

# Introduction

This Data Handbook is produced annually by the Planning, Information and Reporting Unit. It complements the University's Annual Report and is intended to be a principal source of data on the University for both internal and external University stakeholders. The tables contained in the Handbook provide a summary of statistics relating to the University's students, academic programmes, staff and other resources.

Data in this edition of the Handbook cover the years 2005 to 2009. On 1 January 2007, the former Christchurch College of Education merged with the University of Canterbury. To facilitate the change in administration, a new College of Education was formed within the University of Canterbury's college structure. Statistics in this year's Handbook reflect that merger.

Any enquiries and comments regarding the document should be directed to the Enterprise Reporting Unit.

John Costello  
Reporting Analyst  
Enterprise Reporting Unit, Financial Services  
University of Canterbury  
Private Bag 4800  
Christchurch 8140, New Zealand  
Email: [john.costello@canterbury.ac.nz](mailto:john.costello@canterbury.ac.nz)  
Phone: +64 3 366 7001 extn 8263

*Please Note: Financial data reports, with the exception of some items in tables 4.3 to 4.5, are not included in the Data Handbook. Full financial details are available in the University's Annual Report.*

*Update: Since this Data Handbook was initially produced the University has been restructured and the Planning, Information and Reporting Unit no longer exists. Responsibility for the production of this document has been transferred to the newly created Enterprise Reporting Unit within Financial Services. The contact details above have been updated accordingly.*

# Data Handbook 2009 Contents

## Tables

### Part 1: University of Canterbury EFTS

- 1.1 EFTS by Level of Study
- 1.2 EFTS by Programme Type
- 1.3 EFTS by Fee Status
- 1.4 EFTS by Citizenship
  - 1.4.1 International EFTS by Level of Study
  - 1.4.2 International EFTS - Degree Students, by Country
- 1.5 EFTS by Year of Enrolment
  - 1.5.1 First-year EFTS by Fee Status
  - 1.5.2 First-year EFTS by Region of Secondary School Attended
- 1.6 EFTS by Study Workload
- 1.7 EFTS by Gender by Level of Study
- 1.8 EFTS by Age
- 1.9 EFTS by Ethnicity

### Part 2: College EFTS

- 2.1 EFTS by College
  - 2.1.1 College of Arts EFTS by Academic Unit
  - 2.1.2 College of Business and Economics EFTS by Academic Unit
  - 2.1.3 College of Education EFTS by Academic Unit
  - 2.1.4 College of Engineering EFTS by Academic Unit
  - 2.1.5 College of Science EFTS by Academic Unit
  - 2.1.6 Other EFTS by Academic Unit

### Part 3: Faculty EFTS

- 3.1 EFTS by Faculty
  - 3.1.1 Faculty of Commerce EFTS by Board of Study by Programme
  - 3.1.2 Faculty of Creative Arts EFTS by Board of Study by Programme
  - 3.1.3 Faculty of Education Arts EFTS by Board of Study by Programme
  - 3.1.4 Faculty of Engineering and Forestry EFTS by Board of Study by Programme
  - 3.1.5 Faculty of Humanities and Social Sciences EFTS by Board of Study by Programme
  - 3.1.6 Faculty of Law EFTS by Board of Study by Programme
  - 3.1.7 Faculty of Science EFTS by Board of Study by Programme
  - 3.1.8 Other EFTS by Board of Study by Programme

### Part 4: Miscellaneous

- 4.1 Staff Profile
- 4.2 Staff: Equality of Employment Opportunity
- 4.3 Research Funding - External
- 4.4 Library Profile
- 4.5 Facilities Profile

*Note: Some of the EFTS student figures that appear in this handbook do not add up exactly to the totals given. This is because the figures have been rounded from multi-decimal place returns provided to the Ministry of Education. In all instances the rounding is not material.*

*Zero values in the tables are represented as "-". Non-zero values which are too small to be expressed are represented as "--". In some cases, data for years up to 2008 have been revised from their corresponding values in last year's Data Handbook.*

**Table 1.1 EFTS by Level of Study**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Non-degree - non-assessed	227	197	263	356	333
Non-degree - pathway	275	262	379	423	558
Undergraduate	10,347	10,027	12,246	12,314	12,861
Postgraduate taught	871	863	955	880	983
Postgraduate research - Masters	439	311	355	331	338
Postgraduate research - PhD	541	499	526	549	606
Postgraduate research - not elsewhere classified	12	5	4	9	13
Not elsewhere classified	165	165	-	-	-
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. Thus, for example, although it is possible for a student enrolled in a Masters programme to also be enrolled in undergraduate courses, in these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
3. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table 1.2 EFTS by Programme Type**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Bachelors Degree	8,773	8,401	9,765	9,976	10,474
Bachelors with Honours	1,548	1,565	1,654	1,566	1,606
Doctor of Philosophy	545	502	529	549	606
Graduate Certificate	8	8	42	33	24
Graduate Diploma	104	110	605	572	627
Masters Degree	810	675	716	673	669
Postgraduate Certificate	5	6	10	17	28
Postgraduate Diploma	92	102	131	96	163
Not elsewhere classified	992	960	1,276	1,379	1,495
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. EFTS are assigned to each category depending on the programme, rather than the courses, enrolled in. It is possible, for example, for a student enrolled in a Masters programme to also be enrolled in some undergraduate courses. In these cases the EFTS for a course are assigned to the programme the student is enrolled in, rather than to the programme of which the course may be more characteristic.
2. The category "Not elsewhere classified" predominantly comprises a diverse range of Certificate and Diploma programmes not elsewhere classified, along with programmes offered by the University for purposes other than credit towards an award.

**Table 1.3 EFTS by Fee Status**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Domestic Fee	10,430	10,286	13,082	13,289	14,115
Full Fee	2,281	1,878	1,646	1,571	1,576
Not elsewhere classified	165	165	-	-	-
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. See Glossary for definitions of "domestic" and "full" fees.
2. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table 1.4 EFTS by Citizenship**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
International	2,461	2,073	1,914	1,809	1,856
New Zealand citizens	8,868	8,718	11,156	11,370	11,997
New Zealand permanent residents and Australian citizens	1,382	1,373	1,658	1,657	1,812
Not elsewhere classified	165	165	-	23	27
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. See Glossary for definitions of categories of citizenship.
2. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which citizenship data have not been collected.

