

The Degree of Master of Teaching and Learning (MTChgLn – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This degree was first offered in 2021.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the degree of Master of Teaching and Learning a student must:

- (a) be credited with a minimum of 180 points towards the qualification, which includes:
 - i. Part I: 150 points of coursework as specified in the Postgraduate Diploma in Teaching and Learning Schedules (endorsed in either Primary or Secondary); and
 - ii. Part II: 30 points of coursework as specified in Schedule C to these Regulations; and
- (b) have completed Part I before commencing Part II; and
- (c) have achieved a B average or better in Part I, in order to proceed to Part II.

4. Admission to the qualification

To be admitted to the Master of Teaching and Learning a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified for a degree in a disciplinary field appropriate to teaching and learning from a New Zealand tertiary educational organisation, and have either:
 - i. a 360 or 480 point bachelor's degree (NZQF level 7 or 8) with a B average or better; or
 - ii. a 180 or 240 point master's degree (NZQF level 9) with a B- average or better; or
 - iii. successful prior academic performance that demonstrates ability to function at postgraduate level study, with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate; or
 - iv. been admitted with Academic Equivalent Standing; and
- (c) if seeking the Secondary endorsement, have a body of knowledge from NZQF levels 5 to 7 or higher appropriate to the New Zealand secondary school curriculum. Otherwise, the student must complete a qualifying programme of study approved by the Amo Matua, Ako | Executive Dean of Education or delegate to a standard of study equivalent to at least 300-level in a subject appropriate to the New Zealand secondary school curriculum; and
- (d) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (e) met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (f) completed an interview with a Selection Committee and other selection requirements; and
- (g) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

The Degree of Master of Teaching and Learning may be awarded endorsed in either Primary Education or Secondary Education.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
- (c) Recognition of prior learning is not granted for Professional Practice courses.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
- (e) Special consideration is only applicable with regards to late discontinuation applications.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student for the Master of Teaching and Learning who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Teaching and Learning, or the Postgraduate Diploma in Education and Learning may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Master of Teaching and Learning and be awarded the Diploma.
- (b) Admission to the Postgraduate Diploma qualifications are subject to meeting relevant requirements of entry and with approval of the relevant Amo | Dean.

11. Disclosure of charges and convictions

A student in Master of Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Degree of Master of Teaching and Learning

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TEPI615	Research for Teaching	30	X	Campus	P: TEPI614
			X	Distance Learning	