

Takere 2021



Overall results indicate that ākonga who participated in Takere experienced enhanced transition to their first year of university study

92%

of Takere ākonga indicated that EDUC101 helped them generally feel prepared for university courses

82%

indicated developing both independent learning and the skills to plan their own work

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*Takere was a great program, and I'm very thankful to be a part of it. It created a family and I made many great memories over the four weeks. It also gave me **confidence in terms of studying** courses. I am more aware of workload and study/lecture methods.*

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The concepts of growth mindset and resilience increased slightly, while fear of failure lessened over the course of the 4-week wānanga

During Semester 1, academic lecturing staff noted that, in a large 100-level management course, Takere students always attend class, sit in front, and are engaged and participatory. This was identified as creating a positive ripple effect to other ākonga Māori feeling emboldened by their behaviour and learning practices.

All ākonga were able to identify their individual learning style (solo study, working with a group, or a mix) by the end of the 4 weeks

The impact of cultural empowerment & engagement in Takere is evident:

- an increased sense of group membership evaluation for ākonga Māori
- a large increase in connectedness and belonging for Pasifika/Pacific students

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*Just really thankful for being allowed onto this amazing waka/va'a. Hard to express how much that's true. It's brought me real growth and a confidence that I can feel, I **had never been totally surrounded by my own Pacific culture in such a positive way in an academic setting before**. I have felt supported and safe in this totally foreign, yet familiar way; I have felt a drive to do more and succeed, that my success will be a 'toa takitini' for this entire rōpū as well as those to come as it's a first of its kind. **So yeah, it's been big**. I know this has been big for a lot of people.*

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*I feel that this programme has **reinforced the purpose I have on earth**; to create systemic change and an impact on our youth and in anyway shape or form. This is my way of giving back. The reflective theme of this programme has really made me think about who I am as a person and I've loved hearing and reading the reflections of my friends too.*

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