

# Introduction

This Data Handbook is produced annually by the Planning, Information and Reporting Unit. It complements the University's Annual Report and is intended to be a principal source of data on the University for both internal and external University stakeholders. The tables contained in the Handbook provide a summary of statistics relating to the University's students, academic programmes, staff and other resources.

Data in this edition of the Handbook cover the years 2004 to 2008. On 1 January 2007, the former Christchurch College of Education merged with the University of Canterbury. To facilitate the change in administration, a new College of Education was formed within the University of Canterbury's college structure. Statistics in this year's Handbook reflect that.

In order to make the information more readily accessible, electronic versions of the Handbook and individual tables are available from the PIRU website (see below).

<http://www.canterbury.ac.nz/piru>

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*Please Note: Financial data are not included in the Data Handbook. Full financial details are available from the University's Annual Report.*

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*Note: Some of the EFTS student figures that appear in this handbook do not add up exactly to the totals given. This is because the figures have been rounded from multi-decimal place figures. In all instances the rounding is not material. Zero values in the tables are represented as "-". Non-zero values which are too small to be expressed are represented as "--".*

*In some cases, data for years up to 2007 have been revised from their corresponding values in last year's Data Handbook.*

**Table 1.1: EFTStudents by Level of Study**

	2004	2005	2006	2007	2008	2008
Non-degree - non-assessed	315	275	262	379	423	2.8%
Non-degree - pathway	248	227	197	263	356	2.4%
Undergraduate	10,315	10,347	10,026	12,246	12,314	82.9%
Postgraduate taught	920	871	863	955	880	5.9%
Postgraduate research - Masters	446	439	311	355	331	2.2%
Postgraduate research - PhD	536	541	499	526	549	3.7%
Postgraduate research - not elsewhere classified	7	12	5	4	9	0.1%
<i>Not elsewhere classified</i>	166	165	165	-	-	
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. Thus, for example, although it is possible for a student enrolled in a Masters programme to also be enrolled in undergraduate courses, in these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
3. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table 1.2: EFTStudents by Programme Type**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
Bachelors Degree	8,764	8,773	8,401	9,765	9,976	67.1%
Bachelors with Honours	1,516	1,548	1,565	1,654	1,566	10.5%
Doctor of Philosophy	541	545	502	529	549	3.7%
Graduate Certificate	10	8	8	42	33	0.2%
Graduate Diploma	125	104	110	605	572	3.8%
Masters Degree	848	810	675	716	673	4.5%
Postgraduate Certificate	1	5	6	10	17	0.1%
Postgraduate Diploma	93	92	102	131	96	0.6%
<i>Not elsewhere classified</i>	1,053	992	960	1,276	1,379	9.3%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. EFTS are assigned to each category depending on the programme, rather than the courses, enrolled in. It is possible, for example, for a student enrolled in a Masters programme to also be enrolled in some undergraduate courses. In these cases the EFTS for a course are assigned to the programme the student is enrolled in, rather than to the programme of which the course may be more characteristic.

2. The category "Not elsewhere classified" predominantly comprises a diverse range of Certificate and Diploma programmes not elsewhere classified, along with programmes offered by the University for purposes other than credit towards an award.

**Table 1.3: EFTStudents by Fee Status**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
Domestic Fee	10,438	10,430	10,286	13,082	13,289	89.4%
Full Fee	2,348	2,281	1,878	1,646	1,571	10.6%
<i>Not elsewhere classified</i>	166	165	165	-	-	-
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definitions of "domestic" and "full" fees.
2. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table: 1.4 EFTStudents by Citizenship**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
International	2,497	2,461	2,073	1,914	1,809	12.2%
New Zealand citizens	8,927	8,868	8,718	11,156	11,370	76.5%
New Zealand permanent residents and Australian citizens	1,362	1,382	1,373	1,658	1,657	11.2%
<i>Not elsewhere classified</i>	166	165	165	-	23	0.2%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definitions of categories of citizenship.
2. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which citizenship data have not been collected.

**Table: 1.4.1 International Citizenship EFTStudents by Level of Study**

	2004	2005	2006	2007	2008	2008
Non-degree - pathway	238	151	111	137	174	9.6%
Non-degree - non-assessed	112	95	83	104	200	11.0%
<b>Total Non-degree</b>	<b>350</b>	<b>246</b>	<b>194</b>	<b>241</b>	<b>374</b>	<b>20.6%</b>
Undergraduate	1,846	1,919	1,616	1,333	1,115	61.6%
Postgraduate taught	138	141	116	147	105	5.8%
Postgraduate research - PhD	91	100	112	153	180	10.0%
Postgraduate research - Masters	71	55	35	39	35	1.9%
<i>Postgraduate research - not elsewhere classified</i>	<i>1</i>	<i>-</i>	<i>1</i>	<i>-</i>	<i>1</i>	<i>-</i>
<b>Total Degree</b>	<b>2,147</b>	<b>2,215</b>	<b>1,879</b>	<b>1,673</b>	<b>1,436</b>	<b>79.3%</b>
<b>Total EFTStudents</b>	<b>2,497</b>	<b>2,461</b>	<b>2,073</b>	<b>1,914</b>	<b>1,809</b>	<b>100.0%</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. Thus, for example, although it is possible for a student enrolled in a Masters programme to also be enrolled in undergraduate courses, in these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
3. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. See Glossary for definition of "International".

**Table: 1.4.2 International EFTStudents - Degree Students, by Country**

	2004	2005	2006	2007	2008	2008
People's Republic of China	1,223	1,231	941	592	380	26.5%
Malaysia	116	149	163	203	212	14.8%
United States of America	202	216	200	213	195	13.6%
Germany	79	113	102	117	78	5.5%
Canada	13	14	16	60	73	5.1%
Republic of Korea (South Korea)	79	75	63	59	62	4.3%
Thailand	42	47	50	38	40	2.8%
Japan	52	54	45	46	39	2.7%
United Kingdom	28	23	13	32	38	2.6%
India	25	16	20	22	24	1.7%
France	28	35	36	34	23	1.6%
Hong Kong	39	35	24	18	20	1.4%
Other (up to 70 countries in each year)	221	207	207	239	251	17.5%
<b>Total EFTStudents</b>	<b>2,147</b>	<b>2,215</b>	<b>1,879</b>	<b>1,673</b>	<b>1,436</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definition of "International".

