writing Masterclass: Special Topics in Creative Writing | 28 | S1 | P: Any 22 points in 200 level English except ENGL 226 and ENGL 240. |

## European Languages and Cultures

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| EULC 101 | European Society in Film | 18 | S2 | R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104 , RUSS 204 |
| EULC 104 | European Languages in Europe and Beyond | 18 | NO | R: FREN 117, GRMN 104, RUSS 102 |
| EULC 202 | The European City | 22 | NO | P: Any 54 points <br> R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 |
| EULC 203 | Representing Evil: the Holocaust and its Legacy | 22 | S2 | P: Any 54 points. <br> R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 204 | European Novels and Film Adaptations | 22 | S1 | P: Any 54 points <br> R: EULC 304, RUSS 215, RUSS 216 |
| EULC 302 | The European City | 28 | NO | P: Any 44 points at 200 level. <br> R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: CULT 316 |
| EULC 303 | Representing Evil: The Holocaust and its Legacy | 28 | S2 | P: Any 44 points at 200 level. <br> R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 304 | European Novels and Film Adaptations | 28 | S1 | P: Any 44 points at 200 level. <br> R: EULC 204, RUSS 215, RUSS 216 |

## European Union Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| EURO 101 | Discovering the European Union | 18 | S1 |  |
| EURO 201 | European Identity and Culture | 22 | S2 | P: Any 54 points at 100 level from the Arts Schedule. <br> R: EURO 417 (prior to 2006) |


| EURO 220 | European Union Negotiations: Actors, Processes, Institutions | 22 | NO | P: Any 54 points at level 100 from the Arts Schedule |
| :---: | :---: | :---: | :---: | :---: |
| EURO 221 | The European Union and the Wider World: Patterns and Policies | 22 | NO | P: Any 54 points at level 100 from the Arts Schedule |
| EURO 223 | Remaking the New Europe | 22 | SU1 | P: (1) Any 36 points of 100 level GEOG, excluding GEOG 105 , or any 108 points approved by HOD; (2) Any 54 points at level 100 from the Arts Schedule. <br> R: GEOG 203, GEOG 213 <br> EQ: GEOG 213 |
| EURO 224 | Economic Development of Europe and Prospects for EU Enlargement | 22 | S1 | P: Any 54 points at level 100 from the Arts Schedule R: INCO 224 |
| EURO 225 | The European Union and Global Development | 22 | S1 | P: Entry to this course is subject to the approval of the Head of Department. |
| EURO 226 | The Rise and Fall of Soviet Domination in Eastern Europe 1944-1991 | 22 | S2 | P: 54 points at 100-level from the Arts Schedule. R: EURO 222, HIST 269, HIST 264, INCO 225, HIST 386 EQ: HIST 269 |
| EURO 227 | Doing Business in Europe: European Union Business, Institutions and Finance | 22 | SU1 | P: Any 54 points at 100 level from the Arts Schedule or any 54 points at 100 level from the Commerce Schedule. |
| EURO 228 | Special Topic: Modern Diplomacy: The EU and 'Effective Multilateralism' | 22 | SU2 | P: Any 54 points from the Arts Schedule. |
| EURO 310 | European Integration From Community to Union | 28 | S2 | P: Either (1) 22 points at $B$ average in any Arts subject or any 22 points in GEOG at 200 level; (2) 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level $O R$ any 66 points from the Arts Schedule at 200 level <br> R: GEOG 320 (prior to 2005); GEOG 321 (from 2005) EQ: GEOG 321 |
| EURO 311 | European Union Legal Studies | 28 | S1 | P: Either 22 points of EURO at 200 level with a $B$ pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level. <br> R: LAWS 355 |
| EURO 312 | European Union Research Training and Methods | 28 | S1 | P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level. <br> R: EURO 416 |
| EURO 325 | European Union Enlargement, 2004 and Beyond: Politics, Process, Impacts | 28 | NO | P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level. <br> R: EURO 225 (prior to 2006) |
| EURO 326 | Europe Since 1945 | 28 | S2 | P: Either 22 points EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts schedule at 200 level. <br> R: HIST 389 <br> EQ: HIST 389 |
| EURO 330 | Special Topic: Contemporary Policy Challenges in the European Union | 28 | NO | P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level. |
| EURO 332 | Special Topic: European Business Law | 28 | SU2 | P: 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level OR any 66 points from the Arts Schedule at 200 level |

French

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EULC 101 | European Society in Film | 18 | S2 | R: <br> RUEN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, <br> RUSS 204 |

Faculty of Humanities and Social Sciences: Bachelor of Arts

| FREN 106 | French Studies 1 | 18 | S1 | R: FREN 105 |
| :---: | :---: | :---: | :---: | :---: |
| FREN 121 | Beginners' French A | 18 | S1 | R: FREN 104, FREN 127 |
| FREN 122 | Beginners' French $B$ | 18 | S2 | P: FREN 121 or FREN 104 or a level in French acceptable to the Programme Director. <br> R: FREN 112, FREN 128 |
| FREN 123 | Intermediate French | 18 | S1 | P: FREN 122 or FREN 112 or a level in French acceptable to the Programme Director. <br> R: FREN 111 |
| FREN 124 | French Language 1 | 18 | S2 | P: FREN 123 or a level in French acceptable to the Programme Director. <br> R: FREN 111 |
| FREN 127 | French for Beginners | 18 | SU2 | R: FREN 104, FREN 112, FREN 121, FREN 122, FREN 123, FREN 124, FREN 201, FREN 301 |
| FREN 128 | Tourist and Business French B | 18 | NO | P: FREN 121, FREN 127 or a level acceptable to the Programme Director <br> R: FREN 104, FREN 112 , FREN 122, FREN 123, FREN 124, FREN 201, FREN 301. |
| FREN 201 | French Language 2 | 22 | S1 | P: FREN 124 or FREN 111 |
| FREN 211 | The Legacy of France | 22 | S1 | P: Any 54 points <br> R: FREN 208, FREN 304, FREN 311 |
| FREN 212 | French Cultural Classics | 22 | S2 | P: Any 54 points R: FREN 312 |
| FREN 223 | Beyond Conversation: Introduction to French Linguistics | 22 | S2 | P: FREN 111 or FREN 124 <br> R: FREN 322 |
| FREN 301 | French Language 3 | 28 | S2 | P: FREN 201 |
| FREN 311 | The Legacy of France | 28 | S1 | P: Any 44 points at 200 level R: FREN 208, FREN 304, FREN 211 |
| FREN 312 | French Cultural Classics | 28 | S2 | P: Any 44 points at 200 level R: FREN 212 |
| FREN 322 | Beyond Conversation: Introduction to French Linguistics | 28 | S2 | P: FREN 201 <br> R: FREN 223 |
| FREN 323 | Painting in France 1848-1900 | 28 | S2 | P: 76 points in FREN and 22 points in ARTH at 200 level. R: ARTH 203, ARTH 323 <br> EQ: ARTH 323 |

## Gender Studies

$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Course Code } & \text { Course Title } & \text { Pts } & 09 & \text { P/C/R/RP/EQ } \\ \hline \text { GEND } 101 & \text { Gender in Focus } & 18 & \text { S1 } & \text { R: FMST 101, AMST 114 }\end{array} \left\lvert\, \begin{array}{ll|l|l|}\hline \text { GEND } 102 & \begin{array}{l}\text { Fantasy on Flesh: Bodies, Images and } \\ \text { the Politics of Representation }\end{array} & 18 & \text { S2 } \\ \hline \text { R: FMST 102, GEND 112, AMST 113, CULT 112, AMST } 142 \\ \text { EQ: AMST 142, CULT 112 }\end{array}\right.\right]$

| GEND 209 | African American Women Writers | 22 | SU1 | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a $B$ average in 72 points in the arts schedule, will be admitted to this course. <br> R: AMST 231, AMST 311, CULT 304, FMST 304, GEND 304 EQ: AMST 231 |
| :---: | :---: | :---: | :---: | :---: |
| GEND 210 | Gender and Development in International Relations | 22 | S1 | P: Either 18 points of GEND at 100 level, or 18 points of SOCl at 100 level with a B pass or better; or 36 points of SOCl at 100 level; alternatively students without these pre-requisites but with a $B$ average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director. <br> R: GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210, SOCI 310 <br> EQ: SOCI 210 |
| GEND 211 | Sexualities in Culture | 22 | NO | P: Any 36 points from the Arts schedule, or with approval of Programme Director. <br> R: AMST 332, CULT 303, ENGL 332, GEND 307 |
| GEND 213 | From Bambi to Kong: The Animal in American Popular Culture | 22 | S2 | P: Any 36 points from the Arts schedule, or with approval of Programme Director. <br> R: AMST 236, AMST 331, CULT 206, ENGL 243, GEND 311 EQ: AMST 236, CULT 206 |
| GEND 214 | Health, Technologies and Embodiment | 22 | NO | P: 36 points of SOCl at 100 level or one of GEND 101GEND 199 or HIST 128. Students without this prerequisite but with at least a $B$ average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director. <br> R: SOCI 247, SOCI 347, SOCI 236, GEND 310 $\text { \|EQ: SOCI } 247$ |
| GEND 215 | Heroines in History | 22 | S2 | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a $B$ average in 72 points in the arts schedule, will be admitted to this course. <br> R: HIST 361, HIST 255 <br> EQ: HIST 255 |
| GEND 218 | Family and Kinship in Comparative Perspective | 22 | S1 | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a $B$ average in 72 points in the arts schedule, will be admitted to this course. <br> R: ANTH 212, ANTH 312, GEND 318, SOCI 212, SOCI 312 EQ: SOCI 212, ANTH 212 |
| GEND 221 | Special Topic | 22 | NO | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a $B$ average in 72 points in the arts schedule, will be admitted to this course. |
| GEND 222 | Special Topic | 22 | NO | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course. |
| GEND 223 | Special Topic: Killer Women, Tough Guys and Power Rangers | 22 | SU2 | P: 18 points of GEND at level 100 or 72 points with a $B$ average. <br> R: CULT 130 |
| GEND 224 | Food and Eating | 22 | NO | P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a $B$ average in 72 points in the arts schedule, will be admitted to this course. <br> R: GEND 324, ANTH 208, ANTH 308, SOCI 262, SOCI 362 EQ: ANTH 208, SOCI 262 |
| GEND 225 | Psychology, Culture and Society | 22 | S1 | P: Either 18 points of GEND at 100 level, or 18 points of SOCl at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these pre-requisites but with a $B$ average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director. <br> R: SOCI 265, GEND 325, SOCl 365 |


| GEND 226 | Telling Stories - Constructing Selves | 22 | SU2 | P: Either 18 points in GEND at 100 level, or 18 points in SOCl and a B pass or better, or 36 points in SOCl at 100 level. Students without these prerequisites, but with at least a $B$ average in 72 points in the BA Schedule, will be admitted to this course. <br> R: SOCI 270 <br> EQ: SOCI 270 |
| :---: | :---: | :---: | :---: | :---: |
| GEND 227 | Independent Course of Study | 22 | S1 | P: GEND 101 or any 36 points in Arts subjects. |
| GEND 301 | Theorising Gender | 28 | S1 | P: Either 22 points of GEND at 200-level or a $B$ average in 44 points in Arts subjects at 200-level. <br> R: FMST 301 |
| GEND 304 | African American Women Writers | 28 | NO | P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or one of GEND 201-GEND 299 or a B average in any 44 points in Arts subjects at 200 level with the approval of the Programme Director. <br> R: AMST 231, AMST 311, CULT 304, FMST 304, GEND 209 EQ: AMST 311, CULT 304 |
| GEND 306 | Gender and Development in International Relations | 28 | S1 | P: Any 44 points in Arts subjects at 200 level. <br> R: FMST 206, FMST 306, CULT 306, GEND 210, SOCI 210, SOCI 310 <br> EQ: CULT 306, SOCI 310 |
| GEND 307 | Sexualities in Culture | 28 | NO | P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director. <br> R: AMST 332, CULT 303, ENGL 332, GEND 211 <br> EQ: AMST 332, CULT 303, ENGL 332 |
| GEND 310 | Health, Technologies and Embodiment | 28 | NO | P: Any 44 points of SOCl at 200 level or one of GEND 201GEND 299. Students without this prerequisite but with at least a B average of 88 points in appropriate subjects at 200 level may be admitted to the course with the approval of the Programme Director. <br> R: SOCI 247, SOCI 347, SOCI 236, SOCI 255, GEND 214 EQ: SOCI 347 |
| GEND 311 | From Bambi to Kong: The Animal in American Popular Culture | 28 | S2 | P: Any 44 points from the Arts schedule at level 200, or with approval of Programme Director. <br> R: AMST 236, AMST 331, CULT 206, ENGL 243, GEND 213 <br> EQ: AMST 331 |
| GEND 312 | Postcolonialism and Identities | 28 | S2 | P: One of GEND 201-GEND 299 or a $B$ average in appropriate Arts subjects at 200 level with the approval of the Programme Director. <br> R: SOCI 208, SOCI 352, GEND 208, FMST 208, CULT 205 EQ: SOCI 352 |
| GEND 313 | Mana Wahine: Maori and Indigenous Women | 28 | NO | P: Either 22 points of GEND at 200 level or a $B$ average in 44 points in Arts subjects at 200 level. <br> R: MAOR 365 <br> EQ: MAOR 365 |
| GEND 314 | Special Topic | 28 | NO | P: One of GEND 200-GEND 299 or a B average in 76 points in appropriate courses with the approval of the Programme Director |
| GEND 315 | Special Topic | 28 | NO |  |
| GEND 318 | Kinship and Family in Comparative Perspective | 28 | S1 | R: ANTH 212, ANTH 312, GEND 218, SOCI 212, SOCI 312 EQ: ANTH 312, SOCl 312 |
| GEND 324 | Food and Eating | 28 | NO | P: 54 points of ANTH of which 22 are at 200 level or 44 points of SOCl at 200 level or one of GEND 201-299 or a B average in any 40 points from the Arts Schedule. <br> R: ANTH 208, ANTH 308, GEND 224, SOCI 262, SOCI 362 EQ: ANTH 308, SOCI 362 |


| GEND 326 | Psychosocial Studies | 28 | S2 | P: Any 44 points in Arts subjects or Psychology at 200 <br> level. <br> R: SOCI 366 <br> RP: SOCI 265 or GEND 225 strongly recommended. |
| :--- | :--- | :--- | :--- | :--- |
| GEND 327 | Independent Course of Study | 28 | SU2 | P: One of GEND 201-GEND 299 or a B average in any 44 <br> points in Arts subjects at 200 level with the approval of <br> the Programme Director. <br> R: GEND 226, SOCI 270 |

## Geography

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| GEOG 106 | Global Environmental Change | 18 | S1 | R: GEOG 103 |
| GEOG 107 | Sustainable Cities: Environmental and Social Perspectives on Global Urbanisation | 18 | S1 | R: GEOG 103 |
| GEOG 108 | Resources and Sustainability | 18 | S2 | R: GEOG 103 |
| GEOG 201 | Environmental Processes: Principles and Applications | 15 | S1 | P: Any 36 points of 100 level geography, or entry with the approval of the HoD. <br> R: GEOG 201 prior to 2009. |
| GEOG 202 | Globalisation and New Urban Geographies | 15 | S1 | P: Any 36 points of 100 level Geography, or entry with the approval of the HoD |
| GEOG 205 | Introduction to Geographic Information Systems | 15 | S2 | P: Any 36 points at 100 level Geography, or entry with the approval of the HOD. |
| GEOG 206 | Resource and Environmental Management | 15 | S2 | P: Any 36 points at 100 level Geography, or entry with the approval of the HOD |
| GEOG 211 | Environmental Processes: Research Practice | 15 | S1 | P: Any 36 points of 100 level geography or entry with the approval of the HoD <br> C: GEOG 201 <br> R: GEOG 201 prior to 2009 |
| GEOG 212 | Geographies of Development | 15 | S2 | P: Any 36 points of 100 level GEOG, or entry with the approval of the HoD |
| GEOG 213 | Remaking the New Europe | 22 | SU1 | P: Any 36 points of 100 level GEOG, or any 108 points approved by HOD. <br> R: GEOG 203, EURO 223 <br> EQ: EURO 223 |
| GEOG 214 | Applications in Physical Geography | 22 | SU1 | P: 36 points of 100 level Geography or any 108 points approved by the Head of Department. |
| GEOG 304 | Southeast Asia: Development or Change | 30 | NO | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. |
| GEOG 305 | Environmental Hazards and Management | 30 | S1 | P: 44 points of 200 level GEOG, or in special cases with approval of HOD. |
| GEOG 309 | Research Methods in Geography | 30 | S2 | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. <br> R: GEOG 204, GEOG 303 |
| GEOG 310 | Weather Systems | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 201, or in special cases with approval of the HOD. |
| GEOG 311 | Coastal Studies | 15 | S1 | P: 44 points of 200 level GEOG including GEOG 201, or in special cases with approval of HOD. |
| GEOG 312 | Glacial Processes | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 201 , or in special cases with approval of the HOD. |
| GEOG 313 | Remote Sensing Data for Geographic Analysis | 15 | S1 | P: 44 points of 200 level GEOG, including GEOG 205 , or in special cases with approval of the HOD. |
| GEOG 320 | Space, Place and Power | 30 | S2 | P: 30 points of 200 level Geography including GEOG 202, or entry with the approval of HoD |


| GEOG 321 | European Integration From Community to Union | 30 | S2 | P: Either (1) 22 points at $B$ average in any Arts subject or any 22 points in GEOG at 200 level; (2) 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level OR any 66 points from the Arts Schedule at 200 level <br> R: EURO 310 <br> EQ: EURO 310 |
| :---: | :---: | :---: | :---: | :---: |
| GEOG 322 | Geography of Health | 30 | S1 | P: 44 points of 200 level GEOG, or in special cases with approval of HOD. |
| GEOG 323 | Spatial Data Analysis | 15 | S1 | P: 44 points of 200 level Geography, including GEOG 205, or in special cases with approval of the Head of Department. <br> R: GEOG 431 |
| GEOG 324 | Customising GIS | 15 | S2 | P: 44 points of 200 level GEOG, including GEOG 205, and GEOG 323, or in special cases with approval of HOD. |
| GEOG 340 | Field Based Geomorphic Applications | 15 | SU1 | P: 44 points of 200 level GEOG, or in special cases with approval of the HOD. |
| GEOG 341 | Burma (Myanmar): Geographies of Anti-Development | 15 | SU1 | P: 44 points of 200-level Geography, including GEOG 202, or approval of the HOD. |
| GEOG 342 | Political Geography and Political Corruption | 15 | NO | P: 44 points of 200-level Geography, including GEOG 202, or approval of the HOD. |

## Geology



## German

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| EULC 101 | European Society in Film | 18 | S2 | R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204 |
| EULC 104 | European Languages in Europe and Beyond | 18 | NO | R: FREN 117, GRMN 104, RUSS 102 |
| GRMN 151 | Elementary German Language A | 18 | S1 | R: GRMN 106, GRMN 114 |
| GRMN 152 | Elementary German Language B | 18 | S2 | P: GRMN 151 or equivalent. <br> R: GRMN 115, GRMN 106 |
| EULC 202 | The European City | 22 | NO | P: Any 54 points <br> R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 |
| EULC 203 | Representing Evil: the Holocaust and its Legacy | 22 | S2 | P: Any 54 points. <br> R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 204 | European Novels and Film Adaptations | 22 | S1 | P: Any 54 points <br> R: EULC 304, RUSS 215, RUSS 216 |
| GRMN 213 | Highlights of German Culture | 22 | S2 | P: 18 points in GRMN at 100-level with a grade of $B$ or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: GRMN 113 |
| GRMN 236 | Literary Responses to German Unification | 22 | NO | P: 18 points in GRMN at 100 level with a grade of $B$ or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. <br> R: GRMN 336 |


| GRMN 251 | Intermediate German Language A | 22 | S1 | P: GRMN 115 or GRMN 152 or German Level 3 NCEA or equivalent. Note: Students with Level 2 NCEA should apply to take an online placement test. <br> R: GRMN 108, GRMN 117 |
| :---: | :---: | :---: | :---: | :---: |
| GRMN 252 | Intermediate German Language B | 22 | S2 | P: GRMN 251 or a placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN 251. <br> R: GRMN 108, GRMN 118 |
| EULC 302 | The European City | 28 | NO | P: Any 44 points at 200 level. <br> R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 <br> EQ: CULT 316 |
| EULC 303 | Representing Evil: The Holocaust and its Legacy | 28 | S2 | P: Any 44 points at 200 level. <br> R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 304 | European Novels and Film Adaptations | 28 | S1 | P: Any 44 points at 200 level. <br> R: EULC 204, RUSS 215, RUSS 216 |
| GRMN 310 | Advanced German Language and Culture | 28 | S1 | P: GRMN 211 or GRMN 201 <br> R: GRMN 301 |
| GRMN 336 | Literary Responses to German Unification | 28 | NO | P: Any 44 points at 200 level. <br> R: GRMN 236 |
| GRMN 351 | Advanced German Language A | 28 | S1 | P: GRMN 252 <br> R: GRMN 210, GRMN 211, GRMN 301, GRMN 310, GRMN 311 |
| GRMN 352 | Advanced German Language B | 28 | S2 | P: GRMN 351 <br> R: GRMN 211, GRMN 301, GRMN 310, GRMN 311 |

Health Sciences

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| HLTH 101 | Introduction to Health Studies | 18 | S2 |  |
| HLTH 201 | Health Promotion | 22 | S1 | P: HLTH 101 or any 54 points |
| HLTH 301 | Evidence in Health | 28 | S2 | P: HLTH 201 or any 44 points at 200 level |

History

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| HIST 127 | American History | 18 | S2 | R: HIST 119, HIST 120 |
| HIST 128 | New Zealand History: 1350-1940 | 18 | S1 | R: HIST 108, HIST 109, HIST 124 |
| HIST 129 | New Zealand History: Since 1940 | 18 | S2 | R: HIST 108, HIST 109, HIST 124 |
| HIST 133 | Medieval Europe: from Rome to the <br> Black Death | 18 | S1 | R: HIST 125, HIST 130 |
| HIST 136 | Revolutions and Revolutionaries | 18 | S2 | R: HIST 123 |
| HIST 137 | Modern World History | 18 | S1 |  |
| HIST 138 | Russia under the Tzars: the Autocratic <br> Tradition (15th Century to 1917) | 18 | S2 | R: RUSS 111 <br> EQ: RUSS 111 |
| HIST 239 | War and Society in Europe, 1900-1945 | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points <br> in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) <br> with a passing grade. Alternatively, a B average in 72 <br> points in appropriate courses with the approval of HOD. <br> R: HIST 301, HIST 302, HIST 305, HIST 339 |


| HIST 243 | Kiwi Culture | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 352 |
| :---: | :---: | :---: | :---: | :---: |
| HIST 247 | Emancipations: Power and Freedom in World History since 1750 | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 371 |
| HIST 249 | India: Harappa to Taj Mahal | 22 | NO | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 232, HIST 240, HIST 241, SAST 201 EQ: SAST 201 |
| HIST 253 | Renaissance and Reformation Europe | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 116, HIST 246, HIST 373 |
| HIST 254 | Making Imperial Britain, 1780s to 1914 | 22 | S2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 376 |
| HIST 255 | Heroines in History | 22 | S2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 361, GEND 215 EQ: GEND 215 |
| HIST 257 | American Revolution and Civil War | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 377 |
| HIST 258 | Rise of Empires: Settlers and Natives | 22 | S1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 378 |
| HIST 259 | Te Ao Tawhito: The Ancient Maori World | 22 | S1 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or ANTH 101 or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. <br> R: MAOR 214 <br> EQ: MAOR 214 |
| HIST 260 | Life and Times of Mahatma Gandhi | 22 | SU1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 383, SAST 203, SAST 303 EQ: SAST 203 |


| HIST 261 | Sport and Society | 22 | NO | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 384 |
| :---: | :---: | :---: | :---: | :---: |
| HIST 262 | Maori and Indigenous Development | 22 | S2 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. <br> R: MAOR 212, HIST 379 <br> EQ: MAOR 212 |
| HIST 265 | Medieval Crusades and Crusaders | 22 | S2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 340 and this option at HIST 250, HIS251, HIST 350, HIST 351, HIST 387 |
| HIST 266 | The Pacific Islands: European and Polynesian Visions | 22 | SU1 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS. R: ANTH 215 <br> EQ: ANTH 215 |
| HIST 268 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. <br> R: MAOR 219, POLS 218, SOCI 209, HSRV 207 <br> EQ: MAOR 219, POLS 218, SOCI 209, HSRV 207 |
| HIST 269 | The Rise and Fall of Soviet Domination in Eastern Europe 1944-1991 | 22 | S2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: EURO 226 (2005 only), EURO 222, HIST 264 (prior to 2006), INCO 225, HIST 386 <br> EQ: EURO 226 |
| HIST 270 | Anzac Neighbours | 22 | S1 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 334 |
| HIST 271 | Britain in the 'Swinging Sixties' | 22 | SU2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS. R: HIST 382 |
| HIST 272 | Special Topic | 22 | NO |  |
| HIST 274 | The Soviet Experiment and Its Aftermath | 22 | S1 | R: RUSS 218 EQ: RUSS 218 |
| HIST 275 | The Muslim World, 600-1650 | 22 | NO | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 375 |


| HIST 276 | Myth and History | 22 | S1 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a a average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 353, MAOR 329 |
| :---: | :---: | :---: | :---: | :---: |
| HIST 277 | French Revolution 1789-1799 | 22 | S2 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 208, HIST 250, HIST 251, HIST 309, HIST 350, HIST 351, HIST 357 |
| HIST 278 | America and the Cold War | 22 | S2 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 381 (1999 only), HIST 364 |
| HIST 279 | Social and Cultural History of India | 22 | S1 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, $\mathrm{a} B$ average in 72 points in appropriate courses with the approval of the Head of School. <br> R: This option at HIST 441, HIST 367, SAST 202, SAST 302 EQ: SAST 202 |
| HIST 280 | The Search for Meaning: Great Ideas of the Western Tradition | 22 | S2 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 380 |
| HIST 281 | Resistance and Conformity in Nazi Germany | 22 | S2 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: HIST 369 |
| HIST 282 | History of Technology | 22 | NO | R: HIST 388 |
| HIST 283 | Ethnicity | 22 | S2 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. <br> R: ANTH 223, MAOR 230, SOCl 223, SOCI 323 <br> EQ: ANTH 223, MAOR 230, SOCl 223 |
| HIST 288 | Exploring the Past | 22 | S1 | P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, A average in 72 points in appropriate courses with the approval of the Head of School. <br> R: ANTH 238, SOCI 238, SOCI 338 <br> EQ: ANTH 238, SOCl 238 |
| HIST 291 | Chinese Society and Culture since 1949 | 22 | S2 | P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: CHIN 208, CHIN 303, HIST 391 <br> EQ: CHIN 208 |


| HIST 334 | Anzac Neighbours | 28 | S1 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 270 |
| :---: | :---: | :---: | :---: | :---: |
| HIST 339 | War and Society in Europe, 1900-1945 | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. R: HIST 239, HIST 301, HIST 302, HIST 305, |
| HIST 352 | Kiwi Culture | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 243 |
| HIST 353 | Myth and History | 28 | S1 | P: 44 points (HIST 200, CLAS 214, CLAS 215, CLAS 216, CLAS 217, MAOR 214, MAOR 218, MAOR 219) <br> R: HIST 276, MAOR 329 <br> EQ: MAOR 329 |
| HIST 357 | French Revolution 1789-1799 | 28 | S2 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 208, HIST 250, HIST 251, HIST 309, HIST 350, HIST 351, HIST 277 |
| HIST 362 | New Zealand Social History | 28 | NO | P: 44 points (HIST 200, CLAS 214, CLAS 215, CLAS 216, CLAS 217, MAOR 214, MAOR 218, MAOR 219). |
| HIST 364 | America and the Cold War | 28 | S2 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 381 (1999 only), HIST 278 |
| HIST 366 | Te Ao Hurihuri: Colonisation and Maori | 28 | S1 | P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200 level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the HOD. <br> R: MAOR 317, RELS 322, CULT 302 <br> EQ: CULT 302, MAOR 317, RELS 322 |
| HIST 367 | Social and Cultural History of India | 28 | S1 | P: 44 points at 200 level HIST or 200 level Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or 200 level Maori and Indigenous Studies (MAOR 214, MAOR 218, MAOR 219). <br> R: This option at HIST 441, HIST 279. SAST 202, SAST 302 EQ: SAST 302 |
| HIST 369 | Resistance and Conformity in Nazi Germany | 28 | S2 | P: 44 points at 200 level HIST or 200 level Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or 200 level Maori (MAOR 214, MAOR 218, MAOR 219). <br> R: HIST 281 |
| HIST 370 | Empire and War: Japan 1853-1952 | 28 | S1 | P: 22 points of HIST or JAPA (non language courses) at 200-level with a B pass; or 44 points of HIST or JAPA (non-language courses) at 200-level; or any 66 points from the Arts Schedule at 200 level. <br> R: JAPA 312 <br> EQ: JAPA 312 |
| HIST 371 | Emancipations: Power and Freedom in World History since 1750 | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 247 |
| HIST 373 | Renaissance and Reformation Europe | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 253 |
| HIST 375 | The Muslim World, 600-1650 | 28 | NO | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 275 |


| HIST 376 | Making Imperial Britain, 1780s to 1914 | 28 | S2 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. R: HIST 254 |
| :---: | :---: | :---: | :---: | :---: |
| HIST 377 | American Revolution and Civil War | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 257 |
| HIST 378 | Rise of Empires: Settlers and Natives | 28 | S1 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 258 |
| HIST 379 | Maori and Indigenous Development | 28 | S2 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. <br> R: HIST 262, MAOR 212 |
| HIST 380 | The Search for Meaning: Great Ideas of the Western Tradition | 28 | S2 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 280 |
| HIST 381 | Special Topic | 28 | NO | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. |
| HIST 382 | Britain in the 'Swinging Sixties' | 28 | SU2 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 271 |
| HIST 383 | Special Topic: Life and Times of Mahatma Gandhi | 28 | NO | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: HIST 260, SAST 203, SAST 303 <br> EQ: SAST 303 |
| HIST 387 | Medieval Crusades and Crusaders | 28 | S2 | P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 265 |
| HIST 388 | History of Technology | 28 | NO | R: HIST 282 |
| HIST 389 | Europe Since 1945 | 28 | S2 | P: 44 points in HIST at 200 level, or 200 level Ancient History or 200 level Maori and Indigenous Studies (MAOR). <br> R: EURO 326 <br> EQ: EURO 326 |
| HIST 390 | Independent Course of Study | 28 | S1 | P: 44 points in HIST at 200 level, or 200 level Ancient History or 200 level Maori and Indigenous Studies (MAOR). |
| HIST 391 | Chinese Society and Culture since 1949 | 28 | S2 | P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR. <br> R: CHIN 208, CHIN 303, HIST 291 |

