

Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EC) – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This qualification was first offered in 2020.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a student must:

- (a) Be credited with a minimum of 150 points from the courses listed in Schedule C to these Regulations.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) Either:
 - i. qualified for an Aotearoa New Zealand bachelor's degree at level 7; or
 - ii. been admitted with Academic Equivalent Standing; or
- (c) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (d) Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (e) Completed an interview with a Selection Committee and other selection requirements; and
- (f) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) Recognition of prior learning is not granted unless the Amo Matua, Ako | Executive Dean of Education or delegate grants an exemption in consultation with the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in centres. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning (Early Childhood), or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to the Graduate Diploma in Education and Learning.

11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning (Early Childhood) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Graduate Diploma in Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/courses

Course Code	Course Title	Pts	2024	Location	P/C/R/PP/EQ
TECE358	Curriculum Design	15	YA2	Campus	P: TECE364
			YA2	Distance Learning	
TECE359	Te Reo me ngā Tikanga Māori	15	YA	Campus	
			YA	Distance Learning	
TECE361	Holistic development, learning and culture	15	YA	Campus	
			YA	Distance Learning	
TECE362	Curriculum and Pedagogy for infants and toddlers	15	YA2	Distance Learning	
			YA2	Campus	
TECE364	Pedagogy of Play	15	YA1	Campus	
			YA1	Distance Learning	
TECE365	The Intentional Teacher	15	YA1	Campus	R: TECE356
			YA1	Distance Learning	
TEPI361	Becoming a professional teacher	15	YA1	Campus	C: TEPP361
			YA1	Distance Learning	
TEPI362	Being a professional teacher	15	YA2	Distance Learning	P: TEPI361 and TEPP361 C: TEPP362
			YA2	Campus	
TEPP361	Professional Practice 1	15	A	Campus	C: TEPI361
			X	Campus	
			X	Distance Learning	
TEPP362	Professional Practice 2	15	A	Campus	P: TEPP361 and TEPI361 C: TEPI362
			T3	Campus	
			T3	Distance Learning	