The Degree of Master of Education (MEd – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2024.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Education a student must be credited with a minimum of 180 points towards the qualification including:

(a) All courses on Schedule C to these Regulations; and
(b) Either:
    i. Endorsed coursework
        a. the courses listed in Schedule S: Subject Courses to these Regulations required for one endorsement; and
        b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or
    ii. Unendorsed coursework
        a. 150 points of courses listed in Schedule V to these Regulations; including
        b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or
    iii. Coursework and thesis
        a. Either:
        (i) the courses listed in Schedule S to these Regulations required for the endorsement (thesis pathway); or
        (ii) EDEM690 and 60 points of courses listed in Schedule V to these Regulations for the unendorsed pathway.

4. Admission to the qualification

(a) To be admitted to the Master of Education a student must have satisfied the Admission Regulations for admission to the University; and
    i. Either:
        a. Qualified for an Aotearoa New Zealand bachelor's degree with a major in Education, Psychology, a related discipline or an equivalent qualification with a minimum of a B Grade Point Average; or
        b. Have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or
        c. Have been admitted with Academic Equivalent Standing; and
    ii. Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.
(b) In exceptional cases, a student demonstrating extensive practical, professional or scholarly experience of an appropriate kind may be approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to these Regulations.

6. Time limits

The time limits for this qualification are:

Students completing via coursework:

(a) The time limit for a full-time student is:
    i. a minimum of 12 months.
    ii. a maximum of 24 months.
(b) The time limit for a part-time student is:
    i. a minimum of 24 months.
    ii. a maximum of 48 months.

(c) The time limits for student completing a 90-point thesis:
    i. a minimum of 24 months to complete the 90-point thesis.
    ii. a maximum of 48 months to complete the 90-point thesis.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points, may be credited from within UC or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Exit and Upgrade Pathways to other Qualifications

(a) A student for the Master of Education who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Education, Postgraduate Certificate in Education, or Postgraduate Certificate in Tertiary Teaching may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Master of Education and be awarded the Diploma or Certificate.

(b) A student who has completed the requirements for the Master of Education, including at least 30 points of independent research, may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD or EdD programmes.

Schedule C: Compulsory Courses for the Degree of Master of Education

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
EDME601	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School
			S1	Distance Learning	R: EDEM693, EDEM694, EDEM697, EDEM698, EHRE601
			S2	Campus	
			S2	Distance Learning	

Qualification Regulations

Schedule S: Subject Courses for the Degree of Master of Education

All endorsement options must contain at least 45 points from Schedule E: Group 1 as per Regulation 3(c)i.b.

Endorsed Option	Requirements
Curriculum and Pedagogy Not open to new enrolments in 2024	For completion by coursework: 90 points from EDEM614, EDEM650, EDEM651, EDEM679, EDEM685 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM614, EDEM650, EDEM651, EDEM679, EDEM685 EDEM690 thesis (90 points) in the area of endorsement
Digital Education Futures	For completion by coursework: 90 points from EDEM626, EDEM630, EDEM633, EDEM665 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM626, EDEM630, EDEM633, EDEM665 EDEM690 thesis (90 points) in the area of endorsement
Inclusive and Special Education	For completion by coursework: EDEM620 60 points from EDEM618, EDEM622, EDEM624, EDEM685 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM620 30 points from EDEM618, EDEM622, EDEM624, EDEM685 EDEM690 thesis (90 points) in the area of endorsement
Leadership	For completion by coursework: 90 points from EDEM637, EDEM638, EDEM641, EDEM668, EDEM669, EDEM670 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: 60 points from EDEM637, EDEM638, EDEM641, EDEM668, EDEM669, EDEM670 EDEM690 thesis (90 points) in the area of endorsement
Literacy	For completion by coursework: EDEM607 60 points from EDEM617, EDEM618, EDEM653 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM607 30 points from EDEM617, EDEM618, EDEM653 EDEM690 thesis (90 points) in the area of endorsement
Positive Behaviour Support Not open to new enrolments in 2024.	For completion by coursework: EDEM666, EDEM667, CFPY603 60 points from Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM666 and EDEM667 EDEM690 thesis (90 points) in the area of endorsement

Teaching and Learning Languages	For completion by coursework: EDEM631 and EDMM632 30 points from EDEM633, EDEM615 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed in Schedule E: Group 1
	For completion by thesis: EDEM631 and EDMM632 EDEM690 thesis (90 points) in the area of endorsement
Tertiary Teaching	For completion by coursework: HEDN611, HEDN612, HEDN613, HEDN614 30 points from EDEM630, EDEM633 or EDEM614 60 points from the Master of Education Schedule V - note: this programme of study must include two courses from those listed Schedule E: Group 1
	For completion by thesis: HEDN611, HEDN612, HEDN613, HEDN614 EDEM690 thesis (90 points) in the area of endorsement