History and Philosophy of Science

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| HAPS 101 | Cultures of Inquiry and the Origins <br> of Science | 18 | S2 | R: HAPS 402, PHIL 237, PHIL 257 |
| HAPS 201 | The scientific method debate; <br> European science 1200-1700 | 22 | S1 | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 <br> points in science subjects and the permission of the <br> HAPS coordinator. <br> R: PHIL 223, PHIL 237 <br> RP: HAPS 101 |
| HAPS 202 | Theory, measurement, reality; world <br> science since 1700 | 22 | S2 | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 <br> points in science subjects and the permission of the <br> HAPS coordinator. |
| R: HAPS 302, PHIL 223, PHIL 237 |  |  |  |  |
| RP: HAPS 101. |  |  |  |  |


| HAPS 203 | Independent Course of Study | 22 | W | P: HAPS 101, or 36 points in either PHIL or HIST, or 72 <br> points in science subjects and the permission of the <br> HAPS coordinator. <br> RP: HAPS 101 |
| :--- | :--- | :--- | :--- | :--- |
| HAPS 302 | Theory, measurement, reality; world <br> science since 1700 | 28 | S2 | P: HAPS 201. <br> R: HAPS 202, PHIL 223, PHIL 237 <br> RP: HAPS 101 |

## Human Services

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| HSRV 101 | Human Services and Systems in New Zealand | 18 | S2 | R: SOWK 101 EQ: SOWK 101 |
| HSRV 102 | Contemporary Issues and the Social Services | 18 | S1 | R: SOWK 102 EQ: SOWK 102 |
| HSRV 103 | Violence in Society | 18 | S2 |  |
| HSRV 201 | Communication in the Human Services | 22 | S2 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 201 <br> EQ: SOWK 201 |
| HSRV 202 | Human Behaviour and Human Systems | 22 | S2 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 202 <br> EQ: SOWK 202 |
| HSRV 203 | Policy Debates in the Social Services | 22 | S1 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 203 <br> EQ: SOWK 203 |
| HSRV 204 | Indigenous Issues and the State | 22 | S2 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. |
| HSRV 205 | The Politics of Need: Globalisation, Poverty and Welfare Provision | 22 | S2 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOCl 268, SOCI 368 |
| HSRV 206 | Child Protection and Family Welfare | 22 | S2 | P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. |
| HSRV 207 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: MAOR 219, HIST 268, SOCI 209, POLS 218 <br> EQ: MAOR 219, HIST 268, SOCI 209, POLS 218 |
| HSRV 208 | Gender Sensitivity and Human Services | 22 | S1 | P: HSRV 101 and HSRV 102, or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. |


| HSRV 301 | Change and Human Systems | 28 | S1 | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. |
| :---: | :---: | :---: | :---: | :---: |
| HSRV 302 | Qualitative Research Methods | 28 | S1 | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 302 <br> EQ: SOWK 302 |
| HSRV 303 | Women, Offending and Victimisation: Perspectives | 28 | S1 | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. |
| HSRV 304 | Thinking Cross-Culturally | 28 | W | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 304 <br> EQ: SOWK 304 |
| HSRV 305 | Quantitative Research Methods | 28 | S2 | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. <br> R: SOWK 305 <br> EQ: SOWK 305 |
| HSRV 306 | Non-Governmental Organisations and Social Development | 28 | NO | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. |
| HSRV 307 | Perspectives on Ageing in Human Systems | 28 | NO | P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. |
| HSRV 308 | Gender Sensitivity and Human Services | 28 | S1 | P: Any 44 points of Human Services at 200 level. Students without this pre-requisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School. |

## Italian

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ITAL 101 | Beginners' Italian | 18 | SU1 | R: INCO $107(2003)$ |

## Japanese

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| JAPA 108 | Introduction to Japanese Culture | 18 | S1 |  |
| JAPA 113 | Introduction to Japanese Literature <br> and Related Arts | 18 | S2 |  |


| JAPA 141 | Beginners' Japanese | 18 | S1 | R: JAPA 101 and JAPA 105 |
| :---: | :---: | :---: | :---: | :---: |
| JAPA 142 | Elementary Japanese | 18 | S2 | P: JAPA 141 (Level 2 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 101, JAPA 105 |
| JAPA 151 | Japanese Language 1A | 18 | S1 | P: JAPA 142 (Level 3 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 105, JAPA 201 |
| JAPA 152 | Japanese Language 1 B | 18 | S2 | P: JAPA 151 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 105, JAPA 201 |
| JAPA 205 | Japanese Language 2 | 44 | W | P: JAPA 105 or JAPA 152 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 301 |
| JAPA 207 | Written Communication in Japanese | 22 | S1 | P: JAPA 105 or JAPA 152. <br> C: JAPA 205 |
| JAPA 208 | Japanese Society | 22 | S2 | P: JAPA 108 or JAPA 113 or 72 points in appropriate courses at 100 level with approval of the Programme Director. |
| JAPA 210 | Japanese Manga | 22 | S2 | P: JAPA 108 or JAPA 113 or CULT 110 or ARTH 210 or 72 pts in appropriate courses at 100-level with the approval of the Programme Director. |
| JAPA 212 | Literary and Cinematic Representations of Japanese Society and Culture | 22 | NO | P: Any 72 points in Arts schedule |
| JAPA 305 | Japanese Language 3 | 56 | W | P: JAPA 205. Direct entry without the prerequisite is through a placement test and approval by the Programme Director. <br> R: JAPA 311 |
| JAPA 307 | Extension Japanese | 28 | S2 | P: JAPA 205 <br> C: JAPA 305 <br> R: JAPA 311 |
| JAPA 312 | Empire and War: Japan 1853-1952 | 28 | S1 | P: 22 points of HIST or JAPA (non language courses) at 200 level with a B pass or above; or 44 points of HIST or JAPA (non-language courses) at 200 level; or any 66 points from the Arts Schedule at 200 level. <br> R: HIST 370 <br> EQ: HIST 370 |
| JAPA 313 | Professional Japanese | 28 | S1 | P: JAPA 205 <br> C: JAPA 305 |

## Korean

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| KREA 101 | Elementary Korean Language 1 | 18 | SU2 |  |
| KREA 102 | Elementary Korean Language 2 | 18 | NO |  |
| KREA 103 | Introduction to Korean Culture | 18 | NO |  |

## Law

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| LAWS 101 | The Legal System | 36 | W |  |

## Linguistics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| LING 101 | The English Language | 18 | SU2 <br> S1 | R: ENGL 123, ENGL 112, LING 111 |
| LING 102 | Language and Society | 18 | S1 | R: ENGL 323 |
| LING 202 | Semantics | 22 | NO | P: ENGL 123 or ENGL 112 , or 18 points in PHIL, or 18 points <br> in LING. <br> R: PHIL 251 <br> EQ: PHIL 251 |
| LING 203 | Sociolinguistics | 22 | S1 | P: ENGL 123 or ENGL 112 or LING 101 or LING 111 or subject <br> to HOD approval. |
| LING 205 | Language Acquisition | 22 | S2 | P: LING 101 or LING 111 or ENGL 112 or ENGL 123 or PSYC 104, <br> or PSYC 105 and PSYC 106, or EDUC 121, EDUC 152, <br> EDED 241 or EDED 268. |
| LING 206 | Syntactic Theory | 22 | S1 | P: LING 101 or LING 111 or ENGL 123 or ENGL 112 <br> R: LING 201, LING 211 |
| LING 207 | Phonetics and Phonology 101 or LING 111 or ENGL 123 or ENGL 112 |  |  |  |
| R: LING 201, LING 211 |  |  |  |  |

## Management Science

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MSCI 101 | Management Science | 18 | S2 | R: MSCI 102, MSCI 112 |
| MSCI 110 | Quantitative Methods for Business | 18 | S1 | R: STAT 111, STAT 112 |
| MSCI 204 | Planning Methods for Management | 22 | S1 | P: 18 points of MATH, MSCI or STAT <br> R: MSCl 215 |
| MSCI 210 | Statistical Methods for Management | 11 | S1 | P: (1) MSCI 110 or 18 points of STAT; (2) 9 points from MSCI or MGMT or MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171. <br> R: MSCl 202 |
| MSCI 216 | Linear Programming Methods | 11 | S2 | P: (1) MSCI 215 or MSCI 204; (2) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171. <br> R: MSCI 201 |
| MSCI 220 | Introduction to Operations Management | 11 | S1 | P: (1) MSCI 101 or (MSCI 102 and MSCI 112); or (2) MGMT 101 and 18 points of MSCI, MATH, STAT. <br> R: MSCl 203 |
| MSCI 221 | Production Planning and Control | 11 | S2 | P: (1) MSCI 101 or MGMT 101; (2) MSCI 110 or 18 points STATS. <br> R: MSCl 203 <br> RP: MSCI 220 |


| MSCl 301 | Optimisation Models and Methods | 28 | S1 | P: (1) MSCl 204 or MSCI 215; (2) MSCI 216; (3) any one of COSC 121, ACIS 125, AFIS 123, ENEL 206, MATH 171, MATH 282, or any course involving an appropriate level of computer programming, as approved by the Head of Department. <br> R: MSCl 315, MSCl 316 <br> RP: MATH 251, MATH 252 or MATH 254. |
| :---: | :---: | :---: | :---: | :---: |
| MSCl 302 | Probabilistic Operations Research Models | 28 | S2 | P: (1) MSCI 204; (2) MSCI 210 or 22 points of 200-level courses in STAT; (3) any one of COSC 121, ACIS 125, AFIS 123, ENEL 206, MATH 171, MATH 282, or any course involving an appropriate level of computer programming, as approved by the Head of Department. R: MSCl 310, MSCI 311, MSCI 312 |
| MSCl 320 | Strategic Operations and Supply Chain Management | 14 | S1 | P: (1) MSCl 220; (2) 22 points 200 level from MSCI, MGMT, ACIS or AFIS. <br> R: MSCI 304 <br> RP: MSCl 221 |
| MSCl 321 | Materials, Logistics and Supply Chain Management | 14 | S2 | P: MSCl 220, MSCl 221 <br> R: MSCI 303 |
| MSCI 323 | Quality Management | 14 | S1 | P: (1) MSCI 220 and MSCI 221; (2) 22 points at 200 level from MSCI, MGMT, ACIS, AFIS. <br> R: MSCI 304 |
| MSCI 324 | Project Management | 28 | S2 | P: (1) MSCl 220, MSCl 221 and 22 points from Commerce; or (2) 88 points at 200 level from Commerce, Science or Engineering <br> R: MSCl 304, MSCl 322, AFIS 313 |
| MSCI 340 | Special Topic | 14 | NO | P: Subject to the approval of the Head of Department. |

## Māori and Indigenous Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 107 | Te Ao Maori: Introduction to Maori Society | 18 | S1 |  |
| MAOR 108 | Te Tiriti: An Introduction to the Treaty of Waitangi | 18 | $\begin{aligned} & \text { SU1 } \\ & \text { S2 } \end{aligned}$ | R: MAOR 113 (prior to 2006) |
| MAOR 114 | Mahi-a-Ringa: Introducing Traditional Material Culture | 18 | SU2 | R: ARTH 108 <br> EQ: ARTH 108 |
| MAOR 165 | He Timatanga: Engaging with Maori | 18 | SU2 |  |
| MAOR 171 | Special Topic: Iwi Tuatahi Introducing First Nations Indigenous Peoples | 18 | S1 |  |
| MAOR 177 | Special Topic | 18 | S2 |  |
| MAOR 212 | Maori and Indigenous Development | 22 | S2 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI or ANTH 101. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOS. <br> R: HIST 262, HIST 379 <br> EQ: HIST 262 |
| MAOR 214 | Te Ao Tawhito: The Ancient Maori World | 22 | S1 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: HIST 259 <br> EQ: HIST 259 |


| MAOR 219 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: POLS 218, HIST 268, SOCI 209, HSRV 207 <br> EQ: HIST 268, SOCI 209, POLS 218, HSRV 207 |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 220 | Maori and Indigenous Language Revitalisation | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: LING 209, TREO 220 <br> EQ: TREO 220. LING 209 |
| MAOR 224 | Special Topic: Taonga: Maori Material Culture | 22 | $\begin{array}{\|l\|l} \text { S1 } \\ \text { S2 } \end{array}$ | P: A pass in MAOR 114/ARTH 108 or any 36 points in 100level courses in Arts, Education, Fine Arts, Music and/or Social Work, a B average, a one-page research proposal and supervisors approved by the School, and permission of the Head of School one month before the beginning of the semester in which the course begins. |
| MAOR 225 | Te Taura Whakairo: The Continuum of Maori Art | 22 | NO | P: 18 points at 100 level in ARTH or ARTT or MAOR and 18 points from any Humanities/Social Science Faculty course. <br> R: ARTH 204 <br> EQ: ARTH 204 |
| MAOR 230 | Ethnicity | 22 | S2 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. <br> R: ANTH 223, HIST 283, SOCI 223, SOCI 323 <br> EQ: ANTH 223, HIST 283, SOCI 223 |
| MAOR 268 | Ahua: Maori in Media, Film, Documentary and Sports | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 270 | Special Topic | 22 | NO | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 271 | Special Topic | 22 | NO | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 277 | Special Topic | 22 | NO | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: TREO 282, MAOR 265, MAOR 382, TREO 382 EQ: TREO 282 |
| MAOR 301 | Nga Patai: Contemporary Issues in Maori and Indigenous Societies | 28 | S2 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: POLS 331 <br> EQ: POLS 331 |


| MAOR 317 | Te Ao Hurihuri: Colonisation and Maori | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> C: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: RELS 322, HIST 366, CULT 302 <br> EQ: CULT 302, HIST 366, RELS 322 |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 323 | Research Essay | 28 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200level courses in Arts, Education, Fine Arts, Music and/or Social Work. Students will need to obtain approval from the appropriate undergraduate coordinator and Head of School of a one-page research proposal and a lecturer from the School as supervisor one month before the beginning of the semester in which the course begins. R: MAOR 321 |
| MAOR 324 | Politics of Race and Ethnicity | 28 | S1 | P: Any 22 points in Maori and Indigenous Studies at 200 level or their double-coded equivalents or 22 points at 200 level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS. <br> R: POLS 312 <br> EQ: POLS 312 |
| MAOR 329 | Myth and History | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: HIST 276, HIST 353 <br> EQ: HIST 353 |
| MAOR 334 | Special Topic: Taonga: Maori Material Culture | 28 | S1 | P: A pass in MAOR 224 or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, a B average, a one-page research proposal and supervisors approved by the School, and permission of the Head of School one month before the beginning of the semester in which the course begins. |
| MAOR 345 | Korero-a-Iwi: Maori Tribal Histories and Traditions | 28 | NO | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: MAOR 413 |
| MAOR 365 | Mana Wahine: Maori and Indigenous Women | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: GEND 313 <br> EQ: GEND 313 |
| MAOR 370 | Special Topic | 28 | NO | P: Any 22 points in 200 level courses in Aotahi: School of M?ori and Indigenous Studies or 44 points in 200 level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. |
| MAOR 371 | Special Topic | 28 | NO | P: Any 22 points in 200 level courses in Aotahi: School of M?ori and Indigenous Studies or 44 points in 200 level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. |


| MAOR 377 | Special Topic | 28 | NO | P: Any 22 points in 200 level courses in Aotahi: School of <br> M?ori and Indigenous Studies or 44 points in 200 level <br> courses in Arts, Education, Fine Arts, Music and/or Social <br> Work, or by permission of the Head of School. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MAOR 382 | Mahi-a-Rehia: Advanced Maori <br> Performing Arts | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of <br> Maori and Indigenous Studies or 44 points in 200-level <br> courses in Arts, Education, Fine Arts, Music and/or Social <br> Work, or by permission of the Head of School. <br> R: TREO 382 <br> EQ: TREO 382 |
| MAOR 390 | Independent Course of Study | 28 | SU2 <br> SU1 |  |
| P: Any 22 points in 200-level courses in Aotahi: School of <br> Maori and Indigenous Studies or any 44 points in 200- <br> level courses in Arts, Education, Fine Arts, Music and/or <br> Social Work. Students must write a one-page proposal, <br> find a staff member in the School who has agreed to <br> supervise, and obtain permission of the appropriate <br> Undergraduate Coordinator and the Head of School one <br> week before the first day of teaching begins. |  |  |  |  |

## Mass Communication

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| COMS 101 | Introduction to Mass Communication | 18 | S1 |  |
| COMS 102 | The News Machine | 18 | S2 |  |
| COMS 201 | Media Audiences | 22 | S1 | P: COMS 101. Students without this prerequisite but with at least a $B$ average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator. <br> R: CULT 201 <br> EQ: CULT 201 |
| COMS 202 | Mass Communication Policy | 22 | NO | P: COMS 101. Students without this prerequisite but with at least a $B$ average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator. |
| COMS 203 | Media and the Representation of Differences | 22 | S2 | P: COMS 101 or 36 points at 100 level in ARTT and/or ARTH. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to the course with the approval of the Programme Co-ordinator. |
| COMS 204 | Advertising and Cultural Consumption | 22 | S2 | P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Mass Communication 200 level courses with the approval of the Programme Coordinator. |
| COMS 205 | Media and Politics | 22 | S1 | P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the programme co-ordinator) <br> R: POLS 232 <br> EQ: POLS 232 |
| COMS 206 | On Air: Broadcasting and New Zealand | 22 | S2 | P: COMS 101 |
| COMS 221 | Special Topic: Spectacular Media | 22 | SU1 | P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the programme co-ordinator) |
| COMS 222 | News In a Digital World | 22 | SU2 | P: Either COMS 101 or COMS 102. |



## Mathematics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MATH 101 | Introductory Mathematics with Applications | 18 | S1 | R: MATH 104, MATH 105, MATH 106, MATH 107, MATH 108, MATH 109, MATH 171 |
| MATH 108 | Mathematics 1C | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: MATH 104, MATH 105, MATH 106 |
| MATH 109 | Mathematics 1D | 18 | $\begin{array}{\|l} \text { SU2 } \\ \text { S1 } \\ \text { S2 } \end{array}$ | P: MATH 106 or MATH 108. <br> R: MATH 104, MATH 105, MATH 107 |
| MATH 115 | Discrete Mathematics 1 | 18 | W |  |


| MATH 134 | Logic and Computability | 18 | $\begin{aligned} & \text { SU1 } \\ & \text { S1 } \end{aligned}$ | R: PHIL 134, PHIL 144, MATH 144 EQ: PHIL 134 |
| :---: | :---: | :---: | :---: | :---: |
| MATH 171 | Mathematical Modelling and Computation | 18 | S2 | R: EMTH 171 RP: MATH 108 |
| MATH 208 | Logic A | 22 | S1 | P: Any 18 points in Philosophy or Mathematics or Computer Science. <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, PHIL 308, MATH 308 |
| MATH 221 | Algebra and Cryptography | 11 | S1 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. <br> R: MATH 211, MATH 315 |
| MATH 222 | Groups and Symmetry | 11 | S2 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. <br> R: MATH 211 |
| MATH 231 | Discrete Methods | 11 | S2 | P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115. R: MATH 215 |
| MATH 243 | Analysis 2 | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 212 |
| MATH 251 | Linear Systems | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204 |
| MATH 252 | Matrix Algebra 2 | 11 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204 |
| MATH 254 | Linear Algebra 2 | 22 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval. R: MATH 204, MATH 217, MATH 251, MATH 252, EMTH 203, EMTH 204 |
| MATH 261 | Multivariate Calculus | 11 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210 |
| MATH 262 | Differential Equations and Transforms | 11 | S2 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210 |
| MATH 264 | Multivariate Calculus and Differential Equations | 22 | S1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval. <br> R: MATH 204, MATH 218, MATH 219, MATH 261, MATH 262, EMTH 201, EMTH 202, EMTH 204, EMTH 210, EMTH 264 |
| MATH 271 | Mathematical Modelling and Computation 2 | 11 | S2 | P: (MATH 171 or EMTH 171 or MATH 280 or MATH 281 or MATH 282) AND (EMTH 201 or EMTH 202 or EMTH 204 or EMTH 210 or MATH 261 or MATH 264). Or high grade in MATH 104, MATH 105, MATH 107 or MATH 109 or MATH 199 and Head of Department approval. <br> R: MATH 266, EMTH 271 |
| MATH 282 | Introduction to Scientific Computing | 11 | SU1 | P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199. <br> R: MATH 280, MATH 281 |
| MATH 301 | Mathematics in Perspective | 14 | S2 | P: 36 points in Mathematics or Statistics or Engineering Mathematics at 100 level. 44 points from the BA or BSC Schedule at 200 level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of Department. |


| MATH 305 | Mathematics Project | 14 | SU2 | P: 44 points from MATH 210-299, and approval of HOD. <br> R: STAT 305 |
| :---: | :---: | :---: | :---: | :---: |
| MATH 308 | Logic A | 28 | NO | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science or Engineering Mathematics <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, PHIL 308, MATH 208 |
| MATH 321 | Fields and Commutative Rings | 14 | S1 | P: MATH 221 or MATH 222 (or MATH 254 or EMTH 204 with HOD permission) <br> R: MATH 311 |
| MATH 322 | Group Theory | 14 | NO | P: MATH 221 or MATH 222 (or MATH 254 or EMTH 204 with HOD permission) <br> R: MATH 311 |
| MATH 323 | Algebraic Computing | 14 | NO | P: Either 44 points in MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. |
| MATH 324 | Cryptography 2 | 14 | S2 | P: MATH 221 and a further 11 points from MATH 210-299 |
| MATH 333 | Coding Theory | 14 | S1 | P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. <br> R: MATH 315 |
| MATH 334 | Combinatorics | 14 | S2 | P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval. <br> R: MATH 315 |
| MATH 335 | Computability Theory | 14 | S2 | P: COSC 222 or PHIL 246 or 22 points in MATH or EMTH at 200 level, as approved by the Head of Department. |
| MATH 336 | Foundations of Mathematics | 14 | NO | P: 22 points from MATH 221-282 or EMTH 200-204 or EMTH 210-271; or approval of HOD. <br> R: MATH 208, MATH 308 |
| MATH 342 | Applications of Complex Variables | 14 | S2 | P: Either (1) 22 points from MATH 219, MATH 264 , EMTH 204 or (2) MATH 261 and MATH 262 or (3) MATH 243 or (4) EMTH 202 <br> R: MATH 319 |
| MATH 343 | Metric, Normed and Hilbert Spaces | 14 | S1 | P: Either (1) MATH 243 or MATH 264 or EMTH 202 or EMTH 204 or (2) 22 points from MATH 200 or EMTH 200 as approved by the Head of Department. <br> R: MATH 312 |
| MATH 352 | Applied Matrix Algebra A | 14 | S1 | P: Either MATH 251 or MATH 252 or MATH 254 or EMTH 203 or EMTH 204. <br> R: MATH 317 <br> RP: MATH 280 or MATH 281 or MATH 282 or MATH 271 |
| MATH 353 | Applied Matrix Algebra B | 14 | S2 | P: Either MATH 252 or MATH 254 or EMTH 203 or EMTH 204. <br> R: MATH 317 <br> RP: (MATH 251 or MATH 352) and (MATH 271, MATH 280, MATH 281 or MATH 282) |
| MATH 361 | Partial Differential Equations | 14 | S1 | P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204 <br> R: MATH 314, MATH 318, MATH 319 |
| MATH 363 | Dynamical Systems | 14 | S2 | P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204. <br> R: MATH 318 <br> RP: MATH 252, MATH 254 or EMTH 203 |
| MATH 371 | Vector Calculus and Modelling | 14 | S1 | P: MATH 219 or MATH 264 or MATH 261 or MATH 262 or EMTH 202 or EMTH 204. <br> R: MATH 318 |


| MATH 376 | Applied Stochastic Modelling | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 216 and a <br> further 11 points from STAT 210 to STAT 299; (2) MATH 109 <br> or MATH 199. <br> R: STAT 316 <br> RP: STAT 212, STAT 216, and 11 points from MATH 252, <br> MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, <br> EMTH 203, EMTH 204. <br> EQ: STAT 316 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MATH 381 | Advanced Scientific Computing | 14 | S2 | P: (1) (MATH 261 or MATH 262 or MATH 264 or EMTH 202 <br> or EMTH 204); (2) (MATH 266 or MATH 271 or MATH 280 <br> or MATH 282) <br> R: MATH 366, MATH 367 |
| MATH 392 | Special Topic | 14 | S2 |  |