**Table 1.4.1 International EFTS by Level of Study**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Non-degree - non-assessed	95	83	104	200	181
Non-degree - pathway	151	111	137	174	224
<b>Total Non-degree</b>	<b>246</b>	<b>194</b>	<b>241</b>	<b>374</b>	<b>405</b>
Undergraduate	1,919	1,616	1,333	1,115	1,090
Postgraduate taught	141	116	147	105	109
Postgraduate research - Masters	55	35	39	35	30
Postgraduate research - PhD	100	112	153	180	221
Postgraduate research - not elsewhere classified	-	1	-	1	1
<b>Total Degree</b>	<b>2,215</b>	<b>1,879</b>	<b>1,673</b>	<b>1,436</b>	<b>1,451</b>
<b>Total EFTStudents</b>	<b>2,461</b>	<b>2,073</b>	<b>1,914</b>	<b>1,809</b>	<b>1,856</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. Thus, for example, although it is possible for a student enrolled in a Masters programme to also be enrolled in undergraduate courses, in these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
3. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. See Glossary for definition of "International".

**Table 1.4.2 International EFTS - Degree Students, by Country**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
People's Republic of China	1,231	941	592	380	320
United States of America	216	200	213	195	227
Malaysia	149	163	203	212	213
Canada	14	16	60	73	68
Germany	113	102	117	78	67
Republic of Korea (South Korea)	75	63	59	62	63
United Kingdom	23	13	32	38	50
Japan	54	45	46	39	49
Saudi Arabia	5	6	8	9	42
Thailand	47	50	38	40	40
India	16	20	22	24	28
France	35	36	34	23	24
Other (up to 75 countries in each year)	237	226	249	262	260
<b>Total EFTStudents</b>	<b>2,215</b>	<b>1,879</b>	<b>1,673</b>	<b>1,436</b>	<b>1,451</b>

**Notes:**

1. See Glossary for definition of "International".

**Table 1.5 EFTS by Year of Enrolment**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
First Year at Canterbury	3,399	3,344	3,877	4,212	4,596
Remainder	9,477	8,985	10,851	10,648	11,095
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. See Glossary for definition of "First Year at Canterbury".

**Table 1.5.1 First-year EFTS by Fee Status**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Domestic Fee	2,739	2,891	3,381	3,670	4,023
Full Fee	660	452	496	542	573
<b>Total EFTStudents</b>	<b>3,399</b>	<b>3,344</b>	<b>3,877</b>	<b>4,212</b>	<b>4,596</b>

**Notes:**

1. See Glossary for definition of "First Year at Canterbury".
2. See Glossary for definitions of "domestic" and "full" fees.

**Table 1.5.2 First-year EFTS by Region of Secondary School Attended**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Northland	34	28	24	29	27
Auckland	158	143	145	184	178
Waikato	82	80	93	120	137
Bay of Plenty	92	87	101	126	151
Gisborne	15	14	16	19	21
Taranaki	50	45	57	80	77
Hawkes Bay	53	62	65	88	61
Manawatu-Wanganui	74	90	106	97	123
Wellington	153	127	162	194	210
<b>Total North Island</b>	<b>710</b>	<b>675</b>	<b>770</b>	<b>936</b>	<b>985</b>
Nelson	103	92	111	108	121
Tasman	43	51	60	61	59
Marlborough	47	47	66	69	69
West Coast	28	22	37	45	45
Canterbury	1,520	1,537	1,809	1,852	2,067
Otago	86	122	93	125	130
Southland	52	59	63	66	62
<b>Total South Island</b>	<b>1,879</b>	<b>1,930</b>	<b>2,239</b>	<b>2,328</b>	<b>2,553</b>
Correspondence School	13	15	23	20	23
<b>Total New Zealand</b>	<b>2,603</b>	<b>2,619</b>	<b>3,032</b>	<b>3,284</b>	<b>3,561</b>
Overseas	796	724	845	929	1,036
<b>Total EFTStudents</b>	<b>3,399</b>	<b>3,344</b>	<b>3,877</b>	<b>4,212</b>	<b>4,596</b>

**Notes:**

1. 45.0% of first-year EFTS in 2009 had attended secondary school in the Canterbury region.
2. See Glossary for definition of "First Year at Canterbury".

**Table 1.6 EFTS by Study Workload**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Full-time	11,086	10,281	12,010	12,244	12,920
Part-time	1,790	2,048	2,718	2,616	2,771
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. See Glossary for definitions of "full-time" and "part-time" .
2. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which full/part-time status has not been determined.

**Table 1.7 EFTS by Gender by Level of Study**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Female</b>					
Non-degree - non-assessed	128	106	131	133	116
Non-degree - pathway	127	119	207	210	251
Undergraduate	5,060	4,798	6,523	6,541	6,804
Postgraduate taught	464	486	507	486	502
Postgraduate research - Masters	230	152	178	159	167
Postgraduate research - PhD	229	207	215	231	261
Postgraduate research - not elsewhere classified	5	3	4	4	11
<b>Total Female</b>	<b>6,243</b>	<b>5,870</b>	<b>7,765</b>	<b>7,764</b>	<b>8,113</b>
<b>Male</b>					
Non-degree - non-assessed	98	91	132	223	216
Non-degree - pathway	148	143	172	213	306
Undergraduate	5,287	5,229	5,723	5,773	6,057
Postgraduate taught	408	378	448	394	481
Postgraduate research - Masters	208	159	177	171	170
Postgraduate research - PhD	312	293	310	318	345
Postgraduate research - not elsewhere classified	7	2	-	5	2
<b>Total Male</b>	<b>6,468</b>	<b>6,295</b>	<b>6,963</b>	<b>7,096</b>	<b>7,579</b>
Not elsewhere classified	165	165	-	-	-
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. Thus, for example, although it is possible for a student enrolled in a Masters programme to also be enrolled in undergraduate courses, in these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
3. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table 1.8 EFTS by Age**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Below 18	88	120	130	127	122
18-19	3,241	3,261	3,706	3,923	4,233
<b>Total Below 20 years</b>	<b>3,329</b>	<b>3,381</b>	<b>3,836</b>	<b>4,050</b>	<b>4,355</b>
20-24	6,484	6,111	6,803	6,944	7,249
25-34	1,706	1,655	2,281	2,198	2,306
35-44	604	579	1,062	976	1,046
45-54	266	307	525	484	518
55-64	77	90	167	161	170
Over 64	15	42	55	48	47
<b>Total 20 years and Over</b>	<b>9,152</b>	<b>8,784</b>	<b>10,892</b>	<b>10,810</b>	<b>11,337</b>
Not elsewhere classified	396	165	-	-	-
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which age data have not been collected.

