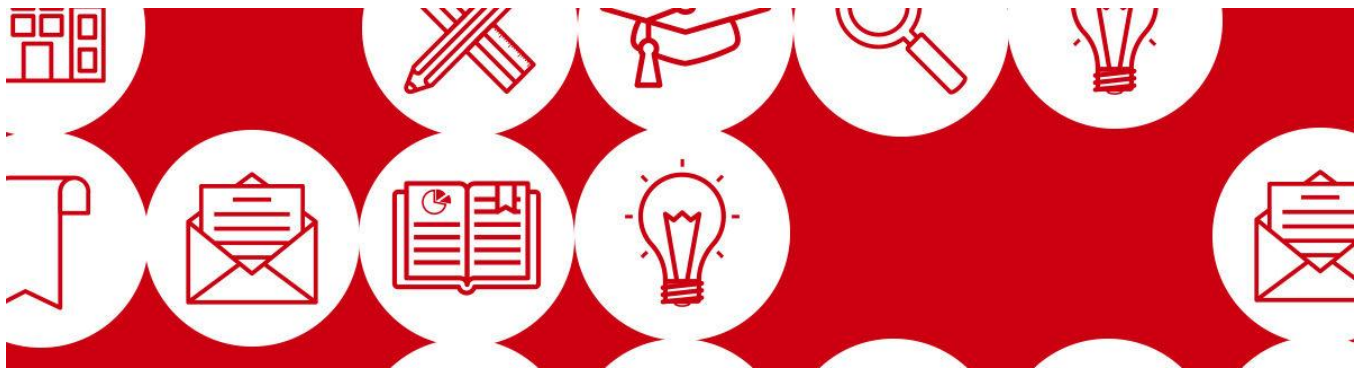




Hui Rangahau Graham Nuthall Research Symposium 2026

Doctoral research posters

Winnie Chen	How ECE Teachers Experience Tension When Encountering Digital Play
Angel Moore	Understanding Teacher AI Literacy Development in Early-Adopter Schools Through a Cultural Historical Activity Theory Lens
Yong (Samuel) Tan	Understanding the Interplay between Digital Literacies and L2 English Reading Comprehension, and Perceptions of Digital-assisted Language Learning
Lele Liu	Understanding Students' Perceptions of Generative AI: A Qualitative Study in Higher Education
Jess Love	Is Anybody Listening? Young People's Perspectives on Successful Transition to Adult Life
Yan Wu	Metacognitive Strategies and Self-Efficacy: Their Impact on Literal and Critical Reading Comprehension in Chinese EFL Learners
Leeanne (Liangya) Zhu	Exploring the Potential of History-of-Mathematics Pedagogy for Girls' Engagement in Mathematics
Siqi Li	Exploring the Impact of Artificial Intelligence (AI) Chatbots on Foreign Language Speaking Anxiety (FLSA) and Willingness to Communicate (WTC) amongst Chinese International Students in a New Zealand University.
Salma Mushtaq	Social-Cultural Factors Affecting the Mental Health of Female Students in Pakistani Universities
Cecile Ackerman	Culturally responsive online course design at an Aotearoa New Zealand University
Xiaoxu Yang	Understanding Cultural Adaptation through Coping, Social Support, and Cultural Intelligence: A Two-Wave Longitudinal Study of Chinese Degree Students in New Zealand
Karen Farmer	Literacy Teaching in Year 7 & 8
Sue Parkes	Conceptualisations of Global Citizenship & Global Citizenship Education in the Aotearoa New Zealand context.