## Music

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MUSI 103 | Introducing Music | 18 | SU1 | R: MUSI 101, MUSI 123 (prior to 2006), MUSI 130 and MUSI 131 |
| MUSI 107 | Introduction to Materials of Music | 18 | S1 | R: MUSI 104, MUSI 105, MUSI 108, MUSI 117 (prior to 2006), MUSI 118 |
| MUSI 109 | From Rags to Swing: the Evolution of Jazz | 18 | S2 | R: AMST 112 <br> EQ: AMST 112 |
| MUSI 113 | Choir and Sightsinging | 12 | NO | RP: Students who are not studying for the MusB degree or BA Music Major and doubt the accuracy of their singing voice should seek an interview with the course coordinator prior to enrolling. Students with limited music notation reading skills are advised also to enrol in MUSI 107. |
| MUSI 125 | Music Recording and Production Techniques | 18 | W |  |
| MUSI 126 | Digital Music | 18 | SU2 | R: MUSI 136 (prior to 2006) |
| MUSI 128 | European Languages for Musicians | 18 | NO |  |
| MUSI 130 | Music History and Literature 1 | 18 | NO | R: MUSI 102 |
| MUSI 131 | Europe's Musical Heritage | 18 | S1 | R: MUSI 102, MUSI 103, MUSI 123, MUSI 206 |
| MUSI 171 | Materials of Music 1 | 18 | S1 | R: MUSI 105, MUSI 114, MUSI 205 |
| MUSI 172 | Materials of Music 2 | 18 | S2 | P: MUSI 171 <br> R: MUSI 105, MUSI 114, MUSI 205 |
| MUSI 210 | Special Topic | 22 | W | P: Any 18 points of MUSI at 100 level and other requirements approved by HoS. <br> R: MUSI 310 |
| MUSI 220 | Musicianship Skills 1 | 22 | W | P: MUSI 172, or both MUSI 105 and MUSI 114 <br> R: MUSI 212, MUSI 214, MUSI 216, MUSI 317 |
| MUSI 235 | Studies in Music Education | 22 | S1 | P: MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. <br> R: MUSI 311 (1995) |
| MUSI 242 | Music of the Renaissance: 1450-1650 | 22 | NO | P: MUSI 102 or MUSI 130 or MUSI 131 |
| MUSI 243 | Music of Court and Enlightenment: 1650-1800 | 22 | S1 | P: MUSI 102 or MUSI 130 or MUSI 131 R: MUSI 343 |
| MUSI 244 | Music in the Age of Revolutions: 1790-1890 | 22 | NO | P: MUSI 102 or MUSI 130 or MUSI 131 R: MUSI 311 (2003 or 2006) |
| MUSI 245 | Music and Modern Times: 1890 to the present day | 22 | S2 | P: MUSI 102 or MUSI 130 or MUSI 131 R: MUSI 345 |


| MUSI 251 | World Music 1-Asia | 22 | NO | P: MUSI 106 or MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. <br> R: MUSI 210, MUSI 310 (1986-1988), MUSI 351 |
| :---: | :---: | :---: | :---: | :---: |
| MUSI 252 | World Music 2 - Himalayas | 22 | S2 | P: MUSI 107 or MUSI 108 or MUSI 118 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. <br> R: MUSI 310 (1995), MUSI 352, SAST 204, SAST 304 EQ: SAST 204 |
| MUSI 271 | Materials of Music 3 | 22 | S1 | P: MUSI 105 or MUSI 172 <br> R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219 |
| MUSI 272 | Materials of Music 4 | 22 | NO | P: MUSI 271 <br> R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219 |
| MUSI 310 | Special Topic | 28 | NO | P: Any 22 points of MUSI at 200 level approved by HOD. R: MUSI 359 |
| MUSI 311 | Special Topic | 28 | S1 | P: (1) MUSI 242 or MUSI 243 or MUSI 245; or (2) MUSI 251 and either MUSI 130 or MUSI 131. |
| MUSI 313 | Historical Performance Practice | 28 | W | P: Any one of MUSI 242-MUSI 245 or MUSI 261-MUSI 264 or MUSI 361-MUSI 364 or School of Music Audition. |
| MUSI 315 | Twentieth Century Music Textures | 28 | W | P: MUSI 201 or MUSI 205 or MUSI 271 or MUSI 272 |
| MUSI 318 | Studies in Music Research | 28 | NO | P: MUSI 206 or MUSI 208 or any one of MUSI 261, MUSI 262, MUSI 263, MUSI 264, MUSI 265, MUSI 266, MUSI 268, MUSI 269. |
| MUSI 335 | Aspects of Music Education | 28 | S1 | P: MUSI 235 <br> R: MUSI 311 (1995) |
| MUSI 343 | Music of Court and Enlightenment: 1650-1800 (Advanced) | 28 | S1 | MUSI 172 and any one of MUSI 235, 242, 244, 251 or 252. MUSI 271 is recommended. |
| MUSI 345 | Music and Modern Times: 1890 to the present day (Advanced) | 28 | S2 | P: MUSI 172 and any one of MUSI 235, 242, 243, 244, 251 or 252 . MUSI 271 is recommended R: MUSI 245 |
| MUSI 351 | World Music 1-Asia | 28 | NO | P: MUSI 206 or any one of MUSI 235, MUSI 242-MUSI 245, MUSI 252, MUSI 262-MUSI 269. <br> R: MUSI 210, MUSI 251, MUSI 310 (1986-1988) |
| MUSI 352 | World Music 2 - Himalayas | 28 | S2 | P: MUSI 206 or any one of MUSI 235, MUSI 242, MUSI 245, MUSI 252, MUSI 262-MUSI 269, MUSI 251. R: MUSI 252, MUSI 310 (1995), SAST 204, SAST 304 EQ: SAST 304 |
| MUSI 359 | Philosophy of Music | 28 | NO | P: Any 22 points at 200 level from BA Schedule R: MUSI $310(2004,2005)$ |

## Pacific Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| PACS 101 | Peopling the Pacific | 18 | S2 |  |
| PACS 201 | Special Topic: Introduction to Pacific <br> Peoples and Cultures | 22 | S2 | P: A B average in 24 points in appropriate courses with <br> the approval of the Head of Department. |

## Peace Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| PEAC 101 | Peace Studies 1 | 18 | NO | R: INCO 102, INCO 214 |

Philosophy
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Course Code } & \text { Course Title } & \text { Pts } & 09 & \begin{array}{l}\text { P/C/R/RP/EQ }\end{array} \\ \hline \text { HAPS } 101 & \begin{array}{l}\text { Cultures of Inquiry and the Origins } \\ \text { of Science }\end{array} & 18 & \text { S2 } & \begin{array}{l}\text { R: HAPS 402, PHIL 237, PHIL 257 }\end{array} \\ \hline \text { HAPS 202 } & \begin{array}{l}\text { Theory, measurement, reality; world } \\ \text { science since } 1700\end{array} & 22 & \text { S2 } & \begin{array}{l}\text { P: HAPS 101, or } 36 \text { points in either PHIL or HIST, or } 72 \\ \text { points in science subjects and the permission of the } \\ \text { HAPS coordinator. } \\ \text { R: HAPS 302, PHIL 223, PHIL 237 }\end{array} \\ \hline \text { RP: HAPS 101. }\end{array}\right\}$

| PHIL 233 | Epistemology and Metaphysics | 22 | S1 | P: 18 points in PHIL or $B$ average in 72 points of appropriate courses with approval of the Head of School. |
| :---: | :---: | :---: | :---: | :---: |
| PHIL 235 | Cyberspace, Cyborgs, and the Meaning of Life | 22 | S2 | P: Any 18 points in Philosophy or Mathematics or Computer Science; or a B average in 72 points of appropriate courses with approval of the Head of School. |
| PHIL 236 | Ethics | 22 | S1 | P: 18 points in PHIL or $B$ average in 72 points of appropriate courses with approval of the Programme Director. <br> R: PHIL 321 |
| PHIL 238 | Cognitive Science | 22 | S2 | P: 18 points in PHIL, or 18 points in an appropriate science subject with the approval of the PHIL Programme Director. |
| PHIL 239 | Political Theory: History of Political Thought | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses or 36 points in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the HOD. <br> R: POLS 201 <br> EQ: POLS 201 |
| PHIL 240 | Bioethics | 22 | NO | P: 18 points in PHIL or a $B$ average in 72 points in relevant subjects, (eg PAMS, ZOOL, POLS, ECON, SPTH, LAWS, CMDS) as approved by the Head of School. <br> R: PHIL 324 |
| PHIL 241 | Special Topic | 22 | S2 | P: 18 points in PHIL, or $B$ average in 72 points of relevant courses (eg BIOL, PAMS, ZOOL, POLS, ECON, SPTH, LAWS, CMDS) with approval of the Head of School. |
| PHIL 251 | Semantics | 22 | NO | P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING <br> R: LING 202 <br> EQ: LING 202 |
| PHIL 305 | Philosophical Logic | 28 | S2 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science courses as approved by the Head of School. <br> R: PHIL 315 |
| PHIL 308 | Logic A | 28 | S1 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science or Engineering Mathematics. <br> R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308 |
| PHIL 309 | Logic B | 28 | S2 | P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science <br> R: PHIL 225, PHIL 247, PHIL 347, PHIL 209, MATH 209, <br> MATH 309 <br> EQ: MATH 309 |
| PHIL 310 | History of Philosophy | 28 | S1 | P: 62 points in PHIL, at least 44 at 200 level |
| PHIL 311 | Recent and Contemporary Philosophy | 28 | S2 | P: 62 points in PHIL, at least 44 at 200 level. R: PHIL 464 (from 2006) |
| PHIL 314 | Greek Philosophy | 28 | S2 | P: 62 points in PHIL, at least 44 at 200 level including PHIL 233 (INCO 219 may be substituted for any SEE ABOVE PHIL course except PHIL 233). <br> R: PHIL 224, CLAS 224, CLAS 324 <br> EQ: CLAS 324 |


| PHIL 317 | Contemporary Political Philosophy | 28 | S2 | P: PHIL 236 or POLS 201 or PHIL 239 or B average in 66 points above 100 level in relevant subjects (e.g. PHIL, POLS, ECON, MSCI, LAWS, or SOCI) with approval of the Programme Director. <br> R: POLS 301 <br> EQ: POLS 301 |
| :---: | :---: | :---: | :---: | :---: |
| PHIL 318 | Philosophy of Religion: Rationality, Science and the God Hypothesis. | 28 | S1 | P: 62 points in PHIL, at least 44 at 200 level, with approval of the Head of School. <br> R: RELS 210 and PHIL 229 |
| PHIL 320 | Special Topic | 28 | S1 | P: 62 points in Philosophy, at least 44 at 200 level with approval of the Head of School. <br> R: HLTH 407 |
| PHIL 321 | Special Topic: Ethics | 28 | S1 | P: 62 points in Philosophy, at least 44 at 200 level, with approval of the Head of School. |
| PHIL 323 | Special Topic | 28 | S1 | P: (1) 62 points in Philosophy, at least 44 at 200 level; (2) Approval of the Head of School. |
| PHIL 324 | Special Topic: Bioethics A | 28 | NO | P: 62 points in PHIL, at least 44 at 200 level, with approval of Programme Co-ordinator. <br> R: PHIL 240 |
| PHIL 325 | Special Topic: Bioethics B | 28 | S2 | P: 62 points in Philosophy, at least 44 at 200 level and permission from the Programme Director. <br> R: HLTH 407, PHIL 434 (from 2008) |
| PHIL 326 | Independent Course of Study | 28 | S1 | P: 62 points in Philosophy, at least 44 at 200 level and permission from the Programme Director. |

## Physics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 109 | The Cosmos: Birth and Evolution | 18 | S2 | R: ASTR 109, PHYS 110 <br> EQ: ASTR 109 |

Political Science

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| POLS 102 | Introduction to Political Science | 18 | S1 | R: POLS 101 |
| POLS 103 | Introduction to New Zealand Politics | 18 | S1 | R: POLS 101 |
| POLS 104 | Introduction to International Politics | 18 | S2 |  |
| POLS 105 | Introduction to World Politics | 18 | S2 |  |
| POLS 106 | Political and Social Philosophy | 18 | S1 | R: PHIL 145 EQ: PHIL 145 |
| POLS 201 | Political Theory: History of Political Thought | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses or 36 points in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. <br> R: PHIL 239 <br> EQ: PHIL 239 |
| POLS 202 | International Politics: Human Dimensions | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |


| POLS 203 | World Politics: Islamic Societies | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| :---: | :---: | :---: | :---: | :---: |
| POLS 205 | World Politics: American Politics | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 206 | Public Policy: An Introduction | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 207 | Democracy, Technology and Power | 22 | S2 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 208 | World Politics: Government in Modern Europe | 22 | S2 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 209 | Special Topic: Local Government, Politics and Elections | 22 | S2 | P: 18 points at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 210 | World Politics: Nationalism, Democracy and Political Participation - Lessons from South East Asia | 22 | S2 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director. |
| POLS 211 | World Politics: Politics of Modern China: From Mao to Now | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 212 | International Politics: Issues and Theories in International Relations | 22 | S2 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |


| POLS 213 | Special Topic | 22 | NO | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director. <br> R: INCO 122, INCO 222 |
| :---: | :---: | :---: | :---: | :---: |
| POLS 214 | World Politics: Australia, New Zealand and South Pacific | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 217 | Special Topic: The Politics of Intimacy: legitimacy and government in the New Zealand state | 22 | S2 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director. |
| POLS 218 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Director. <br> R: MAOR 219, HIST 268, SOCI 209, HSRV 207 <br> EQ: HIST 268, MAOR 219, SOCI 209, HSRV 207 |
| POLS 219 | Foreign Policy in Theory and Practice | 22 | S2 | P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100 -level for two or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at 200-level with the approval of the Program Director. <br> RP: POLS 104 |
| POLS 223 | Special Topic: Minorities in Politics in the Asia Pacific Region | 22 | SU2 | P: 18 points in POLS 100 level for one course; 36 points in POLS at 100 level for 2 or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. |
| POLS 224 | Special Topic: Which force more powerful? Violence and Non-violence in contentious political action | 22 | SU1 | P: 18 points in POLS 100 level for one course; 36 points in POLS at 100 level for 2 or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director. |
| POLS 225 | Special Topic | 22 | NO | P: 18 points in POLS 100 level for one course; 36 points in POLS at 100 level for 2 or more courses. Students not meeting the prerequisites but with at least a $B$ average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director. |
| POLS 232 | Media and Politics | 22 | S1 | P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting this prerequisite but with at least a $B$ pass in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director. <br> R: COMS 205 <br> EQ: COMS 205 |


| POLS 301 | Contemporary Political Philosophy | 28 | S2 | P: 22 points at 200 level in POLS or PHIL 236 or PHIL 239 or MAOR 219. Students without these prerequisites but with at least a $B$ average in 88 points in appropriate courses may enter the course with the approval of the Programme Director. <br> R: PHIL 317 <br> EQ: PHIL 317 |
| :---: | :---: | :---: | :---: | :---: |
| POLS 303 | World Politics: New Zealand and Middle East | 28 | S2 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 304 | Environmental Politics and Policy | 28 | NO | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 305 | Political Behaviour: Political Psychology and Culture | 28 | S1 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 306 | Research Methods | 28 | NO | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. <br> R: COMS 301 prior to 2008 |
| POLS 307 | Policy Issues in Science and Technology | 28 | NO | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 308 | International Politics: New Zealand, Conflict and Pacific Politics | 28 | S2 | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |


| POLS 310 | International Politics: Conflict and Conflict Management | 28 | S1 | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| :---: | :---: | :---: | :---: | :---: |
| POLS 311 | World Politics: North East Asia | 28 | S1 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 312 | Politics of Race and Ethnicity | 28 | S1 | P: Any 22 points in Maori and Indigenous Studies at 200-level or their double coded equivalents or 22 points of 200 -level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOD. <br> R: MAOR 324 <br> EQ: MAOR 324 |
| POLS 313 | Critical Approaches to International Relations | 28 | S2 | P: 22 points at 200 level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 72 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. |
| POLS 314 | World Politics: Military and Society | 28 | S2 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. <br> R: ILAP 656, ILAP 688 |
| POLS 315 | World Politics: European Politics | 28 | S2 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| POLS 316 | Public Management | 28 | NO | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Program Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |


| POLS 317 | International Politics: Peace and Security in International Relations | 28 | S1 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239. |
| :---: | :---: | :---: | :---: | :---: |
| POLS 318 | Special Topic | 28 | NO | P: 22 points at 200 level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. <br> R: POLS 308 |
| POLS 319 | International Organizations: The United Nations and International Security | 28 | S1 |  |
| POLS 320 | Special Topic: Emerging Technologies and Security | 28 | NO | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. |
| POLS 321 | Special Topic | 28 | NO | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. |
| POLS 322 | Special Topic: Coastal Communities and Climate Politics: Adaptation, Vulnerability and Resilience | 28 | SU1 | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. |
| POLS 330 | Special Topic | 28 | NO |  |
| POLS 331 | Nga Patai: Contemporary Issues in Maori and Indigenous Societies | 28 | NO | P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a $B$ average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239. <br> R: MAOR 301 <br> EQ: MAOR 301 |


| POLS 332 | Media and Conflict | 28 | S2 | P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. <br> Students without 22 points at 200 level in POLS but with <br> a least a B average in 88 points in appropriate courses <br> may be admitted to any one POLS course at 300 level <br> with the approval of the Programme Director. Students <br> enrolling for more than one POLS course at 300 level <br> must have either 44 points from POLS courses at 200 <br> level or 22 points from a POLS course at 200 level and <br> MAOR 219 or PHIL 239. <br> R: COMS 306 <br> EQ: COMS 306 |
| :--- | :--- | :--- | :--- | :--- |

## Psychology

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| PSYC 105 | Introductory Psychology - Brain, Behaviour and Cognition | 18 | S1 | R: PSYC 103, PSYC 104 |
| PSYC 106 | Introductory Psychology - Social, Personality and Developmental | 18 | S2 | R: PSYC 103, PSYC 104 |
| PSYC 206 | Research Design and Statistics | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106 R: PSYC 201, PSYC 202, PSYC 204, PSYC 205 |
| PSYC 207 | Developmental Psychology | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106 <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205 |
| PSYC 208 | Cognition | 22 | S2 | P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD, a pass in a professional year of Engineering, or COSC 121 and COSC 122 or LING 101, or LING 111, or ENGL 123 or PHIL 137. <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312 |
| PSYC 209 | Sensation and Perception | 22 | S1 | P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD a pass in a professional year of Engineering, or ARTT 101, or 36 points in Art History, or COSC 121 and COSC 122. <br> R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312 |
| PSYC 211 | Personality | 22 | S2 | P: PSYC 104, or PSYC 105 and PSYC 106 |
| PSYC 332 | Social Psychology | 28 | S1 | P: PSYC 206. <br> R: PSYC 305, PSYC 313 <br> RP: 6 further points from PSYC 200. |
| PSYC 333 | Biological Psychology | 28 | S1 | P: PSYC 206. <br> R: PSYC 321, PSYC 203, PSYC 307 <br> RP: 6 further points from PSYC 200/300. |
| PSYC 334 | Learning and Behaviour Analysis | 28 | W | P: PSYC 206 or EDUC 224 or EDUC 324 or EDUC 230 or EDUC 330 <br> R: PSYC 318 |
| PSYC 335 | Abnormal Psychology | 28 | W | P: PSYC 206. <br> R: SOWK 101B <br> RP: PSYC 207, PSYC 211 |
| PSYC 336 | Industrial and Organisational Psychology | 28 | W | P: PSYC 206. <br> RP: PSYC 211, 6 further points from PSYC 200 |
| PSYC 338 | Family Psychology | 28 | S2 | P: EITHER 22 points from PSYC 206 or PSYC 207; OR PSYC 105 and PSYC 106 (or PSYC 104) PLUS at least 22 points at 200-level or above in a course approved by the HOD Psychology. |
| PSYC 339 | Health Psychology and Behaviour Change | 28 | S1 | P: EITHER 22 points from PSYC 206 - PSYC 211; OR PSYC 105 and PSYC 106 (or PSYC 104) PLUS an advanced course in Health Sciences approved by the HOD Psychology. |
| PSYC 340 | Cognitive Psychology | 28 | W | P: PSYC 208 |


| PSYC 341 | Special Topic | 28 | W | P: PSYC 206 |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 342 | Special Topic | 28 | W | P: PSYC 206 |
| PSYC 343 | Psychology of Adult Development | 28 | S2 | P: EITHER 22 points from PSYC 206 - PSYC 211; OR PSYC 105 <br> and PSYC 106 (or PSYC 104) PLUS 22 points from a course <br> approved by the HOD Psychology. <br> R: PSYC 207 (taken prior to 2003). |
| PSYC 344 | Research Methods | 28 | S2 | P: PSYC 206 |
| PSYC 345 | Special Topic: Psychology and Sport | 28 | S2 | P: (1) PSYC 105 and PSYC 106; and (2) PSYC 206 or 22 points <br> at 200-level or above in a relevant subject/s approved by <br> the Head of Department |

Religious Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| RELS 103 | Religion, Society and Power | 18 | S1 |  |
| RELS 104 | Desire and Deliverance in Asian Religions: The Tantric Tradition | 18 | NO | R: SAST 102 <br> EQ: SAST 102 |
| RELS 105 | Special Topic | 18 | NO |  |
| RELS 115 | Special Topic: Religion and Violence: Myth, Ritual and History | 18 | S1 |  |
| RELS 123 | Special Topic: World Religions | 18 | S2 |  |
| RELS 210 | Philosophy of Religion: Rationality, Science, and the God Hypothesis | 22 | S1 | P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the HOS. <br> R: PHIL 229, PHIL 318 <br> EQ: PHIL 229 |
| RELS 217 | The Modernity of Religion | 22 | S2 | P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least a $B$ average in 72 points in appropriate courses may be admitted with approval of the Head of School. <br> R: ANTH 206, ANTH 306, SOCI 260, SOCI 360 EQ: SOCI 260, ANTH 206 |
| RELS 228 | Hindu Myth and Ritual | 22 | NO | P: One course in RELS at 100 level or HIST 240. Students without 18 points in RELS at 100 level but with at least a $B$ average in 72 points in appropriate courses may be admitted to RELS 210-RELS 230 with the approval of the HOS. <br> R: SAST 205 <br> EQ: SAST 205 |
| RELS 229 | Who is Jesus? Christianity and Western Culture | 22 | NO | P: One course in RELS at 100 level. Students without 18 points in RELS at 100 level but with at least a $B$ average in 72 points in appropriate courses may be admitted to RELS 210-RELS 230 with the approval of the HOS. |
| RELS 240 | Rethinking Religion | 22 | S1 | P: One course in RELS at 100 level. Students without 18 points in RELS but with at least a $B$ average in 72 points in appropriate courses may be admitted to RELS 240 with the approval of the Programme Coordinator R: RELS 328, RELS 407 |
| RELS 307 | Pakeha Prophets: New Zealand Christianity and Pakeha Identity | 28 | S2 | P: RELS 229. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS. |


| RELS 311 | Hindu Goddesses: Myth, Ritual and History of the Divine Feminine | 28 | S1 | P: RELS 228. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307 -RELS 340 with the approval of the HOS. <br> R: SAST 305 <br> EQ: SAST 305 |
| :---: | :---: | :---: | :---: | :---: |
| RELS 322 | Te Ao Hurihuri: Colonisation and Maori | 28 | S1 | P: Any 22 points in Maori and Indigenous Studies at 200level or their double-coded equivalents, or 44 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS. <br> R: MAOR 317, HIST 366, CULT 302 <br> EQ: CULT 302, HIST 366, MAOR 317 |
| RELS 327 | Special Topic: The Return of Religion?: Problems and issues | 28 | S1 | P: 22 points in RELS at 200 level. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS. |
| RELS 329 | Special Topic | 28 | S1 | P: Subject to approval of Head of School. |
| RELS 340 | Introduction to Classical Sanskrit | 28 | NO | P: 22 points in RELS at 200 level or LING 201 or CLAS 231 or CLAS 241. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS. <br> R: SAST 310 <br> EQ: SAST 310 |

Russian

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| EULC 101 | European Society in Film | 18 | S2 | R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104 , RUSS 204 |
| EULC 104 | European Languages in Europe and Beyond | 18 | NO | R: FREN 117, GRMN 104, RUSS 102 |
| RUSS 101 | Russian 1 | 36 | W |  |
| RUSS 11 | Russia under the Tzars: the Autocratic Tradition (15th Century to 1917) | 18 | S2 | R: HIST 138 EQ: HIST 138 |
| EULC 202 | The European City | 22 | NO | P: Any 54 points <br> R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 |
| EULC 203 | Representing Evil: the Holocaust and its Legacy | 22 | S2 | P: Any 54 points. <br> R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 204 | European Novels and Film Adaptations | 22 | S1 | P: Any 54 points <br> R: EULC 304, RUSS 215, RUSS 216 |
| RUSS 201 | Russian 2 | 44 | W | P: RUSS 101 or placement test. |
| RUSS 202 | Russian Language B | 22 | NO | P: With the permission of the Programme Coordinator. <br> R: RUSS 201 |
| RUSS 218 | The Soviet Experiment and Its Aftermath | 22 | S1 | R: HIST 274 <br> EQ: HIST 274 |
| EULC 302 | The European City | 28 | NO | P: Any 44 points at 200 level. <br> R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235 , <br> GRMN 335, GRMN 345, RUSS 222, RUSS 322 <br> EQ: CULT 316 |


| EULC 303 | Representing Evil: The Holocaust and <br> its Legacy | 28 | S2 | P: Any 44 points at 200 level. <br> R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, <br> RUSS 221, RUSS 321 |
| :--- | :--- | :--- | :--- | :--- |
| EULC 304 | European Novels and Film <br> Adaptations | 28 | S1 | P: Any 44 points at 200 level. <br> R: EULC 204, RUSS 215, RUSS 216 |
| RUSS 301 | Russian 3 | 56 | W | P: RUSS 201 or placement test. |