**Table 1.9 EFTS by Ethnicity**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Asian	3,014	2,598	2,176	2,098	2,134
European	7,979	7,633	9,784	10,069	10,657
Indian	131	124	151	197	225
Maori	576	582	804	815	888
Pasifika	210	240	292	315	315
Other	569	547	552	641	795
Not elsewhere classified	397	605	968	724	676
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. It is not compulsory for students to declare their ethnicities. Where they do not, these students are categorised to "Not elsewhere classified". See Glossary for method used to classify ethnicity for all other students.

**Table 2.1 EFTS by College**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
College of Arts	3,940	3,695	3,328	3,335	3,426
College of Business and Economics	2,488	2,250	2,239	2,375	2,457
College of Education	-	-	2,426	2,306	2,469
College of Engineering	2,745	2,714	2,849	2,841	2,984
College of Science	2,519	2,430	2,441	2,478	2,734
School of Law	627	709	719	722	726
Other	556	531	726	804	895
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. All courses offered by the University are assigned to Colleges on the basis of which College delivers the teaching for the course. EFTS are thus assigned to Colleges on the basis of enrolments in courses. Students studying towards a programme may take courses delivered by more than one College.
2. For details of the category "Other" see Table 2.1.6, "Other EFTS by Academic Unit".

**Table 2.1.1 College of Arts EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Aotahi: School of Maori and Indigenous Studies	135	138	140	143	174
Centre for Music and Theatre and Film Studies	-	194	199	197	-
Classics and Linguistics	245	210	238	233	-
Culture, Literature & Society	534	454	420	400	-
Education	393	376	-	-	-
Fine Arts	293	272	286	280	-
Fine Arts Music and Theatre	-	-	-	-	331
History	277	248	260	257	-
Humanities	-	-	-	-	1,150
Languages and Cultures	491	425	401	395	-
Languages Cultures Linguistics	-	-	-	-	484
Macmillan Brown Centre for Pacific Studies	3	9	6	8	10
Music	143	-	-	-	-
Philosophy and Religious Studies	244	262	277	279	-
Political Science and Communication	542	535	531	544	-
Social and Political Sciences	-	-	-	-	1,090
Social Work and Human Services	174	183	180	189	185
Sociology and Anthropology	399	389	391	408	-
Theatre and Film Studies	66	-	-	-	-
Not elsewhere classified	1	-	-	--	--
<b>Total EFTStudents</b>	<b>3,940</b>	<b>3,695</b>	<b>3,328</b>	<b>3,335</b>	<b>3,426</b>

**Notes:**

1. The Music department and Theatre and Film Studies department were merged to become the Centre for Music and Theatre and Film Studies from 2006.
2. With its functions being taken over by the College of Education from 2007, the Education department of the College of Arts ceased to exist after 2006.
3. The category "Not elsewhere classified" covers courses assigned to the College of Arts, but not to individual departments.

**Table 2.1.2 College of Business and Economics EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Accountancy, Finance and Information Systems	966	887	844	902	-
Accounting and Information Systems	-	-	-	-	796
Centre for Research on Europe	29	48	59	59	65
Economics	635	536	448	451	-
Economics and Finance	-	-	-	-	641
Management	858	779	888	911	895
MBA Programme	-	-	-	52	60
<b>Total EFTStudents</b>	<b>2,488</b>	<b>2,250</b>	<b>2,239</b>	<b>2,375</b>	<b>2,457</b>

**Notes:**

1. The MBA Programme was set up as a separate unit from 2008. Prior to that, its EFTS were allocated among other departments.
2. Accounting, Finance, Information Systems and Economics were re-grouped from 2009.

**Table 2.1.3 College of Education EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Educational Studies and Human Development	-	-	1,300	1,235	669
Health Sciences Centre	-	-	-	30	101
Literacies and Arts in Education	-	-	318	263	271
Maori, Social and Cultural Studies in Education	-	-	426	385	402
Professional Studies Practice	-	-	-	-	616
Sciences and Physical Education	-	-	382	393	410
<b>Total EFTStudents</b>	-	-	<b>2,426</b>	<b>2,306</b>	<b>2,469</b>

**Notes:**

1. The College of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.
2. The Health Sciences Centre was allocated to the College of Science in 2005 and to the College of Education from 2008. In 2006 and 2007, it sat outside the College structure.
3. Professional Studies Practice began in 2009, taking over some areas previously in Educational Studies and Human Development.

**Table 2.1.4 College of Engineering EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Chemical and Process Engineering	149	152	198	189	194
Civil Engineering	470	482	511	521	563
Computer Science and Software Engineering	343	305	325	312	320
Electrical and Computer Engineering	390	380	390	343	346
Forestry	124	119	142	159	150
Human Interface Technology Lab	17	11	11	10	8
Masters in Engineering Management	-	17	21	24	23
Mathematics and Statistics	872	857	863	889	968
Mechanical Engineering	381	390	390	394	412
<b>Total EFTStudents</b>	<b>2,745</b>	<b>2,714</b>	<b>2,849</b>	<b>2,841</b>	<b>2,984</b>

**Notes:**

1. Masters in Engineering Management unit was set up as a separate unit from 2006. Prior to that, its EFTS were allocated among other departments.