**Table: 1.5 EFTStudents by Year of Enrolment**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
First Year at Canterbury	3,614	3,399	3,344	3,880	4,203	28.3%
Returning	9,337	9,477	8,985	10,848	10,657	71.7%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definition of "First Year at Canterbury".

**Table: 1.5.1 First-year at Canterbury EFTStudents by Fee Status**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
Domestic Fee	2,695	2,739	2,891	3,384	3,662	87.1%
Full Fee	919	660	452	496	541	12.9%
<b>Total EFTStudents</b>	<b>3,614</b>	<b>3,399</b>	<b>3,344</b>	<b>3,880</b>	<b>4,203</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definition of "First Year at Canterbury".

2. See Glossary for definitions of "domestic" and "full" fees.

**Table: 1.5.2 First-year at Canterbury EFTStudents by Region of Secondary School Attended**

	2004	2005	2006	2007	2008	2008
Northland Region	26	34	28	24	29	
Auckland Region	234	158	143	146	184	
Waikato Region	105	82	80	93	120	
Bay of Plenty Region	65	92	87	101	126	
Gisborne Region	8	15	14	16	19	
Taranaki Region	38	50	45	57	80	
Hawkes Bay Region	62	53	62	65	88	
Manawatu-Wanganui Region	88	74	90	106	97	
Wellington Region	127	153	127	162	194	
<b>Total North Island</b>	<b>754</b>	<b>710</b>	<b>675</b>	<b>771</b>	<b>937</b>	<b>22.3%</b>
Nelson Region	71	103	92	111	109	
Tasman Region	37	43	51	60	61	
Marlborough Region	71	47	47	66	69	
West Coast Region	20	28	22	37	45	
Canterbury Region	1,520	1,520	1,537	1,811	1,851	
Otago Region	83	86	122	94	125	
Southland Region	50	52	59	63	66	
<b>Total South Island</b>	<b>1,851</b>	<b>1,879</b>	<b>1,930</b>	<b>2,241</b>	<b>2,326</b>	<b>55.3%</b>
Correspondence School	20	13	15	23	20	0.5%
<b>Total New Zealand</b>	<b>2,625</b>	<b>2,603</b>	<b>2,619</b>	<b>3,035</b>	<b>3,282</b>	<b>78.1%</b>
Overseas	989	796	724	845	921	21.9%
<b>Total EFTStudents</b>	<b>3,614</b>	<b>3,399</b>	<b>3,344</b>	<b>3,880</b>	<b>4,203</b>	<b>100.0%</b>

**Notes:**

1. 44.1% of first-year at Canterbury EFTS in 2008 had attended secondary school in the Canterbury region.
2. See Glossary for definition of "First Year at Canterbury".

**Table: 1.6 EFTStudents by Study Workload**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
Full-time	10,458	10,408	10,252	12,285	12,500	84.1%
Part-time	2,079	2,072	1,913	2,443	2,360	15.9%
<i>Not elsewhere classified</i>	414	396	165	-	-	-
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. See Glossary for definitions of "full-time" and "part-time" .
2. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which full/part-time status has not been determined.

**Table: 1.7 EFTStudents by Gender by Level of Study**

	2004	2005	2006	2007	2008	2008
<b>Female</b>						
Non-degree - pathway	144	127	119	207	210	
Non-degree - non-assessed	130	128	106	131	133	
Undergraduate	5,046	5,060	4,798	6,523	6,541	
Postgraduate taught	507	464	485	507	486	
Postgraduate research - PhD	227	229	207	215	231	
Postgraduate research - Masters	205	230	152	178	159	
<i>Postgraduate - research - not elsewhere classified</i>	5	5	3	4	4	
<b>Total Female</b>	<b>6,264</b>	<b>6,243</b>	<b>5,870</b>	<b>7,765</b>	<b>7,764</b>	<b>52.2%</b>
<b>Male</b>						
Non-degree - pathway	170	148	143	172	213	
Non-degree - non-continuing	117	98	91	132	223	
Undergraduate	5,269	5,287	5,228	5,723	5,773	
Postgraduate taught	413	408	378	448	394	
Postgraduate research - PhD	309	312	293	310	318	
Postgraduate research - Masters	240	208	159	177	171	
<i>Postgraduate research - not elsewhere classified</i>	2	7	2	-	5	
<b>Total Male</b>	<b>6,521</b>	<b>6,468</b>	<b>6,295</b>	<b>6,963</b>	<b>7,096</b>	<b>47.8%</b>
<i>Not elsewhere classified</i>	166	165	165	-	-	
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. EFTS are assigned to each category depending on TEC's classification of the course. It is possible for a student enrolled in, for example, a Masters programme to be enrolled in, for example, some undergraduate courses. In these cases the EFTS are assigned according to the individual courses rather than to the programme.
2. Non-degree - non-assessed EFTS are those relating to courses offered by the University for purposes other than credit towards an award.
3. Non-degree - pathway EFTS predominantly relate to non-degree courses which serve as stepping stones to future enrolment at degree level.
4. The category "Postgraduate - research - not elsewhere classified" covers research courses taken by students who are enrolled in other than a Masters or Doctor of Philosophy programme. These mainly comprise courses in the degree of Bachelor of Fine Arts with Honours.
5. The category "Not elsewhere classified" covers students taught on contract for other institutions.

**Table: 1.8 EFTStudents by Age**

	2004	2005	2006	2007	2008	2008
Below 18 years	80	88	120	130	127	
18-19 years	3,150	3,241	3,261	3,706	3,923	
<b>Total Below 20 years</b>	<b>3,231</b>	<b>3,329</b>	<b>3,381</b>	<b>3,836</b>	<b>4,050</b>	<b>27.3%</b>
20-24 years	6,562	6,484	6,111	6,803	6,944	
25-34 years	1,747	1,706	1,655	2,281	2,198	
35-44 years	638	604	579	1,062	976	
45-54 years	259	266	307	525	484	
55-64 years	84	77	90	167	161	
Over 64 years	17	15	42	55	48	
<b>Total 20 years and Over</b>	<b>9,307</b>	<b>9,151</b>	<b>8,783</b>	<b>10,892</b>	<b>10,810</b>	<b>72.7%</b>
<i>Not elsewhere classified</i>	414	396	165	-	-	
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. The category "Not elsewhere classified" covers students taught on contract for other institutions, along with some EFTS in non-assessed programmes for which age data have not been collected.