## Sociology

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 111 | Exploring Society | 18 | S1 |  |
| SOCI 112 | Global Society | 18 | S2 |  |
| SOCI 153 | An Introduction to Sociology from an Interactionist Perspective | 18 | SU2 |  |
| SOCI 208 | Postcolonialism and Identities | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCI at 100 level; or 18 points of GEND at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: FMST 308, GEND 208, GEND 312, CULT 205, SOCI 352 EQ: CULT 205, GEND 208 |
| SOCI 209 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator. <br> R: HIST 268, MAOR 219, POLS 218, HSRV 207 <br> EQ: HIST 268, MAOR 219, POLS 218, HSRV 207 |
| SOCI 210 | Gender and Development in International Relations | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCI at 100 level; or 18 points of GEND at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCl 310 <br> EQ: GEND 210 |
| SOCl 212 | Family and Kinship in Comparative Perspective | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 312, ANTH 212, GEND 218, GEND 318 and SOCI 312 EQ: ANTH 212, GEND 218 |
| SOCI 217 | Collective Behaviour | 22 | $\begin{aligned} & \mathrm{SU} 2 \\ & \mathrm{~S} 1 \end{aligned}$ | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 317, SOCI 257 (prior to 2006), SOCl 357 (prior to 2006) |
| SOCI 218 | Crime and Justice | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or Laws 101. <br> R: SOCI 318 |


| SOCI 219 | Sociology of Work: Networks, Knowledge and Identities | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a $B$ average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 319 |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 220 | Environment and Society | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or Forestry courses as approved by the Programme Director. <br> R: SOCI 230 (2005), SOCI 320, SOCI 330 (2005) |
| SOCI 221 | Social Policy | 22 | NO | P: Either 18 points of $S O C l$ at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 321 |
| SOCI 223 | Ethnicity | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 223, HIST 283, MAOR 230, SOCI 323 <br> EQ: ANTH 223, HIST 283, MAOR 230 |
| SOCI 225 | Sociology of Everyday Life | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCl 325 , SOCl 255 (prior to 2006) |
| SOCI 226 | Politics and Society | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 326 |
| SOCI 234 | Sociology of Sport: Performances, Markets and Identities | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 254, SOCI 334, SOCI 354 |
| SOCI 237 | Sustainable Development | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 337 |
| SOCI 238 | Exploring the Past | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; or 36 pts in Hist at B grade or better; alternatively students without sociology at 100 -level but with a $B$ average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 238, HIST 288, SOCI 338 <br> EQ: ANTH 238, HIST 288 |


| SOCI 240 | Sociological Theory | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: CULT 203 <br> EQ: CULT 203 |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 242 | Globalisation and Urban Change | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 342, SOCI 239, SOCI 339 |
| SOCI 243 | Sociology of Health and Medicine | 22 | S2 | P: Either 18 points of SOCl at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or HLTH 101. <br> R: SOCI 343 |
| SOCI 244 | On Death and Dying: Current Controversies in Thanatology | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 344 |
| SOCI 245 | Individuals, Networks and the Internet | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; or 36 pts in Hist at B grade or better; alternatively students without sociology at 100 -level but with a $B$ average in 72 points from the Arts schedule may take one 200 level sociology course. |
| SOCI 246 | Special Topic: Technologies and Practices of Everyday Life | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. |
| SOCI 247 | Health, Technologies and Embodiment | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or 18 points in GEND at 100 level. <br> R: SOCI 347, SOCI 236, SOCI 336, GEND 214, GEND 310 EQ: GEND 214 |
| SOCI 248 | Animals, People and Sociology | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 348 |
| SOCI 260 | The Modernity of Religion | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 206, ANTH 306, SOCI 360, RELS 217 <br> EQ: RELS 217, ANTH 206 |


| SOCI 261 | Contesting Social Orders: Social Movements and Change | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 361 |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 262 | Food and Eating | 22 | NO | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 362 EQ: ANTH 208, GEND 224 |
| SOCI 264 | Entertaining Sport: Representations, Fans and Media Technologies | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 364 |
| SOCI 265 | Psychology, Culture and Society | 22 | S1 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a $B$ average in 72 points from the Arts schedule may take one 200 level sociology course; or 18 points in PSYCH at 100 level; or 18 points of GEND at 100 level. <br> R: GEND 225, GEND 325, SOCI 365 |
| SOCI 268 | The Politics of Need: Globalisation, Poverty and Welfare Provision | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: SOCI 348 (prior to 2006), SOCI 368, HSRV 205 |
| SOCI 270 | Telling Stories - Constructing Selves | 22 | SU2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: GEND 226 <br> EQ: GEND 226 |
| SOCI 275 | Travel and Tourism: Inter-cultural Perspectives | 22 | S2 | P: Either 18 points of SOCl at 100 level with a $B$ pass or better; or 36 points of SOCl at 100 level; alternatively students without sociology at 100 -level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course. <br> R: ANTH 250, ANTH 350, SOCI 375 <br> EQ: ANTH 250 |
| SOCI 310 | Gender and Development in International Relations | 28 | S1 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210 <br> EQ: CULT 306, GEND 306 |
| SOCI 312 | Kinship and Family in Comparative Perspective | 28 | S1 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: ANTH 212, ANTH 312, GEND 218, GEND 318, SOCI 212 EQ: GEND 318, ANTH 312 |


| SOCI 313 | Themes in Sociological Theory | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCl course). |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 317 | Collective Behaviour | 28 | $\begin{array}{\|l\|l\|} \hline \text { SU2 } \\ \text { S1 } \end{array}$ | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 217, SOCl 257 (prior to 2006), SOCl 357 (prior to 2006) |
| SOCI 319 | Sociology of Work: Networks, Knowledge and Identities | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 219 |
| SOCI 320 | Environment and Society | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 220, SOCI 230 (2005), SOCI 330 (2005) |
| SOCI 326 | Politics and Society | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 226 |
| SOCI 334 | Sociology of Sport: Performances, Markets and Identities | 28 | S1 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). $\text { R: SOCI 234, SOCI 254, SOCI } 354$ |
| SOCI 337 | Sustainable Development | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 237 |
| SOCI 340 | Life Stories and Social Analysis | 28 | S1 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 312 (prior to 1993) |
| SOCI 341 | Survey Methods for the Social Sciences | 28 | $\begin{array}{\|l\|l\|} \hline \mathrm{SU} 2 \\ \mathrm{~S} 2 \end{array}$ | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 312 (prior to 1993), SOCl 351 (prior to 2006) |
| SOCI 342 | Globalisation and Urban Change | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). $\text { R: SOCI 242, SOCI 239, SOCI } 339$ |
| SOCI 343 | Sociology of Health and Medicine | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a $B$ average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). $\text { R: SOCI } 243$ |
| SOCI 344 | On Death and Dying: Current Controversies in thanatology | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCl course). <br> R: SOCI 244 |


| SOCI 347 | Health, Technologies and Embodiment | 28 | NO | P: 44 points of SOCl at 200 level or one of GEND 201GEND 299 (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course). <br> R: SOCI 247, SOCI 236, SOCI 336, GEND 214, GEND 310 EQ: GEND 310 |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 348 | Animals, People and Sociology | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 248 |
| SOCI 349 | Popular Music Culture | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: ANTH 349 <br> EQ: ANTH 349 |
| SOCI 350 | The Internet and Everyday Life | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). |
| SOCI 352 | Postcolonialism and Identities | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 208, CULT 205, GEND 208, GEND 312, FMST 308 EQ: GEND 312 |
| SOCI 353 | Ethnography | 28 | S1 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: ANTH 301 <br> EQ: ANTH 301 |
| SOCI 358 | Prisons and Corrections | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). |
| SOCI 360 | The Modernity of Religion | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: ANTH 206, ANTH 306, RELS 217, SOCI 260 EQ: ANTH 306 |
| SOCI 361 | Contesting Social Orders: Social Movements and Change | 28 | S1 | $\mathrm{P}: 44$ points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course with approval of the Programme Coordinator). $\text { R: SOCI } 261$ |
| SOCI 362 | Food and Eating | 28 | NO | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 262 EQ: ANTH 308, GEND 324 |
| SOCI 364 | Entertaining Sport: Representations, Fans and Media Technologies | 28 | S2 | P: 44-points in 200 level Sociology or a B average in 88points in appropriate courses. $\text { R: SOCI } 264$ |


| SOCI 366 | Psychosocial Studies | 28 | S2 | P: 44 points of Sociology at 200 level or 44 points in Psychology (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). SOCI 265 or GEND 225 strongly recommended. <br> R: GEND 326 |
| :---: | :---: | :---: | :---: | :---: |
| SOCI 368 | The Politics of Need: Globalisation, Poverty and Welfare Provision | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCI course). <br> R: SOCI 268, SOCI 348 (prior to 2006), HSRV 205 |
| SOCI 375 | Travel and Tourism: Inter-cultural Perspectives | 28 | S2 | P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300 -level SOCl course). <br> R: ANTH 250, ANTH 350, SOCl 275 <br> EQ: ANTH 350 |

## South Asia Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| SAST 101 | Destination India - An Introductory Journey | 18 | S1 |  |
| SAST 102 | Desire and Deliverance in Asian Religions: The Tantric Tradition | 18 | NO | R: RELS 104 <br> EQ: RELS 104 |
| SAST 201 | India: Harappa to Taj Mahal | 22 | NO | P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator. <br> R: HIST 249, HIST 232, HIST 240, HIST 241 <br> EQ: HIST 249 |
| SAST 202 | Social and Cultural History of India | 22 | S1 | P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a $B$ average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator. <br> R: HIST 279, HIST 367, HIST 441, SAST 302 EQ: HIST 279 |
| SAST 203 | Life and Times of Mahatma Gandhi | 22 | SU1 | P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator. <br> R: HIST 260, HIST 383, SAST 303 <br> EQ: HIST 260 |
| SAST 204 | World Music 2 - Himalayas | 22 | S2 | P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator. R: MUSI 252, MUSI 352, MUSI 310 (1995), SAST 304 EQ: MUSI 252 |
| SAST 205 | Hindu Myth and Ritual | 22 | NO | P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator. <br> R: RELS 228 <br> EQ: RELS 228 |


| SAST 302 | Social and Cultural History of India | 28 | S1 | P: Either 44 points in SAST at 200-level or 36 points in SAST at 100 -level plus 22 points in SAST at 200 level. Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator. R: HIST 279, HIST 367, HIST 441, SAST 202 EQ: HIST 367 |
| :---: | :---: | :---: | :---: | :---: |
| SAST 303 | Special Topic: Life and Times of Mahatma Gandhi | 28 | NO | P: Either 44 points in SAST at 200-level or 36 points in SAST at 100 -level plus 22 points in SAST at 200 level. Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator. <br> R: HIST 260, HIST 383, SAST 203 <br> EQ: HIST 383 |
| SAST 304 | World Music 2 - Himalayas | 28 | S2 | P: Either 44 points in SAST at 200-level or 36 points in SAST at 100 -level plus 22 points in SAST at 200 level. Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator. <br> R: MUSI 252, MUSI 352, MUSI 210 (1995), SAST 204 EQ: MUSI 252 |
| SAST 305 | Hindu Goddesses: Myth, Ritual and History of the Divine Feminine | 28 | NO | P: Either 44 points in SAST at 200-level or 36 points in SAST at 100 -level plus 22 points in SAST at 200 level. Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator. <br> R: RELS 311 <br> EQ: RELS 311 |
| SAST 310 | Introduction to Classical Sanskrit | 28 | NO | P: Either 44 points in SAST at 200-level or 36 points in SAST at 100 -level plus 22 points in SAST at 200 level. Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator. <br> R: RELS 340 <br> EQ: RELS 340 |

## Spanish

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| SPAN 101 | Beginners' Spanish A | 18 | S1 |  |
| SPAN 102 | Beginners' Spanish B | 18 | S2 | P: SPAN 101 or equivalent |
| SPAN 111 | Introduction to Hispanic Culture | 18 | S1 |  |
| SPAN 201 | Intermediate Spanish Language A | 22 | S1 | P: SPAN 102 or a placement test. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 Spanish. |
| SPAN 202 | Intermediate Spanish Language B | 22 | S2 | P: SPAN 201 or a placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN 201 before trying to enter SPAN 202. |
| SPAN 203 | Spanish Conversation and Pronunciation | 22 | S2 | P: SPAN 201 or equivalent |
| SPAN 301 | Advanced Spanish A | 28 | S1 | P: SPAN 202 or equivalent. |
| SPAN 302 | Advanced Spanish B | 28 | S2 | P: SPAN 301 |
| SPAN 303 | Introduction to Hispanic Literature | 28 | S1 | P: SPAN 202 |
| SPAN 304 | Introductory Readings in Latin American Literature | 28 | S2 | P: SPAN 202 or equivalent |

## Statistics

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| STAT 111 | Statistics 1 | 18 | W | R: STAT 112, STAT 131 |
| STAT 112 | Statistics 1 | 18 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: STAT 111, STAT 131 |
| STAT 131 | Statistics 1A | 18 | NO | R: STAT 111, STAT 112 |
| STAT 212 | Statistical Distributions | 11 | S1 | P: (1) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199; (2) STAT 111 or STAT 112 or STAT 131. <br> R: STAT 221, STAT 223, STAT 231 |
| STAT 214 | Statistical Inference | 11 | S2 | P: (1) STAT 111 or STAT 112, (2) MATH 108 or MATH 109 or MATH 199 <br> R: STAT 221 |
| STAT 216 | Probability | 11 | S1 | P: STAT 111 or STAT 112 or MATH 108 or MATH 109 or MATH 199 <br> R: STAT 231, MATH 223 |
| STAT 218 | Computational Methods in Statistics | 11 | S2 | P: STAT 111 or STAT 112 or MATH 108 or MATH 109 or MATH 115 or MATH 171 or MATH 199 |
| STAT 222 | Applied Statistics | 11 | S1 | P: STAT 111 or STAT 112 or STAT 131 <br> R: FORE 222, FORE 210, STAT 220 |
| STAT 224 | Regression Modelling | 11 | S2 | P: STAT 111 or STAT 112 or STAT 131 <br> R: FORE 224, FORE 210, STAT 220 |
| STAT 305 | Statistics Project | 14 | SU2 | P: 33 points from STAT 210-299, and approval of HOD. <br> R: MATH 305 |
| STAT 312 | Sampling Methods | 14 | S1 | P: 11 pts from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 pts from STAT 210 to STAT 299. |
| STAT 313 | Computational Statistics | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 points from STAT 210 to STAT 299; (2) <br> MATH 108 or MATH 109 or MATH 199 <br> RP: STAT 218, and either MATH 109 or MATH 199 |
| STAT 314 | Bayesian Inference | 14 | S1 | P: (1) 11pts from STAT 212, STAT 214 and a further 11 pts from STAT 210 to STAT 299. (2) MATH 109 or MATH 199 RP: STAT 212 and STAT 214 |
| STAT 315 | Multivariate Statistical Methods | 14 | S2 | P: 11 pts from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 pts from STAT 210 to STAT 299. <br> RP: MATH 252 or MATH 254 |
| STAT 316 | Applied Stochastic Modelling | 14 | S2 | P: (1) 11 points from STAT 212, STAT 214, STAT 216 and a further 11 points from STAT 210 to STAT 299; (2) MATH 109 OR MATH 199. <br> R: MATH 376 <br> RP: STAT 212, STAT 216 and 11 points from MATH 252, <br> MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, <br> EMTH 203,EMTH 204 <br> EQ: MATH 376 |
| STAT 317 | Time Series Methods | 14 | S1 | P: (1) 11 points from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 points from STAT 210 to STAT 299, ECON 211 and MSC1210; (2) MATH 109 or MATH 199 RP: 11 points from MATH 251, MATH 252, MATH 254 and 11 pts from MATH 271, MATH 282, STAT 216 |
| STAT 318 | Data Mining | 14 | S2 | P: (1) 11 points from STAT 210 to 299; (2) 11 points from the STAT 210 to 299 , or COSC 200 to 299 or any other relevant subject with Head of Department approval. |
| STAT 391 | Special Topic: Generalised Linear Models | 14 | $\begin{aligned} & \mathrm{S}_{1} \\ & \mathrm{~S}_{2} \end{aligned}$ | P: Subject to the approval of the Head of Department |


| STAT 392 | Special Topic | 14 | S1 |  |
| :--- | :--- | :--- | :--- | :--- |

## Te Reo Māori

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| TREO 110 | Conversational Maori for Absolute Beginners | 18 | $\begin{aligned} & \text { SU1 } \\ & \text { S1 } \\ & \text { S2 } \end{aligned}$ | R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR 124, MAOR 125, TREO 111, TREO 112 |
| TREO 111 | Te Reo: Te Kakano - Introductory Language 1 | 18 | S1 | R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 |
| TREO 112 | Te Reo: Te Kakano - Introductory Language 2 | 18 | S2 | P: TREO 111 , or MAOR 111 , or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School <br> R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 |
| TREO 180 | Reo Rumaki - Immersion 1 | 18 | SU2 | P: TREO 110,111 or 112 or equivalent fluency via approval of Undergraduate Te Reo Maori Coordinator |
| TREO 220 | Maori and Indigenous Language Revitalisation | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: MAOR 220, LING 209 <br> EQ: MAOR 220 |
| TREO 260 | Te Reo: Te Pihinga - Intermediate Language | 44 | W | P: MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251 or TREO 112, or 18 credits NCEA Te Reo Rangatira level 1, or a placement test, or with prior learning and ability by permission of Head of School. <br> R: MAOR 260 <br> EQ: MAOR 260 |
| TREO 280 | Reo Rumaki - Immersion 2 | 22 | SU2 | P: TREO 260 or equivalent via approval of Undergraduate Te Reo Maori Coordinator |
| TREO 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. <br> R: MAOR 265, MAOR 282, TREO 382 <br> EQ: MAOR 282 |
| TREO 360 | Te Reo: Te Mahuri: Advanced Maori Language | 56 | W | P: TREO 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School. <br> R: MAOR 325, MAOR 350, MAOR 360 <br> EQ: MAOR 360 |
| TREO 382 | Mahi-a-Rehia: Advanced Maori Performing Arts | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: MAOR 382 <br> EQ: MAOR 382 |

## Theatre and Film Studies

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| TAFS 101 | Performance | 18 | S1 |  |
| TAFS 102 | Contemporary World Cinema | 18 | S2 |  |

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| TAFS 103 | New Zealand Theatre and Performance | 18 | NO |  |
| :---: | :---: | :---: | :---: | :---: |
| TAFS 104 | New Zealand Film | 18 | NO |  |
| TAFS 208 | Theatre: Mask and Character | 22 | S1 | P: Any 72 points, or equivalent preparation with approval of the HOD. <br> R: TAFS 205-TAFS 207 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 209 | Theatre: Realism and Beyond | 22 | S2 | P: Any 72 points, or equivalent preparation with approval of the HOD. <br> R: TAFS 205-TAFS 207 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 216 | Early and Classical Cinema | 22 | S1 | P: Any 72 points, or equivalent preparation with approval of the HOD. <br> R: ARTT 205, TAFS 215, ARTH 212 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104. <br> EQ: ARTH 212 |
| TAFS 217 | Popular and Art Film | 22 | S2 | P: Any 72 points, or equivalent preparation with approval of the HOD. <br> R: TAFS 215, ARTH 213, ARTT 206 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 <br> EQ: ARTH 213 |
| TAFS 218 | Animated Film | 22 | SU1 | P: Any 72 points, or equivalent preparation with the permission of the HOD. <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 220 | Special Topic: Representing the Holocaust in Theatre and Film | 22 | S1 | P: Any 72 points, or equivalent preparation as approved by HOD. <br> R: TAFS 320 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 221 | Special Topic: The Performance of the Body in Theatre and Film | 22 | S2 | P: Any 72 points, or equivalent preparation as approved by HOD. <br> R: TAFS 321 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 301 | Theory and Practice of Modern Theatre | 56 | NO | P: 1) Both TAFS 208 and TAFS 209, or one of TAFS 205TAFS 207, or equivalent preparation with the approval of the Head of Department. 2) Interview with Course Convenor and approval by HoD required. See Dept. |
| TAFS 311 | Cinema and Modernity | 28 | S1 | P: TAFS 215, or both TAFS 216 and TAFS 217, or appropriate courses in Film studies or related areas with HOD approval. <br> R: CULT 311 <br> EQ: CULT 311 |
| TAFS 312 | Documentary and the Essay Film | 28 | S2 | P: TAFS 215, or both TAFS 216 and TAFS 217, or appropriate courses in Film studies or related areas with HOD approval. <br> R: CULT 312 <br> EQ: CULT 312 |
| TAFS 320 | Special Topic: Representing the Holocaust in Theatre and Film | 28 | S1 | P: Any 72 points, or equivalent preparation as approved by HOD. <br> R: TAFS 220 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104 |
| TAFS 321 | Special Topic: The Performance of the Body in Theatre and Film | 28 | S2 | P: Any 72 points, or equivalent preparation as approved by the Head of Department. <br> R: TAFS 221 <br> RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104. |

## Certificate in Arts (CertArts)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Certificate

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Dean of Humanities and Social Sciences.

## 2. Structure of the Certificate

To qualify for the Certificate in Arts a candidate must pass courses totalling at least 72 points (maximum of 88 points), in no more than two subjects listed in the Schedule for the Degree of Bachelor of Arts, at 100 or 200-level.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The certificate may be studied full-time or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the four years in which any courses were completed for which transfer of credit is sought (see Regulation 6 below).

## 5. Repeating of Courses

Courses which have been failed may be repeated.

## 6. Transfer of Earlier Credit

With the approval of the Dean, courses passed within the previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

## 7. Transfer of Credit to Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate), may be credited towards a Bachelor of Arts degree provided that enrolment in the certificate then lapses;
(b) No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
(c) Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
(d) Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.
Subjects available are: American Studies, Anthropology, Arabic, Art History and Theory, Chinese, Classics, Economics, Education, English, European Languages and Culture, European Union Studies, French, Gender Studies, Geography, German, History, Human Services, Japanese, Linguistics, Management Science, Maori and Indigenous Studies, Mass Communication, Mathematics, Music, Philosophy, Political Science, Psychology, Religious Studies, Russian, Sociology, Spanish, Statistics, Te Reo Maori and Theatre and Film Studies.

# Te Poutahi: Certificate in Arts (Maori and Indigenous Studies) (CertArts(MaoInStudies)) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Certificate

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Certificate

To qualify for the Te Poutahi: Certificate in Arts (Maori and Indigenous Studies), a candidate must complete courses totalling at least 72 points (maximum total of 88 points) in courses listed in the Schedule to this certificate.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the certificate for such prior learning.

## 4. Part-time Enrolment

The certificate may be studied full or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the years in which any courses were completed for which transfer of credit is sought (see Regulation 6, below).

## 5. Repeating of Courses

Courses which have been failed may be repeated.

## 6. Transfer of Earlier Credit <br> With the approval of the Dean of Humanities and

Social Sciences, courses passed within the previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate) may be credited towards a Bachelor of Arts degree provided that enrolment in the certificate then lapses;
(b) No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
(c) Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
(d) Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.

## Schedule to the Regulations for Te Poutahi: Certificate in Arts (Maori and Indigenous Studies)

Note: Not all courses will necessarily be offered in any one year. SU2 indicates a November 2008 course start date. See page 462 for a full list of semester indicators and course dates.

## Maori and Indigenous Studies courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| MAOR 107 | Te Ao Maori: Introduction to Maori <br> Society | 18 | S1 |  |


| MAOR 108 | Te Tiriti: An Introduction to the Treaty of Waitangi | 18 | $\begin{aligned} & \text { SU1 } \\ & \text { S2 } \end{aligned}$ | R: MAOR 113 (prior to 2006) |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 114 | Mahi-a-Ringa: Introducing Traditional Material Culture | 18 | SU2 | R: ARTH 108 EQ: ARTH 108 |
| MAOR 165 | He Timatanga: Engaging with Maori | 18 | SU2 |  |
| MAOR 212 | Maori and Indigenous Development | 22 | S2 | P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI or ANTH 101. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOS. <br> R: HIST 262, HIST 379 <br> EQ: HIST 262 |
| MAOR 214 | Te Ao Tawhito: The Ancient Maori World | 22 | S1 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: HIST 259 <br> EQ: HIST 259 |
| MAOR 219 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: POLS 218, HIST 268, SOCI 209, HSRV 207 <br> EQ: HIST 268, SOCI 209, POLS 218, HSRV 207 |
| MAOR 220 | Maori and Indigenous Language Revitalisation | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: LING 209, TREO 220 <br> EQ: TREO 220. LING 209 |
| MAOR 224 | Special Topic: Taonga: Maori Material Culture | 22 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: A pass in MAOR 114/ARTH 108 or any 36 points in 100level courses in Arts, Education, Fine Arts, Music and/or Social Work, a B average, a one-page research proposal and supervisors approved by the School, and permission of the Head of School one month before the beginning of the semester in which the course begins. |
| MAOR 268 | Ahua: Maori in Media, Film, Documentary and Sports | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 270 | Special Topic | 22 | NO | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: TREO 282, MAOR 265, MAOR 382, TREO 382 EQ: TREO 282 |

## Te Reo Maori courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| TREO 110 | Conversational Maori for Absolute <br> Beginners | 18 | SU1 <br> S1 | R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, <br> MAOR 124, MAOR 125, TREO 111, TREO 112 |


| TREO 220 | Maori and Indigenous Language <br> Revitalisation | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of <br> Maori and Indigenous Studies or 36 points in 100-level <br> courses in Arts, Education, Fine Arts, Music and Social <br> Work, or by permission of the Head of the School. <br> R: MAOR 220, LING 209 <br> EQ: MAOR 220 |
| :--- | :--- | :--- | :--- | :--- |
| TREO 282 | Kapa Haka - Introducing Maori <br> Performing Arts | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of <br> Maori and Indigenous Studies or 36 points in 100-level <br> courses in Arts, Education, Fine Arts, Music and Social <br> Work, or by permission of the Head of School. <br> R: MAOR 265, MAOR 282, TREO 382 <br> EQ: MAOR 282 |

# Te Poutahi Reo: Certificate in Arts (Te Reo Maori) (CertArts(TeReoMaori)) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Certificate

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Certificate

To qualify for the Te Poutahi Reo: Certificate in Arts (Te Reo Maori), a candidate must pass courses totalling at least 72 points (maximum 88 points) in courses listed in the Schedule to this certificate.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the certificate for such prior learning.

## 4. Part-time Enrolment

The certificate may be studied full or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the years in which any courses were completed for which transfer of credit is sought (see Regulation 6, below).

## 5. Repeating of Courses

Courses which have been failed may be repeated.

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses passed within the previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

## 7. Transfer of Credit to the Te Pourua Reo: Diploma in Te Reo Maori, or to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate) may be credited towards the Te Pourua Reo: Diploma in Te Reo Maori, or the Bachelor of Arts degree, provided that enrolment in the certificate then lapses;
(b) No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
(c) Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
(d) Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.

## Schedule to the Regulations for Te Poutahi Reo: Certificate in Arts (Te Reo Maori)

Note: Not all courses will necessarily be offered in any one year.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| TREO 111 | Te Reo: Te Kakano - Introductory Language 1 | 18 | S1 | R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 |
| TREO 112 | Te Reo: Te Kakano - Introductory Language 2 | 18 | S2 | P: TREO 111 , or MAOR 111 , or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School <br> R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 |
| TREO 260 | Te Reo: Te Pihinga - Intermediate Language | 44 | W | P: MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251 or TREO 112, or 18 credits NCEA Te Reo Rangatira level 1 , or a placement test, or with prior learning and ability by permission of Head of School. <br> R: MAOR 260 <br> EQ: MAOR 260 |
| TREO 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. <br> R: MAOR 265, MAOR 282, TREO 382 <br> EQ: MAOR 282 |

## Te Pourua: Diploma in Maori and Indigenous Studies (DipMaoInStudies)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies and the Dean of Humanities and Social Sciences.
(c) At least 0.70 EFTS must be in courses on Maori Society. Up to 0.30 EFTS can be in courses on Maori Language.