**Table 2.1.5 College of Science EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Biological Sciences	525	492	489	475	542
Chemistry	346	327	303	302	325
Communication Disorders	148	159	170	180	192
Gateway Antarctica	36	33	33	42	40
Geography	254	247	230	241	269
Geological Sciences	206	205	228	251	310
Health Sciences Centre	11	-	-	-	-
Physics and Astronomy	346	322	313	306	325
Psychology	648	646	675	679	730
Not elsewhere classified	-	-	-	2	2
<b>Total EFTStudents</b>	<b>2,519</b>	<b>2,430</b>	<b>2,441</b>	<b>2,478</b>	<b>2,734</b>

**Notes:**

1. The Health Sciences Centre was allocated to the College of Science in 2005 and to the College of Education from 2008. In 2006 and 2007, it sat outside the College structure.
2. The category "Not elsewhere classified" covers courses assigned to the College of Science, but not to individual departments.

**Table 2.1.6 Other EFTS by Academic Unit**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Health Sciences Centre	-	14	25	-	-
Sports Science & Recreation Services	5	5	4	3	5
Student Services	34	24	-	-	-
UC Opportunity	508	451	656	763	847
University Centre for Teaching and Learning	9	10	10	9	8
Not elsewhere classified	-	27	32	29	34
<b>Total EFTStudents</b>	<b>556</b>	<b>531</b>	<b>726</b>	<b>804</b>	<b>895</b>

**Notes:**

1. The Health Sciences Centre was allocated to the College of Science in 2005 and to the College of Education from 2008. In 2006 and 2007, it sat outside the College structure.

2. The category "Not elsewhere classified" covers EFTS assigned to outgoing exchange students from 2006 (the latter were classified with UC Opportunity in 2005).

**Table 3.1 EFTS by Faculty**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Commerce	2,725	2,585	2,539	2,660	2,753
Creative Arts	344	327	357	358	348
Education	-	-	2,382	2,221	2,327
Engineering and Forestry	2,087	2,111	2,235	2,222	2,330
Humanities and Social Sciences	3,671	3,105	2,752	2,695	2,737
Law	740	906	872	926	960
Science	2,287	2,318	2,376	2,429	2,746
Not elsewhere classified	1,022	977	1,215	1,350	1,491
<b>Total EFTStudents</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>15,691</b>

**Notes:**

1. All programmes offered by the University are assigned to Boards of Study, which in turn are assigned to Faculties. EFTS are thus assigned to Faculties on the basis of enrolments in programmes.
2. The Faculty of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.
3. For details of the category "Not elsewhere classified" see Table 3.1.1.8, "Other EFTS by Board of Study by Programme".

**Table 3.1.1 Faculty of Commerce EFTS by Board of Study by Programme**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Commerce Board of Study</b>					
Bachelor of Arts/Bachelor of Commerce	-	142	155	164	146
Bachelor of Commerce	2,526	2,030	1,920	1,976	2,086
Bachelor of Commerce with Honours	48	46	52	59	63
Bachelor of Commerce/Bachelor of Forestry Science	-	8	5	5	3
Bachelor of Commerce/Bachelor of Laws	-	221	266	304	295
Certificate of Proficiency (Commerce)	31	43	48	54	52
Commerce (Cultural)	2	1	-	1	-
Graduate Diploma in Accountancy and Information Systems?	-	-	-	-	4
Graduate Diploma in Accountancy, Finance and Information Sy	20	5	8	2	--
Graduate Diploma in Business Administration	5	3	4	8	16
Graduate Diploma in Economics	3	1	4	2	4
Graduate Diploma in Management	22	25	20	33	32
Master of Business Administration	55	46	41	41	42
Master of Commerce	8	8	8	6	7
Postgraduate Certificate of Proficiency (Commerce)	5	3	9	5	3
<b>Total Commerce Board of Study</b>	<b>2,725</b>	<b>2,585</b>	<b>2,539</b>	<b>2,660</b>	<b>2,753</b>
<b>Total EFTStudents</b>	<b>2,725</b>	<b>2,585</b>	<b>2,539</b>	<b>2,660</b>	<b>2,753</b>

**Table 3.1.2 Faculty of Creative Arts EFTS by Board of Study by Programme**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Fine Arts Board of Study</b>					
Bachelor of Arts/Bachelor of Fine Arts	-	9	23	17	18
Bachelor of Fine Arts	168	137	140	145	128
Bachelor of Fine Arts (Intermediate)	50	61	57	55	64
Bachelor of Fine Arts with Honours	10	5	4	8	12
Certificate of Proficiency (Fine Arts)	2	--	-	-	-
Graduate Diploma in Art Curatorship	2	-	-	-	-
Master of Fine Arts	9	9	10	5	5
Master of Fine Arts (Creative Writing)	-	--	4	5	4
Postgraduate Diploma in Art Curatorship	-	6	2	-	-
<b>Total Fine Arts Board of Study</b>	<b>240</b>	<b>228</b>	<b>241</b>	<b>236</b>	<b>230</b>
<b>Music Board of Study</b>					
Bachelor of Arts/Bachelor of Music	-	11	13	13	10
Bachelor of Music	83	79	94	90	86
Bachelor of Music with Honours	11	6	5	11	12
Bachelor of Science/Bachelor of Music	-	-	-	6	7
Certificate of Proficiency (Music)	3	--	1	1	1
Master of Music	7	4	2	1	1
<b>Total Music Board of Study</b>	<b>104</b>	<b>100</b>	<b>116</b>	<b>122</b>	<b>117</b>
<b>Total EFTStudents</b>	<b>344</b>	<b>327</b>	<b>357</b>	<b>358</b>	<b>348</b>