**Table: 1.9 EFTStudents by Ethnicity**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
Asian	2,627	3,014	2,598	2,176	2,098	14.1%
European	7,255	7,979	7,633	9,784	10,069	67.8%
Indian	116	131	124	151	197	1.3%
Maori	479	576	582	804	815	5.5%
Pacific Islander	162	210	240	292	315	2.1%
Other	503	569	547	552	641	4.3%
<i>Not elsewhere classified</i>	1,809	397	605	968	724	4.9%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. It is not compulsory for students to declare their ethnicities. Where they do not, these students are categorised as "Not elsewhere classified". See Glossary for method used to classify ethnicity.

**Table: 2.1 EFTStudents by College**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2008</b>
College of Arts	4,034	3,940	3,695	3,328	3,335	22.4%
College of Business and Economics	2,397	2,488	2,250	2,239	2,375	16.0%
College of Education	-	-	-	2,426	2,306	15.5%
College of Engineering	2,804	2,745	2,714	2,849	2,841	19.1%
College of Science	2,490	2,519	2,430	2,441	2,478	16.7%
School of Law	606	627	709	719	722	4.9%
<i>Other</i>	622	556	531	726	804	5.4%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. All courses offered by the University are assigned to Colleges. EFTS are thus assigned to Colleges on the basis of enrolments in courses.
2. For details of the category "Other" see Table 2.1.6, "Other EFTS".

**Table: 2.1.1 College of Arts EFTStudents by Academic Unit**

	2004	2005	2006	2007	2008
Centre for Music and Theatre and Film Studies	-	-	194	199	197
Music	171	143	-	-	-
Theatre and Film Studies	77	66	-	-	-
Classics and Linguistics	237	245	210	238	233
Culture, Literature and Society	543	534	454	420	400
Education	406	393	376	-	-
Fine Arts	277	293	272	286	280
History	305	277	248	260	257
Languages and Cultures	546	491	425	401	395
Macmillan Brown Centre for Pacific Studies	2	3	9	6	8
Aotahi: School of Maori and Indigenous Studies	122	135	138	140	143
Philosophy and Religious Studies	276	244	262	277	279
Political Science and Communication	504	542	535	531	544
Social Work	143	174	183	180	189
Sociology and Anthropology	423	399	389	391	408
<i>Not elsewhere classified</i>	-	1	-	-	--
<b>Total EFTStudents</b>	<b>4,034</b>	<b>3,940</b>	<b>3,695</b>	<b>3,328</b>	<b>3,335</b>

**Notes:**

1. The Music department and Theatre and Film Studies department were merged to become the Centre for Music and Theatre and Film Studies from 2006.
2. With its functions being taken over by the College of Education from 2007, the Education department of the College of Arts ceased to exist after 2006.
3. The category "Not elsewhere classified" covers EFTS courses assigned to the College of Arts, rather than to an individual department.

**Table: 2.1.2 College of Business and Economics EFTStudents by Academic Unit**

	2004	2005	2006	2007	2008
Accountancy, Finance and Information Systems	905	966	887	844	902
Economics	640	635	536	448	451
Management	822	858	779	888	911
MBA Programme	-	-	-	-	52
National Centre for Research on Europe	30	29	48	59	59
<b>Total EFTStudents</b>	<b>2,397</b>	<b>2,488</b>	<b>2,250</b>	<b>2,239</b>	<b>2,375</b>

**Notes:**

1. The MBA Programme was set up as a separate unit from 2008. Prior to that, its EFTS were allocated among other departments.

**Table: 2.1.3 College of Education EFTStudents by Academic Unit**

	<b>2007</b>	<b>2008</b>
Educational Studies and Human Development	1,300	1,235
Health Sciences Centre	-	30
Literacies and Arts in Education	318	263
Maori, Social and Cultural Studies in Education	426	385
Sciences and Physical Education	382	393
<b>Total EFTStudents</b>	<b>2,426</b>	<b>2,306</b>

**Notes:**

1. The College of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.
2. In 2007 the Health Sciences Centre sat outside the College structure reporting to the Deputy Vice-Chancellor.

**Table: 2.1.4 College of Engineering EFTStudents by Academic Unit**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Chemical and Process Engineering	141	149	152	198	189
Civil Engineering	434	470	482	511	521
Computer Science and Software Engineering	416	343	305	325	312
Electrical and Computer Engineering	392	390	380	390	343
Forestry	127	124	119	142	159
Human Interface Technology Lab	14	17	11	11	10
Masters in Engineering Management	-	-	17	21	24
Mathematics and Statistics	890	872	857	863	889
Mechanical Engineering	389	381	390	390	394
<b>Total EFTStudents</b>	<b>2,804</b>	<b>2,745</b>	<b>2,714</b>	<b>2,849</b>	<b>2,841</b>

**Notes:**

1. Masters in Engineering Management unit was set up as a separate unit from 2006. Prior to that, its EFTS were allocated among other departments within the College of Engineering.

**Table: 2.1.5 College of Science EFTStudents by Academic Unit**

	2004	2005	2006	2007	2008
Biological Sciences	517	525	492	489	475
Chemistry	321	346	327	303	302
Communication Disorders	129	148	159	170	180
Gateway Antarctica	38	36	33	33	42
Geography	260	254	247	230	241
Geological Sciences	209	206	205	228	251
Health Sciences Centre	-	11	-	-	-
Physics and Astronomy	342	346	322	313	306
Psychology	673	648	646	675	679
<i>Not elsewhere classified</i>	-	-	-	-	2
<b>Total EFTStudents</b>	<b>2,490</b>	<b>2,519</b>	<b>2,430</b>	<b>2,441</b>	<b>2,478</b>

**Notes:**

1. The Health Sciences Centre was allocated to the College of Science in 2005 and to the College of Education in 2008. In 2006 and 2007, it sat outside the College structure.
2. The category "Not elsewhere classified" covers EFTS courses assigned to the College of Science, rather than to an individual department.