Schedule E: Elective Courses for the Degree of Master of Education

Group 1: Level 9 Courses

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
EDEM614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM630	Leading Change in Digital Education	30	S1	Distance Learning	P: Subject to the approval of Head of School
EDEM637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL821
EDEM638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDTL841
EDEM650	Educational Philosophy and Policy	30	S1	Campus	P: Subject to the approval of Head of School R: EDUC414
			S1	Distance Learning	
EDEM653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to the approval of the Head of School
EDEM667	Application of Positive Behaviour Support	30	NO		P: EDEM666 R: EDEM625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM669	Leading and Managing Decision-Making in Organisations	30	S1	Distance Learning	P: Subject to approval from the Head of Department.
EDEM679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO		P: Subject to the approval of the Head of School R: EDEM688 (from 2010), EDEM649
EDEM685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	
EDME602	Directed Study in Education	30	S2	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			S2	Distance Learning	

EDMM632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School
			S2	Distance Learning	R: EDEM632

Schedule V: Valid Courses for the Degree of Master of Education

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
EDEM607	Contemporary Issues in Literacy Education	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL834
			S1	Campus	
EDEM608	Understanding Emotions in Education, Leadership and Health	30	SU2	Distance Learning	P: Subject to approval of the Head of School.
EDEM614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM615	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School. R: EDEM681 (note this is between 2014-2015 only)
			SU2	Distance Learning	
EDEM617	Enhancing Reading Development in Young Children at Risk	30	S1	Distance Learning	P: Subject to approval of the Head of School
EDEM618	Dyslexia: Identification and Intervention	30	S2	Campus	P: Subject to approval of the Head of School
			S2	Distance Learning	
EDEM620	Inclusive and Special Education	30	S1	Distance Learning	P: Subject to approval of the Head of School
			S1	Campus	
EDEM622	Teaching and Learning in Inclusive Settings	30	S2	Distance Learning	P: Subject to approval of the Head of School
			S2	Campus	
EDEM624	Autism Spectrum Disorders	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDSN766, EDTL866
EDEM626	Implementing Computational Thinking in the Curriculum	30	NO		P: Subject to approval of the Head of School.
EDEM630	Leading Change in Digital Education	30	S1	Distance Learning	P: Subject to the approval of Head of School
EDEM631	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval by the Head of School.
			S1	Distance Learning	
EDEM633	Digital pedagogies for enhanced learning	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDTL821
EDEM638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDTL841
EDEM641	Educational Leadership and the Law in New Zealand	30	S2	Distance Learning	P: Subject to the approval of the Head of School
EDEM650	Educational Philosophy and Policy	30	S1	Campus	P: Subject to the approval of Head of School R: EDUC414
			S1	Distance Learning	

EDEM651	Re-examining Education Early Years and Beyond	30	S1	Distance Learning	P: Subject to approval of the Head of School
EDEM653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School
EDEM659	Advancing Pasifika Educational Success	30	S2	Campus	P: Subject to the approval of the Head of School
			S2	Distance Learning	
EDEM665	Teaching Computational Thinking with Programming	30	S1	Distance Learning	P: Subject to approval of the Head of School.
EDEM666	Foundations of Positive Behaviour Support	30	NO		P: Subject to the approval of the Head of School R: EDEM625
EDEM667	Application of Positive Behaviour Support	30	NO		P: EDEM666 R: EDEM625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM668	The Learning Leader	30	S1	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM634, EDEM639
EDEM669	Leading and Managing Decision-Making in Organisations	30	S1	Distance Learning	P: Subject to approval from the Head of Department.
EDEM670	Leadership as Partnering: Moving Beyond Boundaries	30	S2	Distance Learning	P: Subject to approval from the Head of Department.
EDEM679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO		P: Subject to the approval of the Head of School R: EDEM688 (from 2010), EDEM649
EDEM680	Independent Study	30	NO		P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDUC674; EDME602
EDEM685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	
EDME480	Special Topic: Online learning design and development	30	SU2	Distance Learning	P: Subject to approval of the Head of School R: EDDE401, EDDE402, EDDE403
EDME601	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693, EDEM694, EDEM697, EDEM698, EHRE601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME602	Directed Study in Education	30	S2	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			S2	Distance Learning	
EDMM632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEM632
			S2	Distance Learning	

HEDN611	Teaching and Learning in Aotearoa	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN601
			S1	Campus	
			S1	Distance Learning	
HEDN612	Learning Environments	15	A	Distance Learning	P: Subject to approval of the Head of School.
			S1	Campus	
			S1	Distance Learning	
HEDN613	Teaching in Practice	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN601
			S2	Campus	
			S2	Distance Learning	
HEDN614	Course Design and Development	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN603
			S2	Campus	
			S2	Distance Learning	

Note: Thesis courses (eg, EDEM690) are taken as described in Regulation 3. Structure of the Degree.

Qualification Regulations