## 2. Structure of the Diploma

(a) The Diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the Diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or
experience. No credit is given towards the Diploma for such prior learning.

## 4. Part-time Enrolment

The Diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated.

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the Diploma, or courses deemed to be equivalent, which have not already been credited to another qualification may be credited to the Diploma, provided that they satisfy the other regulations of the Diploma. Such courses will not then be available
to the Bachelor of Arts at a later date except as permitted under Regulation 7.

## 7. Transfer of Credit to Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) any courses completed towards the Diploma, less than the completed qualification (note that the Diploma is considered completed when the student graduates with the Diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the Diploma then lapses;
(b) up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level) from a completed Diploma may be cross-credited towards a Bachelor of Arts degree;
(c) transfer credits from an incomplete Diploma to another degree of the University will be subject to the Regulations of that degree.

## Schedule to the Regulations for Te Pourua: Diploma in Maori and Indigenous Studies (DipMaoInStudies)

Note: The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Head of the School of Maori and Indigenous Studies. In exceptional circumstances the Dean may approve substitute courses from outside the Schedule. Not all courses will necessarily be offered in any one year. SU2 indicates a November 2008 course start date. See page 462 for a full list of semester indicators and course dates.

## Maori and Indigenous Studies courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 107 | Te Ao Maori: Introduction to Maori Society | 18 | S1 |  |
| MAOR 108 | Te Tiriti: An Introduction to the Treaty of Waitangi | 18 | $\begin{aligned} & \text { SU1 } \\ & \text { S2 } \end{aligned}$ | R: MAOR 113 (prior to 2006) |
| MAOR 114 | Mahi-a-Ringa: Introducing Traditional Material Culture | 18 | SU2 | R: ARTH 108 <br> EQ: ARTH 108 |
| MAOR 165 | He Timatanga: Engaging with Maori | 18 | SU2 |  |
| MAOR 214 | Te Ao Tawhito: The Ancient Maori World | 22 | S1 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: HIST 259 <br> EQ: HIST 259 |
| MAOR 219 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: POLS 218, HIST 268, SOCI 209, HSRV 207 <br> EQ: HIST 268, SOCI 209, POLS 218, HSRV 207 |


| MAOR 220 | Maori and Indigenous Language Revitalisation | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: LING 209, TREO 220 <br> EQ: TREO 220. LING 209 |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 268 | Ahua: Maori in Media, Film, Documentary and Sports | 22 | S2 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. |
| MAOR 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: TREO 282, MAOR 265, MAOR 382, TREO 382 EQ: TREO 282 |
| MAOR 301 | Nga Patai: Contemporary Issues in Maori and Indigenous Societies | 28 | S2 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: POLS 331 <br> EQ: POLS 331 |
| MAOR 317 | Te Ao Hurihuri: Colonisation and Maori | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> C: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: RELS 322, HIST 366, CULT 302 <br> EQ: CULT 302, HIST 366, RELS 322 |
| MAOR 323 | Research Essay | 28 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200level courses in Arts, Education, Fine Arts, Music and/or Social Work. Students will need to obtain approval from the appropriate undergraduate coordinator and Head of School of a one-page research proposal and a lecturer from the School as supervisor one month before the beginning of the semester in which the course begins. R: MAOR 321 |
| MAOR 345 | Korero-a-Iwi: Maori Tribal Histories and Traditions | 28 | NO | P: Any 22 points in 200 -level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: MAOR 413 |
| MAOR 365 | Mana Wahine: Maori and Indigenous Women | 28 | S1 | P: Any 22 points in 200 -level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: GEND 313 <br> EQ: GEND 313 |

## Te Reo Maori courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| TREO 111 | Te Reo: Te Kakano - Introductory <br> Language 1 | 18 | S1 | R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, <br> MAOR 125 |


| TREO 112 | Te Reo: Te Kakano - Introductory <br> Language 2 | 18 | S2 | P: TREO 111, or MAOR 111, or MAOR 124 or MAOR 125 or 18 <br> credits in NCEA Te Reo Maori level 1, mostly excellence, <br> or a pass in a school placement test, or by permission of <br> Head of School <br> R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, <br> MAOR 126 |
| :--- | :--- | :--- | :--- | :--- |

## Te Pourua Reo: Diploma in Te Reo Maori (DipTeReoMaori)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for Te Pourua Reo: Diploma in Te Reo Maori (DipTeReoMaori)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in Maori and Indigenous Studies courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Head of the School of Maori and Indigenous Studies. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule. Not all courses will necessarily be offered in any one year; please consult with the School to find out which courses are available.

## Te Reo Maori courses (minimum of 0.66 EFTS)

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| TREO 111 | Te Reo: Te Kakano - Introductory Language 1 | 18 | S1 | R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 |
| TREO 112 | Te Reo: Te Kakano - Introductory Language 2 | 18 | S2 | P: TREO 111 , or MAOR 111 , or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School <br> R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 |
| TREO 260 | Te Reo: Te Pihinga - Intermediate Language | 44 | W | P: MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251 or TREO 112, or 18 credits NCEA Te Reo Rangatira level 1 , or a placement test, or with prior learning and ability by permission of Head of School. <br> R: MAOR 260 <br> EQ: MAOR 260 |
| TREO 282 | Kapa Haka - Introducing Maori Performing Arts | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. <br> R: MAOR 265, MAOR 282, TREO 382 <br> EQ: MAOR 282 |
| TREO 360 | Te Reo: Te Mahuri: Advanced Maori Language | 56 | W | P: TREO 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School. <br> R: MAOR 325, MAOR 350, MAOR 360 <br> EQ: MAOR 360 |
| TREO 382 | Mahi-a-Rehia: Advanced Maori Performing Arts | 28 | S1 | P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. <br> R: MAOR 382 <br> EQ: MAOR 382 |

Maori and Indigenous Studies courses (maximum of 0.34 EFTS)

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| MAOR 107 | Te Ao Maori: Introduction to Maori Society | 18 | S1 |  |
| MAOR 108 | Te Tiriti: An Introduction to the Treaty of Waitangi | 18 | $\begin{array}{\|l\|} \hline \text { SU1 } \\ \text { S2 } \end{array}$ | R: MAOR 113 (prior to 2006) |
| MAOR 114 | Mahi-a-Ringa: Introducing Traditional Material Culture | 18 | SU2 | R: ARTH 108 EQ: ARTH 108 |
| MAOR 165 | He Timatanga: Engaging with Maori | 18 | SU2 |  |
| MAOR 214 | Te Ao Tawhito: The Ancient Maori World | 22 | S1 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: HIST 259 <br> EQ: HIST 259 |
| MAOR 219 | Te Tiriti: The Treaty of Waitangi | 22 | S1 | P: Any 18 points in 100 -level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100 -level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. <br> R: POLS 218, HIST 268, SOCI 209, HSRV 207 <br> EQ: HIST 268, SOCI 209, POLS 218, HSRV 207 |


| MAOR 220 | Maori and Indigenous Language <br> Revitalisation | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of <br> Maori and Indigenous Studies or 36 points in 100-level <br> courses in Arts, Education, Fine Arts, Music and Social <br> Work, or by permission of the Head of the School. <br> R: LING 209, TREO 220 <br> EQ: TREO 220. LING 209 |
| :--- | :--- | :--- | :--- | :--- |
| MAOR 268 | Ahua: Maori in Media, Film, <br> Documentary and Sports | 22 | S2 | P: Any 18 points in 100-level courses in Aotahi: School of <br> Maori and Indigenous Studies or 36 points in 100-level <br> courses in Arts, Education, Fine Arts, Music and Social <br> Work, or by permission of the Head of School. |

## Diploma in Chinese Language (DipChinLang)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for Chinese, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in Chinese Language (DipChinLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Chinese. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule. SU2 indicates a November 2008 start date. See page 462 for a full list of semester indicators.

## Chinese language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| CHIN 101 | Elementary Chinese Language | 36 | W |  |
| CHIN 105 | Chinese Language 1 | 18 | S2 | P: Level 3 NCEA with 14 credits or above in Chinese or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: CHIN 101 |
| CHIN 201 | Chinese Language 2 | 44 | W | P: CHIN 101 or CHIN 105 |
| CHIN 205 | Business Chinese | 22 | S1 | P: A placement test, with the permission of the Programme Director, or CHIN 201. |
| CHIN 301 | Chinese Language 3 | 56 | W | P: CHIN 201 |
| CHIN 302 | Reading Chinese for Practical Purposes | 28 | NO | P: CHIN 201, or placement test. |

Chinese non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| CHIN 102 | Introduction to Chinese Civilization | 18 | S2 |  |
| CHIN 202 | Chinese Linguistics | 22 | S1 | P: CHIN 101 or CHIN 105 or ENGL 123 or ENGL 112 or LING 101 or LING 102 or 36 points of a language subject at 100 level. |
| CHIN 203 | Introduction to Chinese Literature in Translation | 22 | S2 | P: 18 points of CHIN at 100 -level with a B pass or above, or 36 points of CHIN at 100 -level, or any 54 points from the Arts Schedule. |
| CHIN 206 | Chinese Film | 22 | S1 | P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts Schedule. <br> R: CHIN 306 |
| CHIN 208 | Chinese Society and Culture since 1949 | 22 | S2 | P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100 -level, or any 54 points from the Arts Schedule. <br> R: CHIN 303, HIST 291 <br> EQ: HIST 291 |
| CHIN 303 | Chinese Society and Culture Since 1949 | 28 | S2 | P: 22 points of CHIN at 200 level with a $B$ pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level. <br> R: CHIN 208, HIST 291, HIST 391 |
| CHIN 306 | Chinese Film | 28 | S1 | P: 22 points of CHIN at 200 level with a $B$ pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level. <br> R: CHIN 206 |

# Diploma in French Language (DipFrenLang) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for French, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in French Language (DipFrenLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of French. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule. SU2 indicates a November 2008 course start date. See page 462 for a full list of semester indicators and course dates.

## French language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| FREN 121 | Beginners' French A | 18 | S1 | R: FREN 104, FREN 127 |
| FREN 122 | Beginners' French B | 18 | S2 | P: FREN 121 or FREN 104 or a level in French acceptable to <br> the Programme Director. <br> R: FREN 112, FREN 128 |


| FREN 123 | Intermediate French | 18 | S1 | P: FREN 122 or FREN 112 or a level in French acceptable to the Programme Director. <br> R: FREN 111 |
| :---: | :---: | :---: | :---: | :---: |
| FREN 124 | French Language 1 | 18 | S2 | P: FREN 123 or a level in French acceptable to the Programme Director. <br> R: FREN 111 |
| FREN 127 | French for Beginners | 18 | SU2 | R: FREN 104, FREN 112, FREN 121, FREN 122, FREN 123, FREN 124, FREN 201, FREN 301 |
| FREN 128 | Tourist and Business French B | 18 | NO | P: FREN 121, FREN 127 or a level acceptable to the Programme Director <br> R: FREN 104, FREN 112, FREN 122, FREN 123, FREN 124 , FREN 201, FREN 301. |
| FREN 201 | French Language 2 | 22 | S1 | P: FREN 124 or FREN 111 |
| FREN 223 | Beyond Conversation: Introduction to French Linguistics | 22 | S2 | P: FREN 111 or FREN 124 <br> R: FREN 322 |
| FREN 301 | French Language 3 | 28 | S2 | P: FREN 201 |
| FREN 322 | Beyond Conversation: Introduction to French Linguistics | 28 | S2 | P: FREN 201 <br> R: FREN 223 |

## French non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| FREN 106 | French Studies 1 | 18 | S1 | R: FREN 105 |
| FREN 211 | The Legacy of France | 22 | S1 | P: Any 54 points <br> R: FREN 208, FREN 304, FREN 311 |
| FREN 311 | The Legacy of France | 28 | S1 | P: Any 44 points at 200 level <br> R: FREN 208, FREN 304, FREN 211 |

## Diploma in German Language (DipGrmnLang)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for German, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or
experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at $100-$ level and 22 points at 200 -level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in German Language (DipGrmnLang)

Note: The diploma normally includes courses at 100, 200 and 300 -level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of German. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

## German language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| GRMN 151 | Elementary German Language A | 18 | S1 | R: GRMN 106, GRMN 114 |
| GRMN 152 | Elementary German Language B | 18 | S2 | P: GRMN 151 or equivalent. <br> R: GRMN 115, GRMN 106 |
| GRMN 251 | Intermediate German Language A | 22 | S1 | P: GRMN 115 or GRMN 152 or German Level 3 NCEA or equivalent. Note: Students with Level 2 NCEA should apply to take an online placement test. <br> R: GRMN 108, GRMN 117 |
| GRMN 252 | Intermediate German Language B | 22 | S2 | P: GRMN 251 or a placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN 251. <br> R: GRMN 108, GRMN 118 |
| GRMN 310 | Advanced German Language and Culture | 28 | S1 | P: GRMN 211 or GRMN 201 <br> R: GRMN 301 |

## German non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EULC 101 | European Society in Film | 18 | S2 | R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, <br> RUSS 204, |
| EULC 104 | European Languages in Europe and <br> Beyond | 18 | NO | R: FREN 117, GRMN 104, RUSS 102 |
| EULC 202 | The European City | 22 | NO | P: Any 54 points <br> R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235, <br> GRMN 335, GRMN 345, RUSS 222, RUSS 322 |
| EULC 203 | Representing Evil: the Holocaust and <br> its Legacy | 22 | S2 | P: Any 54 points. <br> R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, <br> RUSS 221, RUSS 321 |
| EULC 204 | European Novels and Film <br> Adaptations | 22 | S1 | P: Any 54 points <br> R: EULC 304, RUSS 215, RUSS 216 |


| EULC 302 | The European City | 28 | NO | P: Any 44 points at 200 level. <br> R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235, <br> GRMN 335, GRMN 345, RUSS 222, RUSS 322 <br> EQ: CULT 316 |
| :--- | :--- | :--- | :--- | :--- |
| EULC 303 | Representing Evil: The Holocaust and <br> its Legacy | 28 | S2 | P: Any 44 points at 200 level. <br> R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, <br> RUSS 221, RUSS 321 |
| EULC 304 | European Novels and Film <br> Adaptations | 28 | S1 | P: Any 44 points at 200 level. <br> R: EULC 204, RUSS 215, RUSS 216 |
| GRMN 213 | Highlights of German Culture | 22 | S2 | P: 18 points in GRMN at 100-level with a grade of B or <br> better; OR any 36 points in GRMN; OR any 54 points. <br> Note: No knowledge of German required. <br> R: GRMN 113 |
| GRMN 236 | Literary Responses to German <br> Unification | 22 | NO | P: 18 points in GRMN at 100 level with a grade of B or <br> better; OR any 36 points in GRMN; OR any 54 points. <br> Note: No knowledge of German required. <br> R: GRMN 336 |
| GRMN 336 | Literary Responses to German <br> Unification | 28 | NO | P: Any 44 points at 200 level. <br> R: GRMN 236 |

## Diploma in Japanese Language (DipJapaLang)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for Japanese, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be
six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in Japanese Language (DipJapaLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Japanese. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule. SU2 indicates a November 2008 start date. See page 462 for a full list of semester indicators.

## Japanese language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| JAPA 141 | Beginners' Japanese | 18 | S1 | R: JAPA 101 and JAPA 105 |
| JAPA 142 | Elementary Japanese | 18 | S2 | P: JAPA 141 (Level 2 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 101, JAPA 105 |
| JAPA 151 | Japanese Language 1A | 18 | S1 | P: JAPA 142 (Level 3 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 105, JAPA 201 |
| JAPA 152 | Japanese Language 1B | 18 | S2 | P: JAPA 151 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 105, JAPA 201 |
| JAPA 205 | Japanese Language 2 | 44 | W | P: JAPA 105 or JAPA 152 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. <br> R: JAPA 301 |
| JAPA 207 | Written Communication in Japanese | 22 | S1 | P: JAPA 105 or JAPA 152. <br> C: JAPA 205 |
| JAPA 305 | Japanese Language 3 | 56 | W | P: JAPA 205. Direct entry without the prerequisite is through a placement test and approval by the Programme Director. <br> R: JAPA 311 |
| JAPA 307 | Extension Japanese | 28 | S2 | P: JAPA 205 <br> C: JAPA 305 <br> R: JAPA 311 |
| JAPA 313 | Professional Japanese | 28 | S1 | P: JAPA 205 <br> C: JAPA 305 |

## Japanese non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| JAPA 108 | Introduction to Japanese Culture | 18 | S 1 |  |
| JAPA 113 | Introduction to Japanese Literature <br> and Related Arts | 18 | S 2 |  |


| JAPA 208 | Japanese Society | 22 | S2 | P: JAPA 108 or JAPA 113 or 72 points in appropriate courses at 100 level with approval of the Programme Director. |
| :---: | :---: | :---: | :---: | :---: |
| JAPA 210 | Japanese Manga | 22 | S2 | P: JAPA 108 or JAPA 113 or CULT 110 or ARTH 210 or 72 pts in appropriate courses at 100-level with the approval of the Programme Director. |
| JAPA 212 | Literary and Cinematic Representations of Japanese Society and Culture | 22 | NO | P: Any 72 points in Arts schedule |
| JAPA 312 | Empire and War: Japan 1853-1952 | 28 | S1 | P: 22 points of HIST or JAPA (non language courses) at 200 level with a B pass or above; or 44 points of HIST or JAPA (non-language courses) at 200 level; or any 66 points from the Arts Schedule at 200 level. <br> R: HIST 370 <br> EQ: HIST 370 |

## Diploma in Russian Language (DipRussLang)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for Russian, and the Dean of Humanities and Social Sciences.

## 2. Structure of the Diploma

(a) The diploma must comprise courses with a minimum total of 1.0 EFTS.
(b) At least 0.6 EFTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in Russian Language (DipRussLang)

Note: The diploma normally includes courses at 100, 200 and 300 -level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Russian. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

## Russian language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| RUSS 101 | Russian 1 | 36 | W |  |
| RUSS 201 | Russian 2 | 44 | W | P: RUSS 101 or placement test. |
| RUSS 301 | Russian 3 | 56 | W | P: RUSS 201 or placement test. |

Russian non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :---: | :---: | :---: | :---: | :---: |
| EULC 101 | European Society in Film | 18 | S2 | R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204 |
| EULC 104 | European Languages in Europe and Beyond | 18 | NO | R: FREN 117, GRMN 104, RUSS 102 |
| RUSS 111 | Russia under the Tzars: the Autocratic Tradition (15th Century to 1917) | 18 | S2 | R: HIST 138 EQ: HIST 138 |
| EULC 202 | The European City | 22 | NO | P: Any 54 points <br> R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235 , GRMN 335, GRMN 345, RUSS 222, RUSS 322 |
| EULC 203 | Representing Evil: the Holocaust and its Legacy | 22 | S2 | P: Any 54 points. <br> R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 204 | European Novels and Film Adaptations | 22 | S1 | P: Any 54 points <br> R: EULC 304, RUSS 215, RUSS 216 |
| RUSS 202 | Russian Language B | 22 | NO | P: With the permission of the Programme Coordinator. R: RUSS 201 |
| EULC 302 | The European City | 28 | NO | P: Any 44 points at 200 level. <br> R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: CULT 316 |
| EULC 303 | Representing Evil: The Holocaust and its Legacy | 28 | S2 | P: Any 44 points at 200 level. <br> R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 |
| EULC 304 | European Novels and Film Adaptations | 28 | S1 | P: Any 44 points at 200 level. <br> R: EULC 204, RUSS 215, RUSS 216 |
| RUSS 218 | The Soviet Experiment and Its Aftermath | 22 | S1 | R: HIST 274 EQ: HIST 274 |

# Diploma in Spanish Language (DipSpanLang) 

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Programme Director for Spanish, and the Dean of Humanities and Social Sciences.
2. Structure of the Diploma
(a) The diploma must comprise courses with a minimum total of 1.0 EfTS.
(b) At least 0.6 EfTS must be for courses above 100level.
The courses available for the diploma are listed in the Schedule to these Regulations.

## 3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

## 4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

## 5. Repeating of Courses

Courses which have been failed may be repeated

## 6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

## 7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:
(a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
(b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
(c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

## Schedule to the Regulations for the Diploma in Spanish Language (DipSpanLang)

Note: The diploma normally includes courses at 100, 200 and 300 -level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations (or, with permission of the Dean and Programme Director, relevant courses from the Bachelor of Arts schedule). The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Spanish. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule. SU2 indicates a November 2008 start date. See page 462 for a full list of semester indicators.

## Spanish language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SPAN 101 | Beginners' Spanish A | 18 | S1 |  |
| SPAN 102 | Beginners' Spanish B | 18 | S2 | P: SPAN 101 or equivalent |


| SPAN 201 | Intermediate Spanish Language A | 22 | S1 | P: SPAN 102 or a placement test. Note: The minimum <br> language ability required for this course corresponds <br> approximately to Year 12/13 Spanish. |
| :--- | :--- | :--- | :--- | :--- |
| SPAN 202 | Intermediate Spanish Language B | 22 | S2 | P: SPAN 201 or a placement test. Note: This course <br> assumes a relatively high level of proficiency in the <br> Spanish language. Even well prepared high school <br> students should therefore enrol for the prerequisite <br> course SPAN 201 before trying to enter SPAN 202. |
| SPAN 203 | Spanish Conversation and <br> Pronunciation | 22 | S2 | P: SPAN 201 or equivalent |
| SPAN 301 | Advanced Spanish A | 28 | S1 | P: SPAN 202 or equivalent. |
| SPAN 302 | Advanced Spanish B | 28 | S2 | P: SPAN 301 |

## Spanish non-language courses

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SPAN 111 | Introduction to Hispanic Culture | 18 | S1 |  |
| SPAN 303 | Introduction to Hispanic Literature | 28 | S1 | P: SPAN 202 |
| SPAN 304 | Introductory Readings in Latin <br> American Literature | 28 | S2 | P: SPAN 202 or equivalent |

## Graduate Diploma in Arts (GradDipArts)

## See also General Course and Examination Regulations.

## 1. Subjects in Which the Diploma May be Awarded

The subjects in which the Graduate Diploma in Arts may be awarded are: American Studies, Anthropology, Art History and Theory, Chinese, Classics, Cultural Studies, Education, English, Ethics, European Languages and Culture, European Union Studies, French, Gender Studies, Geography, German, History, Human Services, Japanese, Linguistics, Maori and Indigenous Studies, Mass Communication, Mathematics, Music, Philosophy, Political Science, Psychology, Religious Studies, Russian, Sociology, Spanish, Statistics, Te Reo Maori and Theatre and Film Studies.

## 2. Qualifications Required to Enrol in the Diploma

(a) Every candidate for the Graduate Diploma in Arts shall, before enrolling for the Diploma, fulfil one of the following conditions:
i. either qualify for a Bachelor's degree;
ii. or be admitted ad eundem statum as entitled to enrol for the Graduate Diploma in Arts.
(b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Humanities and Social Sciences on the recommendation of the Programme Director.

## 3. Structure of the Diploma

To qualify for the Diploma a candidate shall pass courses that shall have been selected from the Schedule to the Bachelor of Arts Degree or from courses which the Academic Board has accepted as equivalent thereto. All courses of study shall be approved by the Director of the majoring Programme, and the Dean of Humanities and Social Sciences.
These courses must have a total value of no fewer than 124 points, including no fewer than 84 points at $300-$ level, of which at least 56 must be in a single subject from the list above. A maximum of 18 points towards the Graduate Diploma in Arts may be taken from subjects not in the BA Schedule. Normally all courses would be from the same subject.

## Graduate Diploma in Arts (Ethics)

Candidates for the Graduate Diploma in Arts (Ethics) will be required to pass courses totalling not fewer than 124 points, including 84 points at 300 -level, and including:
(a) PHIL 138 Truth and Reason or PHIL 139 Ethics, Politics, and Justice;
(b) 106 points above 100 -level, including at least 84 points at 300 -level, which must include:
i. PHIL 236 or PHIL 321 Ethics.
ii. PHIL 240 or PHIL 324 Biomedical Ethics.
iii. PHIL 317 Contemporary Political Philosophy: Social Justice; and
(c) PHIL 320 Special Topic: Moral Philosophy or PHIL 322 Special Topic: Healthcare Ethics.
With the approval of the Head of School, the candidate may include up to two appropriate courses from Philosophy or another subject in the Diploma.

## 4. Award of the Diploma with Distinction

The Graduate Diploma in Arts may be awarded with distinction

## 5. Prerequisites

Normal prerequisites for any course may be exempted at the discretion of the Director of the Programme where the course is offered.

## 6. Part-time Enrolment

The Diploma may be studied part-time, normally over a maximum of five years.

## 7. Repeating of Courses

A candidate who has failed one or more courses for the Diploma is allowed to repeat those courses for credit.

## 8. Transfer of Earlier Credit

Courses that are from the BA Schedule, or equivalent courses from any other tertiary institution, that are surplus to previously awarded degrees, and which were obtained as a graduate student, may, with the approval of the Academic Board and upon recommendation from the Programme Director and the Dean of Humanities and Social Sciences, be assigned to the Diploma.

## Graduate Diploma in Journalism (GradDipJ)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Graduate Diploma in Journalism shall have:
(a) either
i. successfully completed the course for any Bachelor's degree in New Zealand; or
ii. been admitted ad eundem statum with graduate status in the University of Canterbury; and
(b) have been approved as a candidate by the Board of Studies in Journalism as constituted by the Academic Board.
Notes:

1. Application for admission must be made in the previous year by 15 November.
2. Enrolments for the Graduate Diploma in Journalism course shall not exceed 20. If there is an application of appropriate standard, one overseas student from a developing country may be admitted in addition to the 20.
3. Standard and nature of previous studies or experience will be the criteria for selection.

## 2. Diploma Requirements

A candidate who has followed the prescribed course of studies for one academic year to the satisfaction of the Board of Studies and passed the prescribed examination shall be eligible to be awarded the Graduate Diploma in Journalism. A pass in JOUR 506 News Journalism is mandatory.

## 3. DipJ with Distinction

On the recommendation of the Board of Studies the Graduate Diploma in Journalism may be awarded with Distinction.

## 4. Time Limits

The examination for the Graduate Diploma in Journalism shall consist of five courses, all of which are to be presented in the same year. Courses are: JOUR 503 Law of Journalism, JOUR 504 History and Role of the News Media, JOUR 505 Social and Political Background to the News, JOUR 506 News Journalism, JOUR 507 Specialist Writing.

# The Degree of Bachelor of Arts with Honours (BA(Hons)) 

See also General Course and Examination Regulations.

## 1. Subjects in which the Degree may be Awarded; Course Prerequisites

The subjects for the degree, the prerequisites and other information relating to the course of study in particular subjects are listed in the Schedule to these Regulations.