**Table: 2.1.6 Other EFTStudents**

	2004	2005	2006	2007	2008
Health Sciences Centre	-	-	14	25	-
Sports Science & Recreation Services	-	5	5	4	3
Student Services	36	34	24	-	-
UC Opportunity	558	508	451	656	763
University Centre for Teaching and Learning	4	9	10	10	9
<i>Not elsewhere classified</i>	24	-	27	32	29
<b>Total EFTStudents</b>	<b>622</b>	<b>556</b>	<b>531</b>	<b>726</b>	<b>804</b>

**Notes:**

1. The Health Sciences Centre was allocated to the College of Science in 2005 and to the College of Education in 2008. In 2006 and 2007, it sat outside the College structure reporting to the Deputy Vice-Chancellor.

2. The category "Not elsewhere classified" covers EFTS assigned to the Institute for Professional Legal Studies in 2004, and outgoing exchange students from 2006 (the latter were classified with UC Opportunity in 2004 and 2005).

**Table: 3.1 EFTStudents by Faculty**

	2004	2005	2006	2007	2008	2008
Commerce	2,738	2,725	2,585	2,539	2,660	17.9%
Creative Arts	329	344	327	357	358	2.4%
Education	-	-	-	2,382	2,221	14.9%
Engineering and Forestry	2,017	2,087	2,111	2,235	2,222	15.0%
Humanities and Social Sciences	3,891	3,671	3,105	2,752	2,695	18.1%
Law	715	740	906	872	926	6.2%
Science	2,190	2,287	2,318	2,376	2,429	16.3%
<i>Not elsewhere classified</i>	1,071	1,022	977	1,215	1,350	9.1%
<b>Total EFTStudents</b>	<b>12,951</b>	<b>12,876</b>	<b>12,329</b>	<b>14,728</b>	<b>14,860</b>	<b>100.0%</b>

**Notes:**

1. All programmes offered by the University are assigned to Boards of Study, which in turn are assigned to Faculties. EFTS are thus assigned to Faculties on the basis of enrolments in programmes.
2. The Faculty of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.
3. For details of the category "Not elsewhere classified" see Table 3.1.8, "Other EFTS by Board of Study by Programme".

**Table: 3.1.1 Faculty of Commerce  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008
<b>Commerce Board of Study</b>					
Accountancy Professional	1	-	-	-	-
Bachelor of Arts/Bachelor of Commerce	-	-	142	155	164
Bachelor of Commerce	2,526	2,526	2,030	1,920	1,976
Bachelor of Commerce with Honours	43	48	46	52	59
Bachelor of Commerce/Bachelor of Forestry Science	-	-	8	5	5
Bachelor of Commerce/Bachelor of Laws	-	-	221	266	304
Certificate of Proficiency	39	31	43	48	54
Postgraduate Certificate of Proficiency	2	5	3	9	5
Commerce (Cultural)	1	2	1	-	1
Graduate Diploma in Accountancy, Finance & Information Systems	28	20	5	8	2
Graduate Diploma in Business Administration	5	5	3	4	8
Graduate Diploma in Economics	3	3	1	4	2
Graduate Diploma in Management	26	22	25	20	33
Master of Business Administration	55	55	46	41	41
Master of Commerce	7	8	8	8	6
<b>Total Commerce Board of Study</b>	<b>2,738</b>	<b>2,725</b>	<b>2,585</b>	<b>2,539</b>	<b>2,660</b>
<b>Total EFTStudents</b>	<b>2,738</b>	<b>2,725</b>	<b>2,585</b>	<b>2,539</b>	<b>2,660</b>

**Table: 3.1.2 Faculty of Creative Arts  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008	2008
<b>Fine Arts Board of Study</b>						
Bachelor of Arts/Bachelor of Fine Arts	-	-	9	23	17	
Bachelor of Fine Arts	151	168	137	140	145	
Bachelor of Fine Arts Intermediate	49	50	61	57	55	
Bachelor of Fine Arts with Honours	6	10	5	4	8	
Certificate of Proficiency	-	2	--	-	-	
Fine Arts (Cultural)	-	-	-	--	-	
Graduate Diploma in Art Curatorship	-	2	-	-	-	
Master of Fine Arts	7	9	9	10	5	
Master of Fine Arts (Creative Writing)	-	-	--	4	5	
Postgraduate Diploma in Art Curatorship	-	-	6	2	-	
<b>Total Fine Arts Board of Study</b>	<b>213</b>	<b>240</b>	<b>228</b>	<b>241</b>	<b>236</b>	<b>65.8%</b>
<b>Music Board of Study</b>						
Bachelor of Arts/Bachelor of Music	-	-	11	13	13	
Bachelor of Science/Bachelor of Music	-	-	-	-	6	
Certificate of Proficiency	-	3	--	1	1	
Postgraduate Certificate of Proficiency	1	-	--	-	-	
Music (Cultural)	1	--	--	--	--	
Master of Music	8	7	4	2	1	
Bachelor of Music	90	83	79	94	90	
Bachelor of Music with Honours	18	11	6	5	11	
<b>Total Music Board of Study</b>	<b>117</b>	<b>104</b>	<b>100</b>	<b>116</b>	<b>122</b>	<b>34.2%</b>
<b>Total EFTStudents</b>	<b>329</b>	<b>344</b>	<b>327</b>	<b>357</b>	<b>358</b>	<b>100.0%</b>

**Table: 3.1.3.1 Faculty of Education  
Board of Studies in Education for Graduate and Postgraduate Qualifications  
(EFTStudents)**

