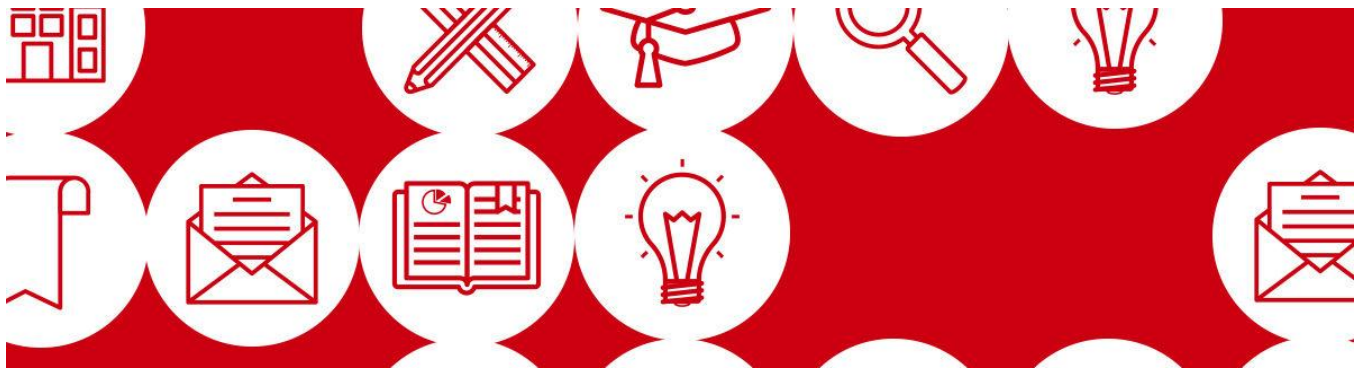




Hui Rangahau Graham Nuthall Research Symposium 2026

Doctoral research posters

Winnie Chen	One Play, Two Cultures: Chinese and New Zealand Early Childhood Teachers' Perspectives on Digital Play
Angel Moore	When AI Enters the Primary Classroom: Exploring Teaching AI Literacy, School Support and System Tensions in Aotearoa New Zealand
Lele Liu	Understanding How Students Construct Their Perceptions of Generative AI in Higher Education: A Two-Phase Qualitative Study
Jess Love	Is Anybody Listening? Learning disabled young adults define a successful transition to adulthood
Yan Wu	Metacognitive Strategies and Reading Self-Efficacy: Their Impact on Literal and Critical Reading Comprehension among Chinese EFL Learners
Siqi Li	AI-Mediated English Speaking Practice: Foreign Language Speaking Anxiety and Willingness to Communicate
Salma Mushtaq	Social-Cultural Factors Affecting the Mental Health of Female Students in Pakistani Universities
Cecile Ackermann	Culturally responsive online course design
Xiaoxu Yang	Finding Their Footing, Measured: Validating a Sociocultural Adaptation Scale for Chinese International Students in Aotearoa New Zealand
Sue Parkes	Global Citizenship & Global Citizenship Education in Aotearoa New Zealand