## 2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Arts with Honours in a given subject, before enrolling in a course of study for the degree, shall have:

1. either
(a) qualified for a Bachelor's degree and either
i. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations; or
ii. completed a qualifying course prescribed by the Head of Department and approved by the Dean of Humanities and Social Science of a standard equivalent to the prerequisite courses; or
iii. provided evidence to the satisfaction of the Dean and Head of Department, of relevant professional practice or other work experience; or
(b) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Bachelor of Arts with Honours; or
(c) for the subject Social Work, have completed the Postgraduate Diploma in Social Work; and
2. been approved as a candidate for the degree in that subject by the Dean of Humanities and Social Science.
Note: Relevance and standard of undergraduate studies are the main criteria for approval.

## 3. Course of Study Requirements

A candidate shall be assessed on the basis of such written examinations, oral examinations, and other work as shall be prescribed for the subject offered, provided that the total amount of work submitted for the course of study shall be the equivalent of at least 1.0 EFTS and no more than 1.25 EFTS. Candidates shall not concurrently enrol in additional undergraduate courses except with the permission of the Dean of Humanities and Social Science.

The course of study shall satisfy the following conditions:
(a) No candidate for the degree shall graduate who has failed more than one of the courses offered.
(b) A candidate may, with the approval of the Dean and the relevant Programme Coordinators, substitute courses at an equivalent level from another subject area or subject areas, up to a maximum of 0.5 EFTS.
(c) At the discretion of the examiners, a candidate may be orally examined on the topic of the courses or other work; such an oral examination, as distinct from a prescribed oral examination, may be taken into consideration in regarded as a separate component of the degree examination
(d) No candidate shall enrol for the degree in any subject in which he or she has already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Master of Science, Bachelor of Commerce with Honours, Master of Commerce, Master of Arts.
(e) A candidate who has presented Part I of a Master of Arts degree in terms of Regulation 3 for that degree, but who has not submitted Part II, may apply to the Dean of Humanities and Social Science for the award of the Bachelor of Arts with Honours degree, provided that Part I of the Master of Arts degree satisfies the requirements for the Bachelor of Arts with Honours degree in that subject.
(f) No candidate may repeat a course having previously presented himself/herself for examination, except that if a candidate's performance in that course has been seriously impaired by illness or other circumstances, the Academic Board may permit the candidate to sit that course at one further examination.
(g) No candidate may enrol for the degree in a subject for a second time, having previously presented himself/herself for examination in that subject at BA(Hons) or MA level or for any other degree at honours or masters level.
(h) A candidate who having commenced study for the degree withdraws from all or part of the course without completing the assessment requirements may not re-enrol without the permission of the Academic Board.
(i) A candidate may qualify for the award of a second or subsequent BA(Hons) degree (consecutive honours) by passing a complete $B A($ Hons ) programme in a second subject.

## 4. Time Limits

The course of study for the BA (Hons) is normally one year; part-time enrolment is permitted provided that the course of study shall be completed within four calendar years from first enrolment.

## 5. Class of Honours

There shall be three classes of Honours: First Class Honours, Second Class Honours and Third Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

## Schedule to the Regulations for the Degree of Bachelor of Arts with Honours

Note: Not all courses may be offered in any one year; see the appropriate department/school/programme for more information on courses offered.

## American Studies

Four courses from AMST 413-450.
P: American Studies Majors: The requirement for postgraduate study in American Studies is at least a B average in AMST 215 and a B average in two courses in AMST at 300-level ( 56 points).
Non-American Studies Majors: Students who have qualified for bachelor's degrees in other subjects, whether at the University of Canterbury or elsewhere, must have sufficient background in relevant subjects before being accepted as American Studies postgraduate students. There are various options for completing the requirements depending on your undergraduate course work. Strategies can be planned in consultation with the Honours Co-ordinator.

## Ancient History

CLAS 450 and CLAS 453, and two courses selected from CLAS 401, CLAS 406, CLAS 407, CLAS 414-416, CLAS 452, CLAS 454 and CLAS 460. No candidate may offer more than one of CLAS 401, CLAS 415 and CLAS 416.

P: (1) Any 56 points at 300-level in Classics with an average of B+ or above. Students who do not have 56 points at 300-level in Classics, but who do have 56 points at 300-level in History or in another related subject, may be admitted at the discretion of the Head of Department;
(2) One of CLAS 214, CLAS 216, CLAS 217, CLAS 307, CLAS 309, CLAS 313 or CLAS 318.

Note: Students must have achieved a B+ average in these courses for entry.

## Anthropology

Four courses, comprising the compulsory core courses for the programme, ANTH 401 and ANTH 402, and two other courses chosen from ANTH 403-408, or from other subjects approved by the Anthropology Programme Director and the appropriate Head of School.

P: For admission to the $B A$ (Hons) programme, students will normally be required to achieve a B+ average in 56 points in 300-level Anthropology courses.

## Art History

ARTH 480 and three other courses from ARTH 401420 or ARTT 410-425. Enrolment in any course is subject to the approval of the Head of School.

P: 136 points in Art History and Theory, including 56 points at 300-level. Candidates should normally have a B+ average in their 300-level courses.

## Art Theory

ARTT 480 (or ARTT 481) and three other courses from ARTH 401-425 or ARTT 410-425. Enrolment in any course is subject to the approval of the Head of School.
P: 136 points in Art History and Theory, Philosophy and Cultural Studies, including 28 points at 300-level, and 28 other points in Art History and Theory at 300-level. Candidates should normally have a B+ average in their 300-level courses.

## Chinese

Four courses from CHIN 401-411. Selection of courses is subject to the approval of the Programme Director. CHIN 401 is compulsory for candidates who are not adequately literate in Chinese or fluent speakers in Mandarin.

P: At least a B pass in CHIN 301 and a B pass or above from CHIN 202, 203, 206, 207, 208, or from CHIN 303 or CHIN 306, or (with the approval of the Programme Director) from any other 200level or 300-level course on the BA Schedule with significant China-related content.

## Classical Studies

Four courses, which must include CLAS 460, CLAS 453 and two courses selected from CLAS 401-452 and CLAS 454, with the approval of the programme director.

P: Any 56 points at 300-level in Classics with an average of $\mathrm{B}+$ or above. Students who do not have 56 points at 300-level in Classics, but who do have 56 points at 300-level with an average of B+ or above in a related subject may be admitted at the discretion of the Head of Department.

## Classics

Four courses, which must include:
i. either CLAS 402 or CLAS 403;
ii. either CLAS 401 or CLAS 415 or CLAS 416;
iii. CLAS 480;
iv. One course to be selected from CLAS 404-414 with the approval of the Programme Director.
Note that while some courses will be taught in translation for the benefit of students in other disciplines, candidates for BA(Hons) in Classics will be required to offer a predominance of linguisticallybased courses. CLAS 480 requires the presentation of a substantial essay (c. 10,000 words) on a research project as approved by the Programme Director.
P: Either:
(1) either CLAS 331 or 335 , or 341 or 345 , plus any 36 points from CLAS 101-112, 44 points from CLAS 201-226, or 56 points from CLAS 301-324; or
(2) either CLAS 231 or 235 at a level of B+ average or above, and CLAS 143, or CLAS 145 or CLAS 241 or 245 at a level of B+ average or above, and CLAS 131 or 135, plus any 56 points from CLAS 301-326.

Note: Students must have achieved a B+average in the Greek and Latin required for entry.

## Cultural Studies

Four courses from CULT 401-417, including CULT 401 and 402. CULT 402 (Cultural Studies Supervised Research) will be on a topic approved by the Coordinator within a field of topics approved annually by the Board of Studies. The course of study for each student should be approved by the Programme Coordinator and the Head of the teaching department concerned.

P: 56 points at 300-level in CULT courses, including CULT 301. Candidates will normally be expected to have at least a $B$ average in their prerequisite courses. Candidates who have completed 56
points at 300-level in another appropriate subject, may, at the discretion of the Coordinator of the Cultural Studies Programme, be admitted.
Candidates shall consult with the Co-ordinator of the Programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies.

## Diplomacy and International Relations

Four courses from DIPL 401-429, which must include DIPL 401 and DIPL 402. This is an Honours-only degree (not available as Part I of a Masters).
P: Any person qualified to graduate with a Bachelor's degree may apply. Candidates will normally be required to have achieved an A- grade average in their 300-level courses. Applicants with a B+ grade average are encouraged to apply and will be considered on a case-by-case basis, with preference given to such applicants who have completed their undergraduate degree in History, Law, Political Science or a language other than English. Proficiency in a foreign language is an advantage for applicants who fulfill all other requirements.

## Economics

ECON 680 and eight courses or their equivalent from ECON 601-679. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. Candidates can normally attempt each course on offer only once. All full-time candidates shall normally take ECON 680 and four other courses or their equivalent in each semester.
P: (1) ECON 321 and 42 other points in 300 -level courses. Normally a B+ average or better is required in these courses.
(2) ECON 201, and ECON 211 or 213 (or equivalent as approved by the Head of Department).

## Education

Four courses from EDUC 402-481, EDUC 657. The combination of courses to be taken by a candidate is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School. The report must be completed and presented by 15 February in the calendar year following the year of enrolment for the project. A copy of the requirements for the completion and presentation of the project is available from the School.

P: 56 points in Education courses at 300-level.

Candidates will normally be expected to have a B average in their prerequisite courses.

## English

Four courses from ENGL 401-480, selected with the approval of the Programme Director. ENGL 480 Extended Essay must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor. Note: 400 -level English courses have a minimum enrolment of 5 students.
P: 154 points in English, which must include 56 points at 300 -level and at least another 44 points above $100-$ level. Candidates who have completed 28 points at 300 -level in another subject may, at the discretion of the Programme Director, be admitted to the course with 136 points in English, including 56 points at 300 -level and at least another 44 points above 100-level. Candidates will normally be expected to have an average of $B$ or better in their prerequisite courses.

## European Studies

Four courses from EURO 401-480, which must include EURO 401.
P: Either:
(1) a major in European Union Studies, with a B average or better; or
(2) a $B+$ average or better in approved subject majors.

## French

Four of FREN 401-421, selected with the approval of the Programme Director.
P: 56 points with at least a $B$ average in French courses at 300 -level approved by the Programme Director.

## Gender Studies

Four courses from GEND 401-430, including GEND 407. The course of study for each student should be approved by the Gender Studies Programme Director.
P: 56 points at 300 -level in GEND or FMST courses. Candidates completing their BA after 2006 must include GEND 301. Candidates who have completed their major in another subject and who have not taken GEND 301 or its equivalent will be required to take GEND 401 as one of their four courses.

## Geography

Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.
P: Candidates will normally be expected either to have passed 84 points in 300 -level courses approved by the Head of Department (including GEOG 309 and at least 28 other points in 300level Geography courses), or to have passed 112 points at 300 -level of which 56 are in Geography and 56 are in subjects approved by the Head of Department.

## German

Four courses from GRMN 401-426, or three of GRMN 401-426 and an Extended Essay (GRMN 480).
P: 56 points in German courses at 300-level; candidates will normally be expected to have at least a B average in these courses. Where a student has undertaken a semester of study at a German University for which no previous credit has been granted, the Academic Board may, on the recommendation of the Programme Director and subject to the production of a Seminar - or Proseminarschein - approve credit for one $B A$ (Hons) course. The grade for the course would depend on the work written for the Seminar or Proseminar and submitted to the Programme Director. Applications for credit under this paragraph should be made in accordance with the Admissions Ad Eundem Statum Regulations. Prospective BA(Hons) candidates must consult the Programme Director by mid-December for further details.

## History

Four courses from HIST 401-481, which must include HIST 450 and HIST 480. All Honours courses are directed towards training in research skills and most include a research assignment as a major part of course work.
P: At least 56 points from History at 300 -level (HIST 301-399) which may include 28 points at 300-level in Ancient History (CLAS 305 or 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323) or Religious Studies (RELS 307, RELS 322).
Candidates should consult the Department about courses no longer offered in Ancient History or Maori which may qualify as courses in History. The School of History normally requires a $B$ average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

## History and Philosophy of Science

Four courses selected from HAPS 401-433 and HAPS 480, the selection to be approved by the Coordinator(s) of HPS Studies, in consultation with the Heads of Department/ Schools in which the courses selected are taught. Normally these courses will include HAPS 401 and HAPS 402 (unless these are specifically excluded by restrictions) and HAPS 480. One lecture course may be replaced by one or more 400-level courses with a total course weighting of 0.25 in another Arts subject, with the approval of the Coordinator(s) of HPS Studies.

P: 84 points in 300-level courses of the BA degree approved by the Co-ordinator(s) of HPS Studies. The Coordinator(s) of HPS Studies will normally require a B average in the 300 -level prerequisite.

## Human Services

Four courses, comprising the compulsory core course for the Programme, HSRV 401, and three other courses chosen from HSRV 402-425, as approved by the Head of the School of Social Work and Human Services. Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Director.
P: 56 points with a $B$ average in courses at 300 -level approved by the Head of School. A candidate who has completed 56 points at 300 -level in unrelated courses with a B average may be required to complete a qualifying year. Candidates should consult with the Programme Director to determine whether and to what extent their undergraduate work qualifies as related to Human Services.

## Japanese

Eight courses from JAPA 412-431. Selection of courses is subject to the approval of the Programme Director. Candidates are normally required to include JAPA $412-415$ as four of the eight courses.

P: At least a $B$ pass in JAPA 305 , or a $B$ pass in CPIT course JAPN 704: Written Japanese 3B, or equivalent.

## Linguistics

Four of LING 401-413 or three of LING 401-414 and an extended essay LING 480. The extended essay must be submitted by 31 October in the year in which the courses are completed, unless an extension of time is granted by the Head of Department on the recommendation of the essay supervisor. An extended essay shall not normally exceed 10,000 words.

P: Candidates should have a bachelor's degree with a major in Linguistics, with an average grade of at least B in all Linguistics courses beyond 100level. Candidates should have at least 18 points in a language other than English. The required 18 points in a language other than English may be satisfied by proficiency in a language other than English at the discretion of the Head of Department.

## Maori

Four of MAOR 403-425, or three of MAOR 403-425 and one of MAOR 480-482. With the approval of the Head of School, students may include two courses from other subjects.

P: Any 56 points at 300-level in Maori and Indigenous Studies or Te Reo Maori, or permission of the Head of School.

## Mass Communication

COMS 401 and three courses from COMS 401-420 as approved by the Programme Director. The Research Essay (COMS 480), which must be submitted by 31 October in the year of enrolment, unless an extension is approved by the Programme Director, shall not normally exceed 10,000 words.
P: For admission to BA(Hons), students will normally be required to achieve a $B$ grade average in 56 points in 300-level Mass Communication courses.

## Mathematics

MATH 449 and eight courses chosen from MATH 401490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

P: (1) 44 points from MATH 210-299; and
(2) 56 points from MATH 310-399; and
(3) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## Music

MUSI 466 and other courses from MUSI 456-465 and 481, totalling at least 1.0 EFTS.

P: Enrolment in BA(Hons) Music courses is subject to the approval of the Head of School of Music and to all other requirements of the Schedule to the Regulations for the MusB(Hons) degree..

## Pacific Studies

Four courses, comprising the compulsory core course for the Programme, PACS 401, and three other courses chosen from PACS 402-421, or from other subjects approved by the Director of the Macmillan Brown Centre for Pacific Studies and the appropriate Head of Department/School.
$P$ : 56 points with a $B$ average in courses at 300-level, approved by the Director of the Macmillan Brown Centre for Pacific Studies.

## Philosophy

Six half courses from PHIL 431-475 as approved by the Head of School, and a full-course Research Essay (PHIL 480). The Research Essay (PHIL 480), dealing with a topic approved by the Programme Director, should be submitted not later than 1 November in the year in which the courses are completed (or 15 May for students enrolling mid-year), unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor.
P: 56 points with at least a $B$ average in Philosophy courses at 300-level. Students without this prerequisite may be considered on a case-by-case basis approved by the Head of School.

## Political Science

Four of POLS 401-480. The selection of courses is subject to the approval of the Programme Director. All prospective candidates must see the Programme Director before enrolling.

P: Normally 56 points at B+ average in POLS 300level courses.

## Psychology

PSYC 470 (a project) and four whole of year courses (or their semester course equivalent) totalling at least 1.00 EFTS from PSYC 401-469 and PSYC 471-475. Candidates enrolled in PSYC 470 must present a report on the project by 31 October of the year in which the candidate enrols for the project.
P: Six courses from 200-level PSYC and 300-level PSYC courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
(4) two 300-level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
A B average in three PSYC 300-level courses is normally required.

Note: Students should consult the Psychology Department Postgraduate Handbook and the Psychology Graduate Studies Co-ordinator for full information on the courses offered in any one year.

## Religious Studies

Four courses, one of which must be RELS 407, selected from RELS 401-440, or three courses from RELS 401-440 and a Research Essay (RELS 480) as approved by the Programme Director. The Research Essay, dealing with a topic approved by the Programme Director, should not exceed 10,000 words in length and should be submitted not later than 1 November of the year in which courses are completed.
P: 136 points in Religious Studies, of which at least 56 must be taken from RELS 307-327. Students who do not satisfy these prerequisites and who have completed their 300-level courses prior to 1994 should consult the Programme Director.

## Russian

Any four courses from RUSS 401-480, selected with the approval of the Programme Director.
P: Either RUSS 301 or in exceptional circumstances approval may be given for 84 points at 300-level in courses approved by the Programme Director.

## Social Work

Four courses from SOWK 401-425 as approved by the Head of School. Only in special circumstances will enrolment be permitted in more than one course other than those listed.

P: Either Graduate Diploma in Social Work, or Bachelor of Social Work, or approved equivalent. The Academic Board may on the recommendation of the Head of Department approve professional qualifications in Social Work as equivalent prerequisites.

## Sociology

Any four courses from SOCI 401-481, one of which must be SOCl 402 , with the approval of the Coordinator of the Honours programme. One course may be taken outside the Programme, again with the approval of the coordinator of the Honours programme.
P: For admission to the $B A($ Hons ) programme students will normally be required to achieve a $B+$ grade average in 56 points in 300 -level Sociology courses and at least one of SOCl 340, 341 or equivalent courses as approved by the programme coordinator..

## Spanish

Four courses from SPAN 401-412 subject to the approval of the Programme Director, including at least two taught in Spanish. Students are strongly recommended to include the Research Essay SPAN 411.

P: SPAN302 with at least a B grade and SPAN303 or SPAN304, or other appropriate courses as approved by the Programme Director.

## Statistics

STAT 449 and eight courses chosen from STAT 401490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

P: (1) MATH 109 or MATH 199; and
(2) 33 points from STAT 210-299; and
(3) 56 points from STAT 310-399; and
(4) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

## The Degree of Master of Arts (MA)

Notes:

1. These regulations must be read along-side the Admission Regulations and the General Course and Examination Regulations, found in the Calendar.
2. Guidelines for Students, Supervisors and Departments /Schools involved in Masters Thesis Work are available from the Registry and departments. Students should also refer to the guidelines to policies and procedures concerning postgraduate studies that most departments publish.

## 1. Subjects for the Degree

The subjects for the degree, the prerequisites and other information relating to the course of study in particular subjects are listed in the Schedules to these Regulations.

## 2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Arts in a given subject, before enrolling in a course of study for the degree, shall have:

1. either:
(a) qualified for a bachelor's degree, and either
i. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations; or

## Theatre and Film Studies

TAFS 401, 480 and two courses from TAFS 402-412, or from other subjects as approved by the Head of Department.
P: Any 56 points in TAFS at 300 -level, or equivalent preparation as approved by the Head of Department. Interview required.

## 4. Full-time and Part-time Study

(a) i. A candidate shall normally be enrolled as a full-time candidate.
ii. The minimum period of enrolment for a fulltime candidate is:
a. For Part I and II: two years
b. For Part II only: one year

The maximum period for enrolment for a fulltime candidate is:
a. For Part I and II: four years
b. For Part II only: three years
(b) i. With the approval of the Academic Board, a candidate may be enrolled as a part-time candidate.
ii. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study and research.
iii. The minimum period of enrolment for a parttime candidate is:
a. For Part I and II: three years
b. For Part II only: two years

The maximum period of enrolment for a parttime candidate is:
a. For Part I and II: six years
b. For Part II only: four years
(c) After the commencement of study and research for the degree a candidate may, with the permission of the Academic Board, transfer from part-time to full-time status, or vice versa. In granting such permission, the Board shall determine the minimum and maximum period of study and may impose other conditions.
Note: The above time periods are absolute minima and maxima. Individual subjects might determine time periods which lie within these minimum and maximum periods.

## 5. Part I

A candidate for Part I shall be assessed on the basis of such written examinations, oral examinations, and other work as shall be prescribed for the subject offered, provided that the total amount of work submitted for the course of study be the equivalent of at least 1.0 EFTS and no more than 1.25 EFTS. Candidates shall not concurrently enrol in undergraduate courses, except with permission of the Academic Dean.

The course of study shall satisfy the following conditions:
(a) A candidate shall present Part I within one single academic year for full-time study. A longer period of time to complete the presentation
may be permitted by the Academic Board on the recommendation of the Head of the Department/School/Programme.
(b) No candidates for the degree shall pass Part I who has failed more than one of the courses offered.
(c) A candidate may, with the approval of the Dean and the relevant Programme Coordinators, substitute courses at an equivalent level from another subject area or subject areas, up to a maximum of 0.5 EFTS.
(d) At the discretion of the examiners, a candidate may be orally examined on the topic of the courses or other work; such an oral examination, as distinct from a prescribed oral examination, may be taken into consideration in assessing the quality of these courses or other written work, and shall not be regarded as a separate component of the degree examination.
(e) No candidate shall enrol for Part I of the degree in any subject in which he or she has already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Bachelor of Commerce with Honours, Master of Science, Master of Commerce, Bachelor or Arts with Honours.
(f) A candidate who has presented Part I of a Master of Arts degree in terms of Regulation 3(a) for that degree, but who has not submitted Part II, may apply to the Academic Board for the award of the Bachelor of Arts with Honours degree, provided that Part I of the Master of Arts degree satisfies the requirements for the Bachelor or Arts with Honours degree in that subject.
(g) No candidate for Part I may repeat a course having previously presented himself/herself for examination, except that if a candidates performance in that course has been seriously impaired by illness or other circumstances, the Academic Board may permit the candidate to sit that course at one further examination.
(h) No candidate may enrol for the degree in a subject for a second time, having previously presented himself/herself for examination in that subject at BA(Honours) or MA level or for any other degree at honours or masters level.
(i) A candidate who having commenced study for the degree withdraws from all or part of the course without completing the assessment requirements may not re-enrol without the permission of the Academic Board.

## 6. Part II

(a) Part II shall consist of the submission of a thesis, and if prescribed, an oral examination
(b) The following conditions may apply to the presentation of the thesis:
i. The candidate shall secure approval of the Head of Department/School/Programme for the topic chosen and for the proposed course of investigation.
ii. A candidate shall not present a thesis any part of which has been previously accepted for another degree.

## 7. Thesis Requirements

The thesis shall satisfy the conditions laid down in General Course and Examinations Regulations Section L and shall be carried out and submitted in accordance with this Regulation.

Notes: Candidates are reminded of the following points:

1. Candidates for postgraduate scholarships must submit their theses in time for the results to be known before 1 March of the year of the award.
2. See also General Course and Examination Regulations D and L and Guidelines for Masters Thesis Work
3. If a thesis is not submitted by 1 March, the candidate becomes liable for further tuition fees.
4. If the thesis at its first presentation is unsatisfactory the examiners may, with approval of the Dean of Humanities and Social Sciences, permit the candidate to revise the thesis and re-submit it by a specified date.

## 8. Time Limits

(a) Part II of the degree must be completed by such date as may be prescribed for the subject, or, if the Head of Department/School/Programme grants an extension of time, by such later date as he or she specifies, provided that in any case the date lies within the time limits prescribed in Regulation 4.
(b) In special circumstances the Academic Board may approve an extension of the time laid down in Regulation 4.

## 9. MA with Honours

(a) A candidate for the degree who completes Part I and Part II may have the degree awarded with Honours only if the thesis is submitted within three years of the date of enrolment for the degree in that subject for full-time study, or within six years for part-time study; provided that in special circumstances the Academic

Board may, on recommendation of the Head of Department/School/Programme, extend the period of eligibility for the award of Honours beyond this period. Note: For the purpose of this Regulation the date of enrolment is 1 March of the year in which the candidate first enrols for the degree.
(b) In determining the award of honours the thesis shall be weighted as the equivalent of four courses.
(c) There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

## 10. MA with Distinction or Merit

A candidate for the degree who completes Part II only may have the degree awarded with Distinction or Merit only if:
(a) the candidate's thesis is, in the opinion of the examiners, of special merit;
(b) the candidate has graduated Bachelor of Arts with Honours;
(c) Part II is completed within two years of enrolment for the degree in that subject for fulltime study, or within four years for part-time study; provided that in special circumstances the Academic Board may, on the recommendation of the Head of Department/School/Programme, extend the period of eligibility for the award of Distinction or Merit beyond this period.
Notes:

1. The award of Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1.
2. See also Schedule 2.

## 11. Award of MA instead of PhD

Where a thesis has been presented for the Degree of Doctor of Philosophy in the Faculty of Humanities and Social Science and the examiners are of the opinion that it does not justify the award of that degree they may recommend that it be presented for the Degree of Master of Arts.

## Schedule 1 to the Regulations for the Degree of Master of Arts <br> American Studies <br> Chinese

Part I: Four courses from AMST 413-450.
Part II: A thesis (AMST 690).

## P: Part I:

American Studies Majors: The requirement for postgraduate study in American Studies is at least a $B$ average in AMST 215 and a $B$ average in two courses in AMST at 300-level ( 56 points).
Non-American Studies Majors: Students who have qualified for bachelor's degrees in other subjects, whether at the University of Canterbury or elsewhere, must have sufficient background in relevant subjects before being accepted as American Studies postgraduate students. There are various options for completing the requirements depending on your undergraduate course work. Strategies can be planned in consultation with the Honours Co-ordinator.

## Anthropology

A thesis (ANTH 690) based on empirical research on a topic selected in consultation with the student's supervisor.
P: BA(Hons) in Anthropology, with First Class Honours, or Second Class Honours Division 1.

## Art History

A thesis (ARTH 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor at the earliest possible date. The first part of the thesis year is normally occupied with investigative, documentary, library and art gallery work, sometimes requiring extensive travel, and the second part with writing.
P: BA(Hons) in Art History, with First Class Honours or Second Class Honours Division 1.

## Art Theory

A thesis (ARTT 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor. Course work in Art Theory or other University departments may be required, depending on the student's research proposal.
P: BA(Hons) in Art Theory, with First Class Honours or Second Class Honours Division 1 or, subject to approval by the Head of Fine Arts, BA(Hons) in Art History or Philosophy.

Part I: Four courses from CHIN 401-411: selection of courses is subject to the approval of the Programme Director. CHIN 401 is compulsory for candidates who are not adequately literate in Chinese or fluent speakers in Mandarin.
Part II: A thesis (CHIN 690).
P: Part I: At least a B pass in CHIN 301, and a B pass or above from CHIN 202, 203, 206, 207, 208 or from CHIN 303 or 306.
Part II: Completion of Part I. Candidates who have graduated BA(Hons) in Chinese may be admitted as candidates for the MA in Chinese for a course of study comprising a thesis only.

## Classics

Part I: Four courses which must include:
i. either CLAS 402 or CLAS 403;
ii. either CLAS 401 or CLAS 415 or CLAS 416;
iii. two courses to be selected from CLAS 404-414 with the approval of the Programme Director.
Note that while some courses will be taught in translation for the benefit of students in other disciplines, candidates for MA Part I in Classics will be required to offer a predominance of language-based courses.