	2007	2008	2008
<b>Board of Studies in Education for Graduate and Postgraduate Qualifications</b>			
Bachelor of Teaching and Learning with Honours	9	18	
Postgraduate Certificate of Proficiency	2	2	
Graduate Certificate in Clinical Teaching	4	1	
Graduate Certificate in Gifted Education	3	4	
Graduate Certificate in Management in Early Childhood Education	7	3	
Graduate Certificate in Online Teaching and Learning	1	2	
Graduate Certificate in Teaching English to Speakers of Other Languages	17	13	
Graduate Certificate in Teaching Studies	3	1	
Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching	15	15	
Graduate Certificate in Information and Communication Technology in Education	39	16	
Graduate Certificate in the Education of Students with Special Teaching Needs	16	11	
Graduate Diploma of Teaching and Learning (Early Childhood)	70	73	
Graduate Diploma of Teaching and Learning (Primary)	157	161	
Graduate Diploma of Teaching and Learning (Secondary)	201	161	
Master of Education	41	33	
Master of Education in Child and Family Psychology	6	5	
Master of Science Education	2	1	
Master of Teaching and Learning	33	38	
Postgraduate Certificate in Clinical Teaching	6	8	
Postgraduate Diploma in Child and Family Psychology	5	6	
Postgraduate Diploma in Educational Leadership	21	15	
Postgraduate Diploma of Teaching and Learning	1	3	
<b>Total Education Postgraduate Board of Study</b>	<b>658</b>	<b>590</b>	<b>26.6%</b>

**Table: 3.1.3.2 Faculty of Education  
Board of Studies in Education for Undergraduate and Initial Teacher Education  
(EFTStudents)**

	2007	2008	2008
<b>Board of Studies in Education for Undergraduate and Initial Teacher Education</b>			
Bachelor of Education	6	1	
Bachelor of Education/Graduate Diploma of Teaching and Learning (Physical Education)	177	190	
Bachelor of Education/Graduate Diploma of Teaching and Learning (Performing Arts)	16	8	
Bachelor of Education in Science	1	-	
Bachelor of Sport Coaching	69	78	
Bachelor of Teaching and Learning (Early Childhood)	291	280	
Bachelor of Teaching and Learning (Primary)	724	679	
Bachelor of Teaching and Learning (Upgrade)	135	113	
Certificate in Autism and Communication Disorders	2	-	
Certificate in Behaviour and Learning Support	1	--	
Certificate in Children's Literature	3	5	
Certificate in Learning Support	54	49	
Certificate of Proficiency Education (Cultural)	5 --	4 1	
Diploma in Children's Literature	15	10	
Diploma in Educational Management	7	-	
Diploma in Teaching and Learning (Early Childhood)	217	211	
Diploma in Teaching and Supporting People with Disabilities	1	3	
<b>Total Education Undergraduate Board of Study</b>	<b>1,724</b>	<b>1,631</b>	<b>73.4%</b>
<b>Total EFTStudents</b>	<b>2,382</b>	<b>2,221</b>	<b>100.0%</b>

**Notes:**

1. The Faculty of Education came into being in 2007, when the former Christchurch College of Education merged with the University of Canterbury.

**Table: 3.1.4 Faculty of Engineering and Forestry  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008	2008
<b>Engineering Board of Study</b>						
Bachelor of Engineering	-	--	-	-	-	
Bachelor of Engineering with Honours	1,034	1,115	1,224	1,280	1,224	
Bachelor of Engineering with Honours (Intermediate)	639	662	606	669	731	
Bachelor of Engineering with Honours/Bachelor of Commerce	-	-	18	18	19	
Bachelor of Engineering with Honours/Bachelor of Science	-	-	11	14	13	
Certificate of Proficiency	26	16	24	20	15	
Postgraduate Certificate of Proficiency	11	16	19	24	19	
Engineering (Cultural)	1	1	2	--	-	
Master of Engineering	117	98	65	54	49	
Master of Engineering in Fire Engineering	26	24	21	16	19	
Master of Engineering in Management	29	18	18	20	24	
Master of Engineering in Engineering Studies	-	-	8	12	8	
Master of Engineering in Transport	12	14	7	6	3	
Postgraduate Certificate in Engineering	-	-	-	-	4	
Postgraduate Diploma in Engineering	24	14	2	--	-	
<b>Total Engineering Board of Study</b>	<b>1,920</b>	<b>1,979</b>	<b>2,026</b>	<b>2,135</b>	<b>2,128</b>	<b>95.8%</b>
<b>Forestry Board of Study</b>						
Bachelor of Forestry Science	73	86	73	83	80	
Certificate of Proficiency	1	3	3	3	1	
Postgraduate Certificate of Proficiency	3	3	1	--	2	
Forestry (Cultural)	-	-	--	-	-	
Graduate Diploma in Forestry	-	-	-	1	-	
Master of Forestry Science	18	14	9	12	10	
Postgraduate Diploma in Forestry	2	3	1	1	1	
<b>Total Forestry Board of Study</b>	<b>97</b>	<b>108</b>	<b>86</b>	<b>100</b>	<b>94</b>	<b>4.2%</b>
<b>Total EFTStudents</b>	<b>2,017</b>	<b>2,087</b>	<b>2,111</b>	<b>2,235</b>	<b>2,222</b>	<b>100.0%</b>

**Table: 3.1.5 Faculty of Humanities and Social Sciences  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008	2008
<b>Arts Board of Study</b>						
Bachelor of Arts	2,771	2,592	2,099	2,023	2,014	
Bachelor of Arts with Honours	207	194	189	229	188	
Certificate in Arts	-	-	2	3	3	
Te Poutahi: Certificate in Arts (Maori and Indigenous Studies)	-	1	-	-	-	
Te Poutahi Reo: Certificate in Arts (Te Reo Maori)	-	1	--	1	1	
Certificate of Proficiency	137	132	115	116	101	
Postgraduate Certificate of Proficiency	6	4	1	7	4	
Arts (Cultural)	15	13	9	8	6	
Diploma in Chinese Language	-	1	--	1	1	
Diploma in French Language	-	-	1	1	2	
Diploma in German Language	-	-	--	1	--	
Diploma in Japanese Language	-	4	1	1	1	
Te Pourua: Diploma in Maori and Indigenous Studies	-	-	--	--	-	
Te Pourua Reo: Diploma in Te Reo Maori	-	--	2	1	2	
Diploma in Russian Language	-	1	--	-	1	
Diploma in Spanish Language	-	1	2	3	3	
Graduate Diploma in Arts	31	27	29	25	37	
Master of Arts	178	172	129	135	128	
Master of International Law and Politics	6	10	9	5	5	
Postgraduate Diploma in Art Curatorship	-	-	-	-	3	
<b>Total Arts Board of Study</b>	<b>3,351</b>	<b>3,155</b>	<b>2,590</b>	<b>2,558</b>	<b>2,498</b>	<b>92.7%</b>
<b>Education Board of Study</b>						
Bachelor of Teaching and Learning	165	165	165	-	-	
Bachelor of Teaching and Learning with Honours	--	-	-	-	-	
Postgraduate Certificate of Proficiency	1	2	2	-	-	
Graduate Certificate in Clinical Teaching	-	-	--	-	-	
Master of Education	70	66	50	-	-	
Master of Education in Child and Family Psychology	1	2	9	-	-	
Master of Science Education	-	1	--	-	-	
Postgraduate Diploma in Child and Family Psychology	5	7	7	-	-	
Bachelor of Education	107	93	94	-	-	
Bachelor of Education in Science	1	-	-	-	-	
Certificate of Proficiency	3	2	1	-	-	
Education (Cultural)	-	--	-	-	-	
<b>Total Education Board of Study</b>	<b>352</b>	<b>338</b>	<b>328</b>	<b>-</b>	<b>-</b>	

