

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EC) – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

Not open to new enrolments in 2024.

1. Version

These Regulations came into force on 1 January 2024.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Early Childhood) a student must:

- be credited with a minimum of 360 points towards the qualification; and
- be credited with all courses listed in Schedule C to these Regulations; and
- 15 points of courses listed in Schedule E to these Regulations.

4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Early Childhood) a student must:

- satisfy the Admission Regulations for admission to the University; and
- satisfy additional literacy competency of either:
 - English as a first language; or
 - having met English language requirements as determined by the Teaching Council of Aotearoa New Zealand;
 - have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- have been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- The time limit for this qualification is 6 years.
- If a student has not been enrolled for a period of more than 18 months, the student will require the permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- Professional Practice courses may only be attempted twice.
- Students must maintain good character throughout the programme, including time in university-based study and professional practice in centres. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Early Childhood) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/courses

Year 1

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECE105	Integrated Curriculum/ Ako and Whānaungatanga	15	YC2	Distance Learning	
TECE106	Rethinking Infants and Toddlers/Te Kōhungahunga	15	YC1	Distance Learning	
TECM101	Te Reo me ngā Āhuratanga Māori 1	15	SU1	Distance Learning	
			YC1	Distance Learning	
TEDU105	Cultural Studies/Te Tirohanga Ahurea	15	YC2	Distance Learning	
TEDU110	Child and Adolescent Development	15	NO		R: EDUC102, EDUC152, TEDU150, TEDU102 EQ: EDUC102
TEDU111	Education, Culture and Society	15	NO		R: EDUC103, EDUC156 EQ: EDUC103
TEPI101	The Profession of Teaching	15	YC1	Distance Learning	
TEPI105	Teacher Identity/Ngā Tirohanga Whānui	15	A	Distance Learning	P: TEPI101
			YC2	Distance Learning	

Year 2

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECE205	Negotiated, co-constructed curriculum: The multiple languages of children	15	YC2	Distance Learning	P: TECE105
TECM201	Te Reo me ngā Āhuratanga Māori 2	15	SU2	Distance Learning	P: TECM101 R: TEPI220 and TEPI221
			YC1	Distance Learning	
TEDU201	Teaching, Learning and Assessment	15	YC1	Distance Learning	

TEDU206	Inclusive Education in Early Childhood/Te Aotūroa Tātaki	15	YC2	Distance Learning	
TEPI205	Professional Responsibilities and Relationships/Ngā Tirohanga Whānui	15	YC1	Distance Learning	P: TEPI105
TEPI206	The Teacher's Role in Numeracy and Literacy/Ngā Tirohanga Whānui	15	YC2	Distance Learning	P: TEPI205
TEPI230	Informing Teaching and Learning through Community Engagement	15	YC1	Distance Learning	P: TEPI105 (ECE) or TEPP102 (Primary) R: TEPP205
TEPP206	Professional Practice: Focus on Numeracy and Literacy	15	A	Distance Learning	P: TEPI230
			T3	Distance Learning	

Year 3

Course Code	Course Title	Pts	2024	Location	P/C/R/RP/EQ
TECM301	Te Reo me ngā Āhuetanga Māori 3	15	YC1	Campus	P: TECM201 R: EDM1363, TECE301
			YC1	Distance Learning	
TEDU301	Inclusive and Special Education	15	YC2	Campus	
			YC2	Distance Learning	
TEDU305	Discovering Early Years Education	15	YC1	Campus	
			YC1	Distance Learning	
TEPI305	The Teacher's Role in Learning and Assessment/Ngā Tirohanga Whānui	15	YC1	Campus	P: TEPI206
			YC1	Distance Learning	
TEPI306	The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!	15	YC2	Campus	P: TEPI305
			YC2	Distance Learning	
TEPP305	Professional Practice: Assessment and Planning	15	A	Distance Learning	P: TEPP206
			T1	Campus	
			T1	Distance Learning	
TEPP306	Professional Practice: Pedagogical Threads	15	A	Distance Learning	P: TEPP305
			T3	Campus	
			T3	Distance Learning	

Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Students must select one elective course from below:

Course Code	Course Title	Pts	2024	Location	P/C/R/PP/EQ
TECP315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	YC2	Campus	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
			YC2	Distance Learning	
TECP316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	YC2	Campus	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI, TEPP courses and TECM201.
			YC2	Distance Learning	
TECP317	e-Learning for Transformative Education	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP318	Research and Inquiry in Action	15	YC2	Campus	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
			YC2	Distance Learning	
TECP319	Sustainability and Social Justice	15	YC2	Campus	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
			YC2	Distance Learning	