**Table 3.1.3 Faculty of Education EFTS by Board of Study by Programme**

	2005	2006	2007	2008	2009
<b>Board of Studies in Education for Graduate and Postgraduate Qualifications</b>					
Bachelor of Teaching and Learning with Honours	-	-	9	18	3
Graduate Certificate in Clinical Teaching	-	-	4	1	1
Graduate Certificate in Gifted Education	-	-	3	4	3
Graduate Certificate in Management in Early Childhood	-	-	7	3	3
Graduate Certificate in Online Teaching and Learning	-	-	1	2	2
Graduate Certificate in Teaching English to Speakers of Other Languages	-	-	17	13	12
Graduate Certificate in Teaching Studies	-	-	3	1	--
Graduate Diploma in Information and Communication	-	-	39	16	6
Graduate Diploma in the Education of Students with Special Teaching Needs	-	-	16	11	13
Graduate Diploma of Teaching and Learning (Early Childhood)	-	-	70	73	89
Graduate Diploma of Teaching and Learning (Primary)	-	-	157	161	187
Graduate Diploma of Teaching and Learning (Secondary)	-	-	201	161	180
Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching	-	-	15	15	10
Master of Education	-	-	41	33	61
Master of Education in Child and Family Psychology	-	-	6	5	6
Master of Science Education	-	-	2	1	--
Master of Teaching and Learning	-	-	33	38	23
Postgraduate Certificate in Clinical Teaching	-	-	6	8	6
Postgraduate Certificate in Education?	-	-	-	-	5
Postgraduate Certificate of Proficiency (Education)	-	-	2	2	4
Postgraduate Diploma in Child and Family Psychology	-	-	5	6	5
Postgraduate Diploma in Education?	-	-	-	-	21
Postgraduate Diploma in Educational Leadership	-	-	21	15	8
Postgraduate Diploma in Teaching and Learning	-	-	1	3	--
<b>Total Board of Studies in Education for Graduate and Postgraduate Qualifications</b>	<b>-</b>	<b>-</b>	<b>658</b>	<b>590</b>	<b>647</b>
<b>Board of Studies in Education for Undergraduate and Initial Teacher Education</b>					
Bachelor of Education	-	-	6	1	--
Bachelor of Education in Science	-	-	1	-	-
Bachelor of Education/Graduate Diploma of Teaching and Learning (Performing Arts)	-	-	16	8	1
Bachelor of Education/Graduate Diploma of Teaching and Learning (Physical Education)	-	-	177	190	199
Bachelor of Sport Coaching	-	-	69	78	87
Bachelor of Teaching and Learning (Early Childhood)	-	-	291	280	332
Bachelor of Teaching and Learning (Primary)	-	-	724	679	691
Bachelor of Teaching and Learning (Upgrade)	-	-	135	113	106
Certificate in Autism and Communication Disorders	-	-	2	-	-
Certificate in Behaviour and Learning Support	-	-	1	--	-
Certificate in Children's Literature	-	-	3	5	4
Certificate in Learning Support	-	-	54	49	57
Certificate of Proficiency (Education)	-	-	5	4	3
Diploma in Children's Literature	-	-	15	10	8
Diploma in Educational Management	-	-	7	-	-

Diploma in Teaching and Learning (Early Childhood)	-	-	217	211	189
Diploma in Teaching and Supporting People with Disabilities	-	-	1	3	2
Education (Cultural)	-	-	--	1	1
<b>Total Board of Studies in Education for Undergraduate and Initial Teacher Education</b>	-	-	<b>1,724</b>	<b>1,631</b>	<b>1,680</b>
<b>Total EFTStudents</b>	-	-	<b>2,382</b>	<b>2,221</b>	<b>2,327</b>

**Notes:**

1. The Faculty of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.

**Table 3.1.4 Faculty of Engineering and Forestry EFTS by Bd of Study by Programme**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Engineering Board of Study</b>					
Bachelor of Engineering with Honours	1,115	1,224	1,280	1,224	1,237
Bachelor of Engineering with Honours (Intermediate)	662	606	669	731	802
Bachelor of Engineering with Honours/Bachelor of Commerce	-	18	18	19	27
Bachelor of Engineering with Honours/Bachelor of Science	-	11	14	13	9
Certificate of Proficiency (Engineering)	16	24	20	15	16
Engineering (Cultural)	1	2	--	-	1
Master of Engineering	98	65	54	49	53
Master of Engineering in Engineering Studies	-	8	12	8	13
Master of Engineering in Fire Engineering	24	21	16	19	23
Master of Engineering in Management	18	18	20	24	23
Master of Engineering in Transport	14	7	6	3	3
Postgraduate Certificate in Engineering	-	-	-	4	12
Postgraduate Certificate of Proficiency (Engineering)	16	19	24	19	24
Postgraduate Diploma in Engineering	14	2	--	-	-
<b>Total Engineering Board of Study</b>	<b>1,979</b>	<b>2,026</b>	<b>2,135</b>	<b>2,128</b>	<b>2,242</b>
<b>Forestry Board of Study</b>					
Bachelor of Forestry Science	86	73	83	80	79
Certificate of Proficiency (Forestry)	3	3	3	1	--
Graduate Diploma in Forestry	-	-	1	-	-
Master of Forestry Science	14	9	12	10	7
Postgraduate Certificate of Proficiency (Forestry)	3	1	--	2	1
Postgraduate Diploma in Forestry	3	1	1	1	2
<b>Total Forestry Board of Study</b>	<b>108</b>	<b>86</b>	<b>100</b>	<b>94</b>	<b>88</b>
<b>Total EFTStudents</b>	<b>2,087</b>	<b>2,111</b>	<b>2,235</b>	<b>2,222</b>	<b>2,330</b>