Part II: A thesis (CLAS 690).
P: Part I: Either
(1) either CLAS 331 or 335 or 341 or 345 , plus any 36 points from CLAS 101-112, 44 points from CLAS 201-226, or 56 points CLAS 301-324; or
(2) either CLAS 231 or 235 at a level of $B+$ or above, and CLAS 143, or CLAS 145 or CLAS 241 or 245 at a level of $\mathrm{B}+$ or above, and CLAS 131 or 135 , plus any 56 points from CLAS 301-326. Candidates who have completed a BA(Hons) in Classics with at least Second Class Honours Division 1 will be admitted as candidates for MA in Classics for a course of study comprising thesis only.

Candidates who have completed a BA(Hons) in Ancient History (Classical History prior to 1998) with at least Second Class Honours Division 1 may enter Part II of the MA Classics after completing, either:
(1) CLAS 231 or 235 at a level of $B+$ or above, and either CLAS 143 or 145; or
(2) CLAS 241 or 245 at a level of $B+$ or above and either CLAS 131 or 135; or
(3) CLAS 331 or 335 or CLAS 341 or 345.

## Cultural Studies

Part I: Four courses from CULT 401-417, including CULT 401 and 402. CULT 402: Cultural Studies Supervised Research on a topic approved by the Co-ordinator within a field of topics approved annually by the Board of Studies, must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Co-ordinator on the recommendation of the supervisor. The Supervised Research essay shall not normally exceed 10,000 words. The course of study for each student shall be approved by the Programme Co-ordinator and the Head of the teaching department/school/programme concerned.

Part II: A thesis (CULT 690).
P: Part l: 56 points at 300-level in CULT courses, including CULT 301. Candidates will normally be expected to have at least a B average in their prerequisite courses. Candidates who have completed 56 points at 300 -level in another appropriate subject may, at the discretion of the Coordinator of the Cultural Studies Programme, be admitted. Candidates shall consult with the Co-ordinator of the programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies. Part II: Completion of Part I. Candidates will normally be expected to have achieved a $B$ average or better over the four courses. Candidates who have qualified for a BA (Hons) in Cultural Studies may be admitted as candidates for the MA in Cultural Studies for a course of study comprising a thesis only.

## Economics

Part I: Eight courses, or their equivalent, from ECON 601-679. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. Candidates can normally attempt each course on offer only once. All full-time candidates shall normally take four courses, or their equivalent, in each semester.

Part II: A thesis (ECON 690).
P: Part I:
(1) ECON 321 and 42 other points in 300-level courses. Normally a B average or better is required in these courses;
(2) ECON 201 and 213 (or equivalent as approved by the Head of Department);
(3) MATH 104 or 105 or 106.

Part II: Completion of Part I.

Candidates who have graduated BA (Hons) in Economics may be admitted as candidates for the MA in Economics for a course of study comprising a thesis only.

## Education

Part I: Four courses from EDUC 401-481, EDUC 657.. The combination of courses to be taken by a candidate is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School. The report must be completed and presented by 15 February in the calendar year following the year of enrolment for the project. A copy of the requirements for the completion and presentation of the project is available from the School.

Part II: A thesis (EDUC 690).
P: Part I: 56 points in Education courses at 300-level. Candidates will normally be expected to have a B average in their prerequisite courses
Part II: Completion of Part I.
Candidates who have graduated $\mathrm{BA}($ Hons ) in Education may be admitted as candidates for the MA in Education for a course of study comprising a thesis only.

## English

Part I: Four courses from ENGL 401-481, selected with the approval of the Programme Director. ENGL 480 Extended Essay must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor. The Extended Essay shall not normally exceed 10,000 words.
Part II: A thesis (ENGL 690).
P: Part I: 154 points in English, which must include 56 points at 300-level and at least another 44 points above 100-level. Candidates who have completed 28 points at 300-level in another subject may, at the discretion of the Programme Director, be admitted to the course with 136 points in English, including 56 points at 300 -level and at least another 44 points above 100 -level. Candidates will normally be expected to have an average of $B$ or better in their prerequisite courses.
Part II: Completion of Part I. Candidates will normally be expected to have achieved a B average or better over the four courses. Candidates who have qualified for a BA(Hons) in English may be admitted as candidates for the MA in English for a
course of study comprising a thesis only.
Note: Those students/staff wanting information on a Masters degree in Creative Writing should refer to the Master of Fine Arts in Creative Writing (MFA(CreativeWriting)).

## European Studies

A thesis (EURO 690).
P: Normally BA(Hons) with at least Second Class Honours Division 1, or equivalent qualification in other appropriate disciplines, as approved by the course co-ordinators.

## French

Part I: Four courses from FREN 401-421, selected with the approval of the Programme Director.
Part II: A thesis (FREN 690), which shall embody the results of an investigation into a subject approved by the Programme Director and shall be assessed on the evidence it affords of the candidate's understanding of the principles of research methods and his or her ability to apply them.
P: Part I: 56 points with at least a $B$ average in French courses at 300-level approved by the Programme Director.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in
French may be admitted as candidates for the MA in
French for a course of study comprising a thesis only.

## Gender Studies

Part I: Four courses from GEND 401-430, including GEND 407.
Part II: A thesis (GEND 690).
P: Part I: 56 points at 300 -level in GEND or FMST courses. Candidates completing their BA after 2006 must include GEND 301. Candidates who have completed their major in another subject and who have not taken GEND 301 or its equivalent will be required to take GEND 405 as one of their four courses.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in Gender Studies may be admitted as candidates for the MA in Gender Studies for a course of study comprising a thesis only. With the approval of the Academic Board, candidates with a BA(Hons) or other postgraduate degree qualification in related subjects may be admitted to the MA by thesis in Gender Studies, but may be required to undertake one or more Gender Studies courses before submitting their thesis.

## Geography

Part I: Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.
Part II: A thesis (GEOG 690).
P: Part I: Candidates will normally be expected either to have passed 84 points in 300-level courses approved by the Head of Department (including GEOG 309 and at least 28 other points in 300-level Geography courses) or to have passed 112 points at 300-level of which 56 are in Geography and 56 are in subjects approved by the Head of Department.
Part II: Completion of Part I.
Candidates who have qualified for a bachelor's degree with honours in Geography may be admitted as candidates for the MA in Geography for a course of study comprising a thesis only.

## German

Part I: Four courses from GRMN 401-480.
Part II: A thesis (GRMN 690), which shall be on a topic approved by the Programme Director.
P: Part I: 56 points in German courses at 300-level; candidates will normally be expected to have at least a $B$ average in these courses.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in German may be admitted as candidates for the MA in German for a course of study comprising a thesis only.

## History

Part I: Four courses from HIST 401-480 and including HIST 450, and HIST 480.

Part II: A thesis (HIST 690).
Candidates are encouraged to enrol initially for $B A($ Hons ), with the possibility of transferring to MA(Hons) when their courses are completed (but before graduation with $B A($ Hons )).
P: Part I: At least 56 points from History at 300-level (HIST 301-399) which may include 28 points at 300-level in Ancient History (CLAS 305 or 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323 ) or Religious Studies (RELS 307, RELS 322). Candidates should consult the School of History about courses no longer offered in Ancient History or Maori which may qualify as courses in History. The School normally requires a B average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

Part II: Completion of Part I in History or an equivalent course at another University, normally at B+ grade average.
Candidates who have qualified for a BA(Hons) in History may be admitted as candidates for the MA in History for a course of study comprising a thesis only. Candidates in doubt about their qualifications to proceed to Part II should consult the School of History.

## History and Philosophy of Science

Part I: Four courses selected from HAPS 401-433 and HAPS 480, the selection to be approved by the Coordinator(s) of HPS Studies in consultation with the Heads of Department/School/Programme in which the courses selected are taught. Normally these courses will include HAPS 401 and 402, unless these are specifically excluded by restrictions, and also include HAPS 480. One or more lecture courses may be replaced by 400 -level courses with a total course weighting of 0.25 in another Arts subject, with the approval of the Co-ordinator(s) of HPS Studies.
Part II: A thesis (HAPS 690).
P: Part I: 84 points in 300 -level courses of the BA degree approved by the Co-ordinator(s) of HPS Studies.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in History and Philosophy of Science may be admitted as candidates for the MA in History and Philosophy of Science for a course of study comprising a thesis only.

## Human Services

Part I: Four courses, comprising the compulsory core course for the Programme, HSRV 401, and three other courses chosen from HSRV 402-425, as approved by the Head of the School of Social Work and Human Services. Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Director.

## Part II: A thesis (HSRV 690).

P: Part I: 56 points with a B average in courses at 300-level approved by the Head of School. A candidate who has completed 56 points at 300-level in unrelated courses with a B average may be required to complete a qualifying year. Candidates should consult with the Programme Director to determine whether and to what extent their undergraduate work qualifies as related to Human Services.
Part II: Completion of Part I.

Candidates who have qualified BA(Hons) with at least Second Class Honours Division 2 may be admitted as candidates for the MA in Human Services for a course of study comprising a thesis only. Such candidates will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

## Japanese

Part I: Eight courses from JAPA 412-431; selection of courses is subject to the approval of the Programme Director.

Part II: A thesis (JAPA 690).
P: Part I: At least a B pass in JAPA 305, or a B pass in CPIT course JAPN 704: Written Japanese 3B, or equivalent.
Part II: Completion of Part I.
Candidates who have graduated BA(Hons) in Japanese may be admitted as candidates for the MA in Japanese for a course of study comprising a thesis only.

## Linguistics

A thesis (LING 690).
P: Honours degree in Linguistics.

## Maori

Part I: Four courses selected from MAOR 403-425 or three from MAOR 403-425 and one from MAOR 480-482. With approval from the Head of School, students may include two courses from other subjects.
Part II: A thesis (MAOR 690 or 691 ).
P: Part I: Any 56 points at 300-level in Maori and Indigenous Studies or Te Reo Maori or permission of the Head of School.
Part II: Completion of Part I.
Candidates who have qualified for a BA(Hons) in Maori may be admitted as candidates for the MA in Maori for a course of study comprising a thesis only.

## Mass Communication

A thesis (COMS 690), on a topic approved by the Programme Director.
P: BA(Hons) in Mass Communication, or a related field.

## Mathematics

Part I: Eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH

343 previously. Normally at least six courses will be chosen from the MATH course list.

Part II: A thesis (MATH 695).
P: Part I: 44 points from MATH 210-299; and 56 points from MATH 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.
Candidates who have qualified for a BA(Hons) in Mathematics may be admitted as candidates for the MA in Mathematics for a course of study comprising a thesis only.

## Music

A thesis (MUSI 690).
P: BA(Hons) in Music, or MusB(Hons) degree, normally with First Class Honours or Second Class Honours Division 1, including credit for one of MUSI 456,465 or 481.

## Pacific Studies

Part I: Four courses, comprising the compulsory core course for the Programme, PACS 401, and three other courses chosen from PACS 402-421, or from other subjects approved by the Director of Macmillan Brown Centre for Pacific Studies and the appropriate Head of Department/School/Programme.
Part II: A thesis (PACS 690).
P: Part I: 56 points with a $B$ average in courses at 300-level approved by the Director of the Macmillan Brown Centre for Pacific Studies. Part II: Completion of Part I.
Candidates who have qualified $B A$ (Hons) with at least Second Class Honours Division 2 may be admitted as candidates for the MA in Pacific Studies for a course of study comprising a thesis only. Such candidates will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

## Philosophy

Part I: Eight half courses selected from PHIL 431-475 as approved by the Head of School.
Part II: A thesis (PHIL 690).
P: Part I: 56 points with at least a $B$ average in Philosophy courses at 300-level. Students without this prerequisite may be considered on a case-by-case basis approved by the Head of School.
Part II: Completion of Part I.
Candidates who have qualified for a $B A$ (Hons) in Philosophy may be admitted as candidates for the

MA in Philosophy for a course of study comprising a thesis only.

## Political Science

## A thesis (POLS 690).

P: Normally BA(Hons) in Political Science, at least Second Class Honours Division 1. However, on the recommendation of the Programme Director, the Academic Board may approve enrolment by candidates without this prerequisite.

## Psychology

Part I: Four full courses (or their half course equivalents) from PSYC 401-475.

Part II:
PSYC 601 Research Methods in Psychology (for students who have not already been credited with PSYC 460 pr PSYC 464)
PSYC 690 Psychology MA Thesis
P: Six courses from 200-level PSYC and 300-level PSYC courses, including:
(1) PSYC 206 and
(2) one from PSYC 207-211, and
(3) PSYC 344, and
(4) two 300-level PSYC courses, and
(5) one further 200-level PSYC course or 300level PSYC course.
A B average in three PSYC 300-level courses is normally required.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in
Psychology may be admitted as candidates for the MA in Psychology for a course of study comprising a thesis only.

## Religious Studies

Part I: Four courses selected from RELS 401-440 as approved by the Programme Director.
Part II: A thesis (RELS 690).
P: Part I: 136 points in Religious Studies, of which at least 56 points must be taken from RELS 307-327. Students who do not satisfy these prerequisites and who have completed their 300-level courses prior to 1994 should consult the Programme Director.
Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in Religious Studies may be admitted as candidates for the MA in Religious Studies for a course of study comprising a thesis only.

## Russian

Part I: Four courses from RUSS 401-480 selected with the approval of the Project Director.
Part II: A thesis (RUSS 690), which will embody the results of an investigation into an approved topic in Russian language or literature.

P: Part I: Either RUSS 301 or in exceptional circumstances approval may be given to 84 points at 300 -level in courses approved by the Programme Director.

Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in Russian may be admitted as candidates for the MA in Russian for a course of study comprising a thesis only.

## Social Work

Available only to those students who commenced study towards the MA prior to 2002.

## Sociology

A thesis (SOCl 690).
P: BA(Hons) with First Class Honours, or Second Class Honours Division 1.

## Spanish

Part I: Four courses from SPAN 401-412, subject to the approval of the Programme Director, including at least two taught in Spanish. Students are strongly recommended to include the Research Essay SPAN 411.

Part II: A thesis (SPAN 690).
P: Part I: SPAN302 with at least a B grade and SPAN303 or SPAN304, or other appropriate courses as approved by the Programme Director.

P: Part II: Completion of Part I.
Candidates who have qualified for a BA (Hons) in Spanish may be admitted as candidates for the MA in Spanish for a course of study comprising a thesis only.

## Statistics

Part I: Eight courses chosen from STAT 401-490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

Part II: A thesis (STAT 695).
P: Part I: MATH 109 or MATH 199; 33 points from STAT 210-299; 56 points from STAT 310-399; and an additional 28 points from MATH 310-399 or STAT 310399 or other approved courses.

Part II: Completion of Part I.
Candidates who have qualified for a BA(Hons) in Statistics may be admitted as candidates for the MA in Statistics for a course of study comprising a thesis only.

## Theatre and Film Studies

Part I: TAFS 401, 480 and two courses from TAFS 402-412, or from other subjects as approved by the Programme Director.
Part II: A thesis (TAFS 690).
Candidates who have graduated BA(Hons) in Theatre and Film Studies may be admitted as candidates for the MA by thesis only.

## Schedule 2 to the Regulations for the Degree of Master of Arts

| Subject | Part I Courses (+BA(Hons)) | Part II Thesis equivalence in courses and length | Maximum Thesis time limit Fulltime (see Note 1) | Maximum Thesis time limit Parttime (see Note 1) | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Studies | 4 | 4 | 2 years | 4 years |  |
| Anthropology | na | 4 | 2 years (max. normally 40,000 words) | 4 years | available only by Part II |
| Art History | na | 4 | 2 years | 4 years | available only by Part II |
| Art Theory | na | 4 | 2 years | 4 years | available only by Part II |
| Chinese | 4 | 4 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| Classics | 4 | 4 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| Cultural Studies | 4 | 4 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| Economics | 5 | 5 | 1 year | 2 years | thesis normally submitted by 30 Nov |
| Education | 4 | 4 | 2 years | 4 years |  |
| English | 4 | 4 | 2 years (max. normally 40,000 words) | 4 years | pass in thesis is required |
| European Studies | na | 4 | 2 years | 4 years | available only by Part II |
| French | 4 | 4 | 2 years | 4 years |  |
| Gender Studies | 4 | 4 | 2 years | 3 years |  |
| Geography | 7 | 7 | 1 years | 2 years | thesis normally submitted early Nov |
| German | 4 | 4 | 2 years | 4 years | thesis normally submitted by 30 Nov; special concessions for work done at a German university |
| History | 4 | 4 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| History and Philosophy of Science | 4 | 4 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| Human Services | 4 | 4 | 2 years | 4 years |  |
| Japanese | 8 | 8 | 2 years | 4 years | thesis normally submitted by 28 Feb |
| Linguistics | na | 4 (max. <br> normally <br> 40,000 words) | 2 years | 4 years | available only by Part II; thesis normally submitted by 28 Feb |
| Maori | 4 | 4 | 2 years | 4 years | thesis normally submitted by 30 Nov |
| Mass Communication | na | 4 (max. <br> normally <br> 40,000 words) | 2 years | 3 years | available only by Part II; thesis normally submitted within 12 months of enrolment |
| Mathematics | 8 | 8 | 2 years | 4 years |  |
| Music | na | 4 | 2 years | 3 years | available only by Part II |
| Pacific Studies | 4 | 4 | 2 years | 4 years |  |


| Philosophy | 8 | 8 (max. <br> normally <br> 30,000 words) | 2 years | 4 years |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Political Science | na | 4 (max. <br> normally <br> 30,000 words) | 2 years | 4 years | normally available by Part <br> Il only; thesis normally <br> submitted by 28 Feb |
| Psychology | 4 | 4 | 2 years | 4 years |  |
| Religious Studies | 4 | 4 (max. <br> normally <br> 40,000 words) | 1 year | 4 years |  |
| Russian | 4 | 4 | 2 years | 4 years |  |
| Social Work | Available only to those students who commenced study towards the MA prior to 2002 |  |  |  |  |
| Sociology | na | 4 (max <br> normally <br> 30,000 words) | 2 years | 4 years | available only by Part II |
|  | 4 | 4 | 2 years | 4 years |  |
| Spanish | 4 | 8 | 2 years | 4 years |  |
| Statistics | 8 | 4 | 2 years | 3 years |  |
| Theatre and Film <br> Studies | 4 |  |  |  |  |

## Notes:

1. Requests for extensions within the time frame specified in Regulation 4 may be approved by the Head of Department/School/Programme.
2. Requests for extensions outside the time frame specified in Regulation 4 must be made to the Academic Board.
3. See Regulations 8 and 9 for the time limits for the retention of eligibility for Honours/Distinction/Merit.

## The Degree of Master of International Law and Politics (MIntLaw\&Pols)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Degree

A candidate for the Degree of Master of International Law and politics must, before enrolling for the degree:
(a) either
i. qualify for the Degree of Bachelor of Arts(Hons) or equivalent in Political Science or in Diplomacy or International Relations; or
ii. have an alternative degree or qualifications and experience acceptable to the Board of Studies of International Law and Politics; or
iii. be admitted ad eundem statum as entitled to enrol for the Degree of Master of International Law and Politics; and
(b) be approved as a candidate by the Dean of Humanities and Social Sciences and Dean of Law, or nominee.

Note: Relevance and standard of undergraduate and honours studies will be criteria for approval.

## 2. Structure of the Degree

To qualify for the degree, a candidate must:
(a) satisfactorily complete a written dissertation, and
(b) be credited with four courses from the Schedule to this degree, and
(c) ensure the combined weight of courses and dissertation be at least 1.0 EFTS.

## 3. Dissertation

(a) The dissertation shall count for $40 \%$ of the degree mark (course weighting equivalent to $0.40)$.
(b) The dissertation shall be written on an area of international law and politics approved by the Programme Coordinator or nominee and under the supervision of a faculty member in Political Science.
(c) A candidate must show proficiency in research into international law and politics and familiarity with the published work relevant to the subjectmatter of the dissertation.

## 4. Courses

(a) A candidate must be credited with four courses, each counting for at least 15 percent of the degree mark (course weighting equivalent to 0.15 each).
(b) At least one course, but no more than two courses, shall be from the courses listed in Schedule A.
(c) The balance of courses shall be from the courses listed in Schedule B.
(d) In the case of not more than one course listed in Schedule A, a candidate may substitute a course or courses from any other degree or diploma which course or courses in the opinion of the Board of Studies or nominee is appropriate to the candidate's course of study. For the purpose of calculating honours any course which is a substitute shall be considered as the same weight as the course for which it is a substitute.
(e) One of the courses credited must be International Law (ILAP 601/626), unless the candidate has completed a 300 -level LAWS course, or equivalent, on the principles of public international law. Students are strongly recommended to include either ILAP 663 or 651.
(f) The programme of courses chosen by the candidate must be approved by the Programme Co-ordinator.

Note: Not all of these courses will necessarily be available in any one year and candidates should consult the School of Law, and School of Political Science and Communication about the courses to be taught in each year.

## 5. Award of Honours

The degree may be awarded with Honours, which may be First Class or Second Class (Division 1 or 2).

## 6. Full-time and Part-time Study

(a) i. A candidate shall normally be enrolled as a full-time candidate.
ii. The normal period of enrolment for a full-time candidate is one calendar year. Extensions may be approved by the Board of Studies. The period of enrolment for a fulltime candidate shall be consecutive unless the candidate's enrolment is suspended under Regulation 6(d).
(b) i. With the approval of the Academic Board, a candidate may be enrolled as a part-time candidate.
ii. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself fulltime to study and research.
iii. The normal period of enrolment for a part-time candidate is two calendar years. Extensions may be approved by the Board of Studies. The period of enrolment for a parttime candidate shall be consecutive unless the candidate's enrolment is suspended under Regulation 6(d).
(c) After the commencement of study and research for the degree a candidate may, with the permission of the Academic Board, transfer from part-time to full-time status, or vice versa. In granting such permission, the Board shall determine the minimum and maximum periods of study and may impose other conditions.
(d) The dissertation will normally be submitted by March 15 (for students commencing study in Semester 1) or July 31 (for students commencing study in Semester 2) in the year following the commencement of study.
(e) In special cases the Academic Board may suspend the enrolment of a candidate, and may extend the time for submission of a dissertation. In such a case the Board shall determine whether the candidate remains eligible for Honours.

# Schedule to the Regulations for the Degree of Master of International Law and Politics 

## Schedule Group A: Courses offered by the School of Law

Note: Not all courses will be offered in any one year.

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ILAP 601 | Principles of Public International <br> Law | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: DIPL 402, LAWS 324, LAWS 342, LAWS 375 |
| ILAP 602 | The United Nations | 0.15 | NO | P: Subject to approval of the Programme Director <br> R: LAWS 343, DIPL 421 |

Faculty of Humanities and Social Sciences: Master of International Law and Politics

| ILAP 603 | International Humanitarian Law | 0.15 | S2 | P: Subject to approval of the Programme Director. |
| :--- | :--- | :--- | :--- | :--- |
| ILAP 604 | International Criminal Law | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: LAWS 321, DIPL 421 |
| ILAP 605 | Terrorism | 0.15 | NO | P: Subject to approval of the Programme Director |
| ILAP 606 | The Use of Force Between States | 0.15 | NO | P: Subject to approval of the Programme Director. |
| ILAP 607 | Problems in International Law | 0.15 | NO | P: Subject to approval of the Programme Director. <br> R: LAWS 347, DIPL 402 |
| ILAP 608 | Law of International Trade | 0.15 | S2 | P: Subject to approval of the Programme Director. <br> R: LAWS 338, DIPL 402 |
| ILAP 609 | International Human Rights Law | 0.15 | S2 | P: Subject to approval of the Programme Director. <br> R: LAWS 322, DIPL 421 |
| ILAP 610 | Immigration and Refugee Law | 0.15 | NO | P: Subject to approval of the Programme Director. <br> R: LAWS 323, DIPL 421 |
| ILAP 611 | Antarctic Legal Studies | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: LAWS 336, LAWS 372 |
| ILAP 612 | International Environmental Law | 0.15 | S2 | P: Subject to the approval of the Programme Director <br> R: LAWS 327, LAWS 347 (2001-2004), DIPL 402, DIPL 421 |
| ILAP 613 | Advanced Principles of Public <br> International Law | 0.15 | S1 | P: Subject to approval of the Programme Director. |
| ILAP 625 | Dissertation | 0.4 | FY <br> CY | P: Subject to approval of the Programme Director. |
| ILAP 626 | International Institutions | 0.15 | NO | P: Subject to the approval of the Programme Director <br> R: LAWS 343 |
| ILAP 627 | European Union Law | 0.15 | S1 | P: Subject to the approval of the Programme Director <br> R: LAWS 355 |
| ILAP 628 | Special Topic | 0.15 | S1 <br> S2 | P: Subject to approval of the Programme Director. |
| ILAP 629 | Special Topic 630 | Special Topic: Law of the Sea | 0.15 | S2 |
| P: Subject to approval of the Programme Director. <br> R: LAWS 362 |  |  |  |  |
| S2 |  |  |  |  |

## Schedule Group B: Courses offered by the School of Political Science and Communication

Note: Not all School of Political Science and Communication ILAP courses will be available in any one year, or any one semester. Students should refer to the corresponding 300 or 400 -level POLS course prescriptions for more information on specific courses, and contact the School for information on the current year's offerings.

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EO |
| :--- | :--- | :--- | :--- | :--- |
| ILAP 651 | Intervention and International <br> Relations | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: POLS 422, DIPL 425 |
| ILAP 652 | Nationalism and Globalisation | 0.15 | S2 | P: Subject to approval of the Programme Director. <br> R: POLS 408, DIPL 420 |
| ILAP 653 | New Zealand, Conflict and Pacific <br> Politics | 0.15 | S2 | P: Subject to approval of the Programme Director. <br> R: POLS 308 |
| ILAP 654 | International Politics: Conflict <br> Management | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: POLS 310 |
| ILAP 655 | International Politics: Northeast <br> Asia | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: POLS 311 |
| ILAP 656 | World Politics: Militaries and <br> Societies | 0.15 | NO | P: Subject to approval of the Programme Director. <br> R: POLS 314, ILAP 688 |
| ILAP 657 | International Politics: Force and <br> Security in International Relations | 0.15 | S1 | P: Subject to approval of the Programme Director. <br> R: POLS 317 |


| ILAP 658 | International Regimes for Health <br> and Human Genetics | 0.15 | S2 | P: Subject to approval of the Programme Director. <br> R: POLS 416 |
| :--- | :--- | :--- | :--- | :--- |
| ILAP 659 | International Conflict Resolution: <br> The Theory and Practice of <br> Mediation | 0.15 | S1 |  |
| ILAP 660 | International Political Economy | 0.15 | NO | P: Subject to approval of the Programme Director. <br> R: POLS 417 |
| ILAP 661 | International Organisations | 0.15 | NO | P: Subject to approval of the Programme Director. <br> R: POLS 319 |
| ILAP 662 | Special Topic: Political Economy of <br> Human Rights | 0.15 | S1 | P: Subject to HOD approval. <br> R: POLS 405, DIPL 409 |
| ILAP 663 | Political Theory: Ethics and <br> International Relations | 0.15 | S2 | P: Subject to approval of the Head of School. <br> R: POLS 401, DIPL 427 |
| ILAP 680 | Dissertation | 0.4 | A | P: Subject to approval of the Programme Director. |
| ILAP 681 | Dissertation | 0.4 | NO | P: Subject to approval of the Programme Director. |

## Postgraduate Diploma in Art Curatorship (PGDipArtCuratorship)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Art Curatorship, before enrolling in the Diploma, shall have been approved as a candidate for the diploma by the Dean of Humanities and Social Sciences on the recommendation of the Head of the School of Fine Arts, and either:
(a) qualified for the degree of Bachelor of Arts or Bachelor of Fine Arts or been admitted ad eundem statum as the holder of such a degree; or
(b) produced evidence to the satisfaction of the Academic Board or qualification for entry to the diploma through extensive practical, professional or scholarly experience of an appropriate kind.

