

# The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary) – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

**Not open to new enrolments in 2025.**

## 1. Version

These Regulations came into force on 1 January 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Primary) a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with all courses listed in Schedule C to these Regulations; and
- (c) be credited with 15 points from Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Primary) a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy additional literacy competency of either:
  - i. English as a first language; or
  - ii. having met English language requirements as determined by the Teaching Council of Aotearoa New Zealand;
- (c) have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (d) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) Professional Practice courses may only be attempted twice.
- (c) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Primary) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Primary)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECM101	Te Reo me ngā Āhuratanga Māori 1	15	YC1	Distance Learning	
TECP112	Theoretical Foundations of Literacy	15	YC1	Distance Learning	
TECP113	The Arts in the NZ Curriculum	15	YC2	Distance Learning	
TECP122	Introduction to Mathematics Education	15	YC2	Distance Learning	
TEDU110	Child and Adolescent Development	15	NO		R: EDUC102, EDUC152, TEDU150, TEDU102 EQ: EDUC102
TEDU111	Education, Culture and Society	15	NO		R: EDUC103, EDUC156 EQ: EDUC103
TEPI101	The Profession of Teaching	15	YC1	Distance Learning	
TEPP102	The Profession of Teaching: Understanding Learning	15	A	Distance Learning	
			YC2	Distance Learning	

### Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECM201	Te Reo me ngā Āhuratanga Māori 2	15	YC1	Distance Learning	P: TECM101 R: TEPI220 and TEPI221
TECP202	Language, Social and Cultural Studies	15	YC1	Distance Learning	
TECP212	Effective Classroom Practices in Literacy and Mathematics	15	YC2	Distance Learning	P: TECP112 and TECP122. R: TECP220, TECP210
TECP222	Health and Physical Education Curriculum	15	YC2	Distance Learning	
TEDU201	Teaching, Learning and Assessment	15	YC1	Distance Learning	

TEPI222	Professional Inquiry: Designing for Learning	15	YC2	Distance Learning	P: TEPP102
TEPI230	Informing Teaching and Learning through Community Engagement	15	YC1	Distance Learning	P: TEPI105 (ECE) or TEPP102 (Primary) R: TEPP205
TEPP221	Professional Practice: Organising for Learning	15	A	Distance Learning	P: TEPI230, TECM101 C: TEPI222 R: TEPP211
			T3	Distance Learning	

## Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECP223	Science and Technology Education: Nature and Practice	15	YC1	Distance Learning	
TECP313	Literacy and Mathematics Education for All	15	YC1	Distance Learning	P: TECP212 R: TECP310 EQ: TECP310
TEDU301	Inclusive and Special Education	15	YC2	Distance Learning	
TEPI320	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3A	15	YC1	Distance Learning	P: TEPI222 and TECM201
TEPI321	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3B	15	YC2	Distance Learning	P: TEPI320
TEPP320	Professional Practice: Understanding Myself as a Teacher	15	A	Campus	P: TEPI222 and TEPP221
			A	Distance Learning	
TEPP321	Professional Practice: Being a Teacher	15	A	Campus	
			A	Distance Learning	

## Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Primary)

Students must select one elective course from below:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECP315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTchLn (Primary) courses, including TEPI and TEPP courses.
TECP316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	NO		P: A minimum of 90 points from 200-level BTchLn(Early Childhood) or BTchLn(Primary) courses, including TEPI, TEPP courses and TECM201.
TECP317	e-Learning for Transformative Education	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTchLn (Early Childhood) or BTchLn (Primary) courses, including TEPI and TEPP courses.
TECP318	Research and Inquiry in Action	15	NO		P: A minimum of 90 points from 200-level BTchLn (Early Childhood) or BTchLn (Primary) courses, including TEPI and TEPP courses.
TECP319	Sustainability and Social Justice	15	NO		P: A minimum of 90 points from 200-level BTchLn (Early Childhood) or BTchLn (Primary) courses, including TEPI and TEPP courses.