**Tab 3.1.5 Fac of Humanities and Social Sciences EFTS by Bd of Study by Programme**

	2005	2006	2007	2008	2009
<b>Arts Board of Study</b>					
Arts (Cultural)	13	9	8	6	7
Bachelor of Arts	2,592	2,099	2,023	2,014	2,022
Bachelor of Arts with Honours	194	189	229	188	214
Certificate in Arts	-	2	3	3	4
Certificate of Proficiency (Arts)	132	115	116	101	116
Diploma in Chinese Language	1	--	1	1	3
Diploma in French Language	-	1	1	2	--
Diploma in German Language	-	--	1	--	2
Diploma in Japanese Language	4	1	1	1	1
Diploma in Russian Language	1	--	-	1	1
Diploma in Spanish Language	1	2	3	3	4
Graduate Diploma in Arts	27	29	25	37	33
Master of Arts	172	129	135	128	110
Master of International Law and Politics	10	9	5	5	9
Postgraduate Certificate of Proficiency (Arts)	4	1	7	4	7
Postgraduate Diploma in Art Curatorship	-	-	-	3	3
Te Pourua Reo: Diploma in Te Reo Maori	--	2	1	2	2
Te Pourua: Diploma in Maori and Indigenous Studies	-	--	--	-	1
Te Poutahi Reo: Certificate in Arts (Te Reo Maori)	1	--	1	1	--
Te Poutahi: Certificate in Arts (Maori and Indigenous Studies)	1	-	-	-	-
<b>Total Arts Board of Study</b>	<b>3,155</b>	<b>2,590</b>	<b>2,558</b>	<b>2,498</b>	<b>2,537</b>
<b>Education Board of Study</b>					
Bachelor of Education	93	94	-	-	-
Bachelor of Teaching and Learning	165	165	-	-	-
Certificate of Proficiency (Education)	2	1	-	-	-
Master of Education	66	50	-	-	-
Master of Education in Child and Family Psychology	2	9	-	-	-
Master of Science Education	1	--	-	-	-
Postgraduate Certificate of Proficiency (Education)	2	2	-	-	-
Postgraduate Diploma in Child and Family Psychology	7	7	-	-	-
<b>Total Education Board of Study</b>	<b>338</b>	<b>328</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Journalism Board of Study</b>					
Graduate Diploma in Journalism	19	20	20	21	20
<b>Total Journalism Board of Study</b>	<b>19</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>20</b>
<b>Social Work Board of Study</b>					
Bachelor of Social Work	107	118	131	137	151
Graduate Diploma in Social Work	10	6	5	7	3
Master of Social Work	4	2	2	1	1
Master of Social Work (Applied)	37	41	37	31	22
Postgraduate Diploma in Social Work	-	-	-	-	4
<b>Total Social Work Board of Study</b>	<b>159</b>	<b>167</b>	<b>174</b>	<b>176</b>	<b>180</b>
<b>Total EFTStudents</b>	<b>3,671</b>	<b>3,105</b>	<b>2,752</b>	<b>2,695</b>	<b>2,737</b>

**Notes:**

1. With its functions being taken over by the Faculty of Education from 2007, the Education Board of Study of the Faculty of Humanities and Social Sciences ceased to exist after 2006.

**Table 3.1.6 Faculty of Law EFTS by Board of Study by Programme**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Law Board of Study</b>					
Bachelor of Arts/Bachelor of Laws	-	465	528	595	638
Bachelor of Laws	623	367	299	296	299
Bachelor of Laws with Honours	58	27	1	-	-
Certificate of Proficiency (Law)	12	10	6	6	6
Master of Laws	36	27	22	17	10
Master of Laws (international Law and Politics)	12	9	14	12	6
Postgraduate Certificate of Proficiency (Law)	--	1	--	-	-
<b>Total Law Board of Study</b>	<b>740</b>	<b>906</b>	<b>872</b>	<b>926</b>	<b>960</b>
<b>Total EFTStudents</b>	<b>740</b>	<b>906</b>	<b>872</b>	<b>926</b>	<b>960</b>

**Table 3.1.7 Faculty of Science EFTS by Board of Study by Programme**

	2005	2006	2007	2008	2009
<b>Antarctic Studies Board of Study</b>					
Graduate Certificate in Antarctic Studies	8	8	8	8	4
Master of Antarctic Studies?	-	-	-	-	1
Postgraduate Certificate in Antarctic Studies?	-	-	-	-	3
Postgraduate Diploma in Antarctic Studies	-	--	-	-	1
<b>Total Antarctic Studies Board of Study</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>9</b>
<b>Communication Disorders Board of Study</b>					
Bachelor of Speech and Language Therapy	-	94	97	105	108
Bachelor of Speech and Language Therapy (Intermediate)	-	74	65	64	70
Master of Audiology	-	14	19	20	21
Master of Speech and Language Therapy	-	7	11	5	8
<b>Total Communication Disorders Board of Study</b>	<b>-</b>	<b>189</b>	<b>191</b>	<b>194</b>	<b>208</b>
<b>Joint Board of Studies in Health</b>					
Bachelor of Speech and Language Therapy	89	-	-	-	-
Bachelor of Speech and Language Therapy (Intermediate)	59	-	-	-	-
Master of Audiology	9	-	-	-	-
Master of Health Sciences	3	5	7	10	16
Master of Speech and Language Therapy	10	-	-	-	-
Postgraduate Diploma in Health Sciences	8	11	15	14	21
<b>Total Joint Board of Studies in Health</b>	<b>178</b>	<b>15</b>	<b>23</b>	<b>24</b>	<b>36</b>
<b>Science Board of Study</b>					
Bachelor of Arts/Bachelor of Science	-	55	56	65	71
Bachelor of Science	1,633	1,528	1,506	1,552	1,764
Bachelor of Science with Honours	113	69	73	58	66
Bachelor of Science/Bachelor of Commerce	-	59	71	77	79
Bachelor of Science/Bachelor of Laws	-	41	62	87	90
Certificate in Science	-	-	1	4	1
Certificate of Proficiency (Science)	57	63	69	67	83
Chiropractic Intermediate	-	-	4	4	2
Graduate Diploma in Science	20	21	19	25	29
Master of Science	206	177	198	195	196
Postgraduate Certificate of Proficiency (Science)	8	19	12	16	13
Postgraduate Diploma in Clinical Psychology	12	14	18	17	18
Postgraduate Diploma in Engineering Geology	7	4	7	6	10
Postgraduate Diploma in Industrial and Organisational Psychol	3	1	2	1	1
Postgraduate Diploma in Science	42	56	56	31	66
Science (Cultural)	1	1	1	1	1
Surveying (Intermediate)	1	-	-	-	-
Veterinary Science (Intermediate)?	-	-	-	-	2
<b>Total Science Board of Study</b>	<b>2,102</b>	<b>2,105</b>	<b>2,154</b>	<b>2,203</b>	<b>2,492</b>
<b>Total EFTStudents</b>	<b>2,287</b>	<b>2,318</b>	<b>2,376</b>	<b>2,429</b>	<b>2,746</b>

