Postgraduate Diploma in Teaching and Learning (PGDipTchgLn – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

(a) These Regulations came into force on 1 January 2021.
(b) This diploma was first offered in 2021.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Teaching and Learning a student must:

(a) be credited with a minimum of 150 points towards the qualification; and
(b) be credited with a minimum of 90 points from Schedule C to these Regulations; and
(c) for primary students:
    i. be credited with a minimum of 60 points from Schedule S: Group 1 to these Regulations; or
(d) for secondary students:
    i. be credited with a minimum of 45 points from Schedule S: Group 2 to these Regulations; and
    ii. be credited with a minimum of 15 points from Schedule E to these Regulations.

4. Admission to the qualification

To be selected into the Postgraduate Diploma in Teaching and Learning a student must have:

(a) satisfied the Admission Regulations for admission to the University; and
(b) either
    i. for students in the Primary Education endorsement;
        a. qualified for an Aotearoa New Zealand bachelor's degree at level 7 on the New Zealand Qualifications Framework with a B average at 300-level, or
        b. been admitted with Academic Equivalent Standing; or
    ii. for students enrolled in the Secondary Education endorsement;
        a. qualified for a Aotearoa New Zealand bachelor's degree at level 7 on the New Zealand Qualifications Framework with a B average at 300-level, or
        b. been admitted with Academic Equivalent Standing; and
        c. have a body of knowledge from Levels 5 to 7 in a subject area relevant to the secondary school curriculum; and
(c) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
(d) met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
(e) completed an interview with a Selection Committee and other selection requirements; and
(f) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

The Degree of Postgraduate Diploma in Teaching and Learning may be awarded endorsed in either Primary Education or Secondary Education.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

(a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
(b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
(c) Recognition of prior learning is not granted for Professional Practice courses.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

(a) A student may not fail more than 30 points in this qualification.
(b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
(c) Any course may only be attempted twice.
(d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
(e) Special consideration is only applicable with regards to late discontinuation applications.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Exit and Upgrade Pathways to other Qualifications

(a) A student who has completed the requirements for the Postgraduate Diploma in Teaching and Learning but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Teaching and Learning and have credits transferred.
(b) A student who has graduated with the Postgraduate Diploma in Teaching and Learning from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Teaching and Learning and have their Diploma subsumed in accordance with the General Regulations to the University.
(c) Admission to the Master of Teaching and Learning will be based on having met the relevant requirements of entry.
(d) A student for the Postgraduate Diploma in Teaching and Learning who has not met the requirements for the degree for who wishes to transfer to the Postgraduate Diploma in Education and Learning, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the degree and be awarded the Diploma.

11. Disclosure of charges and convictions

A student in the Postgraduate Diploma in Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Postgraduate Diploma in Teaching and Learning

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TEPI413	Professional Learning and Inquiry 1	15	YA1	Distance Learning	R: TEPI313
			YA1	Campus	
TEPI415	Understanding Every Learner: Intercultural and Inclusive Education	15	YA	Distance Learning	R: TEPI315
			YA	Campus	
TEPI416	Tō tātou reo, ā tātou tikanga	15	YA	Distance Learning	R: TEPI316
			YA	Campus	
TEPI614	Professional Learning and Inquiry 2	15	YA2	Campus	P: TEPI413 R: TEPI314
			YA2	Distance Learning	
TEPP413	Teaching Professional Practice 1	15	A	Campus	C: TEPI413 R: TEPP313
			T1	Campus	
			T1	Distance Learning	
TEPP414	Teaching Professional Practice 2	15	A	Campus	P: TEPP413 C: TEPI614 R: TEPP314
			T3	Campus	
			T3	Distance Learning	

Schedule S: Subject Courses for the Postgraduate Diploma in Teaching and Learning

Group 1: Primary endorsement

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECP423	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP323
			YA	Campus	
TECP424	Curriculum 2: Teaching and Learning In, Through and About Health and Physical Education and The Arts	15	YA	Distance Learning	R: TECP324
			YA	Campus	
TECP425	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP325
			YA1	Campus	
TECP426	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Campus	R: TECP326
			YA2	Distance Learning	

Group 2: Secondary endorsement

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECS433	Curriculum, Pedagogy and Assessment 1: Teaching subject for junior secondary	15	YA1	Campus	R: TECS333
TECS434	Curriculum, Pedagogy and Assessment 2: Teaching subject for senior secondary	15	YA2	Campus	P: TECS433 R: TECS334
TECS435	Curriculum, Pedagogy and Assessment 3: Contemporary Developments in Secondary Education	15	YA	Campus	R: TECS335

Schedule E: Elective Courses for the Postgraduate Diploma in Teaching and Learning

A student with an appropriate additional teaching subject at junior or senior level will select either TECS436 or TECS437 as applicable. A student without the appropriate additional teaching subject may select a TECP (primary level) course from the following table; or another postgraduate course at NZQF Level 8 or 9 that supports teaching, with approval from the Tumuaki Kura | Head of School.

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECP423	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP323
			YA	Campus	
TECP424	Curriculum 2: Teaching and Learning In, Through and About Health and Physical Education and The Arts	15	YA	Distance Learning	R: TECP324
			YA	Campus	
TECP425	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP325
			YA1	Campus	
TECP426	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Campus	R: TECP326
			YA2	Distance Learning	
TECS436	Curriculum, Pedagogy and Assessment 4: Additional teaching subject for junior secondary	15	YA1	Campus	R: TECS336
TECS437	Curriculum, Pedagogy and Assessment 5: Additional teaching subject for senior secondary	15	YA2	Campus	R: TECS337