Postgraduate Certificate in Educational Psychology*
(PGCertEdPsyc – 60 points)

* *Subject to CUAP approval.*

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

(a)   These Regulations came into force on 1 January 2026.

(b)   This Certificate was first offered in 2026.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Educational Psychology a student must be credited with a minimum of 60 points towards the qualification from courses listed in Schedule V to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Educational Psychology a student must have:

(a)   Satisfied the Admission Regulations for admission to the University; and

(b)   Either

  i.   Qualified for an Aotearoa New Zealand bachelor's degree with a major in Education, Psychology, or related discipline, or an equivalent qualification, with a minimum of a B Grade Point Average; or

  ii.   Have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or

  iii.   Have been admitted with Academic Equivalent Standing; and

(c)   Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time Limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

(a)   With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, up to 30 points of appropriate postgraduate courses from within UC or from another university or tertiary institution, which have not already been credited to another completed qualification, may be transferred to the Diploma, provided that they satisfy all other regulations of the Certificate.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

(a)   A student who fails more that 30 points will be withdrawn from the diploma.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Exit and Upgrade Pathways to other Qualifications

(a) A student who has completed the requirements for the Postgraduate Certificate in Educational Psychology but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean or delegate to be admitted to one of the following degrees and have credits transferred:
  i.   Postgraduate Diploma in Educational Psychology; or
  ii.   Master of Education (180 points); or

(b) A student who has graduated with the Postgraduate Certificate in Educational Psychology may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Educational Psychology or Master of Education (180 points) and have their Certificate subsumed in accordance with the General Regulations to the University.

(c) Admission to the new qualification will be based on having met the requirements for entry.

(d) There are no qualifications to which a student may transfer if they have not met these requirements.

Schedule V: Valid Courses for the Postgraduate Certificate in Educational Psychology

Students must select 60 points from the following:

Course Code	Course Title	Pts	2026	Location	P/C/R/RP/EQ
EPSY401	The Social Psychology of Learning and Teaching	30			P: Subject to approval of the Head of School
EPSY402	Cognitive Science and Educational Design	30			P: Subject to approval of the Head of School
EPSY411	The Psychology of Learning Environments	5			P: Subject to approval of the Head of School
EPSY412	Cognitive Architecture and Learning in Education	5			P: Subject to approval of the Head of School
EPSY421	Student Motivation: Theory, Research, and Practice	5			P: Subject to approval of the Head of School
EPSY422	The Learning Sciences and Effective Instruction	5			P: Subject to approval of the Head of School
EPSY431	Group Processes and Peer Influence in Learning Environments	5			P: Subject to approval of the Head of School
EPSY432	Metacognition and Self-Regulated Learning	5			P: Subject to approval of the Head of School
EPSY441	The Psychology of Teaching: Beliefs, Behaviour, and Influence	5			P: Subject to approval of the Head of School
EPSY442	The Psychology of Feedback and Learning Transfer	5			P: Subject to approval of the Head of School
EPSY451	Psychological Perspectives on Schooling and Student Outcomes	5			P: Subject to approval of the Head of School
EPSY452	Critical Perspectives on Cognitive Science in Education	5			P: Subject to approval of the Head of School
EPSY461	Designing Social-Psychological Interventions for Positive School and Classroom Climates	5			P: Subject to approval of the Head of School
EPSY462	Translating Cognitive Science into Educational Design	5			P: Subject to approval of the Head of School
EPSY603	Assessment, Measurement, and Evaluation in Education: Bridging Research and Practice	30			P: Subject to approval of the Head of School
EPSY604	Educational Psychology for Unique Learner Needs and Support	30			P: Subject to approval of the Head of School
EPSY613	Assessment Literacy in Education	5			P: Subject to approval of the Head of School

Code	Title	Points			Prerequisites
EPSY614	Psychological Foundations of Learner Diversity and Inclusion	5			P: Subject to approval of the Head of School
EPSY623	Classroom Investigation for Evidence-Informed Practice	5			P: Subject to approval of the Head of School
EPSY624	Psychological Assessment and Identification in Education	5			P: Subject to approval of the Head of School
EPSY633	Designing for Learning: Constructing and Critiquing Educational Assessments	5			P: Subject to approval of the Head of School
EPSY634	Understanding Neurodivergence and Diverse Learning Profiles	5			P: Subject to approval of the Head of School
EPSY643	Reading the Evidence: Interpreting Data in Educational Contexts	5			P: Subject to approval of the Head of School
EPSY644	Student Emotion, Regulation, and Trauma-Related Experiences	5			P: Subject to approval of the Head of School
EPSY653	Evaluating with Purpose: Programme & Policy Evaluation in Education	5			P: Subject to approval of the Head of School
EPSY654	Understanding Challenging Behaviour and Designing Support Strategies	5			P: Subject to approval of the Head of School
EPSY663	Assessment in a Complex World: Ethics, Culture, and the Politics of Evidence in Education	5			P: Subject to approval of the Head of School
EPSY664	Working Together: Collaboration, Ethics, and Consultation in Education	5			P: Subject to approval of the Head of School
EPSY696	Special Topic: Assessment Literacy in Education	5	NO		P: Subject to approval of the Head of School.