**Table 3.1.8 Other EFTS by Board of Study by Programme**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Postgraduate Committee</b>					
Doctor of Philosophy	545	502	529	549	606
<b>Total Postgraduate Committee</b>	<b>545</b>	<b>502</b>	<b>529</b>	<b>549</b>	<b>606</b>
<b>Board of Study in Business Studies</b>					
Bachelor of Business Management	-	-	44	15	1
Graduate Diploma in Human Resource Management	-	-	2	1	-
New Zealand Diploma in Business	-	-	37	6	-
<b>Total Board of Study in Business Studies</b>	<b>-</b>	<b>-</b>	<b>83</b>	<b>21</b>	<b>1</b>
<b>Board of Study in Tertiary Teaching</b>					
Postgraduate Certificate in Tertiary Teaching	5	6	5	5	3
Postgraduate Diploma in Tertiary Teaching	3	3	3	1	3
<b>Total Board of Study in Tertiary Teaching</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>6</b>
<b>Board of UC Opportunity</b>					
Certificate in Adult Teaching	-	-	13	7	2
Certificate in English for Tertiary Studies	19	29	21	29	35
Certificate in Foundation Studies	128	96	133	169	210
Certificate in University Preparation	96	114	116	142	227
Diploma in Adult Teaching and Learning	-	-	5	21	25
Not elsewhere classified	227	197	263	356	333
<b>Total Board of UC Opportunity</b>	<b>470</b>	<b>436</b>	<b>552</b>	<b>724</b>	<b>833</b>
Secondary Tertiary Alignment Resource (STAR) programme	-	31	43	49	45
<b>Total EFTStudents</b>	<b>1,022</b>	<b>977</b>	<b>1,215</b>	<b>1,350</b>	<b>1,491</b>

**Notes:**

1. The category "Not elsewhere classified", within the Board of UC Opportunity, relates to courses offered by the University for purposes other than credit towards an award.

**Table 4.1 Staff Profile (FTE's)**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Academic Staff</b>					
Continuing Academic	509	499	591	595	603
Fixed Term Academic	111	119	128	106	101
Other teaching / tutoring	60	63	59	62	65
<b>Total Academic Staff</b>	<b>680</b>	<b>681</b>	<b>778</b>	<b>763</b>	<b>769</b>
Ratio EFTStudents / FTE Academic Staff	18.9	18.1	18.9	19.5	20.4
<b>Technical and General Staff</b>					
Continuing	837	904	995	978	1,002
Fixed Term	120	131	173	134	167
<b>Total Technical and General Staff</b>	<b>957</b>	<b>1,035</b>	<b>1,168</b>	<b>1,111</b>	<b>1,169</b>
<b>Total Staff</b>	<b>1,637</b>	<b>1,716</b>	<b>1,946</b>	<b>1,874</b>	<b>1,938</b>
<i>Postdoctoral Fellows</i>	<i>43</i>	<i>43</i>	<i>40</i>	<i>39</i>	<i>47</i>

**Notes:**

1. Total Academic Staff includes Postdoctoral Fellows.

**Table 4.2 Staff: Equality of Employment Opportunity**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>Percentage of all FTE staff who are:</b>					
European	70.0%	67.2%	62.3%	70.4%	71.6%
Maori	2.2%	2.1%	2.2%	2.9%	3.1%
Pasifika	0.8%	0.8%	0.8%	0.8%	0.9%
Other	13.7%	12.8%	8.5%	9.1%	14.2%
Not elsewhere classified	13.3%	17.1%	26.2%	16.8%	10.2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Percentage of all FTE staff who are:</b>					
Male	54.0%	54.0%	48.2%	48.2%	48.4%
Female	46.0%	46.0%	51.8%	51.8%	51.6%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Percentage of all FTE staff who are women:</b>					
Academic	29%	28%	37%	37%	35%
Technical	13%	14%	14%	15%	14%
General	65%	65%	67%	67%	68%

**Table 4.3 Research Funding - External**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>RESEARCH GRANTS - NUMBER AND VALUE AWARDED</b>					
<b>Foundation for Research Science and Technology (FRST) grants (incl NERF, PGSF, Postdoctoral Fellowships, IIOF, Envirolink)</b>					
Number	2	7	13	10	5
Value (\$000)	1,152	1,637	8,886	10,279	1,973
<b>FRST Sub-contracts</b>					
Number	2	9	9	9	12
Value (\$000)	354	309	696	1,428	1,883
<b>FRST Capability Fellowships (formerly TIF grants)</b>					
Number	24	24	9	16	11
Value (\$000)	758	874	408	718	517
<b>RSNZ Marsden grants</b>					
Number	9	6	10	12	16
Value (\$000)	4,321	3,841	3,335	6,586	7,049
<b>RSNZ CoRE grants</b>					
Number	2	1	2	-	-
Value (\$000)	4,096	289	10,062	-	-
<b>Other external grants</b>					
Number	45	89	130	159	142
Value (\$000)	2,055	7,453	12,104	18,610	14,641
<b>Total External Research Grants awarded (\$000)</b>	<b>12,736</b>	<b>14,403</b>	<b>35,491</b>	<b>37,621</b>	<b>26,063</b>