**Table: 3.1.5 Faculty of Humanities and Social Sciences  
EFTStudents by Board of Study by Programme (continued)**

	2004	2005	2006	2007	2008	2008
<b>Journalism Board of Study</b>						
Graduate Diploma in Journalism	20	19	20	20	21	
<b>Total Journalism Board of Study</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>20</b>	<b>21</b>	<b>0.8%</b>
<b>Social Work Board of Study</b>						
Bachelor of Social Work	121	107	118	131	137	
Certificate in Social Work	--	-	-	-	-	
Graduate Diploma in Social Work	11	10	6	5	7	
Master of Social Work	10	4	2	2	1	
Master of Social Work (Applied)	25	37	41	37	31	
<b>Total Social Work Board of Study</b>	<b>168</b>	<b>159</b>	<b>167</b>	<b>174</b>	<b>176</b>	<b>6.5%</b>
<b>Total EFTStudents</b>	<b>3,891</b>	<b>3,671</b>	<b>3,105</b>	<b>2,752</b>	<b>2,695</b>	<b>100.0%</b>

**Notes:**

1. With its functions being taken over by the Faculty of Education from 2007, the Education Board of Study of the Faculty of Humanities and Social Sciences ceased to exist after 2006.

**Table: 3.1.6 Faculty of Law  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008
<b>Law Board of Study</b>					
Bachelor of Laws	603	623	367	299	296
Bachelor of Laws with Honours	49	58	27	1	-
Bachelor of Arts/Bachelor of Laws	-	-	465	528	595
Certificate of Proficiency	7	12	10	6	6
Postgraduate Certificate of Proficiency	-	--	1	--	-
Law (Cultural)	--	--	-	--	-
Law Professional	24	-	-	-	-
Master of Laws	31	36	27	22	17
Master of Laws (International Law and Politics)	1	12	9	14	12
<b>Total Law Board of Study</b>	<b>715</b>	<b>740</b>	<b>906</b>	<b>872</b>	<b>926</b>
<b>Total EFTStudents</b>	<b>715</b>	<b>740</b>	<b>906</b>	<b>872</b>	<b>926</b>

**Table: 3.1.7 Faculty of Science  
EFTStudents by Board of Study by Programme**

	2004	2005	2006	2007	2008	2008
<b>Antarctic Studies Board of Study</b>						
Graduate Certificate in Antarctic Studies	10	8	8	8	8	
Postgraduate Diploma in Antarctic Studies	-	-	--	-	-	
<b>Total Antarctic Studies Board of Study</b>	<b>10</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>0.3%</b>
<b>Communication Disorders</b>						
Bachelor of Speech and Language Therapy	-	-	94	97	105	
Bachelor of Speech and Language Therapy Intermediate	-	-	74	65	64	
Master of Audiology	-	-	14	19	20	
Master of Speech and Language Therapy	-	-	7	11	5	
<b>Total Communication Disorders Board of Study</b>	<b>-</b>	<b>-</b>	<b>189</b>	<b>191</b>	<b>194</b>	<b>8.0%</b>
<b>Health Sciences</b>						
Bachelor of Speech and Language Therapy	-	89	-	-	-	
Bachelor of Speech and Language Therapy Intermediate	-	59	-	-	-	
Master of Audiology	-	9	-	-	-	
Master of Health Sciences	-	3	5	7	10	
Master of Speech and Language Therapy	-	10	-	-	-	
Postgraduate Diploma in Health Sciences	-	8	11	15	14	
<b>Total Joint Board of Studies in Health</b>	<b>-</b>	<b>178</b>	<b>15</b>	<b>23</b>	<b>24</b>	<b>1.0%</b>
<b>Science Board of Study</b>						
Bachelor of Arts/Bachelor of Science	-	-	55	56	65	
Bachelor of Science	1,483	1,633	1,528	1,506	1,552	
Bachelor of Science/Bachelor of Commerce	-	-	59	71	77	
Bachelor of Science/Bachelor of Laws	-	-	41	62	87	
Bachelor of Science with Honours	159	113	69	73	58	
Certificate in Science	-	-	-	1	4	
Chiropractic Intermediate	-	-	-	4	4	
Certificate of Proficiency	45	57	63	69	67	
Postgraduate Certificate of Proficiency	8	8	19	12	16	
Science (Cultural)	2	1	1	1	1	
Graduate Diploma in Science	27	20	21	19	25	
Master of Science	241	206	177	198	195	
Postgraduate Diploma in Clinical Psychology	10	12	14	18	17	
Postgraduate Diploma in Engineering Geology	6	7	4	7	6	
Postgraduate Diploma in Industrial & Organisational Psychology	-	3	1	2	1	
Postgraduate Diploma in Science	45	42	56	56	31	
Surveying Intermediate	--	1	-	-	-	
<b>Total Science Board of Study</b>	<b>2,025</b>	<b>2,102</b>	<b>2,105</b>	<b>2,154</b>	<b>2,203</b>	<b>90.7%</b>