Note: Relevance and standard of undergraduate studies and practical work experience are the main criteria for approval.

## 2. Structure of the Diploma

To qualify for the diploma a candidate must satisfactorily pass all the courses specified in the schedule to the diploma. It is not possible to substitute another course. A failure in a diploma course will normally constitute a fail in the diploma.

## 3. Time Limits

The examination for the Postgraduate Diploma in Art Curatorship shall consist of the four courses specified, all of which shall normally be presented in the same year unless an extension of time is approved by the Academic Board on the recommendation of the Dean of Humanities and Social Sciences and the Head of Fine Arts.

## Schedule to the Regulations for the Postgraduate Diploma in Art Curatorship

Courses required are ARTC 401, ARTC 402, ARTC 404 and one course from the Art History or Art Theory honours schedule.

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| ARTC 401 | Practicum | 0.25 | S2 | P: Subject to approval of the Programme Convenor. |
| ARTC 402 | The Art Museum Past and Present | 0.25 | S1 | P: Subject to approval of the Programme Convenor. <br> R: ARTH 417, CULT 406 <br> EQ: ARTH 417, CULT 406 |
| ARTC 404 | Special Project | 0.25 | S2 | P: Subject to approval of the Programme Convenor. |

## Social Work

## The Degree of Bachelor of Social Work (BSW)

See also General Course and Examination Regulations.

## 1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Social Work shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS.

## 2. Structure of the Degree

To qualify for the Degree of Bachelor of Social Work a candidate must pass courses which shall be selected from the Schedule to these regulations and have a minimum total value of 480 points comprising:
(a) all 346 points from Group A of the Schedule,
(b) 116 points from Group B,
(c) and 18 points from Group C.

## 3. Transfer of Credit Towards BA

Progress in Social Work courses is subject to limitations of entry. Candidates not proceeding in Social Work beyond the 100-level or 200-level may apply to have their credit points transferred to the Degree of Bachelor of Arts.

## 4. Excessive Load

A personal course of study having an EFTS value (course weight) of more than 1.3 EFTS (156 points) for a full-year course of study or 0.7 EFTS (84 points) for a single semester course of study is regarded as excessive. Candidates who wish to enrol for a course of study whose total EFTS value (course weight) exceeds 1.3 (or 156 points) for a whole year or 0.7 (or 84 points) for a single semester course of study must first seek the advice of the Dean of Humanities and Social Sciences.

## 5. Direct Entry into 200-level Courses

A candidate enrolled for courses for credit to the Bachelor of Social Work taken from the Schedule to the Regulations of the Degree of Bachelor of Arts will be entitled to the concessions applying to those courses in Bachelor of Arts Regulation 4.

## 6. Credit from Other Study

1. Anyone awarded one or more of the following qualifications may apply for the award of credit towards the Degree of Bachelor of Social Work totalling no more than 18 credit points:
(a) Certificate in Social Work: 18 points
(b) completed nursing and allied health studies: 18 points
(c) Diploma of Teaching: 18 points

Note: Approved credit for nursing and allied health studies includes the following: a Comprehensive Nursing Studies programme completed at a New Zealand Polytechnic; hospital-trained registered nurses, including those with Advanced Diploma credit; Physiotherapy or Occupational Therapy qualifications completed at a New Zealand Polytechnic.
2. Any such unspecified credit will be awarded within Group C in the Schedule to these Regulations.

## 7. BSW with Honours

The Degree of Bachelor of Social Work may be awarded with or without Honours. A candidate who has fulfilled the requirements herein prescribed for the degree and whose work has been of a sufficiently high standard may be recommended by the Dean of Humanities and Social Sciences for admission to the degree with first or Second Class Honours. The candidates obtaining Second Class Honours shall be listed in two divisions (Division I and Division II).
The class of Honours awarded shall be determined by the candidate's performance in the third and fourth years of the (full-time) BSW. Part-time students shall be eligible for Honours only if they complete the third and fourth year BSW papers within four years of enrolment in any of the third year papers.

## 8. BSW without Honours

Candidates who have passed all courses and completed all other requirements for a BSW(Hons) but whose performance in the courses is deemed by the Head of the School of Social Work and Human Services, upon recommendation by the examiners, not to be of Honours standard, will be awarded a Degree of Bachelor of Social Work without Honours.

## 9. Limited Entry Requirements

Enrolment into SOWK 301, SOWK 308, SOWK 451, SOWK 471 and SOWK 472 is limited in accordance with the Limitation of Entry Regulations.

Application for admission to SOWK 301 and SOWK 308 must be made in the previous year by 30 September. Every candidate shall have been accepted
as a candidate by the Head of the School of Social Work and Human Services following an interview, review of application materials, and Police vetting.

Application for admission to SOWK 451, SOWK 471, and SOWK 472 shall be made in the previous year by 30 September. Every candidate shall have been accepted as a candidate by the Head of the School of Social Work and Human Services following a review of application materials, including a repeat request for disclosure of information to the Licensing and Vetting Service Centre, Police National Headquarters.

Candidates shall not enrol in limited entry social work courses unless they meet criteria in relation to suitability, including criteria identified in School of Social Work and Human Services application documentation; the New Zealand Social Workers Registration Board's Entitlement to registration: Fit and proper person Policy Statement; and the Aotearoa New Zealand Association of Social Workers' Code of Ethics.

A student's enrolment in limited entry social work courses may be refused or cancelled if a student, in the opinion of the Head of School, does not meet suitability criteria, including in general terms the suitability "fit and proper person" criteria for registration of social workers in New Zealand, set down by the New Zealand Social Workers Registration Board under the Social Workers Registration Act 2003.
or Fieldwork courses SOWK 471 and 472, candidates will be required to undertake fieldwork practice in social service agencies under the supervision of accredited fieldwork educators. Before being recommended to agencies by the Fieldwork Coordinator, candidates must:
(a) gain a pass in SOWK 308
(b) provide attestations as to character and suitability for beginning practice
(c) agree to practice and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board.
Candidates enrolled in SOWK 301, SOWK308, SOWK 451, SOWK 471 and 472 whose circumstances change in regard to character or suitability must inform their Director of Programme immediately. Changes in circumstances, whether notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 471 before enrolment is permitted in SOWK 472.

## Notes:

1. Social Service agencies may also impose additional criteria for fieldwork acceptance.
2. Instruction in skills competencies and Code of Ethics is provided in SOWK 308.

## Schedule to the Regulations for the Degree of Bachelor of Social Work Group A (Required Courses)

Full-time students completing the Bachelor of Social Work from 2005 will be required to undertake the following courses: SOWK 451, SOWK 455, and Fieldwork (SOWK 471 and SOWK 472). Fieldwork courses are assessed and a pass must be obtained. Part-time students must take SOWK 301 with SOWK 308, and SOWK 451 with SOWK 471 and SOWK 472 in the last two years of study.

| Course Code | Course Title | Pts | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SOWK 101 | Human Services and Systems in New <br> Zealand | 18 | S2 | R: HSRV 101 <br> EQ: HSRV 101 |
| SOWK 102 | Contemporary Issues and the Social <br> Services | 18 | S1 | R: HSRV 102 <br> EQ: HSRV 102 |
| SOWK 201 | Communication in the Human <br> Services | 22 | S2 | P: SOWK 101 and SOWK 102 or 36 points from HSRV 101, <br> HSRV 102 and HSRV 103. Students without this <br> prerequisite but with at least 72 points in appropriate <br> courses may enter the course with the permission of the <br> Head of School. <br> R: HSRV 201 |
| EQ: HSRV 201 |  |  |  |  |


| SOWK 202 | Human Behaviour and Human Systems | 22 | S2 | P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: HSRV 202 <br> EQ: HSRV 202 |
| :---: | :---: | :---: | :---: | :---: |
| SOWK 203 | Policy Debates in the Social Services | 22 | S1 | P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. <br> R: HSRV 203 <br> EQ: HSRV 203 |
| SOWK 301 | The Principles of Social Work | 20 | W | P: 102 points in SOWK, and must meet the minimum requirements for Group B and Group C courses from the BSW degree. 116 points from Group B (elective courses). 18 points from Group C (optional courses). <br> C: SOWK 308. For students undertaking part time study, SOWK 301 together with SOWK 308 must be completed in the last two years of study. <br> R: SOWK 514 |
| SOWK 302 | Research Methods in Social Work | 20 | S1 | P: 102 points in SOWK courses. <br> R: HSRV 302 <br> EQ: HSRV 302 |
| SOWK 303 | Mental Health | 20 | S1 | P: 102 points in SOWK courses. <br> R: SOWK 454 |
| SOWK 304 | Thinking Cross Culturally | 20 | W | P: 102 points in SOWK courses. <br> R: HSRV 304 <br> EQ: HSRV 304 |
| SOWK 305 | Quantitative Research Methods | 20 | S2 | P: 102 points in SOWK courses. <br> R: HSRV 305 <br> EQ: HSRV 305 |
| SOWK 308 | Fieldwork Skills Labs | 20 | S2 | C: SOWK 301. For students undertaking part time study, SOWK 301 together with SOWK 308, must be completed in the last two years of study. |
| SOWK 451 | Principles of Social Work 2 | 31 | W | P: SOWK 301 <br> C: SOWK 471 |
| SOWK 455 | Social Administration and the Law | 31 | W |  |
| SOWK 471 | Fieldwork | 31 | S1 | P: SOWK 308 <br> C: SOWK 451 |
| SOWK 472 | Fieldwork Two | 31 | $\begin{aligned} & \text { S1 } \\ & \text { S2 } \end{aligned}$ | P: SOWK 308, SOWK 471 <br> C: SOWK 451. For students undertaking part time study, SOWK 451 together with SOWK 471 must be completed in the last two years of study. |

## Group B (Elective Courses)

The following courses listed in the Schedule to the Regulations for the Degree of Bachelor of Arts, amounting to 116 points and taken either as Elective Stream I, or as Elective Stream II, or as Elective Stream III, or as Elective Stream IV:

## Elective Stream I

(a) 62 points in Human Services excluding HSRV 101 and 102, and including at least 44 points at 200level;
(b) 36 points in Psychology including either PSYC 105 or 106 or their equivalents approved by the Head of the School of Social Work and Human Services;
(c) SOCI 111 or an equivalent approved by the Head of School.

## Elective Stream II

(a) 62 points in Human Services excluding HSRV 101 and 102, and including at least 44 points at 200level;
(b) 36 points in Sociology including SOCI 111 and 112 or their equivalents;
(c) 18 points in Psychology, either PSYC 105 or 106 or their equivalents.

## Elective Stream III

(a) 80 points in Psychology including either PSYC 105 and 106 or the equivalent approved by the Head of School and at least 44 points at 200-level;
(b) 36 points in Sociology including the equivalent of SOCI 111 or an equivalent approved by the Head of School; or
(c) 18 points in Sociology including SOCI 111 or its equivalent and 18 points in Human Services courses other than HSRV 101 and 102.

## Elective Stream IV

(a) 80 points in Sociology including SOCI 111 and 112 or the equivalent approved by the HOS and at least 44 points at 200-level;
(b) 18 points in Psychology either PSYC 105 or 106 or their equivalent;
(c) 18 points in Human Services excluding HSRV 101 and 102.

Note: Prerequisites, restrictions and limitations may apply as shown in the BA Schedule.

## Group C (Optional Courses)

Courses at any level listed in the Schedules to the Regulations for the Bachelor of Arts to a minimum of 18 points.

Note: Prerequisites, restrictions and limitations may apply to courses in Groups B and C as shown in the BA Schedule.

## The Degree of Master of Social Work (Applied) (MSW(App))

See also General Course and Examination Regulations

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Social Work (Applied), before enrolling in a programme of study for the degree, shall have

1. either
(a) qualified for a Bachelors Degree with a B average or above in their 300-level courses and satisfied the Head of the School of Social Work and Human Services that he or she has sufficient background to benefit from the course; and either
i. successfully completed relevant undergraduate courses in the fields of social research and human development or relevant practice experience; or
ii. completed a qualifying programme prescribed by the Head of School and approved by the Dean of Humanities and Social Sciences of a standard equivalent to the prerequisite courses; or
(b) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Social Work (Applied); and
2. been approved as a candidate for the degree by the Dean of Humanities and Social Sciences.

Note: Students who have already obtained a professional qualification in social work that includes a fieldwork practice component will not normally be permitted to enrol in the MSW(App).

## 2. Full-time and Part-time Study

The degree programme may be taken full-time or part-time. A full-time programme is normally completed in two consecutive years. A part-time programme must be completed within 6 years from enrolment.

## 3. Structure of the Degree

From 2005 a candidate must be credited with the 10 compulsory courses and one optional course listed in the Schedule to these Regulations.
(a) SOWK 614 and SOWK 615 must be taken concurrently in the first part of the programme; SOWK 625, 671 and 672 will be taken concurrently in the second part.
(b) The Head of School must approve the candidate's choice of optional course.

## 4. MSW (App) with Distinction or Merit

The degree may be awarded with Distinction or Merit. Note: Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1.

## Schedule to the Regulations for the Degree of Master of Social Work (Applied)

The degree programme may be taken full-time or part-time.
From 2005 a full-time programme consists of two parts and is normally to be completed in two consecutive years.
Part I consists of six courses: SOWK 611, 612, 613, 614, 615 and one course selected from 626, 628-634. SOWK 614 and 615 must be taken concurrently. Part I must be completed before the candidate can be credited with any course in Part II, unless special approval is given by the Head of School.
Part II consists of five courses: SOWK 621, 625, 627, and Fieldwork (671, 672). SOWK 625, 671 and 672 must be taken concurrently. Candidates require the approval of the Head of School for the programme of study undertaken in Part II.
A part-time programme consists of three parts and must be completed within six years.
Part I consists of four courses: SOWK 611, 612, 613, and one course from SOWK 626, 628-634. Candidates must complete SOWK 611, 612 and 613 before enrolling in any of the courses SOWK 626, 628-634 unless special approval is given by the Head of School. SOWK 611, 612 and 613 must normally be completed before undertaking any course in Part II.
The course selected from SOWK 626, 628-634 may be completed during the course of either Part I or Part II but must normally be completed before Part III.
Part II consists of: SOWK 614, 615 and 627. These courses must be completed before Part III. SOWK 614 and 615 must be taken concurrently. Entry to SOWK 614 and 615 is limited and application must be made the previous year.
Part III consists of: SOWK 621, 625 and Fieldwork $(671,672)$. SOWK 625,671 and 672 must be taken concurrently. SOWK 621 must normally be completed concurrently with, or following, SOWK 625 and Fieldwork (671, 672).
Enrolment into SOWK 614, SOWK615, SOWK 625, SOWK 671 and SOWK 672 is limited in accordance with the Limitation of Entry Regulations.
Application for admission to SOWK 614 and SOWK 615 must be made in the previous year by 30 September. Every candidate shall have been accepted as a candidate by the Head of the School of Social Work and Human Services following an interview, review of application materials, and Police vetting.

Application for admission to SOWK 625, SOWK 671, and SOWK 672 shall be made in the previous year by 30 September. Every candidate shall have been accepted as a candidate by the Head of the School of Social Work and Human Services following a review of application materials, including a repeat request for disclosure of information to the Licensing and Vetting Service Centre, Police National Headquarters. Candidates shall not enrol in limited entry social work courses unless they meet criteria in relation to suitability, including criteria identified in School of Social Work and Human Services application documentation; the New Zealand Social Workers Registration Board's Entitlement to registration: Fit and proper person Policy Statement; and the Aotearoa New Zealand Association of Social Workers' Code of Ethics.
A student's enrolment in limited entry social work courses may be refused or cancelled if a student, in the opinion of the Head of School, does not meet suitability criteria, including in general terms the suitability "fit and proper person" criteria for registration of social workers in New Zealand, set down by the New Zealand Social Workers Registration Board under the Social Workers Registration Act 2003.
For Fieldwork courses SOWK 671 and SOWK 672, candidates will be required to undertake Fieldwork practice in social service agencies under the supervision of accredited Fieldwork Educators. Before being recommended to agencies by the Fieldwork Co-ordinator, candidates must
(a) gain a pass in SOWK 615 and SOWK 614
(b) provide attestations as to character and suitability for beginning practice
(c) agree to practise in accordance with and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board.
Candidates enrolled in SOWK 614, SOWK 615, SOWK 625 , SOWK 671 and 672 whose circumstances change in regard to character and/or suitability must inform their Director of Programme immediately. Changes in circumstances, whether notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 671 before enrolment is permitted in 672.

Notes:

1. Social Service agencies may also impose additional criteria for fieldwork acceptance.
2. Instruction in skills competencies and Code of Ethics is provided in SOWK 615.

## Compulsory courses

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SOWK 611 | Human Behaviour and Mental Health | 0.167 | W | P: Subject to approval of the Head of School. |
| SOWK 612 | Culture, Society and Critical Debates | 0.167 | W | P: Subject to approval of the Head of School. |
| SOWK 613 | Welfare Policy in Aotearoa New <br> Zealand | 0.167 | W | P: Subject to approval of the Head of School. |
| SOWK 614 | Social Work Principles and Practice <br> Modalities | 0.167 | W | P: Subject to approval of the Head of School. |
| SOWK 615 | Skills Labs | 0.167 | S2 | P: Subject to approval of the Head of School. <br> C: SOWK 614 |
| SOWK 621 | Qualitative Human Science Research <br> and Evaluative Strategies | 0.2 | W | P: Subject to approval of the Head of School. |
| SOWK 625 | Culture, Theory and Methods in <br> Advanced Practice | 0.2 | W | P: Subject to approval of the Head of School. |
| SOWK 627 | Social Policy and the Law | 0.2 | W |  |
| SOWK 671 | Fieldwork Internship 1 | 0.2 | S1 | P: SOWK 615 <br> C: SOWK 625 |
| SOWK 672 | Fieldwork Internship 2 | 0.2 | S2 | P: SOWK 615, SOWK 671 <br> C: SOWK 625 |

## Elective courses

Candidates must complete all compulsory courses and one course selected from SOWK 626, 628-634. Not all courses will be offered in any one year. Candidates should consult the School about the courses to be offered.

| Course Code | Course Title | EFTS | 09 | P/C/R/RP/EQ |
| :--- | :--- | :--- | :--- | :--- |
| SOWK 626 | Supervision and Management | 0.2 | NO | P: Subject to approval of the Head of School. |
| SOWK 628 | Practice in the Statutory Context | 0.2 | NO | P: Subject to approval of the Head of School. |
| SOWK 629 | Violence in New Zealand Society | 0.2 | W | P: Subject to approval of the Head of School. |
| SOWK 630 | Health and Wellbeing | 0.2 | NO | P: Subject to approval of the Head of School. |
| SOWK 631 | Working with Diversity | 0.2 | NO | P: Subject to approval of the Head of School. |
| SOWK 632 | Mental Health | 0.2 | NO | P: Subject to approval of the Head of School. |
| SOWK 633 | Clinical Social Work: Narrative Therapy | 0.2 | W | P: Subject to approval of the Head of School. |
| SOWK 634 | Research Project | 0.2 | W | P: Subject to approval of the Head of School. |

## The Degree of Master of Social Work (MSW)

Notes:
1 These regulations must be read alongside the Admission Regulations and the General Course and Examination Regulations.
2. Guidelines for Students, Supervisors and Departments involved in Masters thesis work are available from the Registry and the School of Social Work and Human Services. Students should also refer to the guidelines to policies and procedures concerning postgraduate studies in Social Work.

## 1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Social Work, before enrolling in a course of study for the degree, shall have:

1. either
(a) qualified for a bachelor's degree with First Class Honours, or Second Class Honours Division 1 in Social Work in New Zealand; or
(b) qualified for a bachelor's degree and the Graduate in Social Work (if conferred before 2009) or Postgraduate Diploma in Social Work with B+ average or above; or
(c) completed a qualifying course prescribed by the Head of the School of Social Work and Human Services, and approved by the Dean of Humanities and Social Sciences of a standard equivalent to the prerequisite courses; or
(d) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Social Work; and
2. been approved as a candidate for the degree by the Dean of Humanities and Social Sciences.
Note: The MSW by thesis is accessible only to those students who have obtained a professional qualification in Social Work. This means they have completed fieldwork practice requirements.

## 2. Full-time and Part-time Study

A candidate may be enrolled as a full-time or parttime candidate. The minimum period of enrolment is one year.

The thesis is completed within three years of enrolment for the degree in that subject for full-time study, or within 6 years for part-time study; provided that in special circumstances the Academic Board may, on the recommendation of the Head of School,
extend the period of eligibility for the award of Distinction or Merit beyond this period.

## 3. Structure of the Degree

The Degree shall consist of the submission of a thesis, and if prescribed, an oral examination.
(a) The thesis shall meet the requirements of General Course and Examinations, Part L: Theses.
(b) A candidate shall not present a thesis of which any part has been previously accepted for another degree.

## 4. Thesis Requirements

The thesis shall satisfy the conditions laid down in General Course and Examinations Regulations Section L and shall be submitted to the Registrar in accordance with this regulation.

## Notes:

Candidates are reminded of the following points:

1. Candidates for postgraduate scholarships must submit their theses in time for the results to be known before 1 March of the year of the award.
2. See also General Course and Examination Regulations D and L and Guidelines for Masters Thesis Work.
3. If a thesis is not submitted by 1 March, the candidate becomes liable for further tuition fees.
4. If the thesis at its first presentation is unsatisfactory the examiners may, with the approval of the Dean of Humanities and Social Sciences, permit the candidate to revise the thesis and re-submit it by a specified date.

## 5. MSW with Distinction or Merit

A candidate for the degree may have the degree awarded with Distinction or Merit only if the candidate's thesis is, in the opinion of the examiners, of special merit.
Note: The award of Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1.

## 6. Award of MSW instead of PhD

Where a thesis has been presented for the Degree of Doctor of Philosophy in Social Work and the examiners are of the opinion that it does not justify the award of that degree, they may recommend that it be presented for the Degree of Master of Social Work.

## Postgraduate Diploma in Social Work (PGDipSocWork)

(Subject to NZVCC CUAP approval due December 2008)
See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Social Work, before enrolling for the diploma, shall have:
(a) either
i. qualified for an appropriate degree from a New Zealand university or tertiary institution, or
ii. satisfied the Academic Board that they have an appropriate tertiary qualification and also have relevant practical experience in social work or a related field, or
iii. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Social Work, and
(b) been approved as a candidate for the Postgraduate Diploma by the Dean of Humanities and Social Sciences.

## 2. Duration of Study

(a) A full-time course of study consists of two parts and is normally to be completed in two consecutive years. Part I must be completed before the candidate may be credited with any course in Part II, unless special approval is given by the Head of the School of Social Work and Human Services.
(b) A part-time course consists of three parts and must be completed within six years.

## 3. Award of the Diploma with Distinction.

The Postgraduate Diploma in Social Work may be awarded with Distinction or Merit.

## Notes:

1. Enrolment is limited in accordance with the Admission Regulations: G. Limitation of Entry/ Special Application Regulations.
2. Application for entry must be made by 30 September of the previous year.
3. A student who is enrolled in or who has completed studies for the Bachelor of Social Work will not normally be admitted to the Postgraduate Diploma in Social Work.

## Schedule to the Regulations for the Postgraduate Diploma in Social Work

The PostgradDipSocWork comprises nine courses and field work.

The course may be full-time or part-time.
A full-time course consists of two parts and is normally to be completed in two consecutive years. Part I consists of six courses: SOWK 511, 512, 513, 514, 515, 516. SOWK 514 and SOWK 515 must be taken concurrently.

Part I must be completed before the candidate may be credited with any course in Part II, unless special approval is given by the Head of School.

Part II will consist of five courses: SOWK 521, 522, 525, and Fieldwork Internships (SOWK 571, 572). SOWK 525, 571 and 572 must be taken concurrently.
A part-time course consists of three parts and must be completed within six years.

Part I consists of six courses: SOWK 511, 512, 513, 516 and 521 and 522. Candidates must complete SOWK 511, 512, 513 and 516 before enrolling in SOWK 521 and 522 unless special approval is given by the Head of School. SOWK 511, 512, 513 and 516 must normally be
completed before or concurrently with any course in Part II.

Part II consists of: SOWK 514 and SOWK 515, which must be taken concurrently and completed before the candidate may be credited with any course in Part II.

Part III consists of SOWK 525 and Fieldwork Internships (571 and 572) which must be taken concurrently.

Enrolment into SOWK 514, SOWK515, SOWK 525, SOWK 571 and SOWK 572 is limited in accordance with the Limitation of Entry Regulations.

Application for admission to SOWK 514 and SOWK 515 must be made in the previous year by 30 September. Every candidate shall have been accepted as a candidate by the Head of the School of Social Work and Human Services following an interview, review of application materials, and Police vetting.

Application for admission to SOWK 525, SOWK 571, and SOWK 572 shall be made in the previous year by 30 September. Every candidate shall have been
accepted as a candidate by the Head of the School of Social Work and Human Services following a review of application materials, including a repeat request for disclosure of information to the Licensing and Vetting Service Centre, Police National Headquarters. Candidates shall not enrol in limited entry social work courses unless they meet criteria in relation to suitability, including criteria identified in School of Social Work and Human Services application documentation; the New Zealand Social Workers Registration Board's Entitlement to registration: Fit and proper person Policy Statement; and the Aotearoa New Zealand Association of Social Workers' Code of Ethics.

A student's enrolment in limited entry social work courses may be refused or cancelled if a student, in the opinion of the Head of School, does not meet suitability criteria, including in general terms the suitability "fit and proper person" criteria for registration of social workers in New Zealand, set down by the New Zealand Social Workers Registration Board under the Social Workers Registration Act 2003.

For Fieldwork Skills, SOWK 515, candidates must pass a Skills Competency Assessment in order to progress to SOWK 525 and Fieldwork Internships (SOWK 571 and 572).

For Fieldwork courses SOWK 571 and 572, candidates will be required to undertake fieldwork practice in social service agencies under the supervision of accredited fieldwork educators. Before being recommended to agencies by the Fieldwork Coordinator, candidates must:
(a) gain a pass in SOWK 515
(b) provide attestations as to character and suitability for beginning practice
(c) agree to practice and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board.
Candidates enrolled in SOWK 514, SOWK 515, SOWK 525 , SOWK 571 and 572 whose circumstances change in regard to character or suitability must inform their Director of Programme immediately. Changes in circumstances, whether notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 671 before enrolment is permitted in SOWK 672.

## Notes:

1. Social Service agencies may also impose additional criteria for fieldwork acceptance.
2. Instruction in skills competencies and Code of Ethics is provided in SOWK 515.
Application for admission must be made in the previous year.