**Table 4.4 Library Profile**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Library holdings	1,798,499	1,834,364	1,872,319	1,837,148	1,831,995
Total holdings: EFTStudent	139.7	148.8	127.1	123.6	116.8
Volumes added per annum: EFTStudent	1.3	1.8	8.0	1.5	1.2
Total expenditure on collections (\$000)	5,126	5,578	6,003	6,612	7,445
Library IT expenditure (% of total library expenditure)	3.7%	3.4%	4.4%	4.3%	2.9%
Collection expenditure / EFTStudent (\$)	398	452	408	445	474
Collection expenditure / FTE Academic Staff (\$)	7,538	9,027	8,394	9,419	10,575
Computer workstations for students	193	191	204	239	249
EFTStudents: Computer workstations	66.7	64.5	72.2	62.2	63.0
Books Issued: EFTStudent	45.2	46.6	42.6	41.8	42.1
Interloans received	6,831	6,438	7,366	6,664	5,442
Interloans supplied to other libraries	6,299	5,769	5,799	5,247	5,876
Searches on electronic databases	3,867,736	1,300,099	1,162,093	1,477,902	1,958,112
Information literacy tutorials	639	717	611	569	656
Attendance at information literacy tutorials	10,353	11,934	13,678	9,965	11,275
Help Desk enquiries	45,698	75,651	72,124	62,438	59,773

**Notes:**

1. Volumes added per annum: EFTStudent 2007 - the increase in 2007 is due to the College of Education stock being transferred to the UC Library with the merger of the two organisations.
2. From 2009, Library holdings have been measured directly from items barcoded on the Library catalogue.

**Table 4.5 Facilities Profile**

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Gross Floor Area Total Campus (m2)	205,947	205,997	244,305	245,453	248,974
Useable Floor Area Total Campus (m2)	127,047	128,200	136,085	138,905	138,980
Area Provided per EFTSudent (m2)	16.3	17.0	16.7	16.5	15.9
Energy Consumption per m2 (GJ)	0.85	0.88	0.82	0.88	0.86
Energy Consumption per m2 (\$)	12.14	13.80	14.02	15.58	15.52
Energy Consumption per EFTStudent (\$)	197.61	235.20	233.81	257.37	260.84
Purchase Cost of Energy per kwh (\$)	0.051	0.057	0.061	0.064	0.079

# Glossary

**Academic Staff:** Staff employed to perform the functions of teaching or research.

**Academic Unit:** Units (Schools and/or Departments) that are engaged in activities directly related to the University's core functions of teaching and research.

**Award:** Recognition of the successful completion of a programme of study that has been approved by a recognised quality assurance agency and is recognised by the Tertiary Education Commission as qualifying for tertiary tuition funding.

**Cultural Enrolment:** Enrolment in courses offered by the University for purposes other than credit towards an award.

**Domestic Fee student:** A student who qualifies for Government Student Achievement Component funding (formerly known as Student Component or EFTS funding). These students are usually New Zealand citizens, permanent residents, or Australian citizens but domestic fees are also paid by French and German postgraduate students as well as international students enrolled in an approved doctoral study programme.

**Equivalent Full-Time Students (EFTS):** A measure of student workload that is based on the number and workload of the courses in which a student is enrolled. One (1.0) EFTS is defined as the student workload that would normally be carried out in a single academic year (or a 12 month period) by a student enrolled full-time.

**Ethnicity:** The ethnic group or groups to which a student belongs. At enrolment, a student may nominate up to three ethnic categories. For statistical purposes, each student is classified to one ethnic group only, according to a standard hierarchical order defined by Government.

**First-Year Student:** A student identified as being in their first year at Canterbury University, irrespective of their level of study. Students who had attended the Christchurch College of Education prior to its merger with the University of Canterbury on 1 January 2007 have been excluded from the count of first-year EFTS in 2007.

**Full Fee Paying student:** Sometimes known as Foreign Fee paying student. A student who does not qualify for Government Student Achievement Component funding (formerly known as Student Component or EFTS funding). These students meet full tuition costs on their own or from funds provided to them by sponsors other than the New Zealand Ministry of Foreign Affairs and Trade.

**Full-time Equivalent Staff (FTE):** A measure used for reporting staff numbers. Generally, 1.0 FTE is equivalent to a staff member who is employed for 37.5 hours per week.

**General staff:** University staff not otherwise classified as academic staff.

**International Student:** This is a citizenship category. In these terms, an international student is an overseas student who has come to New Zealand for the purpose of education, and/or is studying on a student permit or diplomatic passport, irrespective of the type of fee being paid. Please note the following: (a) resident international students studying in an approved doctoral programme are eligible to pay domestic fees; (b) French and German postgraduate students studying taught Masters papers and starting their studies before 2010 are also eligible for domestic fees until the completion of their qualification (this scheme has been disestablished from 2010 for new students); and (c) students with Australian citizenship are not included in the "international" category.

**Level of Study:** This can be either undergraduate or postgraduate. Undergraduate award enrolment includes enrolment both in degrees and in sub/non degree awards such as Foundation Studies. The attainment of an undergraduate degree is a prerequisite for enrolment in a postgraduate programme.

**Programme:** A formally recognised combination of courses taken by a student over time. Where the courses are assessed, satisfactory performance results in the attainment by the student of an award.

**Programme Type:** A grouping of programmes which are at a similar level of study.

**Research-based postgraduate student:** Also referred to as a thesis student. A postgraduate student whose work is supervised and results in the production of a substantial research output amounting to 100 percent of the learning and assessment for the course or courses.

**Single Data Return (SDR):** An electronic collection of student statistical and tertiary student enrolment information that is submitted three times a year (April, August and December) to the Tertiary Education Commission. The tertiary tuition data and forecasts in the SDR contribute towards the determination of Government funding.

**Study Workload:** A student's enrolment is classified as full-time if the student is enrolled in courses with a total value for the year of at least 0.8 EFTS. Otherwise the student is classified as part-time.

**Taught EFTStudents:** This covers both EFTS returned to the Tertiary Education Commission and EFTS taught but not returned. The latter includes, for example, cases where a student is enrolled at another institution but is taught on contract by the University of Canterbury.

**Tertiary Education Commission (TEC):** The crown entity responsible for funding all post-compulsory education and training offered by universities, polytechnics, wananga, private training establishments, foundation education agencies, industry training organisations and adult and community education providers. At regular intervals, every provider furnishes the TEC with a return covering its institution's activities. This is known as the Single Data Return (see above).