**Table: 3.1.7 Faculty of Science  
EFTStudents by Board of Study by Programme (continued)**

<b>Speech and Language Therapy</b>						
Bachelor of Speech and Language Therapy	107	-	-	-	-	-
Intermediate	42	-	-	-	-	-
Master of Speech and Language Therapy	6	-	-	-	-	-
<b>Total Speech and Language Therapy Board of Study</b>	<b>155</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total EFTStudents</b>	<b>2,190</b>	<b>2,287</b>	<b>2,318</b>	<b>2,376</b>	<b>2,429</b>	<b>100.0%</b>

**Table: 3.1.8 Other EFTStudents  
by Board of Study by Programme**

	2004	2005	2006	2007	2008
<b>Postgraduate Committee</b>					
Doctor of Philosophy	541	545	502	529	549
<b>Total Postgraduate Committee</b>	<b>541</b>	<b>545</b>	<b>502</b>	<b>529</b>	<b>549</b>
<b>Board of UC Opportunity</b>					
Certificate in Adult Teaching	-	-	-	13	7
Certificate in Adult Literacy Tuition	-	-	-	--	-
Certificate in English for Tertiary Studies	29	19	29	21	29
Certificate in Foundation Studies	201	128	96	133	169
Certificate in University Preparation	49	96	114	116	142
Diploma in Adult Teaching and Learning	-	-	-	5	21
<i>Not elsewhere classified</i>	249	227	197	263	356
<b>Total Board of UC Opportunity</b>	<b>528</b>	<b>470</b>	<b>436</b>	<b>552</b>	<b>724</b>
<b>Board of Studies in Business Studies</b>					
Bachelor of Business Management	-	-	-	44	15
Graduate Diploma in Human Resource Management	-	-	-	2	1
New Zealand Diploma in Business	-	-	-	37	6
<b>Total Board of Studies in Business Studies</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>83</b>	<b>21</b>
<b>Board of Studies in Tertiary Teaching</b>					
Graduate Diploma in Applied e-Teaching and Support	-	-	-	--	-
Postgraduate Certificate in Tertiary Teaching	1	5	6	5	5
Postgraduate Diploma in Applied e-Teaching and Support	-	-	-	-	--
Postgraduate Diploma in Tertiary Teaching	1	3	3	3	1
<b>Total Board of Studies in Tertiary Teaching</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>6</b>
<b>Secondary Tertiary Alignment Resource (STAR) programme</b>					
	-	-	31	43	49
<b>Total EFTStudents</b>	<b>1,071</b>	<b>1,022</b>	<b>977</b>	<b>1,215</b>	<b>1,350</b>

**Notes:**

1. The category "Not elsewhere classified", within the Board of UC Opportunity, relates to courses offered by the University for purposes other than credit towards an award.

**Table: 4.1 Staff Profile (FTE's)**

	2004	2005	2006	2007	2008
<b>Academic Staff</b>					
Continuing Academic	500	509	499	591	595
Fixed Term Academic	96	111	119	128	106
Other teaching /tutoring	60	60	63	59	62
<b>Total Academic Staff</b>	<b>656</b>	<b>680</b>	<b>681</b>	<b>778</b>	<b>763</b>
Ratio EFTStudents/FTE Academic Staff	19.7	18.9	18.1	18.9	19.5
<b>Technical and General Staff</b>					
Continuing	812	837	904	995	978
Fixed Term	120	120	131	173	134
<b>Total Technical and General Staff</b>	<b>932</b>	<b>957</b>	<b>1,035</b>	<b>1,168</b>	<b>1,111</b>
<b>Total Staff</b>	<b>1,588</b>	<b>1,637</b>	<b>1,716</b>	<b>1,946</b>	<b>1,874</b>
<i>Postdoctoral Fellows</i>	47	43	43	40	39

**Notes:**

1. Total Academic Staff includes Postdoctoral Fellows

**Table: 4.2 Staff: Equality of Employment Opportunity**

	2004	2005	2006	2007	2008
<b>Percentage of all FTE staff who are:</b>					
European	71.0%	70.0%	67.2%	62.3%	70.4%
Māori	2.2%	2.2%	2.1%	2.2%	2.9%
Pacific Island	0.6%	0.8%	0.8%	0.8%	0.8%
Other	21.0%	13.7%	12.8%	8.5%	9.1%
Not defined	5.2%	13.3%	17.1%	26.2%	16.8%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Percentage of all FTE staff who are:</b>					
Male	51.0%	54.0%	54.0%	48.2%	48.2%
Female	49.0%	46.0%	46.0%	51.8%	51.8%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Percentage of all FTE staff who are women:</b>					
Academic	29%	29%	28%	37%	37%
Technical	16%	13%	14%	14%	15%
General	67%	65%	65%	67%	67%

**Table: 4.3 Research Funding - External**

	2004	2005	2006	2007	2008
<b>RESEARCH GRANTS – NUMBER AND VALUE AWARDED</b>					
<b>Foundation for Research Science and Technology (FRST) grants (incl NERF, PGSF, Postdoctoral Fellowships, IIOF, Envirolink)</b>					
Number	7	2	7	13	10
Value (\$ 000)	2,860	1,152	1,637	8,886	10,279
<b>FRST sub-contracts</b>					
Number	13	2	9	9	9
Value (\$ 000)	1,879	354	309	696	1,428
<b>FRST TIF grants</b>					
Number	43	24	24	9	16
Value (\$ 000)	364	758	874	408	718
<b>RSNZ Marsden grants</b>					
Number	7	9	6	10	12
Value (\$ 000)	2,974	4,321	3,841	3,335	6,586
<b>RSNZ CoRE grants</b>					
Number	1	2	1	2	-
Value (\$ 000)	144	4,096	289	10,062	-
<b>Other external grants</b>					
Number	64	45	89	130	159
Value (\$ 000)	6,831	2,055	7,453	12,104	18,610
<b>Total External Research Grants awarded (\$ 000)</b>					
	<b>15,052</b>	<b>12,736</b>	<b>14,403</b>	<b>35,491</b>	<b>37,621</b>

**Table: 4.4 Library Profile**

	2004	2005	2006	2007	2008
Library holdings	1,756,516	1,798,499	1,834,364	1,872,319	1,837,148
Total holdings: EFTStudent	135.6	139.7	148.8	127.1	123.6
Volumes added per annum: EFTStudent	1.4	1.3	1.8	8.0	1.5
Total expenditure on collections (\$000)	5,200	5,126	5,578	6,003	6,612
Library IT expenditure (% of total library expenditure)	2.0%	3.7%	3.4%	4.4%	4.3%
Collection expenditure/EFTStudent (\$)	402	398	452	408	445
Collection expenditure/FTE Academic Staff (\$)	8,292	7,538	9,027	8,394	9,419
Computer workstations for students	186	193	191	204	239
EFTStudents: Computer workstations	69.6	66.7	64.5	72.2	62.2
Books Issued: EFTStudent	46.9	45.2	46.6	42.6	41.8
Interloans received	7,188	6,831	6,438	7,366	6,664
Interloans supplied to other libraries	7,406	6,299	5,769	5,799	5,247
Searches on electronic databases	2,767,423	3,867,736	1,300,099	1,162,093	1,477,902
Information literacy tutorials	640	639	717	611	569
Attendance at information literacy tutorials	10,436	10,353	11,934	13,678	9,965
Help Desk enquiries	42,335	45,698	75,651	72,124	62,438

**Notes:**

1. Volumes added per annum: EFTStudent 2007 - the increase in 2007 is due to the College of Education stock being transferred to the UC Library with the merger of the two organisations.

**Table: 4.5 Facilities Profile**

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Gross Floor Area Total Campus (m2)	203,997	205,947	205,997	244,305	245,453
Useable Floor Area Total Campus (m2)	125,581	127,047	128,200	136,085	138,905
Area Provided per EFTStudent (m2)	16.0	16.3	17.0	16.7	16.5
Energy Consumption per m2 (GJ)	0.96	0.85	0.88	0.82	0.88
Energy Consumption per m2 (\$)	9.28	12.14	13.80	14.02	15.58
Energy Consumption per EFTStudent (\$)	148.71	197.61	235.20	233.81	257.37
Purchase Cost of Energy per kwh (\$)	0.034	0.051	0.057	0.061	0.064

## Glossary

**Academic Staff:** Staff employed to perform the functions of teaching or research.

**Academic Units:** Units (Schools and/or Departments) that are engaged in activities directly related to the University's core functions of teaching and research.

**Award:** Recognition of the successful completion of a programme of study that has been approved by a recognised quality assurance agency and is recognised by the Tertiary Education Commission as qualifying for tertiary tuition funding.

**Cultural Enrolment:** Enrolment in courses offered by the University for purposes other than credit towards an award.

**Domestic Fee student:** A student who qualifies for Government Student Achievement Component funding (formerly known as Student Component or EFTS funding). These students are usually New Zealand citizens, permanent residents, or Australian citizens but domestic fees are also paid by French and German postgraduate students as well as international students enrolled in an approved doctoral study programme.

**Equivalent Full-Time Students (EFTS):** A measure of student workload that is based on the number and workload of the courses in which a student is enrolled. One (1.0) EFTS is defined as the student workload that would normally be carried out in a single academic year (or a 12 month period) by a student enrolled full-time.

**Ethnicity:** The ethnic group or groups to which a student belongs. At enrolment, a student may nominate up to three ethnic categories. For statistical purposes, each student is classified to one ethnic group only, according to a standard hierarchical order defined by Government.

**First-Year Student:** A student identified as being in their first year at Canterbury University, irrespective of their level of study. Students who had attended the Christchurch College of Education prior to its merger with the University of Canterbury on 1 January 2007 have been excluded from the count of first-year EFTS in 2007.

**Full Fee Paying student:** Sometimes known as Foreign Fee paying student. A student who does not qualify for Government Student Achievement Component funding (formerly known as Student Component or EFTS funding). These students meet full tuition costs on their own or from funds provided to them by sponsors other than the New Zealand Ministry of Foreign Affairs and Trade.

**Full-time Equivalent Staff (FTE):** A measure used for reporting staff numbers. Generally, 1.0 FTE is equivalent to a staff member who is employed for 37.5 hours per week.

**International Student:** This is a citizenship category. In these terms, an international student is an overseas student who has come to New Zealand for the purpose of education, and/or is studying on a student permit or diplomatic passport, irrespective of the type of fee being paid. Two things need to be noted here: (a) some students of international citizenship pay domestic fees (French and German postgraduate students as well as overseas students studying in an approved doctoral programme); and (b) students with Australian citizenship are not included in the "international" category.

**Level of Study:** This can be either undergraduate or postgraduate. Undergraduate award enrolment includes enrolment both in degrees and in sub/non degree awards such as Foundation Studies. The attainment of an undergraduate degree is a prerequisite for enrolment in a postgraduate programme.

**Programme:** A formally recognised combination of courses taken by a student over time. Where the courses are assessed, satisfactory performance results in the attainment by the student of an award.

**Programme Type:** A grouping of programmes which are at a similar level of study.

**Research-based postgraduate student:** Also referred to as a thesis student. A postgraduate student whose work is supervised and results in the production of a substantial research output amounting to 100 percent of the learning and assessment for the course or courses.

**Single Data Return (SDR):** An electronic collection of tertiary student statistical and enrolment information that is submitted three times a year (April, August and December) to the Tertiary Education Commission. The tertiary tuition data and forecasts in the SDR contribute towards the determination of Government funding.

**Study Workload:** A student's enrolment is classified as full-time if the student is enrolled in courses with a total value for the year of at least 0.8 EFTS. Otherwise the student is classified as part-time.

**Taught EFTS students:** This covers both EFTS returned to the Tertiary Education Commission and EFTS taught but not returned. The latter includes, for example, cases where a student is enrolled at another institution but is taught on contract by the University of Canterbury.

**Technical and General staff:** University staff not otherwise classified as academic staff.

**Tertiary Education Commission (TEC):** The crown entity responsible for funding education and training offered by universities, polytechnics, wananga, private training establishments, foundation education agencies, industry training organisations and adult and community education providers. At regular intervals, every provider furnishes the TEC with a return covering its institution's activities. This is known as the Single Data Return (see above).